Death of a stylish enemy

Uncle Vanya: full of weaklings examining their own unlovely insides (Michael Bryant and Cherie Lunghi in the 1982 National Theatre production.)

My old headmaster has just died. We were never, alas, on good terms. At our first encounter, in the spring of 1930, in the terrifying antiquity of the original hall of an Elizabethan grammar school, he wore gown, academic hood and mortarboard: and some of us, urchins come trembling from the more sordid ends of the town to sit the scholarship, were appalled by this vision and had to be led away sobbing.

His aim was clear enough: to assert the full majesty of an ancient school devoted to serious if not sombre sorts of study. It was hard luck on these more nervous little fellows from the elementary schools, as he would undoubtedly have called them: but he'd have argued that a tendency to burst into tears at the mere sight of academic robes was a useful instant disqualifier.

He was tremendously against urchinness, widely interpreted: frowning bitterly, for example, on scholarship boys who insisted on playing some form of soccer at break ("The wrong-shaped ball!") He believed that constantly being addressed as gentlemen would make gentlemen of us. His methods were greatly approved in the town, as surely the best possible way of waking up a long-dozing school.

The gulf between him and me really opened up in the sixth form, when he warned us against Shelley ("A twopenny ha'penny blackguard!") and the plays of Chekhov ("Full of weaklings always examining their own [illegible]"). He believed [illegible] to a halt: and spoke of D H Lawrence, T S Eliot, Virginia Woolf and Aldous Huxley in terms that suggested he'd caught all four of them that morning kicking a round ball about in the school drive.

In later life, I fear, hostilities grew worse: partly, I suspect, because I wrote not unsmilingly about schools (he had deplored early elements of comedy in my English essays), but largely because we had opposite views as to the way secondary education might develop.

I was one of a little parcel of fellows he once referred to as "the Judases who betrayed the grammar schools."

And when I heard of his death I felt the most curious sadness. We had been each other's ogres so long. There were very serious reasons why neither could have endured the other's company for more than five minutes: but I found myself thinking of an occasion when, long after his retirement, I spoke at an Old Boys' dinner. As I rose to my feet he removed his hearing aid and placed it, dramatically clattering, on his plate: and when I sat down, returned it with a baroque gesture to his ear.

As an enemy, he had style.

Pigs, pegs pots and poms

It's a world of bans, straws, bloods, navels, toms, pots, poms and cus. I go there every Saturday morning for my half-pound of mush. "3 dozen pegs as [illegible] Queen Mother", says the stall next to the one where I once found a copy of a book of mine that, having begun as the property of a family of chimney sweeps, had evidently passed to another with a straightforward hatred of the printed word: they'd kicked it round the garden before offering it to the dog, who'd bitten it twice and then refused it. They were asking 5p for it, so I left it there. It still didn't seem as bad as seeing one of your books remaindered.

Over 50 years ago it was also a cattle market. We used to rush there from school to look at the pigs. The pigs seemed to us extremely rude. We also went to hear the auctioneer. He sounded like Mr Thripp, who stuttered, giving the answers to a mental arithmetic test. All these years later I find it difficult not to sneak out of the place by way of one or two unorthodox exits I still know about, but for which I suppose I might now be too stout.

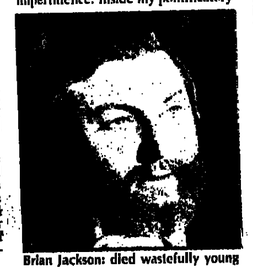
The funniest thing, I remember, was seeing a teacher in the market. He, or she, looked spectacularly out of place. A teacher outside school always looked aimlessly astray, of course, pretending to have an independent existence: but it was somehow worse amid the pigs, and the great heaps of navels, and the offer of quasi-royal clothes pegs.

Nowadays, I sometimes meet there the general secretary of the National Union of Teachers. It seems quite wrong. A small boy bearing my name looks on, bemused. I catch his eye as I make my way out through the proper gate, carrying my bag of mush: and, if my favoured shade of fox-red is available, a pot mum.

Unaccustomed as I still am

"Do you do much of this?" someone asked after I'd talked a couple of weeks ago to a group of teachers. I flushed, as I always do when this question is put: taking it to be an inquiry about the extent of my addiction to an obviously shameful activity. Then, as usual, I realized it wasn't a sneer, but ordinary polite curiosity.

The trouble is, I believe, that deep down, and after 30 years of it, I'm still not at home with the idea of public speaking. I think of it as a sort of impertinence. Inside my pontificatory self, halfway through a talk, my real self, red-faced and deeply embarrassed, is wondering how he can bring the other to heel. "Oh *do* sit down!"



Brian Jackson: died wastefully young

His appeals are ignored – after all busy exchanges of letters, the bringing of halls, scores of decisions to spend an evening in this uncomfortable fashion, lie behind such occasions – but I am never unaware of him, his diffident self shackled gloomily to my public elbow.

Last week he found he was to be present while the other spoke at the ICA in a series on what it means to be a man today. It's a subject in which he is deeply interested, but he would prefer to have his say, not in some great building in The Mall, but in the course of obscure private conversations. He was restless as we made our way there – making, *inter alia*, rude inquiries as to whether we mightn't go a little further down the road and make our views known in Buckingham Palace. "What have *you* got to say about paternity?" he sulked. And, when I was put like that, I didn't know how to answer. Public occasions do convert simple ideas into ponderous ones. I knew something about being a son, and a father, and in recent years a father's father, but little enough about paternity.

But when it came to the point we both enjoyed it. As the oldest speaker on the platform, I talked of the vast distance between the world of fatherhood in which I grew up – I seemed to have at least six fathers, counting five ferociously masculine uncles – and the infinitely more subtle and relaxed world of fatherhood in which I now find myself living. It seems to me that we have a long way to go, but have come a long way.

It was an occasion that made me think of two absent persons. One was Brian Jackson, who thought so long and warmly about these matters, and would have greatly deepened our talk that evening: and died so wastefully young.

The other was my old headmaster. He'd have hated every moment of it, and would not have believed so many weaklings could be gathered together outside the pages of *Uncle Vanya*.

Edward Blishen

NOTICEBOARD

PEOPLE...

Mr David Harrison to be head of Clitheroe Pendle county primary school on the retirement of Mr R Jones. He was formerly deputy head.

Mr T Darley to be head of Clitheroe Royal Grammar School, from September. He was formerly deputy head of Hutton Aided Grammar School, near Preston.

Mrs N Manning, deputy head of the Frank Hooker School, Canterbury, to be head of Camden School for Girls, north London.

Mr Ken Childerhouse, principal lecturer at the West London Institute for Higher Education, to be vice-president of the National Association of Teachers in Further and Higher Education. **Mr Chris Mirrlo**, a former president of NATFHE, to be the next honorary treasurer.

Mr Michael Bett, corporate director at British Telecom, to serve as a member of the Manpower Services Commission.

Scholarship

Young people between the ages of 17 and 28 involved in sport are invited to apply for a British Olympic Association Scholarship to attend the 1988 session of the International Olympic Academy in Greece from July 4–19. Four scholarships are awarded to the session, which this year will focus on "Olympism and the International Comprehension". Details from the British Olympic Association, 1 Churton Row, Waterloo Place, London SW1 8 LEH. Closing date March 31.

CONFERENCES...

March 9

Community Education Association south east region conference on *Community Education for Change* at Stantonbury Campus, Milton Keynes from 10am to 4pm. Fee £6. Details from Lynn Gedd 01-677 2431.

March 31 – April 4

International Cerebral Palsy Society conference on "The child with a disability, his family and his school" at Sidney Sussex College, Cambridge. Details from Mrs Anita Loring, Secretary-General, ICPS, 8a Netherhall Gardens, London NW3 5RN

April 1 – 3

The annual conference of the Association for Education and Training Technology (AETT) at Imperial College, London, will examine the interactions between advanced information technology and educational and training technology. Details from Nick Rushby, Imperial College Computer Centre, Exhibition Road, London SW7 2BX.

April 1 – 4

Association of Teachers of Mathematics conference at St Martin's College, Lancaster, at which a new journal, *Micromath*, will be launched. Details from ATM, Kings Chambers, Queen Street, Derby DE1 3DA.

April 9 – 12

Independent Schools Association Incorporated (ISAI) annual conference at Selwyn College, Cambridge. The chairman will be Mrs Margaret Miller-Williams, principal of Hazelhurst School.

April 9 – 12

Verbal Arts Association conference at Wootton Hall, University of Manchester, includes a range of workshops and discussions with practising writers and teachers. Among the topics are creative writing and the problems of examination and assessment, workshop techniques and creativity in the primary school. A choice of discussion seminars will consider writing in infant schools, teaching poetry in prisons, technical writing and multicultural issues in the teaching of writing. Details of both the conference and association from Anne Cluysenaar Department of English, Sheffield City Polytechnic, Totley Hall Lane, Sheffield S17 4AB

April 13

Association for the Advancement of Teacher Education in Music conference at Edge Hill College of Higher Education, Lancashire on "Primary music: let's make some progress". Speakers include Ted Wragg and Ken Thomas. Details from David Knight, Worcester College of Higher Education, Henwick Grove, Worcester WR2 6AJ.

Cancellation

The Right to a Comprehensive Education conference at the Architectural Association on March 9 has been cancelled.

EVENTS...

March 12

"Literacy in an information age", a special lecture to mark the 10th anniversary of the publication of the Bullock Report, by Kenneth and Yetta Goodman, co-directors of the Programme in Language and Literacy and professors of education at the University of Arizona. It will take place at 6pm in the Logan Hall, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL. Admission free and without ticket.

March 18 and 21

Two lunchtime events at the ICA, the Mall, London SW1. On March 18, Gillian Avery, Penelope Farmer and Jill Paton Walsh discuss children's literature today with Heather Neill, children's books editor of *The TES*. On March 21, Robert Leeson and Mary Cadogan discuss fiction for the young: past and future. Tickets £1.40 bookable in advance on 01 930 3647. ICA day pass 50p.

March 19

Artworks: an exhibition of art, design and the world of Work at Haggerston School, Weymouth Terrace, Hackney, London E2. The exhibition will show the work of pupils and staff and includes contributions from London art and design colleges to illustrate career opportunities in this field. Teachers who would like to bring fifth and sixth form pupils to the exhibition should contact Mrs Angela Rush, head of art, at the school.

COMPETITIONS...

Poetry

The Tate Gallery and the Poetry Society invite competitors to write a poem inspired either by a work of art in the Tate Gallery or by the experience of visiting the gallery. Entry forms are available from the Education Department, the Tate Gallery, Millbank, London SW1P 4RG and the competition will be judged in four categories: adults (17 and over); children aged 7 and under; 8 to 11 and 12 to 16. Cash prizes equal £500 for adults and artists' materials for children.

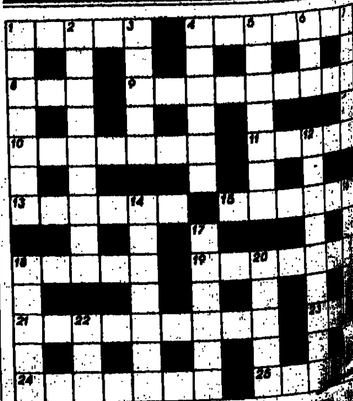
Poetry workshops for children will be held on March 19, 20, 21, 26, 27 and 28 with James Berry, April 10, 12, 15, 19 and 19 with Jim Mulligan and April 30, May 3, 7 and 10 with Michael Rosen.

PUBLICATIONS...

Special Education

A list of 16mm and video films currently available for special education has been published by the University of London Institute of Education. It costs £1 from Miss Shyamalyer, Department of Child Development and Education Psychology, 24–27 Woburn Square, London WC1H 0AA

No 193 CROSSWORD by Rufus



Across

1 It is planned on somehow, begad! (5)
4 Crashed fighter is picked up by ship (7)
8 He may get beaten if he appears again (3)
9 How the heat can knock one out (9)
10 Hold converse (7)
11 Unusual glee about a good golf score (5)
13 It's not much to eat for money (6)
15 Lines of poetry or music (6)
18 Medicine that may be mixed with gin (5)
19 Separate partnership? (7)
21 Act about now (9)
23 Take a tasty morsel (3)
24 They transmit power in genes perhaps (7)
25 I sell new thread (5)

Down

1 Role the actor did in a wholly get his teeth into? (3, 4)
2 Mother goes to the country but it's no saving (9)
3 Free from fault (5)
4 Have an ally in Fred, perhaps (6)
5 I'd fill in the result – it's obvious (7)
6 Proceed to a port in India (3)
7 The main idea of work, perhaps (5)
12 She instructs and her charges are small (9)
14 [illegible]
16 [illegible]
17 [illegible]
18 [illegible]
20 [illegible]
22 [illegible]

Solution in [illegible]

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White Paper on in-service funding, governing bodies and AS likely by Easter

Two-year YTS expected in Budget proposals

by Biddy Passmore

A two-year Youth Training Scheme, with employers bearing the brunt of the cost for the extra 12 months, is expected to be announced in next Tuesday's Budget by Mr Nigel Lawson, Chancellor of the Exchequer.

It will be one of the main "selling points" of a Budget which may otherwise have little to offer Britain's 3½ million unemployed.

While ministers will be anxious to present a two-year scheme mainly as a boost to the nation's skill levels it will also take thousands more under-18s off the unemployment register.

If the Cabinet also decides to scrap supplementary benefit for 16- and 17-year-olds who refuse to join the scheme, unemployment in the under-18s will effectively have been wiped out. But it is understood that some ministers have misgivings about appearing vindictive, and no final decision has yet been reached.

Extending the YTS by a year will not add immediately to the Government's £1,000 million youth training budget, partly because of delay in implementing it but also because employers will be expected to dig into their own funds to pay for a more highly skilled young work force. They are likely to end up contributing half of the extra year's cost.

An extension of the YTS to provide a two-year package of training and employment has been one of the key recommendations of the study group on 14–18-year-olds, chaired by Lord Young, head of the Cabinet enterprise unit.

Lord Young

Other recommendations are thought to include removing Wages Councils' responsibility for 16–18-year-olds, so that they could be paid a fraction of the adult wage, and waiving employers' National Insurance contributions for young workers.

But the whole package, originally expected to coincide with the Budget, may not be announced for some weeks, probably as part of the White Paper to be published by Mr Tom King, the Employment Secretary.

One option apparently not on the cards is removing all under-18s from the labour market. Mrs Thatcher and colleagues are said to believe that 16-year-old school-leavers should be free to enter full-time work if they can.

But whatever the Government decides, employers may simply stop recruiting under 18s. As we report on page 11, Pilkington Brothers, the giant glass-making multi-national, has decided to spend heavily on training 16-and 17-year-olds under the two-year YTS but to delay recruitment to permanent jobs until 18 – and says other big companies are thinking along the same lines.

Lord Young's 14–18 study is believed to place heavy emphasis on the need to train teachers for a general extension of technical and vocational education in schools.

This shift could follow from changes in the funding of in-service training, expected to be announced by the DES in a White Paper before Easter. Sir Keith Joseph, the Education Secretary, is likely to take control of inservice funding through a direct grant, and to release the money to LEAs only if he approves of the courses they plan to offer.

The White Paper, which will cover a number of subjects, will also contain the Government's revised proposals for schools' governing bodies, under which no single interest will have an outright majority, and may also include a final decision on AS levels. It is thought the Government will go ahead with the new exam, despite strong protests from maintained schools, because of its strong support from universities.

Education for all: putting the message of the Swann Report into practice at a London primary school.

Final row for troubled Swann

by Diane Spencer

The final report of the Swann committee, which has been investigating the education of ethnic minority children for five years, concludes there is no single cause why black children do badly at school.

But the 800-page report, *Education for all*, previewed extensively in *The Times* and published yesterday, rules out low IQ as a factor in West Indian "underachievement". It makes more than 60 recommendations and calls for a change of attitudes and behaviour towards Britain's ethnic minorities, with schools taking a leading role.

It recommends changes in teacher training to take account of the philosophy of "education for all" – a recognition that all children must be equipped to live in a multiracial society and it urges the Government to fund all necessary changes.

The last day of the committee's life is likely to end with one more controversy. (During its troubled existence there have been 10 resignations, some in protest, and its first chairman, Mr Anthony Rampton was sacked by the then Education Secretary, Mr Mark Carlisle).

Some members are now anxious about the tenor of the brief guide to the report written by Lord Swann without consulting his colleagues.

At the request of the Education Secretary, he has produced a 13-page "personal overview" to the report which will be distributed widely, free, by the DES.

Swann Report summary page 12-13

Pay dispute page 9

Union dismay at NUT move to sue l.e.a.s

by Richard Garner

A surprise decision by leaders of the National Union of Teachers to take legal action against local authorities which deduct pay from teachers engaged in industrial sanctions has dismayed other teachers' organizations.

An emergency meeting of the union's national executive agreed – after receiving advice from an independent QC – to take court action against Labour-controlled Newcastle-upon-Tyne, which has told its teachers it will deduct £2 "nominal damages" from teachers every time they refuse to cover for absent colleagues. Similar action is planned against Conservative-controlled Solihull Council.

Other union leaders are worried that the action could lead to teachers' contracts being determined by a High Court judge – instead of through negotiations.

The NUT, which gave the authorities a week to stop deductions, says it has decided on the move because counsel's advice was that such stoppages were "challengeable". In all, 17 local education authorities have threatened to deduct pay from teachers who have withdrawn goodwill.

Most authorities have opted for a notional deduction of £2 each time a teacher refuses to cover – although Wigan has decided to take away only £1.30.

Initial results from the national NUT ballot on sanctions show 90 per cent favour the action in some regions.

● College lecturers will take industrial action, though not striking, next week after management and unions failed to agree on a pay offer following seven hours of talks last Tuesday. *Diane Spencer writes.*

The main union, the National Association of Teachers in Further and Higher Education, has also decided to pull out of a two-day meeting with management on structural changes, scheduled for next week.

But both employers and unions were anxious to stress that the failure to reach agreement did not mean that negotiations had broken down. Some employers are believed to be ready to make lecturers an interim offer of 5 per cent with the prospect of more to come if talks on salary structure make progress by September.

The two sides will meet again next Thursday. Mr John Pearman, leader of the employers' panel, said considerable progress had been made and there was a "nucleus of potential agreement".

Mr Peter Dawson, general secretary of NATFHE, blamed the failure to reach agreement on the Education Secretary, Sir Keith Joseph, whose announcement that restructuring was not available had dis- ...ages 9

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TIMES PAST
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Swann: the multicultural prospectus

The Swann report has now appeared at last: what is going to happen as a result? What will the Government, the l.e.a.s and the teachers do in the light of this report, which they would not have done otherwise?

This is the key question to ask: the Swann Committee has, at least, offered some suggestions for achieving its primary concern – "to change behaviour and attitudes" in such a way as to promote a genuinely multicultural education. Its recommendations are numerous; many of them are practical and do not require more resources, only more resolution and good will. But some of them – for example, the strengthening of l.e.a. advisory staff and the provision of additional resources for teaching English as a second language – do have direct implications for expenditure which the report clearly recognizes. Unless the Government accepts these implications and, with the l.e.a.s, sets about deliberately channelling funds into the programmes needed, it will be obvious that it intends to limit its practical commitment to lip-service. If that is the message which goes out, then the teachers and the l.e.a.s will not be encouraged to pay the cost in psychological terms which the report believes will "in many cases be far greater than any direct financial outlay".

The central argument of the report is simple and direct: when all the cant and prejudice is pushed aside, the Committee believes that what is needed is "education for all" a multicultural education for a multicultural community. Seen in the light of the increasing ethnic diversity of the population, and therefore of the schools, "good" education has to be the kind which embraces and acknowledges this diversity, and is sensitive to its richness and texture. On this basis, multicultural education is a universal requirement: monocultural education is inherently blinkered and defective. And it is as much a logical requirement in geographical areas where there are few black faces as in the heart of Bradford or Birmingham.

This is the message: the question is how to bring about the changes needed to give it reality. This is more difficult: attitudes are formed outside the schools as well as in them and the schools cannot by themselves bring about fundamental social change. To this extent, then, this report is a challenge to the Government' social policy as a whole, not just to its plans for education. But the Swann report has many valuable suggestions for those responsible for education at all levels.

So far in its various curriculum statements, the Government has avoided any categorical conclusions about multicultural questions: Swann rightly insists that this is one of the aspects of curriculum which should be dealt with when the Government comes to issue a definitive statement in the light of l.e.a. responses to Circular 8/83. Sir Keith Joseph has little time now to remind l.e.a.s of this – the deadline for their responses is long past – but the obligation is now on him. Clearly he could do no more than highlight the issue. It will be up to each l.e.a. to develop its own coherent multicultural education policy and for this to be interpreted in detail by every school. The report also wants every l.e.a. to "adopt clear policies to combat racism". This is not the same as a multicultural curriculum: it has to do with authority-wide policies aimed at preventing conscious and unconscious discrimination against members of minority groups and developing active fair employment policies. It must also mean ensuring that schools are serious enough about multicultural education to make any outward signs of racial abuse or intimidation a serious disciplinary offence.

None of these necessary proposals will of themselves create the conditions in which "education for all" can guarantee equal opportunities. The Swann committee wrestled at length with the complex issues of differential performance and under-performance. The report discusses the questions of the under-performance of children of West Indian and Bangladeshi origin, and the fact that the performance of some other Asian students more closely resembles that of the white population. They offer some tentative explanations (which, they note, come near to an acceptance of unacceptable stereotypes) before falling back on well-worn pleas for more research. The interplay between social class and ethnic group complicates all simple explanations. It is a pity that the excessive sensitivity of some leaders of minority groups frustrated attempts to discover more about the conditions which promote success (and therefore, by contrast, which inhibit it also). There are important lessons still to be learned: it is not enough to counter all attempts to investigate the differences with blanket accusations of racism.

On the matter of religious education, the Committee favours "a non-denominational and undogmatic approach" and sees no necessary conflict between religious education and religious instruction, which it believes to be the task of the churches and other community institutions outside the school. This is not a controversial position to adopt – it could be much more controversial to expound the opposite view. It is true, of course, that Aided schools exist because this bland approval of non-denominational, undogmatic religious education is unacceptable to the Roman Catholics and to many Anglicans. Swann rightly regret the setting up of separate schools for non-Christian denominations, but it remains to be seen whether its essentially secularist view of religious education will prove acceptable to the fundamentalist Muslim religious groups. It is, however, absolutely right in arguing that unless we want to see the education service fragmented with yet more separate denominational (and in this case black, non-Christian) schools, with all that this might imply for institutionalized social and ethnic division, at very least we need to do is to create genuinely multicultural schools which value and respect the cultural components of modern, multi-racial Britain. That may not be enough, but nothing is likely to satisfy the legitimate expectations of minority groups.

One clear recommendation from the Rampton Report, the first incarnation of the group of schools recently chaired by Lord Swann, concerned the gathering of statistics without which it is impossible to monitor progress towards fairness. For various reasons (some good, some bad) the obstacles in the way have proved formidable and it is still deplorably difficult to establish some of the basic facts of the situation.

It is to be strongly hoped that the Swann Committee's request for much better statistics on the ethnic origin of teacher training students, of teachers in employment will be met and an independent audit of teacher training and employment practices will become possible. It is not enough for a long report with scores of sensible recommendations. What is now needed is a programme for carrying them out and a check list against which action can be measured.

COMMENT

Sir Keith opens fire

The county council elections are now barely two months off and already politicians of all sides are mustering their forces. At public meetings everywhere, the air is full of rash claims, foolhardy promises, and the sound of rusty manifestos being hastily sharpened up. Education, this time around, can expect a harder than usual crack of the whip.

Sir Keith Joseph, the Education Secretary, has now entered the fray with a "shopping list" of points for candidates and canvassers (page 8). He has chosen 14 educational "achievements" under the Conservatives which candidates can reel off on windswept doorsteps. The list starts with the Preference for Parents scheme devised by Mark Carlisle, and ends with Sir Keith's own "new broom" in teacher training.

But voters may not appreciate the intricacies of education support grants or the value of criteria-related grades, however proud the Conservatives are of them. So, predictably, Sir Keith is laying particular stress on something voters do understand – the behaviour of teachers both in the classroom and around the negotiating table.

[illegible] in effect, asked canvassers NUT [illegible] churlishness of the structure for [illegible] discuss a new appraisal for individual [illegible] or doing he hopes to tap what he [illegible] to be a "widespread acceptance among teachers themselves that appraisal "makes sense". At the same time he clearly expects sympathy from ordinary voters.

But even if the teachers' pay dispute is still in progress on election day, May 2, Sir Keith may be optimistic in assuming he can use it to the Conservatives' advantage. He seeks to put himself across as the voice of reason, a benign figure waiting with a reward if the errant children are good. But his handling of the teachers' structure talks has been clumsy at best, and more people than he suspects may think he has contributed more than his share to the fiasco of the past three months.

In pouring cold water, at the same time, on any notion of repealing the Remuneration of Teachers Act, Sir Keith is in danger of alienating many of his own party. Grassroots Tories at the Conservative local government conference at the weekend made plain they wanted salaries and conditions brought within a single negotiation.

As the parties go into battle at the forthcoming election, Sir Keith will have his work cut out to convince the electors that all is well. He's the Secretary of State: he must take his share of blame for the present depressed state of the education community.

Ignorance is not bliss

As Sara Parker shows in an article on page 20, there is an urgent need to clear present confusion about what can and cannot be included within the curriculum for sex education. The judgment of the Court of Appeal in the case brought by Mrs Victoria Gillick has left schools in a state of great uncertainty. The central issue concerned the doctors' duties to parents in respect of medical advice to girls under [illegible] ruling that a doctor must not [illegible] treatment on birth control [illegible] and consent of parents. The knowledge raised important doubts about also advice given by others, including teachers, nurses and health visitors.

There are obvious differences between health education and medical treatment, but it seemed that these were not fully recognized in what the judges said. Would it be sufficient to give parents a general outline of what is going to be included in a sex education course, and to assume parents' consent unless they expressly object? If the course included teaching about birth control, would this still leave the teacher who explained the technology of contraception, open to subsequent censure?

The DES has so far refused to issue any general advice. The DHSS is taking the case to the House Lords and until the Law Lords have given their judgment the definitive legal position remains uncertain.

Sex education is always likely to be a controversial area, and it is important that parents' wishes and sensibilities should be treated with respect. But it is equally important that in respecting the wishes of [illegible] minorities, the interests of the majority, pupils and parents, should not be [illegible] [illegible] [illegible] [illegible]

Sex education: risk to teachers?

Given the well-attested fact that most parents find it extremely difficult to speak frankly with their own children on sexual matters, it is important that the schools should provide sex education within the curriculum, responsibly and as a matter of normal practice. It would be quite wrong to exclude consideration of birth control and contraception from this, but equally parents who hold strong contrary views on these matters may need to be able to contract out on behalf of their children.

It would, however, be quite unrealistic to consider these matters without regard to the context in which children are growing up and the way people live in Britain in the last years of the 20th century. A middle-class paternalism which ignores these realities can hardly be made the basis of good educational practice. And to argue that ignorance is the best foundation for good behaviour is neither [illegible] nor moral.

I say, just a minute

Readers of *The Sunday Times* [illegible] have been brought up short [illegible] weekend by two bright maps in the colour supplement. They showed, first, that only about 10 per cent of British school-leavers get five or more higher grade O levels and, second, that pupils in the south-west of England do better than any others. (The least successful boys, according to the maps, are to be found in Yorkshire and Humberside and the least successful girls in the East Midlands.)

For the best chance of a bride with O levels, advised *The Sunday Times*, try the West Country.

But before anybody rushes off to court the blue-stockings of Devon and Cornwall, it might just be worth taking a closer look at the statistics on which the maps were based. They are [illegible] from last year's *Regional Trends* Government publication, and although perfectly correct as far as they go – that they only include the pupils who [illegible] with O levels *and nothing else*. In other words, they completely [illegible] pupils who leave with not only O levels but one or more A levels as well.

If they are included, the national average of leavers with five or more O level "passes" comes up to some 23 per cent (as *The TES* reported on March 1, page 12), and the regional league table looks rather different too, with the south-east almost certainly coming out on top. Readers in Surrey and Buckinghamshire can breathe again.

odd no comment

"Darryl had his uniform on ready for school, but I did not think it was giving him 30p bus fare for 'about 2 hours education."

Letter to school in Bexleyheath, where following half-days [illegible] action

NEWS

Ethnic minorities say l.e.a.s have misused grant millions

by Howard Sharron

Allegations that education authorities have misused millions of pounds of public money destined for ethnic minorities are surfacing in the Midlands.

Black and Asian community groups are claiming that Walsall and Wolverhampton l.e.a.s have used the so-called Section 11 grants to shore up their mainline budgets – instead of providing extra and special services to ethnic minority pupils as requested by the 1966 Local Government Act.

They point to Home Office letters to both authorities which say that, unless the l.e.a.s give specific details about the way the money is being spent, the Government will be unable to continue the funding for the hundreds of teaching and ancillary posts involved.

The groups say the l.e.a.s are unable to justify how they have spent the cash. The post holders cannot be identified in the schools and heads where Section 11 posts are supposed to be held often know nothing about the Act.

The Walsall community relations council says that when they supplied information to Whitehall about how the l.e.a. was claiming to spend Section 11 money, the Home Office insisted on a closer look at the authority's expenditure of grants. This resulted in Walsall dropping its claim for many posts, because they could not be justified under Government criteria.

The implication drawn by the CRC is that this money – totalling nearly £1 million a year – had been misused for a considerable time.

Under the Act, grants were made available to local authorities where they were "required to make special provision in the exercise of any of their functions in consequence of the presence . . . of substantial numbers of immigrants". More than 80 per cent of the £75 million a year of Section 11 money is used by education departments.

Allegations about how the money was being abused forced the Home Office to tighten up its procedures last year. Rather than supplying the funds in block grants, it insisted that Section 11 posts would have to be individually specified and job descriptions sent to the Home Office.

John Mastrantoni, principal officer of Walsall CRC, said: "When we saw Walsall's review document, we just couldn't believe it."

"Some schools had up to 30 Section 11 posts supposedly supplying special and additional provision to ethnic minority children. We knew this wasn't true. When I talked to 12 headmasters in schools claimed to have Section 11 posts, they knew nothing about them.

The Home Office forced Walsall to have a further review, which showed the number of posts being claimed under Section 11 money had dropped by 79. "This suggests that the money had been used to fund mainstream teaching and ancillary posts previously and this could no longer be justified," said Mr Mastrantoni.

In one school, Alumwell secondary, the number of Section 11 posts was cut from 32 to 15 in a few months between reviews.

"That nearly 80 posts have mysteriously disappeared in the revised review confirms our view that the money was clearly not being used for the purposes for which it was intended," said Mr Mastrantoni.

No education officer in Walsall was willing to discuss these allegations.

Mr Naranjan Singh Noor, vice-chairman of the Wolverhampton CRC and a home school liaison officer in a neighbouring authority, said: "I have no doubt that the money has been misused. The l.e.a. has not been able to specify the posts as the Home Office required.

"What has been happening is that millions of pounds have gone into the general education kitty without any regard being paid to the cultural needs of ethnic children for community languages or for maintaining the diversity of cultures."

Mr Frank Carter, deputy director of Wolverhampton l.e.a., admitted the Home Office had sent a letter requiring more detailed information than provided in the authority's review. But this was not unusual, he said.

The authority has always worked on "additionality" – adding posts to schools where there were many ethnic minority pupils. The Home Office until recently had never required Section 11 posts to be specified individually, and changing the system was a mammoth task, he said.

A letter sent to the Home Office had explained how the posts had been allocated to improve the establishment in certain schools and the Home Office was happy with its responses. He declined to make the letter available to the *TES*, and the CRC said it had no knowledge of the letter. He said the authority had no fixed formula for determining pupil–teacher ratios in its schools.

Separate review for loan scheme

by Biddy Passmore

The Government's review of student support, which could lead to the partial replacement of grants by loans, will not now form part of the Government's Green Paper on the future of higher education.

The review was announced by Sir Keith Joseph, the Education Secretary, after last December's débâcle over increases in student grants. It was to have formed part of the Government's long-awaited Green Paper setting out its plans for the future size and shape of the higher education system, now expected in May or June.

But the outcome of the grants review will now be published separately as a consultative document and will set out a series of costed options rather than promoting the Government's preferred scheme.

The plan to pay mandatory grants for only two years and offer students loans for the third – put forward in the 1983 Leverhulme report on higher education – is expected to be one of the main options included.

Progress with the consultative document is believed to have been slowed down by continuing disagreement between the Department of Education and the Treasury over whether Government-backed loans should count as public spending at the time the loans are made.

The Treasury's insistence that they should is said to be causing some irritation within the DES because it means that education ministers would be unable to present loans as a short-term saving.

In fact, most of the loans options would in any case cost extra money in the short term because of the "sweeteners" required to make a scheme politically acceptable – low rates of interest and exemption from repayment for low earners and women graduates who marry young and stop working to raise children.

The major clearing banks have already made it plain that they are not interested in a scheme where they cannot choose their clients.

University team draw up plan to axe 150 posts

Senior staff at Strathclyde University have drawn up a plan to cut 500 student places and 150 posts over the next five years because of further Government cuts.

Arts and social studies, already the smallest faculty, would be the hardest hit, and it is suggested that some courses should be axed by the coming session.

Mr Alan Smart, Scottish president of the National Union of Students, warned it would consider legal action if Strathclyde accepted proposals to axe courses for which students have already been accepted.

University staff have expressed shock and anger at the proposals, drawn up by a group of five on which arts and social studies were not represented. The plan was expected to be strongly attacked at senate this week.

The document proposes student cuts of 232 in the business school, 215 in arts and social studies and 150 in science, with an increase of 100 places in engineering.

It envisages a reduction of 45 academic staff in arts and social studies, with 12 posts lost in science, ten in engineering and ten in the business school. Another 50 technical and 30 clerical posts would also be cut.

Mr David Morrell, the university registrar and one of the report's authors, said Strathclyde was "totally averse to the concept of compulsory redundancy."

Strathclyde is one of many universities now planning urgent measures to cope with projected deficits.

A paper prepared by the vice-chancellors' committee has warned that, if salaries and other costs rise above levels provided for in the grant, then between now and 1987–88 "a number of universities" would be in serious financial difficulties. *THES*.

Chairman defends head in race row

by Bert Lodge

Groups and individuals in Bradford who have called for the removal of Mr Ray Honeyford from the headship of Drummond middle school have been criticized by the chairman of the education committee.

The campaign against Mr Honeyford started a year ago following an article he wrote criticizing the city's multiracial education policies and the habit of some Asian parents of taking their children out of school in term time for lengthy visits to Pakistan. More than 80 per cent of the 550 pupils at his school are Asian.

A parents' action group formed shortly afterwards has organized demonstrations, including requests by parents of more than 200 pupils for a transfer to another school. Calls for Mr Honeyford's removal have come from several Labour councillors and ward committees, Bradford association of the National Union of Teachers and the Community Relations Council.

Last week, the parents' group organized an alternative school in the Pakistani Community Centre which on some days attracted more than 250 of Mr Honeyford's pupils.

Mr Eric Pickles, Conservative chairman of the education committee in Bradford where the council is "hung" between 44 Tory, 40 Labour councillors and six others, said, "The fundamental question is whether someone should be hounded out of his job for having exercised the right of free speech on a major issue.

"Our group would like to see reconciliation. If Mr Honeyford were removed it would not be the end of a problem but the start. It would leave a scar on this city."

Last year the schools sub-committee made a number of recommendations aimed at improving relations between the local community and the school, although Mr Honeyford has always pointed out that no parent has ever removed a child to him. The committee meets again next Friday.

Janet and Tony Jackson with baby Gregory

Frozen embryo father set for joyful return

by Adriana Caudrey

Mr Tony Jackson, the art teacher who has become the father of Britain's first frozen embryo baby, returns to Queens Park High School in Chester, on Monday.

Staff and pupils at the school, where Mr Jackson has been head of art for two years, are delighted at the birth. Mr Ken Munden, the school's head, summed up the mood in the school as one of "quiet joy".

Mr Munden sent the couple a telemessage on behalf of the school as soon as he heard the news. He has been one of Mr Jackson's closest confidants over the past two years.

He recalls: "Right from the word go, Mr Jackson has been very open with me. He started having special treatment almost the first week he joined us, and had to take time off to go to London; and we have been sympathetic throughout."

Mr Jackson and his wife, Janet, received treatment at the pioneering and controversial Bourn Hall clinic, in Cambridge, run by doctors Patrick Steptoe and Robert Edwards.

Teacher council summit

Representatives of 16 teacher organizations and other interested bodies met in London this week to consider the setting up of a General Teachers' Council.

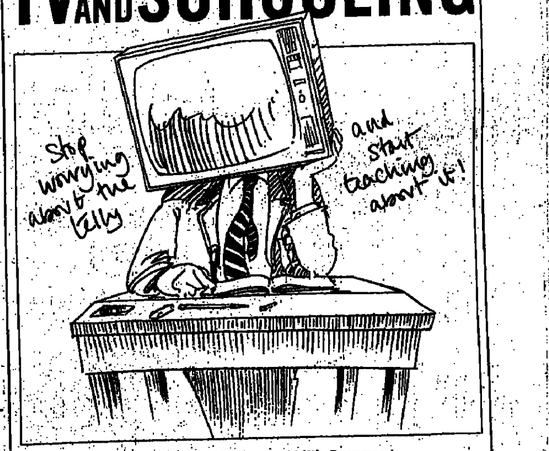
It would function in a way similar to the General Medical Council, controlling entry to the profession and enforcing standards and discipline among members.

For long the cherished goal of far-sighted educationists, recommendations about the constitution and operation of such a council were made as far back as 1970 in the Weaver Report.

But negotiations had hardly begun before they foundered on the vital question of representation.

Several initiatives have been attempted since. This week's meeting was the latest in a series which got under way at the annual conference of the Universities Council for the Education of Teachers in 1983.

TV AND SCHOOLING



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PLATFORM

Students on a magnet programme at Gompers High School, San Diego

Many attractions of a magnet

Caroline Cox (right) argues that the kind of "specialist comprehensives" to be seen in the United States could be an imaginative answer to the problems of Britain's inner-city schools with their falling rolls and acute shortages.

Every now and then one discovers something which seems so good that one wants to tell other people about it. The American concept of "magnet schools" comes into this category. Intended to promote the quality of education in state schools and to assist desegregation, magnet schools have mushroomed in inner city areas over the past decade. Now there are more than 1,000 of these schools in over 130 urban districts. Their achievements and problems have been discussed in a report* and the findings make interesting reading.

It is possible that some developments on similar lines in this country could help to alleviate the all-too-familiar problems of providing secondary education in our inner city areas: scarce resources, especially of teachers in certain subjects; underachievement (highlighted by HMI reports and generally acknowledged by education spokesmen of all political complexions) and falling rolls. Rationalization of resources and courses is inevitable. Perhaps necessity could be the mother of invention and inspire an exciting, constructive series of initiatives based on the lessons learned in the United States.

The primary objective of magnet schools is to offer high quality education within the state system, based on voluntary choice of the school by the student and parent with open access beyond the immediate neighbourhood (often their area of residence) strives to offer high quality education in all main subjects but each also has a distinctive curriculum based on a special theme.

Examples of such specialisms include arts, sciences (including maths and computing), vocational subjects (such as health care, industrial courses, marine science and ecology), law, languages, performing arts and physical education.

Magnet schools vary in their organization. Some are "total-school" magnets where the entire school is focused on the magnet theme; others offer part-time magnet programmes within a "regular" school. In this model, pupils may commute from their home schools for part of their studies.

The programme at Carpenter High in (all names fictitious) Sunshine City illustrates a science magnet school. Its main objective is to "provide excellent preparation for college and courses in science, mathematics, computers and health". Among the courses it offers to students in grades 7–12 are 19 science and maths courses, Russian, German and Spanish, together with required courses in English, fine and practical arts, and social studies.

Nathan High School has a magnet theme in mass media communications with an integrated programme in the areas of radio, television, photography, journalism and the graphic arts, operating an open enrolment scheme.

Baines High School, Millville, specializes in an explicitly vocational field: health care. It is described as "a health science professions magnet high school which emphasizes broad-based preparation for future health-related careers". The proximity of the State Medical College and the interest of the staff influenced the school's development: close curricular links are maintained between the college and the school and pupils enjoy opportunities to work in hospitals and health centres as part of their curriculum. The first year at school is the most structured with all pupils taking common core subjects together with typing, a foreign language and family living (sex education).

Baines is well known for giving pupils a good grounding in subjects relevant to further studies in science or in the health care professions; it also has a reputation for providing skilled training which makes possible immediate employment in a health-related occupation.

Dewey Elementary School has a theme which emphasizes basic skills for all students and offers student-selected applied skills.

These examples illustrate the essential features of magnet schools: while providing a broad general education, they are able to concentrate on specific areas of study, enabling them to provide high quality educational opportunities in these fields. They are generally acknowledged to be very successful. But do they bring other problems in their wake? For example, what about selection? Do they have a negative "creaming effect" on other schools? And what do staff feel about them?

The question of *selectivity* has haunted magnet schools from the beginning. Advocates have stressed that they are not excessively elitist because they are open to all interested pupils and that such selection as does operate is self-selection:

However, some type of "screening" occurs inevitably when demand exceeds supply. Only 13 per cent are highly selective in that they rely substantially on some combination of grades, test scores, teacher reports and interviews; 11 per cent are non-selective in that they accept students on a first-come first-served basis or by lottery – the only criterion of admission being interest in the theme. These schools also host lower-spectrum special needs students such as those who are learning-disabled or emotionally disturbed.

Most magnet schools are only "somewhat to moderately selective" in that while they do rely on some combination of grades and scores they do so in a rather relaxed fashion and their main screening criterion is interest in the theme; most of them also host the lower spectrum special needs students. Perhaps one of the most important points is that the main type of selection is self-selection – that all pupils choose freely to attend these schools and that this is both an indication of enthusiasm and a contributory factor to positive motivation.

Creaming is another potential problem: do the magnet schools attract the most able staff and pupils to the detriment of other schools in the area? This was one of the issues studied by the research team, who found that the actual extent of creaming is only minor: some schools may lose a few staff and students to magnets.

However, part-school magnets are particularly likely to be perceived as "creaming", especially if they isolate magnet from non-magnet pupils in the same building and use admission criteria which seem to favour certain groups. If this happens, the magnet may be seen as a selective school, failing to fulfil the magnet definition of grouping students on the basis of mutual interest and enthusiasm.

Improved staff morale in magnet schools was evidenced in a fall in staff turnover; in enhanced utilization of staff abilities and expansion of skills through the magnet theme; and in increased cooperative planning and teaching efforts around the magnet theme.

Other major findings included a positive effect on desegregation and a high degree of racial integration which was strongly related to the high quality of education.

The research on magnet schools also shows that they bring other benefits such as helping to reduce community conflict and to slow down "white flight" from inner city areas. While recognizing that it is not appropriate to extrapolate directly from the United States to Britain, might it not be reasonable to ask whether some of these exciting developments which have taken place on the other side of the Atlantic might be worth contemplating here?

The concept of "specialist comprehensives" could serve a similar function of providing high quality education in city schools specializing in, say, science, technology and computing, languages and arts; in music and drama; in PE. Such schools could be exciting places, chosen by pupils on the basis of interest and enthusiasm. They could operate with a flexible "open door" transfer, to avoid the problems of excessively early selection at 11-plus. They could also serve as resource and in-service training centres for staff in the subjects in which they specialize.

Above all, they could provide the rare educational opportunities for pupils in areas where there are no acute problems of falling rolls, shortage of teachers in key subjects and difficulties in providing adequate classes in a sufficient range of subjects.

One of the major defects of the Assisted Places Scheme is that although it may give a few pupils education of a quality not available in their local schools, it does nothing whatsoever to help pupils who do not participate in it and it implies a vote of no confidence in the state system.

The time is now ripe for some imaginative and positive initiatives to help schools struggling with the problems of providing education in the inner cities. Magnet schools or specialist comprehensives might be one exciting and practical way forward.

Baroness Cox is chairman of the education study group of the Centre for Policy Studies.

"Survey of Magnet Schools: Analysing a Model for Quality Integrated Education, September 1983, Rolf Blank, Robert Dentler, D'Calbert Inc Baltzell and Kent Chabotar. Final report of a National Study for US Department of Education."

NEWS

Ulster boards in reshuffle

Membership of the five education and library boards in Northern Ireland is to be reshuffled in July after a ruling by Mr Nicholas Scott, Under Secretary of State for Education, that board members who have served three terms, a total of 12 years, must stand down.

Four of the boards will get new chairmen and vice chairmen as theirs have been in post since the boards were set up in 1973. The south eastern board is excepted because its chairmen have served in rotation.

The overhaul, however, will not result in totally new teams, since most members have been nominated by the city council for a four-year term.

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(173)

Heads tell Sir Keith why they object to GCSE awards

by Susannah Kirkman

The National Association of Head Teachers is "totally opposed" to the introduction of Distinction and Merit certificates for the new GCSE exam and is seeking a meeting with Sir Keith Joseph, the Education Secretary, to discuss the proposals.

Mr David Hart, NAHT general secretary, in a letter to Sir Keith, said that the Secretary of State's plans run counter to "the very ethos of GCSE and contradict all statements made about the new examination being a common system".

According to Mr Hart, the awards are not only elitist, but also reintroduce into the exam a form of norm-referencing – the measurement of candidates' ability not by the work of other pupils, rather than against absolute standards – something which Sir Keith has said he is determined to reform.

To win a Distinction certificate, candidates would have to gain "good" grades – As to Cs, with at least two As – in seven specified subjects. For a Merit award pupils would need either seven subjects with an average of grade C, or six subjects at C grades or better with no Ds or below.

Mr Arthur De Caux, NAHT education secretary, said: "We have failed to find sound educational reasons for the awards, so we assume that Sir Keith has political motives in wanting to introduce them."

Other critics suggest that Sir Keith is using the Distinction/Merit schema as a sop to Tory backbenchers after the abolition of O levels.

The NAHT has also attacked the scheme as an extreme form of examinations tail wagging the curriculum dog. This was "an approach which has been condemned again and again and which the Government spokesmen declared themselves opposed to when the Schools Council was replaced by the Secondary Examinations Council and the School Curriculum Development Committee".

The NAHT fears that parents and others will put harmful pressure on pupils to take excessive numbers of subjects in the hope that they will achieve Distinction or Merit certificates. And universities might use the awards to speed up their selection process, although the admissions

NEWS

BTEC relents on skills certificate

by Susannah Kirkman

The Business and Technician Education Council has been forced to back down over a new vocational qualification it had planned to develop for 16- to 17-year-olds.

The Royal Society of Arts complained that the new certificate would undermine the Certificate of Pre-Vocational Education designed for the same age group, and head teachers and college principals protested at the confusion it would cause. Therefore, BTEC has decided to make the qualification available full-time for only 17- to 18-year-olds.

The new course is to have a "sharper vocational focus" than the BTEC General awards, which are to be absorbed into the CPVE, and provide direct entry into BTEC National courses. The main subject areas are business and finance, distribution and public administration.

BTEC originally intended the new qualification to "plug a gap" in provision for 17-plus students. It was partly aimed at TVEI students who did not want to take the CPVE and duplicate the pre-vocational work they had done within the TVEI for 14- to 16-year-olds.

After discussions with the Manpower Services Commission, BTEC has now decided that TVEI students can go straight onto a BTEC National course at 16, if they have the equivalent of four O levels.

As for CPVE students, they will have to take the new BTEC qualification to gain entry to BTEC National, unless they have achieved the equivalent of four O levels or BTEC General at credit level or a clutch of TEC Level 1 units, the initial stages of the old technician vocational course. A BTEC spokesman admitted that it was difficult to say what the equivalent of these qualifications would be in the CPVE.

Under the original proposals for the new BTEC qualification, it was feared that FE colleges would run the course in preference to CPVE, but this will no longer be an alternative. Mrs Janet Elliott, the joint secretary of the Joint Board for Pre-Vocational Education, which runs the CPVE, said there was concern that the colleges were not exploiting the vocational potential of the CPVE. The colleges had to give students ample opportunities for vocational specialization allowed for in the preparatory modules of the CPVE, she said.

The Joint Board for Pre-Vocational Education has received more than a thousand initial applications from the centres wishing to offer the scheme from autumn 1985, including a large number from schools not previously involved with pre-vocational courses.

Attacks lead union to ask for guards

by Richard Garner

A teachers' union wants security guards in Birmingham schools after a teacher was stabbed and an air pistol fired in a crowded classroom.

The city's branch of the National Association of Schoolmasters/Union of Women Teachers said it would report all such incidents to the police in future if the authority failed to.

Evidence of assaults on teachers came to the branch's attention as the union nationally started a survey of all members to determine whether classroom violence is increasing.

- In one case, a pupil fired an air pistol at the blackboard in a crowded classroom while the teacher was looking at pupils' work.

Both the perpetrator and a fellow pupil, who brought the pistol to school were immediately suspended. The former has been "suspended indefinitely" while his colleague has been allowed to return under strict conditions.

- In a second case, a teacher was stabbed twice in the back after supervising a basketball game outside school hours. Police investigations are continuing.
- Another teacher was attacked by two pupils whom the NAS/UWT subsequently refused to teach. They are still suspended.
- A teacher was punched in the mouth. The NAS/UWT told its members in the school not to teach the individual, who is still suspended.

Mrs Christine Keates, deputy secretary of the Birmingham NAS/UWT, said the union wanted the authority to reconvene a meeting of its assaults working party – which has not met for 12 months – to discuss tackling the problem.

She said: "We would suggest the installation of security guards on school premises. At present, they do have them in some colleges of further education and we want this extended to schools."

Mrs Keates added: "We are also compiling a blacklist of pupils with a view to giving a city-wide instruction to all members not to teach them."

A spokesman for the city council said: "The education committee would be quite happy to discuss these matters with the union if there are issues that need to be sorted out."

Double university places call

by Biddy Passmore

The number of university places should be doubled by the year 2000, the Association of University Teachers says in a pamphlet published yesterday.

The AUT, which represents 32,000 university lecturers and administrators, argues that expansion of higher education is essential to meet industrial demand and the challenges posed by social and cultural changes.

Investment in higher education is also a bargain, it says. It costs the country about £15,000 to educate a university student, but that will be returned many times over by graduates in the course of their working lives.

Yet the Government has cut university funding by 10 per cent over the past five years, the pamphlet claims, and more than 30,000 well-qualified young people have been turned away.

The AUT places special emphasis on the need to expand continuing education, for example by increasing access to full and part-time courses by mature students. It says all students, including mature students, should be given non-means-tested grants to enable them to live independently while they study.

Over and out: Students from the North London College organized a sponsored parachute jump to raise money for MENCAP last Sunday. It was the first time for all of them, and they raised over £2,000.

Japan's yen for pukka English

Britain is bolstering its Far East export market – by ensuring Japanese students learn English the way it is taught in civilized Cambridge rather than down-town New York.

A joint venture between the British Council, the University of Cambridge Local Examinations Syndicate, the BBC and the Japanese whisky manufacturers, Suntory International, will establish new English language schools in Tokyo and Kyoto.

The £3 million deal is hoped eventually to attract 6,000 students to three Japanese teaching centres – which will offer UCLES examinations and be known as Cambridge English schools.

The move comes when competition between Britain and the United States to capture foreign markets for English teaching has been stepped up. UCLES currently has 100,000 students in 60 countries sitting its examinations, while the US has 330,000 candidates.

Mr Roddy Cavallero, deputy director-general of the British Council, said: "Japan is one of the most important countries in the modern world. They realize they have a cultural task to perform transforming themselves from the 'economic animal' they have been called. They are now taking culture extraordinarily seriously."

Mr John Reddaway, the secretary of UCLES, said: "This is a new venture for us in which we are going a little way towards taking part in a direct teaching operation."

Under the project, the British Council will be expanding its present teaching operation in Kyoto next month and opening a new Tokyo teaching centre in 1986. And Suntory International has established its own school, which now has 250 pupils.

The schools will use BBC audio-visual materials – which are already in use at the Suntory school – and teachers will be recruited from a third British concern, International Language Centres.

The go-ahead for the venture was given after a joint British Council UCLES survey in 19892 showed that Britain had underrated Japanese interest in English.

Most of teachers recruited to the three schools will be qualified British teachers – although there will be some from Australia, New Zealand and even the United States. In all, about 60 teachers will be needed.

The lion's share of the £3 million for the project is being supplied by UCLES – while Suntory International is financing the pilot school it has already opened.

UCLES is also seconding a consultant to the University of Tsukuba in Japan from six months from April 1 to help the university develop an English test along the lines of its own examination.

Reddaway said: "You cannot graduate from the university without knowledge of English – so if you're a medical student you need to know English before you're qualified.

"At present, the university runs its own test based on American lines – but this is considered not to be enough. We include an interview and oral test in our examination, whereas the American test is more on competence.

"However, there are signs that the Americans are changing their tests to meet ours."

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Multicultural course trial

A new 30-hour course in multicultural studies, specifically designed for teacher training students, will be tried out in three colleges this autumn. They are Sunderland Polytechnic, Bradford and Ilkley College and Jordanhill College, Glasgow.

Devised by the Council of Europe [illegible] cultural studies in Europe, entitled "The Programme", with accompanying workbook – should be available for use in all teacher training establishments by next year.

Professor John Eggleston, Warwick University department of education and chairman of the workshop, said that after adjustments for regional and national differences the course should be suitable for use throughout Europe.

Language group is launched

Community groups in the London borough of Ealing have formed an organization to promote mother tongue teaching. Dr Ratnam Nithyanantham, president of the Community Language Association of Ealing, said that more than 1,500 pupils in the borough attended mother tongue classes outside school hours.

PRIMARY

Ignore calls for more specialists, union says

A primary teacher is essentially a class teacher, the National Association of Teachers in Further and Higher Education this week told the Commons Select Committee on Education.

Such an assertion will be seen as a defiant challenge to the current thinking in the Department of Education and Science that primary schools actually need more subject experts.

The union, in its evidence, is sharply critical of two recent DES publications – the White Paper, *Teaching Quality*, and Circular 3-84 – which attempted to list the elements of a good teacher training course.

"Unfortunately, they reflect a concentration on subject specialization which, if interpreted narrowly, would not contribute positively to the preparation of teachers for the primary age range. We do not accept the sharp distinction being made between subject studies and professional studies."

NATFHE goes on to assert that in any case the Postgraduate Certificate of Education course, even extended to 36 weeks as the circular prescribes, cannot cater adequately for either.

The push for more subject specialists at primary level began in 1978 when a survey by HM Inspectorate claimed

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bright pupils were being held back because their teachers did not know enough. In his first major speech on primary education after his appointment, Mr Eric Bolton, Senior Chief Inspector, echoed last year that class teaching should cease to dominate schools.

The four-year honours BEd should be the major route into the profession for primary teachers, NATFHE maintains. It points out that this view was endorsed by HMI in the discussion paper, *The new teacher in school*.

Despite this, NATFHE is disturbed to note that more and more teachers are to be trained for primary work via the postgraduate route, with an increase of about 260 in this year's intake compared with 1981.

The union urges the Government to follow the recommendations of its own advisory committee on teacher supply (ACSET) and increases intakes to primary training by 1989 to almost double the 1983 total of 8,620.

Pointing out that current plans would produce no more than 6,000 primary teachers by 1989 and beyond, the union commented: "Having experienced the severe contraction of the last decade when the association, among others, cautioned strongly against an excessive rundown of the system fearing it would no longer provide a sufficient base to meet a substantial up-turn in demand, the association takes little pleasure in the recognition that its prognosis has become a reality."

Study probes reading volunteer role

by Susannah Kirkman

Teachers face a new challenge in supervising the volunteers to help with reading in more than half of England's primary schools.

A sharp increase in the number of unpaid volunteers since 1979 demands more professionalism from teachers, says Mr Barry Stierer, a researcher at the University of London Institute of Education.

He has carried out a nationwide postal survey into school reading volunteers – published this week – as part of a project on parental help in schools.

A follow-up detailed study of 30 primary schools, yet to be published, shows that the best schemes involving parents have a full-time teacher liaising between school and home. Some schools hold meetings and training sessions for interested volunteers.

Mr Stierer says: "Supervizing the volunteers' work and keeping records of pupils' progress demand highly professional skills from teachers. They're not just handing over".

For teachers, opening up their classes to outsiders is one of the hardest things they have to do. They have to be absolutely clear of their aims and objectives so that they can explain them to volunteers, adds Mr Stierer.

"Reading is an explosive area of the curriculum for teachers and parents. It's not enough to tell parents what to do; teachers have to explain the theories behind reading strategies".

Organizing volunteers, who are mostly parents, is a taxing task, and many schools are desperate for advice. Mr Stierer gets more than 40 letters a week from teachers wanting to work more effectively with parents. He thinks colleges and teachers' centres should run courses on home/school liaison.

Schools must decide whether to have volunteers listen to the most able or average children read (the dominant pattern), or whether to let them work with poor readers. Should parents help with more sophisticated teaching such as comprehension work?

While some schools draw a demarcation line, allowing only teachers to deal with less able readers and specialized reading work, others encourage volunteers to help with remedial work.

But fears of unprofessional behaviour among parents have proved unfounded in most schemes. Gossip and competitiveness are held in check by schools insisting on confidentiality from the start and running induction courses to explain the volunteers' role.

The main benefit of volunteer help is the extra reading practice it gives children, head teachers say. Many said that classroom teachers had too little time to hear pupils read regularly.

Other advantages include giving teachers time to concentrate on specialized teaching and helping parents to understand the school's teaching methods and the process of learning to read.

Many heads are still uneasy about using volunteers, Mr Stierer says. "They have seen how volunteer help is undermining the health service and they don't want it creeping into education." But several feel that staff cutbacks and larger classes leave little choice although some refuse to use volunteers, saying that the Government and l.e.a.s should provide adequate staff.

Mr Stierer is adamant that volunteer help is "bad news for authorities looking for cuts". Volunteer schemes are not a cheap option if they are properly resourced and run, he says.

"School reading volunteers: Results of a postal survey of primary school head teachers in England" by Barry Stierer. Published in the *Journal of Research in Reading*, available from the Administrative Secretary, UK Reading Association, Edge Hill College of Higher Education, St Helen's Road, Ormskirk, Lancashire L39 4QP.

Happy days: four-year-olds at play in Vale Mead lower school, Northampton. Picture: Brian Howe

Northants defends its infants' corner

by Sarah Bayliss

Last month, HMI published a report on the county's education service which commented that the number of nursery and primary places for 3s to 5s was well above the national average and that the quality of nursery education – which has doubled in size in the past four years – was generally good. But the inspectors warned that the curricula and teaching methods in primary school reception classes were inappropriate for most four-year-olds.

The Inspectors added that what they found in Northamptonshire was typical of the national picture. They wrote: "In most schools curricula and teaching methods were inappropriate, with the major emphasis being placed on the acquisition of a limited range of reading, writing and number skills."

Children worked at sum cards, mathematical work-books, or reading and number games which were more suitable for older children.

"In a quarter of cases exploratory and imaginative play was not possible because the classes lacked equipment, space or adult helpers."

Last month, in answer to a written question from Mrs Renée Short, Labour MP for Wolverhampton North East, Mr Rob Dunn, Under-Secretary of State for Education, said: "It is for the l.e.a.s to make the appropriate provision for these pupils, but there is evidence, for example, from what is seen and reported on by HMI, that such provision is not always fully appropriate."

He said the number of primary children aged between four and four years eight months had risen from 218,392 in 1979 to 236,417 in 1984.

Mr Jack Morrish, chairman of Northamptonshire's education committee, said HMI's criticisms were "completely unfair", not least because they were based on inspections of primary schools during the first term of the new policy.

One of the Inspectors' main omissions – which HMI had since conceded in a private meeting with the authority – was the existence of an extensive in-service programme for all reception teachers and infant heads. In 1982 alone, 217 teachers had gone on these courses.

Mr Michael Henley, the county's chief education officer, said there had been wide consultations with teacher unions, parents, and voluntary bodies such as playgroups, before the policy was introduced. It was recognized that some schools would need extra accommodation. The need for large equipment such as climbing frames, sand and water tables was also accepted and a phased programme was introduced.

Similarly, with ancillary staff, a plan for adding to the numbers year by year was drawn up.

Mrs Jill Wetherley, an inspector with special responsibility for nursery, infant and lower schools, said teachers had conscientiously accepted the challenge of the four-year olds. "Through in-service they recognize that they must offer a rich and varied curriculum with opportunities for extending skills, language, social skills, understanding their environment, and enriching play."

Ms Jenny Moseley, an advisory teacher for the early years, said four-year-olds needed "lots and lots of" provision for extended play. They need plenty of freedom and space to move around and climb. They should not be offered remote activities which are nothing to do with their own experience."

She said teachers of the very young had set up two voluntary support groups which met after school in two areas of the county for workshops and lectures. Parents' evenings on issues like early reading and mathematical skills were being held and in-service courses were always oversubscribed.

Mr Clifford Hale, president and general secretary of the Northants division of the NUT, said the underfives policies, including the expansion of nursery places, had been popular with teachers and parents. He expected it to feature largely in the county council elections in May when Labour, which has managed to retain power with support from the Liberals and Independents, hopes to increase its knife-edge majority.

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NEWS

The ILEA sets its rate within a no-cuts budget by digging deep into reserves. Mike Durham reports

London bows to legal limit

After claiming for many months that rate-capping would mean education cuts of up to £66 million, the Inner London Education Authority has set a rate within Government limits which it says will mean no cuts in jobs or services.

The apparent contradiction has led to claims that rate-capped councils have exaggerated the cuts in services they will have to make. The Greater London Council has agreed a growth budget within its rate limits.

But Mrs Frances Morrell, Labour leader of the ILEA, claimed this week that the no-cuts budget was a "desperate measure in desperate circumstances" because it would mean spending almost all the authority's reserves.

The ILEA agreed the "legal" rate of 77.25 pence in the pound last Thursday after a heated all-day meeting. Mrs Morrell voted against the budget, which pegged the rate at exactly the figure demanded by Mr Patrick Jenkin, the Environment Secretary.

The formula finally adopted involves raiding the ILEA building fund of up to £25 million and "reviewing" service payments made to the GLC to release more immediate cash, to enable cuts to be avoided this financial year.

The building fund is a reserve set up last year to enable the ILEA to carry out capital projects without borrowing. At present it contains about £40 million, only about £25 million of which could be legally used.

The review of payments to the GLC covers service charges made for shared staff, equipment, accommodation, restaurants and running costs because the two authorities use the same buildings. At present the ILEA pays about £35 million a year to the GLC.

The agreed budget allows for net spending of £926.4 million, of which £43.2 million will have to be financed from the council's reserves.

The "illegal" budget favoured by left-wingers would have meant spending £957 million, with only just over £10 million found from the reserves. This package, approved at an earlier meeting in November, would have entailed a rate of 83.1 pence in the pound, well above the Government's rate limit.

An alternative, thrown out by last week's meeting, was a proposal by officers which would have meant cuts of £24 million in the coming financial year.

But almost until the very last moment, ILEA leader Mrs Morrell and Mr Steve Bundred, the finance chairman, were claiming that the Government's spending restrictions could not be met without cutting £66 million from the education budget.

Mrs Morrell said this week that she was determined to reach the end of the year without any cuts in jobs or services.

But she claimed that the authority was paying a high price. "We are spending our balances. That is not the right way to run a huge organization like the ILEA. You only do that sort of thing in desperate circumstances – and we are in desperate circumstances.

"This is strictly a one-year, short-term solution. There is now a crisis built into the system."

Mrs Morrell compared the ILEA to "an acroplane setting out to fly the Atlantic with two pints less petrol than we need for the journey".

The options of using reserves from the building fund or payments to the GLC were never raised before last week's meeting. But Mrs Morrell denied that the public had been misled into believing that a legal no-cuts budget could not be achieved. The formula was eventually proposed by Mr Alex Mackay, a Labour backbench ILEA member.

The budget has split the Labour group, which privately voted 18–17 before last week's education committee to stay within the law. Mrs Morrell has described the budget as a "defeat", but says she has no intention of resigning.

The Labour group's tactic will now change to one of ensuring that no education cuts are made before the end of the present ILEA next spring. Elections for the "new ILEA" (page 8) are due in May 1986 and Labour hopes to win public support for its policies then. The authority is to launch a five-point plan of campaign to involve parents, teachers and trade unions.

As the rebellion crumbled at the edges in the ILEA and other upper-tier authorities, the revolt against Government policies continued at local level.

Six l.e.a.s were among those which chose not to set a rate at budget meetings last week.

Frances Morrell: "desperate measure"

Patrick Jenkin: demand met

They are rate-capped Haringey and Sheffield, and the non-rate-capped councils of Liverpool, Manchester, North Tyneside, and the London borough of Newham.

But many more councils which had originally vowed to carry on a campaign of non-compliance capitulated and set a legal rate within or close to the Government's spending targets.

Unlike the four rate-capped upper-tier authorities, which were legally obliged to set a rate by Sunday night, the lower-tier metropolitan and county councils are not under any legal obligation.

But in each area the district auditor is likely to set a deadline by which the council's budget must be sorted out. After that councillors might be liable for surcharge, bankruptcy and disqualification from office.

This week, leaders of 25 Labour councils claimed that their rebellion was still on course and called for renewed talks with Mr Patrick Jenkin.

Mr Jenkin has already ruled out further negotiations with councils over their spending limits.

Mr David Blunkett, leader of Sheffield, said the councils would continue their collective policy of non-compliance with Government demands. Mr John Hamilton, leader of Liverpool, claimed that it was Mr Jenkin whose actions were illegal, not the rebel councils.

All the authorities still claim that the savings the Government is asking them to make can only be achieved by huge cuts in their services.

The ILEA, having just passed a legal budget with no cuts in jobs or services, was conspicuously absent from the council leaders' meeting on Tuesday.

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NEWS

NUT says: Don't link salaries to assessment

by Richard Garner

The National Union of Teachers made it clear this week that it would be prepared to reach agreement on a method of appraising teachers without demanding higher salaries.

A policy pamphlet circulated to NUT members, says: "It is important to note that at no time has the union linked the notion of teacher appraisal with a demand for a higher salary.

"The union has recommended that teachers should undertake regular career reviews with a more experienced colleague, not with a view to achieving a higher salary, but to improve their own practice, enhance their contribution to the service, identify their in-service needs and plan their professional development," it adds.

The pamphlet, *Teacher appraisal and teaching quality*, shows how the NUT is at odds with the second largest union, the National Association of Schoolmasters/Union of Women Teachers, which is prepared to consider assessment as part of a conditions package resulting in higher salaries for teachers. Mr Fred Smithies, its general secretary, has talked of the need for a *quid pro quo* in discussions.

The NUT pamphlet adds that its plan for assessment linked to career development "does not arise out of narrow economic self-interest but out of proper concern to maximize teachers' effectiveness and potential, increase their job satisfaction and promote their professional skills and expertise".

It says: "The union remains firmly opposed to assessment which is fundamentally punitive in character. For example, the union opposed manage[illegible] the salary [illegible] assessment should be linked to merit pay or conversely to the withholding of annual increments."

However, it goes on to argue that it would be "totally erroneous" to suggest that it is resistant to all types of teacher assessment – although it believes that systems used in the Civil Service and Post Office are too formal to be applied to teaching.

It concludes that while improving teacher effectiveness holds no simple answer, any attempt must include assessment "which is non-threatening" and supportive of a teachers' development.

The NUT is still hoping that an initiative it agreed with Sir Keith Joseph, the Education Secretary, whereby he would seek to arrange joint discussions with all interested parties on assessment, will pave the way forward to an agreement. However, local authority associations and other teachers' unions have reacted coolly to the plan.

Mike Durham reports from last weekend's Conservative local government conference in London

Appraisal would increase pay of best staff – Sir Keith

Appraisal for teachers would mean more pay for those who are "effective communicators with children", Sir Keith Joseph confirmed last weekend.

The Education Secretary told an audience of Conservative local authority politicians that he hoped the offer of appraisal would be a selling point for Government policies.

"When canvassing goes on and you're asked about teachers, I hope you will be able to say . . . that the teacher associations refused even to discuss the employers' proposal of appraisal," he said, referring to the forthcoming local elections. "I hope you will tap the widespread acceptance by many teachers that appraisal makes sense."

Appraisal, he said, goes on already when teachers are offered promotion. "All we are suggesting is a formal system to be agreed between the employers and the teachers instead of the surreptitious system going on now."

Sir Keith made his comments while drawing up a "shopping list" of Conservative education policies and achievements which he urged local politicians to refer to when canvassing in the county elections begins. Polling day is on May 2.

He said he still hoped that teachers and employers could work out a new structure for the profession, that was both educationally sound and affordable.

Brian Reading

Tony Coombs

"Clearly the extra money would have to be relatively modest," Sir Keith said. "But that does not mean to say it need not be significant." The extra money, he said, could be phased in over a period of time.

He asked local politicians to stress "on the doorstep" that there were now fewer children in schools, that more was being spent on schools in real terms than ever before, and that the pupil-teacher ratio was better than it had ever been.

Sir Keith also listed 14 innovations which he said had been successfully introduced by the Conservatives, from the Preference for Parents Plan of 1980 to the "new broom" in initial teacher training.

Mr Brian Reading, deputy leader of the London borough of Bromley, called on Sir Keith to give more support to school closures and reorganization schemes. But Sir Keith said statistics showed he approved over 80 per cent of the schemes submitted.

Mr Tony Coombs, Birmingham Tory education spokesman, urged Sir Keith to initiate talks with l.e.a.s on a national set of performance criteria at all levels, and to make more resources available for initial teacher training and management training for heads.

Tories push for Burnham reform

Reform of the Burnham Committee structure as an early means of solving the teachers' pay dispute has been virtually abandoned by Sir Keith Joseph.

Sir Keith told the Conservative local government conference that he still needed to be convinced that an alternative would be "less bad" than the present.

Last week, the Education Secretary met employers' representatives who urged him to reform the system, and agreed to consider their arguments for change. "But I am not at the moment convinced that they provide the right answer," he said.

Officer-level meetings are to be held at which the employers will make detailed proposals.

Delegates to the London conference were strongly in favour of proposals to reform the Remuneration of Teachers Act, which governs the Burnham Committee structure.

To loud applause, delegate Mr Tony Coombs, Tory education spokesman in Birmingham, urged Sir Keith to amend the RTA. He said: "It is a very small price to pay for breaking the impasse between the two sides of the past 15 years, and establishing the kind of framework in which we and the l.e.a.s can bring about a more efficient system."

Sir Keith replied that he had undertaken to study the employers' proposals. "But I have to say that I would only be willing to recommend to my colleagues to listen favourably if I could be convinced that the alternative would be less bad than the present."

In Scotland, he pointed out, teachers have a single forum for discussing pay and conditions. But this did not stop them from going on strike.

"There is no panacea," Sir Keith said. "Goodwill is needed in order to make sense of any institution. I will certainly consider the arguments in favour of change but I am not at the moment convinced they provide the right answer."

Mr Coombs said after the meeting he was not happy with Sir Keith's reply. Sir Keith is likely to come under pressure from Conservative local authority members, including the National Advisory Committee on Education, to reconsider his views.

The local authority employers have told Sir Keith they believe the present structure is inadequate and inappropriate and that there is a clear need for a single forum for negotiating both pay and conditions.

They favour a smaller negotiating body along the lines of single-forum bodies successfully used elsewhere in the public sector.

But one of the problems likely to face the employers is the Department of Education and Science "veto" – a system unique to Burnham. The Department sends two representatives to Burnham Primary and Secondary meetings, but they wield a total of 15 votes.

Sir Keith is understood to be reluctant to relinquish this power, and any attempt at reform will have to find a formula for DES involvement which is acceptable to the Secretary of State.

The local authority associations are now trying to agree on proposals to make to Sir Keith. One association spokesman said: "There is more than one alternative. But I think the most likely one would be to simply repeal the RTA and let the local authorities and the teaching associations get on with it without any Government input."

Technician courses try to catch up

by Bert Lodge

Staff development programmes needed for the measures introduced by the Technician Education Council in 1973, were never given the necessary resources, says a report from HM Inspectors.

Since the inspection was carried out in the spring and summer terms of 1983, the council has merged with the Business Education Council to form the Business and Technician Education Council.

The Inspectors concentrated on part-time higher certificate programmes in engineering involving day release. These were intended to implement the recommendations made in the Haslegrave report in 1969, but by the time they got under way a vastly new situation had arisen.

This resulted from an explosive growth in new technology, a fierce economic recession, major changes in the structure and scale of manpower needed by industry, and constraints on resources in colleges together with inadequate funds for development.

"It was under these circumstances that TEC introduced a radical new system for its courses, driven by new assessment procedures as the starting point for curriculum construction. It is perhaps not suprising that there have been difficulties and the FE system has done well to cope. But more needs to be done to provide the courses needed for higher technicians of the future."

While the Haslegrave Report projected that TEC would satisfy the complexity and diversity of FE courses, the inspectors found this diversity had, if anything, increased. Even though more options for students and opportunity for more specialization are provided, these benefits did not always follow.

"Consultation with industry is neither easy nor simple. While there is much goodwill, industrial staff all too frequently know little about further education and do not have time to devote to syllabus working parties and other curriculum construction."

The TEC based its model of curriculum development on identifying certain industrial needs and then putting together a combination of knowledge, skills, attributes and understanding to meet these needs. The survey found the colleges struggled but failed to meet this approach. "The main observed emphasis is on factual knowledge and the ability to perform standard routine exercises."

Lists of objectives were statements of what the student was required to do and not intended as syllabuses or teaching schemes of work. "It was for the colleges to devise learning experiences appropriate to their students which covered these objectives . . . This task . . . which was for the colleges rather than TEC, was almost nowhere been attempted."

The Inspectors found several cases where teaching style and delivery were clearly inappropriate. "Teaching was sometimes pitched at Higher National Certificate level for students who plainly could not cope. In even more cases, the pace was studious in the extreme and the students were unchallenged and passive."

The HMI report emphasizes that in the TEC approach understanding, assessment is a key element in the learning process. Yet this was not widely understood nor accepted; nor indeed was it a subject of much discussion among college staff.

More HMI reports page 10

FE colleges have been struggling to [illegible]

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(021B)

Proportional representation plan to be put to Lords

by Biddy Passmore

A move to introduce proportional representation for the first direct elections to the Inner London Education Authority will be made when the Local Government Bill starts its progress through the House of Lords after Easter.

The Electoral Reform Society is to contact Conservative peers over the next few weeks in an attempt to drum up support for the plan. The society argues that proportional representation would involve far more Londoners in electing members of the new authority than the traditional "first past the post" system. It would also give them a chance to vote on educational issues rather than broader party political matters.

The system it supports is the single transferable vote (STV), which is used in the Irish Republic and for local elections in Northern Ireland.

A Liberal MP, Mr Simon Hughes, tried to introduce an amendment along these lines during the Committee Stage of the Bill in the Commons but it fell when debate on that part of the Bill was cut short by the guillotine.

The Bill proposes that the ILEA should be directly elected after the abolition of the Greater London Council next year. The first elections would be in 1986 and would be timed to coincide with local elections. Two members would be returned for each of the 29 inner London parliamentary constituencies, with the candidates securing the greater number of votes winning outright.

Under the plan put forward by the Electoral Reform Society, each borough would share four or five members. Voters would be able to list candidates in order of preference. If their first choice candidate had already obtained enough votes to be elected, or stood no chance of election, their vote would then be transferred to their second choice and so on . . .

NEWS

INDUSTRIAL ACTION ROUND-UP

As the idea of an independent conciliator brought further wrangling between both sides this week *TES* reporters also examined two personal aspects of the dispute

Faint hopes of pay peace take a dive

The faintly flickering hopes of peace in the teachers' pay dispute were all but extinguished this week as it became clear that the employers' plan to appoint an independent conciliator would not get off the ground.

With the employers insisting there should be "no preconditions" before the conciliator was appointed and the teachers still insisting on answers to various questions before agreeing to the move, an escalation to the teachers' strikes became inevitable.

ACAS, the conciliation and arbitration service, was still soldiering on in the background in the hope of getting the two sides together. However, after an initial meeting with leaders of the management panel last week, a second meeting to allow them to put their case will not be held until next week.

Mr Fred Jarvis, general secretary of the National Union of Teachers and leader of the teachers' side during negotiations, has also agreed to meet ACAS later on.

The collapse of the independent conciliator initiative followed the teachers' insistence that before he or she was appointed they should know whether the employers were prepared to move from their first and final offer of 4 per cent plus arbitration.

Mr Jarvis also suggested that negotiations should resume in the Burnham committee. However, the management side indicated it did not feel there had been enough movement for fresh talks to take place with teachers showing no inclination to move from their claim for at least £1,200 a year for every teacher.

There were signs, too, that the teachers' action – due to be stepped up again this week – was creating fresh trouble for the education service with an increasing number of pupil walkouts – mostly designed to protest about the disruption to their examinations.

Twelve children who walked out of classes at Broomfield secondary school, Leigh Park, Hampshire, were held for an hour at Havant police station until their parents collected them.

About 150 pupils from Nicholas Chamberlaine school in Coventry were suspended and their parents asked to come to the school after a similar walkout.

Next week industrial action will be stepped up with the NUT calling out 7,000 members in 47 l.e.a.s – affecting the education of 325,000 pupils in 434 schools – on a three-day strike from Tuesday.

Fred Jarvis

The National Association of Schoolmasters/Union of Women Teachers will be spreading its selective strikes – currently taking place in 16 l.e.a.s – to a further six authorities from next Monday.

As the action continued, some authorities began to take steps to counter the disruption. Cheshire, for instance, is preparing to take on part-time invigilators for examinations in case the NAS/UWT – in particular – carries out its threat to walk out of such duties once the school day has ended.

A majority of authorities have now written to their teachers warning them that a withdrawal of goodwill is a breach of contract.

However, there are still 28 l.e.a.s (out of 104) which have not sent warning letters to their teachers. Most of them are either Labour-controlled or have their political control hanging in the balance. Others are said by the employers to be areas where the action has had little effect.

Mr Jarvis went on the offensive this week to expose what he claimed were further divisions on the management side. He cited a letter – details of which had been leaked to him – sent by Mr Philip Merridale, the employers' leader, to Dr David Muffett, chairman of Conservative-controlled Hereford and Worcester County Council.

In it, Mr Merridale takes Dr Muffett to task for saying that reforms to the teachers' contract and the overhaul of induction and promotion procedures sought by the management were not necessary as they were too expensive.

"If it had not been for these proposals," says Mr Merridale in the letter "we would be facing a total disaster on the coming negotiations this year on teachers' pay. As it is now we have a position where we, the employers, are seen as making constructive and far-reaching proposals to assist the problems of the service while the NUT have been driven to expose themselves as mindless militants."

Mr Jarvis told teachers in Milton Keynes: "Far from being exposed as 'mindless militants', the NUT has been shown to be the one teachers' organization which rumbled the employers right from the start."

Mr Giles Radice, Labour's education spokesman, this week accused the Prime Minister of declaring war on the teaching profession through her statement in the Commons last week that teachers' pay could only be improved at the expense of the education service – or through a loss of public service jobs.

Talks took place at the weekend between the NUT and its Scottish counterpart, the Educational Institute of Scotland, which is also taking strike action over its campaign for an independent review of teachers' pay.

The two unions agreed to hold regular meetings and consider ways in which they could mount a joint campaign over teachers' pay. After the meeting, Mr Doug McAvoy, deputy general secretary of the NUT, addressed a meeting of the Parliamentary Labour Party's backbench education group and suggested that the English and Welsh employers should follow the example of the Scottish employers and agree a joint approach on pay to the Government.

Taking action

Stumped by £6,000 a year

by Adriana Caudrey

Few schoolchildren can boast that their English master once played professional cricket, and that in his finest hour he got Viv Richards out.

Not many pupils receive their multicultural education from a man who has taught at a school in Bombay for eight months. Neither does their pastoral help come from someone who has been a voluntary social worker in Belfast.

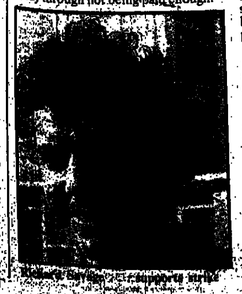
Richard Savage, who teaches at Monks Park comprehensive in Bristol, is modest about the diverse talents and training he brings to his teaching. But he is aggrieved that the five years' work experience he had before entering state education were virtually discounted when his starting salary was decided.

Mr Savage had given up a better paid job at Monmouth school (an independent school) because he wanted to work in the state system.

During his year as a student teacher he reframed from joining the NUT because he disapproved of interrupting children's education through industrial action. He has since joined the union, because of a growing sense of injustice against teachers, although he still deplores disrupting classes.

He wholeheartedly supports the current strike action, and views it as essential.

"We have slipped a long way behind other comparable professions," he said. "It is very important that potentially good teachers are not driven away through not being paid enough."



Richard Savage: [illegible]

Mr Savage, 29, earns £6,252 before tax, which is the minimum for a newly-qualified graduate teacher. It includes four incremental salary points on the Burnham pay scale, one for a year's full-time education after 18, two for a degree, and one for a PGCE.

He is entitled to a further £237 for three years' "unrelated" work experience. In pay terms, this is counted as the equivalent of one year's relevant experience.

He is foregoing this extra money while he continues to campaign for Avon County Council to acknowledge his previous experience as relevant to his teaching. If they did so, he would gain a total of six incremental points, still leaving his salary just short of £7,000. The school is supporting him in this attempt and was approaching the county council this week.

He argues that his varied experience has enhanced his teaching of literature and his rapport with the children: "It's so important to be seen as a rounded person, and not just as someone who shouts at them," he said. "The kids enjoy the fact that I've been a professional cricketer, and they ask me who was the most famous person I got out."

Mr Savage's cricketing coup came when he was playing for Warwickshire against Somerset, in Taunton. While he was fielding he managed to catch Viv Richards on the boundary.

When Mr Savage taught at Monmouth, his sporting and other distinctions were recognized, and he was awarded seven points on the Burnham scale, which meant that two years ago he was earning more than he is at present.

Despite this, he wanted to leave the private sector. He said: "Teaching in a state school is much more exciting and challenging."

He considers his own education – Marlborough; where he also taught for a short time, followed by Pembroke College, Oxford – to have been privileged, and he wants to put something back into the system.

He lives in rented accommodation in Bristol, and is negotiating to buy a flat, which is made difficult by uncertain finances. The financial pressures if he were to get married and have children without the NUT having achieved a better deal could force his return to a private school. This is the last thing he would wish.

Hit by the action

Back and forth to school

Linda Stoneham, a single parent and mother of four, becomes a prime victim when teachers take industrial action.

One week saw her children's schools – Robert Napier secondary school and Hillyfields junior school, both in Gillingham, Kent – hit by the wave of three-day strikes called by the National Union of Teachers.

Her eldest son Darren, 13, and nine-year-old Hayley, who attend the junior school, got three days off. But, because not all the teachers are NUT members, Jason, 11, was told to report to school on Thursday morning between 8.45am and 10.20am as staff would teach him.

Another complication for Linda Stoneham is that both schools are offering free lunches to children who come in during the three-day strike.

So, she could take in the three children (the fourth, Kelly, 4, is not yet at school) on Thursday morning – bringing Jason home at 10.20am for an hour and a half before returning the children to both schools for their lunch.

Perhaps, not surprisingly, she decided that would be too much and is forfeiting the right to free meals because of difficulty in getting them.

Linda Stoneham is secretary of the 150-member Medway Gingerbread group, a pressure group for single parent families, and said of the disruption: "My kids like school, so they're fed up and bored.

"I think the kids' education is important and it seems a shame to me that all this is happening on top of them losing a few days earlier in the term because of the snow.

"We all want the best for our kids and it just seems a shame to me they're losing out school. They'll probably end up fighting because they've got nothing to do – I can't really afford to take them out for a treat."

Linda Stoneham does not work, but she says other members of the Medway Gingerbread group have told her they face problems continuing with their jobs because of the dispute.

"A couple have said if they can't find someone to look after the kids, then they'll have to take time off work – and probably lose pay," she added.

Local education authorities have been warned they could face court action for damages if a parent has to give up work to look after a child sent home from school because of the teachers' dispute.

In reality, most of the parents in that position are unlikely to have the resources to embark upon what could be a lengthy legal battle.

Richard Garner

Linda Stoneham . . . cannot afford to take her children out for a treat

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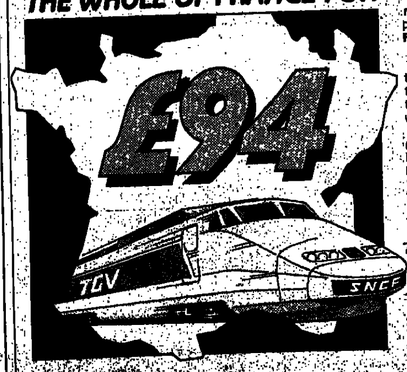

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NEWS

DES statistics show that secondary rolls are falling faster as primaries prepare for rise next year

Primaries apply brakes to drop in numbers

by Biddy Passmore

Pupil numbers dropped faster in secondary schools than in primary schools last year, for the first time since school rolls began to fall. And next year primary numbers are expected to start rising again gently, after a drop of nearly a quarter since 1974.

These are the main trends shown in a new statistical *bulletin* from the DES which gives figures for schools, pupils and teachers in England from 1975 to 1984.

The total number of pupils in English schools fell by nearly 180,000 to some 8.1 million between January 1983 and January 1984. This was the seventh consecutive drop since the peak in 1977.

Numbers fell by 78,200 (2 per cent) in primary schools and by 95,300 (2.6 per cent) in secondary schools. But the number of under-fives in maintained schools rose by nearly 37,000 to 495,000 – mostly because of an increase in full-time pupils in nursery and infant classes in primary schools.

Nearly 42 per cent of all three and four-year-olds were attending school last year, the Department points out – a big increase on the 28 per cent attending in 1975.

Overall, the number of schools fell by 508 between 1983 and 1984, bringing the total down to some 28,900. Of these, just over 20,000 were in the state primary sector and precisely 4,444 in the state secondary sector.

Teacher numbers also fell, by 4,400 to 452,500 in January 1984, with rather more jobs being lost in primary than in secondary schools.

In the independent sector, the decline in pupil numbers was slower: only 0.3 per cent (1,300 pupils), compared with 2.3 per cent in the state sector. Moreover, the number of teachers in independent schools actually rose by nearly 1,000 to 43,800. These changes produced an average pupil-teacher ratio in independent schools of only 11.6 pupils per teacher, compared with an average for all schools of 17.6.

Over the past decade, the proportion of state secondary pupils in comprehensive schools has grown steadily from 62.9 per cent to 84.4 per cent, the figures show. Only 3.2 per cent were in grammar schools and 4.7 per cent were in secondary modern schools in January 1984.

Statistics of Schools in England – January 1984, DES statistical bulletin 4/85, available from the Department's Statistics Branch, Elizabeth House, York Road, London SE1 7PH.

England — Thousands

January of each year	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984
All schools	9,189.1	9,257.9	9,208.3	9,186.7	9,084.2	8,933.0	8,720.1	8,501.6	8,276.1	8,096.3
Maintained										
Nursery	43.7	45.7	47.8	48.6	48.6	48.6	48.4	49.2	49.7	49.5
Primary	4,878.5	4,848.6	4,770.6	6,642.0	4,618.3	4,380.8	4,176.5	4,006.7	3,844.1	3,766.9
of which										
Middle deemed primary	200.2	219.9	228.3	229.1	239.5	237.1	231.8	220.7	212.8	186.1
Secondary	3,697.6	3,700.5	3,798.7	3,851.3	3,872.0	3,886.1	3,839.9	3,788.0	3,740.8	3,646.6
of which										
Middle deemed secondary	207.1	222.9	246.2	267.8	288.1	286.6	288.3	271.3	263.0	253.2
Independent[1]	643.6	636.6	630.0	591.4	523.6	527.6	527.2	521.1	516.6	515.2
Special[2]	127.8	129.5	131.2	132.4	131.7	129.7	128.1	126.5	124.8	120.1

[1] Excluding non-maintained special schools.
[2] Both maintained and non-maintained special schools.

Sixth-formers at Lewis girls' comprehensive, Ystrad Mynach, Mid-Glamorgan, have a hot line to a classroom at the Lycée Jacques Cartier, in St Maloy, France. Everyone in the room can chip into the conversation with the French students without even lifting the receiver. They are experimenting with British Telecom's new "free hands" telephone which allows a multi-party discussion. Mr Roger Williams, Mid-Glamorgan adviser for modern languages, said the conversations helped to educate the students, both in their own and each other's cultures. The phone bill is shared between Mid-Glamorgan County Council, and the Institut de Recherches Pedagogiques, in Paris.

230 extra campus posts

The allocation of a further 230 posts to revitalize Britain's universities has been announced by the University Grants Committee for the academic year 1985–86.

Two hundred of them are "new blood" posts aimed at bringing bright young staff into subjects which otherwise have little recruitment because of cuts and the universities' age structure.

Since the extra jobs are meant to strengthen research, they do not bring an increase in student numbers.

The biggest number (48) goes to physical sciences, followed by engineering (35) and medicine (32). Social studies, business studies and education get only 22 posts between them, and the arts just 18.

These bring the total of "new blood" posts awarded to universities under the three-year programme to 792.

The remaining 30 posts for next year are in information technology, increasing the number allocated under that programme to nearly 150.

The universities of Leeds, Oxford, Cambridge, Manchester and Edinburgh and University College London have won the greatest number of posts – 11 each – for next year.

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by C. Fletcher, M. Caron and W. Williams
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Feb 1985 176pp 0 335 15022 5 Paper £5.95

Workers' Education: An international perspective
by P. G. H. Hopkins
A review of workers' education in today's world that examines what is, and what needs to be provided; also considers the changes and challenges ahead.
April 1985 268pp 0 335 16029 2 Paper c.£8.95
0 335 16030 6 Cased c.£22.50

Just a Bunch of Girls: Feminist approaches to schooling
Edited by G. Weiner
Gives teachers and student teachers positive advice on how to initiate anti-sexist strategies in their schools.
Feb 1985 192pp 0 335 15025 X Paper £6.95

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Sixth-formers cleaned school

Sixth-formers at the Waddesdon Church of England Secondary School, Aylesbury, Buckinghamshire, were being paid to help clean the school during a short visit to the school last May. Inspectors heard that pupils had been hired to help the caretaker because of a shortage of cleaners.

The report notes poor standards of hygiene in the boys' toilets and changing rooms.

The school buildings date from 1962–63. Extensive cracks could be seen in the first floor ceiling and the roof leaked close to computer equipment.

Externally, the paintwork was badly weathered, and internally the decorations showed signs of age. A covenant scheme from parents has been launched to raise £30,000 to improve facilities.

Parents like the school. When rolls have fallen, Waddesdon has had more applications for admission than there are places. When visited, the school had 483 pupils, though the accommodation provides for 360. Four classrooms, adding 120 places, are proposed for 1986. Pupil-teacher ratios are high – 19.1 to 1, compared with a national average of 17.5 to 1 for schools of this type.

The report notes that none of the most senior teaching posts is held by a woman, but otherwise distribution of responsibility posts between men and women is reasonable.

Teachers spend 80 per cent of the day in the classroom, slightly higher than the national average.

Examination success corresponds to the intake of children with higher scores on verbal reasoning than would be expected nationally.

About a fifth of leavers in the past two years had achieved A–C grades in five or more O level subjects, or grade one in CSE. Pupils in the middle range of ability also achieve a satisfactory level of success in exams, but the results of the remaining one-fifth of pupils could imply some course are too academic for such children.

● Mr James Christopher, the head, said this week that pupils had helped to clean the classrooms during a three month period last year. Six pupils had been temporarily hired to replace a number of cleaners who left at the same time. Other improvements had also been put in hand.

HMI reports

HMI reports are available free of charge from the Department of Education and Science, Publications Despatch Centre, Honeypot Lane, Stanmore, Middlesex HA7 1AZ. Also available from l.e.a.s.

Staff-parents link praised

The range of extra-curricular activities and the "excellent" relations between school and parents are commended in the report on Anne Edwards' Church of England primary school, South Cerney, Cirencester.

An Army base is in the school's catchment area and 18 per cent of the pupils are from Service families. The main school building is modern and four of the 10 classes use a block of temporary classrooms.

The school has excellent outdoor facilities, including three full-sized football pitches, three netball courts and its own learner swimming pool. Pupils also get the opportunity to stay at the Gloucestershire l.e.a. Field Study Centre.

The standard of work achieved in reading and mathematics was good. Acceptable standards were achieved in [illegible]

Field centre proves popular

Primary schools in the London borough of Waltham Forest gain a great deal from being able to visit the Sun Trap field studies centre, say inspectors. Forty five junior schools send children to the centre which lies on the eastern edge of Epping Forest.

Children in either the third or fourth year of junior school visit the school once a month. The centre extends across 2½ acres of garden containing the centre building, old stables and a shed. At the end of the garden is a 6½ acre field containing camping facilities, cooking shelter and three ponds.

Inspectors commend the imaginative development of the grounds and the high standard of display materials and children's work.

The children learn a wide range of field study techniques and are provided with many opportunities to develop social skills. The topics covered take in history, geography and science.

Need to look beyond exams

Exams dominate the curriculum at Hatch End High School, which caters for 12 to 16-year-olds in the London borough of Harrow.

A short inspection of the school was carried out as part of national monitoring of secondary education.

The report suggests the school should widen its aims and look beyond the pursuit of success in public examinations.

Results at the school were mainly good. In their final year pupils are entered for English, mathematics and up to six optional subjects; some pupils take English and mathematics a year early.

In many respects the curriculum is broad and well-balanced, but those pupils that chose to study a second foreign language in their first two years give up a sizeable amount of practical and creative work, says the report.

Pupils groupings tended to be determined by the school's wish to enter some pupils early for exams.

SCHOOL TO WORK

Beware computer fever, warns new Eurocrat

Learn from the wisdom of the East, Europe's new social affairs Commissioner (whose responsibilities include education) is advising Britain's educators, industrialists, and politicians. In countries like Japan and Korea, he says, they put general education before computers and vocational specialization. But the Minister for Technology ("I'm not a Philistine") insists that there must be more of it in the schools, and that we must be clear what we want them to produce. Patricia Rowan reports.

Two warnings about the ways in which computers are being used in classrooms, one from a Government minister and the other from a European Commissioner, were delivered to a working seminar on "Training in new technologies" last weekend.

And Mr Peter Sutherland, the Commissioner newly appointed to responsibility for competition, social affairs, education and training, went on to give his audience of industrialists, educationists and MEPs his views on the dangers of over-specialized vocational training in schools.

There was "a kind of fever in the education world, particularly in this country," he said, to get computers into every classroom in every school, with everyone chipping in to foot the enormous bill for new hardware and software, in spite of budget cuts affecting practically every other aspect of education.

But it would be disastrous if education and training systems "begin to see themselves responsible for turning out 'custom-built' man- and womanpower, ready trained at an early age to slot into the jobs – still few in number – being created in the growth sectors of the economy."

We could certainly profit from the introduction of computers into the classrooms, the training centres and the home, but this should not detract from the "fundamental need to expand general education and vocational preparation in such a way that young people *want* to go on learning at least until the age of 18."

Education systems had the responsibility to ensure that the whole population received the broad based general education necessary for survival in an increasingly complex society, but industry had its own responsibilities for training specialized personnel.

Employers had a lot to offer in the way of cooperation with the education authorities, but they also had to put their own houses in order, and remember that "as long as they go on providing dead-end jobs, which offer little room for responsibility and creativity, then the education and training systems will find it hard to adapt and cooperate as closely as they might wish to."

The Commissioner went on to suggest to his audience that if they needed further proof that early vocational specialization was not the key, they should look, not only at Japan and the US, but "more strikingly at Korea and some of the other so-called less developed countries which are managing to eat into our markets," where literacy was far higher than we recognized.

The imperative need to promote cooperation within Europe if there was ever to be a successful challenge to US and Japanese industrial supremacy was one of the central themes of the seminar, which had been assembled at Cumberland Lodge in Windsor Great Park with considerable entrepreneurial drive by two Euro MPs for neighbouring Thames Valley constituencies – Baroness Elles and her son James Elles – with EC backing.

Representing the British equivalent of "Silicon Valley," they had found there many high tech firms unable to recruit the kind of young people they needed, at every level from school-leaver and technician to graduate, and were percipient enough to have struck a theme which is currently a high priority with the Commission.

Mr Sutherland seized the occasion to announce a new proposal to promote student exchanges throughout Europe, between universities and industrial firms in different countries, which he will be making to the Commission in the summer as part of a major thrust to develop transfrontier cooperation between universities and industry.

But at a time when Europe was lagging far behind Japan in the number of graduate electronic engineers it was producing per head of population, he also had a warning for a university world proud of its autonomy and record in pure research, which looked "with some distaste" at the way industrial finance dominated some university faculties in the US and Japan. They had a great deal to learn from experience in other countries and from the polytechnics at home.

Mr Geoffrey Pattie, MP, Minister for Industry and Information Technology – who shared the organizers' concern about projects held up because of a lack of people and skills at both technician and PhD level – also had reservations about schemes to get computers into classrooms.

"There is a bogus assumption that, because we have got the computers into schools and trained the teachers (and it hurts me that my department pays for it if it belongs in the domain of another department), that we have a computer literate population. But teachers have tended to go with the brightest. I think we have a lot of reworking to do there."

Mr Pattie clearly felt that there was also a lot of reworking to do in the curriculum, although that also belonged in another department's domain. He stressed the need for a curriculum with more technology in it.

"The important thing to be clear about is what we want the school system to produce. I don't want to suggest that the education system should be philistine, with everybody engineers; the arts side is important too. But the emphasis needs to be changed, for girls as well as boys. It's our fault for not making clear that we want changes soon enough."

The interesting question now may be just who will be making the curriculum changes, and how soon. Both Mr Pattie and another of the seminar speakers, Mr Bryan Nicholson, chairman of the Manpower Services Commission, had been at a NEDO meeting the previous week at which the expansion of TVEI had been discussed, and Sir Keith Joseph, had put in a plea for the necessary funding for the consequent teacher in-service.

Mr Nicholson affirmed that the MSC's first priority was: "Getting young people to the starting post at 18 in better shape than before."

The seminar as a whole decided in a brainstorming session at the end to set up a regional consortium of industrialists, local authorities, and higher education institutions in the area, that would help the education system and employers to work together to produce the technological skills needed, and with any luck secure EC funding as a pilot project.

Glass giant will not take on under-18s

One of Britain's biggest industrial companies is proposing to stop recruiting the under-18s because it believes they should all be in full-time education or training. Instead, it is preparing to spend heavily on training youngsters under the two-year Youth Training Scheme which the Government is expected to announce next week.

Industry leaders and civil servants, as well as many prominent people in education, have been urging Cabinet minister Lord Young to impose a general ban on the employment of under-18s as part of his forthcoming package of measures on training and jobs.

They argue that the effect of such a measure – virtually a raising of the education and training leaving age – would both ensure that everyone gets a proper preparation for work and at the same time reduce the demand for jobs.

Pilkington Brothers, the giant glass-making multinational, has decided it wants to go ahead with its own ban whether or not the Government acts, and says it understands that other big companies have started thinking along the same lines.

The company is about to start discussions with its unions at St Helens, Britain's glass-making capital, where it has 7,000 staff and is the only big employer.

Pilkington has a long record as an innovator in training and started its own two-year programme for unemployed leavers – involving work placements with other firms and in the community – four years before the YTS was launched. Now, together with its YTS scheme, it provides places for around 400 trainees.

Mr Kenneth Appleton, the group director of personnel relations, says that the company has subsidized its YTS training in order to provide the quality it considers essential, and expects to have to spend more on the second year.

"Big companies like ours have been feeling increasingly that it's time we stopped sitting around talking about the causes of unemployment and decided to do something practical about it", he says.

At the same time Pilkington's experience with its German subsidiary has brought home to the group's senior management – including Mr Anthony Pilkington, the chairman – the competitive advantage of having a well-trained and educated workforce.

The 16-year-olds taken on for Pilkington's two-year training programme, likely to number around 400 – as compared with the 80 leavers taken on for jobs each year – will get a chance to apply for permanent jobs at the end of their training.

But they will be competing with 18-year-olds who have stayed in full-time education and also with adult recruits, because the firm wants to open up initial and continuing training to people of all ages.

New-style exams backed

The new version of O and A levels based on practical studies planned for Welsh schools, was hailed by Britain's chief industrial planner this week as an important step towards improving economic performance.

Mr John Cassels, director-general of the National Economic Development Office, and former director of the Manpower Services Commission, called the Welsh Joint Education Committee's decision to offer the certificate in a form suited to experiential courses "very good news indeed".

The syllabuses, as reported in last week's *Times*, will contain familiar courses instead of single subjects and be awarded on the basis of a mixture of practical assessment and a written test. They are aimed initially at pupils on Technical and Vocational Education Initiative curricula.

Mr Cassels said that until now the whole thrust of the education system had been to push the able – and hence the whole of the school population – towards academic studies.

"This has been a great disadvantage for industry and for our economic performance. I hope this move will be the first of many to redress the balance [illegible]

Careers Diary

by Brian Heap

In advising third-year pupils pondering their choice of subjects for O levels and CSE, more emphasis should be given to subject strengths and weaknesses rather than to specific subject requirements.

General career interests can form a talking point with some pupils having definite ideas on their future careers. But most will change their minds before 1987 which is why a good range of subjects at this stage is usually the safest choice.

In general there are three good rules to follow:

● If a choice of science subjects is appropriate then maths and physics, physics and chemistry, and chemistry and biology are natural pairings and a career in biology without chemistry is a rare commodity

● Some subjects once dropped cannot be picked up again – for example, languages

● Watch out for an imbalance between subjects. Three sciences could be very acceptable: three languages are not. This is because, for the majority of people, languages form a useful aid to other careers rather than a career in themselves (very few openings exist in translating and interpreting). Similarly, the non-academic subjects should not be restricted to the less able. A choice of one or even two from music, home economics, art, woodwork, technical drawing or metalwork would be quite acceptable (some would say essential) even to the gifted, and such a decision is unlikely to restrict their choice at a later stage.

The problem of trying to forecast ability and intentions beyond the fifth year can pose problems and for those aiming for A levels and higher education many misconceptions exist. Here are some points worth bearing in mind:

● For any science careers or courses a combination of science subjects at O level or CSE will be necessary. For a study of medicine, biology at O level is extremely important and at A level always chemistry, often physics, and usually a choice between maths and biology or sometimes maths and physics. Science A levels are usually sought for physiotherapy and an O level science (preferably biology) for speech therapy.

● Surprisingly perhaps, any combination of A level subjects is usually acceptable for accountancy, business studies, journalism, computer science, hotel and catering, law, religious studies, psychology and social work.

For students in the first-year sixth who will need to make some firm career decisions before the end of the year, the following events may be of interest:

March 20: Faraday lecture on Electrical Engineering, Nottingham. (Tickets from G M Bayley, PO Box 18, Loughborough LE11 1HA). Computer Aided Engineering lecture, Manchester University. (details from Mrs L Maynard, North West Gas, Wellman House Altrincham, Cheshire).

March 27: Faraday lecture on Electrical Engineering, Norwich. (Tickets from J Coker, Yaraside, Harmer Close, Cringleford, Norwich).

April 1: Careers convention at Bromley, Kent (details from the Bromley Careers Service).

April 10: (at Oxford) and *April 27* (at Durham – Church Ministry conference for the 15 to 19 age group (details from the Vocational Adviser, ACCM, Church House, Dean's Yard, London SWIP 3NZ.)

May 8: Sixth-form Open Day at Aston University (details from the school liaison officer).

May 17 and 18: Sixth-form Open Day at York University (details from the schools liaison officer).

June 26: Studying American Studies Nottingham University (details from Dr D Tallack, Department of American Studies, University of Nottingham).

Edited by Mark Jackson

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NEWS

Diane Spencer reports on the findings of the Swann Committee inquiry into ethnic minority education and (opposite page) provides a chapter-by-chapter summary of its proposals

Swann asks schools to help change attitudes

The Swann Committee says that its report is "concerned primarily to change behaviour and attitudes". While the education system must not be expected to carry the whole burden of change, schools are uniquely well-placed to take a lead, it says.

"We believe that everyone in Britain has a direct interest in ensuring that those institutions and the attitudes which inform them, change to take full account of the pluralism which is now a marked feature of British life." While recognizing that society and institutions seldom change rapidly, the committee "cannot emphasize too strongly the urgency of the need for change where attitudes to the ethnic minorities are concerned".

The committee says it has not been possible to prepare any detailed costings for its recommendations but adds "it is clear that a number will carry resource implications and we would urge the Government to demonstrate its commitment to the development of 'education for all' by ensuring that the necessary additional resources are made available."

Society is faced with a dual problem: eradicating discriminatory attitudes of the white majority and evolving an educational system which ensures that all pupils achieve their full potential.

In the short term, the first of these problems is a matter for the law, the Government, housing authorities, employers, unions, the Commission for Racial Equality and many others. But in the long run it is a matter for schools to bring about this much-needed change in attitudes.

The second problem is specifically one for the education system. A start has been made in recent years, but there is still a long way to go before schools bring out the full potential of all their pupils, particularly their ethnic minority ones.

The essential steps of the argument for "education for all" are:

- The fundamental change that is necessary is the recognition that the problem facing the education system is not how to educate children of ethnic minorities, but how to educate all children.
- Britain is a multiracial and multicultural society and all pupils must be enabled to understand what this means.
- This challenge cannot be left to the independent initiatives of education authorities and schools: only those with the experience of substantial numbers of ethnic minority pupils have attempted to tackle it, though the issue affects all schools and all pupils.
- Education has to be something more than the reinforcement of the beliefs, values and identity which each child brings to the school.
- It is necessary to combat racism, to attack inherited myths and stereotypes and the ways in which they are embodied in institutional practices.
- Multicultural understanding has also to permeate all aspects of a school's work. It is not a separate topic that can be welded on to existing practices.
- Only in this way can schools begin to offer anything approaching equality of opportunity for all pupils.

The under-representation of ethnic minorities in the teaching profession requires urgent attention.

The committee's other main recommendations

Language and language education

☐ A good command of English is essential to equality of opportunity, academic success and to participation on equal terms as a full member of society. The first priority in language learning by all pupils, therefore, must be given to the learning of English.

☐ English taught as a second language must be provided in mainstream schools, not in separate language centres.

☐ Pre-school provision should be given priority as it is particularly helpful for children from homes where [illegible] schools with a significant proportion of pupils for whom English is not their first language have a responsibility to help them and should be given support and training to do this.

☐ Although the linguistic, religious and cultural identities of ethnic minority pupils should be fostered, bi-lingual education should not be introduced in maintained schools.

☐ Mainstream schools should not provide mother tongue maintenance; this should be left to community groups. But l.e.a.s should help those groups by providing premises, materials and in-service training for teachers.

☐ Minority languages should be included in the language curriculum of secondary schools where there is sufficient demand; All pupils should be encouraged to think of studying them.

☐ The Government should ensure that teachers of ethnic minority languages get appropriate training, support and recognition. These teachers must be fully proficient in English.

Religion and the role of the school

☐ The committee favours a non-denominational and undogmatic approach to religious education as the best means of enabling all pupils to understand the nature of religious belief, the religious dimension of human experience and the plurality of faiths in contemporary Britain.

☐ The Government should, in consultation with religious and education bodies, look afresh at the relevant provisions of the 1944 Education Act to see whether alterations are needed.

The separate schools debate

☐ Although ethnic minority communities have the right to establish their own voluntary aided schools, the committee believes that the demand to exercise this right would diminish if the policies of "education for all" were adopted.

☐ The establishment of separate schools would fail to tackle many of the underlying concerns of the communities and might exacerbate the very feelings of rejection which they are seeking to overcome.

☐ L.e.a.s with multiracial school populations should consider keeping or re-establishing a single-sex school as an option.

☐ Schools should respond more to the needs of Muslim pupils; they should ensure there is respect and understanding between teachers and parents and that the demands of the school do not place a child in conflict with the requirements of his faith.

Teacher education

☐ All courses should take account of Britain's pluralistic society.

☐ All students should gain some practical experience of a multiracial school.

☐ In-service training should reflect the multiplicity of cultures, faiths and languages in Britain.

☐ The DES should fund an independent evaluation of the content and effectiveness of the various racism awareness training programmes.

☐ Grants should be available for authorities to release teachers for in-service courses relating to "education for all".

☐ The DES should fund a scheme for teacher exchanges between multiracial and all-white schools to foster greater understanding of our society.

The employment of ethnic minority teachers

☐ The DES should ask all training institutions to collect statistics on the ethnic origin of all students training to be teachers and it should record and publish ethnic statistics on all employed teachers.

☐ "We regard the under-representation of ethnic minorities in the teaching profession as a matter of great concern, which calls for urgent attention."

☐ Ethnic minority teachers are still subject to racial prejudice and discrimination both in gaining employment and in advancing their careers. "While we do not support positive discrimination in the form of quotas, and do not wish to see any diminution of standards, we urge both the CRE and those involved in making appointments, to devote far greater efforts to identifying and overcoming racist obstacles to employing and promoting ethnic minority teachers.

☐ Access courses which offer a second chance for entry to higher education should be expanded.

How to achieve an 'education for all'

Swann stresses the following points if the principle of "education for all" is to be implanted:

- The response of schools, both "multiracial" and "all white", to cultural diversity has to be seen as a central feature of the current debate on the balance and breadth of the school curriculum. The Secretary of State should focus on this issue when considering responses to DES Circular 8/83 and in any further statements that he may make and any agreements that he may seek about the curriculum;
- All l.e.a.s should declare their commitment to the principles of "education for all", to the development of a pluralist approach to the curriculum, and to countering the influence of racism;
- Every l.e.a. should have at least one adviser and perhaps a senior officer with responsibility to promote the policies we have put forward, to act as a catalyst to encourage teachers and other advisers to adopt a pluralist perspective in their work;
- HM Inspectorate should issue clear guidance on the practical implications of adopting a pluralist approach to the curriculum and on ways of countering the influence of racism on schools;
- The School Curriculum Development Committee should review existing materials which reflect a pluralist approach. The committee should consider how these materials may be made more widely known and how the production of further such resources may be stimulated;
- Examining Boards should reflect cultural diversity in the syllabuses they offer and in their working practices;
- The Secondary Examinations Council should co-operate with the School Curriculum Development Committee to ensure that initiatives to broaden the school curriculum are reflected by parallel developments within the examinations system;
- All l.e.a.s should require their schools to produce clear policy statements on "education for all" and monitor their implementation;
- All schools should adopt clear policies to combat racism;
- The DES should organize a series of regional conferences for elected members of l.e.a.s, teachers and other educationalists to discuss the implications of this report;
- The Government should review the provisions of Section 11 of the 1966 Local Government Act to make it more appropriate to the needs of the ethnic minority communities; and
- The DES should implement the recommendations of our interim report relating to the collection of ethnically-based statistics within Education Departments and Schools.

Announcements

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What the inquiry has sought to do

The committee was established in 1979 with the following terms of reference: "Recognizing the contribution of schools in preparing all pupils for life in a society which is both multiracial and culturally diverse, the committee is required to:

- Review in relation to schools the educational needs and attainments of children from ethnic minority groups taking account, as necessary, of factors outside the formal education system relevant to school performance, including influences in early childhood and prospects for school leavers;
- Consider the potential value of instituting arrangements for keeping under review the educational performance of different ethnic minority groups, and what those arrangements might be;
- Consider the most effective use of resources for these purposes; and to make recommendations.

In carrying out its programme of work, the committee is to give early and particular attention to the educational needs and attainments of pupils of West Indian origin and to make interim recommendations as soon as possible on action which might be taken in the interests of this group."

Members of the committee

Chairman
Mr A Rampton, OBE – until May 1981; Lord Swann, FRS – from May 1981.

Members
Mr J P Athiyaman, behavioural scientist; Mr T Carter, head of commerce department, Brooke House School, London; Mrs L Chapman, head, Eastwood first school, Keighley, West Yorkshire, Ms Y Colymore, freelance writer and executive secretary, Caribbean Communications Organization; Dr J Cooksey, principal, Greenhead College, Huddersfield, West Yorkshire (appointed June 1981); Mr J F Cornford, director, Nuffield Foundation (appointed August 1981); Mrs L Dumnett, research worker, Joint Council for the Welfare of Immigrants (resigned December 1984); Mr C G Duncan, deputy head and director of personal development, Stanley Grange School and Community College, Coventry; Mr D B Evans, head, Tulse Hill School, London; Mr J G Eyres, director of education Derbyshire County Council (appointed June 1981); Baroness Faithfull, CBE, formerly director of social services, Oxford City Council; Mr M Feeley, advisor for multicultural education, Coventry Education Authority (resigned November 1980); Mrs S Flather, magistrate, councillor Windsor and Maidenhead; Dr F S Hashmi, OBE, consultant psychiatrist, All Saints Hospital, Birmingham; Commissioner, Commission for Racial Equality (appointed May 1982); Professor R W Hawkins, CBE, formerly director of Language Teaching Centre, University of York (resigned May 1981); Professor F H Hinsley, Professor of Education, University of Cambridge (appointed November 1981); Father M Hollings, parish priest, Bayswater, Notting Hill, London (resigned December 1984); Mr M A Khan-Cheema, inspector for multicultural education, Birmingham Education Authority (appointed June 1981); Mrs D E McAuslan, SRN, SCM, health visitor, Coventry; Mr P K C Millins, CBE, formerly director of Edge Hill College of Higher Education, Ormskirk, Lancashire, (resigned June 1981); Mr M P A Newsam, education officer, Inner London Education Authority (resigned July 1982); Mr R Pal, managing director, CPS Leasing Ltd, Reading, Berkshire (resigned October 1979); Dr B Parekh, senior lecturer, Department of Political Studies, University of Hull (resigned November 1981); Mr J Phillips, CBE, chairman, Distributive Industry Training Board; Mr B Rose, CBE, chairman, Penguin Books (resigned June 1981); Mr A J B Rowe, freelance consultant, formerly director of community affairs department, Conservative Central Office; Mrs V Sheikh, peripatetic teacher of English as a second language, London Borough of Croydon (resigned January 1981); Dr O K Verma, reader, Intercultural Studies, University of Bradford (appointed May 1982); Mr D Wong, teacher, Manchester Education Authority (appointed June 1981);

Assessors
Ms B L Baish, Department of Education and Science; Mr B J Bolton, Her Majesty's Inspectorate (until September 1981); Mr P Singh, Her Majesty's Inspectorate (from October 1981);

Secretariat
Mr D G Halladay, Department of Education and Science; Miss C A Blenkowska, Department of Education and Science.

Appointments shown are those held by members at the time of appointment to the Committee.

NEWS

Black pupils' culture may be key to progress

Achievement and underachievement

The chapter concludes that: "There is no doubt that West Indian children, as a group, and on average, are underachieving, both by comparison with their school fellows in the white majority, as well as in terms of their potential, notwithstanding that some are doing well."

Lord Swann heavily revised this chapter, which had caused a row last summer when members objected to his interpretation of the evidence. His latest version was accepted by the committee just before Christmas, although two members, Mrs Ann Dummett and Father Michael Hollins, decided to resign.

The school leaver survey carried out by the DES for the committee – a repeat of the exercise done for the interim report published in 1981 – showed a slight improvement in the relative performance of West Indian leavers, over the period. But they are still doing markedly less well than their fellows from other groups.

- In all CSE and GCE O level exams, 6 per cent of West Indians obtained five or more higher grades compared with 17 per cent of Asians and 19 per cent of all other leavers;
- In CSE English and O level English language, 15 per cent of West Indians got higher grades compared with 21 per cent of Asians and 29 per cent others;
- In CSE and O level maths, 8 per cent of West Indians scored higher grades compared with 21 per cent Asians and 21 per cent others;
- At A level, 5 per cent got one or more pass compared with 13 per cent Asians and 13 per cent other leavers;
- One per cent of West Indians went on to university compared with 4 per cent of Asians and 4 per cent others;
- One per cent of West Indians went on to full-time degree courses in further education, compared with 5 per cent Asians and 5 per cent of all other leavers.

But the survey also showed that:

- In all CSE and GCE O levels, the percentage of West Indians obtaining five or more higher grades has increased from 3 per cent in 1978–79 to 6 per cent in 1981–82;
- In English, the percentage obtaining higher grades increased from 9 to 15 per cent;
- In maths, the percentage increased from 5 to 8;
- At A level, the percentage for West Indians obtaining one pass increased from 2 to 5.

The committee hopes that these improvements might be due to some extent to increased sensitivity on the pat of schools, but believes they offer scant grounds for complacency.

On Asian achievement, the school leaver survey shows that they do about as well as white children except in English language. Bangladeshis do markedly less well than all groups, majority and minority.

The interim report, says the committee, was criticized on two matters in particular, first that it failed to consider IQ, held by many to be responsible for West Indian underachievement, and second that it paid too little attention to social class and socio-economic factors, long known to be closely related to achievement among white children.

On IQ, the report says it has been able to make an important contribution "thanks to an impressive research paper commissioned from Professor Nicholas Mackintosh and Dr Mascie-Taylor" (from Cambridge University).

"These authors show that the often quoted gap between West Indian and white IQ scores is sharply reduced when account is taken of socio-economic factors.

"IQ has long been a sensitive and emotive issue. We hope that it can now cease to be so."

On the second point of social class and status, it is clear that ethnic minority children suffer from an extra element of social and economic deprivation over and above that of the white majority. This is due mainly to prejudice and discrimination in employment and housing.

But there is no easy answer as to what proportion of West Indian underachievement is due to these social and environmental factors, nor do they explain all of the picture.

"We had hoped to get further than we have in disentangling this web of possible factors, but the research evidence is lacking and where it exists it is often sketchy or conflicting or both. Moreover, our own research project on the factors making for success, which many of us believe could have pointed the surest ways forward, had to be abandoned."

This refers to a project to have been undertaken by Dr Peter Mortimore of the Inner London Education Authority which raised strong objections from the black community and was abandoned, much to the distress of Lord Swann.

However, the committee was pleased that the Economic and Social Research Council has expressed an interest in supporting good research in this area.

The conclusions on Asians are even less complete. Again, IQ is not the answer to why Asians do about as well as whites despite more economic and social deprivation and as much discrimination to face as blacks.

But racial prejudice does not have identical effects on every minority, and white attitudes vary towards different groups.

However, two suggestions are offered as to why Asians manage to surmount direct racial prejudice.

Asians are given to "keeping their heads down and adopting a low profile", thereby making it easier to succeed in a hostile environment. West Indians are given to "protest" and a high profile with the reverse effect. But this is a stereotype judgement and must be viewed with caution.

A second explanation lies in the particularly tight-knit nature of the Asian community and family.

"Wherever the truth may lie, the reasons for the very different school performance between Asians and West Indians seem likely to lie deep within their respective cultures."

The British school system has perceived the needs of the two groups in different ways. Asian children were seen to present a language problem which was readily identifiable, manageable through an elaborate E2L provision. The needs of West Indian children seem to have been less easily understood and have, arguably, attracted altogether insufficient attention and resources.

Only 1 in 100 pupils of West Indian origin reaches university..

English centres seen as bar to progress

Language and language education

The English language is a central unifying factor in "being British", and is the key to participation on equal terms as a full member of society.

But in order to lay the foundations for a genuinely pluralistic society the education system must cater for the linguistic needs of ethnic minorities and also take full advantage of the opportunities offered for the education of all pupils by the current linguistic diversity. In Bradford, for example, 64 languages are spoken, in Haringey, 87.

Negative attitudes towards ethnic minority communities often manifest themselves in the form of "linguistic prejudice" against their languages.

English as a second language often seems to be mistakenly regarded simply as a form of remedial work with lack of English equated with lack of ability and the pupils stigmatized as failures.

The committee argues strongly against separate centres for teaching English. They have a limited curriculum, and they have a bad effect on a pupil's progress as they mix only with children who do not speak English well.

The inevitable trauma of entering the mainstream school is merely postponed and mainstream teachers are discouraged from thinking that ethnic minority pupils' language needs are their concern. Instead, they generally regard E2L work as of low status.

The committee received more evidence on the mother tongue issue than any other.

It declares itself "for" mother tongue in the sense that linguistic diversity is a positive asset, and the linguistic, religious and cultural identities of ethnic minorities should be fostered.

But it cannot support the arguments put forward for bilingual education in Schools and says mother tongue maintenance should be left to the community, with support from education authorities and schools.

All minorities have same complaints

"Other" ethnic minority groups

The committee looked at a number of other ethnic minorities living in Britain including Chinese, Italian, Greek and Turkish Cypriot, Vietnamese, Travellers, and Liverpool black.

It found a remarkable number of mutual concerns and needs shared by the groups. All had a strong sense of their own ethnic identities; they made great efforts to maintain this by keeping up their language and visiting their country of origin.

They criticized schools for offering an exclusively Anglo-centric focus which appeared neither to respect nor recognize their languages, cultures, histories or religions. None of the minority groups is looking for assimilation in the majority community other than in terms of being fully accepted as equal members of society.

Racism was another common experience, even white minorities were concerned about it. The persistence of racism is evidenced by Liverpool blacks who have been established for a long period but who still suffer extremes of prejudice.

Forms of racism varied from violence against the Vietnamese to name calling of Italians.

The main educational issues for all the groups, apart from the Travellers, was English as a second language and mother-tongue maintenance.

RE could act as bridge-builder

Religion and the role of the school

Forty years ago, Christians and Jews were the two main religious communities in Britain; now there are significant numbers of Muslims, Hindus and Sikhs. It is important to recognize that the faiths of minority communities are in no sense minority religions, but are major faiths.

An important task in preparing all pupils for life in the kind of harmonious pluralist society envisaged by the report must be to enhance their understanding of a variety of religious beliefs so they gain some insight into the values and concerns of different communities. Greater understanding of religious diversity can also play a large part in challenging and overcoming racism.

During its consideration of religious education, the committee found it increasingly difficult to reconcile its views with the requirements and spirit of the 1944 Education Act. The daily act of worship cannot be justified with the multiplicity of beliefs in society, it concludes. But schools should be allowed to continue with assemblies if they – and the pupils and parents – want to. In any case, many schools are already in breach of the Act.

If RE is broadened to follow a phenomenological approach which seeks to inform rather than to convert pupils, then the legal requirement for its provision, the right to withdrawal from lessons and agreed syllabuses are no longer justified.

The committee rejects the notion of separate schools for Muslims, blacks or other minorities while acknowledging they have a right to set them up.

But it notes that one of the biggest educational changes in the last 15 years has been the decline of single-sex schools. In 1968 there were 1,071 girls' and 1,066 boys' schools; in 1981 there were 415 and 391.

As a result, the Muslim community has sought to set up its own schools.

The principle of full equality of opportunity for boys and girls is fully supported by members who have "very considerable reservations about the desirability of encouraging the establishment of separate Muslim schools providing single sex education."

If the report's recommendations are not acted on, the committee fears that increasing numbers of parents of West Indian origin and their children will see "black" schools as offering the only prospect of receiving a good education.

Guidelines needed urgently

Ethnic minorities and education: a historical perspective

In this chapter the committee traces the history of educational responses to the increasing number of ethnic minority children in schools over the past 25 years.

It rejects the early assimilationist and then integrationist approaches as "misguided and ill-founded, adding that some of these logacies still underlie much of the thinking and discussion about educational needs of these children.

The Government is criticized for failing to respond to the interim report and its lack of a coherent strategy for fostering multicultural education.

Research commissioned by the committee revealed a considerable gap between actual practices at local authority and school level and pronouncements at national level by advocates of multicultural education. So there is an urgent need for clear guidelines and an overall strategy for change.

All-white schools tend to dismiss multicultural education as "not our concern" or "likely to be divisive and counter-productive". And the Government seems to think that by constant reiteration and exhortation the message that multicultural education should embrace all schools will somehow percolate all-white schools without further efforts or resources.

Exploring racism

Racism: theory and practice

The committee is pleased that people are now more willing to explore the issue of racism in a balanced and dispassionate manner than they were at the time of publication of the interim report in 1981.

The mere mention of the word in the early days of the committee's work provoked extreme anger, and defensiveness among educationists.

But the members found that some schools were oblivious to racist attacks on pupils, some teachers were perpetuating stereotypes of ethnic minorities and doing little to challenge prejudice and discrimination.

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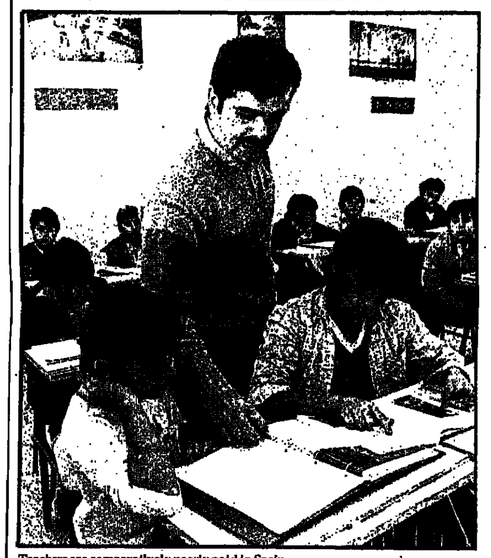

Teachers are comparatively poorly paid in Spain.

Low status creates growing number of disaffected staff

SPAIN

Spanish teachers' grievances are remarkably similar to those heard in British staffrooms. Sarah Jane Evans reports.

Spain's primary and secondary teachers are unhappy with their low social status and the quality of their initial and in-service training.

Surveys by the Education Ministry and the Institute of Education at Madrid's largest university show that more than half of the 250,000 teachers in primary schools and 110,000 in secondary schools are dissatisfied.

The studies also reveal that nearly all of the remaining 50 per cent do not regard teaching as a vocation, but chose it because they could finish their degrees faster or had not been able to enter the degree course of their choice.

The Ministry is making a number of changes, but so far has concentrated more on the process and content of learning than on the teachers themselves.

In primary education, for instance, where a reformed curriculum has been taught for some years, two-thirds of the teachers did not gain a special qualification in primary teaching in their initial training. The same problem faces special education.

This may help to explain why attainment levels are lower in schools that have adopted the new curriculum.

There is no doubt that the teachers have grounds for dissatisfaction. In the final years of primary schools, which cater for the 6–14s, more specialized knowledge is required. But 40 per cent of those who do have a special subject are not teaching at that level, while 30 per cent of those who are have had no extra training.

Pre-university education suffers from a poor distribution of specialists, and this has arisen because of the rigid appointment system to senior posts.

These features have helped to reinforce traditional styles of teaching, and contributed to the perceived low status of the profession.

In addition, teachers are not highly ranked on professional salary scales, and they suffer, as all teachers do, from criticism of their long holidays.

Some see the high participation of women as a contributing factor. Overall, women constitute 66 per cent of the staff in primary schools; within the private sector the figure reaches 72 per cent.

The 1970s' baby boom is past, but the number of teachers is still increasing.

This will not last and the trade unions have been in discussions with the Ministry to ensure an improved career structure for their members and a better distribution of staff to the schools where their specialisms are needed.

One growth area is in-service training. Since 82 per cent of teachers are under 45, and could therefore be expected still to be teaching in the year 2,000, and given the current interest in new teaching styles, Spain has just embarked on setting up a network of 56 teachers' centres which will follow the British model.

The plan is to have two in each province, and finally to expand to 500 nationally. However, this innovation is not welcomed from all quarters.

The Association of Teachers and Senior Teachers in Secondary Schools claims that the centres are trying to aggrandize primary teachers at the expense of their secondary counterparts. The latter, it says, should be close to universities rather than a lower level.

Italy reforms its elementary programme

Italy's new elementary school programme, hailed as the most important education reform of the last half-century, has been officially launched.

The new curriculum, to be implemented in the 1987–88 school year, will be divided into two cycles of two and three years.

Of the many innovations, including art and music appreciation, physical education, and computer studies, the most important is considered to be the introduction of foreign language teaching, in the second cycle (grades 3 to 5).

However, as one teacher put it: "Foreign language studies is a euphemism. What it refers to is the English language, a commodity that no student can afford to be without today."

A spokeswoman for the Lingua E Nuova Didattica Association felt that their objectives for linguistic pluralism were being frustrated.

Rita di Giuseppe

Oral comprehension test leaves matriculation students speechless

FINLAND

A furious row has broken out over what is alleged to have been an excessively difficult English comprehension test in the matriculation examination.

Angry language teachers' associations have urged that a new nationwide test should be set, and the chairman of the Finnish teachers' union (OAJ), Mr Voitto Ranne, said the matriculation board should resign. The board, which cannot be overruled, has stubbornly rejected both demands.

Under a system launched in 1973, ability to understand spoken English is measured in a 45-minute test. A tape recording of what purports to be a "natural", if slow-moving, conversation on three subjects between native speakers is played, first in its entirety, then again, subject by subject. All the time, examinees have 30 printed questions related to the spoken passage in front of them.

Instead of giving oral answers to questions, or even writing out something in their own words, they have to show their comprehension by marking a cross against one of four options to each question. Such multiple choice exam papers are quite common in Finnish education, even at the tertiary level.

This year the three subjects were the Maoris, the population of India and acid rain – the last, a much-discussed topic in forested Scandinavia. Both the matriculation board and the country's newspapers were bombarded with letters from candidates who found the vocabulary obscure, or the reading too fast and unintelligible.

Even some American exchange students were baffled.

Mrs Annell Roman, matriculation board secretary, admitted the test had been stiffened as the 1984 paper had been "too easy" – entrants scoring an average 26 out of 30. Though this year's average would clearly be lower, it would not affect the grading of students, she said.

The centralized matriculation board is responsible for the whole of Finland. Half its 32 members are selected by Helsinki University, the rest by the National Board of Education. There is a turnover of only about three members a year. English is the preserve of four experts who can draw on outside advice, but tests are released only after broader approval.

Spasmodic rows on the difficulty of particular papers – notably mathematics – have surrounded the matriculation examination before. But, surprisingly, this new controversy has not been accompanied by criticism that comprehension tests do nothing to evaluate or develop students' ability actually to speak foreign languages.

Donald Fields

Trainers recruited for China

Britain has an important role in a project to expand post-secondary education in China following the signing of a £2.36 million contract between the British Council and the Chinese Government.

China's network of television universities offers courses to workers while its polytechnics provide technical education to school-leavers. Both systems are designed to upgrade the technical skills of the Chinese workforce.

Under an earlier contract the council set up an international panel of consultants, chaired by Professor David Hawkridge of the Open University, which is advising the Chinese on the training requirements for staff from these institutions.

Under the new contract, again funded by the World Bank, the council is recruiting educationists and technical specialists from several countries to run seminars and workshops throughout China. This training will improve the technical knowledge and skills of the institution's staff.

Some 3,500 people took part in the seminar's two stages in different parts of the country. They included senior Nicaraguan education officials interested in learning from the Cuban experience.

Despite the cuts, the reforms planned for the start of the school year in September are to go ahead.

Five new vocational schools which cream off bright pupils for early specialization will be opened in the provinces. The special science pre-university school in Havana will be expanded with the introduction of biology and electronics. And two similar centres will be opened in the provinces.

Young men who have done two years of military service will be able to study one year in any of nine institutes as part of their third year of service. If they pass the course, which concentrates on maths and physics, they can go on to study at university.

Other reforms include making pre-university teaching a graduate profession and recruiting another 2,500 primary school teachers to train as secondary teachers in maths, physics and chemistry.

Conferences

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Castro tightens his belt

CUBA

Patricia Smith on why even Havana is cutting its teaching force

Fidel Castro: warned that Cuba is living beyond its means

Cuba is launching an economy-driven education at the same time as it is pushing ahead with reforms that are designed to improve standards.

Under the slogan "Everyone's battle", institutions are cutting back on electricity, fuel, water consumption and even staff following a warning from President Fidel Castro that Cuba is living beyond its means.

At this year's national education seminar last month, the underlying theme was "greater efficiency, organization and productivity with maximum savings and quality to strengthen the economic education of children and young people".

OVERSEAS

Trend reverses to open up more jobs

UNITED STATES

Bill Norris on the need for more teachers and, below, more counsellors

America faces a shortage of teachers. Large numbers of retirements, a shrinking pool of teaching graduates, and rising school populations in some areas, have combined to reverse the trend of the past few years when, as in Britain, there have been more teachers than jobs to fill.

No more. Last year, 146,000 new graduates were competing for 142,000 posts. In 1985, the same number will be able to take their pick from 157,000, and the trend is accelerating.

This year's shortfall of qualified teachers will be 7 per cent, and estimates forecast that this will increase to more than 15 per cent in 1986. By 1992, when the projected output of new teachers from the colleges will have fallen to 137,000, the total of posts available will have grown to 209,000. It will indeed be a seller's market.

In the Washington DC area alone, school officials are looking for 2,000 new teachers for the 1985–86 school year, where not long ago there was a surplus. In Prince George's County, a recruitment drive is in progress for 400 to 500 new teachers, despite the fact that 500 teaching staff were made redundant only three years ago.

The situation is being repeated across the country, with education authorities looking further and spending more money on recruitment than at any time in the last decade. In Arlington, a suburb of Washington DC, a 25,000 recruiting drive is to be launched in the spring, using advertisements in professional journals, visits to colleges around the country, and videotapes promoting the local school system. Science, mathematics and language teachers are most in demand.

The rewards, by British standards, are not bad. The current starting salary for a teacher in Washington DC, with a Bachelor's degree, is $17,167 (£16,043 a year). The top salary paid is $35,491 (£33,169). Arlington pays even more, starting at $17,952 (£16,777) and going to $37,341 (£34,898). Some of the counties in the Washington area pay slightly less, but the lowest starting salary (in Prince William County) is $14,280 (£13,345). As the shortage begins to bite, these rates are likely to rise.

America's teachers are an ageing breed. Many hired during the years following the post-war baby boom are nearing retirement age. Fifteen per cent were 50 or older in 1976. By 1981 that figure had reached 19.4 per cent. At the same time, fewer students are graduating with degrees in education – the percentage halved in the years between 1966 and 1981 – and many of those who do are looking for more lucrative careers in the private sector.

According to Linda Darling-Hammond, author of a recent Rand Corporation report on "The coming crisis in teaching", part of the problem has arisen from the growing number of career opportunities for women and minorities. "Teaching has relied on a sort of captive labour force in the past," she says. "There has been a massive shift in career choices of minorities and women, particularly the most academically able, who once chose teaching. That, I think, is going to change."

Internal tinkering with class sizes and academic requirements has helped to fuel the shortage in some areas. In Goose Creek consolidated independent school district, an area 20 miles south-east of Houston, Texas, a new limit on class sizes and compulsory pre-kindergarten tuition for four-year-olds who cannot speak English is going to force the authorities to recruit teachers from outside the state.

Competition for the services of outstanding graduates is now intense, and there is a growing understanding of the need to make teaching more attractive if such people are to be caught and held. Generous though present salaries may seem to British eyes, they are not large by American standards.

Nipping emotional turmoil in the bud

The tender psyches of elementary schoolchildren are getting increasing attention in the United States. In Washington DC, which has around 45,000 children in its elementary schools, there are 111 "counsellors" to solve their crises. Neighbouring Montgomery County, with a similar number of pupils, only has 42, but that total has almost doubled over the past two years.

The tasks of these counsellors range from detecting child abuse and heading off potential suicides, to consoling children after the death of their pet parakeet. They tackle the problems of missing homework and the strains of family squabbles, and act as peacemakers in playground battles.

Counselling at high school level has long been a feature of the United States education system, but the number of elementary counsellors has grown dramatically over the past decade. Educators point to developments in society, including single parents, increased divorce rates, high mobility, and the decline of institutions such as church and community groups as contributors to the demand for counselling at an earlier age. It is now believed that earlier counselling can prevent later, more serious problems.

The growth of elementary counselling has been so rapid that some areas are having problems in finding qualified staff, and some counsellors have to divide their time between two schools. One such is Lois Martin of Prince George's County, Maryland, who frequently sees up to 40 children a day. Some are referred to her by parents or teachers, but many come to her direct – leaving heart-rending notes in her mail-box.

Counselling starts earlier

"Dear Mrs Martin", said one such note recently, "I won't be coming any more because I have too many problems . . . I just feel like the world is falling on top of me. Thank you for all the help you gave me".

It came from a nine-year-old, scrawled in messy pencil on paper torn from a loose-leaf binder. Lois Martin interpreted it as a suicide threat. She tracked down the boy and urged his mother to get him psychiatric help.

The problems the children bring are many and various. Some have parents who are seriously ill, some are frightened of getting stuck in a locker when they move on to middle school, and others have been afraid to use the school toilets after a rash of sexual attacks in the Washington area.

"People say to me: 'why do elementary children need counsellors? they don't have any problems'. But they do," said Sherry Shear, a counsellor in Montgomery County, "They deal with death. They deal with failure. Those are adult problems".

Britain may threaten to fire teachers for incompetence, but other countries seem to be motivated by political reasons. Richard Garner looks at the case of three West Germans who were dismissed over party membership and Jean Hey reports from South Africa about a woman whose refusal to join an all-white organization has cost her her job.

Sacked for Communist Party links

A test case will soon be heard in an appeal court in West Germany over a decision to sack a teacher because he stood as a candidate for the Communist Party in a local election.

Karl-Otto Eckartsberg, head of social education at a comprehensive school in Hanover, was dismissed from his job by an administrative court in Lower Saxony – the state where he teaches – because of his links with the Communist Party.

A similar fate hangs over 22 teachers in the province – which is controlled by the Christian Democratic party, also the government of the day in West Germany. He has spent the last two years on half-pay barred from his school pending the hearing of his appeal.

In a similar second case, Udo Paulus, has also been dismissed from the school service. Both say that since the Communist Party is considered by law to be a legitimate party able to contest elections, they should not be barred from teaching because of their membership of it.

The issue is now becoming the focus of political controversy with a third case likely to go before the courts in April – that of Anke Pfitzner, a 43-year-old teacher who has been in public service for 21 years.

She is being defended by Herr Gerhard Schroeder, who is standing as the Social Democratic candidate in the elections next year in Lower Saxony. He has said of the case "I am not a Communist – I don't like Communists – I want them to remain as small a party as possible. But I will not allow any of their members to be thrown out of their jobs only because they are a member of that party."

Karl-Otto Eckartsberg is at present touring Britain trying to obtain support for his case. So far about 40 Labour MPs have signed an early day House of Commons motion protesting at the decision to sack him.

Addressing a meeting in the House of Commons last week, he said: "I was appointed head of department before the election and given leave of absence during the election campaign – but afterwards I was told I would be sacked solely because of my membership of the Communist party not because I had done anything criminal."

Union wants government white-only group scrapped

A British woman who taught science in a school in South Africa has had to give up teaching because she refused to register with a racially exclusive "white" teachers' council.

Every teacher in a government-aided "white" school is compelled by law to join the South African Teachers' Council. But Miss Lesley Whitehead, 25, refused to be associated with a body she considered unashamedly racist and unchristian. As a result she was fired.

"For months the provincial education department tried to pressurize me into registering with the council. They became increasingly threatening. I told them I could not comply because the SATC was against my Christian and political principles. I could not sign a document with such racist connotations," she said.

The school at which Miss Whitehead was teaching was reluctant to lose her because South Africa suffers a severe shortage of science teachers. But in the end it had no choice and Miss Whitehead left with an excellent reference.

The SATC has as its objective the upholding and promoting of esteem for education, the teaching profession and for teachers. It is also meant to be a disciplinary body.

A spokesman for the SATC said other professions such as medicine, law and accountancy also had compulsory registering bodies.

"The provincial departments of education cannot employ persons who are not registered with the SATC – it is a parliamentary law," he explained.

But unlike on the other professional bodies, the SATC was created by the Government and is designed to comply with apartheid.

For years teacher organizations opposed to apartheid have condemned the SATC. The Cape-based South African Teachers' Association believes that even as a disciplinary body the SATC has "no teeth".

Mr Clive Roos, the association's general secretary, said of the SATC, "It has no credibility within the profession itself – it should be scrapped."

But there seems little hope of this in the near future – despite pressure from the official opposition in parliament, the Progressive Federal Party.

Teachers such as Miss Whitehead who refused to join the SATC have three alternatives. They may seek work in a school which is not state-aided; they may apply for work in a "non-white" school (for one of the other population groups in South Africa); or they must leave the teaching profession altogether.

Miss Whitehead chose the third alternative. She explained: "Jobs in totally private schools are scarce. And with all the red tape I went through, I was more inclined to leave teaching than enter another racial education system where I would have the added disadvantages of a different language and culture."

This parliamentary session, parliamentarian Mr Roger Burrows intends drawing attention to "this racially exclusive organization that allows no freedom of conscience for teachers".

Perhaps the answer is one teachers' council for all races. But some teachers feel this will create more racial friction. Mr Roos said: "There are teachers of each population group who will resent being disciplined by teachers of another population group."

To get around this problem, he offers an easy solution: constitute a disciplinary body to handle each case so that a teacher can be assessed by his peers.

This, he said, would dispel the racist nature of the present council while allowing for the complications of South Africa's divided society.

Lesley Whitehead could not comply

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LETTERS

Sir Keith: political operator with a dangerous view

Sir – In "shadowing" Sir Keith Joseph, it has sometimes been difficult to decide whether he is really Machiavellian or merely extremely naïve.

First, we had the proposal to give parents the majority on school governing bodies. An exercise in democracy or a calculated attempt to give control to a certain sort of parent?

Then we had the student grants episode. Naïve miscalculation of middle-class passions or careful preparation for the introduction of loans?

Now we have the teachers' pay dispute. Innocent inattentiveness to the build-up of perceptions and expectations or a deliberate attempt to do down the teachers' unions and legislate for his own sort of appraisal?

I used to think that Sir Keith was a man of innocent incomprehension and temporary enthusiasms. I now suspect him to be a highly political operator with a dangerous long-term view of the role and place of education.

CLEMENT FREUD, MP
House of Commons

Organized drive

Sir – As committed members of the large teachers' unions, who fully support the policies and actions laid down by our conferences and leadership, we want to urge that in the months ahead these actions should be supported, as a matter of great priority, by a powerful communications campaign guided by a sophisticated advertising agency.

In a democracy, where ultimately public opinion matters, we feel that half a million qualified and articulate people, the largest group of professional communicators in the country, ought to be pulling more weight with the political parties than we are doing now.

We suggest a "one day, no pay" to be held as soon as possible, when some half a million teachers would teach, but hand to their unions the amount of money each of us lose in a one-day strike. Half the money to be given immediately, the other half remaining on call.

At a stroke this would create one of the largest non-commercial publicity funds in history, giving us at once enormous potential to exert upon the Government. Its mere existence would be likely to begin to shift the rhetoric of all the parties on the subject of our pay.

The Government, in particular, with the opinion polls showing movement against it and local elections in May, is no longer in the position to simply dismiss any powerful adverse pressure.

The money would be used by a committee drawn from all the unions. Seeing us act in unison would also give the Government cause to pause.

R FORDHAM, M E JOHNSON,
K R NICHOLS, N SOFIER,
A D WARREN, R YOUELL
Nicholas Breakspear School
Colney Heath Lane
St Albans, Herts

What to offer?

Sir – One very important matter in the teachers' pay dispute seems to have been lost sight of. What kind of person should a teacher be? I do not include under that any aspect of professional assessment within the classroom, but what personal attributes they are expected to have.

First, I as a parent would expect teachers to be reasonably well-informed on current events: they should be able to afford a daily paper which can be expected to discuss issues rather than present them in slogans. They should be able to afford books, professional and leisure. They should be able to use their leisure in other ways; without abandon, perhaps, but without wondering on each occasion whether a theatre visit can be afforded, a sport played, concert attended.

Second, if teachers are to take my child away on field work or to see some of the great sights of Europe, I would expect them to have travelled, to be knowledgeable in an educated way about different areas, art galleries buildings, and customs. How else will they be able to give any child value for my money?

I do not want my grandchildren's teachers to be unable to play in the school orchestra, discuss plays and films, have no books of their own, contribute nothing to the community. If these are the people we need, their rate of pay must allow for this, and not only for the middle-aged. Assessment will be a poor instrument for improvement if teachers have nothing but second-hand experiences to offer.

U A BROUGHTON
Farthings
Layer Breton
Colchester

Correct time

Sir – Surely it's well established custom and practice for teachers to withdraw their goodwill at this time of year?

M N BRAYSHAW
Hon Secretary
West Sussex Federation
National Association of
Schoolmasters/Union of Women
Teachers

Science form

Sir – Would any of your readers in sixth-form/tertiary colleges have experience of teaching A level sciences to students who have studied integrated science (such as SCISP) to O level? If so, I would like to hear from them, as I am currently chairing a working party looking into the likely difficulties encountered by such students and how these difficulties may be overcome.

STEPHEN FOSTER
Head of Science
Palmer's Sixth Form College
Grays
Essex

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

Patchy democracy

Sir – My 35 one-time Countesthorpe colleagues ("Defence of democracy" *TES* March 1) tell a patchy, though superficially credible, story in criticism of the emphasis given by Virginia Makins in her article "The pioneer that began to lose its way" (*TES*, February 15).

Whatever the form of school management, "democratic" or hierarchic, such can presumably only be effective if it is, in fact, in operation. What I miss then in the appealing account given by the 35 is the recognition that it was the staff of Countesthorpe themselves who initially, and effectively, suspended the democratic structure for running the college by adopting a policy of non-management.

Having thus withdrawn from the managerial role in the name of trade-union action can they now expect much credibility as responsible decision-takers and policymakers? Can they reasonably expect to simply pick up the threads of accountability when it suits them so to do? Evidently, so are their naïve expectations.

But beyond all of this the fact remains that in recent years the democratic decision taking structure has repeatedly failed to face-up to a wide range of issues: examinations, the relationship between college and parents and the local community, links with feeder schools, the quality of the student experience, curriculum balance and the list goes on.

These are quite ordinary issues which any school might reasonably expect to have to face. But Countesthorpe, as a "democratic" institution, has repeatedly failed to evolve an adequate policy on these and many other issues.

The fact that the principal and some others would wish to change things can hardly surprise.

GLYN BARTLETT
Department of philosophy
University of Exeter

A good read

Sir – I have used the textbook *Beginning Religion* in my department for three years (*TES*, March 1). It is a highly interesting introduction for secondary pupils to the origins of religious experience.

It does not purport to be "distinctively Christian". Certainly the life and teaching of Jesus and the current worship and belief of the Church today must form part of a balanced overall curriculum – for which there are other textbooks available. I consider that *Beginning Religion* achieves what it set out to do, and pupils respond to the material with enthusiasm.

To isolate Ray Bruce and Jane Wallbank's textbook for criticism in this way is to bring the Christian Church by implication into disrepute for its lack of understanding of the nature and purpose of religious studies' teaching in schools.

MARTYN BERRY
Head of Religious Studies
Hainault High School
Co-author of *Themes in Religion*
45 Ferndale Road
Leytonstone
London E11

In the beginning ...

Sir – So Canon Short and Mr Richard Wilkins protest about the use in schools of *Beginning Religion* by the authors Bruce and Wallbank, and object to children exploring religious ideas and practices alien to their own beliefs.

I have adopted the book for use in my own department and fully approve of its content and aims. Unlike Messrs Short and Wilkins, who would like to hijack religious education in state schools and exploit it for the propagation among other people's children of their own view of religion, I have maintained for some time that only religious studies taught in the objective, unbiased way, can be defended on moral and educational grounds.

Teachers who handle, in the course of an academic study of religion, such unfortunately sensitive and controversial themes as the occult and spirit divination, do not encourage children to "believe" in them, any more than they encourage children to "believe" in the Christian myths of the devil and eternal damnation. Such indoctrinatory teaching could indeed cause harm to children, not because there is any literal "reality" in either the non-Christian practices or the Christian myths, but because of the obvious psychological damage to children's minds that could result from suggestion.

Beginning Religion is helpful to children's understanding of religion because it places religious belief in the context of human historical and social development, and therefore gives to children, rather than from religious or humanist backgrounds, an informed and intelligent comprehension of the origins of belief. If Messrs Short and Wilkins are afraid of this, then frankly they are afraid of the truth, and by definition anti-educational in their approach to religious studies; and incidentally they do a disservice to their own faith.

PAUL TONKIN
43 High Street
Stoke sub-Hamdon
Somerset

Powerful MSC

Sir – The lead article in *The TES* (March 1), talks of teacher unions' desire for YTS to be extended to their sphere. Such a wish does not rest easily with opposition to the scheme and, more importantly, with the desire to maintain control over what goes on in schools.

Implicit in this is the view that schools will be able to offer a greater educational content, including better guidance, than do colleges. Now, when courses for unemployed youth were first introduced into colleges a generous allowance was made for educational (mainly social and life skills) aspects.

Given this allocation, and the fact that most early courses were set up within general studies departments, tutorial work and guidance were given a high priority. However, as the MSC became better established so the proportion of time for such "frills" was reduced. Colleges were powerless against MSC directions.

Schools are more numerous and their unions slightly more powerful, but MSC will control the purse-strings and will direct any school courses as they have those in colleges.

It seems fundamental that those who seek YTS involvement in schools should confront the question of whether it is desirable that the MSC should be offered greater influence over the direction school courses should take. Already, through TVEI, the basis of new vocationalism is present in schools – and will almost certainly exert increasing influence. But should the MSC's view of training for vocational relevance supplant traditional goals of school education?

A corollary of this argument is that inviting the MSC into schools will lead further emphasize the growth of central control of the school curriculum.

GRAHAM FOWLER
12 Oxhay Court
Maybank
Newcastle
Staffs

Booked out?

Sir – Racism, sexism . . . and librarianism!

What a shame that *The TES* has seen fit to emphasize the negative stereotype of the school librarian in a cartoon which accompanies an otherwise excellent article on video (*Changing roles*, March 1).

School libraries with large, forbidding notices declaring SILENCE, with grim faced librarians are, or ought to be, a thing of the past. Silence and a library which offers an active learning environment are not compatible. So let's see your cartoonists showing lively libraries, with books, videos, cassette players and computers, and children using them as stimulating environments for learning.

And furthermore, let's have librarians in schools portrayed as helpful and sympathetic educators. Or as a start, let's have librarians in *all* schools!

IAN CONDON
Editor
SLG (School Libraries Group) *News*
Solihull Sixth Form College
Widney Manor Road
Solihull, West Midlands B91 3JF

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LETTERS

A question of re-education

Sir – The ILEA governor, author of "The new inquisition" (*TES* February 15), needs a programme of re-education. If he is to continue as governor I suggest that he be required to achieve grade 1 CSE (which for him may be more challenging than grade C, O level) in a composite examination for which I offer the following specimen questions. I have tried, as do all good examiners, to relate the questions to his own experience and level of maturity:

Question 1. Your board of governors is to hold an all-day meeting to discuss the reforms necessary in its secondary school. Plan, purchase for, prepare and serve a suitable mid-day meal for the board, having regard to good standards of health and nutrition and, as far as possible, to individual tastes. The cost must not exceed 58p per person.

Question 2. Your board is to present a dance-drama to all the parents (who are multiracial, multilingual) of children in your secondary school to explain, with maximum clarity and impact, the range of work the board undertakes, the variety of options within it and its main achievements. Plan and produce this performance, in consultation with fellow members, whose talents and skills you should utilize as fully as possible. The presentation must not incur costs.

Other, similar questions could be set to cover the areas he most needs to revise and the final question could be: To what extent do you think the work resulting from the above questions has helped to develop in you "cognition" and "the ability to think and learn".

Summarize and comment on the pastoral work which arose out of the above exercises.

EILEEN E LAKE
Head
Southfield School
Lewis Road, Kettering

Multicultural right

Sir – I am writing to comment on "The new inquisition" and in particular the "doctrine" of multiethnic education.

Education for a multicultural society is not only right for educational reasons but it is a right of all of us, black and white.

A number of l.e.a.s have taken steps to work out a policy on this important issue which is to be welcomed. However one of the major obstacles in carrying out the policy is the racism (often unintentional) in the teaching profession.

It is good that some heads are backing these initiatives and one hopes career advancement is not the reason – though that may result from it. One obvious way for them to help in carrying out the policy (with support from governors) is to ensure that unsuitable candidates do not get accepted in new posts or for promotion.

Another issue that needs tackling is the shortage of black teachers and in particular those in senior positions. While I would argue against employment or promotion of black teachers "irrespective of qualification" it needs to be pointed out that sometimes it is not a question of their suitability but more a question of the wrong criteria employed for its assessment.

Often the qualifications and experience sought after bear little relevance to the job in question.

Mistakes are sometimes made (more often than not at the appointment of white candidates). But for each mistake made with the appointment of a black candidate there are many able and qualified black teachers who are not even short listed due to the racism of those responsible for making the appointments.

As for social and personal development, this takes into consideration the whole child. It is certainly not incidental or accidental. It should not be at the expense of academic development but ought to encompass it.

The author also refers to the development of pastoral role of teachers during the past 15 years. Teachers in my opinion do not choose to be social workers. It is a role that is increasingly imposed upon them by society. Until such a time when the role is fulfilled by those whose job it is in the first place, or indeed the need for such a role itself goes away, teachers will have to meet pastoral needs if their pupils are expected to attend school and learn something.

Education has to change with the times. Much that I am against schooling for leisure often this is the only way schools can respond to the immediate situation.

I too, come from a working class background, and attended a secondary modern school. I left school with 2 CSE's. Together with my friends, most of whom had no recognisable qualifications, I managed to get an apprenticeship. Schooling for work had a purpose in those days. Now things have obviously changed. The 4 million unemployed don't do much for the motivation of those at school who see no rewards for their potential hard work.

We shouldn't be criticizing schools for having lessons such as leisure studies but the society which can offer its young nothing better than enforced free time.

Schools cannot nor should they be expected to, exist in a vacuum. They cannot go on as if nothing had changed during the past decade. They merely respond where they can to this change.

If what they do is not acceptable then the social conditions within which they exist will have to be changed.

FAZAL IQABL
CRO (Education)
Wolverhampton Council for Community Relations

LOGO points

Sir – Your LOGO survey (*TES* Extra, March 1) contains a serious error: LSL LOGO does, indeed, include the IF . . . THEN . . . ELSE command. It is described on page 98 in our *Young Person's Guide to LOGO* (written, incidentally, for a reading age of 10) and on page 31 in the *Technical Specification*, under the heading IF, it is also listed in the *Glossary* and in the *'List of Primitives* (under *Control*).

LSL LOGO will do SIEVE 50 (that is, print a list of all the prime numbers in the first 50 numbers) in 8 seconds, about half the time taken by its closest rivals in your time-test.

C SQUIRE
for LOGO Software Ltd

John Wood, Julian Pixton and Richard Noss write: The version which we reviewed did not do the IF . . . THEN . . . ELSE command though this command was in the specification. The SIEVE procedures, which were not listed in the article because of lack of space, could only be implemented in a limited way in LSL LOGO and therefore a benchmark comparison with the other versions of LOGO is not possible

Bus insurance

Sir – For the past six years I have organized school camping "expeditions" to France and this year is no exception as I am well into planning a trip for 34 people travelling in two mini-buses to Paris and the Alps in June.

Unfortunately I have run into a problem over insurance. In the past I have always taken out AA 5-star double travel security for the personnel in each bus – thus if a vehicle breaks down abroad then the AA will pay for all passengers to return to Britain via alternative transport.

But the AA will not now insure parties greater than 12 in number for any one vehicle, while the RAC will only cover a maximum of 15. I do not see why either motoring organization should determine the size of school trips abroad.

To date neither the AA, RAC, l.e.a. nor the firm I am hiring one of the buses from has been able to offer any alternative.

There must be dozens of schools up and down the country which have suddenly found themselves in the same

Mini-bus worries.

situation, as a 17-seater is a standard size for a mini-bus.

Does anyone know of an insurance company or a policy which will cover my party for the above trip? Any suggestions will be gratefully received.

BRIAN FARRY
Foxwood School
Brooklands View
Leeds

What suits

Sir – Pursuant to your article on NAS/UWT guidelines to student teachers (*TES*, February 8), I would like to make the following comments.

Speaking for myself, never do I feel more constricted in life than when bundled up in jacket and tie, the *sine qua non* of male "immaculate attire". Rarely in the course of a day's work have I felt more urgently the need to move freely, gesticulate openly and generally "be active" than during a concentrated period of face to face contact with 30 children.

As a student teacher I feel myself constrained to keep my highly polished shoes toeing the line. Yet against this, I must set my year-long experience as foreign language assistant in Germany, where these matters are viewed with a much more liberal eye.

To my mind, nothing could illustrate more graphically just how invalid much of the talk actually is, which seeks directly to relate professional appearance" with "professional standards and efficiency".

Surely teaching is about nothing if not establishing relationships. And the person who establishes the best and most effective relationships tends to be the person who is most closely in accord with self and environment.

It would take no more than a two-minute glance around the average staffroom to see a whole range of teachers, clad in what tradition holds to be the appropriate "uniform", and looking ghastly with it. A suit, like any other item of attire, only ever looks as good as the wearer feels comfortable inside it.

It seems to me, therefore, that the weight of the advice should rest much less with an insistence on sartorial formality and much more with a call to teachers to dress according to their personality. For at the end of the day, it is that to which pupils relate; not to a pair of frayed lapels or a dingy tweed skirt.

DAVID HOOD
St John's College
Oxford

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TALKBACK

We hate kids

FRANK HAINES

If you want a social standing in Britain, keep away from kids. The British don't like children. I don't know if they ever did, but over the years a social system has arisen to exclude them at as many levels as possible.

We don't like them in restaurants. We don't let them in pubs. We don't want them sitting next to us on buses and trains. They are studiously avoided by all bar their suffering parents.

Schools are simply safe places to dump children while parents do something more important. The richer the parent in Britain the less they see of their children. Our betters set the pattern.

One wonders how the children themselves perceive their exclusion from the nation's social life. How do they interpret the bovine hostility of bus loads; the exasperation of shopkeepers; the multitude of closed doors? I think they get the message. The feeling of rejection probably grows into indignation by the age of 12 or 14. Then what do you know. Jeremy's turned punk; Darren's

throwing coins at goalkeepers and Karen is getting tattoos on her neck. And everyone blames the teachers.

Teachers deserve a group knighthood for their role as scapegoats for adults and children alike. They are like the eye of an hourglass between the upper world of adults and the low world of children. Outside the family, they are the only point of contact between the two worlds, the pressure point in a divided society.

This division is a tragedy and it's unique to Britain among European nations. If you take a short trip across the Channel it disappears. Go into a French cafe, and one finds adolescents talking with respect and restraint to one another. They travel around the towns on motorized bikes and seem for all the world like young adults, completely at home in adult society. The same is true for every European country I know of. The journey from childhood to adulthood involves no vandalism or any of the insulting behaviour that shoppers and travellers have come to expect from our own teenagers.

"I bet their schools are stricter," barks the man in the street. I'm afraid the answer is nearer the heart. People on the continent like children. It must seem like poison to the British ear but it's true. Ask anyone who has taken children of any age, abroad (save where the British have frequented).

Your average continental child has spent all his formative years in adult society, being taken to dances, parties, cafes etc. The result is that they get the children they deserve. It is the triumph of Love.

Both teachers and mothers (and grandmothers) are held in high esteem among these more civilized nations. Their esteem rises with the esteem in which children are held. The position of British teachers and mothers is sad but easily surpassed by the tragedy of our children. What can we promise them?

If the British people cannot find room in their hearts for their children, what can we expect? Certainly continuing economic decline. But far more fundamentally, an ever increasing spiral of isolation where the rejected in their turn reject and the unloved fall in their turn to love. And, a country becoming ever more brutal and lonely.

Frank Haines is a teacher in Bristol.

No law of averages

EDWARD CARRON

It is high time that we exploded the myth of the nebulous character who seems to form a majority in some classrooms and whose principal characteristic is a consistant failure to have achieved either exceptionally high or exceptionally low test grades.

Teachers should be more aware that the word "average" is a term inherited from the statistician and may only accurately be used in connexion with statistical data. Other than in the broadest colloquial usage, it should never be employed to describe even a pupil of average height who may have a shoe-size average for his age and physique. Statistical indices such as average reading-age or a standard of attainment in numeracy in line with the national average can never justify the use of the term "average" in describing the individual pupil.

Average is above all else, a comparative and not a descriptive word, the proper use of which is to compare the specific attainments of one pupil with those of all other pupils and since comparisons of this type are generally held to be odious, they should be avoided at all costs in profiling. The word neither itemizes, describes nor in any way represents specific attainments and can therefore have no place in a report which is intended to specify achievement.

The mere concept of an "average pupil" is much more than a contradiction in terms; it is a dangerous solecism which appears to have acquired credence by default. This particular piece of laxity denies the individuality of pupils which is the very essence of their humanity.

It expresses a tendency to place pupils rather than their test grades into statistical heaps and probably underlies the reluctance of many teachers to become involved in describing pupils' personal qualities since it is a perspective which tends to obscure these very qualities.

There are no "average pupils" any more than there are "average teachers" or even "average Secretaries of State for Education". We should therefore put paid to this debilitating and inaccurate label and confine ourselves instead to the sufficiently onerous task of describing the criteria of the pupil's attainments and his individuality.

Edward Carron is head of The Vineyard Observation and Assessment Centre, Telford, Shropshire.

Consumer resistance

CHRISTINE JORDAN

Even before the final criteria for the GCSE examination had been issued English departments were being wooed by examining boards keen to sell their products. I have just toiled through the specimen papers drawn up by the Southern Examining Group and

[illegible] as depressing an experience as I did.

Of course, I may be suffering from pique because I failed to score 100 per cent on the multiple choice questions on Paper 1. I always have the problem with multiple-choice papers of becoming mesmerized by the possibilities suggested by the wrong answers, and, with 40 such questions to toil through, I eventually became too bored to check back through two not very interesting passages for the correct responses. I was puzzled too by the questions where none of the answers seemed correct. Is "constant" right when the passage has "*almost* constant"? Well, yes, apparently so.

My real reservation, however, with such multiple choice papers is that I do not see any connection with the way people actually read. Most children dislike and distrust comprehension exercises in which they are being asked to know! They are far more responsive when asked for some kind of evaluation. One of the multiple-choice questions asked whether the passage was taken from a magazine, biography, text-book or reference book. The correct answer was the first. The interesting – the only interesting question – would have been why. I see no point in asking questions where the answers may be produced by guesswork and where no evidence has to be produced.

Unfortunately, having yawned my way through the 40 multiple-choice questions, I found that the "directed writing" of part two was also based closely on the passages. The candidate had to compose a leaflet, publicizing either the Wild Fowl Trust or the British Schools Exploring Society. How uninspiring!

Paper 2 also had its sporty aspect for it was entirely based on an advertisement for sports shoes, taken from a mail-order catalogue. No opportunity here for those who would not be seen dead in trainers, whose parents do not approve of mail-order buying and who cannot imagine a conversation with parents begging them to buy him or her a pair of these supposedly desirable objects. Will the examiners accept a satirical approach? I doubt it.

I know that the old O level papers have been criticized for middle-class bias in their selection of material, a fault CSE papers have not been entirely free from. Who will forget that CSE question asking for a letter of apology to a friend whose borrowed record-player has just been trodden on by a horse? Is it really necessary to assume that envisaging a mother who has just become an agent for the mail-order firm has universal appeal? I wonder why she was too idle or busy to fill in the order form herself.

I have had pupils who have run their own agencies with no need for my assistance with their paper-work. Common sense saw them through these chores. The only children who need help filling in forms, reading mail-order catalogues and sending letters of complaint are hardly likely to be taking this examination. They certainly would not survive the multiple choice questions on Paper 1. Of course, I can see that the sort of exercises on Paper 2 may be necessary in modern life. After all, no matter which shoes you ordered from the catalogue, they full apart shortly after they arrived, giving you a delightful opportunity to comb through a page and a half of legal information about defective goods before taking appropriate action.

I suppose that in an age of consumerism the acquisition of such skills as form-filling may be regarded as useful. Few people can avoid these tedious tasks. I wish I thought that instructing all young people, even the brightest and best, in such skills other than blightingly narrow and only marginally relevant to the real business of teaching English.

Christine Jordan teaches English at The Priory School, Portsmouth.

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AXEGRINDER

Early retirement has struck again. No, not that dragon of an inspector, nor that dreadful bossy-boots at county hall, nor indeed the repulsive little schoolkeeper from Culture and Anarchy Comp. This time, the victim, if that is the right word, is your own Professor Axegrinder, who, it seems, is moving on, from this page into the "golden years" (none of your 22-carat stuff these days, just a bit of electroplating). Old staffroom hands know the clichés only too well and wonder, as each year progresses, how they'll avoid wincing when their time comes. Will they too fail to hear the "Silly old buffer – glad to be rid of him/her!"

But what was Professor Axegrinder really on about? Yes, of course, it was a bit of a giggle . . . and she enjoyed organizing a network of spies and informers in the schools featured (and who are hereby gratefully acknowledged). How else would it have been possible to write *vérité*, to reveal so much of the *curriculum caché*, *rites de passages*, etc? *Cognoscenti* have noticed a *penchant* for the *mot juste*, especially those fancy little phrases in French . . . only Prof Axegrinder saw the educational system as plagued by "*inéluctable quiddités*"? . . .

Truth has been a preoccupation of this column – the truth often beneath your very noses – especially cant (and there's plenty of that around these days), whether laying bare the aspirations of the ambitious (the "management", if you can call it that, of C and A Comp in their lightweight suits and executive briefcases, or the HMI with his portable micro), or exposing contradictions (militant activists for equal opportunities wearing T-shirts emblazoned with the faces of Mao, Lenin and Che Guevara, on the one hand; those same activists, on the other, who are busy sending their own children to the most socially exclusive schools they can find).

Then there was order and control . . . things in their place . . . especially the children, and everything labelled . . . "Spare Breakthrough Lenses", "Piece of String", "Socks", even lost ties in the hymn book box. Sometimes the formal order is subverted by informal power . . . witness the dinner supervisors at Sunnybank bellowing at the infants to get in line, the schoolkeeper at C and A humbling the most exalted visitor – they're all "Squire" or "Lady" to him. Or the CSE poetry class at C and A – "Don't worry about them at the back, miss, you just read your poem", and the electricians at St Keith's who took it upon themselves to throw out the teacher's and pupils' superb (albeit smelly) model of the banks of the Nile (from "Watch" on TV, now being re-broadcast).

There were the rituals, too, . . . staffroom seating, the coffee/tea trolley and how to choose a mug if you're an outsider/neophyte, actually going inside most schools . . . try flushing the right door at Sunnybank! . . . passing past the schoolkeeper at C and A.

Remember, too, the rich seamy underlife of school and classroom . . . the dope in the school greenhouse, the constant smell of cooking greens, the school journey that yielded a passionate *affaire*, the dinner helpers wearing white pupils off the "ethnic food" . . .

But now it's farewell to this column. It's never been Professor Axegrinder's intention to indulge in carping criticism. Don't blame the player if the piano is out of tune. Yes, it's had its entertaining side, too. But most of all it's been about ways of seeing . . . it's all there, every day, in every teacher's (and pupil's) advantage if they dare to grasp them.

This is the last of Axegrinder's occasional columns which have been appearing in the TES since 1980.

FEATURES

When the world isn't watching ...

Maeve Binchy, one-time teacher and now a columnist with the *Irish Times*, short story writer and author of the top seller *To Light a Penny Candle*, talks as she writes as the breathes – effortlessly, ceaselessly and with a beguiling Dublin lilt. To interview her is like watching an athlete in peak condition taking now the water jump, now the hurdles, sipping glucose as she goes, and delivering a running commentary without ever breaking the stride.

We met in a London hotel. It was all rush, an interview snatched between writing, lunching a contact, and holidaying in Morroco.

She is a woman of rare presence. Large and bubbly in the Hattie Jacques tradition, with a pretty, girlish face, enormous periwinkle eyes and a certain air of vulnerability. And yet she commands the instant cooperation of hall porters, barmen and hat-check girls. Did she know the hotel layout? "Not at all," she said, "but I soon will. Where's the bar?" she demanded – and in a twinkling, we were there, glasses in hand, and her tale in progress.

Being a journalist, best seller and frequent chat show guest is only possible, I realized, if you work very fast.

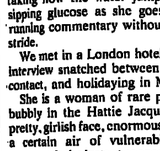
How does she fit it all in? "For a start I never reread my work. If I did, I'd surely think: 'Christ, this is so such rubbish' and reject the lot. I'm not one of those people who hone and polish. I just ramble on."

She has always been a storyteller and still meets ex-pupils who tell her they've never forgotten Henry VIII – "Him fighting the War of the Roses for six weeks, then saying to himself: 'That's enough of that, I'm off to London to collect me crown'."

As for why she left teaching? "It was partly because working Saturday mornings I got to see bugger all before Sunday night," she explained, sipping delicately and oblivious of the writer's delighted grin, "and partly the realization that, come the year 2000, I'd be pensioned off, too old to do anything exciting in the second millenium, not having done it in the first."

Not that she wanted to teach in the first place. It was the usual progression – convent, university at 16, graduation and the realization that with unemployment the way it was in '59 she'd be unlikely to make it to the Bar, let alone the judgment seat she had set her heart on. And so, by default, she became a teacher.

"Mind, I only ever wanted to do law because



'If I were to run a school I'd only have very young teachers'

Daddy did. And the teaching was great, I loved it – though not the teacher training.

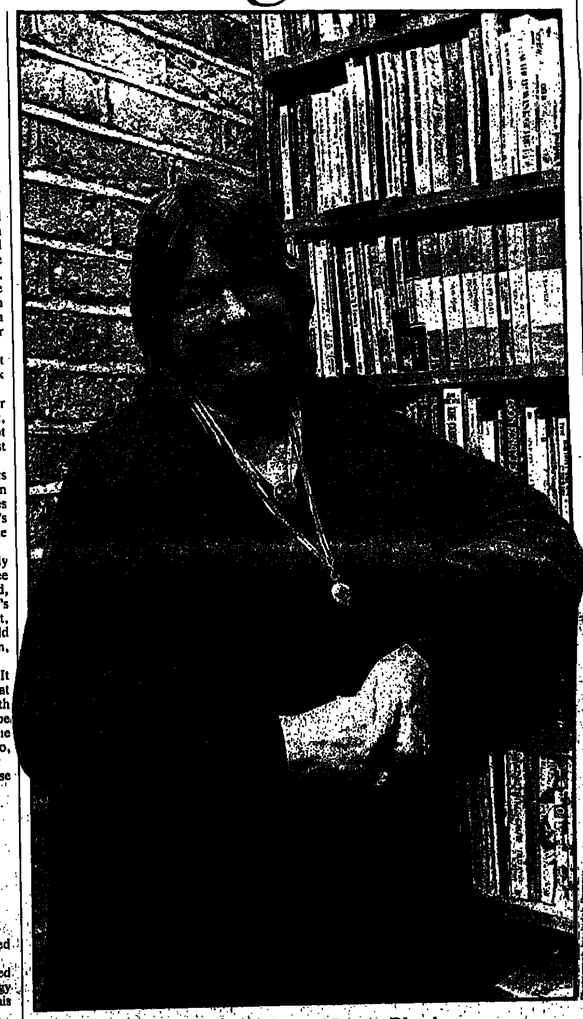
"The Higher DipEd, was so many wasted hours, learning about instincts and psychology and Pestallozzi (or was it Piaget?) getting in his cart – so much ballyhoo anyway.

"It wasn't that that taught me to teach but a lovely nun at a little English convent. She was kind and perceptive and never patronizing. Every young teacher needs someone like her – someone who encourages you to use that most precious thing (we all have it and we all lose it): enthusiasm. If ever I were to run a school," she said, conspiratorial over the G and T, "I'd only have very young teachers before they'd had a chance to lose that lovely quality."

She taught for eight years, history and Latin in a girls' school, French in a Jewish primary. "That really opened my eyes, took me to Israel, made me feel cosmopolitan, gave me more get-up-and-go altogether." And so she did.

"I always wanted to write. I'd had a few articles accepted and I've always despised people who say, when they're old and grey: 'Oh, I could have been a writer if I'd wanted.' So when Mummy died, it seemed a good idea to look after Daddy and try my hand at writing.

"It was terrible, in those days, it only took a paltry £22 a week to survive, and I couldn't even earn that – so instead of using a widow's help and succour for a mo. Daddy, the poor man, was a



The Irish author, Maeve Binchy, tells Susan Thomas about her liberation

supporting me."

And then, as black despair threatened, she was offered, not just any job on a paper but editorship of the women's page of the *Irish Times* – "the most prestigious paper in Ireland, with a lovely news editor who took me on as a young teacher and turned me into a journalist!" That was 1969. In '73 she came to London as a columnist and in '77 married Gordon Snell, the broadcaster.

"I've always been lucky. My parents were marvellous people – the gift they gave to all their children was to believe they were all wonderful and could do anything. That is a great thing, that trust, it doesn't pressure you, it allows you to achieve.

"At school we had this marvellous nun, she's still there, Mother St Dominic, a very lively woman who assumed there was nothing we girls couldn't do.

"Phyllis Paley did the same at the *Irish Times* – all those women have been married, has Gordon! I never wrote fiction at all till I met him but He'd say: 'It's lovely, it's very moving'. When you've support like that, it makes anything possible."

After teaching, journalism was a revelation. "Even now, I sometimes can't believe it's the real world – without bells and things. It's so odd to be allowed to organize my own life, to work early, and go shopping, think up my own feature ideas, live in London and work for Ireland, take my holidays at any time." Even after 14 years, it sometimes seems too good to be true.

Somehow though, it has not been the clean break with teaching she expected. For a start there are all those ex-pupils. "Gorgeous young things – half the air hostesses on Aer Lingus saying to me: 'Oh Miss Binchy, don't you recall how terrible I was in class?' And me saying: How can I when they've turned out so beautiful and sophisticated.

But of course, I do and how they've got on in life is extraordinarily maternal thing don't you think?

Teachers really do mind whether or not their pupils succeed, don't they?

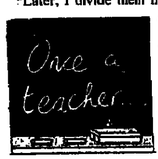
"That's why it's so nice to have taught Eavon Boland – who's now one of Ireland's leading poets – and both the news editor and the women's page editor on the *Irish Times*. Now that was strange at first, them telling me they'd like a thousand words on this or that."

But the links with school have never broken. The *Irish Times* organizes creative writing seminars for the schools every December, sending out five writers. "We work with this totally mixed bunch of 15 to 17-year-olds – punks and public schoolboys and convent school girls who've never clapped eyes on one another before.

"I don't know what the others do but I start by telling them to forget everything they ever learned in English. English lessons are a series of exercises designed to teach you the structure of the language and it's what you need for your A levels. But creative writing is about communicating. You don't want to communicate with your A level examiners – in fact, in all probability, the less you communicate, the better you do!

"Then we set up a story situation – each person gives an element of the story – 'man', '25' 'teacher', 'window' – and we might write a story around a 25-year-old teacher standing by a window reading a letter. They are marvellously responsive.

"Later, I divide them into groups to write a



'I tell them to forget everything they ever learned in English'

play. I discourage 'The Family Reunion' with all the old stereotypes – the drunken son, the unmarried daughter – and they come up with these marvellous ideas, a group of nuns with one about to leave the convent, the uncle returned from the States – that sort of thing.

"Now that," she said, with real delight, "is gold-plated teaching – no exams to consider, no discipline problems and they're all there because they want to be."

Other extracurricular experiences have been less joyful. "The paper was given a free trip to Paris and, it being the *Irish Times*, I had to think up an intellectual excuse for it. Well, the feminist thing was new then, so I suggested an essay competition explaining why a woman might want a holiday in Paris without a husband.

"The response was terrible – all these women saying the most appalling things about their husbands and quite prepared to have them in print. The country'd have been awash with broken marriages if we'd published them. But even that wasn't the worst part – it took me months to read and comment on them all. I mean, after they'd gone to all that effort, I could hardly put '5/10 – try harder' could I?"

She has given up reading other people's work. "We do try to encourage writers. But really," she said wearily, "it's no good their asking me or their friends to read it. We're not publishers, they've got to try it on the market place.

"I got asked out to lunch by this fellow who wanted to show me his manuscript, told me he'd already lunched Frank Delaney and Seamus Heaney. Now either he's into lunching authors, and good luck to him, or he can't bear to let his creation go. Well, that's no good. If you can't stand rejections, you shouldn't be in this game."

For Maeve, the days of rejection slips are long gone. With four books of short stories under her belt, plays for Irish radio, *Penny Candle* and now *Echoes*, an "enormous, rambling, family saga" due out in April, she is doing all right.

Had there, I asked, been some crucial turning point in her life that brought success? Several, she said, but the big one was at university.

"At 16, I was desperately self-conscious – well, most of us are – and then I read this French book about a woman who had so little self-confidence that she lived either in the past or in the future and the present just slipped by her. I thought 'How terrible', and as I read it I realized that the whole world wasn't watching me. In fact, nobody was watching me because they were all too busy watching themselves.

"Now that might sound obvious to you, but it was a revelation to me. Years later, I talked about it on a Television programme, *The Light of Experience*, and I suppose it was a revelation to a lot of other people because I got so many letters that the whole thing was reprinted in *The Listener* and *The Reader's Digest*. It's a funny thing, but once you know the world isn't watching it liberates you to do almost anything."

Once a Teacher is the series devoted to former teachers. Next week: John Cushnahan, leader of the Northern Ireland Alliance party.

Parents' power to say no

The court ruling outlawing confidential contraceptive advice to children may not be as restrictive in schools as some fear, Sara Parker reports. But it could point the way to other legal interventions in curriculum controversies.

Photograph by Sally and Richard Greenhill

'In general, a doctor or any other professional providing advice on contraception or a doctor prescribing contraceptives or providing advice and treatment for abortion to a young person under 16 without parental consent or that of the court, is not lawful.'

So says the circular sent to local medical and education authorities by the Department of Health and Social Security the day after three Appeal Court judges upheld the [illegible] ruling that [illegible] under age [illegible] contraception, advice or treatment without her permission.

Clearly, "any other professional" could mean teachers, health visitors and anyone else involved in sex education in schools and there is now widespread confusion about just what is meant by "advice". Could just giving information about different contraceptive methods be breaking the law, as some believe, or is there a distinction between teaching the facts and individual counselling?

While the DHSS appeals to the House of Lords against the Gillick ruling, various professions are trying to grapple with its implications.

Under the Education (School Information) Regulations 1981, schools must publish "the manner and context" of what is being taught in sex education, although the details of course content is left very much up to the individual teacher. So most parents should have been sent an outline of what is being taught. They are often invited into school to discuss it in more detail.

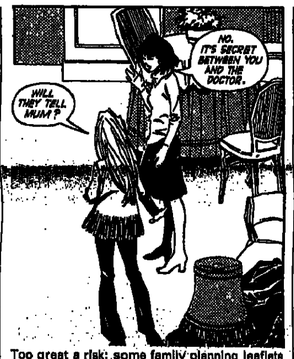
That suggests, therefore, that it is up to them to object and although it seems they have no specific legal right to withdraw their children from class, an agreement is usually reached between them and the head.

Shirley Goodwin, general secretary of the Health Visitors Association (HVA) says, however, that under the present ruling, this system of presumed consent is no longer good enough. "We now expect the school to be active in getting parental consent. If a health visitor mentions contraception she may be involved in questions in class or children coming up afterwards to ask for advice."

This interpretation of the ruling is most alarming to teachers, however, as she maintains there is little difference in what a teacher puts to a class in sex education and what a health visitor gives in her talks.

One health visitor in the Manchester area says: "When we go into schools we won't talk about contraceptives but if directly approached we'll have to tell them about it." She used to take different types of contraceptives such as the pill or the sheath into schools. But now she feels she will have to stop.

But not everyone sees this as advice. Anna Fawcett-Hensey, nurse adviser on primary health care for the Royal College of Nursing says: "We're not giving contraceptive or abortion advice, we're giving sex education within a health education programme. Some may say it's too liberal an interpretation. I would say it's professional. ... We don't want to isolate sex education [illegible] different."



Too great a risk: some family planning leaflets aimed at the young (above) have been withdrawn but information about sex is safe.

The college has 1,200 members who are school nurses and a further 1,500 working in family planning, many with young people. It has advised them to continue with existing health education programmes but as Alana Fawcett-Hensey explains: "We expect all teachers to have sent a copy of the course to parents. Then, if they want to object they can."

Angry as she is at the Gillick ruling – she believes it will make it difficult for the youngster who does not get on at home to obtain contraceptive help and advice – she accepts it may have some beneficial effects in school. She feels that health visitors and nurses will liaise more closely with teachers while heads will consult more with parents.

In addition, she believes it will put the professional in the position of having to encourage the pupil who comes up after class, saying: "I'm sleeping with my boyfriend, what do I do?" to try and establish a good relationship with her parents.

The Brook Advisory Centre, which has 19 clinics throughout the country specifically aimed at young people up to the age of 25, says: "Our legal advice is that teachers and educators providing information on sexual matters and personal relationships are still within the law."

Brook counsellors still go into schools, as an official explains: "The publicity surrounding the case has confused young people and they think they can no longer be seen confidentially." The Brook Centre still feels that its clinics can act in a counselling capacity, even if they cannot give contraceptive treatment.

The Family Planning Information Service, has withdrawn two of its leaflets *Straight Facts about Sex*, and *Birth Control* and *Too Great a Risk* because they state that anyone can go to a family planning clinic for contraceptive advice and treatment in confidence. That, of course, no longer [illegible]

On the whole, however, the Family Planning Association feels there has been over reaction to the ruling. Its representatives do not generally go into schools to talk although they do run courses for hundreds of teachers every year and the legal implications will inevitably be discussed.

Joyce Rosser, deputy director of the FPA education unit, acknowledges it must be difficult for teachers to know what to do but says that if asked about contraception by pupils who are obviously sexually active, the teacher should still refer them to a Brook clinic.

The Health Education Council has not issued any statement nor taken legal advice. It does not intend to do so until after the appeal to the House of Lords.

The DHSS, too, says: "We are not issuing any definitive advice. It's up to the courts to decide."

The Department of Education and Science also finds it "awkward to comment because of the Appeal" and to a recent parliamentary question by Liberal MP Clement Freud about the circumstance, nature and guidance to local authorities on sex education following the Gillick ruling, the Under-secretary Bob Dunn said it was up to L.e.a.s and schools to assess how it affects them.

The National Union of Teachers feels the question at the moment is largely academic. NUT solicitor Graham Clayton says: "For the time being teachers should carry on as before. There is a major distinction between sex education and counselling on an individual level. It's a subtle interpretation of words, the difference between tuition and counselling."

Even before the Gillick case he feels the teacher's role was never to counsel on sex and contraceptive issues but to refer youngsters to medical or family planning agencies. His major concern over the ruling is more about "the question mark over the parent's power which may be wider than previously thought. The courts have left a point open which everyone thought was closed."

Various court cases were thought to have established that teachers have the legal right to decide what is taught, regardless of the parents' wishes. If, however, a parent was able to stop their child having sex education by going through the courts, the decision could have ramifications in other areas of the curriculum, such as political education.

The Secondary Heads Association's general secretary, Peter Snape, says: "I don't know any schools which don't give parents the right to withdraw their children from sex education."

A little less sure is the National Association of Head Teachers. Its general secretary, David Hart, advises: "We don't want to over-react but we're taking too relaxed an attitude if we believe it's sufficient for parents to be given information about such classes. Parents may well have the knowledge but that doesn't necessarily constitute consent."

The opinion of the Children's Legal Centre is that giving advice would be safe from both criminal and civil action – and the most that could happen is that the parent could take out an injunction to prevent the child being given contraceptive advice.

Luxury or threat?

Virginia Makins talks to teachers in a Hertfordshire school where they have been trying to devise acceptable teacher appraisal for ten years.

At Queen's School Bushey, in Hertfordshire, they say teacher appraisal is "a luxury, not a threat". Furthermore, the head, Stuart Bunnell, believes that the appraisal scheme evolved by some of his staff "may be the best context for getting constructive and effective change in a school".

The scheme that inspires such surprising attributes is an unusual one. Its key feature is that everything – who does the appraising, what aspects of a teacher's work are appraised, whether there should be a written report, and whether it should be used for references – is under the control of the teacher concerned.

Mr Bunnell's attempts to get some kind of appraisal at Queen's – a comprehensive with 1,100 pupils – began when he returned from a course at the London Business School keen to link a system of open references to systematic appraisal.

He says: "In those days I was thinking in a top-down hierarchical way, with appraisal by the head, heads of department and heads of house."

But the staff were divided about the idea, and nothing happened. It was two years ago that a committee of volunteers started meeting to try to work out an acceptable scheme. "You can't put a scheme into operation without getting the commitment and goodwill of a majority of teachers," says Mr Bunnell. "If people's hearts aren't in it, it won't add up to much."

'If people's hearts aren't in it, it won't add up to much'

The committee devised the present scheme and a quarter of the staff have now come forward for appraisal. Some have made it an elaborate process, with three appraisers and a lot of documentation – one even designed a flow-chart to explain his approach.

Most have chosen a limited field for appraisal – less experienced teachers might go for classroom management and practice, experienced teachers for professional development and prospects.

The staff committee drew up a long and detailed questionnaire to help teachers focus their thinking. It covers achievement so far, professional skills development, curriculum development, administration, approach to teaching, classroom management, ambitions and prospects, extracurricular activities, and relationships with colleagues and parents.

Again, the teacher being appraised decides how to use it. Some write out answers, and produce a variety of written documents. Others simply use the questionnaire as a guide for a long interview.

It is made clear that the discussion will not be a one-way affair: the guidelines for teachers say that since management and colleagues "impose varying degrees of support, opportunity and constraint", the appraisal can include comment which "allows for change . . . in the practice of those who affect the practice of the appraisee".

I talked to two teachers who had been through the appraisal, both of them experienced people stuck at the top of scale two. "I was feeling very trapped, I'd lost incentive," said Paul Arthur-Worsop, who has been teaching maths for 11 years. "I felt that whatever I did, good or bad, nobody was going to know." In the light of the appraisal, he has decided to look sideways, and take a part-time degree in computing.

Harold Liberty, who teaches classics and music, says: "It would have been nice if something magical had come out of the appraisal. Nothing very specific did, but there was lots of food for thought."

He had been deciding between continuing as a subject teacher and going for a more pastoral or administrative job. In the light of the assessment, he opted to stick to subject teaching, and try to broaden and develop his skills in music, dance and drama.

Both teachers said they wished that this kind of appraisal had been around when they were in their first years of teaching, and they needed a lot of help with classroom management and pace.

One interesting outcome of the scheme is that the things that niggle colleagues and raise question-marks which may be reflected in a reference come up quite easily and naturally in the course of the appraisal, and can be explored and dealt with.

It might be relationships with other teachers, or a refusal to take decisions on discipline and relying on the next teacher up the line to do so – things that are unlikely to come up in normal staff discussions, and are too trivial and unfocussed to be raised by senior teachers.

According to Mr Bunnell, they can be productively tackled in a wide-ranging and open appraisal. "Before, I might have taken teachers aside about aspects of their work without any great success," he says. "It's easy to put people on the defensive. The appraisal seems to lead to frank discussion and greater self-knowledge."

One important aspect of the Queen's scheme is that appraisal is seen as a continuing process. One teacher asked for the written record to be put for a few months, while she tried – and in the event managed – to change some aspects of her practice. "If the appraisal wasn't an ongoing thing, it would be of very limited value," says Mr Liberty.

The teachers were convinced that the scheme only worked because it was internal, not imposed from outside, and because it emphasized "what the system can do to help us, not how we conform to the system" as Mr Arthur-Worsop put it.

"If there had been an appraisal scheme in my first two years of teaching, aimed at weeding out incompetent teachers, I wouldn't have got through," he said. "You need a system that will make sure that a teacher is given all possible support before a final decision is made."

Another teacher, Bridget Truman, pointed out how important it was that appraisal was not tied to simplistic criteria and outcomes. A teacher might be achieving brilliantly with a difficult group of children, but measurable results would be much less impressive than those of a teacher with an easier group.

With the Queen's School approach, teachers felt that external assessment was unnecessary – except in the case of the head. Mr Bunnell believes that an outside appraiser, to be effective, would have to know the school very well. At present, where advisers are subject-based and cover a whole authority, they just don't know the individual schools and teachers well enough to take much part.

The Queen's appraisal scheme is very time-consuming – but according to the head, it is time well spent. "You can bring up wider issues about curriculum and teaching in the context of appraisal. There's an strong emphasis on keeping up-to-date in practice."

It helps that "people quite like to be given a couple of hours to discuss themselves, their achievements and their problems."

And, he says, the system "avoids the danger in a large school that there are no genuine and challenging interchanges between senior and junior staff. This makes sure they take place."

But Mr Bunnell and the teachers do not see the

'If a school were going downhill it could tear the place apart'

Queen's formula as a blueprint for all schools. It has worked well in a successful, large school, whose pupils make up a "good, balanced, comprehensive intake", and mainly come from stable backgrounds.

Queen's combines aspects of secondary schools that many parents like – neat uniforms, a well-established and authoritative head who maintains a degree of formality in his relations with staff and others – with open management, and a commitment to consultation and discussion between staff.

Mr Bunnell sees their kind of appraisal as "a recipe for a fairly successful school – if a school was going downhill, it could tear the place apart". While the scheme is gaining momentum, it is important that it is voluntary: "We had to show that the people being appraised got something out of it."

But once the value of the scheme has been demonstrated in practice, it could well become possible to make it compulsory. "Appraisal is going on all the time, by the head, senior teachers and heads of department, but it's undergroud and covert. I believe most people would prefer an open system," he says.

Mr Bunnell believes there is a danger that a national and compulsory scheme will be brought in before there is enough sound practice to base it on. "If they insist on compulsory appraisal, they should leave it to L.e.a.s and schools to work out how to do it."

It is a sign of the times that there has been an enormous amount of interest in the scheme – a grant from the Centre for the Study of Comprehensive School has gone almost entirely on postage, answering inquiries from other schools [illegible] on.

Pay away

Children with reading difficulties pay £6 a session for special attention during school hours in a private South Wales dyslexia centre, Iola Smith finds.

With some examination boards now allowing dyslexic pupils extra time to finish GCE and CSE exams, the problem is becoming accepted as a medical condition rather than a middle-class apology for stupidity.

In South Wales, two local education authorities, South and Mid-Glamorgan, allow pupils to attend the independent Cardiff Dyslexia Centre for private tuition during school hours. Graham Pierce, South Glamorgan's assistant director for schools, says: "If parents believe the facilities are beneficial, and headteachers agree to allow children out of school, then the authority has no objection."

The Centre is run by the South Wales Dyslexia Association in a church hall and parents pay £6 a session. One of its teachers, Pam Coombes, says of its approach: "Look-say methods depend on word recognition. This is difficult for dyslexics and, as they find phonic methods easier, we use that at the centre. Dyslexia is a language processing problem but phonetic languages such as Welsh pose no problems. One of the Centre's pupils attends a Welsh language school. While his English spelling is poor, his Welsh is accurate".

Extensive use is made of the American multi-sensory approach to reading. The aim is to introduce sound and symbol relationships simultaneously with reading and writing. For example, pronouncing a hissing sound enables pupils to identify the letters S and Z. Pupils then see the letter's shape, feel a cardboard cut-out of it, read it and finally write it. They then see the picture of a slipper – an object beginning with the letter S.

Dyslexics are also encouraged to listen to correct pronunciation, as malapropisms are common in their speech.

Another of the Centre's teachers, Barbara Saunders, begins by teaching the alphabet. "Dyslexics find it difficult to remember letter sequences. Using a dictionary is therefore a major problem. Repetition, however, helps and spelling rules are essential. Understanding letters' shapes means that pupils are less likely to invert them, for dyslexics often mistake b and d, u and n."

There are degrees of handicap. Some can read fluently with symptoms only appearing in spelling forms such as "saw" for "was". Others read much more slowly, and find difficulty when copying notes and answering examination questions. Severe sufferers produce mirror writing.

Among the Centre's recommendations for dyslexics, "the most important is increasing confidence. Having been labelled failures, it's essential that good points are emphasized. Criticism and competition with non-dyslexics doesn't help, and dyslexics should be spared the humiliation of reading aloud in class. Both teachers and parents need to realize that the children are not deliberately being awkward."

The Centre staff also recommend that dyslexics should be told of their condition. When assessments by school psychologists confirm dyslexia, it is often a relief for pupils to realise they are not stupid.

This also lessens the likelihood of behaviour problems arising from frustration.

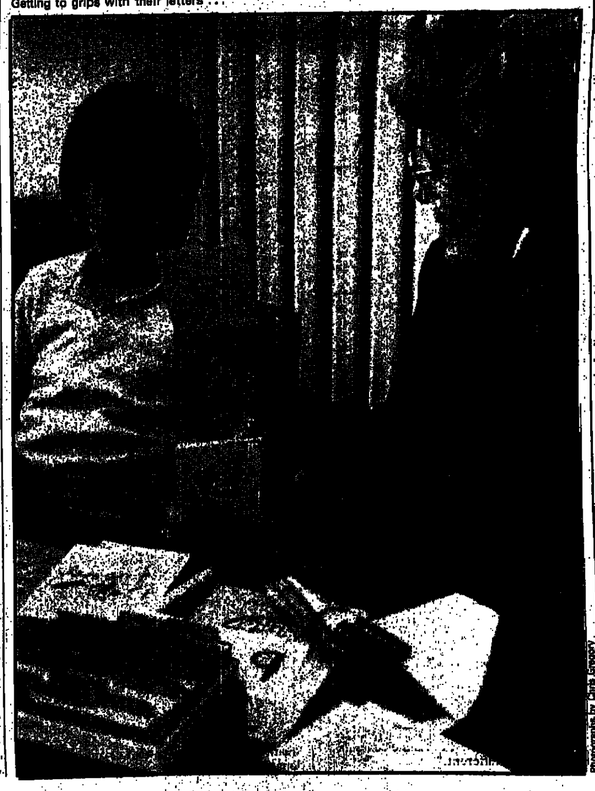
Writing messages down overcomes the embarrassment of forgetting, while learning spelling rules and word order lessens syntax problems. Typing is sometimes found easier than writing and, when preparing essays, many dyslexics prefer to dictate their thoughts on tape. This way the content is already planned and they can concentrate on grammatical accuracy.

Early detection is said to be vital. One of seven-year-old Andrew Stogden's teachers at Springwood primary, Cardiff, is a member of the Dyslexia Association and she suggested that he should be assessed. He now goes to the Centre once a week with his headteacher's blessing.

His mother explains: "He attends during the school's Tuesday morning reading period. In six weeks, his reading has improved and, for the first time, he's willing to do his homework. The Centre has managed to penetrate his psychological block against school work".

The Centre's staff is convinced that, in future, peripatetic teachers should visit all dyslexic pupils in ordinary schools. But until their ideal material – jazz, their work in a city centre church hall will go on.

Getting to grips with their letters . . .



Photographs by Chris Lengyel

THEATRE FILMS TELE… ON ART MUSIC…
BOOKS BOOKS BOO… …OKS BO…
…SION ART MUSIC TH… …ELMS …

Review

A gap in the spectrum

The GLC has just announced a black writing competition. Francis King, who is to be one of the judges, looks critically at the underlying assumptions

When I was invited by the Ethnic Minorities Unit of the Director-General's Department of the Greater London Council to serve on one of the juries (category short-stories) for prizes for black writers, my first impulse was to refuse. This was because, in general, I am opposed to what the Americans – who first practised it – have taught us to call positive discrimination. My argument against positive discrimination is not that it is resented by many of those who are discriminated against, but that it is also resented by many of those who are discriminated *for*. Homer, Milton and Borges would not, I think, have welcomed being patted on the head by some official as "the physically disadvantaged"; or Verlaine, Wilde or Auden for the gay. One of the best of our young dramatists, Hanif Kureishi, son of an English mother and a Pakistani father, took the same attitude when he refused an invitation to serve on one of the juries. His colour, he said in effect, was irrelevant; all that mattered was whether he was a good writer or a bad writer. He wanted no special allowances to be made for himself and saw no reason why they should be made for others.

If I finally accepted the invitation, it was because I have long felt that, despite the success of writers like the Naipaul brothers, Salman Rushdie, Chinua Achebe, Amos Tutuola and R K Narayan, publishers, reviewers and readers, producers, theatre-critics and audiences, are still too apt to make the assumption that black literature is, by definition, inferior literature, black plays, by definition, inferior plays. The season of black theatre presented under the auspices of the GLC at the Arts Theatre last year was neither widely reviewed nor well attended. This year it has fared better, but not much. The attitude of many of us theatre-critics to the plays on offer has too frequently been a patronizingly indulgent one of: "We must not be too hard on the poor dears."

It struck me as symptomatic of this attitude that, when the GLC held a press conference in the Hungerford Room of the Festival Hall to launch these awards, it should have been so sparsely attended – most of those present being either officials of the GLC or judges like myself. Clearly, the awards rated even less attention from the media than the Koestler awards for prisoners. Yet I am convinced that, in the years ahead, black writing is going to become increasingly important in this country, exercising the same kind of influence that black music has exercised during the past century.

Literature in this country has been constantly fertilized by importations from abroad. So far from being frightened by such importations and attempting to repel them, we ought to give them a welcome. In the Thirties, when a wave of immigrants flooded into this country from a Nazi-dominated Central Europe, many people expressed the view that they would somehow dilute and endanger our indigenous culture. But we have seen how, so far from doing that, they became a revitalizing force.

Too often we behave like people who live on the banks of a great river, a Nile, a Mississippi or a Ganges, at the moment when it floods. "We are going to be swamped, we are going to be drowned," we scream out in panic. Yet, as the flood subsides, we come to acknowledge how it has fertilized the territory all around us, as much to our benefit as to the benefit of the people washed ashore by it.

At the press conference, the first speaker was not a writer but – how could one expect otherwise? – a politician. This was Peter Pitt, Chairman of the Arts and Recreation Committee of the GLC. Once again, I had occasion to marvel at the ineptitude of politicians, whether of the left or of the right, when they speak of the arts. That Mr Pitt should have begun by roundly declaring that the arts and politics were inseparable, I do not regard as an example of that ineptitude – after all, there are many people who share that view, even if I am not one of them. But what could have been more inept than emphatically to reiterate the wonderful generosity of the GLC in instituting the prizes and to contrast that generosity with the niggardliness of the Arts Council? We all know the folly and futility of parent admonishing child, spouse admonishing spouse or friend admonishing friend: "Just look at all I've done for you!" Whatever their motives in funding such a project, the GLC should avoid giving the impression that they are doing so to procure not less opportunities for black writers but merely less votes and voices.

Peter Pitt: are votes the real objective?

One feature of these prizes worries me. There are, we are told, for black writers, for writers from non-European ethnic minorities – as though the first of these categories were identical with the second. But what of our Chinese ethnic minority? What of our Vietnamese one – surely one of the greater need of encouragement and support than any other? Are they both to be excluded? And, if so, why? When I wrote to raise this point with the organizers, I received no answer. I am still awaiting one.

The Chinese community: will they qualify as "black"?

Prizes totalling £13,350 are to be awarded in several categories. The category for published work will be judged by Richard Adams, Tariq Ali and Derwent May. The categories for unpublished work include novels, plays, short stories, poetry and criticism. The closing date is already now, April 30 – and full details of the rules can be obtained from Room 674, Department of Recreation and Arts, Race Equality Unit, Greater London Council, London SE1 7PB.

The show must go on

Robert Skidelsky on a touring opera group now threatened with extinction

Probably few opera buffs in Britain have heard of Opera Players, our longest-lived, small-scale, professional opera group. The big companies, big houses, glamorous productions walk off with the publicity. But for 35 years Opera Players has been bringing live opera to schools. Now this remarkable educational venture, its own song unsung, may end up as yet another victim of the "cuts".

The idea came to the singer Elisabeth Parry and the pianist Phyllis Thorold in 1950 when they were asked to give some concerts in London schools. Their experience convinced them that schoolchildren would not appreciate opera without movement, costumes, and plot – that is, without the operas themselves. So they got together a group of six young artists and prepared stage versions in English of Humperdinck's *Hansel and Gretel* and Puccini's *La Bohème*. The trick was to use only principals with piano accompaniment. This meant that even full-length operas could be put on professionally, but cheaply, in the smallest halls. The Arts Council arranged eight school performances that autumn, including one to a school for handicapped children in Islington. They proved a great success. An Arts Council-sponsored tour of musical clubs followed in the New Year. Opera Players had arrived.

Since that first season the wandering minstrels have staged over 3,000 performances of 15 full-length and 24 one-act operas – an average of 100 performances a season, over half to school-children. Mostly they were one-night stands. Elisabeth Parry recalls: "We would pack costumes, props, and scenery, load it into the two cars, drive to the performance, unload with the help of local people and our own singers, set up, perform, repack and load, and often drive home late to change operas and set off again the next day." By these unorthodox means (which did not exclude the hazards of collapsing curtains and scenery) 15,000 children a year were introduced to opera. What did they make of it? Elisabeth Parry recalls reactions ranging from a boy who said "My dad says it's sissy and he'll wallop me if I go" to another moved to tears in the front row of a school in London's docklands.

"Carmen", 1981, Paisley, Scotland

Soon Opera Players was performing with children as well as *for* them. *Hansel and Gretel*, *Cavalleria Rusticana*, *Pagliacci* and later *Carmen*, were put on with school and adult choruses. Simple production and choreography went to teachers in advance, together with sketches of costumes with suggestions about the easiest way they could be made or improvised. The teachers prepared the children and there was a dress rehearsal on the day of the performance. This made possible the incorporation of local choral societies, schools and orchestras into every full-length production on offer. And then there were the two new operas commissioned specially for children – Anthony Hopkins' *Dr Musikus* given at the London Arts Theatre in 1971, and Richard Blackford's *Pig Organ*, with libretto by Ted Hughes, given at the Round House in 1980 in collaboration with the Royal Opera House, with young people participating in each case.

The whole affair has always been run on a shoestring. The cost of performances was covered by performance fees paid by educational authorities and music societies. But production and administrative costs had to be met by private donations or people giving their services free. Most of the costumes and scenery were home-made. Starting at £750 in 1968, an Arts Council grant rose to the princely annual sum of £7,000 in 1979. Then it was cancelled. In order to concentrate dwindling resources on larger ventures. Cuts in educational expenditure also brought the work of the school work to an end, the number of performances dropping from 119 in 1979 to 36 in the following season.

Opera Players survived – but only just. Friends, individuals gave generously of their own resources. The repertoire was widened, and changed programmes introduced by taking over the productions of the late Intimate Opera which, now part of Opera Players under the name *Intimate* Chamber Opera, puts on unusual and tempting one-act operas. The number of annual performances is back at 50, even though the company can't afford its own van.

Can British opera survive at the top if it is killed off at the bottom? It's not just a question of creating the audiences, but also the artists of the future – all the young singers, designers, directors, stage staff given their first job experience with Opera Players. Its operas are still extraordinarily cheap. A school can hire its own *Tosca* for under £500 – less than the cost of a single dress at some Covent Garden productions. The Royal Opera House gets £12bn a year from the Arts Council to keep opera going at the top. Opera Players needs £15,000 a year to keep it going at the bottom. Is it really true that we, as a community, are too poor to afford what it has on offer?

Opera Players Limited, 18 Sumner Place, London SW7 3EG. Tel: 01-584 1636.

BOOKS

Ralph Waldo Emerson, Emily Dickinson and Herman Melville

Self and society

Chris Bigsby on a survey of American literature

An American Procession: The Major American Writers from 1830 to 1930 – The Crucial Century. By Alfred Kazin. Secker and Warburg 12.50. 0 436 23205 7.

Familiar stories well told have always had their attraction and so it is with Alfred Kazin's literate and humane account of American writing from Emerson's *Nature* through to the "triumph of modernism". But oft-told tales may offer more reassurance than enlightenment, and so it is here.

The central tradition, as Kazin identified it, is to do with morality rather than manners, each writer in turn conducting a debate with his culture which would have seemed largely ridiculous in England. The nature of society, after all, was at stake. American writing carries the electrical charge which it does precisely because the argument which it conducts is not with a clearly defined and fixed culture.

The writer's stance was inherently an ambiguous one: on the one hand, an outsider – an isolato, in Melville's telling word – on the other a representative man. A new nation, beginning with the building blocks of any society, the individual, America had none the less, at its very inception, insisted upon the reality and force of the social contract. The process whereby the two elements could be accommodated to one another was identified by Walt Whitman in his compendious lists which described and enacted the aggregation of individuals into community, nation and cosmos. The problem involved was described by Emerson who spoke of the delicate balancing act whereby it was necessary to ride the twin horses of the self and society like a circus performer. But the foot could slip all too easily and in a sense *An American Process* is in part an account of that slip.

It takes as its thesis what Kazin takes to be a growing pessimism in American writing. Beginning with a confident Emerson, who shared the 19th-century conviction that history was an account of the rise of man and who proposed not just transcendentalism but a series of transcendencies, he moves steadily towards an end-of-century pessimism. Henry Adams proves a pivotal figure but late Twain and late Melville also reveal a sense of recoil which intensifies with the naturalists' shocked reaction to the determinisms of the declining century. It is a neat plot but made all the neater by his ommission of James Fenimore Cooper from the beginning. For the truth is that Cooper, Emerson's contemporary, felt deeply ambiguous about the American enterprise which he seemed to celebrate and from the very beginning was himself touched with a profound pessimism, as, indeed, were many of the major talents of the age long before the end of the century.

This is, in fact, a book which is remarkable for its absences. Though the preface refers to "some major figures" on the title page this is inflated to "the major figures" and hence those absences become more apparent. So if Cooper is missing from the beginning of the story then Eugene O'Neill is missing from the end, despite the fact that he won a Nobel Prize for America in 1936, logically the concluding year of Kazin's study. Indeed *An American Procession* is in large part a procession of prose writers. Whitman is there, as is Emily Dickinson, and Eliot and Pound in the 20th century. But beyond that, nothing. Nothing of Poe as a poet, nothing on those who, to 19th-century taste, dominated poetry: Longfellow, Lowell, Whittier, now out of favour but surely contributors to a "crucial century". More damagingly, there is no Robert Frost and no Wallace Stevens.

An American Procession reveals its origins in a series of lectures which Kazin delivered in the early Sixties. It has the feel of that period about it. If its spirit is liberal, its aesthetic choices are conservative. Thus there is only a single woman in the book: Emily Dickinson. Gertrude Stein appears only in relation to Ernest Hemingway. Theodore Dreiser merits a place but not Willa Cather or Edith Wharton. The writers are also irreproachably white. His thesis might have been changed somewhat had he found room for Frederick Douglas, W E B Dubois or Langston Hughes, all of whose work bore directly on America's sense of itself and the emerging nature of the culture. But then Kazin reveals a profound suspicion of the nexus between literature and politics, a nervousness leads him to reject Thoreau's "Essay on Civil Disobedience" as mere literary anarchism, of no possible relevance to a modern 20th century state. The embarrassment of its profound influence on Gandhi is dealt with by the simple expedient of moving his campaign in India mysteriously back into the 1880s, and its impact on Martin Luther King by ignoring it entirely.

He is also suspect on the significance of sexuality, quoting, apparently approvingly, Henry Adams' observation that Whitman was the only 19th-century American author to insist on the power of sex. Since the power and the symbolic centrality of sexuality is plain in the work of Poe, Hawthorne, Melville, Crane, indeed in many of those who form the spine of his book, Kazin's reticence is puzzling.

None the less, as a statement, an analysis, almost a declaration of the classic American canon, *An American Procession* is likely to achieve a certain classic status of its own. For Kazin shares something with those 19th-century writers to whom he is drawn. He is himself a lucid prose stylist and writes with a moral authority which is itself compelling if not always convincing.

Private life and legend

Emma Goldman: An Intimate Life. By Alix Wexler. Virago £12.95. 0 86068 675 2. £5.95. 0 86068 676 0.

Emma Goldman was the most notorious woman in America from the end of the last century until her deportation to Russia in 1919. As a revolutionary anarchist, whose oratory on a thousand platforms moved vast numbers of people to either admiration or loathing; as a radical feminist, absolutely outspoken in her advocacy of birth control and free love; as a populariser of the "new" drama of Ibsen, Strinberg, Hauptmann, Wedekind, Gorki and Shaw; and as the editor of *Mother Earth* to which the brightest of the radical intelligentsia contributed, she was a unique phenomenon.

In 1931, nine years before her death, she wrote an autobiography, *Living My Life*, and she left behind a mountain of papers and correspondence. The historian Richard Drinnon published a biography in 1961: *Rebel in Paradise*, and he confessed that when he planned his book saw her as a figure of fun, or at least, simply a "character" but that as he immersed himself in her life and letters, he became more and more an admirer. By the time he finished his book, she had converted him.

But since that biography appeared, the modern women's movement has emerged and flourished, and naturally has been re-examining its precursors. And a great deal more Goldman material has been unearthed, in particular the papers of one of her lovers, Ben Reitman. This new, detailed biography covers her life until her deportation, and its author confesses that when she first started studying Emma Goldman she found her both admirable and irritating. "Gradually, however, I found my vexation changing to empathy" for she concludes that the reality of Goldman's private life was rather different from the legend, but that this does not diminish her achievement. "That so independent and strong a woman as Goldman – and so ardent a champion of free love – should find herself caught in a relationship of deep erotic dependence suggests the continuing power of those unconscious 'internal tyrants' that Emma herself so eloquently denounced."

So this is not a work of prurient sensationalism but a quiet absorbing piece of research, highly intelligent and deeply sympathetic.

Colin Ward

Quiet courage

Literary Reminiscences and Autobiographical Fragments. By Ivan Turgenev. Translated and edited by D Magarshack. Essay by E Wilson. Faber £3.95. 0 571 13219 7

Wilson's Essay and Magarshack's Introduction are a good preface to the essays collected in this volume. They give not only biographical information, but also elucidate Turgenev's relation to his contemporaries, Russian and French; and show the difficulties he experienced in being, in Russian eyes, sadly "Westernized", and in Western (particularly French) eyes, truly Russian.

Because of the oppression by Stalin and successors, there is a tendency to make too little of the struggle many 19th-century Russian writers had to break out of the orthodox mould imposed by both censorship and interested conformists in high places, whether their productions were literary or critical. The essay on Belinsky shows, among other things, what befell a man who dared to write as he judged, welcoming new writers for the very qualities which, subsequently hailed as evidence of genius, were at their first appearance ridiculed and despised. Turgenev's own defence of *Fathers and Sons* makes it clearer still. The autobiographical fragments are fascinating, and show to advantage the spare and simple style (so far as this comes out in a translation that reads very well) deriving in part from Pushkin, Lermontov, and others. To read these pieces is to be reminded of the quiet, but steadfast courage needed in such circumstances to be true to one's artistic and aesthetic beliefs, and to marvel at the number of those who had it.

Pierre Watter

Among this week's contributors:

Neil Bibby is a lecturer in mathematics education at the Centre for Science and Mathematics Education, Chelsea College, University of London.
Francis King's mystery story, *Act of Darkness*, has just been published by Penguin.
Robert Skidelsky is Professor of International Studies at Warwick University

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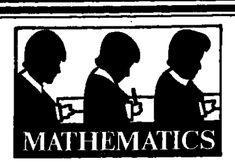
BOOKS IN CLASS

Pure and simple



Pure Mathematics, Volumes 1 and 2. By D. Griffiths.
Harrap £7.95 each. 0 245 54032 6 and 0 245 54033 4.
A-level Mathematics Course Companion. By Duncan Graham, Christine Graham and Allan Whitcombe.
Charles Letts £5.95. 0 85097 601 4.

Any A level mathematics text represents the resolution of certain dilemmas faced by the author, and these volumes are no exception. Among others, there is the rigour-dilemma (how rigorous the development will be on the one hand, how investigative on the other), the novelty-dilemma (how conformist to established approaches as opposed to how novel and unfamiliar), the content-dilemma (how exhaustive the coverage of content versus how critically selective). Various considerations determine the eventual outcome, not the least of which is potential sales.

This criterion has clearly loomed large as far as the volumes by D Griffiths are concerned. They present in about 1,100 pages an extremely comprehensive coverage of the pure mathematical content of the A level syllabuses of the various boards and projects at both the single and double subject levels. In 41 chapters the author covers all the standard single-variable calculus (up to hyperbolic functions) vectors, matrices and linear equations, coordinate geometry, elementary combinatorics and probability (up to the Poisson and Normal Distributions). In addition there are relatively free-standing chapters entitled "Functions and limits", "Series" (two chapters), "Markov Chains", "Convergence and limits" and "Partial differentiation". So the author has clearly opted for exhaustive coverage rather than critical selection of content and I have no doubt that his declared aim to cater for a wider-range of syllabuses is more than adequately met. However, as the chapter sequence stands at present you would need both volumes for the pure content of even a single-subject course in pure-and-applied mathematics. This is a pity as some rejigging of the chapter distribution might have made Volume 1 alone useful for single-subject pure-and-applied candidates, but with the standard fare of "Definite Integrals" and "Further Applications of Integration" in Volume 2 that is impossible.

The standard of writing is very clear throughout, a remarkable achievement given the range of topics, and the books could actually be *read* by the students, rather than (as with so many similar volumes) just used as a source of exercises. The chapters contain "questions" which could be used for class discussion or group work, and "exercises" which sometimes carry forward the development in a pleasingly investigative way, use of the calculator being implicit in many cases. Each chapter ends with a useful miscellaneous exercise of questions from past papers. There are numerous useful "Examples" with thorough "Solutions" interspersed throughout each chapter.

In essence the books attempt a thorough treatment of the received body of wisdom known as "A level pure mathematics" in an essentially conventional manner. Due deference is paid to the rigour of modern mathematics by means of the many "definitions" which appear and the first two chapters on "Sets and the language of mathematics" and "Functions and limits". Both of these, the author warns, are hard. The latter is full of pedantic clutter of the "space-suit for walking to the office" variety (to borrow an expression of Warwick Sawyer's) and which is not exploited later. But this is no doubt a consequence of the author's desire to leave no A level stone unturned rather than to give a coherent presentation of his view of pure mathematics at this level.

For my taste the notion of function does not come through strongly enough. There are "many-valued" functions hanging around [eg page 35, page 424] with no reference to the idea of domain restriction.) There is also an uncritical preoccupation with techniques. For instance, enthusiasts for integration by substitution will have a field day – it's all there: page upon page of anti-differentiation never missing a trick. (Numerical integration on the other hand is relegated to four pages in chapter 29.) But it comes with bare-faced abuse of the Leibnizian notation ("$du = g'(x)dx$") on page 393 of volume 1 which is hard to swallow once we have been told that dy/dx "is a single symbol" on page 106 of the same volume.

The lack of emphasis on functionality results in too few graphs appearing (but I gather publishers don't like graphs). The chapters on differentiating "trigonometric" functions (chapter 13) and exponential and logarithmic functions (chapter 15) don't have one graph of any example of their subject matter between them. (Some of the graphs of functions which do appear are rather poor – eg the "parabolas" on pages 45–48 – oh dear!)

If you're worried about a "real" mathematician breathing down your neck, want a very thorough text (and don't mind at least a third of it being redundant for your A level course) and are happy with a mixture of approaches from pseudo-investigative to blatantly cavalier techniques-bashing, these are the books for you. Your students will also get their A level no doubt. If, however, you think that A level mathematics could be more genuinely investigative, not so techniques-laden, make constructive use of the calculator and microcomputer and be a stimulating intellectual experience . . .

A level Mathematics Course Companion has some useful advice on study and revision and systematically (and again exhaustively) covers the content of all GCE board single-subject A level courses in mathematics (and AO courses) ie those courses in pure mathematics together with either or both of mechanics and statistics. (Project syllabuses are not included.) The book will be a useful revision aid for those whose initial acquaintance with a topic was thorough but has faded. For others it would have to be used in conjunction with a more conventional textbook. It again, however, reflects the preoccupation with the assimilation of a large body of content which A level mathematics courses currently promote.

Neil Bibby

In brief

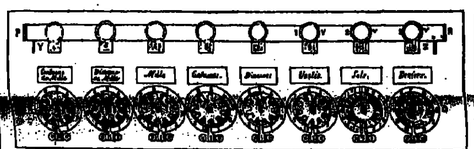
Short-Cut Math. By G W Kelly. Constable £2.95. 0 486 24611 6. There are, of course, many well-known tricks of the trade which allow elementary mathematical processes to be speeded. Some are trivial (eg to multiply a number by 11 first multiply by 10 and then add the number), some require a little more thought (eg a number is exactly divisible by 9 if the sum of its digits is divisible by 9), and others depend on basic identities (eg that the difference of the squares of two numbers equals the product of the sum and difference of the numbers).

Most teachers have their own collection of useful tips of this nature but few will have taken the trouble (or even thought of doing so) to put together as many as 150 of them. However, such a compilation appeared several years ago in America and is now reprinted as a Dover book. The short cuts do work and there is a useful emphasis on estimating and checking one's results.

Martin Gardner's New Mathematical Diversions. University of Chicago Press £6.75. 0 226 28247 3. Martin Gardner's Sixth Book of Mathematical Diversions. University of Chicago Press £6.75. 0 226 28250 3.

These reprints will be appreciated by devotees of Martin Gardner's ingenious diversions. These collections of pieces that first appeared in the Scientific American (some originally entitled "games" but the problems and their solutions range more widely than that word connotes) have been available for some time. Now, in paperback form, the books are an even greater bargain.

F W Kellaway



"Dear reader, this notice will serve to inform you that I submit to the public a small machine of my invention, by means of which you alone may, without any effort, perform all the operations of arithmetic, and may be relieved of the work which has often times fatigued your spirit, when you have worked with the counters or with the pen." Blaise Pascal (1623–1662) on his counting machine. A Source Book in Mathematics by David Eugene Smith contains 125 selections from the classic writings of Leibniz, Newton, Euler, Fermat and others which trace the great discoveries in mathematics from the Renaissance to the end of the 19th century (Dover/Constable £12.95).

Foundations in Mathematics. By Isobel Vass.
Edward Arnold £2.50. 0 7131 8181 8.

Foundations in Mathematics Book 1 is designed for pupils in the 14 to 16 age group following CSE level courses which emphasize mathematics in everyday life. It is perfectly adequate, covering a wide range of mathematical concepts in 48 pages of exercises. Events relevant to the daily life of pupils form the basis of the exercises and investigations which make much use of photographs of real packages, although more colour would have enhanced their appeal. My only real concern is the low level of mathematical ability expected of the pupils. Very little of the work would be beyond the grasp of an average 11-year-old in a primary school. Does this mean that primary schools do too much or that secondary schools do too little?

Paul Harling

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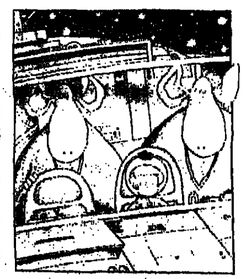

CHILDREN'S LITERATURE

The line between fact and fancy is highly personal: you'll remember that tribe which accepted aeroplanes (and doubtless, ghosts) but marvelled at railways. Nevertheless, the place for outright magic remains a real one. It provides us a hands on way to try the power (and limits) of the wish, to experience awesome heights and distances, and the freedom of air and sea, and even to discover the worm's-eye view; things of that kind. And so to Fiona Moodie's A Mermaid's Tale (Hutchinson £5.50), a book which has, pictorially, a real touch of fairy tale. How shall I put it? If it were a dish it would taste delicious. Her earlier *Sugar Princes* showed this quite delectable quality, but the story was far from adequate. Here, the tale, though light enough, is a good deal better. Tom and Emma (they seem, as in fairy tales, to be children playing at houses) live in a little home at the top of a cliff. One stormy night Emma falls into the waves below and is found and befriended by mermaids, core[ree silvery, greenish creatures, who change her feet into a tail. But they also lure Tom below with their singing and shut him up in a cave. Emma saves Tom, and Tom beguiles the rather simple mermaids into restoring Emma – that's how the story goes. But the pictures are the thing, dreamlike, detailed, in thrilling colour: a treat for under eights.

Liz Underhill's **Pigs Might Fly** (Methuen £6.50) is a remarkable virtuoso achievement – a magnificent piece of design. The theme is (briefly) this: what to give Mother Pig for her birthday? Pa Pig has an inspiration; the news goes round the wood, and bats, mice, heron, badger, rats, goats, squirrels, owl, all provide what is in their skill to do. And so to the climax page. It's a balloon! with basket, compass and provender. And up go Pa and Ma Pig into the sky. This gives an almost endless range for pictured scenes, from the Owl in his treetop observatory and the busy cats in their workshop to the dense and ravishing close design of brambles, grasses, leaves, late naturtiums, apples, a field mouse or two, in all of these the humanized creatures, the meticulous designs, the Victorian influences are clear. The jokes are a bit sophisticated, but a fascinated gazer (and there should be many) will skip most of the text anyhow.)

Alistair in Outer Space by Marilyn Sadler and Roger Bollen (Hamish Hamilton £4.95) which deals with tomorrow's magic, "deserves high praise. It is very funny, exciting and, as a human portrait, quite a triumph. Alistair is a most particular boy. He is always in time for school; he makes daily lists not only of what he has to do but of what he has not to do. Accidentally picked up by a space ship on the way to the library (he is never late in returning books) he keeps firm hold of the pile, and does so through some fabulous space adventures with friendly planetary creatures known as Goots. Often he reads his books to pass the time. ("Getting lost in an exciting adventure story was just what was needed.") The bold, expressive, uncluttered pictures are excellent too.

Janet Marsh's **The Magic Island** (Michael Joseph £5.95) is the work of an artist known for her natural history paintings; the delicate watercolours of this very well produced book reflect that experience. A little girl and her "small, noisy" brother Edmund go to their Magic Island by the mill where (the pictures show) you become the right size to ride on a mole, a snail, a moth. But it's the false dragonfly who carries off little Edmund for wicked Mr Pike, and a friendly frog who dives in to save him. First casting off his clothes. (Clothes, surely a false note here!) A bird, (a warbler) hides the boy in her nest; girl flies out on a hawkmoth to fetch him back. Not every child's book, but an adult at hand would help. And with this in mind, a note of the names on some of the background plants and creatures would not come amiss in a book that is half way to nature, half to fantasy and hovers, just in between.

The Vanishing Pumpkin by Tony Johnston and Tomie de Paolo (Oxford £4.95) is good knockabout fun with its riotous text and smashing de Paola pictures (bold black line, pictures coloured). "There was a 700-year-old woman. There was an 800-year-old man." But drama stings them to action. "Great snakes! Our Hallowe'en pumpkin's been snitched!" They race off like mad things, their hunt involving a ghoul, a varmint, a rapscallion, and – wait for it! a wizard who has the answer. Not a dull moment. Extrovert euphoria guaranteed. You could say the same for Meg in the Fog by Helen Nicoll and Jan Pienkowski (Heinemann £3.95). Those saga persons Meg and Mog (witch and cat if you need reminding) decide to climb the highest mountain in the world. A Sherpa gives them Sherpa ten; Meg's face is, as they say, a study. Presently Mog is lost in the fog. Meg disperses it with a spell and also reveals a Yeti. So she explains the huge footprints "yak" says the Yuk, displeased. And more. A neat bright book, packed with event, nothing too difficult; no problem about appeal.

The Magic Saddle by Christobel Mattingley and Particia Mathias (Hodder £1.95) a large, splendid, half covered paperback, belongs with the wish-dream fantasies. Ionni's Christmas parcel includes a gingerbread rocking-horse. But he wanted a real one! Very well, he's about to munch it when the horse advises him not to. "My saddle is magic. Anyone who rides on it may go wherever he wishes." "Over the hills and far away?" The gingerbread horse nodded and began to rock. The latch moved slowly and the window opened . . . " The author takes off likewise – ocean scenes, jungle scenes: collage, block prints, paint, a range of vivid techniques. But best of all, wherever it appears, is the rocking horse itself, always suggesting speed and motion – notably in the lovely double page frontispiece and the handsome gold-on-red endpapers.

Naomi Lewis

The illustration is from Alistair in Outer Space

Next week

Jaci Stephen on *The Chatto Book of Post-Feminist Poetry*; David Wright on *Auden in Love*, Children's books: an international perspective

BOOKS

Science in the system

Interpreters of Science: A History of the Association for Science Education. By Professor David Layton.
ASE/John Murray £14.95. 0 7195 4185 9. £5.95. 4180 8.

Potential readers should not be misled into thinking that Professor Layton's book is an esoteric one for a limited number of people interested in the history of science for this, as the preface makes clear, is no "heroic biography". It is a fascinating analysis of the teaching of science since the turn of the century. As it is presented in a sufficiently critical and broad way it becomes important reading for anyone interested in the evolution of education in this country. It is more than the history of Science Teachers' Associations, for these grew out of viable school systems which were themselves evolving throughout this time. Much of their history revolves around the development of a curriculum which has gradually become more science orientated, and has just begun to accept the challenge of technology.

The history is written in three parts: the first traces the evolution of the present Association from its humble origins in 1900; the second is concerned with the Association's conferences and publications, and the third with the curriculum.

At a period in our history when, sadly, the independent and maintained sectors of education seem to be as far apart as they have ever been, it is encouraging to be reminded that the two sectors have worked together for 65 years and learnt a lot from each other. The Association of Public School Science Masters, founded in 1900 with 24 schools and 41 teachermembers has now grown through the Science Masters Association, and the Association of Woman Science-Teachers to become the Association for Science Education with over 16,000 members. The original influence of the independent school has continued, so that all working groups naturally form a proper mixture of those concerned with science education and the curriculum in *all* schools in Great Britain. This creative cooperation is highlighted as the author interprets the motives and achievements of an evolving voluntary organization adapting to changes in the country's social and intellectual life.

It may surprise many teachers to realize that the Association of Women Science Teachers existed from 1922 until 1962 when it amalgamated with the men's association, for this was the only subject association to segregate the sexes over this period. Barbara Smail, in the latest (and last?) publication from the Schools Council: **Girl-Friendly Science, Avoiding Sex Bias in the Curriculum**, (Longman £3.95) draws together the threads of evidence from the other "Girls Into Science and Technology Project" publications, and makes conclusions aimed at helping science teachers to avoid bias in the laboratory and classroom. The advice is of great interest to a country which is listed as 24th among the 39 countries studied who produce professional female scientists, and where girls tend to opt out of physical science as soon as they are able.

Science Association conferences have taken place every year since 1907 when the committee learnt early about advertising – and sponsorship for 22 per cent of the total revenue for the year came from the support of firms at the first exhibition. In 1921 informal concerts took place each evening of the conference – to be replaced in 1981 by one discotheque. Publications, other than the *School Science Review*, have grown and developed . . . from specialized treatises for technicians to important policy statements such as *Education through Science* (1981). The *Review* has been published continuously since 1919 with only four editors; at present, A A Bishop, in his 18th year of office.

The history of the curriculum is, in many ways, the history of our schools and this part of the book deserves special attention. There was a curious lack of science in the examination for entry to public schools between the years 1915 and 1971, and in a celebrated letter to *The Times* in May 1916 the neglect of science and industry in the curriculum was discussed, as it was to be again by Callaghan in the great debate of 1976. The impact of Nuffield Science is fully documented by Layton, as is Project Technology.

All this leads to a post-script where David Layton dwells on the problems of providing services for all kinds of science teachers, on the financial concerns of ASE, on the position of women within the association, the problems of maintaining membership and the future influence of the Council of Subject Teaching Associations. Clearly the position of women is further emphasised by a study of Barbara Smail's publication; there is only 1 female member of the ASE to every 3.7 males and only one President of ASE has been a woman. Although these matters will, I am sure, attract the energies of the members, and of the Committees, it was only this short part of the book I found disappointing. To be fair, it is probably outside the scope of the history of the Association, but as David Layton throughout has written in a challenging style balancing his historical fact with shrewd observation, I had hoped for more before I finished the final page. What about the Association and information technology, the influence of the micro-processor, the position of craft design technology, amalgamation of the separate O-level science specializations, and the broadening of the sixth-form curriculum?

Finally, is it too fanciful to believe that from a great association such as the ASE some more adventurous ways forward may be found to make certain that those schools who first brought science masters together may continue to work more closely with their fellow professionals in the maintained sector to the greater benefit of the children in the country as a whole?

Ian Beer

The Port Harvest – from Bert Hardy: My Life, the autobiography of the man who was for many years *Picture Post*'s chief photographer (Gordon Fraser £14.95 and £9.95).

Word perfect

The Language of Children and Adolescents; the acquisition of communicative competence. By Suzanne Romaine.
Basil Blackwell £22.50 and £8.50.

After psycholinguistics, the study of language acquisition, we now have sociolinguistics, which looks at the way newly acquired language is then adapted to variables such as class, age, sex and personal style. This is a perfectly logical development, since children not only have to master grammar and syntax; they also have to learn what words are appropriate to which type of situation. Such "communicative competence" is the subject of Professor Romaine's densely written study, which describes various sociolinguistic patterns and how best to measure them while also considering the influence of family, school and peer group along the way.

Her conclusions are not encouraging to teachers. While middle class parents are seen as preparing their children via games and story-book sessions for the question and answer techniques common to most infant and primary schools, less privileged children often receive a quite different verbal training. This is not necessarily worse in terms of over-all linguistic competence in its own right, but it still makes it harder for the child to understand the point of questions like "Who is it the story talks about?", or as one tough young American pupil once replied "Aint nobody can talk about things being about themselves".

In such situations, a child can find him or herself torn between wanting to please the teacher or keeping in with the peer group who shares the same self-enclosed speech habits. Not surprisingly, the peer group often wins, especially in one Edinburgh secondary school where the author found a group of boys fining any pupil cooperating too actively with their teachers. Here as elsewhere, speech is an act of identity as well as communication, just as reading failure or general alienation from classroom affairs can be as much a statement of how a pupil feels about school as any necessary indication of intellectual deficit.

Nicholas Tucker

In search of the wizard

The Quest For Merlin. By Nikolai Tolstoy.
Hamish Hamilton £12.95. 0 241 11356 3.

Each of us is possessed of an inward self: the part that thinks and dreams and foresees and fears, the part where conscious and unconscious meet. The wizard Merlin is the embodiment of this self. His is the world of spirit as King Arthur's is the world of action. Camelot is constructed of stone but Merlin's resting-place is the mysterious *ty gwydr*, or "house of glass". That is why we need both Arthur and Merlin.

For centuries, Merlin has been seen as "acerbic, cunning, perceptive, wasp-ish, Mephistophelean . . . gifted with super-natural powers". This image comes straight from the world of medieval Romance – and more specifically from Robert de Boron's *Merlin* written in about AD 1200. But where did de Boron get this image from? Was there a historical Merlin? And what was the real nature of his magical powers? These are the questions discussed by Nikolai Tolstoy in his industrious, eclectic and often absorbing new book.

The Quest For Merlin is firstly a detective story in which Tolstoy establishes Merlin as a Chief Druid living in the second half of the 6th century, dismisses his traditional association with Carmarthen and, following topographical clues in early sources, runs the magician to earth at the chalybeate Hartfell Spa, a remote spot above Moffat in Dumfriesshire – "one of the holiest places in Britain: the very spring beside which Merlin stood at the dividing-point of Time: gazing sorrowfully back at the unfolded centuries past, and prophetically to ages yet to come". It will take Celtic scholars to assess Tolstoy's interpretation of the notably complex early sources; but I can report that his quest is closely-argued, backed by extensive quotation, good fun to follow, quite chatty and, on Hartfell, touchingly lyrical.

Tolstoy goes on to illustrate the druidic tradition of which Merlin formed part, and in particular to discuss the cult of shamanism in which the druid is able to make prophetic utterances while in a trance or a frenzy. He has useful things to say (with copious comparative reference) about the shaman's bird-clothing, his fasting, his animal familiars, his ascent of the World Tree (Merlin is said to have ritually sacrificed his own life, like Lug and Odin and indeed Christ), and then about Stonehenge and other *omphaloi* and the Wild Hunt and cave paintings and Wild Men and . . .

This was the point at which I began to wonder whether this book is too much of an *omnium gatherum*; like all slightly obsessive works, *The Quest for Merlin* may be guilty of constraining every available scrap of information to further the argument. What is never in doubt, though, is that it is the book of a true questor, and as such it is likely not only to exercise the legs but to nourish both mind and spirit.

Kevin Crossley-Holland

PAPER BACKS

The Wheel of Chance. By H G Wells (Everyman Classic £2.50). A bicycle, very fashionable at the time, carries a young draper's assistant of the 1890s out of the shop into the open road where he reveals, alas, for his holidays only, in the freedom of a roving life. A good story and very revealing of the time.

The Cards. By Arnold Bennett (Everyman Classic £1.50). A thoroughly entertaining chronicle of an ingenious man rising from rags to riches. His tricks and subterfuges that hurt no one and a genuine kindliness indear him to the reader as much as to his friends.

The Doves of Venus. By Olivia Manning (Virago Press £3.50). The provincial heroine, struggling for a living in her Mecca, London, ultimately finds a suitable husband. The attraction of this book lies in the atmosphere of naïve hope and continual disillusionment and in its evocation of ordinary places and people without sentimentality and with clarity.

The Playroom. By Olivia Manning (Virago Press £2.95). "Something savage . . . Beyond dreams", is how Vicky Logan describes the man who destroys her. She might well have been describing the book itself. It is simply told yet permeated by the erotic dreams of schoolgirls and leads inevitably to its tragic conclusion.

Travels with a Donkey; An Inland Voyage; The Silverado Squatters. By R L Stevenson. (Everyman Classic £3.95). These three books, in which Stevenson depicts vividly the atmosphere of places and the essentials of characters, are good reading in their own right as well as interesting forerunners of his novels and poems.

Katya Watter

Rome in Africa. By Susan Raven. (Longman £14.95. 0 582 78355 0;). In spite of the efforts of men of all races over the centuries to obliterate them, there remains a vast quantity of Roman monuments on the littoral of North Africa. Susan Ravens knows and loves them all, and this is the strength of her book, which is particularly good on the infrastructure on which Roman imperial administration rested.

Keith McCulloch

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BOOKS

The might and Right

Revival and Reaction: The Right in Contemporary America. By Gillian Peele. Clarendon Press, Oxford £17.50. 0 19 821130 9.

Observers of the American scene do not have to strain their memories too hard to recall an era when to be Left was an indispensable passport to intellectual respectability and to be Right was to admit to being at best a fossil and at worst a fascist. Gillian Peele is now directing our gaze to Eighties America and unfolding the lineaments of a world in which Rightness is all – *intellectual responsibility, high-riding* Republicanism, second-term Reaganism and, thrown in for extra measure, populist religion as a numerically dominant creed. Her subject is as superbly topical as her treatment is shrewd and knowledgeable.

Her main purpose has not been to ask why this *volte-face* has taken place. She writes primarily, not as a historian, but as a student of politics, concerned to unravel the complex strands of thought and behaviour that make up the contemporary American Right and, by so doing, to display the workings of American government under the impact of these new ideological forces. She distinguishes, in the first instance, between neo-conservatism, by which she means, broadly speaking, the intellectual "fronts" of *the nouvelle vague*, and *the New Right*, a term which she reserves in general for the mass movements, in politics and religion, which have brought the Republican party in its present shape to power. The distinction is valid, but it raises a number of questions. Miss Peele is almost certainly correct in claiming that the distinctive feature of the present American shift to the Right is its ideological character. But what exactly is the nature of the connection between intellectual theorizing and reach-me-down ideology? Rather too many of Miss Peele's neo-conservative theorists are mavericks intellectually and otherwise, like Daniel Moynihan, for clear lines of direction to be established. May it be that the principal role of the neo-conservatives has just been to provide ideological capital as such, whether or not the New Right actually draws on it – ie, to provide the self-confidence that comes from the demonstration that "we have our intellectuals too", whether or not their preachments are heeded? Is not the record of Jeane Kilpatrick a case in point?

It is a tribute to the range and freshness of Miss Peele's inquiry that it raises issues such as this in the reader's mind. The main weight of the book, however, is devoted to a study of the *actual politics of the contemporary Right* – its deft exploitation of the new mechanisms of American politics – the Political Action Committees with their fund-raising potential, the "Charitable Status" foundations in every field from economics to religion, the flowering of "moral majorities" in television evangelicalism, the streamlining of the Republican Party itself, the deft (and sometimes not so deft) implantation of new Rightists into every level of the federal bureaucracy – these themes Miss Peele explores with discrimination and relish.

In all this highly charged area it is important to remember that in American politics, perhaps more than even our own, things are not always what they are labelled. Few practising politicians fall into the error that Oliver Goldsmith attributed to conservatism's great apologist, of being "too fond of the right to pursue the expedient". Ronald Reagan may be an ideologue, but he is no Henry Clay, preferring to be right than to be president. In perhaps the most illuminating chapter of her book Miss Peele charts the adjustments that the new administration had to make after both its initial and its mid-term elections in order to hold together a complex coalition and to manage a restive Congress and an unwieldly bureaucracy. When the time comes for Miss Peele's second edition she will undoubtedly find plenty more evidence of the modification of ideology by pragmatism, as Pesident Reagan's second and final term gets itself right with history.

A second edition may also provide an opportunity to look again at the author's or publisher's footnoting practice. (One says footnotes, but even the Clarendon Press relegates them to a limbo between text and index). Too often these are receptacles for general bibliographical suggestions which merely duplicate sections of the "bibliographical essay" itself; sometimes they are mere references; occasionally they include substantive material that would be better in the text. And perhaps then we may have also, severer employment, or a more pervasive explication, of those initials and acronyms that American politics so lavishly spawn? How many readers will be able to fill out AEI or AFDC, even if they can mange IRS?

H G Nicholas

Professor H G Nicholas is an Honorary Fellow of New College, Oxford.

Behind the veil

Pharaoh's People. Scenes from Life in Imperial Egypt. By T G H James. The Bodley Head £15.00. 0 370 10223 1.

Ancient Egyptian is a much harder language to learn than Greek, for example, but the challenge of documents carved in stone more than a thousand years before Homer sang ought to be irresistible; and perhaps it would be if they were not so dull, so repetitive, so utterly exhausted by supine flattery of the Pharaoh and bland approbation of all that he and his tutelary gods preside over.

Mr James, in his efforts to rip this smothering veil from the faces of the ordinary folk of the mid-18th Dynasty, has both subjected the official record to scrupulous cross-examination and, more excitingly, made the most of the few informal documents which survive: inscriptions from places which the agents of Pharaoh would never visit, the handful of personal letters which survive, and (familiar now from *Romer's Egypt*) the innumerable flakes of limestone generated by the masons' craft, used for memoranda of various kinds, and finally cast lucky into a pit in Deir el-Medina, the "model village" where lived the specialists who excavated and decorated the royal tombs of the Valley of the Kings.

Strangely, though, we can learn much more about everyday life – about the role of the vizier in administering justice, the back-breaking cycle of the farmer's year, the cushy life of the scribes, who had a vested interested in *preserving the complexities and anomalies* of the Egyptian system of writing, and the primitive techniques which Egyptian craftsmen applied to such brilliant effect – from decorations to tombs such as that of Rekhmire, vizier under Tuthmosis III. Not only are men shown at work in the fields, for example, but they are made to speak, cartoon-fashion, and it is in these "balloons" that we at last get some intimation of the Egyptians' humanity.

Keith McCulloch

Colossus

The Great Dan. A Biography of Daniel O'Connell. By Charles Chenevix Trench. Jonathan Cape £10.95. 0 224 02176 1.

Ireland never produced a more impressive figure than O'Connell. Gracious, eloquent and rumbustious, he was a flawed colossus bestriding Britain's and Europe's politics as well as his narrower Irish world.

O'Connell's reputation suffered beside those of narrower-minded rivals and successors, whose fanaticism attracted some and outraged others. He was a braggart, demagogue and poseur, who could have taught Mussolini, Scargill, or Reagan a few tricks; and Charles Chenevix Trench finds a frequent cause for complaint: "Once again, one despairs of finding consistency . . . Was he deceiving himself or trying to deceive others? One never knows . . . His tendency to equate criticism with disloyalty was not conducive to friendship, with the sort of person one wants for friends . . . He never had any *public principles* at all . . . " Yet this was the man who upheld Ireland's "apartheid", created a national identity, and showed the world how "to articulate mass" might be made politically effective.

This biography makes excellent use of Maurice O'Connell's admirable edition of his ancestor's letters to present a rounded portrait of one who, for all his faults, was astonishingly attractive and able. It is rich in anecdote and quotation, with background sometimes more colourful than accurate. It is fullest on the early years, less satisfying in analysing the emancipation struggle, and most attractive in those frustrating later years, when the fallen Liberator lost his tragic battle against younger men (10 years younger, in fact, than allowed here) and with the impact of Famine.

Tom Corfe

"Village *poblanas* smoke and talk with a *sarape*-clad horseman." This 19th-century lithograph by Carlos Nebel is reproduced in Mexican Costume by Chloë Sayer, a beautifully illustrated study of the development of the country's textile arts (British Museum Publications £18.50. 0 7141 8031 9).

'Willi will nicht'

Michael Bloch. Weidenfeld & Nicolson £10.95. 0 297 78462 5.

On what can only be described as a thin plot, Michael Bloch has, in his own *words with a wealth of documentation* and conjecture, constructed "a cracking good adventure story" which will undoubtedly revive interest in the unfortunate Windsors. After active service in the Great War as Prince of Wales, conscious perhaps of his own German background, the Duke showed a keen desire for an Anglo-German rapprochement, leading, after the Abdication, to a tour of Nazi Germany with the Duchess, and a much criticized tea with Hitler. All of which encouraged Ribbentrop in the organizing of the subsequent plot.

After the fall of France in June 1940, the exiled Windsors found themselves refugees in Franco's Madrid en route for pro-Allied Lisbon; then the key centre of international espionage. Axis diplomats in Spain did all in their power to detain the Windsors, hoping that a negotiated peace might be arranged, with the Duke restored to the throne as a German puppet. The known animosity between George VI, his family, and the Windsors was always uppermost in Nazi thinking, as well as the Duke's vacillating nature and his frustration at taking no really active part in the War.

However, in Lisbon he was offered the Governorship of the Bahamas, a post he reluctantly accepted, while Axis intrigues went on about him again to prevent his departure, Ribbentrop's final plan, to be implemented by Walter Schellenberg, Gestapo head of overseas counter-espionage, was to lure the Duke, code named Willi, back to Spain on a motoring or hunting trip, to keep him there, by force if necessary, and then to use him as a lever to compel England to make peace. Emissaries were sent to him, claiming falsely that his life was in danger either in Lisbon or Nassau, and mentioning his possible return to the throne. But after reflection and discussion with the hastily summoned Sir Walter Monckton, he held to his decision and sailed for the Bahamas, leaving Schellenberg to comment "Willi will nicht".

Eric Churan

Economies in decline

Cities and the Wealth of Nations. By Jane Jacobs. Viking £12.95. 0 670 80045 7

Twenty-four years ago, Jane Jacobs managed to infuriate town-planners and the "urban professions" by attacking, what was, then, their orthodox thinking. Though she was considered an amateur, lacking rigour, her *Death and Life of Great American Cities* has been a constant, popular success and influenced professionals ever since. It introduced "small is beautiful" into a world that wanted to see and act bigger and bigger, and it focused attention on the neighbourhood.

Now she has produced another iconoclastic work in which she tackles the world's economy, far cry from the view from a window in Greenwich Village. Again she will infuriate many and win few friends; she rejects the whole science of macro-economics, monetarists, Keynesians, marxists [illegible] "the combination of inflation and unemployment which afflicts so many nations. Her thesis elaborates on her previous two works: creative cities – those that by their work manage to replace imports – expand and bring prosperity to their region. Further away regions, lacking creative cities, can only stagnate. National economies, by their nature, hide these imbalances, and can eventually drain the wealth and creativity of their cities; thus the big empires of the 20th century have started to decline. Only city states such as Hong Kong and Singapore, without a large hinterland to feed, can prosper. Ms Jacobs does not see aid to poorer regions, whether by capital influx or the transplant of industries, as a solution to their problems. She shows the failure (actual or eventual) of every form of development that has been tried to regenerate economically backward regions. Even the Tennessee Valley Authority, that model project of the New Deal, is seen as a short lived and deceptive success.

[illegible] term, Ms Jacobs cannot give any indication on how to reverse the inexorable decline of the world's economy. The only hope lies in cities where, by accident, improvised solutions lead to new work – in other words we have to rely on spontaneous creativity which cannot and should not be planned.

After *Death and Life*, no work by Jane Jacobs can be rejected as amateurish. The structure of the book, based not on statistical analysis (there is not a table and hardly a figure), but *on a number of well chosen anecdotes*, is nevertheless well researched. The danger of relying so much on secondary sources is that facts are filtered more than once and distortions can appear too great: for instance some of her comments on Uruguay and Argentina may suit her thesis, but are suspiciously far from reality. However, the book is stimulating, irritating, worrying, challenging and it opens up new areas of thinking.

Sebastian Lavey

ARTS

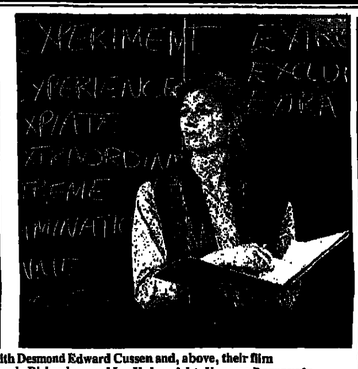
Façades and vignettes

Robin Buss on two commendable British films

Wetherby (15).
Curzon West End Cinema, Shaftesbury Avenue.
Dance with a Stranger (15)
Plaza, Piccadilly; Screen-on-the-Hill.

It is not easy to write about *Wetherby*; any attempt to describe the plot would give away the shocking event around which it revolves and, in any case, the intricate narrative is structured in such a way and with such skill that it has to be perceived in its own terms. This structure is, in fact, crucial to a film about communication, using the device of a police inquiry to unravel the way in which we build façades against *experience* and real contact with others. Beyond that, to understand what it is about, you have to see it.

You may need further encouragement. *Wetherby* which won the Golden Bear in Berlin (not necessarily much of a recommendation), has a witty and intelligent script by David Hare (who also directed it), some stunning photography which should be seen in the cinema rather than on television, and outstanding performances by Vanessa Redgrave, Stuart Wilson, Ian Holm and Judi Dench. The disjointed narrative, with its overlapping of present and past, and the linked stories of the schoolteacher, her university guest and the police inspector, may suggest hard work. It isn't: as well as the visual pleasures and the acting, the audience at the Curzon found moments of humour, as well as stronger emotions, in the script. Moreover (especially for readers of this paper), the film raises a question about the purpose of education and suggests at least a partial answer to it.



Inset: Ruth Ellis with Desmond Edward Cussen and, above, their film counterparts: Miranda Richardson and Ian Holm; right, Vanessa Regrave in 'Wetherby'

Where *Wetherby* is constructed in flashback and superimposition, *Dance with a Stranger* tells the story of Ruth Ellis and her lover David Blakely in a series of vignettes. It relishes the period of the *Fifties without nostalgia* and avoids the condemned cell and gallows scenes which belong to the sentimental view of the past. Mike Newell's direction and Shelagh Delaney's script concentrate on unravelling the unhappy triangle that bound Ellis (Miranda Richardson, complete with "educated" voice and peroxide hair) to Blakely (Rupert Everett, too good-looking for the part) and to her protector, Desmond Cussen (Ian Holm, again, behind a suitably repulsive moustache). Because of the episodic nature of the script, I found it difficult at first to believe in the passion of Ellis for an obviously bad lot, however good-looking; but in the end, I was convinced. In one brief scene, Miranda Richardson even manages to suggest precisely the woman's affection for her son, irresponsible though she may have been as a mother. Her fate was perhaps not the one she deserved, but it was certainly the one she chose.

Conflicts

Spring Awakening.
Brooklands Technical College at the Bridge Lane Theatre, Battersea.
Welcome Home.
Peacock Theatre Company at Soho Poly.

In part the 1974 National Theatre version of *Spring Awakening* was intended to restore a neglected modern classic to its rightful place in the repertoire. But even the full panoply of an Old Vic production could not do that. Written in 1891 (and banned in this country until 1963). Frank Wedekind's play almost immediately slipped back into undeserved obscurity.

There have been revivals since *1974*, but a recent production by Brooklands Technical College was still one of the first to accept that this play about young people is quintessentially a play for young people. Despite some problems with Edward Bond's spare, sinewy translation, it was very clear that the cast knew exactly what they were talking about. Sixteen and seventeen-year-olds playing Wedekind's fourteen-year-olds, they had an instinctive grasp of the play's central issue: the conflict between childish *freedom and adult conformity* is as valid a subject for drama today as it was a century ago. Because of this, there was a tension about the production which led to some moments of almost unendurable truth. When Hanschen and Georg reached out and tentatively touched hands in the vineyard it was difficult to conceive of the scene being played better by older, albeit more polished, actors.

No such covert sexual yearnings troubled the young Paras in Tony Marchant's *Welcome Home*. "Knobbing birds up against walls" was more their style. Yet their spring awakening was, if anything, ruder and even more abrupt. It happened over rather less than five weeks in the April and May of 1982, in the South Atlantic.

Four months later, back in England for the reburial of one of their platoon, they were still unable to cope with the enormity of what they had been through. Repeatedly they told each other that they had had the time of *their lives down at Ajax Bay*. They had been "cherry berets"; they were heroes. But by August 1982 they had *also awoken to the truth. They were* almost forgotten, on their own and unsure even about whom they should call sir.

The world had failed them every bit as much as it had Wedekind's Moritz Stiefel and his classmates. The glittering prizes to which they had looked forward had already shrunk to the size of a campaign medal and an anticlimactic future. Raw, frank and honest, this revival of Tony Marchant's fine play must constitute its definitive production. Compellingly well acted and sensitively directed, it was also a notable debut for the newly-formed Peacock Theatre Company.

Hugh David

Two schools feature in the list of finalists in this year's National Student Drama Festival, to be held in Swansea between April 11 and 18. They are Minsthorpe High School, Yorkshire, who have appeared regularly and often successfully in the finals for about the last five years, and Thomas Sumpter Comprehensive School, Scunthorpe, who will perform *Haunted Sunflowers*, a new play by Richard Cameron, a teacher at the school. Eighteen finalists have been chosen out of a record 102 entries.

This year's is the thirtieth National Student Drama Festival and to mark it there will be a reunion for past participants on April 14. Details from Clive Wolfe (01-883 4586).

Greek gifts

The House of Thebes. By Sophocles. Akharnians. By Aristophanes. ADC Theatre, Cambridge

Anyone today who believed that disease and famine were a divine punishment for crimes committed by the royal family would be thought mad. If, moreover, these crimes were committed not by choice but because of a mysterious and undeserved divine malevolence, what would we say? Yet these are the beliefs Sophocles invites us to accept were shared by Greek society, if not in his own day, then within the accessible past.

If Aeschylus's plays are about eventual justice from the gods and Euripides's ask do the gods exist, Sophocles's plays are about the terrible things the gods do to men. Our modern notions of moral cause and effect are lacking in Sophocles's plays: only the *Antigone* is free-standing as a play we relate to, and even there we find traces of the primitive.

By generalizing the weird story of Oedipus into the history of everyman in infancy, longing for parricide and incest, Freud has desensitized us to its strangeness. Whether or not we accept the circular interpretations of psychoanalysis, these plays tell us clearly what the Greeks were afraid of.

The distance in time and feeling creates problems. This was an alien culture, accessible not even to the dwindling numbers of specialists. As Dominic Droomgoole, who directed his own translation for the ADC, Cambridge, last week, is aware, the pitfalls are the "O-suitably-attired-in-leather-boots" archaism of Housman's Aeschylus parody and irresponsible modernization. This production triumphs with a style which is emotionally truthful and speakable; yet heightened and taut, fluent yet dignified. The production has clarity, simplicity and power. The problem of the chorus is solved by making each actor in turn protagonist and onlooker.

Andrew Baker's production, titled *The Akharnians*, was only distantly related to Aristophanes: but it kept the basic idea, being a bawdy farce protesting against nuclear war. The evening lasted five hours, yet held the attention; Darren Tunstall, Phillip Barton and David O'Driscoll stood out.

Cheryl Grosvenor Myer

Friendships and family wrangles

The Road to Mecca. By Athol Fugard National (Lyttleton) Theatre
The New Hardware Store. By Earl Lovelace Arts Theatre
Other Places. By Harold Pinter Duchess Theatre
The Seven Year Itch. By George Axelrod Albery Theatre
The Caine Mutiny Court-Martial. By Herman Wouk The Queen's Theatre
'Night Mother. By Marsha Norman Hampstead Theatre
A State of Affairs. By Graham Swannell Lyric Studio, Hammersmith

The Road to Mecca, Athol Fugard's latest play, powerfully defends individual freedom. Seventy-year-old Miss Helen, creatrix of concrete sculptures which offend/frighten her Afrikaner neighbours, fears her creative light is extinguished. Using the excuse of her failing powers, church "dominie" Marius is arranging her move to a Home For Our Aged – thus removing an offender against local social and religious order. Helen's friend Elsie (a young liberal school-mistress) comes in answer to a despairing letter and forces her to make her own decisions for the future. She stays in her "Mecca" in the Karoo Desert: a free woman.

Self-consciously poetic, it is a beautiful play encapsulating a loving friendship between two women, rejecting authoritarian paternalism. Moving here, its effect in South Africa must be explosive. Yvone Bryceland's Helen in a wonder of delightful human detail; Charlotte Cornwell invests well-nigh impossible speeches with life; Bob Peck injects excitement struggling for a recalcitrant soul. Fugard has Helen light candles all over the stage, the image is right, clear, unforgettable.

"Clear" *The New Hardware Store* certainly is not. Loud, boisterous, amusing, warm-hearted, all describe it – as do well-acted, well-directed. A A Ablack (Allister Bain), Trinidadian capitalist opportunist, has taken over Cherry's Hardware Store and its staff: bible-reading romantic Miss Calliste (Joan-Ann Maynard), carnival-king/guerrilla Rosso (Jim Findley). New employee Miss Prime (Janet Palmer) never worked for white Cherry; finds no problem working for black Ablack. (Names are significant). Act 1 spins out Rosso's resignation being continuous with Act 2" which explores his guerrilla past. Lovelace's play may be about post-revolutionary disillusionment, capitalism vs idealism, black-black exploitation etc. It is hard to say for sure. But is is about people, which *Other Places*, reproductions of three Pinter playlets, seems not to be. "A Kind of Alaska" was better acted/directed, designed at the National *Theatre three years ago*. Dorothy Tutin elocutes and acts finely but never suggests she has lived through 29 years catalepsy in a mental hall of glass where a tap drips endlessly. "Victoria Station", 20 minutes of verbal juggling between cabbie 274 (Roger Davidson) and his Controller (Colin Blakely), raises laughs, shows what a good actor Blakely is. "One For The Road", set in a security prison, employs Pinteresque word-play for torture, rape, murder in what seems like masturbation-fantasy. So does *The Seven Year Itch* in its tired way, inexplicably revived and directed by James Roose-Evans. Time (33 years) has exposed its inane US male-fantasy sexual stereotyping which, thanks to our schools, every child would recognize and scorn. Marilyn Monroe lifted the film to cult status; she isn't around to save the show.

Another Hollywood star, Charlton Heston, acts in and directs (both well) *The Caine Mutiny Court-Martial*. Excellently designed (Saul Radomsky), employing a large cast of competent players – with a memorable performance by Ben Cross as prosecuting Lt Barney Greenwald – it is old-fashioned courtroom drama beautifully packaged in the best American tradition: enjoyable, undemanding.

Night Mother makes demands of the audience, straining patience and credulity in 83 uninterrupted minutes. Thelma Cates' daughter Jessie is intent on suicide. Epilepsy has ruined her marriage, spoiled her now-criminal son, made life impossible. Thelma's arguments, threats, pleadings cannot deter her. After 77 minutes she shoots herself. Michael Attenborough's direction invites unbelief by allowing the gun to be left on stage when Jessie exits. (Why doesn't Thelma remove it?) Marjorie Yates is magnificently ordinary as Thelma; Susan Woolridge self-obsessed, curiously voiceless as Jessie; Susan Plummer's setting adds space to a tiny stage. Funny and tragic by turns, *'Night Mother* is an archetypal American family wrangle and won a Pulitzer Prize on Broadway.

English family upsets occupy *A State of Affairs* which comprises four playlets about marital and extra-marital sex. "Stuttgart" concerns pre-coital agonies experienced by a husband with a demanding wife; "Consequences" explores post-coital unhappiness between husband, mistress, wife; "The Day of the Dog" presents a cynic's view of marriage and adultery; "Commitment" sounds a warning note to young-marrieds thinking that affaires might add zest to domestic dullness. As one might expect from an actor, director, radio-playwright, Swannell writes economically with an acute ear for the resonances of conversation, a good sense of the theatrical. He wrestles with form: in *The Day of the Dog*, losing when Cliff and Maurice slip into antiphonal exchanges. Otherwise, his characters are credible; evoking interested laughter and concern as played by Gary Bond and Amanda Redman who change roles with the same delightful ease as Tim Bickerton changes settings.

John James

The Road to Mecca *is published by Faber at £3.95.*

JOHN STEINBECK OF MICE AND MEN
'POIGNANT, HAUNTING PLAY'
LOU HIRSCH DUNCAN PRESTON SUSAN PENHALIGON
'IT BLAZES WITH A RAW KIND OF ENERGY... THAT GRABS YOU BY THE THROAT'
MERMAID THEATRE 01 236 5568 CREDIT CC 01 741 9999
EMPHATICALLY WORTH SEEING

ARTS

Preview

Choices

Horizon: Careering On
BBC2, March 18.

Kathy Lanigan is a lively, uninhibited girl who once wanted to be a vet. Since 1978, when she took part in a *Horizon* programme about teenagers contemplating careers in science, she has found that her personality was better suited to delivering "Kiss-o-Grams" and to acting as the link and interviewer in this "where-are-they-now?" investigation of the other five participants in the original broadcast. Her reactions focus the answer to a question which it had probably never occurred to you to ask.

Best of all, she has a freedom to comment denied to the conventional voice-over. "Advanced boy scouts stuff . . . a little bit futile really," is her verdict on the Navy. After getting a degree in engineering, Jeffrey Winch joined up for the excitement of the life, comradeship and travel, admitting that "one of the let-downs is that I might get shot at". The other four are still studying (chemistry, engineering, biology) and Kathy's friendly interest is the starting-point for examining the differences in their outlook and experience.

They all end round a kitchen table, discussing their prospects over cups of coffee. The programme does not pretend to draw conclusions or to offer *exemplary biographies of young people* in science. What producer Martin Freeth had done is to let his six subjects describe their own experiences, with a minimum of comment or generalization.

However, the final discussion does make some important points about education and, in particular, about education for science. Most people are asked to make choices at 14 which will determine their future careers and many could echo Kathy's complaint about the lack of proper guidance. *Weighing up the benefits of higher* education, all six suggest the element of chance, prejudice or caprice that goes into decisions. For most of them, unemployment is a real threat, while Peter Gallagher, the most highly-qualified and successful scientist in the group, gives an insight into the satisfaction that can only come from doing a job that is challenging and worthwhile.

Robin Buss

Jacqui Harris, working as an engineer in an oil company research plant in Chicago

Pressure

In the week when the chairman of the *Arts Council made a major speech* enjoining self-help on all concerned in the arts, it was appropriate that a new body should come into existence whereby pressure will be brought to bear on everyone else.

The National Campaign for the Arts, an amalgam of the National Lobby for the Arts and British Arts Voice, takes as its theoretical basis the Select Committee report of 1982 in which underfunding was roundly condemned.

"Hitherto we've been too quiet, to apologetic," said Simon Crine, who is the new campaign's director. "We plan to be around for a very long time, and to push the arts on to the political and public agenda." He and his colleagues want to see the arts minister automatically accorded a seat in the Cabinet (Lord Gowrie has his by virtue of his Treasury post), and to see all public arts expenditure brought under the minister's power, rather than being dispersed, as some segments are at present, under the departments of the environment or trade. Mr Crine wants to see increased spending not only from government but from the more reluctant local authorities, from business sponsors, and from private individuals (aided by a tax-deductability scheme).

The campaign itself will be funded by contributions from its members. It will elect annually a council of up to 50 people, comprising 10 members of "umbrella" organizations, 20 members from the professional organizations, 12 individual members and 8 co-opted ones. Further information can be obtained from Francis House, Francis Street, London SW1P 1DE.

Michael Church

Celebration

Frensham Heights School.
60th Birthday Celebrations

Many schools have reached the age of 60, but few could celebrate the anniversary in greater style than Frensham Heights, the coeducational boarding school in Surrey. For the last two weeks the Maltings arts centre in nearby Farnham has been bursting with displays reflecting the school's dedication to all aspects of the arts.

The centrepiece was an exhibition of art and ceramics which filled the Maltings' Johnson Wax Kiln Gallery. Although every one of the 70-odd paintings and drawings on view was there because, in the words of the school's head of art, John Stuart, it was "a record of personal excellence", each was also successful when judged by more objective criteria. Both the *representational work of the fifth and* sixth years – especially the pencil still-lifes and some very accomplished life studies in pastels and oils – and the freer work of the lower school showed flair, imagination and technical skill.

Art and the arts mean more than painting at Frensham Heights, however. "The school is a living expression of educational ideals and vision", Mr Alan Pattison, the headmaster, told guests at the opening of the two-week birthday celebrations. All the creative and performing arts receive parity of esteem with other subjects, he said, and all – craft, dance, drama and music as well as art and ceramics – were well represented in the public events at the Maltings.

A production of Edward Albee's *Who's Afraid of Virginia Woolf* attested to the strength of its drama work. Paul Eddington said even he found this demanding play exhausting when he appeared in it with the National Theatre (and of course it took *Burton and Taylor to bring it to the* screen). Parties from other schools perhaps caught a glimpse of what they were missing in this area from a special "school show" of music, dance and drama which culminated in a Gilbert and Sullivan programme.

Music was the main feature of the second week of the ambitious festival. Last Monday the contralto Marjorie Thomas led a vocal master class with pupils from the 255-strong school, and *in the evening a chamber music* concert was followed by a performance of the school's dance programme *Mobile*. The festival ended with a full choral performance of Carl Orff's *Carmina Burana* in the Maltings Barley Room – a work whose vigour and liveliness provided the perfect complement to the paintings and ceramics on display upstairs.

Hugh David

High notes

Youth music festival, Birmingham

The birthdays of Handel, Scarlatti and J S Bach are marked by a rather unusual music festival organized by Midlands Early Music Forum at the Birmingham School of Music on March 23. Entry was open to young musicians aged 18 and under and in full-time education, and the festival attracted 500 entries from as far afield as Australia and China. The event, which since its inception three years ago has already produced quartets of international standing, is, not unexpectedly, the inspiration of Yehudi Menuhin. On March 25 the maestro will be taking a master class attended by several Hampshire school groups, who have been practising for weeks in order to *perform in front of the celebrated* violinist and learn from his comments. All entrants are required to perform an obligatory set piece (Mozart, or anything earlier than the contemporary work. Those who reach the second stage will play a specially commissioned work, while the finalists perform a Beethoven Quartet of their choice. The finals will be held in the Guildhall on March 30, the first and second stages in the Central Library. Tickets are available from the Civic Offices, Guildhall Square, Portsmouth.

National Federation of Music Societies

The NFMS has just celebrated its jubilee. The occasion brings good and bad news for the organization. To mark the event three new works have been commissioned: *Sinfonietta* by Richard Rodney Bennett, *Toccata* for orchestra by Colin Matthews, and *Revelations* by Geoffrey Burgon, perhaps best known as the composer of the theme music for *Brideshead Revisited*. *Revelations*, on which the composer collaborated with poet Peter Porter, draws on poetry from St John the Divine to Yeats and Walt Whitman; it opens at the Guildhall, London on April 13, and then moves on to *venues as far apart as Edinburgh and* Truro. The NFMS, founded to assist and promote amateur music, choral and instrumental, is currently lamenting the loss of its Arts Council grant. This means that it can no longer offer a financial aid scheme to its member societies, who will now have to take their place in the queue alongside other amateur arts groups for aid from regional arts associations. The NFMS, however, is still able to run various schemes of benefit to amateur music groups, for example, a music exchange and piano loan scheme, and concessions such as block membership to the Performing Right Society, reduction in Musicians Union rates and publishers' hire fees. Details of the society are obtainable from The National Federation of Music Societies, Francis House, Francis Street, London SW1.

Philippa Davidson

To be, or not

Hamlet
Bedfordshire Youth Theatre, Len Manor School, Luton

An elegant mix of Elizabethan costumes, Romantic music and Cubist settings make a glass where you may see the inmost part of John Topping's production for this recently formed company. For there are many good things. The verse-speaking is consistently well done, and in some cases very fine indeed. The staging is suitably economical (though a massive rostrum with tiny pillow in the bedchamber scene suggests Gertrude must have had uncomfortable nights). Some interpretative points are made clearly – the different reactions of Claudius and Gertrude during the *Mousetrap*, or the wittily patterned entry of Rosencrantz and Guildenstern,

But the elements do not always coalesce. There are too many short breaks between scenes; even Hamlet's "I must hold my tongue" loses its point when the subsequent entry of characters is delayed. And a second interval kills the momentum of later scenes. The court is sparsely populated; there is no Fortinbras and none of the friends to whom the dying Claudius appeals. We miss the sense that the state has something rotten in it.

Andrew France (Hamlet) shows great power and potential as a performer. He is able to speak verse flexibly, show a measured passion and control the mood changes. Julia Stubbs is a strong, well-defined Gertrude, though too consciously poetic over Ophelia's death, while Sarah McVittie makes even the mad songs credible. David Willis (Polonius) is more *peter farm* than politician, and elsewhere the performers would have been assisted by a stronger sense of the courtly and political in this otherwise well-executed production.

Timothy Ramsden

Vict'ry

Links
Theatre Foundry, Rowley Regis Sixth Form College, Warley, West Midlands.

"It were a famous vict'ry", when the women chain makers of Cradley Heath struck for six months in 1910 for 2½d an hour and watching Eileen Murphy's play, researched and dramatized from oral and written records of the Black Country towns and their people, proves a moving experience.

The rows of dark brick, terraced houses, where the women and children "outworkers" toiled over back yard furnaces (the baby often swinging in a make-shift cradle from the pole that worked the bellows), still struggle across the hilly landscape, and the play touring widely to schools in the West Midlands seems to belong to those grimy brick homes and the tough but humorous people who still occupy them.

Caroline McCulloch's set (a lean-to, decrepit shed housing furnace and anvil) looked a little incongruous among the polyurethaned wood and bright paintwork of this modern College Hall, but the dialogue, the characters, the events of the play have been welded into an absorbing piece of theatre by writer and director (Romy Baskerville), while Christine Blasell's fine portrait of Winnie Darby remains strongly in the mind.

Adèle FitzGerald

Rebellion

Mutiny on the Bounty
Action PIE, Cardiff

The Bounty's story tells of oppression, cruelty and power but it also shows that tyranny can be overcome. Action PIE's current tour of *Mutiny on the Bounty* traces how this was achieved. Structured to answer 12 questions about the cause and effect of the mutiny, the play delves beyond the obvious deprivation and injustice. It also looks at individual characters' reactions and notes the pressures which led to rebellion.

Dissatisfaction was the key. For the crew it was caused by appalling living conditions. The officers, on the other hand, were disgusted that their ship was being sent to boost the slave trade. Both groups, however, were initially afraid to challenge the captain. An 18th-century cross between Macbeth and JR, he personified oppression and dictatorship.

Assisted by props ranging from swords to a rattle snake, the four actor-teachers had no problem doubling roles. Changes from officers (represented by gold epaulettes) to mutineers (red stickers), were easily followed by the third form audience. Educationally the play was a success – pupils were given the opportunity to explore the total picture of what it was like to be in a mutiny. Similarly, numerous ethical questions could be raised in follow-up discussions. There was, however, it was a little jerky at times, prop-changing breaks were scheduled between scenes. And although the actor-teachers succeeded in building up momentum during each scene the stop/start pattern detracted from overall smoothness. The tour continues until April 2.

Julia Smith

14 – 18
PRE-VOCATIONAL EDUCATION

This 2-page report, first published in The Times Educational Supplement on January 11, explores the range of courses on offer.

The feature includes reports on TVEI, CPVE, the CGLI pre-vocational courses certificates and the BTEC General Awards in Business Studies.

Reprints are available, price 25p, from Lesley Griffiths, The Times Supplements, Priory House, St John's Lane, London EC1M 4BX.

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RESOURCES

Solvent Abuse
A Training Manual for Professionals
Health Education Council
£31.05, sale or return.
Obtainable from Michael Benn and Associates Ltd, PO Box 10, Wetherby, Yorks LS23 7EH.

A way out

Joan Freeman and Isobel Reid review courses on solvent abuse and delinquency

Throughout recorded history, we humans have sought relief from our problems by taking drugs. But now, thanks to developments in the petrochemical industry, this facility has been extended to children. Not only can they get a lift from sniffing the glue with which they mend their toys, but children as young as four years old can become hallucinated by inhaling the fumes from lighter fuel, dry cleaning liquid, nail polish remover and aerosols.

Solvent abuse, or glue sniffing as it is more popularly known, is a group activity. The sniffers are usually of middle-school age. Their venue is likely to be the school playground – after hours – or maybe a disused garage or a park bench. The intoxicant *most frequently goes into an empty* crisp packet or a plastic bag, though sometimes the children will spray it on to a rag or a sleeve, if not into their mouths.

The habit often starts with natural youthful curiosity, trying out what the older children are doing. Adults inadvertently encourage children to turn to drugs, providing examples of smoking, drinking and pill popping when they feel the need. Indeed, these pacifiers are so common and unrecognized that the Health Education Council warns participants in this course not to smoke when examining samples of solvents.

At £31, this training manual is a bargain. It is thorough, careful, and beautifully produced, including an 88-page book of instructions, 63 slides, two overhead projection sheets and an audiocassette. This material provides 10 sessions of about an hour and a half each, aimed at professionals in teaching, the police, social work etc. It is easy to select parts from the whole for study. A useful review of the literature is also included.

Solvent intoxication is quicker and more intense than alcohol. It is also quicker to recover from, though sobering-up can produce violent behaviour. At school, sniffers suffer from loss of drive, which results in poor learning and poor social relationships. Worse, they run the risk of damaging internal organs and brain cells which brings about psychiatric symptoms.

As with alcohol, the most likely victims are the shy ones, for whom it gives a boost of confidence. It is also a very explicit means of rebelling. You *can smell the chemicals on the chil*dren's breath or clothes, see the sores around their mouths, and watch for failing attention and truancy.

The course gives precise practical advice. But it is not easy. Adult example is a priority, such as providing a stable home and making efforts to boost the children's self-confidence. It is important to establish a relationship with the abuser, even if it provokes a violent reaction.

The manual suggests that schools make a concerted effort to examine their drug abuse problems and decide on a strategy so that everyone knows what to do. This should be coordinated with professional health agencies and personal health education within the school. Solvent abuse is a growing problem, and any time spent on this excellent course will doubtless help the sufferers.

Schools and delinquency
C60 audio training tape £7.50.
Available from Information Systems (Lancaster), Caton House, High Casterton, Kirby Lonsdale, Cumbria.

Can schools play a role in preventing and reducing juvenile crime? An audiocassette produced and presented by Professor Norman Tutt and Dr Henri Giller, both well-known academics in the field of youth and crime, explains how they can.

The presenters examine successful examples of the way schools have involved the police in attempts to reduce or prevent juvenile crime in their communities. In some schemes the police teach courses on crime-related themes, others have them *organizing activities outside school* hours. In some cases a dramatic reduction in reported crime has resulted.

But the cassette fails to raise some of the fears teachers – and pupils – have about such cooperation. In some schools the emphasis of such courses has been on the consequences of criminal activity at the expense of young people's legal rights; in others it is seen as a cheap way for the police to gather information on potential offenders – *with teachers accused of being* "police agents".

But the discussion on the influence of court reports provided by teachers about their pupils should be compulsory listening for teachers. Too often these reports contain inaccurate, anecdotal or even downright offensive comments about pupils and their families, yet the people about whom they are written are, in most cases, unable to challenge or rebutt them.

Side one offers an invaluable "potted history" of research into the causes of juvenile crime, which might be of particular value to sociology students, since difficult concepts and technical terms are clearly explained. School staff will find side two useful for its practical ideas on how schools can reduce the opportunities and temptations they present for vandalism within the school. As a training aid the cassette will be a welcome change from the usual pile of papers for discussion at staff meetings and working parties.

But if schools are to be effective in their approach to juvenile offenders then, as the presenters argue, they need to hold a thorough and open review of their existing practices. Instead of always blaming the individual "trouble maker", schools need to accept they could be at fault too.

notes

OIL FIELD SIMULATION

Last week BP's Educational Service launched its first computer resources pack, "The Magnus Connection", which was developed in cooperation with the Microelectronics in Education Programme. The pack simulates the computer system used by BP to control the movement of personnel to and from the Magnus oil platform which is situated north-east of Shetland. It is aimed at the 16-plus age group and is designed to meet government guidelines for the new General Certificate of Secondary Education.

With the aid of materials and by linking two classroom computers with a unique data-entry box, pupils can act out the roles of offshore oil personnel moving from shore to oil platform. The aim, says BP, is to enable them to cover parts of the syllabus such as validation, communications and security in a practical way.

MEP is to pay for the packs to be distributed to more than 80 colleges of education and university education departments and a future 150 packs will be supplied free to l.e.a.s and MEP Centres by the Department of Trade and Industry. Otherwise, it costs £59.50 plus VAT.

The pack contains programs and a video, documentation and literature plus 30 personnel badges and the badge reader data entry box. The programs, on disk, are available for the RML and BBC micros. Futher information from: BP Educational Services, Britannic House, Moor Lane, London EC2Y 9BU.

Next week

Hugh David looks at the latest developments in stage lighting for school productions.

Mammals — large and small

Victoria Neumark on two new exhibitions, one of which is aimed at the blind

Whales and their Relatives
New permanent exhibition at the Natural History Museum, Cromwell Road, London SW7 5BD
Teachers' notes, worksheets etc available from Teachers' Centre

Whales, porpoises and dolphins have been officially "royal fishes" since the 14th century, but it is only now that *scientists are beginning to have some* understanding about their complex physiological and social structures. The excellent new exhibition at the Natural History Museum combines the wonder one must feel at these great leviathans with a wealth of easily assimilable information.

The open side of the gallery deals with the general natural history of cetaceans, while the back wall is devoted to capsule profiles of each species. Feeding, evolution, coloration, sound, swimming and streamlining, migration, moving (diving apparatus), breeding and mating and intelligence are all covered, along with such fascinating pieces of knowledge as that the Black Right Whale was so called because it was just the "right" whale for commercial exploitation of its bone, oil and hair, or that you can make your own whale conversation by shutting your mouth, holding your nose and trying to say "oh".

A lovely film at the end of the exhibition allows you to sit down behind a case of stuffed sea-cows and find out how the manatees, those slow-moving furry divers who, natural historians have tried to pretend, were sex-starved sailors' ideas of mermaids, differ from vigorous fish-eating whales.

There are a number of delightful surprises for the non-specialist teacher. Whether the whale uses sloving (as in the *Just So* stories), or teeth (as with Jonah) to grasp its prey, it has a sonar system to locate – and, just possibly, to stun – the fish it seeks. A rather complicated videogame enables you to try this out: more difficult than Pac-Man.

Whales evolved from fox-like mammals (mesonychids) which were not particularly huge. Looking from the furry reconstruction to the huge whale in the middle of the hall, credulity is strained, but the explanation of the hairs on the snout, the X-rays which show limb-buds in the embryo like those of a land mammal and the progression through fossil skeletons is convincing. Then cetacean colorition has evolved partly for protection and partly as marks of individuality. No two of the killer whales have the same white marking pattern, rather like human faces. And of course the songs are famous, the yodellings of the humpbacked whale in particular are haunting and the museum's film-loop *appears to show that they dance*, slapping the water for emphasis, as they sing.

Whales hear by vibration between the eyes, so it seems quite right that by placing an earphone on the "Third Eye" focus on your forehead you can hear that music rather reminiscent of Tibetan chants. You can also push and pull a variety of levers to show location by sound, the circulation of the whales' blood as it dives, and play with a fan and streamers to understand the principles of streamlining. Whales, as it were, *bound* through the sea, they move vertically compared to the two goldfishes on display who wave from side to side. Yet despite the wealth of information some mysteries, I was unscientifically glad to know, remain.

Although we have tracked the patterns of migration of the remaining cetacean herds (and how pitifully few they are the lighted dots on globes point out) we still do not know why whales get stranded. A beautiful film on how to help a stranded whale tells us that if we can move the largest (and how very large they are next to a human being) the rest will do their utmost to drag themselves after. So *how* intelligent are they? This is a question that has, ultimately, to be begged. The standard answer at the moment, is not very. Equivalent to a monkey. But then, as I reflected, playing the "can you communicate with a dolphin?" game, why would that royal wanderer of the oceans bother to talk to me? Much less do my IQ tests.

Discovering Mammals
Natural History Museum
until March 31
School parties by arrangement. Phone Sheila Gore on 01-589 6323 ext 742

As you watch the happy families going round the *Discovering Mammals* exhibition at the Natural History Museum – "Can I stroke the bird again Dad?" – your heart, if you are a sighted person who does not have much contact with the visually handicapped, turns over. Here is a small hall with not more than 50 exhibits, a plan in braille, portable tape recorders, large print, moon or braille labels and a few staff to assist. Why can't such a facility be always available? There has been no special exhibition in London for visually handicapped people since the Tate's sculpture show a couple of years ago, and that similarly was on for only a short time. The contrast between the flocks of chattering sighted children who fill the dinosaur halls and the rapt alertness of a little boy fingering the fur of the Arctic fox is so marked.

Discovering Mammals is, as one would expect, informative and lucid and suitable for all ages. What is a mammal? asks the first section, and as one slides one's hand over the mane of *a lion, touches the brush of a fox, the* feathers of a gull and the scales of a python, one realizes how different the definition must be from observation. Hair and earflaps are the easiest markers to *feel*, though the exhibition points out that nipples, warm blood and live birth are others.

There follow sections on Hair, taking in the nearly hairless pangolin and armadillo and the quilled porcupine, and Skulls and Teeth, where one discovers if an animal is a sidewards-grinding, sideways-looking vegetarian like a buffalo or a forwards-looking sharp-toothed meat-eater like a tiger. And the next section, on Feet, displays how sharp the tiger's claws are. Here is the plodding foot of the camel, the dense hoof of the zebra and the webbed foot of the otter. Then we move to Antlers and Horns, touching the gnarled spread of the mooses antlers and the tiny horns of the roedeer.

In some ways the last section, on British mammals, is the best. Six stuffed beasties stand before us and headphones tell of the sensations beneath our fingers and the habits to which the coats, skins and bones are adapted. From velvety mole to sleek dolphin, from prickly hedgehog to furry rabbit, the blind visitor can have some grasp of the complex miracle of the natural world.

Catching by Virginia Allen Jensen (Collins) is a fun book with raised textured pictures in geometric shapes which can be felt by visually handicapped children who are having the simple, vigorous story read to them. An entertaining read and a clever way to introduce shapes to the under-fives.

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RESOURCES

Willkommen, bienvenu, welcome

Brian Hill, David Swain and Bob French on new German and French materials for modern language teachers

Hören und Schreiben
By Barbara Benson
£12.50 + VAT
Mary Glasgow Publications 140 Kensington Church St, London W8 4BM.

This is an excellent resource which is ideal for practising listening skills with pupils in their first or second year of German. It comprises a 30-minute cassette, a Teachers' Book and worksheets.

At the core of the little kit are 10 snappy recorded sequences, using conversations, announcements and interviews punctuated by bursts of music. The themes are familiar, dealing with activities such as introducing yourself, getting directions or shopping, all related to situations pupils might encounter during a visit to Germany.

Hören und Schreiben is simple to use for the practice of essential key words and phrases. The tape is clearly recorded with a variety of voices. The speed of the excerpts is well judged, neither too slow to appear unnatural nor too fast to confuse, though the teacher will have to be aware of where to pause the tape to enable pupils to complete some of the work tasks without panicking.

The Teachers' Notes contain a few hints on use, transcripts of all the tape excerpts and worksheet masters to be photocopied. For each sequence there are four imaginative work tasks based on listening grids, linking exercises or the completion of tables. I particularly like the authentic feel to these activities and pupils I have tried them with find them fun to do. The emphasis throughout is on listening without too much writing.

The notes suggest that the work tasks are at two levels, each level based on the same listening experience. In [illegible] would benefit by doing all four tasks at once, rather than coming back to do the second level a year later.

Hören und Schreiben strikes just the right note. It is uncomplicated, does not require much valuable teacher preparation time and is lively enough to sustain the pupils' interest. It is a very useful addition to the resources for teaching German at beginners' level.

B H

Pan study aids: German
Pan Books Ltd, 16–20 Cavaye Place, London SW10 9PG

This is a set of revision notes for O level, covering all the main points which are likely to crop up. It is not intended in any way as a course, but rather as a handy reference. There are just over 100 pages packed with information and examples on 11 topics such as cases, prepositions, conjunctions and word order.

It is certainly neat and concise, looking and shaped more like a small ring bound diary than a conventional grammar book. If you know what you are looking for, the chances are you can locate the item fairly rapidly, though a more comprehensive contents list would have helped to chart a way through the longer sections such as that on verbs which has 42 pages.

However, unless you already have a good understanding of grammatical terminology, you may have considerable difficulties in coming to terms with the explanations. No concessions are made and the text is littered with rather frightening subtitles and concepts such as "auxiliary verbs of mood" or "verbs with two accusatives".

A pupil already puzzled by the grammatical maze may not be helped by some of the explanations. "A weak verb is regular – ie it follows the general pattern . . . A strong verb may be regular, but it does not follow the general pattern". This study aid, therefore, is best suited to top up a good existing knowledge of German grammar, rather than to teach new principles.

B H

Salut! Stage 1
ITE/Linguistics Institute of Ireland
Pupils' Book £3.50
Teachers' Handbook £5.50
Five cassettes £31 + V.A.T.
Worksheet Masters £15
CUP, Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU.

It was obvious at the 1984 JCLA conference that the buzz-word "com- [illegible] ingredient that added sparkle to the blurb for tired text-books. So particular care is needed in assessing courses like this one which claim to be based on "a communicative approach."

Salut! is a three-year French course for beginners, produced and piloted in Ireland. The Stage 1 Teachers' Book of this UK edition contains an elegant synthesis of recent thinking on communicative language teaching, based on work by Widdowson, Krashen, Clark and the Council of Europe. The writers take a committed and generally balanced view of what all this implies for learner, teacher and materials, accepting that "real" communication in the classroom requires "pre-communicative" practice and a firm grasp of grammatical structure. Nor do they go overboard on authenticity. "

Yet there is a streak of well-intentioned naivety, in what they say about classroom relationships. It is all very well to disparage "the teacher who inputs knowledge which learners receive, patiently memorise and repeat", but this is far from the reality of the French teacher as "a facilitator of the process of communication, a manager who structures a supportive learning environment, a co-communicator with the other learners . . . a learning resource, a guide, an animateur . . . "

This kind of thing gives teachers a headache, especially those struggling with restless or apathetic groups. Otherwise, the conceptual framework of *Salut!* is informed and sophisticated. But what does it mean in practice?

Each of the 10 units has functional objectives of the type "accepting or refusing politely" which are stated clearly in English for the learner. The method too is learner-centred. The introductory unit, for instance, establishes question-forms such as "Comment on dit ça en français", which the class then uses to find out the names of things in French, so that the questioned become the questioners and their questions have genuine force. More generally, pupil-pupil talk is encouraged by dialogues and pair-work in which mere regurgitation is avoided by built-in choices or information gaps, and the French needed for classroom interaction is actively taught.

Grammatical material is introduced explicitly in English in each unit and re-stated in a good reference section. Concepts such as gender, adjectival agreement and verb stem are presented systematically in a logical but not inflexible order.

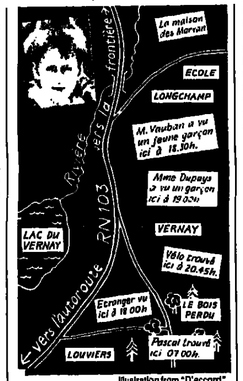


Illustration from "D'accord"

It is still relatively unusual for beginners' courses to acknowledge spoken forms such as "j'ai pas envie" or "quel âge il a, Jacques" but *Salut!* does so, and moreover provides excellent authentic and semi-authentic listening material. Social aspects of French are also handled well. The tu/vous distinction is clearly linked to differences in age and relationship and practice is suggested which forces the learner to choose the appropriate form.

Perhaps the most surprising aspect of the language of *Salut!* is its lexical and structural range. Tenses covered include the perfect with avoir and être and a scattering of imperfects. Words like "chaparder" and "joncher" are unusual at this level and the unit on personal description includes a huge list of psychological words such as "sensible", "égoïste" and "méfiant". The thinking here is that simplicity may be less important than a range of choice in what can be said.

The textbook is uncluttered and does not pretend to be a teenage magazine. The social, occupational and racial range of the people in it, however, will be a drawback in areas like Inner London. It does offer a fair amount of reading material, with guidance on coping with new words and on using dictionaries. Work on all four skills is supported by a large set of worksheet masters. Black on white, they photocopy well, but the strong black outline gave problems on our stencil-cutter.

Salut! is designed for the whole ability range but may be rather demanding for less able streams or sets. The course assumes more independence and co-operation than some learners seem prepared to give, but the general approach would fit well with graded assessment schemes.

Salut! has come late to a market colonized by *Action* and *Tricolore* which are in some ways similar but offer a fuller range of resources. Nevertheless, this distinctive combination of authentic usage, explicit grammar and a learner-centred approach justifies the label "communicative" and should appeal to many departments.

D S

Tour de France Stage 3
Teacher's Book £7.95
Heinemann Educational Books, 22 Bedford Square, London WC1B 3HH.

The publication of the Teacher's Book for Stage 3 of *Tour de France* underlines the thoroughness with which the National Working Party of the Scottish Central Committee on Modern Languages has approached its task.

The opening General Information section, as well as describing all the materials used, offers a useful set of "real-life tasks" for the development of writing skills, and then introduces the idea, explained in detail in the Teaching Notes, of using a different sequence in teaching the materials according to the ability of the class: Route AB for high ability classes, Route BC for lower abilities, Route ABC for mixed ability. Both the suggested sequence of activities and the balance between "basic and extension activities" differ with the different "routes".

The Teaching Notes for each chapter then move from the outline of their teaching sequences to a detailed description of the language objectives and activities, the listening and speaking tests and the tapescripts. The book ends with an appendix, which gives a "checklist of basic objectives" for Stages 1–3 of *Tour de France*, designed for copying and issuing to pupils.

B F

D'accord 3
Pupil's Book £3.25
Teacher's Book £3.75
Longman Group Ltd, Longman House, Burnt Mill, Harlow, Essex CM20 2SE.

The third stage of Longman's *D'accord* course offers a Pupil's Book and tape recordings, and the Teacher's Book has therefore a less complex task in suggesting how these should be exploited in the classroom.

The work in this stage is based on the activities of the "Foyer des jeunes" attached to the "Centre des quatre saisons", thus giving both the Pupil's Book, which is illustrated with many photographs and maps, as well as with drawings, and the tape recordings a genuinely French context. Each of the 18 units follows the same sequence: three pages giving an outline of the main teaching points, a setting of the scene on which the unit is based, and presentation conversations which contain the core of input material, followed by three to four pages with a variety of exercises designed to practise the four language skills.

The Teacher's Book does not offer us much advice as in *Tour de France*, but it does lead the teacher clearly through the course and contains the tapescripts for each unit. Although designed "to meet the needs of weak/ability classes", *D'accord* probably does not offer the teacher the same flexibility or variety as does *Tour de France*.

B F

RESOURCES/VIDEO

Preparation for work

A selection of videos for school leavers

Noel and the School Leavers
Produced by Infovision Ltd. 23 minutes.
VHS or Betamax cassette (£13 plus VAT) from British Gas Film and Video Library, Park Hall Trading Estate, London SE21 8EL.

Getting a job is as much a matter of forethought and planning as choosing an album in a record shop, explains presenter Noel Edmonds in between bursts of catchy rock music in this smoothly produced video. Starting from a setting which will be familiar to most teenagers, he's advising young unqualified school leavers how to get their first job.

Exam results are not as important as your aptitudes and skills, he says, and this may be a relief to his audience.

He makes the most of his medium by illustrating his advice, running through the realities of how to apply for a job – with a few ghastly warnings on how not to – by letter, by telephone, and how to dress and present yourself for interview. Several school leavers then re-inforce his advice as they emerge from their first job interview and give a few personal hints on how they coped by dressing suitably, finding out something about the work, firm or organization before they arrived, being punctual, positive, and enthusiastic. In the present economic climate, employers can afford to be choosy . . .

On the optimistic side, there is a glimpse of YTS, what the careers service can do, and a member of an interviewing board who admits that most of the applicants she sees are in a state of shock, but advises them to stay calm, to talk freely, and tell her something about their hobbies and interests, or better still, about any working experience. Such information is valuable because it shows not only what they can do, but how they relate to other people, which will help to increase their chances of landing that modern prize: a first job.

Ruth Elliott

Speaking for Yourself
Video and booklet free from l.e.a. careers officers, or £49 to independent schools
Schools Advisory Unit, Trent Polytechnic, Nottingham.

Speaking for Yourself is an attempt to improve the understanding of students and teachers of the selection process for higher education. The videotape has been designed to combine individual response and group discussion, and the material provides work for about an hour and a half, of which 30 minutes are viewing time.

This videotape follows the sound educational principle that learning is enhanced by relevance, participation and feedback. It follows the sequence of two students being interviewed for degree course places at Trent Polytechnic: one is interested in social sciences, is thoughtful but hesitant, and has a somewhat narrow perspective of higher education; the other is fluent, lively and enthusiastic and has a wide range of interests.

After each interview the viewer is asked to stop the tape and discuss the questions in the accompanying booklet. This is followed by the interviewer's feedback and finally there are more topics for discussion.

I found this video eminently watchable and together with the booklet full of advice for sixth-formers preparing for higher education interviews. The progressive nature of the tape, and the feeling of empathy with the candidates which it encourages, should help motivate the viewer and optimize learning. It will encourage sixth-formers to prepare thoroughly, and enable them to approach their own interviews more confidently. The School Advisory Unit of Trent Polytechnic is to be congratulated on its work in producing this videotape. It deserves to be extensively used.

Alun Butler

Ready to Work
Written and produced by Phil Swerdlow and Chris Page
VHS and Betamax £42
A Jumpcut film, Pudsey, Yorkshire.

Tony Dean's *Ready to Work* supergame is designed to introduce the viewer to a wide range of situations, questions and problems, which could arise in the early days of starting work experience, a training scheme or a job.

The format is that of a TV game. The various parts of the show illustrate bad time-keeping, teamwork, relationships and communication and health and safety, and the user's notes identify a variety of discussion points which could be taken up by the group after viewing.

The programme is designed to create an atmosphere in which learning can be fun and teaching points simple to pick up. Certainly the outcome of the various situations is predictable, but the winner is just too good to be true and not necessarily a character with whom a teenage audience will readily identify. I found two of the games silly and the third one on health and safety horrible.

The discussion points are admirable but any teacher thinking of using this videotape is strongly advised to preview it.

Alun Butler

WISE with Gas
Produced by Infovision Ltd for British Gas. 20 mins.
VHS or Betamax cassette on free hire (or purchase £13 plus VAT) from British Gas Film and Video Library, Park Hall Trading Estate, London SE21 8EL.

It must be gratifying to be in a position to talk about the secret of one's success. Here are some 10 girls and young women who have made good in the gas industry: as civil, mechanical, electronic, planning or project engineers, a mining geologist, an industrial chemist, the Head of the Gas Board's Biological Sciences Department.

Just in case the common denominator isn't obvious, Baroness Platt, Chairwoman of the Equal Opportunities Commission, spells it out. They are all working scientists or engineers, job categories for which candidates are in short supply. Most started off by delightedly studying physics and/or maths at school, though one or two enterprising – and evidently hard-working! girls manage to catch up later.

The message is that the opportunities are there for the keen and well-qualified to spot and seize. A young service engineer who visits consumers in their homes explains that she applied for what she thought was clerical work, but enterprisingly accepted the apprenticeship she was offered. The course wasn't easy, but her job is enjoyable even though it means doing some dirty work. "It's much better than being in an office . . . every day is different." An ambitious showroom assistant seized her second chance by studying, and is now a planning engineer.

Lady Platt stresses again that girls mis-route themselves too early. "They shut the doors on certain careers at 13 when they don't do maths, science, woodworking . . . " Maybe this admonitory video should carry a warning that it should be seen, discussed and inwardly digested by the under-13's who can still prevent it happening to them.

Ruth Elliott

The new Russian

Art Into Production: Soviet Textiles, Fashion and Ceramics 1917–1935.
Crafts Council Gallery until April 28.

This is an amazingly rich and well-documented exhibition and reaffirms the vigour and originality of Russian revolutionary art. Even before the civil war was over and while the economy was still in tatters, Sergei Chekhonin was taking available plates and transforming them into propagandist images of the revolution and the couturier, Nadezhda Lamanova, had set up her own workshop devoted to functional, comfortable clothes for the workers, derived from the more practical aspects of folk dress.

The diversity of models and influences in early soviet design is so great as to be confusing for the outsider: folk-art, 19th-century eclecticism, Cubo-Futurism, all put to the service of the people's revolution and using printed slogans and stylized, symbolic imagery. There was obviously a great deal of ideological division among the avant-garde artists who by 1921 were moving into industrial design but all, including Kandinsky, supported the new state and willingly worked under dreadful conditions for its ativatos.

Alexandra Rodchenko's many working clothes of 1922 are still modern, a leather-edged, herring-bone tweed, belted boiler-suit that tapers down to booted feet. Between 1923–24, Luyboy Popova and Varvara Stepanova designed 300 textiles between them, all geometric abstractions that anticipate Art-Deco, and a number of strikingly simple but original clothes for sport and daily use. Only a few were ever manufactured but several by these three designers along with others by Lamanova, Tatlin and Ekster have been reconstructed for the exhibition.

The impact of avant-garde artists on the new art schools and state factories during the 1920s caused revolutionary design to burgeon in all directions. Vasilii Malevich's impractical, severely geometric Suprematist ceramics were more sensibly developed by Chashnik and Suetin while Pavel Kashin and Aleksei Sotnikov formed teapots and babies feeding-bottles into smoothly rounded, pebble-like shapes. The number of subjects used by textile designers alone testify to this burst of creative energy but the most technically surprising are the air-brush, traceried ones of Liudmila Mayakovskaya, the sister of the poet. Using silk and velvet, she brought a whiff of luxury into the otherwise austere conditions of the young soviet.

Michael Clarke

Stress

Stress Pack
A young person's guide to coping with life's pressures
Free from Crusader Insurance plc.

It is probably a little too easy for adults to make light of stress among young people. In fact, of course, the strains and burdens of youth weigh just as heavily as do those of middle age, and the effects of failure to cope are as distressing and traumatic at 16 as at 40.

Given this, it seems to me that the most valuable contribution of the publication is that any anxious pupil encountering it would have the immediate comfort of knowing that anxiety is a pretty universal ill, and that there are people out there who would understand and are trying to help.

The pack consists of a cassette tape, a chart and various work cards and quizzes. The material is entirely professional, enacted and discussed.

This would be a useful resource for teachers of 13 to 18-year-olds. The components may be freely copied for educational use.

Gerald Haigh

Care

We Cared Then, We Care Now
Price £3.60
Dr Barnardo's, Tanner's Lane, Barkingside, Essex IG6 1QG
(tel: 01-550 8822).

This is an information pack for secondary schools, based on the work of Dr Barnardo's but intending to draw attention to the associated social topics. It consists of 12 A4 cards, six A2 posters and a booklet of photographs.

The cards cover the history and the present activities of Barnardo's, but [illegible] by a more general curriculum [illegible] purpose. Thus the card on Physical Handicap tells, concisely and with photographs, about the main types of handicap affecting the young, and mentions Barnardo's only in passing towards the end.

And the materials are well written, with adequate understanding of the needs of the age group, and very well presented. The pack would be a valuable addition to the social studies resources in a secondary or middle school.

My only criticism is that the cards might be more useful if they were printed only on one side. This would enable their use on "wall-mount" displays and would also make it more easier to make use of Barnardo's offer of unrestricted photocopying.

'Godsend' for asthmatics

Asthma – a counter attack at Pilgrims
Fison's Pharmaceutical Division
VHS £2 to hire from Carol Owen, Invalid Children's Aid Association, 126 Buckingham Palace Road, London SW1W 9SB.

Anyone who has watched an asthmatic child struggling for breath will know the relief that swift access to professional treatment can bring. But for some children asthma is not a matter of isolated crises but a chronic, disabling condition which interferes with schooling and other normal, especially physically demanding, activities. For these children and their families Pilgrim's School in Seaford, Sussex, is a godsend.

Boys (no girls as yet) are referred to Pilgrim's by their l.e.a.s, which pay the fees. When they arrive, usually aged 13, they may have missed up to three years' schooling, be dependent on steroids and have little hope of a normal life. But Pilgrim's, under headmaster Patrick Murtagh, takes such a positive line and provides such careful medical surveillance that newcomers gradually become part of what looks very like a normal boarding school community.

Remedial help and small classes help the children catch up on their education – there are only 36 pupils altogether at present. Physical activity and weekend outings (including sailing) are encouraged and 16-plus exams are undertaken. Some boys go on to do A levels, most find jobs or places in further education when they leave. The aim is to produce independent young men who can take responsibility for their condition and lead full lives.

The video presents Pilgrims as little different from any other happy, well-ordered school, except for the boys swiftly popping in for their morning medication and the doctor doing his regular checks. While this is admirable (and no doubt accurate since all concerned learn how to *avoid* severe attacks), it might have been helpful, especially for teachers who meet only the occasional asthmatic, to see something of the contrast between over-anxious or inadequate treatment and this extremely successful regime – the progress of a boy in his first term, perhaps.

This is an inspiring, up-beat picture – academic standards and general well-being providing the main focus, with disability relegated to a side issue. It's a shame that the arts are not seen in action in the video, though. In fact the boys play a number of musical instruments – especially ones which require blowing.

Heather Neill

edits

POPULAR TV ON VIDEO
The BBC have announced plans to sell videocassettes of some of their most popular programmes directly to schools, writes Paul Kelley. Initially they will market the six most popular BBC Shakespeare productions at "greatly reduced prices" and sell all the plays in Alan Bleasdale's series "Boys from the Blackstuff" at "near home video prices".

Already the BBC has agreed to a scheme initiated by the Television Literacy Project, that will allow "Boys from the Blackstuff" to be studied for O level and CSE English Literature in a group of five schools, and Jim Allen's play "United Kingdom" to be studied at A level. Both of these projects will start in September.

Schools, colleges and other educational institutions interested in using these programmes, or the recently released David Leland films (Central Television), are invited to contact the Television Literacy Project, 75 Mill Road, Cleethorpes DN35 8JB.

REGIONAL FILM DIRECTORY
Anyone interested in buying or hiring films and videos made with the assistance of the English Regional Arts Associations will welcome the "Regional Film Directory".

Described by the publishers as "an essential reference for all those who use film or video and have an interest in contemporary British life", the catalogue is available, price £2, from the British Film Institute, or from West Midlands Arts, Brunswick Terrace, Stafford ST16.

NOT TO BE SNIFFED AT
The effects of inhaling solvent are similar to those caused by getting drunk on alcohol. But the solvents act far more quickly, freeing the "sniffer" from inhibitions and causing a euphoric high, followed by blurred vision, slurred speech, lack of coordination and, finally, coma.

"Not to be Sniffed At" is a video of the BBC's 'Scene' programme on the dangers of solvent abuse. It asks why people sniff solvents, what effect it has on them and what should be done.

The video is available for sale or hire, price £85 + VAT to purchase any format from BBC Education and Training, Woodlands, 80 Wood Lane, London W12 0TT, or £25 to hire (VHS) from BBC Film and Video Hire Library, the Guild Organization, Guild House, Oundle Road, Peterborough PE2 9PZ (tel: 0733 63122).

Romeo and Juliet on the seafront

CHILDREN'S TELEVISION
Seaview
BBC1, Wednesdays 5.10 pm.

The first series of *Seaview* last year was one of the also-rans of children's television. Frankly, it wouldn't have been worth writing home even a postcard about the comedy set in and around a Blackpool boarding-house. It was competent, adequate, but somehow never really came to life. Now it has.

Right from the start the new series has displayed purpose, style, an awareness of its audience – and among its cast at least one bright new talent. Now, Blackpool and the Seaview boarding house have become almost incidental. They are merely the background to a tale of puppy-love sketched with more insight and affection than Donny Osmond could ever have known.

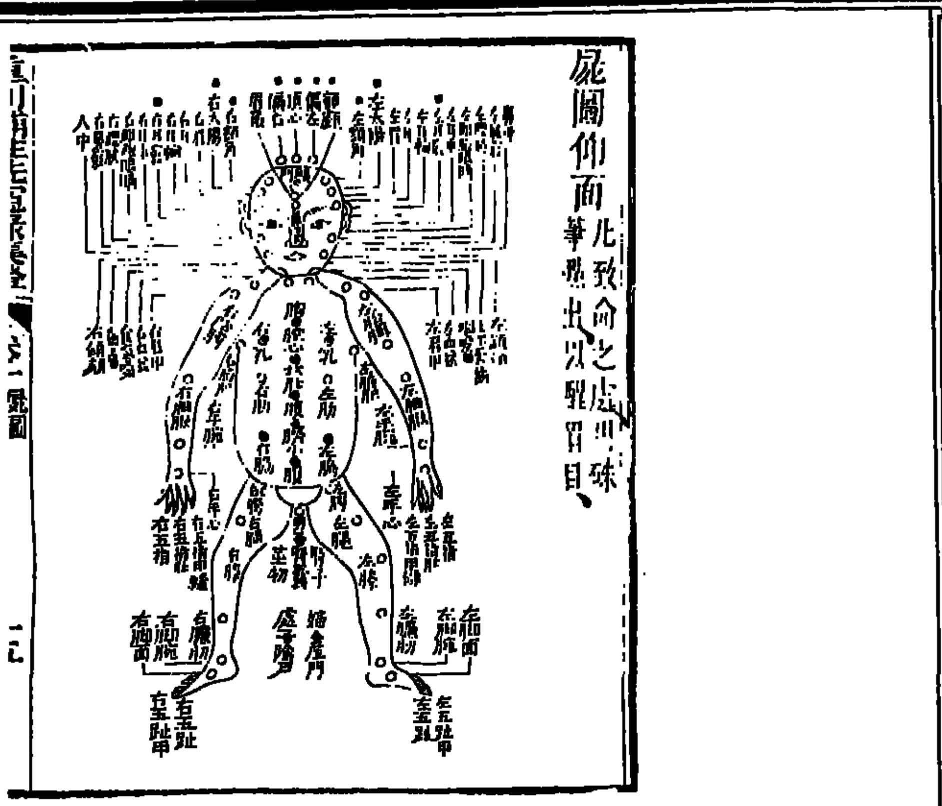
Central to the story is Sandy, the daughter of the house, who has fallen – in the way teenagers do fall – for Ian, son of the godparents of her new baby brother. He is unsuitable to say the least, and he lives in Manchester. That was all established in the first two episodes, leaving the way clear for the remaining four to chart the course of the classically-thwarted relationship. Happy endings are out of fashion: a disaster is promised in episode six.

Blackpool and the boarding-house are still there, as are Sandy's younger brother George and his mate James; both as often as not out on the prom with illicit schemes to part trippers from their money. But the out-of-season sharpening and rethinking has led author Chris Barlas to play down the boys' comedy and (at the suggestion of members of the cast apparent- [illegible] while still laying claim to the previously uncharted territory of teenage crushes.

Nothing else the BBC has done for children has ever explored this side of their lives. "Ughh, girls!" they say in the corridors of *Grange Hill*, while Tucker Jenkins and his mates are practised philanderers in comparison with the tongue-tied Ian and Sandy.

It will be fascinating to see how the younger teenager audience reacts to this assault on a commonly-hidden aspect of its life. Young Yvette Fielding as Sandy has an astounding naturalism and sympathy, playing down any suggestion of slushiness but still managing to be appropriately dewy-eyed, while Ian has a gauche surliness which should make him instantly recognizable: a contemporary Romeo separated from his Juliet by the M61 rather than a mere balcony.

Hugh David



Sick of medicine

Victoria Neumark on a television series that looked at some alternatives

SCHOOLS TELEVISION
Alternative Medicine Parts 1 & 2
BBC2, General Studies, 16–19
Shown in February; to be repeated next year.

Sour jokes from the beginning of history have recorded our distrust of doctors. Some of the filthiest conditions in history made fever hospitals in England of the eighteenth and nineteenth centuries more deadly than [illegible] tion and influence with the advance of pharmacology, development of radiography and refinement of surgical technique, which with the insistence on antisepsis have certainly saved more lives than any other body of techniques previously in humanity's healing armoury.

But did we throw the baby out with the dirty bathwater? In 1983 the drug Opren was withdrawn after it was shown that "side-effects" attached to its treatment of arthritis included death. Meantime many arthritis sufferers have benefited from hypnosis, hydrotherapy, healing, relaxation, acupuncture, osteopathy, homoeopathy, herbal remedies and other "alternative" forms of medicine which antedate the allopathic or "cut it, burn it or poison it" form of medicine prevalent in Western societies today.

These intelligent and informed programmes aimed at sixth formers ought to arouse considerable interest. Prince Charles, after all, is now president of the British Association for Complementary Medicine. Homoeopathy is available on the NHS and so, in a few places, are acupuncture and osteopathy. More importantly, perhaps, more and more individual patients are sick of being treated as the possessors of a faulty part of themselves: holistic medicine corresponds to our own feelings that it is our selves which fall ill and not merely a few wayward cells. If the established medical profession is wise – and many members of it are – they will welcome an approach which invites an active commitment to health rather than a passive desire to be delivered from disease.

Thus many of the practitioners *Alternative Medicine* shows us are medically qualified, and yet use relaxation, yoga, homoeopathy, slide testing next to the skin for food allergy, and in the case of the amazing and articulate Dr Lenith, a home computer to determine appropriate forms of treatment from an arsenal of remedy from Bach Flower Remedies (distilled essences of flowers to cure destructive moods) to the rigorous bone-crackings of osteopathy. Within the confines of two half-hour programmes, details of diagnosis, treatment and the underlying theory of these many therapies cannot of course be gone into; and so the programme makers have focussed at length on the more widely known acupuncture, homoeopathy, herbalism, osteopathy, hypnosis and relaxation and, surprisingly, the Bach Flower Remedies. Little space is given to naturopathy, hydropathy, the Alexander Technique and spiritual healing, though these are explored more fully in the accompanying booklet.

Scepticism, in the person of a BMA spokesman, is also represented. No *bona fide* alternative practitioner (unlike some BMA members) would claim their system suitable for all ills. Yet statistical evidence does show that the success rates are greater than could be attributed to the "placebo effect" or the "iatrogenic" (doctor-caused) side effects alone. Thus if we cannot understand why the minute quantities of substances used in homoeopathy to provoke the "like cures like reaction" can make us better, we can be sure they will not make us worse. It is a separate question how far the aetiologies professed by alternative therapists must be respected. Western science is coming up with quite different notions (electrical brain impulses and biochemical messages) to explain the meridians of Life Force (*chi*) which acupuncture claims to stimulate. Perhaps some conceptualizing genius will be able to synthesize the many approaches outlined here, but any sixth-former could understand that a therapy (hospital practice) which advises an asthmatic patient "you're half dead now, you'll be dead by morning" in an effort to gain "cooperation" is likely to lose out to one (hypnosis in this case) which tries to mobilize the patient's own feeling of power.

Common sense tips – no rubbish

Nick Cottam previews a new series that turns unwanted waste into low-tech furniture

Low Tech
Channel 4, Tuesdays 5.30 pm.

"Our aim is to visit the great rubbish dumps of the world," says writer and presenter Rick Ball, and after a preview of his forthcoming *Low Tech* series for Channel 4, who could doubt the man's sincerity?

Six half-hour programmes look at how to turn various unwanted waste materials into stylish low-tech furniture. The filming is itself appropriately low tech with a casually-clad Rick Ball popping up in all sorts of camera-infested rubbish tips within easy financial reach of Limehouse Studios. Rick is the type of ordinary Citroen-owning bloke who has to furnish his London flat on next to nothing, a challenge he accepts with energetic and humorous relish.

So, how does Rick set about filling an empty box without spending money he doesn't have? "It demands imagination rather than the technical skills of the DIY wizard," he says, caressing a discarded mattress. "The secret is knowing what materials you need and where to find them." It's also having the time, patience and petrol to tour the skips, dumps and car pounds in your area. Fine in the all-consuming dustbin of the city, but perhaps not so productive in the provinces.

Practical problems aside, the series provides a refreshing balance of humorous quips and practical common sense tips (no rubbish!) which make it both fun to watch and of sound educational value.

Rick Ball is well backed up by the high-tech expertise of those around rather different, providing animated and instantaneous contrast wherever needed.

What of the real-life pitfalls? In one breath Rick poetically warns against "the rusty nails which threaten us with tetanus", before having to grapple with a barrister who, in discussing the legal complexities of the 1968 Theft Act, warns that an abandoned milk-crate may still belong to the dairy. "The test," interprets Rick in everyday language "is do I feel furtive or silly?"

Rick has other experts on hand. Glyn from Tools for Self Reliance shows him which tools will be safe and suitable to start turning two unsuspecting panel doors into a custom-built sofa, while he also meets furniture designer Jim Partridge and asks about one of his seats "Why did you choose oak?" "Mainly because I like the stuff," replies Jim in an almost abrasively low-tech voice. "That's a good enough reason," says Rick cheerfully, and on we go.

The series promises much, and for those ecologically-minded enthusiasts who want to follow up some of Rick's ideas, they're mostly contained in a book, published by Century at the

4 Television Programme Recording
Titles Available for Week Commencing Sunday 17th March 1985

Sunday 17th March
17.30 The Business Programme *fee code F*
22.15 City General: Lessons of History *fee code B*
Tuesday 19th March
15.45 Years Ahead *fee code B*
17.30 Low Tech: Take Your Rubbish Home *fee code B*
Wednesday 20th March
18.30 The Living Body: Into The World [illegible]
22.30 Design Matters: Can You See What We Do? *fee code C*
Friday 22nd March
19.30 Right To Reply *fee code A*
20.15 A Week in Politics *fee code B*
22.30 Well Being: Mental Illness: The Price of Tranquility *fee code B*
Saturday 23rd March
13.00 Black & White & Read All Over *fee code B*
For More Information Contact
TV Recording Licence Dept.
GUILD LEARNING

briefings
radio & tv

For schools

HIGHER EDUCATION
(Monday, 9.15, Tuesday, 11.40 BBC2)
A new unit for 16 to 19-year-olds on universities looks first at how to handle the UCCA form. Then explains the way UCCA sorts applications, and shows students at interviews.

PICTURE BOX
(Mon, 9.30, Wed, 11.22 ITV)
The story of Thumbelina is presented here in cartoon form. Made in Russia, the film gives eight to eleven-year-olds an opportunity to hear the Russian voices as well as the English commentary.

SEEING AND DOING
(Monday, 11.02, Thursday, 10.06 ITV)
After the unit about crossing the Channel, six and seven-year-olds visit Holland. They look at dykes and windmills and note the differences betwen Dutch and English countryside.

YOUTH TRAINING SCHEME: MAKING WORK
NBD **(Monday–Friday, 00.30 VHF4)**
Preceded by a teachers' programme, this series charts the search for work of a group of YTS trainees at the end of their catering course. Most of the programmes are dramatized with some additional counselling material.

HISTORY: LONG AGO
(Tuesday, 14.05 VHF4)
What was it like to be a soldier in the 19th century? This dramatized programme involves nine to twelve-year-olds in the adventures of Thomas S, who ran away to join Wellington's Army in 1806.

EVOLUTION
(Thursday, 10.40 ITV)
"Origins of Change" is a two-part unit for sixth forms on natural selection. Here experiments are seen to show inherited characteristics and mutations.

LOOK, LOOK AND LOOK AGAIN
(Friday, 11.00 BBC2)
In "Working Drawings" nine to twelve-year-olds follow two classes as they investigate problems of light, dark, shape and depth when sketching all kinds of man-made metal objects.

School projects

ACTION-LINE
(Sunday, 9.25 TVS)
This community series is launching a competition for schools and local groups to find an environmental "Eyesore" ripe for improvement. Sponsors provide prizes in the form of materials and advice to carry out improvements. Contact Sal Welland at TVS, Southampton.

THE DOMESDAY PROJECT
(Thursday, 14.40 BBC2)
A special programme to explain the nationwide project to commemorate the 900th anniversary of the Domesday Book. Thousands of schools are invited to create a 20th-century electronic equivalent.

Continuing education

GREEK LANGUAGE AND PEOPLE
(Sunday, 10.55 BBC1)
Chris Serle sets out to acquire a knowledge of Greek language and culture. A book and cassettes provide back-up work in communication skills.

WHEN LANGUAGE BREAKS DOWN
(Wednesday, 23.00 VHF4)
Professor David Crystal illustrates some of the most common disorders of language, explains their causes and [illegible]

Classified Advertisements

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Cancellation deadline 4.30pm Monday preceding Friday of publication.
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Nursery Education

Headships

STOCKPORT
Required for September 1985 HEADTEACHER Group 2 Ref. 2620
HOLLYWOOD PARK COMBINED NURSERY CENTRE
Hardman Street, Chestergate, Stockport SK3 0DH
The Combined Nursery Centre was formed in 1980 by the amalgamation of a Social Services Day Nursery and an Education Nursery School. The Centre operates an extended school year. The Centre maintains close links with Colleague, the Social Services and 80 fulltime equivalent places (approximately 30 of them have replaced the former Day Nursery facility).
Application forms and further details obtainable from and returnable to Director of Education, Town Hall, Stockport SK1 3XE, quoting reference by 29th March 1985.
An Equal Opportunities Employer. (31208) 100010.

BERKSHIRE
SLOUGH CENTRE NURSERY SCHOOL
Buckingham Avenue East, Slough
N.O.R. 90 full time equivalent
Required for September 1985, a Headteacher for this Group 2 Nursery School. The headteacher is paid an additional allowance equal to the difference between a group 2 and a group 3 headship due to his/her overall responsibility for the extended day/terms scheme.
Application form and further details from the Director of Education (Ref [illegible]), Shire Hall, Shinfield Park, [illegible]

Other Appointments

BEDFORDSHIRE
NORTHERN AREA
SOUTHWAY NURSERY SCHOOL
Ampthill Road, Bedford MK42 9HE
Headmistress: Mrs I. Thomas
Tel: Bedford 66520
Required for September 1985, an enthusiastic, experienced, lively nursery teacher.
A Scale 2 post is available for a candidate willing to undertake responsibility for work with children with English as a second language and for organising home/school liaison.
A knowledge of multi-racial children would be an advantage.
Application forms and further details from the Headmistress, s.a.e. please. (31266) 100026

BEDFORDSHIRE
NORTHERN AREA
PETER PAN NURSERY SCHOOL
Edward Road, Bedford MK42 9DR
Tel: Bedford 50864
Headmistress: Mrs H. Pope
60 place Nursery school
Required for April 1985, two qualified Nursery teachers, Scale one. Candidates should be prepared to work shifts and take staggered holidays.
Application forms and further details from the Headmistress, please apply immediately. (31268) 100026

BRENT
LONDON BOROUGH OF BRENT
WEMBLEY MANOR INFANT SCHOOL
East Lane, Wembley, Middlesex HA9 7NW
(Roll: 216 and 30 Part-time Nursery)
Required from Easter, Scale 2 NURSERY TEACHER to run 30 place part-time Nursery. Applicants must have experience and be totally committed to the promotion of Home-School liaison and the development of an equal opportunities policy.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
[illegible]

LONDON
CORAM CHILDREN'S CENTRE
The Thomas Coram Foundation's Children's Centre, which is currently registered for 100 children, combines the activities of a day nursery, play-group and nursery school. It also provides an integrated health, education and social welfare service and active participation by parents is encouraged.
We will have a vacancy in September 1985, or possibly earlier, for a Nursery Teacher who would like the challenging opportunity of working in an exciting pre-school venture. Applicants must be qualified teachers who have successfully completed a period of probation in a maintined school, and who have a minimum of three year's relevant teaching experience.
Burnham Salary.
Further details and application form may be obtained from Miss R. Merchant, Coram Children's Centre, 41 Brunswick Square, London WC1N 1AZ. (Tel: 01-278 2424, Ext. 233).
Closing date for applications, Friday, 4th April 1985. (29837) 100026

NEWHAM
LONDON BOROUGH OF NEWHAM
AVENUE INFANT SCHOOL
Meanley Road, London E12 6AR
Head Teacher: Miss J.M.O. Yerbury
Number on roll: 274
NURSERY TEACHER SCALE 1
Required as soon as possible.
LONDON ALLOWANCE £1,038
Application forms/(s.a.e. please) available from Director of Education to whom completed forms should be returned by 26th March 1985. Education Offices, 379/383 High Street, Stratford [illegible]

NEWHAM
LONDON BOROUGH OF NEWHAM
UPTON CROSS J.M.I. SCHOOL
Churston Avenue, London E13 0RJ
Head Teacher: Mrs J.T. Grieve
Number on roll: 294 (30 place Nursery class)
NURSERY TEACHER Scale 2
Required Easter 1985 or as soon as possible.
The Nursery is run in two sessions. The teacher appointed should be committed to multi-cultural education and be prepared to involve parents in the working of the class.
Visits to the school are welcome by arrangement.
London Allowance: £1,028 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 26th March 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (29800) 100026

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
BARCLAY INFANTS' SCHOOL
Canterbury Road, London E10 6EJ
Head: Miss D. Chapman
Required for April or a.s.a.p. thereafter. Nursery Teacher for 40 place f.t.e. Nursery Class within large Infants' School, to work in team with teacher in charge of 2 N.N.E.B. Assistants.
Scale 1 plus Outer London Allowance. Ref. 95/246.

EDWARD REDHEAD INFANTS SCHOOL
Higham Hill Road, London E17 6ED
Head: Mrs E. Dickinson
Required for April or a.s.a.p. thereafter. Enthusiastic experienced infant/nursery teacher required for modern 40 place f.t.e. nursery.
Scale 2 post available for suitably qualified and experienced candidate.
Outer London Allowance payable. Ref. P26/244.
Application form (and further details) for above two posts available on receipt of a 9" X 4" s.a.e. from and returnable to the Head Teacher concerned.

TAMESIDE
METROPOLITAN BOROUGH EDUCATION DEPARTMENT
SOCIALISM AT WORK
HYDE ST. PAUL'S RC PRIMARY & NURSERY SCHOOL
SCALE 1 - NURSERY CLASS TEACHER
This is a permanent post. Practicing Catholics holding the Catholic Teachers Certificate are preferred. Anyone wishing to visit the school should contact the Headteacher, Tel: 061-368 2934.
Application forms obtainable from and returnable to the Director of Education, Teachers Staffing Section, Council Offices, Wellington Road, Ashton-under-Lyne, Greater Manchester OL6 6DL. Closing date 27th March 1985. Ref TE 2644/TES.
TAMESIDE - AN EQUAL OPPORTUNITIES EMPLOYER. (31612) 100026

OXFORDSHIRE
COUNTY COUNCIL
HEADINGTON NURSERY SCHOOL
William Kimber Crescent, Headington, Oxford
Required for Whitsun or September 1985, a NURSERY TRAINED/EXPERIENCED TEACHER Scale 1, to work with an energetic and adventurous team in an open-plan nursery where parent participation is encouraged.
Letters of application to the Head Teacher as soon as possible with c.v. and names of referees. Visits encouraged. Tel: Oxford 62345. (31081) 100026

AVON COUNTY
1. ST ANNE'S COUNTY JUNIOR SCHOOL
Langton Court Road, Brislington, Bristol BS4 4EJ
Salary in accordance with Group 4.
Vacancy from 1st September 1985.
2. KNOWLE COUNTY JUNIOR SCHOOL
School Road, Knowle, Bristol
Salary in accordance with Group 4
Vacancy from 1st September 1985.
Further details and application form, returnable by 29th March 1985, from Director of Education, PO Box 57, Avon House North, St James Barton, Bristol BS99 7EB. (Please enclose sae).
Avon is an equal opportunities employer. (31954) 110010

Primary School Education

Headships

BERKSHIRE
CAVERSHAM PRIMARY SCHOOL
Hemdean Road, Caversham, Reading
NOR: 421
Required for September 1985 Headteacher (Group 6).
Application form and further details from the Director of Education (Ref 88), Shire Hall, Shinfield Park, Reading RG2 9XE (SAE please) [illegible]

HEREFORD AND WORCESTER
COUNTY COUNCIL
HINDLIP C.E. FIRST SCHOOL
Fernhill Heath, Worcester WR3 8RJ
(5 - 9 years)
Required from 1st September, 1985 Headteacher for this Group 2 School. Experience in teaching the infant age range is essential. Preference will be given to communicant members of the Church of England.
Application forms and further details are available from the County Education Officer (SSW/GJ), County Education Office, Castle Street, Worcester WR1 3AG (A foolscap stamped addressed envelope is required).
Closing date [illegible]

PRIMARY HEADSHIPS
continued

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
CARLTON J & I SCHOOL
Fish Dam Lane, Carlton, Barnsley S71 3HZ
Required for September 1985. HEADTEACHER - GROUP 5.
The present Carlton Junior and Infant Schools which are connected by common ancillary facilities are to amalgamate on 1 September 1985.
Application forms and further details (SAE required please) are available from the Education Officer, Education Department, Bernsell Close, Barnsley S70 2HS to be returned within 14 days of the appearance of this advertisement. (31014) 110010

BERKSHIRE
CALCOT INFANTS SCHOOL
Curtis Close, Calcot, Reading RG3 5XG
N.O.R. 240
Required for September 1985 a HEADTEACHER for this new Group 4 Infants School.
Application form and further details, from the Director of Education (SELDC), Shire Hall, Shinfield Park, Reading RG2 9XE (SAE).
Closing dates: 4th April.
An Equal Opportunity Employer. (31191) 110010

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

CUMBRIA
COUNTY COUNCIL
DALTON-LE-DALE INFANT SCHOOL
High Road, Whitehaven CA28 9PG
County. 4 - 7 NOR 140 plus 48 part-time pupils
Required for September 1985. a Head for this Group 4 School. SPA allowance payable.
Application forms and further details available from the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven CA28 7BG, to whom completed forms should be returned by 29 March 1985 (SAE please). (31980) 110010

DEVON
Please see displayed advertisement on Page 60. (20850) 110010

DURHAM
COUNTY COUNCIL
READVERTISEMENT
HEADSHIP
Applications are invited for the HEADSHIP of the following school:
SEAHAM HARBOUR R.C. (ALDOUS) JUNIOR MIXED AND INFANT SCHOOL
Group 3
Applicants should be practising Roman Catholics.
Application forms and further details from The Director of Education, County Hall, Durham DH1 5UJ on receipt of a stamped addressed foolscap envelope to be returned by Friday 29th March 1985. (31344) 110010

EAST SUSSEX
BALFOUR COUNTY INFANTS SCHOOL
Balfour Road, Brighton BN1 6NE
Required from September: Head Teacher (Group 5).
Relocation grants available in approved cases.
Application forms and further details (see please) from and returnable to the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes, East Sussex BN7 1SG. Closing date March 29th. (31185) 110010

EAST SUSSEX
HANGLETON COUNTY JUNIOR SCHOOL
Dale View, Hove BN3 8LF
Required from September: Head Teacher (Group 5).
Relocation grants available in approved cases.
Application forms and further details (see please) from and returnable to the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes, East Sussex BN7 1SG. Closing date March 29th. (31156) 110010

EAST SUSSEX
PLUMPTON COUNTY PRIMARY SCHOOL
South Downs, Plumpton Green, Lewes BN7 3TP
Required from September: Head Teacher (Group 3).
Relocation grants available in approved cases.
Application forms and details (see please) from and returnable to the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes, East Sussex BN7 1SG. Closing date March 19th. (31159) 110010

HAMPSHIRE
HEATHERBRITE COUNTY INFANT SCHOOL
Reading Road South, Fleet GU13 8SB
N.O.R. 378
Group 3 School
Required for September 1985.
Applications are invited for the post of Head Teacher. Closing date 29th March 1985.
Applications forms and further details obtainable from the Area Education Officer, Crossways, Boundary Road, Farnborough, on receipt of a stamped, addressed envelope. (40458) 110010

HAMPSHIRE
RUCSTALL COUNTY PRIMARY SCHOOL
Wolfes Hollow, Black Ham, Basingstoke
Required September 1985. Group 5 - Headteacher.
S.A.E. for application form/further details from Area Education Officer, Sun Alliance House, 41 Winchester Street, Basingstoke RG21 1LU.
Closing date for receipt of completed applications 4th April 1985. (31126) 110010

Wiltshire
Primary Education
HEADTEACHER POSTS

PENHILL JUNIOR SCHOOL
Swindon
HEADSHIP - Group 5
N.O.R. APPROX 221
Re-advertisement

Headteacher required September 1986, for this modern school serving a large housing estate in north Swindon. The school includes a special class for children with moderate learning difficulties.
Applications are sought from experienced teachers who are able to build on the sound curriculum established in the school and relate well with the local community.
Previous applicants will remain under consideration and need not re-apply.
Application forms and further details (S.A.E. please) from Chief Education Officer, Wiltshire House, Bythesea Street, Swindon, SN1 1DH. Completed applications should be submitted as soon as possible and no later than 1st April, 1985.

DEVIZES SOUTHBROOM C.E. CONTROLLED JUNIOR SCHOOL
Nursteed Road, Devizes, SN10 3AH
Group 5 N.O.R. 248

Head Teacher required for this town Junior School from September, 1985, upon the retirement of the present postholder Mr. H.C. Hind. The school is accommodated in modern buildings set on the edge of an extensive campus which includes the Infant School and the Comprehensive School. Someone is sought who will be able to re-establish strong links with the community the school serves. Application form and further details (SAE please) from and returnable to the Chief Education Officer, (Ref. ST/T/HMS), County Hall, Trowbridge, by the 29th March, 1985.

HILPERTON PRIMARY SCHOOL
Newleaze, Hilperton, Trowbridge, Wiltshire BA14 7SE
Group 4 N.O.R. 146

A Head Teacher is required for this five class primary school for September 1985, following the promotion of the present Head, Mr. K.G. Duke, to the Headship of a larger School within the County. The School is set in modern buildings on a fairly extensive site and serves the Village community on the edge of Trowbridge.
Application form and further details are available from the Chief Education Officer, (ref ST/T/LLP), County Hall, Trowbridge, Wiltshire, BA14 8JE (B.A.E. please). Closing Date 21st March 1985.

BEMERTON, ST. JOHN C.E. (AIDED) FIRST SCHOOL
Lower Road, Bemerton, Salisbury
Group 3 N.O.R. 116

Head Teacher required from September 1985, for this 5-8 Aided First School housed in pleasantly remodelled and extended premises on the western edge of the City of Salisbury. The Governors are hoping to appoint a committed Christian in sympathy with Aided School principles.
Application form and further details (SAE please) from and returnable to the Chief Education Officer (Ref. ST/T/HMB), County Hall, Trowbridge, by 1st April, 1985.

FOREST AND SANDRIDGE PRIMARY SCHOOL
Sandridge Common, Melksham, Wiltshire SN12 7QS
Group 2 N.O.R. 62

A Head Teacher is required for this 8-nine class primary school from September 1985 upon the retirement of the present Head, Mr. W.M.R. Crossman. The School is accommodated in the original Victorian building which have been significantly and sensitively extended and modernised to set convincing open countryside on the edge of Melksham. The Governors seek a practising Christian who is sympathetic to the aims of a Church of England Aided School.
Application form and further particulars are available from the Chief Education Officer, (ref: ST/T/LLP), County Hall, Trowbridge, Wiltshire, BA14 8JE. (B.A.E. please). Closing Date 21st March 1985.

STEEPLE LANGFORD C.E. (AIDED) FIRST SCHOOL
Salisbury Road, Steeple Langford, Salisbury, SP3 4NQ
Group 1 N.O.R. 30

Head Teacher required for this 5-9 First School housed in attractively modernised premises on the edge of the village, following the promotion of the present Head to a larger School in Wiltshire. The Governors hope to be able to appoint a committed *Christian in sympathy with Aided School principles.*
Application form and further details (SAE please) from and returnable to the Chief Education Officer (Ref. ST/T/HMB), County Hall, Trowbridge, by 1st April, 1985.

DEPUTY HEADTEACHER POSTS

FRESHBROOK COUNTY PRIMARY SCHOOL
Worsley Road, Freshbrook, Swindon, SN5 9NU.
Tel: Swindon 872800
Head Teacher: Mrs M. Barker
SECOND DEPUTY HEADTEACHER
Group 7 N.O.R. 488

Required September, 1985, a suitably qualified and enthusiastic teacher with a wide range of primary experience, particularly with the younger age range, in a school recently built in a rapidly expanding area of Swindon.
Further details and application form (S.A.E. please) available and returnable to the Head Teacher at the school by 29th March, 1985.

SHAW RIDGE PRIMARY SCHOOL
Shaw Ridge, Swindon
Head Designate: Mr. K. Burke
DEPUTY HEAD TEACHER
Group 5

Required September, 1985, an experienced, enthusiastic teacher with a clear understanding of current developments in primary education for the post of Deputy Head Teacher.
The successful candidate will be presented with the challenge of involvement in the total development of this new urban village school on the western expansion of Swindon.
Full details and application forms (B.A.E. please) may be obtained from Mr. K. Burke, c/o Hilperton Primary School, Trowbridge, Wiltshire, BA14 7SE. All forms to be returned to Hilperton School by Friday 29th March, 1985.

(13819)

HEADTEACHER
Required September 1985
Applications are invited from suitably qualified teachers for the following Headship.

St. Lawrence C. of E. (Vol. Aided) Junior School (Group 3), Ninefields Estate, Waltham Abbey.

L.F.A. £258 p.a. payable.
Generous relocation allowances scheme in operation.
Please send foolscap s.a.e., for form and details to West Area Education Office, St. John's Road, Epping, CM 16 5EB.
Closing date: 12th April, 1985.

(13921)

ESSEX
County Council

Headteacher
WARNHAM C.E.P. (CONTROLLED) SCHOOL, Freeman Road, Warnham, Horsham, West Sussex RH12 3RQ

Required September 1985 for this group 3 school.
Form and details from Area Education Officer for Mid-Sussex, Beckworth House, Black Hill, Lindfield, Haywards Heath, RH16 2DU, s.a.e. please; to whom applications should be returned within two weeks of this advertisement.

west sussex

HEADSHIPS

HAROLD COURT J. M. & I. SCHOOL (Roll 300)
Church Road, Harold Wood, Romford, RM3 0SH.
Required for September 1985
HEADTEACHER, Group 5
following the retirement of the present Head, Miss G. D. Blows.

HILLDENE JUNIOR SCHOOL (Roll 290)
Grange Road, Romford, RM3 7DU.
Required for September 1985.
HEADTEACHER, Group 5
following the retirement of the present Head, Mr. A. Thake.

WHYBRIDGE JUNIOR SCHOOL (Roll 305)
Blacksmiths Lane, Rainham, RM13 7AH.
Required for September 1985.
HEADTEACHER, Group 5
following the retirement of the present Head, Mr. G.O. Davies.

Havering

Application forms and further details for above three posts are available (s.a.e. please) from the Director of Educational Services (Ref: Staffing/0317), Mercury House, Mercury Gardens, Romford, RM1 3DR.
Closing date: 29th March 1985.
Previous applicants will continue to be considered. (13822)

Headteacher
Group 4
BENCHILL INFANT SCHOOL, Benchill Road Wythenshawe, Manchester M22 7EJ.

Required as soon as possible:-
HEADTEACHER for this Group 4 Infant School which is situated in a southern surburb of the City. Vacancy caused by the retirement of the present Headteacher.
Application forms and further details from the Chief Education Officer (S2/JO'B), Education Offices, Crown Square, Manchester M60 3BB to whom they should be returned by 6 April 1985.

(14018)

MANCHESTER
City Council

Manchester City Council is an Equal Opportunity Employer, and we positively welcome applications from women and men, regardless of their racial, ethnic or national origin, disability age, sexuality, or responsibilities for dependents.

WOLVERHAMPTON BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for SEPTEMBER 1985:-
St Luke's CE(Aided) Infants' School
HEADTEACHER
GROUP 4
Applications are invited from well qualified, experienced, committed Christian teachers for this conservative, evangelical Church School.
Application forms and further details available from Revd E Malcolm, 122, Goldthorn Hill, Wolverhampton, WV2 3HU to whom they should be returned by 12 April 1985. (SAE Please)
Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's sex, ethnic origin or colour and from people with disabilities who have the necessary attributes to do the job.

(14107)

WOLVERHAMPTON
the pen seller

PRIMARY HEADSHIPS
continued

BARNET
LONDON BOROUGH
REQUIRED SEPTEMBER 1985
ST. MARY'S and ST. JOHN'S PRIMARY SCHOOLS
Prothero Gardens, Hendon Central, NW4 3RS
Roll 180
Applications are invited from suitably qualified, dedicated teachers for the Headship of ST. JOHN'S INFANTS SCHOOL (Group 4) following the retirement of the current Head Teacher. The school has modern facilities on an attractive site. Candidates should be practising communicants members of the Church of England able to work in close, friendly partnership with the Rainbow St. Mary's Junior School.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms and details (see please) from and returnable to the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes, East Sussex BN7 1SG. Closing date March 19th. (31159) 110010

HAMPSHIRE
SOUTH EAST HANTS AREA
HAMBLEDON FIRST SCHOOL
Church Lane, Hambledon, Portsmouth PO7 4SH
APPOINTMENT OF
HEADTEACHER (Group 1)
Applications are invited for the post of HEADTEACHER (Group 1) of this First (5 - 8) School with effect from 1st September 1985.
Apply to Area Education Officer, 56a East Street, Havant PO9 1BT enclosing s.a.e. for further details and application form. Closing date: 29 March 1985. (40461) 110010

HERTFORDSHIRE
BROOM BARNS JMI SCHOOL
Homestead Moat, Stevenage, Herts. SG1 1QB
Group 4 Pupils on roll: 208
Applications are invited from suitably qualified and experienced teachers for the post of Headteacher of this Group 4 JMI School for September 1985.
Application forms and further particulars are available from the Divisional Education Officer, Orange High Street, Stevenage SG1 3BD. SAE please. Closing date 1st April 1985. (28764) 110010

HERTFORDSHIRE
Homestead Moat, Stevenage, Herts. SG1 1QB
Group 4 Pupils on roll: 208
Applications are invited from suitably qualified and experienced teachers for the post of Headteacher of this Group 4 JMI School for September 1985.
Application forms and further particulars are available from the Divisional Education Officer, Orange High Street, Stevenage SG1 3BD. SAE please. Closing date 1st April 1985. (28764) 110010

HERTFORDSHIRE
ST. JOHN'S RC JMI SCHOOL
Berry Lane, Mill End, Rickmansworth
Applications are invited from suitably qualified and experienced practising Catholics for the HEADSHIP of this Group 4 School, from September 1985. London fringe allowance £958.
Application form and further details from the Divisional Education Officer (please enclose s.a.e.) Little Cassiobury, 91 Hempstead Road, Watford WD1 3BY to be returned by 29th March 1985. (39923) 110010

HERTFORDSHIRE
Required from September 1985 for three years.
A CO-ORDINATOR for the Assisted Boys Club Programme to promote Science as part of a Primary Curriculum. (Headteacher Gp 4).
Two ASSISTANT CO-ORDINATORS to be responsible to the Co-ordinator for the implementation of the programme (Burnham Sc 2).
The posts will be full time permanent appointments, and at the end of the project suitable posts will be found within the Authority.
The project will involve working with groups of primary teachers to give them confidence in the field of science, and in the skills of working with children, in order to build up a corps of support teachers throughout the County.
Applicants should be able to demonstrate an interest in science as part of the primary curriculum and ability to work with and enthuse teachers, the ability to organise the work of others.
They should have a car and a current driving licence.
Further details from Group, ty Education Officer (CPE), Hertfordshire County Council, County Hall, Hertford. (31046) 110010

HERTFORDSHIRE
PONSBOURNE ST. MARY'S J.M.I. SCHOOL
Newlands Street, Near Hertford
Applications are invited for the Headship of this village school from 1st September 1985. 24 children on roll. (Group 1).
Removal expenses of up to £3,150 payable in approved cases.
Further details and application form from Divisional Education Officer, The Woodside Centre, Cole moore, Welwyn Garden City AL7 4TZ. (31271) 110010

HERTFORDSHIRE
OUR LADY'S RC JMI SCHOOL
Old Hale Way, Hitchin, Herts. SG5 1XT
Required for September 1985 a HEADTEACHER for this Group 4 primary school. The vacancy arises from the retirement of the present Headteacher.
Further particulars and application form available from the Divisional Education Officer, Grammar School Walk, Hitchin, Herts SG5 1JN. Please enclose s.a.e. Closing date: 10th April 1985. (31251) 110010

HERTFORDSHIRE
EAST HERTS DIVISION
RE-ADVERTISEMENT
FULLER MEMORIAL
CHURCH OF ENGLAND VOLUNTARY AIDED JM & I SCHOOL
High Cross, N. Ware
Required/required from 1st September 1985. Group 1
Salary, plus fringe allowance.
Application forms and further particulars from The Divisional Education Officer, Cedars, Hoddesdon Road, Hertford SG13 7BG.
Completed application forms to be returned to The Chairman of Governors, Rev. Timothy Thompson, 7 Duckett Wood, Thundridge, Ware, Herts. Closing date 3rd April 1985. (31262) 110010

HERTFORDSHIRE
EAST HERTS DIVISION
HERTFORD COUNTY JUNIOR SCHOOL
Cozens Lane East, Hertford
Head required from 1st September 1985. Group 4, ary 4, plus fringe allowance.
Application forms and further particulars from The Divisional Education Officer, Scott House, Railway Road, Hertford SG13 8BG, to whom completed application forms should be returned. Closing date 2nd April 1985. (31278) 110010

HUMBERSIDE
EDUCATION COMMITTEE
HEAD
Required for September, 1985 at
PARKWOOD INFANTS SCHOOL
Plymouth Road, Scunthorpe, South Humberside
GROUP 4 N.O.R. 230 Age Range 5 - 7
Application forms and further particulars are obtainable upon receipt of a large, stamped addressed envelope, from the Director of Education (R.G. Staffieri, County Hall, Beverley, North Humberside HU17 9BA to whom completed forms should be returned not later than Thursday, 28th March, 1985. (31013) 110010

KENT
COUNTY COUNCIL
MEDWAY DIVISION
MAYFIELD INFANT SCHOOL
Lor Cawood Lane, Chatham, Kent
(Infant Department and Nursery Class)
Group 3 sub-N.O.R. 210
Apply 11 1985
Age Range 5 - 7
Required for September 1985, or earlier possible, an able and enthusiastic teacher for the Headship of this small rural primary school. The expected roll for 1985/86 is 31.
Closing date: 29th March.
Details and forms (s.a.e.) available from the County Education Officer (Ref. M), Northampton House, Northampton NN1 2HX. (31035) 110010

KIRKLEES
METROPOLITAN COUNCIL
DIRECTOR OF EDUCATION
EDUCATION AREA
PENISTONE AREA
SCHOOL
Penistone Road, Shepley, West Yorkshire
(Roll 518)
Applications are invited from suitably experienced teachers for the post of DEPUTY HEADTEACHER for the Group 4 school.
Application forms and further particulars from the Director of Education (Ref.), Education Office, Flint Street, Fartown, Huddersfield HD1 6LG to be returned within 14 days of the appearance of this advertisement.
An equal opportunity employer (31042) 110010

LONDON
Please see displayed advertisement on page 61.
Pupil Numbers 71
(40265) 110010

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited for the following posts:
Assistant Teachers for the following Primary Schools:
BROMPTON COUNTY PRIMARY SCHOOL
(Group 4)
THE HOLME COUNTY PRIMARY SCHOOL
(Group 5)
Required and expected vacancies for September 1985:
HEADTEACHER (GROUP 5)
Application forms obtainable from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR1 1DN on receipt of a stamped addressed envelope to be returned to him by 29th March, 1985. (39780) 110010

NORTHAMPTONSHIRE
YARDLEY HASTINGS PRIMARY SCHOOL
Yardley Hastings
Northampton NN7 1EL
HEAD TEACHER (GROUP 3)
Required for September 1985, or earlier possible, an able and enthusiastic teacher for the Headship of this small rural primary school. The expected roll for 1985/86 is 31.
Closing date: 29th March.
Details and forms (s.a.e.) available from the County Education Officer (Ref. M), Northampton House, Northampton NN1 2HX. (31035) 110010

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
ILFORD JEWISH PRIMARY SCHOOL
(Voluntary Aided)
The Governors invite applications for the post of
HEADTEACHER
from January 1986
The vacancy has arisen due to the retirement of the present Headteacher.
This two form of entry primary school has an excellent record achieved in a warm and friendly Orthodox Jewish environment.
Application forms are obtainable from and returnable to the Chairman of Governors, Ilford Jewish Primary School, Carlton Drive, Barkingside, Ilford, Essex IG6 1JE. Closing date: 31st March 1985. (31033) 110010

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
GRANGE PARK PRIMARY SCHOOL
(GROUP 5)
Required for 14th October, 1985:
HEADTEACHER (GROUP 5).
Application forms obtainable from the Director of Education P.O. Box 101, Town Hall and Civic Centre, Sunderland SR1 1DN on receipt of a stamped addressed foolscap envelope to be returned to him by 29th March, 1985. (39780) 110010

WIGAN
METROPOLITAN BOROUGH OF WIGAN
ASPULL HOLY FAMILY R.C.(A) & I. SCHOOL
Vigo Street, New Springs, Wigan WN1 1RA
Tel: Wigan 44576
Required for Autumn, 1985 HEADTEACHER Group 5.
Application forms and further particulars available from and returnable to Director of Education, Gateway House, Standishgate, Wigan WN1 1XL. Closing date: 29th March, 1985. Ref: A 111. (29475) 110010

BARNET
LONDON BOROUGH
REQUIRED SEPTEMBER 1985
CHRIST CHURCH C.E. I.M.I. SCHOOL
Byng Road, Barnet EN5 4NS
Roll 113
DEPUTY HEAD TEACHER - GROUP 3
Applications are invited from experienced teachers keen to contribute to the life of the school and establish Christian principles.
Re-advertisement - previous applicants will be reconsidered unless they withdraw.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms and further particulars (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL returned to the Head Teacher by 29th March 1985. (39887) 110012

BERKSHIRE
WINCHCOMBE JUNIOR SCHOOL
Maple Crescent, Shaw, Newbury, Berks.
N.O.R. 313
Required September 1985 HEADTEACHER (Group 4).
Application forms and further details from the Headteacher (S.A.E). Closing date 15th April, 1985.
An Equal Opportunity Employer. (31044) 110012

Deputy Headships
Second Masters/
Mistresses

EDINBURGH PRIMARY SCHOOL —
Edinburgh Road, London E17
Required for September
Re-Advertisement
Head Teacher
Group 4
Salary: £11,112-£12,384 plus Outer London and Social Priority Allowances.
Roll: 186 (approx.)
A suitably qualified experienced and enthusiastic teacher required for the headship of this primary school.
Application form (and further details) available on receipt of s.a.e. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton E10 6QJ
Closing date: 1st April 1985 Ref: No. P58/250.

(13619)

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

ilea Inner London Education Authority
HEADSHIP
MONTBELLE (JM & I) SCHOOL, Montbelle Road (Green Lane), Sidcup Road, New Eltham, SE9 3NY.

Applications are invited from suitably qualified and experienced teachers for the following headships:—
Vacant 1 September 1985. Roll 388. Currently Burnham group 6 plus inner London allowance. Following the Burnham re-view on 1 April 1985, this school will be placed in Burnham group 5.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, Room 262a, County Hall, London SE1 7PB. Closing date for the return of completed forms 29 March.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER

Norfolk
HEAD
required for
Re-Advertisement
CANTERBURY COUNTY FIRST SCHOOL, THETFORD (Group 4)

(Previous applicants for the above post will be re-considered automatically)

Application forms and further details may be obtained by sending a stamped addressed foolscap envelope to the County Education Officer, Room 32, County Hall, Norwich, NR1 2DL.

Closing date for applications — 29th March, 1985.

(13804)

SHROPSHIRE EDUCATION COMMITTEE
PRIMARY HEADSHIPS
Group 2
Applications are invited from "Committed Christians" for the Headship of:
Corvedale C.E. (Aided) Primary School, Diddlebury, Craven Arms SY7 9DH.
Available from the beginning of the Autumn Term 1985.
Application forms and further details (send sae) from: J. Boyers B.A., County Education Officer, Education Department, Shirehall, Shrewsbury SY2 6ND. Tel: 222515. To whom they should be returned by Friday 29th March.

(14143)

County of Cleveland

An equal opportunities employer.
CLOSING DATE: 29.3.85.
Application forms and further details for the undermentioned posts obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN (Telephone Middlesbrough 247155 Ext 3017). Financial assistance with household removal expenses may be available in approved cases.

PRIMARY SCHOOLS

ST. JOHN'S C of E PRIMARY SCHOOL, Coniscliffe Road, Darlington
Dover Road, Ragworth, Stockton, Cleveland TS 6NT

HEAD TEACHER (Group 6)
Applications are invited from suitably qualified teachers for the Headship of this newly enlarged primary school to be established in September, 1985, following the closure of the existing Ragworth County Primary School.

NORTH ORMESBY PRIMARY SCHOOL, James Street, Middlesbrough, Cleveland, TS3 6LL

HEAD TEACHER (Group 4)
Applications are invited from suitably qualified teachers for the Headship of this primary school to be established in September, 1985.

LONDON BOROUGH OF CROYDON
Invite applications for the following
HEADSHIPS
Tenable: 1st September 1985

BYRON INFANTS SCHOOL
St. David's, Coulsdon, Surrey
Salary: Group 3 plus London Allowance – £678

ROWDOWN JUNIOR SCHOOL
Calley Down Crescent, New Addington, Surrey
Salary: Group 4 plus London Allowance – £678

WADDON INFANTS SCHOOL
Purley Way, Croydon, Surrey
Salary: Group 4 plus London Allowance – £678

Reasonable removal expenses will be reimbursed (details on request)

Application forms and further details obtainable from Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon, Surrey CR9 1TP. (Telephone 01-686 4433, Extn. 2600) to whom completed applications should be returned by Friday 29th March 1985. (14137)

PRIMARY DEPUTY HEADSHIPS

continued

BERKSHIRE

MONTEM MIDDLE SCHOOL
Chalvey Grove, Slough SL1 2TE
N.O.R. 520
Required for September 1985, Senior Master/Mistress (Deputy Headteacher Scale Group 7) to take overall responsibility for the day to day running of the School annexe. This section of the school houses the first and second years.
The successful applicant for this senior post will be responsible for the day to day organisation, co-ordination and development of the curriculum, and the matters relating to the Welfare of the pupils.
Application forms and further details of the post are available from the school (enclose S.A.E.).
(Note: This post is not Scale 3 as previously advertised).
CLOSING DATE 1st April.
An Equal Opportunity Employer. (31195) 110012

BUCKINGHAMSHIRE

MILTON KEYNES AREA
An Equal Opportunity Employer
COLD HARBOUR CE COMBINED SCHOOL
Highland Close, Bletchley, Milton Meynes
DEPUTY HEADTEACHER - Group 4
Due to promotion, an enthusiastic experienced teacher is required from September 1985 for the post of Deputy Headteacher of this developing Combined School. Besides undertaking administrative and organisational duties the successful candidate should be able to make a significant contribution to a major curriculum area.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Education Officer, J.A. Ginnever, B.Sc., M.Ed., at the Milton Keynes Area Education Office, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a foolscap stamped addressed envelope.
(31144) 110012

METROPOLITAN BOROUGH OF NORTH TYNESIDE
Education Committee

[illegible]
Bygate Road
Monkseaton,
Whitley Bay.
NE25 8BN

DEPUTY HEADTEACHER

Group 4 **Roll 140 + Nursery Unit**

Applications are invited from suitably qualified and experienced teachers for appointment to the above post from 1st September 1985.

Application forms and further details are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields, NE29 0HW, to whom they should be returned within two weeks of the appearance of this advertisement.

'It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status.' (13629)

North Tyneside

ST. MICHAEL'S
C.E. J.M. & I SCHOOL
North Road, Highgate, London N6 4DG.
Tel: (01) 340-7441.

DEPUTY HEAD TEACHER

(Christian preferred)

required for September 1985 for this Group 6 school. The school is a happy community of well motivated children and enthusiastic teachers and is situated in delightful, spacious surroundings. Vacancy due to retirement. Visits to the school most welcome.

Application forms (s.a.e.) from the Chief Education Officer, 48-62 Station Road, Wood Green, London N22 4TY and to be returned to the Rev. John Fielding at the school by 29th March, 1985.

London Allowance £1038 payable.

Removal expenses — 100% allowed in approved cases. (14121)

Haringey
Progress with humanity

BUCKINGHAMSHIRE

COUNTY COUNCIL
An Equal Opportunity Employer
BROOKMEAD COUNTY COMBINED SCHOOL
High Street, Ivinghoe, Leighton Buzzard, Beds.
Applications are invited from suitably experienced and qualified teachers for the post of DEPUTY HEADTEACHER of this school from SEPTEMBER 1985.
Group: 4
Roll: 255 boys and girls aged 5 - 12
An ambitious career teacher able to offer sound stimulating classroom practice, leadership in curriculum development and commitment to all aspects of the school's life and organisation.
MAIDS MORETON CE FIRST SCHOOL
Avenue Road, Maids Moreton, Buckingham MK18 1QA
Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEADTEACHER of this school from SEPTEMBER 1985.
Group 3
Roll 123 boys and girls aged 3 - 9.
LONG CRENDON COUNTY COMBINED SCHOOL
Chilton Road, Long Crendon, Aylesbury HP18 9AF
Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEADTEACHER of this school from SEPTEMBER 1985.
Group 4
Present roll 244 boys and girls, aged 5 - 11.
For all the above posts assistance with removal expenses is given in approved cases.
Application forms and further details (sae) for all the above posts, available from, and to be returned to, the Education Officer, Aylesbury Vale Area Education Office, Exchange Street, Aylesbury, Bucks. HP20 1UH.
Closing date 29th March 1985. (31141) 110012

CAMBRIDGESHIRE

Equal Opportunity Employer
ST. ANDREWS C.E. (A) COMMUNITY JUNIOR SCHOOL
Cambridge
Required for September, Deputy Headteacher Group 4.
Application forms and further details from the Headteacher, St. Andrews C.E.(A) Community Junior School, Nuffield Road, Cambridge CB4 1TF (s.a.e. please) returnable by 4th April. (31920) 110012

CUMBRIA

COUNTY COUNCIL
ST. MARK'S CE (AIDED) PRIMARY SCHOOL
Natland, Kendal, Cumbria
DEPUTY HEAD TEACHER (Group 3)
Committed Christian preferred. Required for September 1985.
Application forms and further details (sae) from South Division Education Office, John Whinnerah Institute, Abbey Road, Barrow in Furness LA14 1XN. Closing date 1st April, 1985.
(31457) 110012

DERBYSHIRE

See Derbyshire Display advert post reference AE/25/22P Page 42.
(31200) 110012

DEVON

Please see displayed advertisement on Page 60.
(29851) 110012

DORSET

VERWOOD C.E. (V.C.) FIRST SCHOOL
Manor Road, Verwood
Required September 1985 DEPUTY HEADTEACHER (Group 4) for this 5 - 9 age range First School which is being significantly enlarged to cater for 180 pupils (but possibly eventually 300 pupils) in new premises to open in September 1985.
Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER on receipt of s.a.e. Closing date 27th March, 1985. (29714) 110012

DORSET

HILL VIEW FIRST SCHOOL
Hill View Road, Bournemouth (age range 5 - 8)
DEPUTY HEAD TEACHER (Group 5) required from September.
Application forms and details from the Staffing Officer, Education Office, Portman House, Richmond Hill, Bournemouth, on receipt of s.a.e. (31420) 110012

EAST SUSSEX

ST PHILIPS RC (AIDED) PRIMARY SCHOOL
Newtown, Uckfield TN22 5DJ
Required from September [illegible] (Group 4). An enthusiastic and committed Roman Catholic with experience of curriculum development required. Teaching throughout the primary age range essential. Interest in Boys' Games and welfare an advantage.
Relocation grants available in approved cases.
Application forms and details (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes, East Sussex BN7 1SG, to be returned to the Head Teacher by March 29th.
(31158) 110012

EAST SUSSEX

WEST RISE COUNTY JUNIOR SCHOOL
Chaffinch Road, Eastbourne BN23 7SL
Required from September: Deputy Head Teacher (Group 4). A successful class teacher is required (with knowledge of an interest in the full primary range) to be responsible for curriculum interests.
Relocation grants available in approved cases.
Application forms and details (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes, East Sussex BN7 1SG, to be returned to the Head Teacher by March 29th.
(31160) 110012

ESSEX

PILGRIMS HATCH COUNTY INFANTS SCHOOL
Larchwood Gardens, Brentwood CM15 9NG
Tel: Brentwood 72378
(Roll 158)
DEPUTY HEAD, Group 4
Required September, 1985, an experienced, enthusiastic Infant Teacher, able to make a positive contribution to curriculum development within the school. This vacancy arises due to the promotion of the previous Deputy.
Application forms available from and returnable to Area Administrative Officer, Mid-Essex Area Education Office, P.O. Box 398, 'A' Block, County Hall, Chelmsford (foolscap s.a.e. please).
(31519) 110012

HAMPSHIRE

LYNDHURST C.E. (AIDED) FIRST SCHOOL
High Street, Lyndhurst SO4 7BB
N.O.R. 98 approx.
DEPUTY HEADTEACHER
Group 2 School
Salary Scale currently £6,807 - £9,753
Required September, 1985.
Application and curriculum vitae together with SAE to Headteacher. (31104) 110012

HAMPSHIRE

SOUTH EAST HANTS AREA
PADNELL MIDDLE SCHOOL
Padnell Road, Cowplain, *Portsmouth, Hants.*
Tel: Waterlooville 253752
Headteacher Mr. Barrow
Required Autumn Term 1985 DEPUTY HEADTEACHER. Successful class teacher with keen commitment to Middle School, including staff/curriculum development.
Scale: Deputy Headteacher Group 6.
Closing date: 29th March, 1985.
Letter to Headteacher, enclosing curriculum vitae. S.A.E. for further details and application form.
(31110) 110012

HAMPSHIRE

HARRISON COUNTY PRIMARY SCHOOL
Harrison Road, Fareham, Hants. PO16 7EQ
Required September - DEPUTY HEADTEACHER - Group 6.
Application forms and further details from Headteacher. S.A.E. please. Closing date 12th April 1985.
(31113) 110012

HAMPSHIRE

LYMINGTON C.E. (AIDED) INFANT SCHOOL
New Street, Lymington SO4 9BH
N.O.R. 100 approx.
DEPUTY HEADTEACHER
Group 2 School
Salary Scale currently £6,807 - £9,753
Required September, 1985.
Application and curriculum vitae together with SAE to Headteacher. (31124) 110012

HAMPSHIRE

COVE COUNTY JUNIOR SCHOOL
Fernhill Road, Cove
N.O.R. 264
Group 5
DEPUTY HEAD TEACHER
Required for September 1985. Applications are invited for the above appointment.
Closing date 29th March 1985.
Application form and details from the Head Teacher on receipt of s.a.e.
(29596) 110012

HERTFORDSHIRE

OUGHTONHEAD JM SCHOOL
Mattocke Road, Hitchin, Herts, SG5 2NZ
Tel: Hitchin 50716
Required for September 1985, DEPUTY HEAD (Group 3). Applications are invited from experienced and enthusiastic teachers able to assist with curriculum development. It is expected that the successful candidate should be [illegible] throughout the school.
Application forms and further details available from the Headteacher (s.a.e. please). Closing date: Friday, 22nd March 1985.
(29931) 110012

HERTFORDSHIRE

WHEATFIELDS JM SCHOOL
Downes Road, St Albans AL4 9NT
Group 5
Head: Mr C.A. Pidgeon
Required for September, Deputy Head (Group 5) for this 2 form entry JM School. Please state curriculum interests.
Further details and application form from the Head at the School, sae please.
(29930) 110012

HERTFORDSHIRE

THE GROVE INFANTS' SCHOOL
Dark Lane, Harpenden AL5 1QD
Group 4
Head: Miss C.M. Southern
Applications are invited for the post Deputy Head (Group 4) of this large traditional Infant School. A willingness to take a reception class - and to teach music - would be an advantage. Applicants are welcome to visit the School.
Apply to the Head with full details and names and addresses of two referees.
(29485) 110012

HERTFORDSHIRE

ST PAULS INFANTS' SCHOOL
Haslewood Avenue, Hoddesdon, Herts.
Deputy Head required from September 1985 for this Infant School. Group 3 salary plus fringe allowance.
Application forms and further details from the Divisional Education Office, Scott House, Hagsdell Road, Hertford. Closing date 29th March 1985. (31541) 110012

HERTFORDSHIRE

HIGH WYCH JMI SCHOOL
High Wych, Nr. Sawbridgeworth, Herts.
Head: Mr J.R. Emanuel
RE-ADVERTISEMENT
Applications are invited from suitably qualified and experienced primary school teachers for the post of Deputy Head at this Group 4 JMI school from September 1985.
Further details and application forms can be obtained from the Divisional Education Office, Scott House, Hagsdell Road, Hertford. Tel: Hertford 54242, Ext. 5639.
This is a re-advertisement. Previous applicants will automatically be considered and need not re-apply.
(31557) 110012

HERTFORDSHIRE

OAKMERE J.M.I. SCHOOL
Chace Avenue, Potters Bar
Group 5. Number on roll 268
Applications are invited from suitably qualified and experienced teachers for the DEPUTY HEADSHIP of the Group 5 J.M.I. School, from September 1985.
Removal expenses of up to £3,150 payable in approved cases.
Further details and application form from Divisional Education Officer, The Woodside Centre, The Commons, Welwyn Garden City, Herts. AL7 4RZ. (s.a.e. please). (31280) 110012

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
ST. NICHOLAS COUNTY PRIMARY SCHOOL
Holme Church Lane, Beverley HU17 0QP
DEPUTY HEADTEACHER (GROUP 6)
Required for September, 1985, an enthusiastic teacher for the deputy headship of this split-site school with a 40-place nursery unit. The successful candidate should be experienced in leadership and management, have an interest in the child from 3 - 11 years, and be able to contribute to one major area of the curriculum.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 25th March, 1985. (31232) 110012

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
MARKET WEIGHTON INFANT SCHOOL
Princess Road, Market Weighton, York YO4 3BY
DEPUTY HEADTEACHER (GROUP 4)
Required for September, 1985, an enthusiastic and committed teacher with experience in developing and implementing an activity-based curriculum. Previous use of 'Breakthrough to Literacy' essential, and a special ability and particular interest in mathematical/environmental or craft/environmental projects.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 25th March, 1985. (31233) 110012

BELMONT JUNIOR SCHOOL,
Rusper Road, London N22 6RA.
Tel: (01) 888 8261

DEPUTY HEAD TEACHER
(Group 4)

Required as soon as possible

Applications are invited from suitably qualified and experienced teachers for this Deputy Headship.
London Allowance £1,038 payable.
Removal expenses — 100% allowed in approved cases. Further details and application forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London, N22 4TY, to whom forms should be returned by 29th March, 1985.
(13649)

Haringey
Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

SURREY COUNTY COUNCIL

* FRINGE AREA LONDON ALLOWANCE £258 p.a. throughout the County.
* Temporary housing may be available.
* Generous relocation expenses in approved cases.

DEPUTY HEADSHIP

ST CLEMENTS R.C. FIRST SCHOOL (Voluntary Aided), Fennells Mead, Chessington Road, Ewell, Surrey

Required for the start of the Autumn Term 1985, Deputy Headteacher, Group 3 School. Estimated Number on Roll January 1986 — 134. Applicants must be practising Roman Catholics.

Salary Scale £6,807-£9,753.

Application forms from North East Area Education Office, 7 Monument Hill, Weybridge, Surrey. Tel: Weybridge 52811. (13657)

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
MAPLE INFANTS' SCHOOL
Maple Road, Surbiton, Surrey
Tel. 01-399 3341
No. on roll: 180 plus 50 part-time in Nursery
DEPUTY HEAD TEACHER (Group 4) required from September 1985 for this purpose built, open-plan, team teaching, vertically grouped school with nursery class attached.
London Allowance £678.
Application forms, and further details, available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (S.A.E. please) to whom completed forms should be returned by Friday 29th March 1985.
(31443) 110012

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
ST. JOHN'S C. OF E. PRIMARY SCHOOL (VOLUNTARY AIDED)
Portland Road, Kingston upon Thames, Surrey KT1 2SG
(Tel: 01-546 7179)
150 on roll
Enthusiastic and experienced DEPUTY HEADTEACHER (GROUP 4) required from September, 1985. Please state special interests. School has strong links with local Church.
London Allowance £678.
Application forms and further details available from Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (SAE please), to whom completed forms should be returned by 29th March 1985. (29963) 110012

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
HAY-ON-WYE C.P. SCHOOL
Required for 1st September 1985, a qualified Deputy Head Teacher. Salary scale group 3. (Ref: 946).
Application forms and further particulars obtainable from Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys, (s.a.e. please), to whom completed forms should be returned by 1st April 1985.
(29785) 110012

PRIMARY DEPUTY HEADSHIPS

continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TEACHER ADVISERS FOR COMPUTER EDUCATION
Required for September 1985, 2 Teacher Advisers (Burnham Scale 4) to join a team within the County to offer support to primary and secondary schools in all aspects of computer education.
Applicants should have substantial teaching experience in schools and be able to demonstrate all round competence in Computer Education. Specialisation is sought in all of the three areas:-
1. Primary Education.
2. Software Evaluation, Implementation and Development.
3. Control technology, Interfacing and Micro-electronics.
Ability to demonstrate past involvement in In-service Training *will* be an asset.
Further details may be obtained from the County Education Officer (reference T3), Education Department, Springfield, Maidstone, Kent ME14 2LJ, to whom letters of application, with curriculum vitaes, should be returned by 5th April 1985 quoting references.

GILLINGHAM DIVISION
RICHMOND C.P. INFANTS' SCHOOL
Group 4
Deputy Headteacher required for September 1985. Person appointed to have interest in nursery aged children and teaching English as a second language.
Application form and further details available from Divisional Education Officer, Municipal Buildings, Gillingham, Kent to be returned by 29th March 1985.

SWALE DIVISION
SITTINGBOURNE HOLY TRINITY C.E. (CONTROLLED) PRIMARY SCHOOL
Group 3 (subject to review); 70 on roll
DEPUTY HEAD TEACHER required from September 1985, Good Junior experience required: Music and/or Drama an advantage.
Further particulars and application forms (s.a.e. please) from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne ME10 4D to whom they should be returned by 29th March 1985.

ASHFORD DIVISION
BETHERSDEN COUNTY PRIMARY SCHOOL
Bethersden, Ashford, Kent TN26 3AH
Required for September 1985, Deputy Head, Group 3. Closing date 3rd April 1985.
Application forms and further particulars from the Divisional Education Officer, Elwick Road, Ashford, Kent. (31350) 110012

LEICESTERSHIRE

COUNTY COUNCIL
An Equal Opportunity Employer
DEPUTY HEADSHIP
ST. WINEFRIDE'S R.C. PRIMARY SCHOOL
Britannia Street, Shepshed, Loughborough LE12 9AE
GROUP 4
Head: Mr R.J. Coburn
Required August 1985 an experienced, versatile and enthusiastic teacher. Practising Roman Catholic essential.
Further details and application form available from the School (SAE).
Closing date: 5th April, 1985. (31303) 110012

NEWCASTLE UPON TYNE

CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
MOORSIDE COMMUNITY PRIMARY SCHOOL
APPOINTMENT OF DEPUTY HEAD TEACHER (GROUP 8)
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher at this Community Primary School with approximately 382 pupils on roll between the ages of 4 - 11 years, and a Nursery Unit with 40 places.
Commitment to the philosophy of community education is essential, together with a clear understanding of current educational developments. The management structure of the school is currently being reviewed so the exact range of duties has yet to be determined.
The school is in Group 8 for salary purposes i.e. within the range of £11,403 - £12,581 per annum. A Social Priority Allowance is payable i.e. £201 - £476 per annum.
Application forms and further details are obtainable from and returnable to The Director of Education, Education Department, Civic Centre, Newcastle upon Tyne NE1 8PU by Thursday 28th March, 1985. (29964) 110012

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
SS PETER AND PAUL (RC) PRIMARY
Cricket Green, Mitcham, Surrey CR4 4LA
Tel: 01-648 1459
Head Teacher V.M. Begley
Age Range: 3/9 years
No. on roll 329
Required for September 1985 A DEPUTY HEADTEACHER for this Group 5 Primary School. Applicants should be practising and committed members of the Roman Catholic Church.
CLOSING DATE: 4th April, 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope.
(31219) 110012

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE
ST VINCENT'S R.C. PRIMARY SCHOOL
Waldegrave Road, Dagenham, Essex RM8 2QH
Tel: 01-590 2769
Head: Mrs J. Gleeson
Required for September 1985: Deputy Headteacher for this Group 4 School.
There are exiting possibilities for a committed Catholic teacher with leadership qualities, sensitive to the needs of children and colleagues, to work with the recently appointed Headteacher and hard-working staff in curriculum development throughout the school.
Application forms and further details are available from and returnable to the Director of Educational Services, Lynton House, 255/9 High Road, Ilford, Essex IG1 1NN. Closing date: 29th March 1985. (31822) 110012

SUFFOLK

CLEMENTS COUNTY PRIMARY SCHOOL
Clarendon Road, Haverhill
(Age range 5 - 9: 180 on roll)
Required from September 1985 DEPUTY HEAD (Group 4).
Application forms and further details available from the Headteacher at the school concerned (s.a.e.) to whom they should be returned.
Closing date: 29th March 1985. (31339) 110012

WEST SUSSEX

THE MARCH C.E. (AIDED) PRIMARY SCHOOL
Westhampnett, Chichester PO18 0NU
(Group 2)
Required September 1985 Deputy Headteacher for this Group 2 Primary School. An enthusiastic teacher is required willing to take an active role with particular emphasis on Language Development.
Form and details from Headmaster. S.A.E. please.
(29975) 110012

WILTSHIRE

Please see display advertisement on Page 34. (40654) 110012

Heads of Department

KENT

BASTON SCHOOL FOR GIRLS
Hayes, Bromley, Kent BR2 7AB
Required September 1985, HEAD OF JUNIOR SCHOOL with particular interest in the curriculum and the teaching of English and mathematics.
Applications are invited from suitably qualified and experienced graduate teachers.
Apply in writing to The Principal enclosing full CV and the names of two referees. (31186) 110018

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
WINCHEAP COUNTY PRIMARY SCHOOL
Canterbury
Required for September 1985 a Head of Infants (Scale 3).
Re-advertisement - previous applicants should confirm that they are still interested.
Application form and further details from the Headmaster at the school in Hollow Lane, Canterbury (s.a.e. please). Closing date 19th April, 1985.
(31351) 110018

Scale 2 Posts and above

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
ST JOSEPH'S R.C. PRIMARY SCHOOL
Gascoigne Road, Barking, Essex
(Roll 211)
Required for September 1985: An assistant teacher with responsibility for Language Development. We require an experienced, enthusiastic teacher who will be given ample scope to further develop this key curriculum area. Roman Catholic teacher preferred. Scale 2 plus £1,038 per annum Inner London Allowance. Informal visits welcome (01-594 4020).
Reimbursement of removal expenses in approved cases.
Application forms from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.). Closing date: 27th March 1985.
An equal opportunity employer. (31096) 110020

BARNET

LONDON BOROUGH
REQUIRED SEPTEMBER 1985
ALL SAINTS' C.E. J.M.I.
Oakleigh Road North, N20 9EZ
Roll 256
Experienced teacher for Junior class initially, with responsibility for junior music. Opportunity to work with school orchestra. Scale 2.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL to be returned to the Head Teacher by 29th March 1985. (29858) 110020

BARNET

LONDON BOROUGH
Required September 1985 or earlier if possible
GRAHAME PARK J.M. SCHOOL
Lanacre Avenue, Grahame Park NW9 5PN
Roll 204
Assistant teacher, Scale 3, with responsibility for promoting ways of developing the personal and social skills of the children through the curriculum, including preparation for Junior/Secondary transfer.

Required September 1985
ST. MARTIN'S R.C. J.M. *SCHOOL*
The Meads, Burnt Oak, Edgware HA8 9HQ
Roll 243
Teacher with responsibility for Music. Ability to take Needlework, Remedial Reading and P.E. an advantage. Preference will be given to practising Catholics. Scale 2 for suitable applicant.
Application forms for the above two posts (S.A.E.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL, to be returned to the Head Teacher at the respective school by 29th March 1985.

Required September 1985
ST. JOSEPH'S R.C. INFANTS SCHOOL
Watford Way, Hendon NW4 4TY
Roll 218
Committed Infant Teacher for Reception class - Nursery experience an advantage. Applicants must have ability and enthusiasm to develop Music throughout the school. Practising Catholic and holder of Catholic Teachers' Certificate *preferred. Scale 2.*
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL to be returned to the Clerk to the Governors, St. Boniface's Convent, Dorsehill Crescent, Ensbury Park, Bournemouth, Dorset, by 29th March 1985.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances. (31528) 110020

BUCKINGHAMSHIRE

MILTON KEYNES AREA
An Equal Opportunity Employer
TWO MILE ASH COUNTY COMBINED SCHOOL
High street, Two Mile Ash, Milton Keynes
Required from September 1985 an experienced teacher to take charge of the Infants Department, Scale 3.
Two Mile Ash is a rapidly growing school in a new community. It has excellent facilities and provides a stimulating environment for teachers and children. The successful applicant will be responsible for the day to day administration of the Department, and will share in the shaping of school policy.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, E. Williams, B.Sc., on receipt of a foolscap stamped addressed envelope. (31151) 110020

BERKSHIRE

GEOFFREY FIELD JUNIOR SCHOOL
Exbourne Road, Reading
NOR: 347
Required 16th April 1985 or as soon as possible thereafter, experienced scale 2 teacher willing to work as a member of a teaching team. Responsibility for physical education programme.
Application forms and further details from the Headteacher on Reading 872093 (SAE). Closing date: 28th March.
An Equal Opportunity Employer. (29799) 110020

BUCKINGHAMSHIRE

MILTON KEYNES AREA
An Equal Opportunity Employer
COLD HARBOUR CE COMBINED SCHOOL
Highland Close, Bletchley, Milton Keynes
Due to promotion a lively enthusiastic teacher is required from September 1985 to be responsible for the oversight and organisation of the First School age range, 5 - 8, in this developing Combined School. Scale 2.
Opportunities will be provided for the successful candidate to develop their own curricular interests throughout the complete age range.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Acting Headteacher, P.C. Jones, on receipt of a foolscap stamped addressed envelope. (31145) 110020

CAMBRIDGESHIRE

(Equal Opportunity Employer)
MIDDLETON COUNTY INFANT SCHOOL
Middleton, Bretton, Peterborough PE3 6XJ
Tel: Peterborough 262696
Head Teacher: Mrs. L.A.V. Smith
Group 4
Required for September. 1985:- Applications are invited from enthusiastic and experienced teachers (male/female) to play a positive role in the development of Language throughout this open plan school. This includes a responsibility for children with Special Needs. Personality, flexibility and a sense of humour are important qualifications. Scale 2 post.
Possible housing assistance.
Further details and an application form available from the Head Teacher (s.a.e. first class). Closing date 19th April. (29480) 110020

CUMBRIA

COUNTY COUNCIL
SEATON C of E JUNIOR SCHOOL
Seaton Park, Seaton, Workington CA14 1HA
Voluntary Controlled, Mixed 7 - 11. N.O.R. 220
Required for September 1985, a Scale Two Assistant Teacher with responsibility for Humanities. An interest in Boys Games would be an advantage.
Application forms available from and returnable to the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven CA28 7BG by 29 March 1985 (SAE please). (31979) 110020

DORSET

HIGH LEA
Class teachers for junior and middle schools required for September. Warm, caring school in farm surroundings. Steiner based education with leeway for children and teachers.
Beautiful Dorset country-*side; accommodation available;* salary negotiable.
Please apply in own hand enclosing C.V. to High Lea, Witchampton, Wimborne, Dorset. (31181) 110020

EAST SUSSEX

LEARNING SUPPORT SERVICE
SCALE 4 AND SCALE 2 REMEDIAL TEACHERS
See advertisement on Page 57. (31447) 110020

ENFIELD

LONDON BOROUGH OF ENFIELD
ST. GEORGE'S R.C. PRIMARY SCHOOL
Gordon Road, Enfield EN2 0QA
(Roll 350)
The Governors would like to invite applications from experienced, enthusiastic and committed practising Catholic teachers possessing the relevant expertise to co-ordinate the mathematics programme throughout this large Catholic primary school. Scale 3.
Required for September 1985: Scale 2 post for teacher with responsibility for music throughout the school.
Applications are invited from enthusiastic and committed practising Catholic teachers.
Candidates for both posts should hold the Catholic Teachers Religious Certificate.
London Allowance: £678.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster at the school. Closing date 29th March 1985.
(31518) 110020

GLOUCESTERSHIRE

COUNTY COUNCIL
See run on advertisement under Special Education Scale 2. (31287) 110020

HAMPSHIRE

HARRISON COUNTY PRIMARY SCHOOL
Harrison Road, Fareham. Hants. PO16 7EQ
Required September - Scale 3 Mathematics Consultant.
Application forms and further details from Headteacher (S.A.E. please). Closing date 12th April 1985.
(31112) 110020

HAVERING

LONDON BOROUGH OF HAVERING
MEAD J.M.& I. SCHOOL
Amersham Road, Romford RM3 9JD
Tel: Ingrebourne 43615
(Roll 271)
Headteacher: Mrs M. Drewitt
Required for September 1985, enthusiastic and experienced teacher, *Scale 2,* to take responsibility for Music throughout the school and to teach a top infant class initially. *Interested applicants* are invited to visit the school by arrangement.
Application forms are available (s.a.e. please) from the Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR. (31939) 110020

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
PASTURE ROAD FIRST SCHOOL
Pasture Road, Goole
Head Teacher: Mrs B. Peck
No. on Roll: 250
Required from September, 1985, an enthusiastic experienced Teacher (Scale 3). Initially the post will be for the 7 - 8 year old age range. Applicants should be able to take responsibility for Mathematics/Science or Art, Craft and Display. The ability to offer other areas of expertise would be an advantage.
Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 25th March, 1985 (f.s.a.e. please).
'Full and fair consideration will be given to all disabled applicants'. (31053) 110020

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
APPOINTMENT OF ADVISORY TEACHERS -
PRIMARY SCIENCE
See Administration - L.E.A.
(31434) 110020

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
NORRISTHORPE J & I SCHOOL
School Street, Norristhorpe, Liversedge
(Ref 819)
Required for September 1985 an experienced teacher SCALE 2, HEAD OF LOWER SCHOOL. The ability to offer Music would be an advantage.
Application forms (s.a.f.e. please) available from the Director of Educational Services (Ref PT) Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of the appearance of this advertisement in the press.
An equal opportunity employer. (31005) 110020

LEICESTERSHIRE

COUNTY COUNCIL
An Equal Opportunity Employer
EDUCATION SUPPORT GRANT
MATHEMATICS AND PRIMARY SCIENCE
Please see under Secondary Headships.
(28900) 110020

LINCOLNSHIRE

KIRTON PRIMARY *SCHOOL*
NOR 440
ASSISTANT TEACHER SCALE 3
Required for September 1985, with responsibility for co-ordinating the Mathematics Curriculum. Some Music support and experience with upper Juniors desirable. Previous applicants will be considered and need not re-apply.
Forms and details available on receipt of SAE, from the Headmaster at the School, Off Station Road, Kirton, Boston, Lincs. PE20 1HY, to whom completed forms should be returned as soon as possible.
(31502) 110020

SANDWELL

METROPOLITAN BOROUGH COUNCIL
Ethnic Minorities Support Service
Required for September 1985.
FULL TIME TEACHER IN AFRO/CARIBBEAN SUPPORT UNIT.
Burnham Scale 2.
For curriculum development work in Primary or Secondary schools.
Application forms and further details available from and returnable to Director of Education, P.O. Box 41, Highfields, High Street, West Bromwich, Sandwell, West Midlands. Closing date 4th April 1985.
An equal opportunity employer. A union membership agreement is in operation. Canvassing of members of the authority will disqualify.
(29482) 110020

SUFFOLK

COUNTY COUNCIL
ST MARY'S C OF E AIDED PRIMARY SCHOOL
Burkett Road, Woodbridge IP12 4JJ
(5 - 10, roll 200)
Scale 2
Required September 1985. Applications are invited from suitably qualified teachers for the post of Mathematics Co-ordinator in this six class Group 4 school. Initial class responsibility will be for an infant class. Communicant members of the Church of England preferred.
Forms and further details available from the Head at the school (s.a.e. please).
(31962) 110020

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
MISSION GROVE PRIMARY SCHOOL
Mission Grove, London E17 7DD
Head: Mrs F. Goff
Required for April or A.S.A.P. thereafter. Maths Co-ordinator. Experienced and enthusiastic teacher required to join this multi-cultural school.
Experience across the Primary age range and interest in computer studies an advantage.
Scale 2 plus Outer London Social Priority Allowance.
Application form (and further details) available on receipt of a 9" X 4" s.a.e. from and returnable to the Head Teacher.
Closing date 29th March 1985. (31511) 110020

Scale 1 Posts

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
ST JOSEPH'S R.C. PRIMARY SCHOOL
Gascoigne Road, Barking, Essex
(Roll 211)
Required for September 1985: An assistant teacher. Interest in P.E., Boys' Games and Swimming would be an advantage. Roman Catholic teacher preferred. Scale 1 plus £1,038 per annum Inner London Allowance. Informal visits welcome (01-594 4020). Reimbursement of removal expenses in approved cases.
Application forms from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.). Closing date: 27th March 1985.
An equal opportunity employer. (31508) 110022

CROYDON

LONDON BOROUGH OF CROYDON
ESL & MULTICULTURAL UNIT
DAVIDSON CENTRE
Davidson Road, Croydon CR0 6DD
Applications are invited for qualified/experienced Primary ESL Teachers to work in the Infant, Junior and Mobile ESL Teams.
Full time and part time posts available with the possibility of Scale 2 for suitable applicant. Outer London Allowance payable. Applicants for the Mobile Team should have a car. Casual car user Allowance is payable.
Post tenable as soon as possible or 1st September 1985.
Application forms and further details available from ESL Unit, Davidson Centre, Davidson Road, Croydon CR0 6DD. Tel: 01-654 1432.
Closing date 29th March 1985. (31445) 110022

DEVON

Please see displayed advertisement on Page 60.
(29857) 110022

PRIMARY EDUCATION
continued

BRENT
LONDON BOROUGH OF BRENT
BRAINTCROFT JUNIOR SCHOOL
Warren Road, NW2 7LL
(Roll: 304)
Required for Easter - TEACHER (Scale 1) to take Football, Cricket, Swimming and Athletics (Boys). Will be required to take a Fourth Year Class this year. A Scale 2 may be available later.

GLADSTONE PARK JUNIOR SCHOOL
Sherrick Green Road, London NW10 1LB
(Roll: 218 Social Priority School)
Required for September 1985 - Enthusiastic and able TEACHER (Scale 1). Interest and expertise in Physical Education an advantage. Post suitable to teachers completing their studies in July 1985.
Required as soon as possible - Temporary PART-TIME TEACHER (Scale 1) wanted for two days per week to cover Maternity Leave.

MORA ROAD JM SCHOOL
Mora Road, London NW2 6TD
(Roll: 140)
(Social Priority School)
Required for Easter 1985 or as soon as possible thereafter - JUNIOR CLASS TEACHER (Scale 1) for this Multi Ethnic School. An interest in any of the following areas. Science Language Development or Art Craft would be an advantage, but all applicants should state their curriculum and extra curricula interests. Visits welcome.

NEWFIELD JUNIOR MIXED AND INFANTS SCHOOL
Longstone Avenue, Willesden, NW10 3UD
(Roll: 154, Social Priority School)
Required from April 1985 - Temporary Experienced TEACHER for the INFANT Department - to cover for a teacher on Maternity Leave. Scale 2 available for suitable applicant. Newfield is developing an approach to teaching reading which uses real stories, children's literature and the children's real experience as a resource. Interest/expertise in this approach would be an advantage. The staff are working co-operatively to develop an anti-racist and anti-sexist curriculum in which children are active in their own learning and in which the school works in partnership with parents and the community. Visits to the school are welcome.

WEMBLEY MANOR INFANT SCHOOL
East Lane, Wembley, Middlesex HA9 7NW
(Roll: 216 and 30 Part-time Nursery)
Required from Easter - Temporary PART-TIME [illegible] ... This school has a commitment to the promotion of Home-School liaison and the development of an equal opportunities policy.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 14 days. (31540) 110022

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunity Employer
COLD HARBOUR CE COMBINED SCHOOL
Highland Close, Bletchley, Milton Keynes
Required from September 1985 a class teacher to teach in the first school department of this developing Combined School. Scale 1.
Applications welcomed from experienced teachers, as well as teachers trained for early years, looking for a first appointment.
Application forms and further details are available from the Acting Headteacher, P.C. Jones, on receipt of a foolscap stamped addressed envelope.

CORNHILL COUNTY FIRST SCHOOL
Jonathans, Coffee Hall, Milton Keynes
Required for the summer term only, an experienced teacher for a class of 7/8 year olds, Scale 1. This is a temporary post pending the appointment of a Deputy Headteacher.
Apply by letter to the Headteacher, Mrs P. Miller, giving full curriculum vitae and the names and addresses of two referees.

SIMPSON COUNTY COMBINED SCHOOL
Old Groveway, Simpson, Milton Keynes MK6 3AZ
Required from 22nd April 1985, an enthusiastic middle school teacher to take a class of 8 - 10 year olds. An interest in PE/Netball would be an advantage.
This is a full time temporary post from 22nd April to cover maternity leave. Scale 1.
Apply by letter to the Headteacher, Mrs E.R. Friedman, B.A., M.Ed., giving details of experience, qualifications and the names and addresses of two referees. (31148) 110022

BRENT
LONDON BOROUGH OF BRENT
OUR LADY OF GRACE RC JUNIOR MIXED SCHOOL
Dollis Hill Lane, London NW2 6HS
(Roll: 253)
Required from April 1985 - A Temporary JUNIOR TEACHER (Scale 1) to cover maternity leave. Visits to the school welcomed.
Application forms from Mrs B. Duncan, 14 Olive Road, London NW2, returnable to her by 29 March 1985.
London Allowance of £1,038 per annum is payable.
Brent is fundamentally commited to Multi-Cultural Education. (31533) 110022

EALING
LONDON BOROUGH EDUCATION SERVICE
ST ANSELM'S RC FIRST & MIDDLE SCHOOL
The Green, Southall UB2 4BH
Temporary Contract Summer Term. Scale 1. Part time teacher required for 9 sessions per week for reception children. Catholic preferred.
Application forms (SAE) from Head to be returned by 29 March 1985.
(31520) 110022

EALING
LONDON BOROUGH EDUCATION SERVICE
WEST TWYFORD FIRST & MIDDLE SCHOOL
Twyford Abbey Road, London NW10 7DN
TEMPORARY CONTRACT
First School teacher required from April to cover maternity leave. Music desirable.
Scale 1 plus £1,038 pa London Weighting.
Application form (SAE) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU. Forms to be returned by 29 March 1985. (31521) 110022

EALING
LONDON BOROUGH EDUCATION SERVICE
WOOD END FIRST SCHOOL
Wood End Way, Northolt, Middlesex UB5 4QG
Tel: 422 5182
First School Teacher required September 1985. The teacher appointed should be prepared to take any class within the First School age range.
Visits to school welcome.
Scale 1 salary plus £1,038 London Allowance.
Application forms from Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU to be returned by 29 March 1985. (31524) 110022

HARROW
[illegible]
CEDARS MIDDLE SCHOOL
Whittlesea Road, Harrow Weald, Middlesex HA3 6LS
Tel: 428 4525
A temporary Scale 1 teacher required for 1 term from April 1985. The post is initially as a class teacher for a year 12 class, but anyone with remedial teaching experience will also be considered.
Outer London Allowance payable.
Application forms from and to be returned to The Headteacher by 21st March 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER.
(29968) 110022

HARROW
EDUCATION COMMITTEE
AYLWARD FIRST & MIDDLE SCHOOL
Pangbourne Drive, Stanmore, Middx. HA7 4RE
Tel: 01-958 9202
Applications are invited from teachers with suitable qualifications and experience for appointment as temporary teacher Scale 1 for Summer Term 1985 to teach Music and other subjects to all age groups in this 5 - 12 First & Middle School. Outer London Allowance payable.
Application forms from and to be returned to the Headteacher, Mr. R. Millard by 25th March 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER.
(31912) 110022

HAVERING
LONDON BOROUGH OF HAVERING
MEAD J.M. & I. SCHOOL
Amersham Road, Romford RM3 9JD
Tel: Ingrebourne 43616
(Roll 271)
Headteacher: Mrs M. Drewitt
Experienced teacher, Scale 1(a), required for September 1985 in Special Nursery Unit for children 3 - 5 years with emotional and/or behavioural problems. The teacher appointed will work as part of a team of four, one teacher Scale 2a, one nursery assistant and one ancillary assistant. The team works in close liaison with the psychological service and other supportive services. Applicants should have experience in working with young children and are welcome to visit the school for further information.
Application forms are available (s.a.e. please) from the Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR. (31942) 110022

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST. BARNABAS C.E. (CONTROLLED) PRIMARY SCHOOL
Astwood Road, Worcester WR3 8NY
Required from September, 1985, Assistant Teacher. Scale 1. Initial teaching commitment will be with Lower Juniors although applicants should be prepared to teach across the Primary age-range.
Applications by letter, enclosing curriculum vitae and S.A.E. to the Headmaster.

STONE C.E. FIRST SCHOOL
Stone, Kidderminster, Worcs.
Required from September, 1985 a Scale 1 teacher for the 5 - 9 age range, musical ability needed, preferably a pianist. Please state other curricular strengths.
Application forms and further details are available from the Headteacher on receipt of a foolscap s.a.e. (31226) 110022

ISLE OF MAN
ISLE OF MAN BOARD OF EDUCATION
ST. MARY'S ROMAN CATHOLIC PRIMARY SCHOOL
(210 Mixed)
TEACHER FOR JUNIORS SCALE 1
Required for September, 1985. Ability to help with boys games and P.E. essential, practicing Roman Catholic essential.
Application forms and further details from the Head Teacher St. Mary's Roman Catholic School, Somerset Road, Douglas. Tel: 0624 73807.
To whom completed forms should be returned by 25th March, 1985. (29721) 110022

KENT
COUNTY COUNCIL
DOVER DIVISION
ST RICHARD'S R C PRIMARY SCHOOL
Castle Avenue, Dover, Kent
Required for September 1985 - Infant Teacher - with an enthusiasm for all aspects of the curriculum. Music an advantage. Catholic Teahcers Certificate desirable.
Applications with names and addresses of two referees to the Chairman of the Governors, St Richard's R C Primary Schoo, Castle Avenue, Dover, not later than 28th March. No acknowledgements [illegible]

SEVENOAKS DIVISION
OUT LADY OF HARTLEY R.C. PRIMARY SCHOOL
Stack Lane, Hartley, Dartford DA3 8BL
Group 4
Required for Summer Term 1985 into late Autumn. Infant Teacher who is a committed Catholic, to cover Maternity Leave.
Further details and application forms from the Headmistress at the above address. Please enclose 2 s.a.e.'s. Please indicate where you saw the advertisement. (31352) 110022

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
ST JOHN'S C OF E PRIMARY SCHOOL
Portland Road, Kingston upon Thames, Surrey KT1 2SG
(Tel: 01-546 7179)
150 on roll
(Voluntary Aided)
INFANT TEACHER, SCALE 1, required from September 1985. School has strong links with local Church.
London Allowance £678.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (SAE please). Completed forms should be returned to the *Headmaster at the school by* Friday 29th March 1985. (29962) 110022

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
LONGCROFT JUNIOR SCHOOL
Off Kaye Lane, Almondbury, Huddersfield
(Ref 821)
Required for Easter 1985 for one term, a temporary teacher SCALE 1 for a class of 3rd and 4th year children. An interest in Science an advantage.

GOLCAR JUNIOR SCHOOL
Manor Road, Golcar, Huddersfield
(Ref 820)
Required for Easter 1985 a temporary teacher SCALE 1, during the absence of the permanent post holder on maternity leave, for a class of first year Junior children, and with the ability to assist with instrumental music in the school.

ST JOHN'S C E (A) J & I SCHOOL
Fieldhead, Off Leymoor Road, Golcar, Huddersfield
(Ref 822)
Required for Easter 1985 a temporary teacher SCALE 1 for one term, for a class of middle junior school children.
Application forms (s.a.f.n. please) available from the Director of Educational Services (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of the appearance of this advertisement in the press.
An equal opportunity employer. (31002) 110022

KNOWSLEY
FIRST APPOINTMENTS IN PRIMARY SCHOOLS
Applications are invited from qualified teachers, including those about to qualify who are seeking first appointments (at Scale 1) to teach in Knowsley Primary Schools, (age range 3 - 11 years).
First application form send s.a.e. to the Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH. Completed forms to be returned by 29 March 1985.
(31185) 110022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON ABBEY PRIMARY
High Path, Merton SW19 2JY
Tel: 01-542 7129
Head Teacher: Miss M.B. Bareham
Age Range 3 - 9 yrs.
No. on Roll: 179
Required from April 1985 for 1 term a temporary 0.8 (5 am's and 3 pm's) Scale 1 Assistant teacher to work alongside the Class teachers teaching the basic subjects together with some Physical Education and Swimming. Participation in the general activities of the school is expected.
CLOSING DATE: 29th March, 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (29480) 110022

PRIMARY SCHOOLS TEACHERS
Applications are invited from qualified teachers in nursery, infant and junior schools for temporary one term scale 1 posts commencing in April 1985.
Application forms from the Director of Education, Education Department 2E/10, Civic Centre, Uxbridge, Middlesex UB8 1UW, to whom should be returned no later than 25.3.1985. (31290) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
GAINSBOROUGH J.M.I. SCHOOL
Gainsborough Road, London E15 3AJ
Head Teacher: C. Jones
Number on roll: 311
INFANT TEACHER SCALE 1
Required April 1985.
An enthusiastic and imaginative teacher to take a vertically grouped infant class.
London Allowance: £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 29th March 1985.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Employer. (31126) 110022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
MORTLAKE GREEN JM/I SCHOOL
Lower Richmond Road, Mortlake, SW14 7JH
Tel: 01-876 7118
SCALE 1 TEACHER plus £678 Outer London Allowance
Required for September 1985, an enthusiastic and adaptable teacher, preferably with some experience of the full Primary age range, for a class of Infants in the first instance. A keen interest in Language Development is essential, and an interest in creative drama and music would be an advantage.
Visits to the school would be welcome.
Application forms and further details (foolscap s.a.e.) available from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headteacher at the school by Friday 29th March 1985. (29772) 110022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
COLLIS JM/I SCHOOL
Fairfax Road, Teddington, Middlesex TW11 9BS
SCALE 2 TEACHER PLUS £678 OUTER LONDON ALLOWANCE
A Scale 2 teacher is required from September 1985, in this modern, well-resourced school. An ability to take charge of curriculum development in mathematics and science throughout the 3 to 11 age range is required. Class teaching responsibility is likely to be, initially, with Infants or Lower Juniors. An experienced and enthusiastic teacher is required, who is willing to become involved in all aspects of school life.
Forms and further details (foolscap s.a.e.) available from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by Thursday 28th March 1985.
(29775) 220026

SOLIHULL
EDUCATION COMMITTEE
ST. ALPHEGE C.E. (AIDED) JUNIOR SCHOOL
Widney Manor Road, Solihull B91 3JG
(Group 5)
SCALE 1
Good all round class teacher with interest in Boy's Games. Church of England communicant preferred.
Applications by letter to Head Teacher, quoting two referees.
Closing date 31st March 1985. (31415) 110022

SURREY
GUILDFORD HIGH SCHOOL
(Church Schools Company)
London Road, Guildford, Surrey GU1 1SJ
Well qualified, enthusiastic teacher required for 8 - 9 year olds.
Details in Independent section. (29532) 110022

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
DOWNSELL INFANTS SCHOOL
Downsell Road, London E15 2BS
Head: Miss S. Brodie
Required for September Teacher who is enthusiastic and committed to a co-operative teaching situation in an open plan school.
Scale 1 plus Outer London and Social Priority Allowances. Ref. P23/245.

EDINBURGH PRIMARY SCHOOL
Edinburgh Road, London E11 ?QR
Acting Head: Mr G. West
Required for April or A.S.A.P. thereafter, Temporary teacher for one term to take top infants in this small multicultural primary school.
Scale 1 plus Outer London and Social Priority Allowances. Ref 58/251.
Application form (and further details) for above two posts available on receipt of a 9" X 4" s.a.e. from and returnable to the Head Teacher concerned.
Closing date 29th March 1985. (31502) 110022

WALTHAM FOREST
Required for April or a.s.a.p. thereafter
ST. MARY'S R.C. JUNIOR SCHOOL
Shernhall Street, London E17 3LA
Acting Head: Mr A. Youngman
Temporary teacher required for 2nd year junior class to cover a maternity leave.
Scale 1 plus Outer London Allowance. Ref. 47/242.

ST. PATRICK'S R.C. PRIMARY SCHOOL
Longfield Avenue, London E17 7DP
Head: Miss C. Hayward
Temporary teacher required for 1 term for Reception Class. Practising Catholic preferred.
Scale 1 plus Outer London Allowance. Ref. P53/245.
Application form (and further details) for above two posts available on receipt of a 9" X 4" s.a.e. from and returnable to the Head Teacher concerned.
Closing Date:- 29th March 1985. (31503) 110022

WALTHAM FOREST
BARCLAY INFANTS' SCHOOL
Nursery Teacher, Scale 1
EDWARD REDHEAD INFANTS' SCHOOL
Infant/Nursery Teacher, Scale 1
For further details see advertisement under Nursery Scale 1. (31506) 110022

Middle School Education

Headships

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
An Equal Opportunity Employer
CHALFONT ST GILES MIDDLE SCHOOL
Parsonage Road, Chalfont St Giles
(Group 4)
Applications are invited from well-qualified and experienced teachers for the post of Headteacher of this Middle School catering for the age range 8 plus to 12 plus. The vacancy becomes available from 1st September 1985.
Application form and further details from the Education Officer, 26 London Road West, Amersham HP7 0DX. SAE please.
This is a re-advertisement and previous applicants will be considered.
Closing Date: 29 March 1985. (29949)

LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
SUPPLY TEACHERS
Qualified teachers, preferably with experience, are invited to apply for positions on Brent's pool of supply teachers (scale 1). The work could include long term cover for teachers on maternity leave, as well as for casual sickness.
Application forms (SAE) from Director of Education, Education Office, P.O. Box No.1, Chesterfield House, 9 Park Lane, Wembley, Middlesex, HA9 7RW, returnable within 14 days. Please quote reference GIPD. (13069)

EDGBASTON CHURCH OF ENGLAND COLLEGE FOR GIRLS
31 Calthorpe Road, Birmingham B15 1RX.
LOWER SCHOOL
Required for September 1985.
TWO FORM TEACHERS
for the Kindergarten (4-6 year olds). Experience is desirable but not essential and ability to play the piano an advantage.
Situated one mile from the city centre, the College has extensive grounds and all of the Lower School is in purpose built accommodation.
Salary: Burnham Scale 1.
Applications, in letter form, with full curriculum vitae and stamped addressed envelope should be submitted to the Headmaster by Wednesday 20th March 1985. (14208)

MIDDLE SCHOOL HEADSHIPS
continued

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
CHICKENLEY MIDDLE SCHOOL
Princess Road, Chickenley, Dewsbury WF12 8QT
(Ref 823)
Applications are invited from suitably experienced teachers for the post of HEAD TEACHER of this GROUP 4 school which at present caters for the age range 8 to 12 years. Under recently approved plans for re-organisation in September 1986 Chickenley Middle will become a 5 to 11 school. The appointment will date from September 1985.
Application forms and further particulars (s.a.f.e. please) from the Director of Educational Services, (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms must be returned within 14 days of this advertisement in the press.
An equal opportunity employer. (31010) 120010

Deputy Headships Second Masters/ Mistresses

BEDFORDSHIRE
SOUTHERN AREA
BREWERS HILL MIDDLE SCHOOL
Aldbanks, Dunstable, Beds.
Headmaster: Mr C. Hale-Brown
Required for September 1985, a Second Master/Mistress in this Group 7 school (NOR 585). The vacancy arises following the retirement of the present first Deputy and the promotion of the second Deputy to that post. Applications invited from enthusiastic teacher proven administrative ability.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (31254) 120012

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
HEATON MIDDLE SCHOOL
Group 6
Required for 1 September *1985 (or from 3 June, by agreement)* a Deputy Headteacher for this semi-open-plan Middle School (9 - 13), situated in a residential area of the north-west of the City.
The successful candidate will be expected to work in partnership with the Headteacher in leading the continued progression of this well-established and generously resourced school. He/she will seek to ensure the further development of the curriculum through cooperative teaching strategies and the coordination of the horizontal and vertical structures of the school's organisation.
Enthusiastic teachers, looking for challenging experience, are invited to apply for this post, outlining any contribution they are able to make to the life of the school, through experience, interest or qualification.
Fuller details of the organisation of the school and the specific responsibilities involved in the post will be sent with application forms, obtainable from the Acting Headteacher, Mrs. M. Dean (Tel: 492096) to whom they should be returned at Heaton Middle School, Haworth Road, Bradford BD9 6LL, by 29 March 1985.
Reference ET 21585/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated.
(31548) 120012

BERKSHIRE
MONTEM MIDDLE SCHOOL
Chalvey Grove, Slough SL1 2TE
NOR: 520
SENIOR MASTER/MISTRESS
(Deputy Headteacher Scale Group 7)
See advertisement under Primary Deputy Heads. (31192) 120012

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunity Employer
LOVAT COUNTY MIDDLE SCHOOL
Avon Close, Newport Pagnell, Bucks. MK16 9DH
DEPUTY HEADTEACHER - Group 5
Required for September 1985, following the promotion of the present holder to a headship, a well qualified, experienced and resourceful teacher seeking a key role in the organisation and development of this well-established Middle school of approximately 300 children aged 8 - 12. The ability to offer professional leadership in Language or Mathematics will be an advantage. The successful candidate will have a commitment to parental involvement in the life of the school.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide *range of housing to buy in* the area.
Application forms and further details are available from the Education Officer, J.A. Ginnever, B.Sc., M.Ed., at the Milton Keynes Area Education Office, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a foolscap stamped addressed envelope.
(31143) 120012

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
ST. ANNE'S R.C. JUNIOR HIGH SCHOOL
Nidderdale, Sutton Park, Hull
Head: W.F. Flynn
Required for September, 1985, a DEPUTY HEAD TEACHER for this Group 4 middle school with 200 boys and girls aged 9 - 13 years. Applicants should be practising Catholics.
Application forms and further details available from the Head (s.a.e. please) should be returned by 29th March, 1985. (29595) 120012

By Subject Classification

Craft, Design & Technology

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
BREWERS HILL MIDDLE SCHOOL
Aldbanks, Dunstable, Beds.
Headmaster: Mr C. Hale-Brown
Required for April 1985, temporary for one term, a teacher of Technical Subjects, Scale 1.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (29929) 123122

Mathematics

Scale 2 Posts and above

NORTHAMPTONSHIRE
OUNDLE MIDDLE SCHOOL
Cotterstock Road, Oundle, Northants. PE8 5HA
MATHEMATICS CO-ORDINATOR (Scale 2)
Required for September 1985, a teacher to develop and co-ordinate the teaching of Mathematics throughout this purpose-built, rurally situated School (No. on roll 420). Experience in teaching Mathematics across the age range (9 - 13) essential.
Further details and application form (SAE) from the Headmaster, to whom they should be returned within two weeks of this advertisement.
(31033) 123420

Modern Languages

Scale 1 Posts

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
HILLCROSS MIDDLE SCHOOL
Ashridge Way, Morden, Surrey SM4 4EQ
Tel: 01-542 6936
Head Teacher: Mrs. M.D. Etherington, B.A.
Age Range: 9 - 13 years
No: on roll: 488
Temporary Assistant Teacher required for Summer Term from 16th April, 1985, for FRENCH and GENERAL subjects.
CLOSING DATE: As soon as possible.
Applications forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (31220) 123622

Music

Scale 2 Posts and above

SUFFOLK
COUNTY COUNCIL
SAXMUNDHAM MIDDLE SCHOOL
Seaman Avenue, Saxmundham IP17 1DZ
9 - 13; 280 pupils
Required for September 1985 an enthusiastic teacher Scale 2 to take charge of music throughout the school. Experience with brass instruments highly desirable as the school has a thriving brass and woodwind band. The teacher will also be required to teach a few general subject lessons.
Application forms and further details available from the Headteacher at the School concerned (S.A.E.) to whom they should be returned. (31342) 123820

Scale 1 Posts

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
THORPE MIDDLE SCHOOL
Required for September 1985 (earlier if possible), a teacher responsible for Music (Scale 1).
The person appointed will be responsible for Music throughout the school and will be expected to co-ordinate the teaching of instrumental music.
Further details and application forms may be obtained from the Headteacher, Thorpe Middle School, Albion Road, Idle, Bradford BD10 9PY to whom completed forms should be returned by 29 March 1985.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated.
Reference ET 21885/TES.
(31545) 123822

NORTHAMPTONSHIRE
THRAPSTON KING JOHN MIDDLE SCHOOL
Market Road, Thrapston, Kettering, Northants. NN14 4JU
Scale 1 or 2 for suitable applicant
Required for September *1985, a well-qualified,* enthusiastic teacher to take responsibility for the teaching of Music throughout this 9 - 13 Middle School.
An ability to offer some French would be an advantage, but other subjects should be considered.
Application forms and further details from the Headmaster (SAE please). (31034) 123822

BEDFORDSHIRE
NORTHERN AREA
HENLOW C.E. MIDDLE SCHOOL
Church Road, Henlow, Bedfordshire
Tel: Hitchin 713733
Headmaster: Mr. D. Hines
9 - 9 Co-educational Middle School
Numbers on Roll: 420
Required for April 1985, for the Summer term only a temporary Teacher, Scale one, to act as a class teacher for a 10/11 plus class who will also be required to teach P.E. and Games throughout the school.
Application forms and futher details from the Headmaster, S.A.E. please. (31267) 124222

Physical Education

Heads of Department

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
PRIORY C.E. MIDDLE SCHOOL
Queen's Road, London SW19 8LX
Tel: 01-540 8059
Head Teacher Mrs. G.J. Motts
Age Range 9 - 13 years
No. on roll: 430
Required for September 1985 HEAD OF P.E. SCALE 2.
CLOSING DATE: 12th April, 1985
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (29771) 124218

Science

Scale 1 Posts

EALING
LONDON BOROUGH EDUCATION SERVICE
ST ANSELM'S RC FIRST & MIDDLE SCHOOL
The Green, Southall UB2 4BH
Temporary Contract to cover maternity leave. Teacher required from mid-May to end of Summer term to take Science throughout the school.
Scale 1 plus £1,038 London Weighting.
Application forms (SAE) from Head to be returned by 29 March 1985.
(31519) 124822

Other than by Subject Classification

Scale 2 Posts and above

EALING
LONDON BOROUGH EDUCATION SERVICE
BETHAM CoE MIDDLE SCHOOL
Oldfield Lane South, Greenford, Middx. UB6 9JU
Required for September 1985 or as soon as possible an enthusiastic class teacher capable of teaching any class in the 8 - 12 age range. An ability in boys games and computer studies an advantage. First appointments will be considered. A Scale 2 post is available for a suitably qualified and experienced candidate. A communicant of the Church of English preferred.
Visits to the school are welcome by arrangement with the Headteacher 01-578 8928.
Application forms (SAE) from the Headteacher and returned to the school by 29 March 1985. (31523) 125620

HAMPSHIRE
SUTHERLAND MIDDLE SCHOOL
Sinclair Road, Southampton SO1 8EF
Required September - Scale 3 Year Co-Ordinator.
An interest in Science and Integrated Studies.
Full details available from Head. Application by letter with curriculum vitae and names of two education referees by 29th March. (31102) 125620

Scale 1 Posts

BERKSHIRE
ST. ETHELBERTS ROMAN CATHOLIC MIDDLE SCHOOL
Wexham Road, Slough SL2 5QR
N.O.R. 178
Required for September 1985 for permanent appointment. Class Teacher of general subjects, Scale 1. Practising Roman Catholic Preferred.
The school is modern, very well equipped and is on the edge of the Green Belt. London 30 minutes by train.
Forms and particulars from the Headmaster.
CLOSING DATE 1st April.
An Equal Opportunity Employer. (31187) 125622

EALING
LONDON BOROUGH EDUCATION SERVICE
JOHN PERRYN FIRST AND MIDDLE SCHOOL
Long Drive, Acton W3 7PD
2 temporary appointments for summer term for 1st and 4th year Middle School classes.
Scale 1 plus £1,038 p.a. London weighting.
Application forms (SAE) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU, to be returned by 29 March. (31525) 125622

EALING
LONDON BOROUGH EDUCATION SERVICE
ST JOSEPH'S RC FIRST & MIDDLE SCHOOL
York Avenue, Hanwell, London W7 3HU
Required for September 1985 a Class teacher for the middle department. Practising Catholic. Scale 1 post. An interest in girls PE and games would be an advantage.
London Weighting £1,038.
Application forms and further details (SAE) from Head to be returned by 29 March 1985. (31527) 125622

EALING
LONDON BOROUGH EDUCATION SERVICE
HAVELOCK MIDDLE SCHOOL
Havelock Road, Southall, Middlesex UB2 4PA
Required for September a suitable qualified teacher for General Subjects as a member of a year team. Consideration will be given to subject specialisms offered. Qualifications or experience in the teaching of music would be a recommendation and newly qualified teachers are welcome to apply.
It is hoped the successful applicant will be able to make an interesting contribution in this purpose built open plan middle school situated on a community campus supveying the needs of a multi-ethnic, multi-lingual neighbourhood.
Scale 1 plus £1,038 London Weighting.
Application forms (SAE) from Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing W5 5SU. To be returned by 29th March 1985. (31537) 125622

Secondary Education

Headships

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunity Employer
BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Stantonbury, Milton Keynes MK14 6BN
(Group 12)
Required for September 1985.
Enthusiastic men and women are invited to apply for the position of Head of Post-16 Education to lead the continued development of a unified Sixth Form across both schools on Stantonbury Campus and link into the Community programme. Scale Senior Teacher.
Stantonbury Campus is a multi-functional Education and Community Complex with twinned 12 - 18 comprehensive community schools providing education for over 2,000 day-time students - 400 being post-16 including over 150 adults.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, Mr M. Davies, on receipt of a foolscap stamped addressed envelope. (31146) 130010

METROPOLITAN BOROUGH OF NORTH TYNESIDE
Education Committee
CENTRAL MIDDLE SCHOOL,
St. Peters Road,
Wallsend.
NE28 7LQ
HEADTEACHER
Group 5 Roll 240 Age Range 9-13
Applications are invited from suitably qualified and experienced teachers for appointment to the above post from 1st September 1985.
Application forms and further details are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields, NE29 0HW, to whom they should be returned within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status.
North Tyneside

HEADTEACHER
GROUP 11
WOODBRIDGE HIGH SCHOOL
St Barnabas Road
Woodford Green, Essex IG8 7DH
Applications are invited for the post of Headteacher of this well-established mixed 11-18 comprehensive high school for September 1985.
Further particulars of the post and an application form can be obtained from K.G.M. Ratcliffe, M.A., M.Ed., Director of Educational Services, Education Department, 255-259 High Road, Ilford, Essex IG1 1NN (Telephone 01-478 3020 Ext. 193)
Closing date for receipt of applications 28 March 1985.
Redbridge London Borough (14257)

EDUCATION DEPARTMENT
GRAVESHAM DIVISION
APPOINTMENT OF
HEAD TEACHER
Gravesend Grammar School for Boys
Group 10 — Roll 508
Required for January 1986, Head Teacher for this Boys' Upper School (13-19) following the retirement of the present Headmaster. This is a selective school with a distinguished academic record.
Application forms and further particulars (stamped addressed envelope please) from the Divisional Education Officer, Divisional County Offices, 132 Windmill Street, Gravesend, Kent DA12 1BE.
Closing date 9th April 1985.
(13644)
KENT COUNTY COUNCIL

HEADTEACHER

GROUP 11

SEVEN KINGS HIGH SCHOOL

Ley Street

Ilford, Essex IG2 7BT

Applications are invited for the post of Headteacher of this well-established mixed 11-18 comprehensive high school. It is intended that the appointment will be made from September 1985, on the retirement of Miss M B Evans, MA, the present Headteacher.

Further particulars of the post and an application form can be obtained from K.G.M. Ratcliffe, M.A., M.Ed., 255-259 High Road, Ilford, Essex IG1 1NN (Telephone 01-478 3020 Ext. 193)

Closing date for receipt of applications 28 March 1985.

(14258)

Redbridge

London Borough

ICYNGOR SIR

DYFED

COUNTY COUNCIL

Required for 1st September, 1985

1. FISHGUARD COUNTY SECONDARY SCHOOL, FISHGUARD SA65 9DT (Group 10) (11–18 Comprehensive School – No on Roll 820)

Appointment of HEADTEACHER

Applicants are invited from Graduates of a British University with appropriate teaching experience for the above post.

A knowledge of Welsh is desirable.

Application forms and further particulars are available from the Director of Education, Education Department, Pibwrlwyd, Carmarthen, Dyfed SA31 2NH. Completed applications should be returned by 28th March, 1985.

2. MILFORD HAVEN GRAMMAR SCHOOL, MILFORD HAVEN SA73 1AE (Group 10) (11–18 Co-educational Grammar School – No on Roll 630)

Appointment of HEADTEACHER

Applications are invited from Graduates of a British University with appropriate teaching experience for the above post.

Secondary re-organisation in Milford Haven is scheduled for September 1988 when the present Milford Haven Central Secondary and Milford Haven Grammar Schools will be combined to form an 11–18 (Mixed) Comprehensive School.

Initially the person appointed will be responsible for the Grammar School and in September 1988, will become the Headteacher of the proposed Milford Haven Comprehensive School.

The new person is expected to be Group 11 at its inception, and the person appointed will be actively involved in the establishing of the new school.

Application forms and further particulars are available from the Director of Education, Education Department, Pibwrlwyd, Carmarthen, Dyfed SA31 2NH. Completed applications should be returned by 28th March, 1985.

W. J. PHILLIPS
Director of Education

(14142)

Somerset County Council

LADYMEAD SCHOOL, TALINTON

Appointment of

HEADTEACHER

We require for September 1985, a Headteacher for this group 10 school, 11-16 mixed comprehensive, 757 on roll. The school also houses a Unit for Partially Hearing Pupils.

The present Head, Randall Davies, is leaving to take up a key consultancy role for the L.E.A.

We are seeking his successor a person of proven ability in senior managment position in secondary education, who is ready to accept the challenge of this demanding post.

Further details and application form. (SAE foolscap) from the Staffing (T) Section, Education Department, County Hall, Taunton, TA14DY.

Closing date 25 March 1985.

(14219)

SOUTH GLAMORGAN COUNTY COUNCIL

HEAD TEACHER: GROUP 12

FITZALAN HIGH SCHOOL CARDIFF

Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of this 10 form entry mixed Comprehensive School of 1959 pupils from 11–18 years of age with the VIth Form of 120 pupils. The successful candidate will be required to commence duties in September 1985, or through the retirement of the present Head Teacher.

Application forms and further details may be obtained on receipt of a stamped addressed foolscap envelope from the Director of Education, Education Offices, Kingsway, Cardiff, CF1 4UC to whom applications should be returned within 14 days of the appearance of this advertisement.

(14143)

Secondary Headships continued

Buckinghamshire County Council

An Equal Opportunity Employer

Wycombe Area

WYCOMBE HIGH SCHOOL, Marlow Hill, High Wycombe, Bucks.

Roll: 970 Girls (including 260 in sixth form)

12 - 18 years.

Group 11. (Subject to Triennial Review)

APPOINTMENT OF HEADTEACHER

Applications are invited from suitably qualified and experienced teachers for the Headship of this highly esteemed Grammar School for Girls.

The Governors are seeking to appoint a person with ideas and imagination who has demonstrated qualities of leadership and organisation in a senior post in a school of high academic standard, and who will build on the school's programme of curriculum development.

This is a re-advertisement previous applicants will be re-considered, and need not re-apply.

Application forms and further details for this post are available from the Education Officer, Thame House, 9, Castle Street, High Wycombe, Bucks. (On receipt of a stamped addressed envelope) to whom completed applications should be returned by 29th March, 1985.

(14114)

EDUCATION DEPARTMENT

DOVER DIVISION

St Edmund of Canterbury Roman Catholic (Aided) Secondary School, Dover.

Appointment of

Head Teacher (Group 9)

Applications are invited from practising Roman Catholics for the post of Head Teacher of this 11-16 co-educational non-selective school from September 1985. Present roll 593 (6th form 32) drawn from 8 Parishes.

Application forms and further details obtainable from: Mr R. Benson, Coldharbour House, Lympne, Near Hythe CT21 4PE (sae please). To be returned by 4th April 1985. Re-advertisement. Previous applicants need not re-apply.

(13646)

KENT COUNTY COUNCIL

EDUCATION DEPARTMENT

HEADSHIP OF SOUTHGATE SCHOOL

GROUP 12

(Re-advertisement)

Application are invited for the post of Head Teacher of Southgate School following the retirement of the present Head at the end of the Summer Term 1985. This is a re-advertisement, previous candidates are under active consideration and need not re-apply.

Southgate is a mixed 11–18 comprehensive school of some 1,400 pupils (Sixth Form 230), and is considered on two sites, with the lower school taking years 1 to 3. The school currently admits 210 pupils annually which will reduce to 180 from September 1986 as a result of the Borough's re-organisation. The school has an excellent reputation and is consistently over-subscribed.

The successful candidate will be expected to take up duties from 1st September 1985. Salary will be in the range of £19,437 to £20,706 plus London Allowance, £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Application forms and further details (large sae) obtainable from the Director of Education, PO Box 56, Civic Centre, Silver Street, Enfield, Middx EN1 3XQ, to whom they should be returned as soon as possible, but not later than 28th March 1985.

(13651)

London Borough of **Enfield**

An Equal Opportunity Employer

HUMBERSIDE EDUCATION COMMITTEE

HEAD

Required for September, 1985 for

WOLFRETON SCHOOL, SOUTH ELLA WAY, KIRKELLA, HULL.

2134 Pupils on roll, Burnham Group 14, Age Range 11-18.

This is a fully comprehensive, co-educational secondary school for pupils aged 11-18, located on two sites approximately one mile apart. There are currently 2134 pupils on roll, 290 of whom are in the Sixth Form. Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher which will become vacant in September, 1985, following the retirement of the present Head of the School.

Applicants should note that the Head Teacher is also Warden of the Further Education Institute based at the Upper School site, for which an additional allowance of £1,053 per annum is payable.

Application forms and further particulars are obtainable, upon receipt of a stamped addressed envelope, from the Director of Education (H.Q. Staffing) County Hall, Beverley, North Humberside, HU17 9BA, to whom completed forms should be returned *not later than Thursday, 28th March, 1985.*

All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applicants have the written support of their D.R.O. will be guaranteed an interview.

(1649)

SECONDARY HEADSHIPS continued

HEREFORD AND WORCESTER COUNTY COUNCIL

BLESSED EDWARD OLDCORNE R.C. HIGH SCHOOL

Timberdine Avenue, Worcester WR5 2BE

(Group 9 - (11 - 16) - Roll 850 - 8 Form Entry)

Required from September, 1985 a committed Roman Catholic to be Headteacher of this recently reorganised R.C. High School. The successful applicant will be required to sign the Catholic Education Council form of contract.

Application forms obtainable from the school to be returned to the Chairman of Governors, Father J. Duggan, St. George's Presbytery, Bansome Place, Worcester WR1 1UG by 29th March, 1985. (31327) 130010

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
GROUP 10 HEADSHIPS

Applications are invited from suitably experienced teachers for the posts of HEAD TEACHER as follows:-

KING JAMES SCHOOL
St Helen's Gate, Almondbury, Huddersfield HD4 6BG
(Group 10 (13 - 18 mixed comprehensive)
(Ref 824)

FARTOWN HIGH SCHOOL
Woodhouse Hall Road, Huddersfield HD5 1DJ
Group 10 (11 - 16 mixed comprehensive)
(Ref 885)

Both appointments will date from September 1985.

Application forms and further details (s.a.e. please) from the Director of Educational Services (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of the appearance of this advertisement in the press.

An equal opportunity employer. (31008) 130010

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RUTLISH SCHOOL
Watery Lane, London SW20 9AD
Tel: 01-540 1312
Age Range: 13 - 18 yrs.
No. on roll: 806
HEAD TEACHER required September 1985, for this Comprehensive Boys School (Group 11)
CLOSING DATE: 29th March 1985.

Application forms and further particulars of the post are available from The Director of Education, Crown House, London Road, Morden, Surrey SM4 5DX. Please enclose a stamped addressed envelope. (29843) 130010

Deputy Headships

Second Masters/ Mistresses

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
BUTTERSHAW UPPER SCHOOL
A 14 form entry, Group 13, comprehensive school with 1200 pupils on roll
DEPUTY HEADSHIP

Have you proven experience at senior level in a mixed, comprehensive school and do you have the ambition to join the senior management team of the largest school in Bradford?

We look for an ambitious, dynamic, forward looking person prepared to participate in the exciting future on offer in this school which has a sound curriculum base and many new facilities. This is a great chance for the right person to achieve satisfaction and success by means of imaginative and participative leadership.

If you fit this description you are invited to apply for the post of First Deputy Head which becomes vacant from 1 September 1985. Further details and application forms are obtainable from the Headmaster, Mr P.M.H. Cox, B.A. (sae please) and completed applications should be returned to him by 29 March 1985.

Reference ET 21485/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (31547) 130012

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
An Equal Opportunity Employer
BEACONSFIELD HIGH SCHOOL
Wattleton Road, Beaconsfield
Head: Mrs. J. Bebb, M.A.
Required for September 1985 a Senior Teacher to complete the senior management team in this well-established Group 11 Girls' Grammar School. Applicants should be graduates with a breadth of experience and demonstrate administrative skills and vision. This successful candidate will be given the opportunity for curricular development and making a significant contribution to the school community.

Application form and further details from the Education Officer, 56 London Road West, Amersham, SA6 please. Closing Date: 25th March 1985. (35952) 130012

BUCKINGHAMSHIRE

MILTON KEYNES AREA
An Equal Opportunity Employer
BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Stantonbury, Milton Keynes MK14 6BN
DEPUTY HEADTEACHER - Group 12
Required from September 1985. Enthusiastic men and women are invited to apply for this newly created post which arises from the reorganisation of management functions across Stantonbury Campus. We are looking for an experienced teacher to complement the existing team and further develop the curriculum and organisation of this community comprehensive school.

Stantonbury Campus is a multi-funded arts centre with twinned 12 - 18 comprehensive schools and integral community provision. Large leisure complex and theatre, youth club and ecumenical centre. Over 3,000 day-time students attend the schools on site and 10,000 adults make use of the various recreational, educational and leisure facilities weekly.

Application forms and further details are available from the Education Officer, J.A. Ginnever, B.Sc., M.Ed., at the Milton Keynes Area Education Officer, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a foolscap stamped addressed envelope. (31152) 130012

BUCKINGHAMSHIRE

COUNTY COUNCIL
An Equal Opportunity Employer
THE ROYAL LATIN SCHOOL
Brookfield Lane, Buckingham MK18 1AX, Bucks
Headteacher: F.A. Luff, B.A.
Co-Educational Grammar school; 670 on roll, 195 in Sixth Form
Group 10
Required for SEPTEMBER 1985, an experienced graduate SECOND DEPUTY HEAD to undertake major responsibilities as a member of the senior management team, to take charge of girls' welfare and discipline, and to contribute fully to the continuing development of the School.

Assistance with removal expenses is given in approved cases.

Application form and further details (s.a.e.) from, and to be returned to, the Headteacher at the school. Closing date: 29 March. (31138) 130012

CAMBRIDGESHIRE

(Equal Opportunity Employer)
IMPINGTON VILLAGE COLLEGE
Required for September 1985, Second Master/Mistress (Deputy Head Scale Group 11) for this mixed 11 - 18 comprehensive school. The College is pleasantly situated three miles north of Cambridge and serves a largely rural catchment area.

For particulars and forms of application please apply to the Warden, at the college enclosing an S.A.E. Closing date for applications Friday 29th March. (31146) 130012

CUMBRIA

BEACON HILL SCHOOL
Aspatria, Cumbria CA5 3SZ
Comprehensive, Mixed 11 - 16 O.R. 850
Required for September 1985, a second master/mistress to assist the Deputy Head Group 7).

Application forms and further details available from the Head at the school to whom completed forms should be returned by 29th March, 1985 (S.A.E. please). (29932) 130012

CROYDON

LONDON BOROUGH OF CROYDON

THOMAS MORE R.C. (M) Russell Hill Road, Purley, Surrey CR8 2XP

Tel: 01-668 6251/3

Tenable 1 September 1985

Deputy Headship

Applications are invited from suitably qualified and experienced teachers for a Deputy Headship within 11 to 16 mixed Catholic comprehensive school. The post will become vacant on 1st September 1985 owing to the retirement of the present Deputy.

Applicants should hold the Catholic Teachers Certificate and be committed practising Catholics. The successful candidate would be expected to work closely with the Head Mistress and the other Deputy in the administrative and Pastoral life of the School.

Application forms and further details available from the Head Mistress on receipt of foolscap S.A.E.

Closing date 4th April 1985.

SALARY - Burnham Scale Deputy Head Teacher Group 9, with London Area Allowance. (28453) 130012

DORSET

FERNDOWN UPPER SCHOOL
Chapel Grove, Ferndown, Dorset BH22 9EY
13 - 18 Mixed Comprehensive. 1370 on roll.
Group 10
Head: Miss M. Tilley, B.A.
Required from September, 1985. Second Masters/Mistress to join management team of four, each of whom has defined responsibilities in both curricular and pastoral areas. Vacancy is due to promotion to Headship.

Full details of the post and application forms from the Headteacher (s.a.e.) Closing date 25th March, 1985. (31424) 130012

DURHAM

DERWENTSIDE TERTIARY COLLEGE
Please see display ad. under Further Education Tertiary Colleges. (31329) 130012

DUDLEY

METROPOLITAN BOROUGH

(Equal Opportunity Employer)

CRADLEY HIGH SCHOOL
Homer Hill, Halesowen, West Midds. B63 2UP

(11 - 16 co-ed, comp. Group 10)

For September, SECOND DEPUTY HEAD (Group 10) for this new Comprehensive School. An extensive building programme is in process which will completely replace the existing building with a purpose-built school incorporating the latest concepts in educational philosophy and design.

Successful applicant would be expected to assume some responsibility for curriculum development, staff development, external examinations and timetabling.

THE GRANGE SCHOOL
Grange Lane, Stourbridge, West Midds. DY9 7HS

(11 - 16 co-ed, comp. Group 11)

For September, DEPUTY HEAD - SECOND MASTER/MISTRESS (Group 11) for this Comprehensive School with a good academic record. Main areas of responsibility will include day-to-day administration and overall charge of boys' discipline. Other areas will be defined to meet the skills and interests of successful candidate, who will take part in all aspects of school's policy-making. A hard-working, innovative but above all realistic and effective teacher is sought, who will already have had varied successful management experience.

For both appointments, details/application forms (on receipt of SAE) and returnable to the Headteachers by 29th March. (31808) 130012

SURREY COUNTY COUNCIL

★ FRINGE AREA LONDON ALLOWANCE £258 p.a. throughout the County.

★ Temporary housing may be available.

★ Generous relocation expenses in approved cases.

DEPUTY HEADSHIPS

COLLINGWOOD SCHOOL
Kingston Road, Camberley, Surrey.
(NOR 1764 including 284 in Sixth Form)

Required for September following the retirement of the present holder of the post, Second Deputy Head to complete the Senior Management Team of this very successful 12-18 years Comprehensive School which is in Group 13.

Experience in pastoral and curriculum development areas of Secondary Education will be expected.

Salary scale from £14,697 - £16,011 including £258 London Allowance.

Further details and application forms from the Area Education Office, 9 Heathside Road, Woking, Surrey. Tel. Woking 4311 Ext 27 (on receipt of a SAE).

(13813)

Required for 1st September, 1985

BETTWS COMPREHENSIVE SCHOOL, NEWPORT
(11-18) Group 12

SECOND DEPUTY HEADTEACHER

BASSALEG COMPREHENSIVE SCHOOL, NR. NEWPORT
(11-18) Group 12

SECOND DEPUTY HEADTEACHER

NEWBRIDGE COMPREHENSIVE SCHOOL
(11-16) Group 9

SECOND DEPUTY HEADTEACHER

Application forms and further information, are available on receipt of S.A.E. from Director of Education, Staffing Section, County Hall, Cwmbran, Gwent. Closing date 29th March, 1985.

(14111)

Gwent County Council

WOLVERHAMPTON BOROUGH COUNCIL

EDUCATION COMMITTEE

Required for September 1985:-

Deansfield High School

DEPUTY HEADTEACHER

GROUP 10

Applications are invited from well qualified teachers with appropriate experience at senior level.

The successful candidate will form part of the senior management team and will carry a major responsibility for curriculum development, with particular reference to cross-curricular and multi-cultural approaches, together with pastoral and organisational functions, including the school timetable.

This mixed comprehensive opened in new buildings in 1968 and has excellent facilities in all areas of the curriculum.

Application forms and further details are available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).

Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's sex, ethnic origin or colour and from people with disabilities who have the necessary attributes to do the job.

(14108)

WOLVERHAMPTON *the pace setter*

Leicestershire

EDUCATION SUPPORT GRANT

MATHEMATICS AND PRIMARY SCIENCE

Required Autumn Term 1985 enthusiastic and well-experienced teachers to work as members of teams supporting new school-focussed projects following the Authority's recent successful bids under the Education Support Grant Scheme.

(A) Mathematics

I) Three year fixed term contract. One post at Scale 4 to act as co-ordinator for one or more project areas.

II) One year fixed term contracts. Four posts at Scale 3 to work with Primary and Secondary teachers in the following areas: children with special learning needs; problem solving and investigational work; use of calculators; assessment.

(B) Science in Primary Education

I) Three year fixed term contract. One post at Scale 3. This is the senior appointment in a team of three teachers involved in this new and exciting school-focussed project in Primary schools.

For further details and application forms please send S.A.E. to The Director of Education, County Hall, Glenfield, Leicester LE3 8RF.

"EQUAL OPPORTUNITIES POLICY"

Applications are welcome from suitably qualified and/or experienced people regardless of race, ethnic origin, religion, sex, marital status or disability.

(13902)

APPOINTMENT OF

HEADTEACHER, GROUP 10

The Somerset School, White Hart Lane, Tottenham N17

Applications are invited for September 1985 for the post of Headteacher of this fully comprehensive voluntary controlled boys' school for pupils aged 11–18 years.

The Authority is looking for a person of relevant experience and proven achievement who will develop the school as a 5 form entry boys' school.

Social Priority Allowance £201/£276.

London Allowance (£1,038) payable.

Removal Expenses – 100% allowed in approved cases.

Forms of application, together with full particulars, (sae please), available from the Chief Education Officer, Education Offices, 48–62 Station Road, Wood Green N22 4TJ, to whom the forms should be returned, with a letter of application, by Friday, 29th March 1985. (13650)

Haringey

Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merits irrespective of race, marital status, sex or creed.

MARSHALLS PARK SCHOOL
(Roll 1359 Mixed)
Havering Drive, Romford, RM1 4BD.
Telephone: Romford 24134.
Headteacher: Mrs. K.M. Phillips, B.A., M.Phil.

Required for September 1985

DEPUTY HEADTEACHER

Group 12

to join a senior management team of 7 (including Headteacher, 2 deputies, 2nd master). The split site school is situated close to the town centre. Vacancy arises due to retirement.

Havering

Application forms and further details are available (s.a.e. please) from the Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford, RM1 3DR.

WILTSHIRE COUNTY COUNCIL,
HARDENHUISH SCHOOL,
CHIPPENHAM.

DEPUTY HEAD (Group 11)

Applications are invited for suitably qualified and experienced teachers for the above post which becomes vacant in September 1985.

The School is 11-18 mixed comprehensive and has 1,140 pupils on roll.

Application forms and further details from the Headmaster, Mr. R. J. Alderman, Hardenhuish School, Hardenhuish Lane, Chippenham (s.a.e. please).

Completed forms should be returned to the School by Thursday, 28th March.

(13909)

COVENTRY CITY COUNCIL

PRESIDENT KENNEDY SCHOOL AND COMMUNITY COLLEGE, Group 12 (1398 on roll)

Deputy Head Teacher

Applications are invited for the post of Deputy Head Teacher from September 1985 to join the Senior team of Head, three Deputies and Registrar.

The successful candidate will take a leading role in the management and development of this thriving and progressive multi-cultural Community College. A resourceful, energetic and lively minded person is sought whose particular responsibility in the first instance will be the direction and development of the pastoral organisation of the school.

Canvassing disqualifies.

Application forms and further particulars available from the Head Teacher Mr. W. Roberts BA, at the school, Rookery Lane, Coventry CV6 4GL. Telephone 0203 661416 to whom completed forms should be returned by 29 March 1985.

an equal opportunity employer

SECONDARY DEPUTY HEADSHIPS

continued

ESSEX

NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 45391
(Roll 1076)
SECOND DEPUTY HEAD,
Group 1
Required September, 1985.
Wide responsibilities, notably Curriculum Design. Vacancy caused by promotion to Headship.
Application forms and details are available from the Headteacher (foolscap s.a.e. please).

GREAT BADDOW SCHOOL
Duffield Road, Beehive Lane, Great Baddow, Chelmsford
Tel: Chelmsford 365881
(Roll 1300)
SECOND MASTER/MISTRESS
Enthusiastic, qualified, experienced teacher required for this post in this Group 12 co-educational comprehensive school. Closing date: 18th April, 1985.

HYLANDS SCHOOL
Hatfield Grove, Chelmsford CM1 3DF
Tel: Chelmsford 266766
(Roll 1000)
SECOND MASTER/MISTRESS, Group 11
Enthusiastic, qualified, experienced teacher required for this post in this 11 - 18 mixed comprehensive school. Closing date: 18th April, 1985.
Application forms for the above two posts available from and returnable to the Mid-Essex Area Education Office, P.O. Box 595, 'A' Block, County Hall, Chelmsford CM1 1JW (foolscap s.a.e.). (31343) 130015

HAMPSHIRE

THE RICHARD ALDWORTH
Western Way, Basingstoke, Hants. RG22 6HA
11 - 16 Mixed Community Comprehensive
N.O.R. 1250
Required September 1985, Deputy Headteacher (Group 11), able to contribute significantly to continuing development of this Community Comprehensive.
Prior to application, please telephone (Basingstoke 31182) or write; for full details. Closing date two weeks from advertisement. (28597) 130012

KING'S SCHOOL
Romsey Road, Winchester
Second Master/Mistress required for this Group 12 school (11 - 16 N.O.R. 1500) opening September 1985 and incorporating Montgomery of Alamein Boys' School and Denemark Girls' school on the same site. To act as Deputy Head (d) with overall pastoral responsibility for the girls.
Further details and application forms available from the Area Education Officer, Mid-Hampshire Area Education Office, Southgate House, St. Swithun Street, Winchester on receipt of foolscap S.A.E.
Completed application forms to be returned to the Headteacher at the school as soon as possible. (28974) 130012

HOUNSLOW

LONDON BOROUGH OF HOUNSLOW
HUNSLEY HOUSE CONVENT SCHOOL FOR GIRLS
St. John's Road, Isleworth, Middx. TW7 6DN
Tel: 01-568 8692
Required for September 1985
DEPUTY HEADTEACHER.
Applications are invited from committed Catholics with proven administrative ability for the post of Second Deputy Headteship. Voluntary Aided 11 - 18 Comprehensive School (Group 12, 1070 on roll 144 in Sixth Form). The successful candidate will be a member of the Senior Management team of the school.
Please apply to the Headmistress for application forms and further details and for the post. Salary: Deputy Head Group 12 plus London Allowance. (31341) 130015

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Hessle Road, Hull
CREATFIELD HIGH SCHOOL
Hanover Avenue, Hull
Headteacher: Mr. M.J. Harding
Required for September 1985, DEPUTY HEAD and SECOND MASTER/MISTRESS for the Group 11, 15 - 18 mixed comprehensive school of 1,000 pupils. Both posts offer opportunities for the successful candidates to join with the Head and one other deputy, commitment to making comprehensive education work in an area of social deprivation and the ability to generate and manage substantial innovation are essential.
Application forms and full details are available from the Head (large s.a.e. please) to whom they should be returned by 20th March, 1985. (28595) 130014

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
VINTNERS GIRLS' SCHOOL
Union Street, Maidstone, Kent ME14 1EE
Tel: Maidstone (0622) 52384
DEPUTY HEADTEACHER
Group 9
Applications are invited for the post of Deputy Headteacher which becomes vacant in September 1985 on the retirement of the present holder. Information about the school, designated a High School in the Thamesside Scheme, and the post, which offers a challenging opportunities to a suitably qualified and experienced candidate, maybe obtained from the Headmistress at the school.
This is a re-advertisement; previous applications will be re-considered. (31702) 130012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
ST JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend, Kent DA12 2JW
11 - 16 and 11 - 18 years
Required for September 1985: Head of Lower School, Senior Teacher Scale. An experienced, well qualified and practising Roman Catholic is sought to take Administrative and Pastoral responsibility for the Lower School (1st and 2nd year pupils separately accommodated on main site).
The successful candidate would be expected to make a major contribution to the Religious, Social and Educational ethos of the school.
Letters of application (no forms) to: The Very Reverend Canon E. Munday, Chairman of the Governors, at the School, by Friday 29th March 1985.
Further information is available from the Headmaster (Mr. F.J. Clare, M.Ed.; Dip. Ed.) at the School (Tel: Gravesend 534718). (31353) 130012

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane, Batley, West Yorks. WF17 0LD
(Ref 826)
Applications are invited from suitably experienced teachers for the post of DEPUTY HEAD TEACHER (Curriculum and Administration) of this CRC/11 - 18 school which re-

LANCASHIRE
KUTTON GRAMMAR SCHOOL
Kuttonlea, Preston PR4 5SN
Headmaster: G. Armstrong.
Required:
DEPUTY HEAD Group 11
Required for September 1985 for this voluntary aided Church of England comprehensive school. The school is accommodated on a single site, and has 600 boys aged 11 - 16, and 280 boys and girls following A level courses in the Sixth Form.
The vacancy arises from the promotion of the present holder to a Headship, and the Governors would welcome applications from candidates with similar inspirations.
Forms and further details from the Headmaster (large s.a.e. please). Applications should be returned as soon as possible, and preferably not later than 27th March. (31314) 130012

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
VICE-PRINCIPAL
RUTLAND SIXTH FORM COLLEGE
GROUP 11
APPROX 470 ON ROLL
Principal: Mr. A.D.G. McDonald
Required from September 1985, in first year, with responsibility for the curriculum, assessment and records, who will also be willing to play a leading role in the management structure of the college.
Details and application forms, and further particulars (s.a.e. please) from the Director of Educational Services, (Ref PD), Oldgate Building, Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 7 days of the appearance of this advertisement in the press.
An equal opportunity employer. (31009) 130012

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
VICE-PRINCIPAL
RUTLAND SIXTH FORM COLLEGE
GROUP 11
APPROX 470 ON ROLL
Principal: Mr. A.D.G. McDonald
Required from September 1985, in first year, with responsibility for the curriculum, assessment and records, who will also be willing to play a leading role in the management structure of the college.
Details and application forms, and further particulars (s.a.e. please) from the Director of Educational Services, (Ref PD), Oldgate Building, Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 7 days of the appearance of this advertisement in the press.
An equal opportunity employer. (31009) 130012

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
SHEPSHED HIND LEYS COMMUNITY COLLEGE
Forest Street, Shepshed, Nr. Loughborough, Leicestershire
(14 - 18)
VICE-PRINCIPAL
Group 11 Roll 810
Principal: Mr A. McMurray
Required for August 1985 a Vice-Principal (Community) for this well established Community College. The successful candidate will share the colleges commitment to the ideal of total inspiration of the traditional areas of skool and community activity; and will be prepared to undertake a teaching commitment in addition to community responsibilities.
Please send SAE for further details and application form to the Principal.
Closing date: 29th March, 1985. (29993) 130012

LONDON SW1
GREY COAT HOSPITAL
Greycoat Place, Westminster
Voluntary-Aided Church of England Split-Site
Comprehensive School 900 girls, 11 - 18 years)
Required for September, 1985:
DEPUTY HEAD (GROUP 11)
The successful candidate, who will be a communicant member of the Church of England, will play a leading role in the management structure of the school with responsibility, INITIALLY, for the organisation of the Lower Building, (which houses years 1 - 3), in this split-site school. This vacancy occurs following the promotion to a headship of the present holder.
Apply by letter to the Headmistress as soon as possible enclosing curriculum vitae and names of two referees. (31958) 130012

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
Application forms and further details for the following posts are available on receipt of s.a.e. from the Headteacher concerned to whom they should be returned within two weeks of the appearance of this advertisement.
JOHN SPENCE COMMUNITY HIGH SCHOOL
Preston North Road, North Shields NE29 9PU
(11 - 16)
Required for 1st September 1985:
SECOND MASTER/MISTRESS. (Salary Deputy Headteacher Group 11) to contribute to all areas of school organisation but with a particular interest in pastoral care and a demonstrable commitment to community education.

NORHAM HIGH SCHOOL
Alnwick Avenue, North Shields NE29 7SU
(11 - 16) 951 on roll 900
Required for 1st September 1985:
SECOND MASTER/MISTRESS (Salary Deputy Headteacher Group 10). This is a key leadership position with great scope for imaginative and progressive career development.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (31089) 130012

NORTH YORKSHIRE
COUNTY COUNCIL
NORTHALLERTON GRAMMAR SCHOOL
Grammar School Lane, Northallerton DL6 1DD
14 - 18 Comprehensive.
1,000 on roll, including 300 in the Sixth. Group 12
Headmaster: John Bell
DEPUTY HEAD
Required for September 1985. The successful candidate's subject is immaterial, but he or she will be a hard working, imaginative and organised teacher with a record of successful innovation. The responsibilities will be shared between the management team so as to capitalise on the new buildings, staffing complement, as well as to broaden his or her experience, in preparation for headship.
Further particulars of the post are available from the Headmaster at the school (large s.a.e. please).
Applications should reach the Headmaster at the school by Monday 25 March 1985. (31247) 130012

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR BOYS
Billing Road, Northampton NN1 5RT
Required for September 1985, a Deputy Head (Curriculum and Administration) for this comprehensive school of 650 boys, aged 13 - 18, Group 10.
Application forms and further details (sae please) are available from the Headmaster at the school. (29867) 130012

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
CATERHAM HIGH SCHOOL
Caterham Avenue, Clayhall, Ilford IG5 0QW
Tel: 01-551 4415
Head: P.E.A. Birchinall, B.A.
Required for Summer Term 1985:
SECOND MASTER/MISTRESS
An experienced and energetic teacher is required for this post from the beginning of the Summer Term if possible.
Responsibilities will include participation in policy making as part of the senior management team, together with special responsibility for the following areas:
Curriculum; timetabling; representation of the school on Borough working parties relating to the Curriculum; pupil profiling; day-to-day organisation; and overall responsibility for A.V. aids and reprographic systems.
Scale: Deputy Head Group 11.
Please apply to the Head by letter by 26th March giving full details and the names and addresses of two professional referees. (31521) 130012

Remedial and Special Needs Teaching Posts

Heads of Department

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
An Equal Opportunity Employer
Beaconsfield/Chiltern Area
26 London Road West, Amersham
Applications are invited from suitably qualified and experienced teachers for the post of Senior Remedial Teacher and lead a team of Advisory Remedial Teachers within the Beaconsfield/Chiltern Area with effect for 1st September 1985.
Application form and further details from the Education Officer at the above address. SAE please. Closing date: 4 April 1985. (29950) 131016

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
COOMBE GIRLS' SCHOOL
Coombe Avenue, New Malden, Surrey KT3 3TU
Tel: 01-942 5571
No. on roll: 930 incl. over 100 in the Sixth Form
Required September 1985, a HEAD OF SPECIAL NEEDS, to establish this new department within the school. An exciting opportunity unlikely to recur for an appropriate experience to head and coordinate provision and to contribute to the general life of the school.
Scale 3 plus London Allowance (£674).
Application form and further details obtainable from Headmistress to whom completed forms should be returned by 29 March 1985. (31440) 131018

SUFFOLK
COUNTY COUNCIL
KIRKLEY HIGH SCHOOL
Kirkley Road, Lowestoft, NR33 0UG
13 - 18, 1,180 pupils
Required for September 1985 a Special Educational Needs Coordinator to take a leading role in the development of the provision for Special Education. Applications are sought from candidates with flair and imagination together with proven practical experience in school and expertise in the special needs area.
Application forms and further details available from the Headteacher at the school (s.a.e. please).
Closing date for receipt of completed forms Monday 25 March 1985. (31247) 130012

PRIMARY

AE/25/22/P **DEPUTY HEAD**
Group 4
Applicants should preferably be committed practising Catholics.
English Martyrs RC Primary School, Bracken Road, Long Eaton, Nottingham, NG10 4DA. (Nottingham 733209).
(5-11, NOR 220)

Application forms from the Head, to be returned to the Rev. E. O'Hare, Chairman of Governors, 199 Tamworth Road, Long Eaton.

SECONDARY

DS/37/3 **COMPUTER STUDIES (with Physics)**
Scale 1
Chellaston School, Swarkestone Road, Chellaston, Derby, DE7 1UA. (Derby 702502).
(11-16, NOR 872)

DS/95/14 **ENGLISH/DRAMA**
Scale 1

DS/111/18 **COMPUTER STUDIES**
Scale 1
Granville School, Burton Road, Woodville, Burton-on-Trent, Staffordshire, DE11 7JR. (Burton-on-Trent 216765).
(11-16, NOR 680)

HW/58/22 **HEAD OF COMPUTER STUDIES**
Scale 3
Up to and including 'A' level and co-ordinating across the curriculum.

HW/46/18 **DRAMA**
Scale 1 Plus Residential Allowance – at present £1,517 per annum.
Residential post for girls' boarding house.
Lady Manners School, Bakewell, Derbyshire, DE4 1JA. (Bakewell 2671).
(11-16, NOR 1,386)

HW/27/9 **HEAD OF ENGLISH**
Scale 3
St. Philip Howard RC (Aided) School, St. Mary's Road, Glossop, SK13 8DR. (Glossop 3611).
(11-16, NOR 470)

DS/91/13 **ECONOMICS/ GEOGRAPHY**
Scale 1
Derby School, Moorway Lane, Littleover, Derby, DE3 7FS.
(11-18, NOR 1,324)

HW/44/16 **DRAMA**
Scale 1

HW/47/18 **SCIENCE AND TECHNOLOGY**
(September appointment)
Scale 1
Glossop School, Talbot Road, Glossop, Derbyshire, SK13 9DR. (Glossop 62338).

SPECIAL

CO/13/22 **PERIPATETIC ADVISORY TEACHERS FOR VISUALLY IMPAIRED PUPILS** (2 posts)
Scale 3 (plus car allowance)
The Authority is expanding its services for visually impaired pupils and is looking for two suitably qualified and/or experienced teachers to join the detached peripatetic service which supports pupils with visual impairments in ordinary and special schools. It is intended that one post should be based in Derby and one in Chesterfield but this could be negotiable.
Application forms and particulars for these posts (CO/13/22) (sae foolscap please) from the Director of Education, County Offices, Matlock, Derbyshire, DE4 3AG.

AE/19/3 **ADVISORY TEACHER FOR PHYSICALLY DISABLED PUPILS**
Scale 3 S (plus car allowance)
An interesting and challenging opportunity for an experienced teacher to develop a new support service throughout the County. The service will provide support to physically disabled pupils and their teachers in ordinary and special schools. The postholder will be based at, and responsible to the head of, Westbrook School for physically disabled pupils but will enjoy considerable freedom to initiate and develop the service. A second teacher to be responsible to the postholder has already been appointed.
Westbrook School, Thoresby Road, Long Eaton, Nottingham, NG10 3NP. (Nottingham 729769).
(2¼-16, NOR 84 including 23 Resident)

Application forms and further details (sae please) from the Headteachers, unless otherwise stated.
Closing date: 29 March 1985, unless otherwise stated.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER.

DERBYSHIRE
County Council

EXTRA

MUSIC

Overwhelming arguments

No one opts out of music at Kingsthorpe Lindsay Robertshaw explains why

We are a school where everybody "does" music up to age 16. No one is allowed to opt out. All are entered for an integrated music and drama CSE examination and the vast majority gain certification. Much more importantly we believe we are offering a valuable and unique experience to our pupils, and from what they say to us most of our outside visitors go away believing this too.

The most surprising thing to me about all this is that anybody should find it surprising. Our pupils are not untypical of many comprehensive school populations. We have a complete mixture of abilities and social groups. In several faculties, including the music and drama faculty, we keep that mixed ability right through to 16.

In common with many other young people, our pupils spend a lot of their own time listening to music and talking about it. Many spend a lot of money on buying records and tapes and many possess hi-fi equipment which would be the envy of many a school.

Very few indeed do not have access to a television. Very few do not watch some form of television drama. As with the music they hear, a lot of their perception may be on a superficial level and a lot of what they are constantly exposed to may itself be superficial. Yet this is not an argument for abandoning their education, it is a powerful argument for raising their threshold of awareness by giving them active experience in these areas.

So much threatens to reduce them to a state of total passivity. The pupil who has tried to create his own compositions, perhaps using tonic and dominant harmony is developing another level of perception which he can utilize in making aesthetic judgements about what he hears.

The pupil who has held a video camera and worked with a group to try and plan and prepare a coherent sequence of shots is one step nearer a basic awareness of the medium of television. If he has also tried his hand as a playwright, worked out a character through improvisation and performed with others in front of an audience he may also be one step nearer a basic understanding of drama.

The educational arguments for investing more time and resources on music and drama are I believe overwhelming. In no other area is so much time, money and passion voluntarily invested by the pupils themselves outside school. Yet too often these influences are seen as wholly negative and rather than trying to connect and link in with the pupils' experiences, an alternative, and to the pupils totally alien, culture is held up. The message is "this is what you should like".

Small wonder that they reject the plea. Yet this is not an argument for playing lots of pop music to the pupils, rather it's an imperative for urging us to help students achieve some confidence and success in doing music themselves. If they are to gain a real grasp of the basics of music they should be engaged in the musical process not just as passive listeners but also as active composers and performers. This was recognized by the working party which produced the 16-plus 'national criteria' [illegible] Such is the sophistication of modern electronics drama that we are developing at Kingsthorpe. Underlying our curriculum structure is the philosophical rationale of Hirst and Peters which argues that there are areas of human experience too important to be abandoned. If we do not fight to defend an aesthetics corner in the curriculum it will be squeezed out by other things. An isolationist approach is not helpful here. Music and drama have natural links with other areas of the curriculum as well as with each other and an integrated approach can serve to strengthen and reinforce the importance of disciplines as long as their individual integrity is not subsumed. A dedicated staff working as a team can operate very much more effectively than can a number of individuals working alone.

How far are we succeeding in what we are trying to do at Kingsthorpe? Although we have developed our course as an examination syllabus our customers – the pupils provide the most important test. For all our deficiencies, a short time watching them working and talking to them seems to convince sceptics more readily than anything else. The CSE exam we have written meets most of our demands and requirements and thus the school dog wags the examination tail and not, as is so often, vice versa.

We are now poised to try and meet the demands of GCSE. Many things will need to be taken into account here in addition to the needs of our pupils and these include; other schools already following our CSE syllabus, TVEI, and, most importantly, the time allocation needed. Not to offer an examination certificate would place us at a curricular disadvantage in the eyes of many of our pupils and parents. Our needs are unlikely to be met by a Mode 1 and we will need to act, together with others, in a Mode 3 submission. The more schools we can interest in a practically based integrated GCSE exam the better will be our chances of approval. Numbers talk money!

Could other schools adopt a similar approach? For many it would imply a major curriculum initiative backed by the senior management of the school. Some are already too deeply entrenched in a "bits and pieces" curriculum to do this.

We rely on other things as well, not least the "hidden curriculum" and the relationships between staff and pupils. There is no way our work could succeed in a confrontation situation – you cannot force pupils into this type of work. It depends for its success on building up mutual confidence, trust and enjoyment.

Class size is also very important – we teach in groups of 20. It may mean that we have fewer free periods than our colleagues in other schools but it makes a substantial difference to the way staff and pupils can interact in the classroom. It is another important advantage of the common curriculum that paradoxically by reducing choice and options below sixth form level it is then possible to cater for more choice and differentiation of activity in the smaller teaching groups which result.

To succeed in this work also demands certain facilities, equipment and accommodation. Such is the

A young drummer from St Ignatius Middle School, Sunbury at the first regional auditions for this year's National Festival of Music for Youth at the Queen Elizabeth Hall.

Photo: Jonathan Perry

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EXTRA

Photo: Neil Watson

Nick Bourne helping a group to get to grips with the beat at the Rock Music Workshop at Kirkley High School, Lowestoft.

Taking it from the top

Philippa Davidson reports on a pop music experiment

They had all been looking forward to it for weeks. Music teacher Hazel Johnson was nervous in case something went wrong and the whole experiment was a fiasco. Not the school concert, but a special occasion on which a group of 14-year-olds became pop stars for a day. Their tutor was Nic Bourne, an ex-teacher, composer and crusader for "the other 90 per cent" who show little interest in or aptitude for a conventional music education. His courses for teachers are designed to help the unconverted to use pop more effectively in the classroom.

Hazel, in sympathy with the view that one way to stimulate the musically unwilling is to involve them actively in creating their own songs, challenged Nick to make his technique work in her school. Although she already used keyboards and encouraged creative music, she admitted that pupils' efforts were usually guided. She was therefore curious to see what would happen when the children were left entirely to themselves. It was decided to select children across the ability range, from those who could read music fluently and already played in one of the school's bands or orchestras to those with more enthusiasm than expertise.

I arrived about half way through the first session. Across the corridor, a class was at work, but in the music room a reggae group was getting its act together. Nick was helping them get to grips with that familiar insistent beat. It is interesting to note that, even when children are constantly exposed to pop, they still find the rhythm the hardest aspect to grasp. This group was fortunate in having two keen pop musicians among its members. One of them twanged impatiently, willing the embrionic song to emerge. The school possessed a few small keyboard instruments, but Yamaha had lent some sophisticated equipment for today: two DX7 synthesizers and a portable recording studio. The sound was *exactingly authentic*. No 14-year-olds will be content with glockenspiels and xylophones once they have worked with the real thing.

In room 214, the end product was in sight. The lowest ability group had a [illegible] the beginning of a tune, the inspiration of the keyboard player, who was, I was told, a grade VIII cornet player in the wind band. How to make the chorus more interesting? Nic was firm in establishing priorities. No instruments until you have worked out the lyrics. Practise saying them to the beat, then think of a tune. If you can't remember it, it's no good.

Meanwhile, in the hall, all was quiet. Some lyrics had just materialized from the corner by the piano. One boy, a pianist with a gift for picking up a melody, managed a synthesizer with confidence. We were sure something [illegible] group, not a reggae one this time, a natural leader, the drummer, had taken charge, and the backing was beginning to sound assured. The melody was weak – it followed the beat. A passer-by from one of the other groups remarked critically on its monotony. The *High Street* group decided to abandon their guitar backing in favour of a vocal ensemble. The sound wasn't very commercial and more mikes were needed. The girls told me they sang in the choir but that this was the kind of singing they preferred.

In the hall, sliding chords introduced a [illegible] long gone . . . " I asked where the inspiration had come from. "School," they grinned. Still, there was a nagging worry. Were they just copying an idiom or did they really feel they were "Pawns on a chessboard . . . " whose only hope lay in death? The headmaster stressed that his was a happy school. The right tune for such dramatic lyrics was difficult to find. They knew that time was limited, but there were too many individual ideas and no leader to draw them together.

By early afternoon, cameramen and reporters from the local press, radio and TV were homing in to interview. Hazel and Nic. The youngsters were unperturbed. The reggae group's guitarist demonstrated his special "psychobilly" sound, while another boy in headphones explained the intricacies of the recording studio to an interested journalist. A sixth former, lighting engineer on school productions, fixed leads and amps, ferried mikes and moved discreetly from room to room answering distress calls.

What was the value of such a day for the pupils of Kirkley High? I asked Alan Zipfel, head of music. He said: "At Kirkley, we pride ourselves on being open-minded to all forms of music, and indeed, all kinds of music take place - choirs, windband, orchestra. But it is pop music that gives all children the chance to shine, and it is not always the gifted classical performers who make the best pop musicians. Knowing how to play the piano may well be a hindrance when you are confronted with an electronic keyboard."

Nic Bourne believes that this approach makes children think harder about why they like a piece of music, and listen more critically. By discovering, for example, a pleasing modulation in the course of making up their own music, they will more readily understand the principle and be able to reapply it practically, when listening, or in a written context.

Perhaps the greatest value of such an occasion lies in the opportunities it affords for meeting. The least-able group achieved the best results, or at least the most rounded performance, because they had a self-appointed leader. The most able group, though they produced a magnificently authentic sound, and had the best quality lyrics, achieved a less satisfying result because they had no leader to draw the disparate ideas together.

Children who were friends seemed to work better together. Girls were, on the whole, unassertive and allowed the boys to dominate the group. It is unfortunate that pop music with its dependence on technology and electronics often has the effect of relegating the girls to the supporting "doo wahs". None of these revelations is startling, but it is interesting that such problems can be both highlighted and solved through the medium of a practical lesson in pop.

The postscript? *Rockin' down the Hill Street* became a carol at the school concert, and Yamaha are to set up a music school at Kirkley so that the one-day experiment can become a regular part of class music.

Nic Bourne is available for workshop anywhere in the UK and abroad, and can be contacted via the Sylvia Hunt Agency, 73 Barnfield Avenue, Kingston, Surrey.

The do-it-yourself song kit

by Jaspar Kay

One of the perks of working in a school is the opportunity it provides for exploiting one's own talents and interests, without having to be too serious about it. You can turn out for the staff football or hockey team, sing in the choir, play in the orchestra, run a chess club without having to be an expert.

Most teachers allow their interests to spill over into their lessons – (Wife's always going on about Rugby: "When we're bored we just ask him about his time in America" . . . and so on). Some subjects lend themselves to diversion better than others. Language teaching is an obvious example, because up to a point you can talk about anything as long as it is in French or German! Many language teachers use art, drama and music in their lessons and as a humble folk singer I often tried to revive a flagging French class with a song. But it was unsatisfactory. The traditional folk songs – *Au clair de la lune, En passant par la Lorraine* etc – are learnt in France by eight or nine-year-olds, and increasingly cynical British secondary school children were beginning to see through this. Paradoxically, they also contain some linguistic complexities which doesn't help. Pop songs are even more unsatisfactory apart from rare exceptions like *L'oiseau et l'enfant*. And so by chance I came to make up my own songs.

The songs which I wrote called *Un Kilo de Chansons* were all based on the first six units of the Eclair French course. As it is a beginners' course the vocabulary is restricted, so I simply took out the key phrases and moyed them around until they fitted a rhythmic pattern. The first song was nothing more than a list of places in Dieppe:

Voici le port,
Voici le stade,
Voici l'hôtel
Et le commissariat etc.

I then played around with the words while playing chords on the guitar until a simple tune evolved. In fact this one turned out to be a repetition song, in which I sang the first line and the class repeated it, rather on the lines of *You'll never go to heaven.*

You'll notice that nothing rhymes. In fact almost half of the 12 songs in this group contain no rhyme. The rhythm and the length of the line is far more important. (To appreciate the problem of the length of line, try teaching all verses of *In the bleak mid-winter*).

Usually the words for the songs came before the music, but sometimes they came at the same time. Sometimes the tune came on it's own; sometimes it came when I was playing about with the guitar. If I was being workmanlike, I had a cassette recorder beside me so that I could record any snatches of tune which I wanted to keep. At other times I wrote my own version of the tune on a scrap of paper; at other times (ie, when cycling to school), I simply sang the phrase to myself until I could remember it.

It was only long after that I came to write out the melody with chord symbols – a painful process because I am not a trained musician.

When the songs were accepted by Mary Glasgow Publications (the publishers of Eclair) I sent them a cassette I had made of the songs and a copy of the words and music. It was only when the songs were professionally recorded that I realized what could be done, because my very ordinary songs were transformed by a first class arranger. He had scored in a variety of instruments and without altering the melody line he had created a rock number, a calypso and a square dance. There were subtle key changes, delightful melodies on flute or trumpet between verses and in one song snatches of *La Marseillaise*.

The songs were written to be used in the classroom as part of an active French course. So all the songs have a chorus and some are in dialogue form and can be acted. The tunes are simple enough to be played on recorders and guitars and they are all suitable for performance to other groups of children, in assembly or to parents.

I have no magic formula for teaching songs but I do it entirely orally at first. I play and sing one line and the children repeat. After a bit of practice we put the whole verse together. Ten minutes is about enough for one go. We have the advantage of the songs being recorded on tape so that while the children are doing some other writing or drawing, I sometimes play the tape quietly in the background. It's nice to hear them humming or singing as they work, and they learn the song without effort.

Surely this simple formula could be extended to other areas of the school, and if the songs are to be in English then both words and music could be written by the children. It would be an excellent opportunity for interdisciplinary study. How about Music and English teachers writing songs about *Robinson Crusoe* or *Treasure Island* or *Lord of the Flies*? Older pupils could tackle *All quiet on the Western Front* or *To Kill a Mocking Bird*. The history department could produce songs about Guy Fawkes or Florence Nightingale or the Industrial Revolution. Maths and physics would present a real challenge! But there are precedents for all these things from Gresnsleeves to Tom Lehrer's song about the elements.

But a music teacher on his own could encourage song writing – and of course many do. Children could be given a simple theme to give them a start – days of the week, the family, what I like and dislike, holidays and so on. More ambitious groups could tackle stories in the news, political and social problems or Christmas carols. For a generation nurtured on songs of all kinds the possibilities are endless.

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EXTRA

A hundred girls and a man

by Geoffrey Brace

It's a few years now since there was all that kerfuffle about sex discrimination in school subjects. When authorities were required to make sure school time tables allowed equal opportunity in all subjects, the principle was accepted without a great deal of protest and, though by recent reports, it hasn't worked out quite as well as was hoped, it is certainly true that nobody turns a hair any more at the idea of girls in the metalwork shop and boys in the HE room.

Nothing was ever said about music though. In theory of course there was nothing to say. Music was already, as it were, desegregated and in the classroom has always borne all the appearance of being so. However, bearing in mind that most of the important musical activity in a school still takes place outside the classroom, then music must be just about the most sexist subject in our educational system with the possible exception of netball.

You have only to look at all those splendid youth orchestras at events like the Schools Proms. There are always at least two girls to every boy and often, especially in string sections, the proportion is more likely to be in the region of four to one. And it's not just in the big youth orchestras either that this female predominance is to be seen. A few years ago at the Langollen International Eisteddfodd, out of over 30 choirs in the Youth Choir Class, there were just four mixed choirs, one of male voices and the rest all girls. The last young big band I saw perform had an all-girl sax section with quite a few young ladies behind trumpets and trombones as well, and a very prestigious steel band I heard recently boasted only two boys.

The rot seems to be setting in at an increasingly early age. It used to be about a year into secondary school that boys decided more or less *en masse* to opt out of music; now the movement begins in later primary years.

We know the main reason. Boys haven't changed that much since the days of *Just William* and the more recent Molesworth – they still want desperately to be in a gang together without any "soppy" girls buttling in. Sports cater for this perfectly – total segregation, total male identity. Crafts and classroom subjects work out all right because the boys don't have to communicate with the girls if they don't want to.

But in drama and music, they are expected to forget their sexual identity altogether and work on equal, sexually anonymous terms with girls – and boys of 12 and 13 can't handle that – a considerable proportion of them still can't at 30. Visibly male preserves like rock groups and brass bands are acceptable enough and in single-sex schools, where they have the whole territory to themselves anyway, boys can be persuaded to participate quite a bit more – or is this just because most single-sex schools are independents for the bright and socially mobile.

At all events, with a few exceptions it is pretty obvious that secondary school music is dangerously close to being labelled an almost exclusively female pursuit, at least in the average mixed comprehensive.

I think a lot of teachers are quite concerned about this and have made realistic attempts to redress the balance by adopting less formal attitudes to music-making both in repertoire and in working methods. They will stage pop-style musicals and provide facilities for rock groups to meet even if they cannot offer more positive encouragement, in order to try to attract recalcitrant males into the world of music. This is all totally praiseworthy and one can only hope it achieves its purpose. But its purpose must not be thought to be the weaning of young minds gradually away from the trivialities of pop towards "higher things".

The fact is, though many *teachers* may be worried by the difficulty of engaging boys in musical activity and are prepared to try to solve the problem in all sorts of ways, the musical establishment of education-[illegible] seems to acknowledge that the problem exists – or perhaps accepts it as inevitable.

There is an undeniable hierarchy and didactically imposed scale of values still implicit in music education. However much the enterprising class teacher may do in the way of exciting productions and massed performances across all ranges of ability and age, to many county advisers the good "musical" school is the one with the near-professional orchestra and cup-winning choir – these are the pinnacles – often as much social as aesthetic – to which all must aspire; lowlier forms are considered merely tasty "carrots" to lead the initiate on to "higher" things.

It astonishes me that the subject has not, to my knowledge, come up at any course or conference or been discussed in any book or article on music education and this brings me to my greatest concern in this whole matter. The familiar spectacle of crisp white blouses topped by solemn humourless faces and shining heads of neatly brushed hair presided over by the local Abbado-substitute symbolizes for me the determination of the upper echelons of music educationists to plough their orthodox academic furrow with the only support they can still muster – the bright middle-class girl – and still stubbornly refuse to come to terms with the modern musical scene and the musical demands and potential of the less-than-devoted youngster.

Such an approach is, I believe, indicative of weakness rather than strength in music education. The adulation accorded to those biddable (predominantly female) youngsters that the academics have succeeded in recruiting to their cause, contrasted with the patronizing treatment meted out to cheerful and vital performances of "lesser" material, will only serve to widen the gap between two worlds of music which many of us know can be bridged.

Pupils at St Margaret's School for girls, Edinburgh photographed by Dava Williams

Making your way in music

Report by Sylvia Platt

It's a man's world, of course, but if you're one of the lucky ones you can start as a secretary and work your way up . . . a thousand hopes of stardom dashed in a moment. On a more optimistic note, a career, or at any rate a job, in the pop world would appear to be no more difficult to achieve than in any other sphere, provided that young people are not mesmerized by the glamorous image that tends to obscure the behind-the-scenes grind of the business, and they don't happen to be female.

This was the message of the four speakers at a recent ILEA "careers in popular music" afternoon held in the Polytechnic of Central London. The audience of sixth formers and A level students, many of whom were already involved with pop as performers or technicians, were in all probability better informed on the subject than most of the adults in the audience. I certainly had not realized that to many 16-year-olds a career in music means getting their band on the first rung of the ladder to chart success.

It was with a view to helping aspiring chart-toppers that the first speaker from the Musicians' Union had been invited. If any bands had doubted the wisdom of joining the MU, they would have revised their opinion after being confronted with the bleak picture of pop groups scraping a living in pubs and clubs, trying to fill kinds of shanks in varying disguises from club managers to apparently well meaning impresarios offering attractive deals and a passport to instant stardom. One memorably gloomy case involved a band whose fee was to be £150 for a session, plus a meal. When the money arrived it amounted to only £50: £100 had been deducted because the group had allegedly consumed more food than had been allowed for in the budget.

A rosier picture of the music business was presented by the international manager of Intersong music publishers, an enterprising young woman who had elbowed her way from the typing pool to the boardroom through determination, efficiency and an obvious dedication to the pop music business. In her company, everyone seemed to be a manager, from the professional manager, who makes the rounds of the record companies, to the exploitation manager, the promotion manager and the international manager.

But managers have assistants, and one of the best ways to learn the business is to start in administration, of which there is a great deal in music publishing. Most is concerned with copyright, and the allocation and distribution of royalties. A young person with an eye for detail might well enjoy watching 8p (the money earned from a single disc played 10 times) grow into £8,000 after 100,000 gyrations. What really interested this audience was how, out of the hundreds of demo tapes submitted to publishers every week, the lucky few are chosen. How should they best present their songs to ensure that they will be listened to? Who should they write to, and where does one find the addresses of those smaller publishers that have the knack of disappearing from the phone book? Ms Intersong had some good advice, which she illustrated by playing a tape of one of Intersong's artists, as originally submitted and after "treatment". Don't record too much or the publisher will be overwhelmed, and remember that the song is more important than the backing.

Life at Intersong sounded more interesting that the routine at RCA records, as described by their personnel manager. At least in a small organization, one is never far from the end product. Once again, if you were prepared to start in a lowly clerical job, or even as a picker or packer, there could be a way up for a young person with determination. Although a degree in business studies would be an asset for some of the higher grade administrative jobs, an untrained school leaver would be considered for an appropriate vacancy if he or she could demonstrate an interest in or practical experience of the business, such as, for example, having worked in a record shop. Other similar organizations appear to be well disposed towards school leavers. An ILEA careers officer told me that his department had recently received notification of vacancies for young people without qualifications in the promotion department of EMI. From time to time, the careers office is able to place youngsters with smaller companies at a starting salary of £70-£80 per week (although lower offers of under £50 per week are usually rejected).

The most controversial speaker of the day was a sound engineer from a London recording studio. He had plenty of harsh words to say about "plug-in" music, where the engineer is concerned purely with the mechanics of the recording. A good sound technician must be attuned to a variety of musical styles, and he or she must be musically competent and versatile to deal with eventualities which may well include helping performers to correct their mistakes. During question time, some members of the audience asked what qualifications were needed for the job. Apart from the degree course at the University of Surrey, for which A level in physics as well as music would be required, the main qualification for entry seemed to be stamina to cope with all-night sessions, plus the ability to make a good cup of tea. From tea-boy, you might progress to assistant engineer. And tea girls? Despite their abilities in the catering department, they would not be welcome in the recording studio. I left as the wrath of the careers officers descended upon this representative from the bastions of male prejudice . . .

After the male-dominated world of pop it comes as a relief to know that the sex war does not seem to be preventing girls from making their way in classical music. In contrast to the pop business, where progress seems to depend on indefinable qualities such as determination and personality, players – quisite for any classical musician is the appropriate academic qualification, plus a certificate in performing or teaching. Boosey and Hawkes, music publishers, have recently started a music advisory service which will be of assistance in fielding queries from careers teachers on job opportunities for the musically inclined.

As part of this service ILEA careers officers were invited to talk to groups of sixth-formers and music students about the music courses on offer at colleges and universities, as well as careers in performing, teaching, the music industry and instrument-repairing. The response from schools was disappointing, admitted Lucienne Suter, who organized the day. Those who did attend obviously found the session worthwhile, and the opportunity to discuss their own particular needs and problems. At the session I attended, I was surprised at how many of the young people seemed dedicated to making their way as performers, despite warnings of the frustrations and disappointments ahead. Some might have changed their plans on learning that oboist Neil Black has an Oxford degree, or that the Royal Academy demands an A level in English and a foreign language. Those who have played in a school or county youth orchestra must be prepared to find the university orchestra below the standard they have been used to.

Even the rarified world of the conservatoire is not without its sharks. Students were advised to be wary of singing teachers who try to exploit young voices before they are fully developed. Perhaps the two worlds – pop and classical – are not so far apart after all. It seems that everyone wants a publisher for their music – someone enquired about a publisher for a carol a colleague had written. And as for the life of a session musician, this is every bit as gruelling as that of a struggling pop singer. Once again, for a perfor[illegible]mer, stamina would appear to take precedence over scholarship . . .

No wonder, then, if the organ is your instrument, you might choose to opt out for a year, taking lessons with a reputable teacher in Europe. Did the young man in question know any organists who could help? Well, yes – someone he met in Paris. "Who was that?" asked the careers officer. "Olivier Messiaen," said the young man, "but my French wasn't good enough to talk to him properly". For those less well connected, the ILEA careers service (Peter James deals particularly with careers in popular music) is doing excellent work in helping young people to find their musical niche.

The Incorporated Society of Musicians (10 Stratford Place, London W1) publishes a leaflet entitled *Careers with Music*, and the *British Music Yearbook* (and recently, the *British Music Education Yearbook*) is invaluable for names of organizations, addresses, requirements of music colleges, etc. The Boosey and Hawkes advisory service can be contacted on 01-839 3854.

SCOTLAND'S GREAT DEBATE

Scottish higher education is at the cross roads, with the Scottish Tertiary Education Advisory Council set to review how best it can meet the demands placed on it, as it heads into the twenty-first century.

A four-page report, first published in *The Times Higher Education Supplement* on December 14, 1984 sets the scene for Scotland's Great Debate, looking at the present system, the proposals for reform made to STEAC, previous attempts to plan higher education, and the way ahead.

Reprints of this feature are available, price 30p from Lesley Griffiths, The Times Supplements, Priory House, St John's Lane, London EC1M 4BX.

Please make cheques/postal orders payable to The Times Higher Education Supplement.

EXTRA

School music in Wales

by Iola Smith

Wales is no longer the land of song, according to South Glamorgan's music adviser, Helena Braithwaite. Classroom singing is less in evidence and there are no peripatetic singing teachers. The decline was crystalized when the cream of young Welsh singers auditioned to join the National Youth Choir – only 45 of the 130 could read music.

Instrumental teaching, however, is flourishing. National and county youth orchestras inspire instrumental work in the classroom and peripatetic teachers visit the majority of schools. Pupils are prepared for Associated Board exams, and primary schools in South Glamorgan have up to 60 pupils receiving instrumental tuition. This falls to around 3 per cent in secondary schools although the county provides a scholarship scheme enabling talented performers to study part-time at the Welsh College of Music and Drama.

Peripatetic instrumentalists in Mid Glamorgan are all qualified teachers. "String teachers spend one or two days a week in the county's comprehensive schools, together with half-day visits to the feeder primaries", says Jeffrey Francis, Mid Glamorgan's music adviser.

"Violin tuition in the primaries is restricted to the number of instruments available – pupils borrow them free of charge from the authority. By mid-secondary school, youngsters are expected to provide their own but it's our policy to give as many pupils as possible the opportunity to learn".

Brass and woodwind tuition is also available in the comprehensives, together with harp tuition in the three bilingual secondaries and their feeder primaries.

Primary school music lessons are taught by the class teacher under the direction of the school's music organizer. However, the place of music on the curriculum is jeopardized when the organizer is redeployed as a result of falling rolls and cut-backs. Activities include some classroom singing, together with practical music making in percussion and recorder groups.

South Glamorgan, on the other hand, has a primary music adviser encouraging both the Paynter and Kodaly methods in the classroom.

"The former treats composition as experimentation with sounds involving instruments, voice and objects," Helena Braithwaite explains. "Classroom sounds such as rattling windows are included and scores are presented more as drawings than as the traditional five lines and four spaces. The intention is to free music from its elitist image".

In Paynter, pitch and rhythm take second place to free expression. But in the Hungarian Kodaly approach they are the central issues.

"For Kodaly, music is a language which must be read and understood," she explains. "It insists on accuracy and sound aural training". It emphasizes learning by imitation – picking up rhythm and pitch patterns from a song – so that aural awareness is fostered through the gradual build-up of a sound vocabulary. Learned from infant school upwards, it begins by identifying simple pitch patterns. The entire scale is covered by the end of the junior school.

Helena Braithwaite insists that such basic musicianship should be learned before pupils progress to learn instruments – "Singing is the root of all music and pupils should be able to hear the sounds in their heads rather than play purely mechanically."

Mid Glamorgan offers a Certificate of Education course in music. This qualification is devised for youngsters who leave school before sitting CSEs. The course, called "Entertainment Studies", will be attempted by 50 pupils this year. Pop, jazz, films and television scores are included as well as classical, and pupils are expected to identify the various types.

Participating in music-making is expected, together with project work. In [illegible] the roles of managers and agents, understand how tours are organized and find out how the charts are compiled. They're also expected to compose a soundtrack for an advert.

Although this course has been welcomed by the schools – Mid Glamorgan's music teachers are unhappy with the new WJEC 16-plus proposals. Convinced that too many changes are being attempted at once, they've formed a county wide association to

voice their concern. "These include financial worries – new course materials such as records will be expensive to obtain – and that the emphasis on increased aural training will be difficult for pupils lacking particular musical gifts," says Jeffrey Francis. "They also fear that the course will not live up to the expectation of encouraging more pupils to take music".

Ninety per cent of teachers in South Glamorgan disagree, though they do concede that the financial aspect is worrying. They feel that the new course, to be based on listening, performance and composition, will make the subject more appealing than [illegible]

"The practical angle, for example, won't be assessed on skilled instrumentation requiring private tuition outside school," Mrs Braithwaite says.

"Rather, pupils will have to give evidence of technical competence. Groups will be able to perform together – thereby including rock performers – and those interested in conducting will also have an opportunity to demonstrate their skills."

Listening takes over from essays and analysis so that musicianship is fostered in place of historical background and the mathematical approach to composition. The new course will encourage project work and each pupil will provide a folio of compositions. Electronic and rock music will be welcomed. South Glamorgan's music teachers believe that pupils will support the course's practical orientation as many are put off by the present theoretical slant.

The authority has already begun a programme of in-service training. Two sessions on composition – one of which was led by a jazz group – are complete, and a vocal improvization course is now due. Fifty-six music teachers are employed in the county's comprehensives and they're actively involved in linking school music with the local community. Last year, for example, schools in Cardiff's Ely district collaborated with the Welsh National Opera to write and stage a community opera. This year, a similar incentive is to be launched in South Cardiff.

Recruiting pupils is a problem for all music teachers at present. In Mid Glamorgan, for example, O level classes vary in size from four students to more than 20, but by A level numbers drop so that many schools have fewer than five candidates. In some areas where only one music teacher is available, neighbouring schools join up for classes. Although heads and l.e.a.s in Wales are generally supportive – "Music activities can unite a school across the age and academic divide" as Jeffrey Francis puts it – parents and careers teachers often take a less favourable view.

To counteract such prejudice, teachers are doing their best to sell the subject. New careers are opening up in electronic music, and many universities offer music as a science option in combination with maths or physics. Teachers also view music lessons as being beneficial for other subjects. For example, *aural training* is useful for language acquisition, while the subject's discipline and logic have implications for maths. And as jobs decline youngsters need to be educated for leisure – another of music's good selling points.

From secondary schools to specialist provision. Music reflecting the culture of ethnic minorities is also available in Wales. Indian music is introduced at Howardian Comprehensive, Cardiff, while Mount Stuart Primary School in Cardiff's docklands introduces music as part of its multicultural approach to education.

Pupils represent a kaleidoscope of backgrounds, including West Indian, Asian and Chinese as well as European, and music from all these cultures is offered at the school.

"For example, a recent project looked at the different musical instruments used around the world," explains Betty Campbell head teacher. "We also celebrate a range of national festivals from St David's day to Jewish, West Indian and Asian feast days and learn *appropriate songs for* each celebration."

Surprisingly, music is also taught in schools for the deaf. In Ashgrove School, Penarth, for example pupils learn rhythm and sense sound vibrations.

Music isn't an easy subject to teach – practitioners have to be skilled performers as well as good teachers – and unlike their colleagues in science departments they don't enjoy the help of lab technicians.

In 1985 music is surviving in the schools of Wales, but to guarantee a secure future more secondary pupils must be recruited. Time will tell if the new 16-plus will be the passport to success. But in today's vocationally *oriented climate, selling the subject* enthusiastically to pupils, parents and employers must be music teacher's vital role.

Book review

Enjoying and making

Into Music. By Peter Brown. Book 1. 0 7175 1097 2; Book 2. 1098 0; Book 3. 1099 9. Teacher's Book. 1155 3. Hulton Educational £2.95 each.

Discovering Music. By Roy Bennett. Book 1. 0 582 22312 1. £1.95. Cassette 24296 7. £5.00 + VAT. Book 2 22313 X. £1.95. Cassette 24297 5. £5.00 + VAT. Longman.

Enjoying Modern Music. By Roy Bennett. Longman £1.95. 0 582 22314 8.

Enjoying Early Music. By Roy Bennett. Longman £1.95. 0 582 22315 6. Cassette £6.00 + VAT. 24152 9.

Music in the Making: Ten Scenarios. By Christopher Denman. Cambridge University Press £1.50. 0 582 274 91 5.

Living School Music. By William Salaman. Cambridge University Press £8.95. 0 521 25453 1. £3.95 27472 9.

With the variety of approaches to music in the secondary school, and the emphasis on practical music-making in the lower forms, it is questionable whether many teachers have the time or the inclination to follow a structured course. Most would undoubtedly prefer to select their own music and topics, leaving music theory to classes preparing for examinations. *Into Music* is a worthy attempt to provide in three books a body of facts, theory and some practical work for the lower forms. Book One covers some history (early music, renaissance, baroque) pulse, tempo and rhythm, treble and bass, tones and semitones. There are sound experiments, facts about instruments, some Elizabethan songs as well as such hoary favourites as "My Grandfather's Clock". Most of the songs are folk songs, and in the later books there are progressively fewer of these. Extracts from classical repertoire (there is scant reference to pop and non-Western music) illustrate the various rules.

With greater emphasis on practical music-making and guided listening, the course would have provided an effective resource for the teacher looking for a basic scheme on which to focus a variety of classroom activities. The format is also off-putting; the line illustrations are old-fashioned, and the dense type in double column setting is likely to discourage all but the most highly motivated class. For younger children, a course which leans too heavily on theory is perhaps misplaced.

Roy Bennett's *Discovering Music* for the same age group aims firmly at the "music appreciation" market, and as such hits its target, perhaps even more successfully than the ubiquitous *Enjoying Music* by the same author. The music covers all styles and periods, and alongside predictable favourites such as Copland's *Billy the Kid*, Handel's *Hallelujah Chorus* and Prokofiev's *Peter and the Wolf* there are some more unusual items, for example, Prokofiev's *Classical Symphony*, not regularly found in books for this age group. Susato's dances (in Book Two) provide follow-up activity in the form of a Renaissance dance to be played on classroom instruments, while Grieg's *Peer Gynt* has the Cow Keeper's Tune arranged for recorders. It is a pity that for younger children more practical activities could not have been included, since many teachers might prefer these to the quizzes, puzzles, and questions that predominate. Although the language and music examples are significantly simpler than in *Enjoying Music*, these books would not be out of place in a CSE class. The format is modern and attractive, with large type, and clear black and white photographs.

The same author's *Enjoying Modern Music* and *Enjoying Early Music* cover an enterprising range of music from plainchant to Penderecki, and will be most useful at fifth and sixth form level, where the works are set for an examination, or background to a period is needed. *Early Music* has a specially recorded cassette, and both books have excellent discographies, sadly lacking in the Hulton publication.

Apart from the format, identical in *Enjoying Music, Music Making: Ten Scenarios* has one other feature in common. The author teaches at Roy Bennett's old school, Buckler's Mead Comprehensive in Yeovil. In case anyone thinks the old boy network is operating, this is where the similarity ends. Although most teachers would be able to put together *ideas for* creative music making on such topics as bonfire night, witches, an airport, etc, this book will provide a useful compendium of ideas for anyone who needs a ready-made lesson in a hurry, or who may be unfamiliar with the class management needed for this kind of work. The full page visuals in particular will be asked as starting points by the artistically inept. The instructions are on the whole easy to follow, and an admirable feature of the book is the fact that the scores are guided at first, but later on allow scope for the children's improvisations. Although the ideas are accessible enough for non specialist primary teachers, most junior children and many lower secondary pupils will find the *dense type difficult to follow* without guidance from a teacher.

Living School Music is the latest addition to the reputable Resources of Music series published by Cambridge University Press. It relates theory to practice in a refreshingly honest manner, stressing the author's conviction of the importance of "involving ordinary children in worthwhile and lasting experiences in music lessons". One of William Salaman's least worthwhile experiences was trying to get his class to listen constructively to pop music. This kind of personal touch is essential, as is the fact that the author is not afraid to list failures as well as successes. As well as these revelations there are also chapters on instrumental teaching, vocal music and listening. The book will be of particular interest to student teachers planning and structuring their courses, but practising teachers may find it a useful exercise to compare notes with the author.

Philippa Davies

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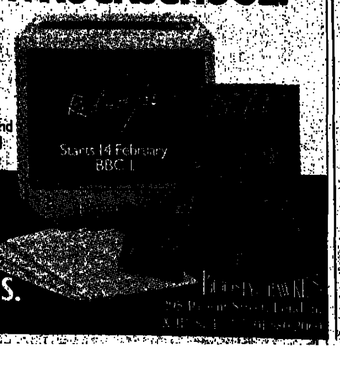

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EXTRA

A matter of choice

"Am I the only one to find this wholesale shunning of the conventional a little disturbing?" asks Dennis Kiddy

It all depends on what you want, of course. You can't make a corned beef sandwich taste like Steak Diane: random ink blots share no canvas with a Goya; enforced cross-country runs do not make a Harold Abrahams; maths of the modern order has done little for those who can't cope with numeracy of any order; creative English has done little to raise the accuracy of graffiti. Creative music-making in the classroom reminds me of cooking without a recipe book. For a few, it works. For the majority, cooking a beautifully boiled egg still remains a mystery.

I'm starting to tire of reading that music is essentially an aural experience (as if one needed such a reminder anyway). Youngster's ears are bombarded by sounds either inaccessible or uninvented a generation ago. Sound is now on tap. Sound is now on chip. Sound is now dangerously close to the cochlea, spewed out by personalized earphones.

"We're going to form a group, Sir. We've got a synthesizer and another keyboard and some other stuff." Have sounds. Will compose. What rot. I suppose many will tell me that I should nurture such enthusiasm to produce two minute musical scenarios depicting skylines or traffic noises. I'm afraid I'm too busy talking to aspiring song writers about conventional tonal centres; to a conventional grouping of instrumentalists about boring old transposition; to a group of conventional sixth-formers about counter-melodies; to the fourth year about the usual musical masterpieces and composer giants who refuse to relinquish their world-wide popularity; to the younger three years in the school about reading music from the conventional stave.

Why, I ask myself, should the apparent vacuum of the class music lesson be sucking in all these experiments and adventures in sound? Why is the white flag of surrender feverishly waved at the suggestion to teach children the conventional first and let the experiments take care of themselves? If it were obligatory for *all* trainee primary school teachers to reach a certain minimum standard in keyboard facility and musical knowledge, would notions such as "hydro-percussion", musical "abstract squiggles" and the "shelving of an inbred sense of tonality" ever see the light of day, let along reach print in this respected journal? If the country's [illegible] music teaching system were not so desperately undernourished, would there still be the urgent need to fill empty hands with chime-bars and exotic percussion instruments?

Improvising is à la mode – making up music on the spur of the moment. My dictionary also defines the word as "rigging up in a makeshift way". It is the makeshift, flimsy, shallow nature of much of what is now on offer in the classroom that strikes an alarm in my heart. Before the Abolition of the Chantries Act in the 16th century, children were instructed how to sing within a certain discipline and the purpose of that discipline was to sing a parochial daily office. In America, the vast programme of instrumental tuition was geared primarily towards a public relations exercise – the better the school band, the better the school. Our public schools of the last century appointed music teaching to inspire a good old sing. In Russia, the music industry tries to ensure that everyone understands the mechanics of the art and is able to perform it on conventional instruments. And so the catalogue could continue with honest goals, practical achievements.

Am I the only one to find this wholesale shunning of the conventional a little disturbing? Is it really all exciting, pioneer work for which I have an incredibly large blind spot? Are we being duped by publishers who proclaim that their brand of musical games can take all the bother out of the road to musical facility? Are independent schools guilty of an extreme folly by pouring *massive financial resources* into a conventional musical tuition? Or is this whole brave new venture into the world of sound a dazzling con? Are we preparing a generation of people who will be masters of sound, yet servants of musical illiteracy?

I'm told that many children are often delighted to be able to take part in class orchestral work and composition by tickling a cowbell once a week. I doubt if they'll be equally delighted when they grow up to find that aleatoric music and the like is a minority pursuit for which the majority have been prepared.

You can't make a mash of improvisatory sound resemble a stylish concord, no matter how loudly you shout *that it's individual, creative* and full of goodness.

It all depends on what you want, of course.

Dennis Kiddy is director of music at St Edmund's School, Canterbury.

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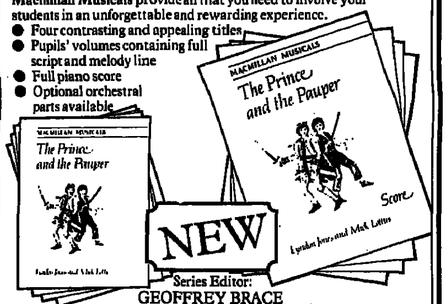

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Vibrant with enthusiam

Susan Thomas shares music in residence at Kench Hill

If there is anything in the notion that certain places such as Stonehenge or Glastonbury Tor provides a focus for cosmic energies, then Kench Hill, near Tonterden, must be one of them.

A gracious 18th-century country house in Kent – it is Hackney's own residential study centre, and the energy generated by the inner city youth within its walls, is, if not cosmic, at least powerful enough to power the entire local community.

I visited the centre while the musicians of Kingsland School were putting in a week's intensive practice ready for the Christmas concert. It vibrated with youthful enthusiasm and a rhythmic throb of timps and base rare in the sedate Kentish countryside.

In its time Kench Hill has been a haven for smugglers and a country nursing home (David Frost made his first public appearance there). Now an ILEA study centre, it is used for revision, geography, sociology, art, photography and music courses.

Why music? Because, says Owen John, the centre's warden, all too often inner city children have neither the time nor the freedom to stay after school for group practice. Trying to get a concert together, no matter how talented the children, can be a nightmare. Hence, for the second year in succession, Annie Cartwright, the head of music had brought the musicians for a week of intensive practice.

By Wednesday lunchtime – the crucial halfway mark – they were well into a trio of gospel songs – "Sir Duke" (Stevie Wonder), "Rake Up That Fallow Ground" and "I Feel For You", nicely counterpointed by "In the Hall of the Mountain King", that well-known Norwegian melody which translates so smoothly into the modern idiom that the children are convinced it is a recent pop number.

There were jazz, folk, reggae and soul pieces composed by the pupils, and the most recent addition, "Magnify the Lord", offered that morning by the school's media resources officer, who was filming the children at work.

A lot of music. Augmented by the choir, steel band, sundry soloists, shakers and movers, it was to fill Stoke Newington Town Hall at the end of term.

Unable to bring everyone, said Annie, they had concentrated on the musical back-up team. "Even then, given the mixture of pop, gospel and classical music, it has taken the entire team, both full-time staff and peripatetic instrumental specialists, to run the sectional rehearsals, full-time practice and minute-to-minute pastoral care." Since the rest of the school could not be left without music for a week, it also involved timetabling and travel arrangements of astonishing complexity.

If this sounds as though Kingsland School is one of those places with a long musical tradition, it is misleading. Kingsland has almost no tradition of any sort. It is only two years old, the result of an uneasy amalgam of four Hackney schools and spread over several sites.

"But there is a fantastic amount of musical talent in the school with several of the children attending the London Jazz Centre," Annie told me. "When the schools were amalgamated we inherited a flourishing steel band from South Dalston, excellent woodwind from South Hackney and choral and instrumental performers from Edith Cavell, along with keyboard, drum and guitar, both acoustic and electronic."

Kingsland was also fortunate in retaining the peripatetic tutors, all practising professionals who bring an edge and excitement to group work, a facility for arranging enjoyed by few outside the profession and even a portable studio. But integration takes time and to aid the process, Annie took last year's concert team to Kent for a week.

"It worked so well – beyond anything we could have hoped for, that we decided to do it again this year. It is amazingly exhausting. But when you see the progress they make, the gain in confidence, musical proficiency and pure enjoyment, it is well worth it."

They work a long day – usually sectional rehearsals in the morning, an outing in the afternoon, practice again in the evening, till nine or ten, sometimes later, and then, inevitably, very little sleep. It is a total immersion course.

As well as trying other instruments, taking a turn on vocals and coming to terms with the dynamics of group work, the children discover, often for the first time in their lives, just how much they can achieve with real effort.

For many of the 13 and 14-year-olds it is their first time away from home. "Hackney must be one of the most deprived boroughs in the UK", says Owen John. "Many of these children hardly ever get out. They have never been on the tube, they may feel threatened by a concentration of white people and they view a trip to the Thames as an experience on a par with going to the Riviera."

It's hard to say precisely why they should be so isolated, he says. Partly it is a lack of money, partly their parents' fear of confrontations with the law or the white community and partly since, unlike their white neighbours, they have no inherited East End tradition of going to Epping or Southend at the weekend.

As a result, the countryside, in fact anything beyond London, is a unknown territory. "That is why we got that giant OS map in the hall, clearly linking Hackney and Tonterden. A lot of the kids think they have arrived in Wales when they get here. It is a strange country to them.

That afternoon half the children stayed behind to work on a piece and the rest went to Bodiam Castle, a scenic, moated and turretted Norman ruin in Sussex. We took the minibus to a nearby village and, walked the mile or so across soggy pasture, to the castle.

It was a salutary experience, and one I would recommend to any member of Her Majesty's Government. There we were, a handful of adults and a collection of nicely dressed, bubbly, clearly able young Londoners, mostly black, a few white, brown or Mediterranean, on a pleasant, wet, country walk.

But there was none of the fresh group; only reactions which ranged from careful to frantic. Open country, sheep, cows, puddles, flies even, and the dark corners at the field edges; all were threatening. It was like turning back the calendar to watch a group of 19th-century industrial apprentices suddenly let loose in the fearful freedom of rural England.

By the end of a week, says Owen John, they will have learnt something about the country they live in, about themselves and each other. Usually they visit Rye, Hastings and Ashford to see how different communities work, shop, travel and play. In the evenings they find out about other ethnic groups – "Although they see each other in school, at the end of the day that's it. Sharing a dormitory with someone for five days is an education. And for the people of Tenterden or Hastings, it is a chance to see that black kids, inner city kids, are not the threat they have been led to believe."

"A residential period is marvellous for any music group", says Annie. "But it has to be the right place. This suits us perfectly because it is small, homely, the house rules are sensible and the general atmosphere is relaxed and structured."

And the children? "It's lovely, so quiet, I'd like to live here." "I wouldn't . . . it's about 100 miles to a shop, the bus only comes once a week and I'd be too frightened to walk or bike 'cos it's so spooky in the country." "The music's been great. I've learnt so much . . . even when your're not playing it's nice to hear the others and get ideas for improving." "It's going to be a great concert."

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vibrant with enthusiasm continued

There has been a dearth of music courses in this country sufficiently broad-based to cater for a variety of careers not directly connected with performance, but the situation is now improving.

On a recent visit to the music school of the Middlesex Polytechnic at Trent Park in Barnet, I was impressed by the scope of their four courses on music. Trent Park – where the arts have always been important – has now been taken into the polytechnic as a whole. The traditions have been preserved and incorporated into what is now a very large institution, so there is a complete music school within the body of a polytechnic. In the higher education sector, the range of available courses is probably unique. They are: Postgraduate Cert. Ed. (Music), BA Honours Performance Arts, BEd Honours and Diploma in Higher Education – all validated by the CNAA.

The music school is housed in a purpose-built block in the spacious grounds of Trent Park. It includes a large recital room, two lecture rooms, five ensemble rooms, three user-operable electronic music rooms, a multi-track sound recording facility and 10 practice rooms. There is a loan collection of 100 instruments, a wide range of instruments for use in schools, four grand pianos (in addition to the pianos in all practice and teaching rooms), five synthesizers, and electronic keyboard instruments. A full range of sound recording and reproduction facilities is available in all major areas. The music library has 10 video machines, 10 record players, 8,000 records, 4,000 scores, 4,000 books on music, 100 video tapes and a recently-acquired and proudly-owned Phillips laser vision video disc player.

The head of music, Michael Bridger, feels that their music school differs from other music departments, in that there are links in everything they do "firstly between those who are training to become music teachers in primary and secondary schools and peripatetic teachers, and between students who are interested in music in other respects, either as an academic study or in some other way that is not directed initially towards teaching.

"There are also links between music and the other arts which come within the bachelor of arts performance degree. These students specialize in either dance, music or drama and have a wide experience which encompasses all the other arts rather than in a specialist environment. All the courses in which music can be a part have different regulations and a variety of combinations which are possible within them."

Mr Bridger thinks that it is probably necessary at some time to look at these courses separately and see how they are working out. "Obviously we would not wish to compete with the large conservatoire type of institution, whilst at the other extreme we can't vie with the academic concentration you find in many of the universities' music departments. On the other hand, I think we can provide something that fills a gap which is not otherwise catered for. Also, there is a breadth in what we are trying to do. Many students are interested in jazz and rock music and amplified jazz singing. We are attempting to build up the electronic side with some fairly impressive equipment. I think we will move more and more towards these areas as times goes on. This again will help to identify what we are doing here as something different from what happens in other institutions.

"The one-year postgraduate Cert. Ed. course is designed for those with a music degree who want to do a year's teacher training in music. Currently there is a target of 30 coupled with another 30 on another part of the course training to be art teachers. Within the 30 music teachers, 15 intend to be class teachers and 15 peripatetic teachers. Every year we get a good influx of 30 good musicians which is very helpful, especially in the orchestra. It is a good workable group so that they are able to gain valuable experience of rehearsal techniques in preparation for becoming music teachers. This is important at a time when many postgraduate courses are diminishing because of DES cutbacks."

Students taking the performance arts course are naturally involved in this aspect as a central activity throughout, and concerts of standard choral and orchestral repertoire are arranged. However, they are also brought together with dance and drama students in mixed media work, a certain amount of which is fairly experimental. They have a choir and an orchestra and major activities in which all students take part and have recently given some successful concerts. A performance of Verdi's *Requiem* is currently planned.

Within the BA course, there are optional studies in arts management. In the first year, all students have courses showing them how to use computers and sound-recording equipment, and music and drama students often work together in this sector. This is a side the music school is trying to extend. The BA course recruits about 70 students a year, roughly one third each in music, dance and drama. The policy is to keep those three strands in good balance so that at any one time there are some 210 students, which must make it the largest BA course of its type in the country. It was the first of the courses to be validated by the CNAA as against the university centre. The process of getting these courses developed was happening in the mid-1970s when teacher-training levels were being cut and colleges beginning to diversify.

The higher education diploma is a two-year course equivalent to the first two years of a degree – after which most students try to do a further year elsewhere to top it up and turn it into a degree. There is now a system of interchange between various institutions for such a purpose. Mr Bridger says: "The diploma offers a very wide range of subjects of which music is one: students actually start with three subjects, although in fact it is a two-subject course and, as long as they can manage to fit everything in may select at any two subjects from a very wide range. The music element in that course is based on the same sort of philosophy as the music within the BA course, but has a slightly different structure. It is also designed for people who do not have the normal 'A' level background, but who show promise musically. I think it is the largest Dip HE course in the country. It is not only the music but the whole operation has become very successful over the years.

"It recruits a number of mature students, therefore the age range is very wide. We even sometimes include a pensioner. The idea of a renaissance at 55 or 60 is a pleasant prospect in the wake of the old idea that after 30 one begins to go backwards. This will become increasingly important in the next few decades as patterns in our lifestyles change. I think much of this has been influenced by the ethos that the OU has developed in this country – the idea of continuing education. Quite a number of the Dip HE students are part-time because music may be studied either full or part-time."

The BEd is now a four-year course which, as from this year as far as music is concerned, deals only with students who are going to teach in primary schools, whereas the postgraduate certificate is aiming at secondary schools. This course has a target of 30 while the BEd aims at about 12. All are recruiting well, so with the BA at about 23, Dip HE at 20 and BEd at 12 there are approximately 55 undergraduate students coming in each year. These numbers carry through the duration of each course so that there are three times that for the BA, two for the Dip HE, and four times that for the BEd. Together with the 30 postgraduates, there are approaching 200 students at any one time which creates a good balance between the education and the diversified side.

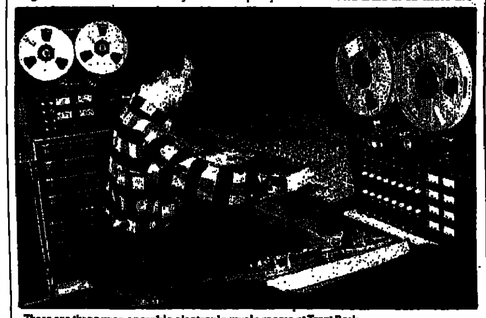
The teaching staff for voice and all instruments throughout the range operate both full and part-time. The value of the latter is that many are members of leading London orchestras who can bring the benefit of their skill and experience to their students.

Another attraction is the Trent Park Music Centre, with Yehudi Menuhin as its honorary president. It provides facilities for professional and amateur musicians to practise, rehearse, exchange ideas and give informal concerts and master classes. Membership is open to students. The centre also encourages external bodies to promote concerts, commissions works for special occasions and has close links with the "Live Music Now!" scheme for

continued

A four course muscial menu

Margaret Campbell visits the music school at Middlesex Polytechnic



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young musicians. It runs an audience club and a Saturday morning music club for children.

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"It is quite difficult. We try to have syllabuses with a philosophy that permeates the various parts of what can often be very separate studies, then encouraging students to see that they are individually capable of both performing and composing – listening to music, reading about music, and realized that all these are related, and should be constantly made to relate to musical performance. It is applicable very much to a course in which students tend not to be specialists. These are often the people who have a wide interest, not only in music, but in the arts generally – or in the education courses. These students are interested not only in music but how it can be relevant and of interest to children."

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Book reviews

Lively and caring

My Group Piano Workbook. By Julia Lee.
Boosey & Hawkes £2.50.
Abracadabra Recorder 1A: More tunes for beginners. 0 71236 2158 3. Book 6: Hymns and carols. 2375 6. Book 7: Treble recorder. 2376 4.
A & C Black £1.25 each.
The Children's Songbook. Compiled by Donald Mitchell and Roderick Biss.
Faber £3.50. 0 571 10034 6.
Jump into the Ring. By Lesley Lees.
Ward Lock Educational £5.95. 0 7062 4294 7.

The business of teaching children to sing and play has its roots firmly set in an austere tradition of knuckle-rapping, breath-holding and the execution of endless technical exercises. Sooner or later a genuine creative alternative will surface; until then we have to be satisfied with books which, while being rooted in tradition, at least recognize the need to motivate and interest younger pupils.

Julia Lee's *My Group Piano Workbook* has grown out of the entirely justified belief that young keyboard pupils should be taught in groups rather than as individuals. She sets out a variety of games and activities all of a jolly, non-patronizing kind, such as "Right Hand Roll", "Doing the White Key Walk" and "The Alphabet Tune". A useful book this, filling a genuine need, and capable of being used alongside any other kind of beginner keyboard scheme. It could do with some colour and lively graphics. £2.50 is also quite a lot to pay for thirty-six black and white pages.

A and C Black's Abracadabra Recorder Books, of which this is the latest batch, are also almost entirely in black and white, but they are beautifully produced and Book 1A provides a parallel set of tunes for descant to go with Book 1. They are carefully graded, and I particularly admire the ingenuity of the compiling team in finding and arranging simple tunes using up to five notes. Book 6 has a good collection of hymns and carols including Harold Darke's beautiful "In the Bleak Midwinter", "Lord of Hopefulness", "Fairest Lord Jesus" and "Glad That I Live am I", which rings in my ears from a Yorkshire assembly hall 40 years ago. The settings are mostly in three or four parts, including treble and tenor instruments, and the school group which masters this book will have a distinguished and very usable repertoire. Book 7 is an introductory book for the treble recorder and fills a need which is soon noticed by music teachers.

The Children's Songbook is a reissue of *The Faber Book of Children's Songs*. It contains 52 traditional songs including "John Peel", "Great Tom is Cast", "The Lincolnshire Poacher" and other representatives of a canon which ought to be kept in being. At less than 7p a song it merits a place in any music room.

Jump into the Ring has 50 action songs and rhymes suitable for infant schools. The class teacher will find it a useful and popular standby to have on her desk, and children will soon begin to clamour for their favourites. Although simple piano parts are given, a resourceful teacher with no instrumental skill could still manage a good classroom performance of most of the games. The illustrations are helpful in pointing to performance ideas. The lively, caring infant classroom jumps at you from the pages of what is a real teacher's book.

Gerald Haigh

Lucky man

William Walton: His Life and Music. By Neil Tierney
Robert Hale £15.95. 0 7090 17847

It sounds cynical, but one's suspicions are automatically aroused by a biography dedicated to its subject's widow. Unfortunately, this book about the composer William Walton, who died last year at his home in Ischia, justifies such feelings. Scrupulously researched, comprehensive and useful for anyone wanting to check facts, it is also blandly devoid of criticism, conflict, drama and character.

"All his life fortune smiled upon Walton like a warm Mediterranean sun", writes Tierney. True enough, Walton was lucky – but he was clearly lucky because he was a determined and unashamed opportunist who knew that he had talent and was prepared to exploit the *beau monde* in order to fulfil it. Mr Tierney makes out not only that Walton was a darling of the gods, but that his whole world permanently glowed with the great and the good. The snobbery and intellectual mediocrity of the Sitwell *galère*, for instance, is turned on its head, Osbert re-cast as a "twentieth-century Prince Esterhazy" and Edith as "a deeply sensitive, highly intelligent woman of outstanding kindness and sincerity".

Mr Tierney writes with care and precision, but his style is sometimes quaint and often fruity, as though the book was addressed to very, very good children. There is too much padding and needless picture-painting: Elgar is not just infatuated with racing, but with "the fascination of speeding, palpitating horseflesh", while Marilyn Monroe becomes "the tragic child-goddess in the twentieth-century temple of cinematic deification".

It is painful to write so harshly of a book written with such good manners and, I am sure, the best intentions. It is more pleasant to report Mr Tierney's valuable treatment of Walton's film and ballet music, and the genesis of his opera *Troilus and Cressida*. But finally, the effect is of a supremely tactful funeral oration rather than a real confrontation with a complex personality and career.

Rupert Christiansen

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Theme and variations

Muriel Pears on preparing young children for a concert

A warmed-up audience is more responsive to the comedian. Children, like radio audiences, respond more readily to ideas and experiences when the background has been prepared, the context set. Perhaps teachers in training should learn how to become professional warmers-up.

With some gentle and original preparation, some eight-year-old children were helped to get the most out of a difficult musical experience. I was at first disturbed, when the head said I was to select six children to take to a lunchtime piano recital, one of a series in a big city festival. The programme looked too difficult, the setting – a beautiful university hall – too formal, and the likely audience too old for the children, or me in charge of them, to feel comfortable. The head remained firm and the concert was free. I began the warming up process.

To check that such young children would be welcome, I wrote to the pianist, Professor Dennis Matthews, outlining the children's musical background. It was a good one. Since starting school at four, each had enjoyed weekly sessions of music teaching. Their song repertoire was extensive. They had been taught to listen well. They could read simple, unpitched phrases and some played piano or violin. A prompt and charming reply indicated not only that we would be welcome, but that, if we wished, we could meet Professor Matthews after the recital.

I owned a record of Dennis Matthews playing and teaching. This, together with the letter, impressed the children. They were going to see and hear a man who made records. More importantly, by listening to some bands of the record, they grew to know his voice and became accustomed to listening to piano music, on its own, and not accompanying their own singing.

On the programme were a Theme and Variations. This was a new concept and we played with it. We sang nursery rhymes and added twiddly bits – a good enough start. We moved on to any tune suggested in class, and I, and other, bold singers added and altered, while keeping the original recognizable.

Always, I was aware that only six children were to go. The children had been warned of this at the beginning, yet here we were preparing a whole class. I planned a treat that would at the same time reach all and further prepare the lucky few. I approached our very cooperative and musical secretary, who happily agreed to be the pianist at an in-school lunch-time recital. She would play one or two short pieces of her own choice, but central to the programme would be a theme and variations.

Older children secretly prepared printed programmes for each child. The concert was a miniature triumph. The secretary was touched by the presentation of a posy of flowers, but had been impressed even more by the close attention of the children.

Several factors influenced the choice of the six children. Fidgeters would spoil a concert for other people. Toilet trotters had to be ruled out. Those with a limited attention span would not be likely to enjoy the experience. Six were chosen. Many more were as well qualified to go. Why only six then? The head considered, wisely, I think, that the visit should be more like a family outing than a school trip. She released the secretary for an afternoon so that she and I had only three children each to care for. At the concert, to sustain the small-family feeling, we sat apart.

Anticipation is an important part of adult concert going. These children, by our many preparations, had built up a happy expectation of the experience ahead of them. I do not think that they were disappointed. If parts of the performance were too difficult, it did not show. The children were still, and they watched as well as listened.

We did not go backstage. The pianist needed a rest and we had a bus to catch. On the bus, unlike children returning from an outing, these six were quiet. Were they exhausted? Were they reflecting? It is hard to judge, but David must have been mulling things over. Half-way home, he said with admiration: "You would think he had 10 hands."

This remark was doubly satisfying, for the head had had serious doubts about the inclusion of David in the party. He had gone some way to confirming those doubts by turning up on concert day with muddy shoes and an unkempt appearance. I had long noticed, though, how this over-large, rough and rather clumsy boy responded to music. In performance, he achieved an accuracy that was rarely seen in other areas. In listening, he was intent. The recital had worked for him.

We wrote to Dennis Matthews. We thanked him for his invitation, his performance about the mothers waiting at school – and commented on his "10 hands".

I was pleased that the head had pressed for the expedition. I was pleased, too, to hear, at about that time, that supreme educator, the drama teacher Dorothy Heathcote, confirm the theory that had lain behind our very practical preparations. She said: "When you are about to teach anything, start by taking one step backwards."

Philip Davies Roberts

Liszt and Lenz

The Great Piano Virtuosos of Our Time. By Wilhelm von Lenz. Edited by Philip Reder.
Kahn & Averill £3.95. 0 900707 77 1.

Lenz, a native of Riga, spent many years in Paris. He must have been a first-class amateur pianist, as he was able to persuade both Liszt and, later, Chopin to take him on as a private pupil. Thus he became a close observer of what he calls "the new era of the pianoforte", dominated, of course, by Liszt. "Liszt", rhapsodizes Lenz, "cannot be expected to practise scales and finger exercises . . . Does the eagle practise flying? He gazes towards the sun . . . and soars towards its burning light!"

At his first meeting with Liszt, Lenz was told to play on a piano which, unknown to him, had been adjusted to require 10 times the usual force to depress its keys. "It is a *mauvaise plaisanterie* on my part." Liszt apologized later, then agreed to take him on. When first meeting Chopin, Lenz played a Chopin mazurka with Lisztian embellishments. "*He* must have his hand in everything!" cried Chopin. "Well, he may dare. He plays to thousands, I seldom to one! Very well, I will give you lessons." Lenz tells us that Chopin never practised his own compositions: for a fortnight before a recital he simply played Bach.

We also meet two other renowned pianists of the period, the short-lived Carl Tausig (1841–1871), and Adolf Henselt (1814–1889), who was given to practising Bach fugues on a heavily-muffled piano while simultaneously reading the Bible. Henselt's reputation may seem hard to credit today, particularly as in 33 years he gave only three public concerts. The book also recalls Lenz's meetings with Berlioz, Meyerbeer, and J B Cramer, once the toast of London but, at the time Lenz knew him, old and out-of-date in Paris.

Philip Davies Roberts

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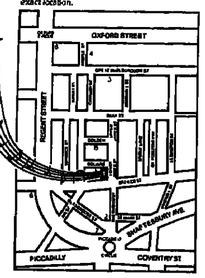

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Sounds of the eighties

A survey of computer controlled music

by Martin Walley

The inherent music capabilities of most microcomputers is disappointing. The Spectrum's Beep, although capable of producing recognizable monophonic tunes, sounds like a wasp in a tin box. The BBC-B and Commodore 64 can produce satisfactory polyphonic pieces, but the sound quality is limited when compared to that of most keyboard synthesizers.

Musical Instrument Digital Interface – a universal standard adopted by all the major electronic music equipment manufacturers – provides a means of transmitting information from one piece of equipment to another. MIDI can allow one keyboard to control several others. More importantly, it enables standard microcomputers to control synthesizers and electronic music equipment, combining high-quality sound with the micro's precision of control.

An exploration of any school's computer room will indicate that a suitable computer such as the BBC-B, ZX Spectrum 48K or Commodore 64 is readily available, along with a television monitor and a disc drive or cassette. All that is required in addition is a MIDI-equipped instrument – usually a keyboard synthesizer – an interface unit, some standard five-pin DIN leads, and, unless you are willing to devote all of the rest of your life to programming, some commercially-produced software.

Digital multi-track recording is one of the most interesting applications of this new technology. It can be achieved in real time where notes are played on a synthesizer keyboard, or step input where notes are inserted one by one using the computer or music keyboard. With step input recording, information such as duration has to be given for each note: there is no need for the operator to be a proficient keyboard player.

Yamaha's unique computer-based method of sound generation – FM Digital Synthesis – makes a synthesizer such as the DX7 ideal for use with a micro. The clarity and precision of FM sound, along with performance features such as touch-sensitivity, can be captured and controlled by a micro and an appropriate software package.

Additionally, the DX7 has many usable factory-programmed voices, particularly those which simulate acoustic sounds. The internal memory stores 32, and two ROM cartridges each contain a further 64. Newly created sounds are normally stored internally, but they can be transferred onto the optional RAM cartridge.

Electromusic Research's *Miditrack Performer* is an attractive real time software package which records up to eight tracks of music using either the ZX Spectrum 48K or, to take advantage of certain refinements, the BBC-B with disc drive.

For basic operation, computer, EMR interface and MIDI synthesizer are connected and the program is loaded. The monitor displays a grid representing each of the tracks, and information such as time signature and the tempo of the optional metronome pulse is inserted using the computer keys. When a Roland or Korg rhythm unit is used, it is simply connected to the interface to ensure synchronization with the music.

Up to eight individual polyphonic parts may be recorded and all the performance features – voice changes, touch sensitivity, pitch bend – will be included. The completed piece is then stored in the same way as an ordinary computer program or transferred to an audio multi-track tape recorder so that non-MIDI parts can be incorporated into a composition.

In playback, the computer and the information recorded – the music – control the synthesizer in any key and at any speed. The best playback is achieved when two or more synthesizers are available, as MIDI channel settings on the synthesizers allow separate parts to be allocated to particular instruments. It is quite uncanny to see this in action: a selection of musical instruments playing with no apparent human involvement.

A convenient method of part allocation for multi-channel playback is to use units such as the Korg EX 800 and Siel Expander. These are synthesizer modules without keyboards and, with step input recording using the computer keys, they may be all that is required.

The Siel Expander is a valuable aid for teaching the operation of synthesizers. It has few controls, but when connected to a Spectrum or Commodore – Siel's interface is compatible with both – a graphic representation of the flash layout of the DK 600 keyboard synthesizer is displayed.

The operator edits and creates sounds using the computer keys, assisted by an image of moving controls on the monitor. Also on display is a numerical value for each setting. A Help facility provides several pages of text which describe the function of each control.

Siel's other computer-related products include a six-track step input program for the Commodore 64 and BBC-B, and a 16-track real time package for the Commodore. Siel also produce the CMK 49 music keyboard which can be used with the Colamore to take full advantage of the computer's internal sound chip.

The Yamaha CX5M is a self-contained unit, consisting of MSX computer with which can be used for non-musical purposes – a music keyboard and a range of software packages. As the sound generation is created by FM synthesis, it is similar in quality to the DX synthesizers.

The eight-track *Music Composer* program is step input controlled by both the computer and music keyboards. A range of information, including musical notation of any one part, is displayed on the monitor. Playback can be achieved using the CX5M alone or through any MIDI instrument.

Successful operation of this program requires a reasonable command of musical terms and notation, and the obvious potential of the CX5M, along with FM sound quality, will persuade many pupils to do some immediate revision.

The *Voicing Program* helps to reduce the difficulty of editing or creating new voices with FM synthesis, presenting a display in graph form of each setting of the internal voice generator. The *DX7 Voicing Program* is an equivalent package which enables the CX5M to display and control the settings of a MIDI-linked DX7.

Faster DX7 programming can also be achieved with EMR's Spectrum/DX7 software. This includes a voicing program, a library of 224 new voices, and the possibility of storing new sounds on tape rather than using up the synthesizer's internal memory or obtaining a Yamaha RAM cartridge.

For those interested in producing very sophisticated computer-aided music, the Greengate DS3 deserves consideration. It is used with an Apple computer and is capable of impressive sound sampling. A sound fed into the system through a microphone can be played back at different pitches on the keyboard and treated in a variety of ways.

This facility has always been prohibitively expensive, but Greengate's basic system can be obtained for around £600. The band *Mainframe* used the DS:3 exclusively on *The Voice of Art*, an excellent indication of what can be accomplished with a DS:3 in an ordinary four-track studio.

Lack of clarity in most instruction manuals can make computer-controlled music a daunting prospect. However, listening to Bach's Fugue in D Minor, EMR's *Miditrack Performer* demonstration piece, or hearing the equipment in operation is enough to encourage anyone to master the technology involved.

Useful addresses:

Yamaha – Mount Avenue, Bletchley, Milton Keynes, MK1 1JE

Rose-Morris (Korg and EMR distributors) – 32 Gordon House Road, London, NW5 1NE

Siel – Ahed Depot, Reigate Road, Hookwood, Horley, Surrey, RH6 0AY

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Vivaldi. By Michael Talbot.
Dent (Master Musicians Series) £4.95).

Dr Wills, organist at Ely Cathedral, is the latest contributor to the Yehudi Menhuin series of practical instrumental guides. The history of the organ and its mechanical development are discussed in parallel with the musical repertoire, covering Bach and the Baroque to the Romantic revival, and the instrument and its music today. While not discounting the organ as a "wondrous machine", the author's main preoccupation is the music: as a salient feature of church services through the ages, from solo and concert repertoire to the contemporary scene and use of aleatory techniques. There is a section on the "eclectic organ" but no electric organ, nor any mention of the organ's more popular relations such as the harmonium. Three tutorial chapters, with practical exercises, are directed at the student or amateur with a basic knowledge who wishes to acquire greater facility in improvisation. Since space is limited the tuition provided can only be an outline; for the serious student it will serve as a supplement to whatever organ method he or she is following. The book is unfortunately inaccessible to the reader without a knowledge of the instrument, since there are no diagrams to help in understanding its technicalities, nor photographs (there are many splendid ones to choose from) to illustrate its historical development. Despite the lack of a general index, the book could well be used as a convenient reference book for examination students in schools needing basic information not obscured by too many technical details, on organ music, its main styles and composers.

At 700 pages *Great Masters of the Violin* promises a heavy read for all but the most dedicated of string players. In fact, it is a fascinating compendium of information, historical and anecdotal, for anyone with a serious interest in music. Extensive coverage is given to the great violinists of the past – Vivaldi, Tartini, Paganini, for example – with lots of biographical details and quotations from original sources. The book is particularly interesting on musicians of our time – the Oistrakhs, Menhuin, Kyung Wha-Chung and others – discussing their contributions to the instrument and the peculiar qualities of their styles. It is remarkably up-to-date in its coverage (a 1983 competition winner is mentioned). Well researched by its author, a Russian violinist of note, much of the text could be enjoyed by younger violin enthusiasts, although the price may unfortunately put the book out of reach of the school library shelf.

Vivaldi, prolific violinist – composer of over 500 concertos and scores of other instrumental and vocal works, over half as yet undiscovered, is the subject of this Master Musicians paperback reprint. Since Stravinsky unkindly dismissed Vivaldi as composing "the same form so many times over", the latter's reputation as a composer has steadily increased, all the more so since both his music and much of his life are continually the subject of new discoveries. Michael Talbot discusses the special trademarks of Vivaldi's style, and there are also chapters on Venice, and the composer's vocal, operatic and instrumental music set in the context of Venice, Italy and the international musical scene of the time. The book has been updated in the light of recent research, and, like all Master Musicians, is eminently suited to examination students with a need for information on this significant composer.

Philippa Davidson

The Knot Garden: left to right Christopher Gillett, Jane Webster and Rhodri Britton

A lot to look for

Royal Academy of Music Tippett Festival: The Knot Garden.
Sir Jack Lyons Theatre, February 20.

For students of the Royal Academy, the Tippett festival was the culmination of a year's intensive study of the orchestral, choral, chamber and operatic works of the man Nicholas Cleobury, the Academy's principal opera conductor and mastermind behind the festival, considers to be Britain's greatest living composer. Apart from offering participants and the public a chance to absorb the whole range of Tippett's output, the festival provided students with a once-in-a-lifetime opportunity to work alongside a composer at tutorial and rehearsal sessions.

The seven members of the opera group I spoke to at the dress rehearsal of *The Knot Garden*, said it hadn't been an ordeal rehearsing in front of the composer. He had not attempted to influence their interpretation in any way, and had even said he preferred the Academy production to the original Covent Garden one of the early 1970s.

What insights had they gained from a prolonged exposure to one man and his music? A better understanding of 20th-century opera for a start. Anne-Marie Hotherington, who plays Thea, the rejected wife, in the opera, admitted that there had been some barriers to overcome, but that now she was so enjoying the opera that she wished there could be more performances so that the audience could appreciate it too. David Barrell, who took the part of Magnus the psychiatrist, stressed that there was a lot to look for, musically speaking, in *The Knot Garden*. Did its preoccupation with the concerns of the 1960s alienate any of the cast? Their defence of the opera's central themes of self awareness, sexual awakening and the individual's fight for freedom was unanimous. "After all," summed up Nicholas Cleobury, "we are in our twenties and thirties – not so very far from the age of the protagonists."

This *Knot Garden* had that special quality which stems from the freshness and insight only young singers on the brink of a professional career can bring to a production. A high point was the relationship between Faber and Thea, the married couple at the centre of the knot, working out their crisis from emotional retreat to cautious reconciliation at the end of the opera. Thea has some of the opera's tenderest music, but the score is as multifaceted as the characters themselves. In some ways it is hard to believe in the simpering Flora and the strident Denise, but no performance could have been faulted technically or for lack of sensitivity. There were particularly stylish interpretations from Magnus, towering and manipulative, Mel and Dov, the two homosexuals (Rhodri Britton and Christopher Gillett), and Derryn Edwards as Denise, the "dedicated freedom fighter", now in the cast at Glyndebourne.

Today's students are tomorrow's professionals, for whom there can be no better preparation for the future than to immerse themselves in the music of a living composer. An experiment which, if Nicholas Cleobury has anything to do with it, will become an annual feature of life at the Royal Academy from now on.

PD

Centuries of change

The Interpretation of Music. By Thurston Dart.
Hutchinson £4.95. 0 09 154071 2.

This paperback reprint of the fourth edition of Mr Dart's authoritative work treats problems of performance and editing of music from the Middle Ages until the end of the seventeenth century, though works of more recent date are also touched on. We discover, for example, that ony three orchestral instruments have remained unchanged since Beethoven's Ninth Symphony was first performed in 1824: the trombone, the kettledrum, and the triangle. Many others, such as the flute, the oboe, and the horn, are now quite different in construction, so a performance of the Ninth by a modern orchestra is not at all what Beethoven's audience would have heard.

Although the work contains some out-of-date material (eg, remarks about the tracker-action organ which suggest that few readers would ever have heard one), most of it remains essential information for any authentic period performance, particularly on matters of ornamentation and extemporization. The author's remarks are illustrated by frequent references to the Oxford *Historical Anthology of Music* recordings, making the book even more useful.

Philip Davies Roberts

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EXTRA

Plonk and swing

Who Came Down at Christmas? By Mary Martin and Valerie Stumbles. Holt, Rinehart and Winston £4.50. 0 03 910540 7. Audio cassette £4.25 + VAT. 910541 5.
Robin Hood. By David Machell. Basil Blackwell £4.95. 0 631 90910 9.

The pile of school music dramas steadily mounts. These two are about typical of the genre – competent, tuneful, unreproachable and neither more nor less than competent.

Who Came Down at Christmas? is a sequence of 15 short songs with linking narration. It tells the story of a visitor from space discovering the delights and mysteries of Christmas, and is intended as a secular alternative to the school nativity. It is suitable for the infant age range.

A very simple piano part is provided, guitar chords are given and there are suggestions for the use of percussion. The words are simple in intent and execution, "Wrapping presents, wrapping presents, Tying them with a special bow. Wrapping presents, wrapping presents by the firelight glow." The tunes and rhythms are similarly uncomplicated. It really is all a bit too twee for me. Do infants really want plonky rhythms and bland tunes? Or is it just that their teachers think they do? Incidentally, a work like this can only be put on in school if, at the very least, the words are written up for overhead projection. It is thus not really on for the publisher to print fearsome warnings about illegal reproduction without some hint of a concession.

Blackwell do give permission for *Robin Hood* to be freely copied and performed in schools. This piece is for the junior to middle age range. It has nine songs with the option of either narrated links or fully scripted dialogue. There is a comprehensive score with tuned and untuned percussion parts, a separate voice line and guitar chords. The style is a sort of sea-shop swing which reminded me of muted trumpets and chaps playing the banjo in dinner jackets. The piano part is easy to play, but a musical director would need to know some of the performance conventions – that, for example, dotted rhythms are usually played as triplets. Some of the pieces need a bit of additional syncopation, too.

The story of Robin Hood is familiar enough and all the main ingredients are here, though the words are as unexceptional as are those of *Who Came Down at Christmas?* – "We are the men of Sherwood, under the greenwood tree! Down in the deep dark oak wood, outlaws bold and happy and free!" Burt Bacharach plays fast and loose with poetic rhythms in the same sort of way, except that in his hands it becomes a genuine creative device.

Teachers who lack the resources or the time to put together their own material might do worse than look at these two offerings. I fear, though, that they might pall over a series of rehearsals. Oh for something with wit and drive and energy.

Gerald Haigh

Pilgrim's Progress rock

Pilgrim's Progress. Music by William Jupe and Christopher Thomas. Lyrics by Janet Cocklin, William Jupe and Christopher Thomas.
Performed by pupils of Bromsgrove School, at Worcester Cathedral.

Pilgrim's Progress endures because the honest commitment of its author shines from its pages. Similarly, a rock musical will only succeed if it demonstrates qualities of truthfulness sufficient to surpass the limitations of the medium and of its performers. In this production, the combination of Bunyan's simple but transcendent vision of his faith with the serious and painstaking dedication to their task of the young composers and their collaborators made for a moving and rather special experience for the audience.

The opera, composed by two sixth formers of Bromsgrove School and performed entirely by their fellow pupils, takes 15 scenes from the book and presents them with words and music. The performers were well up to the task. John Reed as Christian had a marathon part and played it with great sincerity and skill. Amanda Cant's Evangelist, too, was played with great understanding. There were good touches of humour – in the appearance of Worldly Wiseman as a roadmender and of Apollyon as a Seventies rocker. The ensemble work was full of energy and the portrayal of the Valley of the Shadow of Death by black clad dancers was very effective. The instrumental ensemble – an interesting combination of electronic and acoustic instruments – deserves the highest praise. The orchestrations by Christopher Thomas are also of a very high order.

My main quarrel is with the overall sound, which lacked a real punch and bite in places where it was needed. The vast spaces of Worcester Cathedral must take some of the blame for this, but I feel that if the school is going to put on works in this style at this high standard then it must look carefully at its investment in microphones, amplification and mixing. The orchestra, too, could do with a synthesizer capable of really raunchy lead sounds, and there were times when I longed for some exciting electronic percussion effects.

The whole production, though, was an object lesson in how to conjure and enjole professional attitudes and performances from within a school's own resources.

G H

Catchy Toad

The Wind in the Willows. Performed by the King's Singers and narrated by Richard Baker. Adapted by David Grant from the novel by Kenneth Grahame. Music by John Rutter. Masterchord (MCL 412) £3.20.

The accompanying printed matter dismisses *The Wind in the Willows* as "stuffy, old-fashioned, and unlikely to appeal to young people". A sweeping generalization, and one that could be made about a number of children's classics if one began to analyse them from a modern sociological viewpoint. Composer and lyricist felt there was a need to make the story of Mr Toad and his friends more accessible to young people by setting it to music. Whether or not young children will identify more readily with Ratty and Mole as a result of these musical portraits is questionable, although they might relish the blood and thunder of the raid on Toad Hall or be amused by the honking of a genuine 1908 Ford car.

The music is extremely sophisticated; the King's Singers, each taking on a character from the story, range over all their styles – madrigal, chorale, fugue, and even grand opera. The music is full of parody – Britten, Jazz, Verdi, close harmony. Ratty and Toad are a couple of Hooray Henry's, an adult conception of Grahame's furry protagonists.

The message of *The Wind in the Willows* is of some significance to today's young people. David Grant, headmaster of Hemel Hempstead Boys' School, feels; the animals who cling to the safety of their own little world, ignoring the threats from the big outside (the weasels and stoats), have their parallels in modern day society. In the end everything seems to be cosy, as the animals celebrate Toad's homecoming with the marvellously pastiche setting of "Home is a special kind of Feeling". But is it really?

The B side of the disc is an adaptation of another Kenneth Grahame moral tale, *The Reluctant Dragon*. A small boy (representing childhood innocence) and Saint George set free a dragon who, far from being the evil, damsel-devouring monster the villagers suppose, turns out to be a gentle soul with aspirations to poetry. (His verse, both old-fashioned and contemporary, is naturally set to appropriate music.) This rather dated Boys' Own adventure story is enhanced by the score, which again ranges through a variety of musical parodies from rock 'n' roll to a banquet fugue à la J S Bach.

The suggestion that both these stories would make good starting points for moral education lessons is an interesting one. Older children out of sympathy with knights and dragons, but with some musical awareness might enjoy a musical introduction to a discussion on the dangers of accepting ready-made values as purveyed by newspapers and the media. On a purely superficial level, *The Wind in the Willows*, in particular, is catchy, improves on repeated hearings, and has plenty of appeal for King's Singers' enthusiasts.

Philippa Davidson

Only regret

Bax: a composer and his times. By Lewis Foreman.
Scolar Press £27.50. 0 85967 643 9.

"A brazen romantic" was how Bax accurately described himself. Bax's music shows the strengths and the limitations of his brand of romanticism. The early symphonic poems best demonstrate the strengths: *The Garden of Fand*, inspired by Celtic landscape and legend; *Tintagel*, written when Bax had fled to Cornwall with his (then) mistress, the glamorous Harriet Cohen (above left). *November Woods*, composed immediately afterwards when she was reaching the painful decision to leave his wife and children for Harriet. In these pieces, feeling prevails over any formal shortcomings, impelling the music urgently into life. In the latter works, when such emotions, though not so; Bax put his main creative energies into the symphony, a form for which he was temperamentally and technically unsuited, while the predominant mood becomes an increasingly bitter nostalgia. The occasional inspired passage – invariably an evocative land or seascape, for Bax's response to nature remained strong – cannot compensate for the overall loss of vitality and purpose.

I find this biography, which is interwoven with comment (arise on the music, too respectful, but it is obviously a labour of love. It has been painstakingly researched and is beautifully produced, with many music examples and a detailed catalogue of works. The series of photographs of Bax tell their own story; the handsome if always rather melancholy young man ends up as a gnome-like figure whose face shows no sign of wisdom, only regret.

David Mathews

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Please phone or write to the Headteacher as soon as possible (foolscap s.a.e. please). (31514) 131226

HOUNSLOW
CHISWICK SCHOOL
Burlington Lane, Chiswick W4 3YB
Tel: 01-747 0031
Headteacher: B.S. Hurrel, B.Sc.
Required for 22nd April, 1985 A Teacher of Art and Craft (1 term only in the first instance) for a lively and enthusiastic department.
Letters of application in the first instance to the Headmaster at the School, giving details of qualifications and names and addresses of two referees, enclosing a foolscap stamped addressed envelope please.
LONDON ALLOWANCE PAYABLE £678 p.a.
CLOSING DATE: Within 7 days.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (31061) 131224

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
HARTFORD GRAMMAR SCHOOL
Founded 1576
(Voluntary Controlled Selective School of 703 boys: 145 in Sixth Form)
Required from Summer Term 1985: Teacher of Art, principally two dimensional work, throughout the school. Possibility of permanent appointment.
Scale 1. London Fringe allowance.
Apply by letter to the Headmaster, Hartford Grammar School, West Hill, Dartford, Kent DA1 2HW enclosing full curriculum vitae and the names of two referees. Information will be sent.

SWANLEY SCHOOL
Swanley, Kent BR8 7TE
Tel: Swanley 65881 (STD 0322)
Headmaster: D. Mastidowski, B.A.
An established large comprehensive school with a new, expansive approach to 11 - 18. London Fringe Allowance.
Required in SEPTEMBER: For One year, a teacher of two dimensional ART to replace a teacher on secondment.
Application is by letter to the Headmaster giving curriculum vitae and naming referees.
S.A.E. please for brochure.
Apply to Headteacher immediately for further information. (31344) 131232

Scale 2 Posts and above

ESSEX
BUCKHURST HILL COUNTY HIGH SCHOOL
Roding Lane, Chigwell
Tel: 500 5736
(Roll 748)
HEAD OF ART, Scale 3
(London Fringe)
Required September, Courses to CSE, 'O' and 'A' level, teach approach required. New Art Suite. Previous applicants need not apply.
Apply to Headteacher for application pack, please send s.a.e. (31343) 131232

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
RAWTHORPE HIGH SCHOOL
Nether Hall Avenue, Huddersfield HD5 9PG
(Ref 830)
Required for the Summer Term 1985 Only a temporary SCALE teacher to teach ART including PHOTOGRAPHY in this mixed comprehensive school which caters for the age range 11 to 16 years.
Letters of application giving full curriculum vitae and the names of two referees to the Headteacher. (30870) 131230

Scale 1 Posts

BRENT
LONDON BOROUGH OF BRENT
CLAREMONT HIGH SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UR
Claremont High School is a co-educational comprehensive with 1100 pupils, having 210 in the 6th Form. It is situated in a pleasant residential area.
Required as soon as possible, Teacher of Business Subjects (Scale 1) to offer Typewriting and Office Skills, ability to offer one of the following: Commerce, Economics and Business Studies (to 'O' level) an advantage. Other duties are, attached to BEC General, Pitmans and R.S.A. 'O' and 'A' Level examinations.
London Allowance of £1,038 p.a. is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to Multi-Cultural Education.
Unless otherwise stated applications forms (SAE) obtainable from the Headteacher to be returned within 14 days. (31614) 131229

HAMPSHIRE
AREA EDUCATION OFFICE
Sun Alliance House, 41 Wote Street, Basingstoke RG21 1LG
QUALIFIED TEACHERS OF COMMERCIAL SUBJECTS
Full and Part Time. Scale 1.
Required from 1st September 1985 to teach in North West Hampshire.
Send s.a.e. for an application form to the Education Officer, (address as above). (31101) 131224

MANCHESTER
CITY COUNCIL
DEPARTMENT OF SECRETARIAL STUDIES
Scale 1/2
CORETTI COLLEGE
Chester Road, Manchester M15 5PB
Required for Easter or Summer 1985:-
An enthusiastic and versatile teacher of office subjects to join a department of six, each running RSA and RSA group certificates.
General Level of certificate and single subject courses in office skills for RSA, I, II and III examinations.
Application to the Principal with the names of two referees, and if possible a curriculum vitae. Interviews will be held on Friday, 29th March. (29523) 130018

Scale 2 Posts and above

ESSEX
MARK HALL COMPREHENSIVE SCHOOL
First Avenue, Harlow
Tel: Harlow 35121
(Roll 1080)
MAIN CSE INTEGRATED TECHNOLOGY, Scale 3
Required September, Synthesis/Design specialist teacher to lead department of Resource Studies, Craft, Design and Technology, who must contribute to computer studies and one of the other subjects with commitment to control information technology.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (29988) 130018

Computer Studies

Heads of Department

CAMBRIDGESHIRE
Equal Opportunity Employer
THE NETHERHALL SCHOOL
Cambridge
Required for September, Head of Computer Education (Scale 3), for this co-educational comprehensive school of 1400 pupils (including 'A' level 6th Form of 180). To teach Computer Studies and to coordinate Computer-Aided learning and develop computer awareness courses. Ability also to teach Mathematics or Physics would be helpful.
Apply by letter with curriculum vitae and names and address of two referees to the Headmaster, Netherhall School, Queen Edith's Way, Cambridge CB1 4NN. For further details Tel: Cambridge 242531. 132015
(31919)

Classics

Scale 2 Posts and above

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree
Graduate Classicist required; see under Independent Education. (29330) 131620

Scale 1 Posts

CROYDON
OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for one term (Summer 1985) Honours Graduate to teach Classics to O and A Level.
Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon, Surrey CR0 1AX. (31432) 131622

Commercial Subjects

Scale 2 Posts and above

HAMPSHIRE
KINGS' SCHOOL
Romsey Road, Winchester
11 - 16 Comp. Mixed.
N.O.R. 1500
Business Studies, Scale 3, to develop Business and Information Studies, required for this school commencing September and incorporating developments at Alamein Boys' School and Denmark Girls' School on the same site.
Terms of application with full curriculum vitae, names and addresses of two referees and the Headteacher. (30870) 131230

Scale 1 Posts

BRENT
LONDON BOROUGH OF BRENT
CLAREMONT HIGH SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UR
Claremont High School is a co-educational comprehensive with 1100 pupils, having 210 in the 6th Form. It is situated in a pleasant residential area.
Required as soon as possible, Teacher of Business Subjects (Scale 1) to offer Typewriting and Office Skills, ability to offer one of the following: Commerce, Economics and Business Studies (to 'O' level) an advantage. Other duties are, attached to BEC General, Pitmans and R.S.A. 'O' and 'A' Level examinations.
London Allowance of £1,038 p.a. is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to Multi-Cultural Education.
Unless otherwise stated applications forms (SAE) obtainable from the Headteacher to be returned within 14 days. (31614) 131229

HAMPSHIRE
AREA EDUCATION OFFICE
Sun Alliance House, 41 Wote Street, Basingstoke RG21 1LG
QUALIFIED TEACHERS OF COMMERCIAL SUBJECTS
Full and Part Time. Scale 1.
Required from 1st September 1985 to teach in North West Hampshire.
Send s.a.e. for an application form to the Education Officer, (address as above). (31101) 131224

MANCHESTER
CITY COUNCIL
DEPARTMENT OF SECRETARIAL STUDIES
Scale 1/2
CORETTI COLLEGE
Chester Road, Manchester M15 5PB
Required for Easter or Summer 1985:-
An enthusiastic and versatile teacher of office subjects to join a department of six, each running RSA and RSA group certificates.
General Level of certificate and single subject courses in office skills for RSA, I, II and III examinations.
Application to the Principal with the names of two referees, and if possible a curriculum vitae. Interviews will be held on Friday, 29th March. (29523) 130018

Scale 2 Posts and above

DERBYSHIRE

See Derbyshire Display advert post reference DS/37/3, DS/11/18 Page 42. (31480) 132022

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunity Employer
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Chaffron Way, Milton Keynes MK6 5EH
Required for September 1985 a full time teacher to undertake the teaching of micro processor application in commerce and industry and lead a programme of computer application and awareness. Scale 3.
The person appointed will be timetabled for two days a week in each of the Sir Frank Markham and Leon Schools with the fifth day being spent on development work. The two schools are within the boundary of Milton Keynes but approximately four miles apart.
This post is being made available by the MSC funded TVEI project which commenced in Buckinghamshire in September 1984.
Application forms and further details are available from the Headmaster, on receipt of a foolscap stamped addressed envelope. Closing date Friday, 29th March. (31153) 132026

EAST SUSSEX
HASTINGS COMMUNITY COLLEGE
Ulverlands, Warbuttons TN5 6BA
Mixed rural Comprehensive, 11 - 18. Roll: 780
Required for September, Teacher of Commercial Studies (Scale 3) to take responsibility for typing skills and all aspects of office practice for years 4, 5 and 6, and to contribute to a developing unit of A CPVE course. Someone familiar with trends in clerical practice preferred.
Relocation grants available in approved cases.
Application forms' (sae please) from the Head Teacher. (31956) 130028

Scale 1 Posts

DERBYSHIRE

See Derbyshire Display advert post reference DS/37/3, DS/11/18 Page 42. (31480) 132022

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, Devizes, Wiltshire
H.M.C./Coeducational/Independent - 500 Pupils
Sixth Form College for 11 - 18 Comprehensive School
Required for September 1985, a graduate to be in charge of Computer Education throughout the School and to supervise further developments.
It would be helpful if the successful applicant was able to teach some Economics or History.
Staff are expected to contribute to the extra-curricular routine and the post could be resident for a single person or a young married couple without a family.
Salary: Burnham Scale II plus Dauntsey's allowance. Conditions of Service: Teachers' Superannuation Scheme.
Interviews will be held on Friday, 29th March and short-listed candidates will be invited by telephone.
Applications including curriculum vitae and the names of two referees should be sent as soon as possible to the Head Master from whom further details may be obtained. (30952) 132018

ENFIELD
LONDON BOROUGH OF ENFIELD
BROOMFIELD SCHOOL
Mixed Comprehensive, Group 16, Roll (at/Sept) 1600
Required for September 1985, an experienced and enthusiastic teacher for the post of HEAD of COMPUTER EDUCATION, Scale 1. The subject is currently taught to C.S.E., O and A Level. This is now part of a school in which will be opening in September following the amalgamation of the ARNOS and MINCHENDEN Schools. The school will be on both sites for two years after which it will be on the ARNOS site. There are well-equipped specialist rooms and the school has excellent facilities including its own playing fields and a sports hall.
London Allowance, £678.
Consideration given to assistance with removal, relocation costs, temporary housing and two terms allowance.
Application forms and further particulars (large s.a.e.) are available from the Headmaster's Personal Assistant, whose office is at Arnos School, Wilmer Way, Grange Estate, London N14. Closing date 28th March 1985.
An Equal Opportunity Employer. (29877) 132018

Scale 1 Posts

DERBYSHIRE

See Derbyshire Display advert post reference DS/37/3, DS/11/18 Page 42. (31480) 132022

ENFIELD
LONDON BOROUGH OF ENFIELD
ARNOS SCHOOL
Wilmer Way, London N14 5PP
Roll 613
Required as soon as possible, Graduate Teacher of COMPUTER STUDIES, who can offer a secondary Science specialism but not necessarily Mathematics. This is a permanent full-time post with the Authority initially attached to the School until July, 1985.
London Allowance, £678.
Application forms (large s.a.e.) obtainable from, and to be returned to, the Head Teacher at the School as soon as possible.

EDMONTON SCHOOL
Great Cambridge Rd., Enfield EN1 3HQ
Roll 1260
Required for September 1985, or earlier if available; teacher of COMPUTER STUDIES, Scale 1, for this well-established comprehensive school, close to Enfield Town with courses to university entrance level. This would be an excellent opportunity for a new person to join a large and flourishing department. It would also be possible to teach a second subject, for example Mathematics.
London Allowance, £678.
Application forms, (large SAE) and further information obtainable from the Head Teacher, to whom they should be returned by 29th March 1985.
An Equal Opportunity Employer. (29875) 132027

Scale 2 Posts and above

DERBYSHIRE

See Derbyshire Display advert post reference DS/37/3, DS/11/18 Page 42. (31480) 132022

SUTTON
LONDON BOROUGH OF SUTTON
GLENTHORNE HIGH SCHOOL FOR GIRLS
Sutton
MATHEMATICS SCALE 1 (Secondary Mathematics)
See London Display (31488) 132028

SECONDARY COMPUTER STUDIES
continued

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE
JOHN SPENCE COMMUNITY HIGH SCHOOL
Preston North Road, North Shields NE29 9PU
Required for 1st September 1985 for one year only as a replacement for a teacher on secondment.
Scale 1 TEACHER of COMPUTER STUDIES and MATHEMATICS.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.
'It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status'.
(31088) 132022

Craft, Design & Technology

Heads of Department

BERKSHIRE
CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot
N.O.R. 1291
Required for September 1985, Head of Craft, Design and Technology (Scale 3) to continue the development of this well established department. The department has strong links with Science, Art and Home Economics and offers courses to CSE, 'O' and 'A' levels.
Application and further details from the Headteacher (Tel: Ascot 24826). Closing date: 1st April.
An Equal Opportunity Employe. (31194) 132118

ESSEX
HEAD OF CRAFT, DESIGN AND TECHNOLOGY DEPARTMENT, Scale 4
(2 posts)
i) KING JOHN SCHOOL
Shipwrights Drive, Thundersley, Benfleet
Tel: Southend 558284
(Roll 1273 : 11 - 16 Comprehensive)
For September 1985. To co-ordinate work in practical subjects, collaborate with Physics Department, be involved in pre-vocational courses.
Closing date: 28th March.
ii) PHILIP MORANT COMPREHENSIVE SCHOOL
Rembrandt Way, Gainsborough Road, Colchester
Tel: (0206) 45222/3/4
(Roll 1338 : 11 - 18 mixed)
Fully qualified and experienced teacher required for September 1985, to lead a large and well equipped department. The school is a TVEI project school and has been suitably resourced.
Letter of application, c.v. and names of two referees direct to the Headteacher concerned. (foolscap s.a.e. please). (31299) 132118

HERTFORDSHIRE
A HEAD OF CRAFT, DESIGN AND TECHNOLOGY SCALE 4 is required for September 1985 to work within the Hertfordshire TVEI project and to be based at Stevenage Girls' School. There is a unique opportunity to develop technological studies in a school which before TVEI had no opportunities or facilities in this aspect of the curriculum. The Hertfordshire TVEI project is paying particular attention to the extension of such opportunities to girls in both single-sex and mixed schools. One of the school's deputy heads is working on aspects of equality and stereo-typing as part of a study supervised by Chelsea College, London University. It is expected that the person appointed would have some time allocated, in the first year, to develop learning materials and approaches for use in schools throughout the project, and that there would be a close link with the deputy head's work. The responsibilities will include supervision of new facilities courses (Modular Technology, Manufacturing Technology, Electronic Instrumentation) is essential and applicants should state clearly where their strengths within TVEI lie.
Please apply by letter (no forms), *enclosing* a curriculum vitae, a statement showing the aspects of CDT in which your strengths lie, and naming two referees. Applications should be addressed to The Director, Hertfordshire TVEI, Divisional Education Office, The Grange, High Street, Stevenage SG1 3BD. (31275) 132118

NORTHAMPTONSHIRE
OUNDLE PRINCE WILLIAM SCHOOL
Herne Road, Oundle, Peterborough PE8 4BS
Required for September 1985 TEACHER IN CHARGE OF TECHNOLOGY (Scale 3 or 2) in the Design Education Department of this 13 - 18 co-educational comprehensive school set in pleasant rural surroundings.
Modular Technology including Micro Electronics, is taught at present to CSE and 'O' levels. The successful candidate will be expected to develop those courses as well as playing a full part in a broad-based Design programme to GCSE and 'A' level.
Enthusiasm for computers will be an advantage as the Department has a network of eight 'Spectrums' and 'BBC' in preparation for the development of courses involving micro-control.
A scale 3 post is available, but applications are also invited from candidates looking for a first promotion to scale 2.
Application forms and further details from the Headmaster (sae please). (29868) 132118

SURREY
EDUCATION COMMITTEE
HEATHSIDE SCHOOL
Brooklands Lane, Weybridge, Surrey
12 - 16 Mixed Comp. NOR 660
HEAD OF DESIGN, Scale 4
Required September 1985 or earlier if possible, a versatile and dynamic teacher to lead a successful, broadly based and forward looking Art & Design Department which, in conjunction with the Science Department, is currently engaged in cross curricular developments in micro-technology as part of a County pilot project.
Details from the Headteacher. Tel: Weybridge 46162. (29768) 132118

SURREY
EDUCATION COMMITTEE
HEATHSIDE SCHOOL
Weybridge
HEAD OF DESIGN, Scale 4
See under 'Secondary, Art & Design, Head of Dept'. (29766) 132118

Scale 2 Posts and above

CAMBRIDGESHIRE
Equal Opportunity Employer)
Huntindon Area
LONGSANDS COMMUNITY COLLEGE
St. Neots, Huntingdon, Cambs.
Required for September, SECOND in the Department of CRAFT, DESIGN & TECHNOLOGY (Scale 2). Enterprising and developing department of 7 with extensive workshop facilities. Work at all exam levels including CPVE and CG 365.
Applications by letter (no forms), to the Principal, giving c.v. and names of 2 referees as soon as possible. Tel: (0480) 51121, for further details. (29786) 132120

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Teacher of Craft, Design and Technology required; see under Independent Education. (29332) 132120

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
SIR ROGER MANWOOD'S SCHOOL
Sandwich, Kent CT13 9JX
Voluntary Controlled Mixed Grammar School, 11 - 18
580 pupils including 100 boarders and 140 sixth formers.
Required for SEPTEMBER 1985 a qualified teacher of C.D.T. (Scale 2) to start an A-level Technology course. O-level Technology is already taught. Ability and enthusiasm for teaching some Physics and willingness to offer help with cricket, hockey, rugby or D. of E Award Scheme an advantage. Department of three.
Application form/details (foolscap s.a.e.) from the Headmaster. (31355) 132120

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
EASTFIELDS HIGH
Acacia Road, Mitcham, Surrey CR4 1SF
Tel: 01-648 5627
Acting Head Teacher Mr. D.J. Dunham
Age Range: 13 - 18 yrs
No. on roll: 550
Currently required, 2 teachers of Craft Design and Technology Scale 2 or 3.
CLOSING DATE: 29th March 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (29492) 132120

NORTHUMBERLAND
BEDLINGTONSHIRE COUNTY HIGH
C.D.T. Scale 2 Post available for experienced applicants.
See details of main advert. under Scale 1 Classification. (31982) 132120

Scale 1 Posts

CAMBRIDGESHIRE
(Equal Opportunity Employer)
Huntingdon Area
ST. PETER'S SCHOOL
Huntingdon, Cambs.
(Comprehensive, co-ed, 1400 on roll)
Headmaster: W.G. Thomas, J.P., B.A.
Specialist required to teach C.D.T. (Scale 1), for September 1985, to join the flourishing and expanding C.D.T. department at this fully established comprehensive school. There are first class facilities.
Please write to the Headmaster giving c.v. and the name of one referee. Details will be sent on request (SAE please). (31804) 132122

CAMBRIDGESHIRE
CRAFT, DESIGN AND *TECHNOLOGY*
UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE
CAD/CAM in Secondary Schools
See under Fellowships, Studentships and Research Awards. (31167) 132122

CAMBRIDGESHIRE
EQUAL OPPORTUNITY EMPLOYER)
HUNTINGDON AREA
LONGSANDS COMMUNITY COLLEGE
St. Neots, Huntingdon, Cambs.
Required for September, Teacher of Craft, Design and Technology (Scale 1) to join a large enterprising department of 7 with extensive workshop facilities.
Applications by letter (no forms) to the Principal giving c.v. and names of 2 referees, as soon as possible. Tel: (0480) 51121, for further details. (29788) 132122

DEVON
Please see displayed advertisement on Page 60. (29854) 132122

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road, Corfe Mullen, Wimborne BH21 3JH
Headmaster: Dr. Brian Harper
Required for September, 1985, a teacher - Scale 1 - of Craft, Design and Technology to work within the Creative Studies Faculty.
This comprehensive school (which opened in 1976) has 1400 pupils, aged 13 - 18, of whom 250 are in the Sixth Form.
Further details and application forms can be obtained from the Headmaster at the above address and should be returned within two weeks of the date of this advertisement. (31423) 132122

HAMPSHIRE
AREA EDUCATION OFFICE
Sun Alliance House, 41 Wote Street, Basingstoke, Hants. RG21 1LU
Required from 1st September 1985. Qualified - Craft, Design and Technology. Full and part time teachers to teach in Secondary schools in North West Hampshire. Scale 1.
Send s.a.e. for application form to Area Education Officer. (Address as above). (31109) 132122

HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley, Camberley, Surrey
(Comprehensive Mixed 11 - 18)
N.O.R. 1500
Required for September 1985. Scale 1 post. Teacher to join the Craft Design & Technology Department. An interest in electronics and/or computing would be useful.
Closing date 29th March 1985.
Letter of application nominating two referees to the Head Teacher with s.a.e. for details. (29600) 132122

HAVERING
LONDON BOROUGH OF HAVERING
GAYNES SCHOOL
Brackendale Gardens, Upminster RM14 3UX
Tel: Upminster 22960
(Roll 966 Mixed)
Headteacher: L.K.M. Bonny, M.Ed. FCP
Required for September 1985, a teacher for Craft, Design and Technology, to join a strong department. The successful candidate would have the opportunity of teaching a variety of disciplines and skills.
Applications by letter to the Headteacher with full curriculum vitae and names of two referees by 29th March, 1985. (31928) 132122

HARINGEY
Progress with Humanity
THE LANGHAM SCHOOL
Langham Road, Tottenham, London N15 3RB
Tel 01-888 1722
Number on roll: 1000 boys and girls
Headteacher: Mr D.W. Evans
TEMPORARY ONE-TERM TEACHER (SCALE 1) FOR DESIGN AND TECHNOLOGY
A teacher is sought to work within the Design and Technology Department, for the Summer Term. The teaching programme would include a carefully constructed design course for the Lower Year groups in specialist accommodation. Some examination work may be available to a suitable applicant.
A form of application and further details are available from the Headteacher at the school. Forms should be returned to him as soon as possible.
Social Priority Allowance £301/£276.
London Allowance £1,0[illegible] payable.
Haringey is an equal opportunity employer. (29873) 132122

HERTFORDSHIRE
WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford
Roll: 1050 boys, 240 in 6th form
Required September, enthusiastic and well qualified *teacher of Craft and Design* with special interest in Woodwork. Good facilities and excellent opportunities for development. Scale 1 plus London fringe allowance £258. Possibility of accommodation.
Apply to Headmaster giving full details of qualifications and interests, together with the names of two referees. (31274) 132122

Somerset County Council

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING POSTS. UNLESS INDICATED OTHERWISE, APPLICATION FORMS AND DETAILS (SAE FOOLSCAP) FROM THE HEAD AT THE SCHOOL.

SECONDARY

THE KING ALFRED SCHOOL, BURNHAM-ON-SEA
([illegible] mixed comprehensive, 1,490)
For September 1985:
I HEAD OF ENGLISH DEPARTMENT, Scale 4.
II HEAD OF HOME ECONOMICS DEPARTMENT, Scale 3.
III HEAD OF SCIENCE DEPARTMENT, Scale 4.
IV SECOND IN MATHEMATICS DEPARTMENT, Scale 3.
Closing date 1 April 1985.

KING ARTHUR'S SCHOOL, WINCANTON
(11–16 mixed comprehensive, 782, and Community Education Centre)
For September 1985:
I GRADUATE PHYSICS TEACHER, Scale 1. Temporary appointment for one year due to secondment. To teach Physics to "O" level and Technology. Suitable for a newly qualified teacher.
II GRADUATE MATHEMATICIAN, Scale 1. Temporary appointment for one year initially, due to secondment. To teach up to and including "O" level.
Closing date 25 March 1985.

WESTFIELD SCHOOL, YEOVIL
(11–16 mixed comprehensive, 942)
For September 1985, temporary Scale 1, one year appointments in the first instance:
I TEACHER OF ENGLISH. An enthusiastic and able practitioner, with a strong commitment to mixed ability teaching, and the stamina to cope with the demands of examination coursework is sought to join a thriving and stimulating department.
II TEACHER OF MATHEMATICS WITH COMPUTER STUDIES. An able and enthusiastic Mathematician to take a full and active part in teaching across the age and ability range is required to join a developing department. The successful applicant will be expected to make a positive contribution to the formulation and implementation of the departments policy.
Applications by letter to the Head at the school with full c.v. and names of two referees. Full details on application.
Closing date: 29th March 1985.

FROME COLLEGE, FROME
(12–18 mixed comprehensive, 1,475 and F.E. college combined, on separate sites).
I For September 1985, TEACHER OF CDT/TECHNOLOGY, Scale 1. An energetic and enthusiastic teacher is sought to join a large, complementary team of staff, working within the Department of Technology. An interest in Schools Council Modular Technology would be advantageous.
II For September 1985, REMEDIAL TEACHER, Scale 1. Ability to teach particularly English and allied subjects.
III For September 1985, TEACHER OF ENGLISH, Scale 1. The post offers the opportunity to teach all ages and level of ability up to "A" level and the person appointed will also be asked to undertake specific responsibilities within the Department.
Full letters of application to the Principal, endorsing envelope with post name. Giving full details and names of referees. SAE for application form.
Closing date 25 March 1985.

MIDDLE SCHOOL

HUGH SEXEY V.C. MIDDLE, BLACKFORD, WEDMORE
(9–13 mixed, 458)
For September 1985, TEACHER OF BOYS' GAMES AND PHYSICAL EDUCATION, Scale 1.
Closing date 25 March 1985.

SPECIAL EDUCATION

AREA ADVISORY TUTOR FOR THE HEARING IMPAIRED
For September 1985. ADVISORY TUTOR for the hearing impaired for the Bridgwater area. Qualified and experienced teacher of the deaf capable of working with pre-school and school-aged children and their parents.
Ability to carry out audiological assessment essential. Scale 3 appointment with essential user car allowance.
Application form and details (SAE) from the Staffing (T) Section, Education Department, County Hall, Taunton, TA1 4DY.
Closing date 3 April 1985.

PRIMARY HEADSHIP

EXFORD V.C. FIRST, NR. MINEHEAD
Re-advertisement.
For September 1985. HEAD for this group 1 school. Previous applicants will be reconsidered.
Application form and details (SAE foolscap) from the Staffing (T) Section, Education Department, County Hall, Taunton, TA1 4DY.
Closing date 28 March 1985.

PRIMARY

CHRISTCHURCH V.C. FIRST SCHOOL, FROME. (150)
For September 1985, enthusiastic and committed TEACHER, Scale 1, for reception/middle infants. Initially a one year temporary full-time post, but possibility of permanent position at end of year.
Letters of application to: Mrs S. Gile, Lacewood, Park Hill Drive, Frome, BA11 2LE. Detailing approach to infant education, with c.v. attached.
Closing date 29 March 1985.
Applications from Probationers especially welcomed.

LYMPSHAM C.E.V.C. FIRST SCHOOL, NR. WESTON-SUPER-MARE. (45).
For September 1985, experienced and enthusiastic TEACHER, Scale 1 for infants. (4–6 age range), in this small village school. Music would be an advantage.
Closing date 25 March 1985.

MILVERTON COUNTY PRIMARY SCHOOL, MILVERTON (157)
For September 1985, permanent full-time TEACHER, Scale 1, for middle juniors.
Closing date 12 April 1985.

OLD CLEEVE V.C. FIRST SCHOOL, WASHFORD, NR. WATCHET (95)
Applications are invited for the post of TEACHER, Scale 1. For September 1985. To be responsible for a class that will include a high proportion of "rising fives". Candidates will be expected to be in sympathy with the demands of a growing rural school, and be able to offer art/craft or music.
Closing date 18 March 1985.

NORTH NEWTON COUNTY PRIMARY, NR. BRIDGWATER (41)
For September 1985, INFANT TEACHER, Scale 1, permanent appointment. Well equipped and enthusiastically supported two teacher village school. Pianist essential and an ability to support some aspect of the curriculum with the full junior age range.
Closing date 19 April 1985.

SECONDARY CRAFT DESIGN & TECHNOLOGY
continued

HERTFORDSHIRE
DAME ALICE OWEN'S SCHOOL
Dugdale Hill Lane, Potters Bar, Herts. EN6 2DU
Voluntary Aided. Founded 1613
Trustees: The Worshipful Company of Brewers
Number on Roll: 1072 (mixed), 180 Sixth Form
Required for September, 1985, an enthusiastic and committed teacher of CRAFT, DESIGN and TECHNOLOGY (Scale 1 plus London Fringe) to teach across the age and ability range. In the Lower School this would include all areas of CDT, but an individual specialism is sought and an interest in and knowledge of Technology would be an advantage. A full range of option courses is offered at 'A', 'O' and CSE levels, including Design Technology, Technical Studies and Graphical Communication. Excellent facilities on Green Belt Site, within easy access of Central London.
Applications, containing full C.V. and names of two referees, should be sent to the Head Master - Mr D.M.W. Bolton, M.A. (Oxon) as soon as possible, from whom further details are available (foolscap S.A.E. please). (31316) 132122

HOUNSLOW
CHISWICK SCHOOL
Burlington Lane, Chiswick W4 3UN
Tel: 01-747 0031
Headteacher: S.S. Hurrell, B.Sc.
Required for 22nd April, 1985: A Teacher of Craft, Design and Technology, Scale I, (1 term only in the first instance). There are outstanding facilities available with two new drawing offices and two new workshops and three other workshops that have recently been modernised and re-equipped.
Letters of application in the first instance to the Headmaster at the School, giving details of qualifications and names and addresses of two referees, enclosing a foolscap stamped addressed envelope please.
LONDON ALLOWANCE PAYABLE: £678 p.a.
CLOSING DATE: Within 7 days.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (31060) 132122

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
BEVERLEY SCHOOL
Blakes Lane, New Malden, Surrey KT3 6NU
Tel: 01-949 1537
1,000 on roll
Required for September 1985, a teacher of CRAFT, DESIGN AND TECHNOLOGY, Scale 1, to join a team of specialist teachers in a progressive and well-equipped department. Interest in robotics, pneumatics or electronics would be particularly welcome.
London Allowance £678.
Application Forms, and further details, available from the Headmaster at the school, to whom completed forms should be returned by 29 March, 1985. (31441) 132122

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BATLEY BOYS HIGH SCHOOL
Field Hill, Batley, West Yorks. WF17 0BJ
(Ref 827)
Required for Easter 1985 for one term only a temporary SCALE 1 teacher of CRAFT, DESIGN & TECHNOLOGY to teach the subject across the ability range up to fifth form level. The ability to teach Technical Illustration and Graphics would be an advantage.
Letters of application giving full curriculum vitae and the names of two referees to the Head Teacher at the school as soon as possible.
An equal opportunity employer. (31007) 132122

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR BOYS
Billing Road, Northampton NN1 5RT
Required for September or earlier if possible, a teacher (Scale 1) for CDT and Technical Graphics at this 13 - 18 Upper School of 650 boys. There are 4 workshops, 2 drawing offices and 2 technology laboratories, the Design Block having been completed in 1980. This post is suitable for a first appointment.
Application forms and further details from the Headmaster (sae please). (29866) 132122

NORTHUMBERLAND
ASTLEY COUNTY HIGH
Seaton Delaval, Whitley Bay NE25 0BP
Group 10, 13 - 18
Comprehensive
680 pupils, inc. 80 in Sixth Form
Teacher of Art and/or CDT (Scale 1) required from Sept 85.
Removal expenses/lodging allowance may be payable.
Application forms returnable [illegible] March 1985. Send [illegible] to Headteacher.
[illegible] 132122

NORTHUMBERLAND
BEDLINGTONSHIRE COUNTY HIGH
Palace Road, Bedlington NE22 7DS
Group 12 13 - 18
Comprehensive. 1200 pupils inc. 150 in Sixth Form
Teacher of Craft, Design and Technology (Scale 1) required from September 1985.
Well qualified, versatile teacher who can make major contribution to school's established GCE, CSE and City and Guilds Foundation courses in the CDT Dept. The Dept. is modern in concept and offers both Design and Modular Technology in the main school. Scale 2 post available for candidate who had necessary experience to co-ordinate the school's City and Guilds courses including Work Experience.
Applications from new entrants to profession also welcome.
Removal expenses/lodging allowance may be payable.
Application forms, returnable 29 March 1985, plus further details foolscap s.a.e. to Headteacher. (31983) 132122

NORTHUMBERLAND
HEXHAM QUEEN ELIZABETH COUNTY
Whetstone Bridge Road, Hexham NE46 3JB
Group 12 13 - 18
Comprehensive
1000 (mixed) pupils, inc. 260 in Sixth Form
Teacher of CDT (Scale 1) required from September 1985, capable of contributing to development of design and technology courses up to 'A' level. Willingness to teach *across traditional craft areas* an advantage.
Removal expenses/lodging allowance may be payable.
Application forms, returnable 29th March 1985, & further details foolscap sae to the Headteacher. (31977) 132122

SOMERSET
FROME COLLEGE
Frome
TEACHER OF CDT/ TECHNOLOGY Scale 1
See Somerset composite advertisement. (40398) 132122

SURREY
EDUCATION COMMITTEE
WARLINGHAM COUNTY SECONDARY SCHOOL
Tithepit Shaw Lane, Warlingham CR3 9YB
12 - 18 6FE Mixed
Comprehensive School (Sixth Form 150)
Scale One enthusiastic teacher (new entrants to the profession welcomed) sought for exciting post in the School's CDT Department from 1st September 1985.
For full details and application form write to the Headmaster at the school (s.a.e.). (29961) 132122

WILTSHIRE
ST. LAURENCE SCHOOL
Bradford on Avon
(Mixed 11 - 18 Comprehensive 1015 Sixth Form 115)
CRAFT, DESIGN AND TECHNOLOGY - SCALE 1
Required for September 1985, an enthusiastic and well qualified teacher of Craft, Design and Technology, either experienced or a new entrant, to join a team involved throughout the school in a wide range of established courses with the emphasis on multi-media work and problem solving. The successful candidate will be expected to have a special interest in Control Technology and to teach Technology to 'A' Level with a possibility of Scale II for experience.
Further particulars and application forms available from the Headmaster, St. Laurence School, Bradford on Avon, Wiltshire, on receipt of a stamped addressed envelope, to whom application forms should be returned by Friday, 29th March. (29731) 132122

WILTSHIRE
DURRINGTON SCHOOL
TEACHER OF CDT SCALE 1
required for September, 1985.
Durrington School is an 11 - 18 mixed comprehensive school of 900 pupils. The School is located some 10 miles from the city of Salisbury and services a number of villages and military establishments on Salisbury Plain.
The vacancy arises from the expansion of the Creative Design and Technology Faculty. The successful candidate will be required to make a major contribution towards the development of multi-material courses. The preferred specialist area would be in wood, but this is not essential. The post would provide an excellent opportunity for someone with very positive ideas on inter - disciplinary courses, whether already in teaching or looking for their first position.
Further particulars and application forms are available (S.A.E. please) from the Headmaster, Durrington School, Recreation Road, Durrington, Salisbury, Wilts, SP4 8HH. Closing date 19 April 1985.
[illegible] 132122

Economics & Business Studies

Heads of Department

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
HOLGATE SCHOOL
Shaw Lane, Barnsley S70 6EP
(11 - 16 Mixed Comprehensive No on Roll 734)
Headteacher: Mr J. Senior, M.A.
Required for September 1985, HEAD OF BUSINESS STUDIES/TVEI CO-ORDINATOR (SCALE 4).
Applications are invited from well qualified persons to take charge of a new well equipped department which, at the moment, offers Accounting and British Industrial Society to 'O' level and a Pre-Business Studies course certificated by BTEC. The successful candidate would also be expected to co-ordinate all aspects or TVEI within the school. This would include Life Skills/Profiling and Information Technology courses.
This is an extremely challenging position which offers the opportunity to gain wide experience of important educational developments.
Applications should be made by letter giving full curriculum vitae and the names and addresses of two referees to the Headteacher at the School within two *weeks of the appearance of* this advertisement. (31015) 132218

HOUNSLOW
BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford, Middx. TW8 0PG
Group 11 Girls' Comprehensive School with Sixth Form of 120
Head Teacher - Mrs M. Hardy, B.A., F.R.S.A.
Required for September 1985, a Head of Business Studies (Scale 4) for a well-respected, forward looking department with high standards and good results. Good qualifications, sound experience and flexibility of educational views are essential. Fourth and Fifth Year option courses are provided, but the bulk of courses, including Word Processing, are for Sixth Form students. The department has been running CSE, RSA, Pitmans, London Chamber of Commerce, City and Guilds Distribution and A level courses, as well as a joint B.Tech Business Studies General Course with Hounslow Borough College. The department is actively involved in discussions on CPVE. The department, which has purpose built accommodation, works closely with the Computer Studies Department.
Brentford School for Girls is a five/six form entry comprehensive school in a pleasant, quiet part of Brentford and within easy access of Central London.
Letters of application, giving details of qualifications, experience and the names and addresses of two referees, should be sent to the Head Teacher by 22nd March 1985.
LONDON ALLOWANCE: £678.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (31062) 132218

EAST SUSSEX COUNTY COUNCIL
LEARNING SUPPORT SERVICE
East Sussex
The County's recently extended and reorganised Learning Support Service provides individual programmes of remedial help for children who have severe learning difficulties arising from causes other than limited general ability, as well as advice, support and in-service training for teachers in the schools which the children attend. The work is carried out mainly on a peripatetic basis.
Area Co-ordinating Teacher — Scale 4 (2 Posts)
Applications are invited for two new posts of Area Co-ordinating Teacher, one in the central area of the county, based in Eastbourne, and the other for the eastern area, based in Hastings. Candidates will be expected to have considerable specialist experience of work with children having specific learning difficulties, and additional relevant qualifications. In addition, they should have demonstrated their ability to carry responsibility for organising the work of other teachers.
Learning Support Teacher — Scale 2 (4 Posts)
Applications are also invited from suitably qualified teachers for four Scale 2 posts. Two vacancies are for the western area of the County, one vacancy is for the central area and the other for the eastern area. Candidates will be expected to have successful experience of work with children having specific learning difficulties, and additional relevant qualifications would be an advantage.
Candidates must possess a car and hold a current driving licence. A travel allowance is payable in accordance with NJC rates. A scheme of relocation grants is available in approved cases.
Further details and application forms (sae) available from and returnable to the County Education Officer, P.O. Box 4, County Hall, St. Anne's Crescent, Lewes, East Sussex. Closing date 29 March, 1985.
(13663)

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Marlow Road, Ipswich IP1 5JN
11 - 16 Mixed comprehensive roll 1651
HEAD OF ECONOMICS SOCIOLOGY AND BUSINESS STUDIES (SCALE 3)
Applications are invited from suitably qualified and experienced teachers for this important post in a comprehensive school with a large and developing sixth form. Sociology and Business Studies, including typing and a range of secretarial skills, are well established: Economics is successfully taught to examination groups at 'O' and 'A' level. A major curriculum review is being undertaken and a teacher is sought with the vision and personality necessary to design and initiate a programme of literacy for all pupils, as well as leading the department to further development. In interest in C.P.V.E. is essential.
Application forms and details are available from the Headmaster. The post is vacant from 16 April but is open to candidates for 1 September. Closing date 29 March. (31344) 132218

Scale 2 Posts and above

EAST SUSSEX
HEATHFIELD SCHOOL
Cade Street, Heathfield TN21 8RJ
Comprehensive mixed, 11 - 18. Roll: 1,060
Required from September: *Teacher of Economics (Scale 2)*. Enthusiastic well qualified experienced teacher to be responsible for teaching 'O' and 'A' level Economics in the 6th form.
Relocation grants available in approved cases.
Application forms (sae please) from the Head Teacher. (31157) 132220

Scale 1 Posts

AVON COUNTY
ASHTON PARK SCHOOL
Blackmoors Lane, Bower Ashton, Bristol BS3 2JL
(Full-time, Permanent). Required for September 1985, well-qualified graduate in Economics to teach a range of BUSINESS STUDIES and Economics courses (Scale 1). Candidates should ideally have commercial exprience.
Further details and application form from the Headteacher (sae please).
Avon is an equal opportunity employer. (31969) 132222

BUCKINGHAMSHIRE
WYCOMBE AREA
An Equal Opportunity Employer
JOHN HAMPDEN GRAMMAR SCHOOL
Marlow Hill, High Wycombe, Bucks.
(Tel 0494 29589)
No. on Roll: 740 Boys including 180 in 6th Form
Required for September 1985, a Scale 1 teacher of Economics/Business Studies (Scale 2 for suitably experienced candidate). This lively and successful department has 80 'O' Level and 20 'A' Level candidates. An ability to teach Rugby and/or Soccer would be an advantage.
Application forms and further details from the Headmaster on receipt of a Stamped Addressed envelope, to be returned by 29th March, 1985. (29948) 132222

DERBYSHIRE
See Derbyshire Display advert post reference DS/81/13 Page 42. (31198) 132222

DORSET
FERNDOWN UPPER SCHOOL
Cherry Grove, Ferndown BH22 9EY
13 - 18 Mixed
Comprehensive, 1370 on roll
Head: Miss M. Tilley, B.A.
Required from April or September. Scale 1 Teacher of Business Studies to join well established Department.
Apply by letter to the Head as soon as possible, giving names and addresses of two referees. (31421) 132222

ESSEX
WESTCLIFF HIGH SCHOOL FOR BOYS
Kenilworth Gardens, Westcliff-on-Sea
Tel: Southend 75443
(Roll 818)
ECONOMICS, Scale 1
Required September, graduate to teach to 'A' level in this selective school and to offer another subject. Academic Sixth of 220: good facilities.
Apply by letter as soon as possible to Headteacher with c.v. and two referees (foolscap s.a.e. please). (31516) 132222

HOUNSLOW
THE FELTHAM SCHOOL
Browell's Lane, Feltham, Middx. TW13 7EF
Tel: 01-890 0167
(11 - 18) Co-educational Comprehensive School No. on roll 1250 (Sixth Form 120)
Headteacher: Paul M. Grant, B.Sc., Dip.Ed.
Required for September 1985 a teacher to join the Business Studies Department (Scale 1). Feltham School is a new purpose built community school under construction. The Business Studies Department is already in its new facilities which include four specialist rooms which have access to the latest modern equipment. The Department comprises four full time teachers and many part time staff teaching pupils and adults, daytime and evening. *Exciting* developments are in progress including 14 - 16 Economic Project, computer applications and word processing, and City and Guilds 365 Courses. In addition, the Department successfully runs the usual range of courses to R.S.A., Pitmans, C.S.E. 'O' and 'A' level.
The successful candidate will be able to offer Typewriting and Office Practice to R.S.A. II, Economics to 'O' level and have an interest in developing Information Technology.
Every member of staff is attached to a Year and is expected to contribute to the life and work of that Year.
Letters of application (no forms) to the Headteacher within seven days, giving details of qualifications, experience and the names and addresses of two referees.
LONDON ALLOWANCE PAYABLE £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (31065) 132222

ISLE OF MAN
BOARD OF EDUCATION
BALLAKERMEEN HIGH SCHOOL
(Co-educational Comprehensive, 11 - 18, 8 Form Entry)
BUSINESS STUDIES
Required for September, 1985, Teacher of Business Studies, Scale 1, to work in a newly equipped department offering courses to R.S.A., 'O' and 'A' Level.
Application forms and further details can be obtained from the Headmaster, Ballakermeen High School, Douglas, Isle of Man. Tel: 0624 73958/9, to whom completed forms should be returned by 1st April, 1985. (31922) 132222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
HIGHSTED SCHOOL
Sittingbourne, Kent ME10 4PT
Hons. Graduate required September 1985 to teach Geography/Economics 13 - 18 plus Upper School, Sixth Form of 200, pleasant locality, both subjects studied to Ordinary and Advanced level.
Applications, by letter, with names/addresses of two referees and full c.v. to the Head. (31380) 132222

LONDON
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Wanted for September, 1985 a graduate to teach Economics in the Sixth Form to 'A' and 'S' Level. Salary Burnham plus Inner London allowance on scale appropriate to experience. Bachelor accommodation might be available during term time.
Applications, together with *full curriculum vitae and* the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR [illegible]
[illegible]

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICARDS LODGE HIGH
Lake Road, Wimbledon, London SW19 7HB
Tel: 01-946 2208
Head Teacher: Miss H.D. Whale, M.A.
Age Range: 13 - 18 years
No. on roll: 820 girls of whom 18 are in the 6th form
A teacher of ECONOMICS at 'A' Level is required for the Summer Term (from 16th April) 1985. The post is part-time, approx 0.3, unless combined with teaching GEOGRAPHY throughout the school which would include C.S.E., 'O' and 'A' Level.
CLOSING DATE: A.S.A.P.
Please telephone the school for application forms and further particulars of the post. (29845) 132222

NORTHUMBERLAND
ASTLEY COUNTY HIGH
Seaton Delaval
Seaton Delaval, Whitley Bay NE25 0BP
Group 10, 13 - 18
Comprehensive
680 pupils, inc. 80 in Sixth Form Business Studies (Scale 1) required from September 1985. Candidates should specify other areas of interest in the curriculum.
Removal expenses/lodging allowance maybe payable.
Application forms returnable 29th March 1985, foolscap sae to the Headteacher. (31971) 132222

English

Heads of Department

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ORANGE SCHOOL
12 fe, 13 - 18, mixed comprehensive upper school, with 1320 on roll, including 200 in years six and seven
Required for September 1985, a teacher to be Head of the English Faculty (Scale 4).
The faculty is successful with a tradition of co-operative teaching based on a thematic approach that acknowledges the multi-cultural opportunities in the school. Applicants should be very experienced and have positive ideas on language development.
Full details of the faculty, a job description, details of the school and application forms can be obtained from the Headteacher, Orange School, Haycliffe Lane, Bradford BD5 9ET (sae please) to whom completed forms should be returned by 29 March 1985.
Ref ET 21985/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (31546) 132418

DEVON
Please see displayed advertisement on Page 60. (29852) 132418

EAST SUSSEX
CAVENDISH SCHOOL
Eldon Road, Eastbourne BN21 1UE
Comprehensive mixed, 11 - 16. Roll: 900 plus
Required from September: Head of English Subject Group (Scale 4). An enthusiastic, well qualified, experienced teacher is required to lead this major department.
Relocation grants available in approved cases.
Further details and application forms (sae please) from the Head Teacher. (31943) 132418

HAMPSHIRE
SOUTH EAST HANTS AREA
HORNDEAN SCHOOL
Barton Cross, Horndean, Portsmouth
(12 - 18 mixed comprehensive - 1439 on roll)
Required September 1985, HEAD OF ENGLISH honours graduate to lead large, successful Department and teach to 'A' & 'S' level. Scale 4.
Apply by letter to Headmaster with curriculum vitae and names of two education referees, s.a.e. for further details. Closing date: 29.3.85. (31111) 132418

HAMPSHIRE
PORTCHESTER SCHOOL
White Hart Lane, Portchester, Fareham PO16 9BD
11 - 16 mixed Comprehensive - 900 on roll.
Required 1st September HEAD OF ENGLISH - Scale 4.
Responsibility for English teaching to G.C.E. 'O' level and C.S.E.
Applications and further details from Headmaster (S.A.E. please). Closing date [illegible]
[illegible]

SECONDARY SCHOOLS

DEPUTY HEADSHIP

ISLINGTON GREEN (SM).
Prebend Street, N1 8PQ.
Tel: 01-226 8611
Roll: 979
Headmistress: Gwenlian Evans
Required for September, 1985. Deputy Head. (Group 10 + SPA) to work on the school's present curriculum review and contribute to a wide range of aspects of our developing role as a community school. The exact job specification will reflect the strengths and interests of the successful candidate. NJS.

BUSINESS STUDIES

CARDINAL POLE RC (SM)
Kenworthy Road, Homerton E9 5RB
Tel: 01-985 5150
Roll: 938
Headmistress: Mrs. J. F. Leith
Required from September 1985 Scale 3 Head of Business Studies experienced teacher of Business Studies to teach Economics to Advanced Level and with the ability to offer business skills including Keyboard. NJS.

DESIGN AND TECHNOLOGY

THOMAS TALLIS (SM)
Kidbrooke Park Road, SE3
Tel: 01-856 0115
Roll: 1200
Headmistress: Mrs B. J. Husain
Required from September 1985 or earlier if possible an enthusiastic teacher to join a well equipped and progressive department to take responsibility for lower school Craft Design and Technology. Should have experience of examination courses and be prepared to teach throughout the age range. Experience of teaching modular technology and an interest in computer assisted learning would be an advantage. Visits encouraged. JS.

ENGLISH AS A SECOND LANGUAGE

Post of Responsibility

UNIFIED LANGUAGE SERVICES
English Language Centre for Division 2 (Camden & Westminster).
Netley School, Netley Street, London NW1
Required asap Secondary ESL teacher for a 0.4 job share (Scale 2) to teach pupils learning English as a second language at the Language Centre. [illegible]
Application forms and further particulars from EO/TS1, Room 70, County Hall, SE1 7PB. Completed forms must be received back by 29th March 1985.

Scale 1 Post

SIR WILLIAM COLLINS (SM)
Charrington Street, NW1 1RG
Tel: 01-387 0126
Roll: 753
Required asap 3 temporary ESL teachers, Scale 1, to join a committed and successful team. Work is on both a withdrawal and in-class support basis. Applicants should have good general teaching experience and training/experience in teaching ESL. Initially these appointments will be until August 1985.

HOME ECONOMICS

ST. MARK'S C.E. (SM)
Bishops Avenue, Fulham SW6 6ED.
Tel: 01-736 2211
Roll: 850
Headmaster: L W C Trusss
Required from April 1985 or asap afterwards, a Scale 1 Teacher to teach Child Development with some Home Economics. Applicants should telephone the school for further details and application form asap. NJS.

MATHEMATICS

HIGHBURY GROVE (SB)
Highbury New Park, N5.
Tel: 01-226 7993
Roll: 1460
Headmaster: L J Norcross
Required asap a teacher of Mathematics, Scale 2, to take responsibility for expanding links with Junior schools and lower school course development. Possibility of 'A' level work for a suitably qualified candidate. JS.

MODERN LANGUAGES

Post of Responsibility

ST. THOMAS THE APOSTLE RC (SB)
Hollydale Road, SE15
Tel: 01-639 0106
Roll: 630
Headmaster: E Tope
Required from September 1985, Deputy Head of the Faculty of Language and Literature Scale 3. This will be a permanent appointment in the new 11-16 Roman Catholic boys school which will collaborate closely with the St Francis Xavier Sixth Form College. Responsibility for the teaching of French and Italian to 16+ examination levels. The present curriculum offers French to the lower school, and both languages in the upper school to CSE and 'O' level. It is intended that the teaching of Italian will expand into the first three years. Applications are particularly invited from practising Roman Catholics. NJS.

Scale 1 Post

CENTRAL FOUNDATION GIRLS' (SE)
31-33 Bow Road, E3.
Tel: 01-981 1131
Roll: 950
Headmistress: Mrs Elizabeth Smith
Required asap initially 1 term, temporary because of secondment. Willingness to teach in the following areas required: ESL and English.

MUSIC

Head of Department

ST. MICHAEL'S RC (SM)
John Felton Road, SE16
Tel: 01-237 6432
Roll: 600
Headmistress: Sr. Ann Hoskison
Required from September 1985. Teacher i/c Music Scale 2 — Enthusiastic teacher to run the department and to coordinate the musical activities of experienced part time teachers who help in the department. The school has high standards of discipline and appearance which staff are expected to support. Preference will be given to practising Catholics. NJS.

ST PAUL'S WAY (SM)
Shelmerdine Close Bow E3 4AN
Tel: 01-987 1883
Roll: 750 (including Partially Hearing Unit)
Headmaster: Mike Bannister
Required from Easter or asap. Head of Music Scale 3 A wide range of music making techniques would be an advantage since ours is an inner city, multi-ethnic school. JS.

Post of Responsibility

WARWICK PARK (SM)
Peckham Road, Peckham SE15 5LP
Tel: 01-703 4417
Roll: 1600
Headmaster: Dr. R. E. Prime
Required asap Scale 3 — Second in department three full time and sixteen peripatetic staff. Commitment to creative classwork and to extra-curricular activities. There is a tradition of annual school productions, as well as Concert Bands, Ensembles and Choral Work. There is scope for involvement in the field of popular music. Pianist preferred Re-advertisement. JS.

PHYSICAL EDUCATION

Head of Department

HACKNEY FREE & [illegible]
Tel: 01-985 2450
Roll: 750
Acting Headmaster: M. Griffiths
Required from September 1985 or asap. Head of Physical Education Scale 3. Teacher who will be in sympathy with the aims of a Church School. Hackney Free has a tradition of achievement in a wide range of physical activities and applicants should be well qualified, highly motivated and committed to the development of sport within the school. NJS.

Scale 1 Posts

CENTRAL FOUNDATION GIRLS' (SG)
31-33 Bow Road, E3
Tel: 01-981 1131
Roll: 950
Headmistress: Mrs Elizabeth Smith
Required from April 1985. Scale 1 P.E. and Dance. JS.

EAGLESFIELD (SB)
Red Lion Lane, SE18 4LD
Tel: 01-856 7156
Roll: 1350
Headmaster: Dr. W. Chapman
Required asap teacher of PE to join a well organised and flourishing department. The school has its own field, a large multi purpose sports hall, gymnasium and swimming pool. An ability to contribute to the teaching of most games is required but an ability to offer rugby and basketball skills will be an advantage. JS.

THOMAS TALLIS (SM)
Kidbrooke Park Road, SE3
Tel: 01-856 0115
Roll: 1200
Headmistress: Mrs. B. J. Husain
Required from September 1985 — or earlier if possible. Scale 1 teacher for girls P.E. to join enthusiastic team. Candidates should have good all round P.E. abilities, preferably with an interest in Dance. JS.

SCIENCE

Heads of Department

CAMDEN (SG)
Sandall Road, NW5 2DB
Tel: 01-485 3414
Roll: 721
200 in Sixth Form
Headmistress: Mrs. C. M. Handley
Required from September 1985. Head of Physics, Scale 3. A suitably qualified applicant could also be considered for a Scale 4 post either as Head of Science or with special responsibility to develop the use of computers in the school. The school has well-equipped laboratories and a team of excellent technicians. Combined Science is taught in the first two years, followed by Nuffield Physics to G.S.E., O.L. and A.L. Please apply to the Headmistress enclosing c.v. and a copy of a recent testimonial or the names of two referees. NJS.

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£1038p.a.) is made in addition to the appropriate Burnham Salary scale.
JS denotes post suitable for job share (paired applications only) as well as full-time applications.
A Register for pairing potential job sharers is maintained in EO/TS4, Room 47a, County Hall, London SE1 7PB (Tel 01-633 2386)
NJS denotes post not open to job share applications.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

CARDINAL POLE RC (SM)
Kenworthy Road, Homerton E9 5RB
Tel: 01-985 5150
Roll: 938
Headmistress: Mrs. J. F. Leith
Required from September 1985. Scale 3 Head of Physics. Experienced teacher of Physics to A Level. An additional Scale point is available for a practising, committed Roman Catholic teacher with good pastoral experience able to undertake responsibility as a Head of Year. NJS.

Post of Responsibility

CLAPTON (SG)
Laura Place, Lower Clapton Road, Clapton E5 0RB
Tel: 01-985 6641
Roll: 950
Headteacher: Mrs. P. M. Williams
Required from April 1985 or asap. Science Teacher, Scale 2 to co-ordinate the integrated Science course in Years 1, 2 and 3 which is currently being revised. Science is a popular subject throughout the school, compulsory in Years 4 and 5 where both separate Sciences and integrated courses are well established. Teaching would also include some examination classes. JS.

SPECIAL NEEDS

[illegible]
Walbutton Road, Brockley, SE4
Tel: 01-732 2122
Roll: 650
Headmaster: O. F. Clarke
Required asap. Second i/c Special Needs Department. Experience of any of the following would be an added advantage — Primary teaching, ESL, Remedial Maths. Prospective candidates should visit the school. JS.

OTHER

JOHN PAUL II (SM)
Princes Way, Wimbledon SW19
(To be formed from amalgamation of Notre Dame, Battersea and John Griffiths Schools.)
Headmistress Designate: Sister Philomena Doherty
Required from September 1985. Head of Expressive Arts Faculty: Scale 4. John Paul II will be an 11/16 school within the re-organised RC system. An experienced, well qualified and enthusiastic specialist to lead a team of teachers in the development of an Expressive Arts curriculum through the school: subject areas in the Faculty are Music, Drama and Textiles. Will be expected to coordinate the work of the Faculty and offer all pupils, of whatever ability, a coherent experience of the Arts. Opportunities should also be taken for cross curricular work. Apply in writing to the Head Designate: Sister Philomena Doherty, Notre Dame School, 8 Battersea Park Road, SW8 4BH, sending c.v. and names of two referees. NJS.

ST RICHARD OF CHICHESTER RC (SM)
Royal College Street, NW1
Tel: 01-485 4593
Roll: 875
Headmaster: John Morley.
Required from April 1985 or asap thereafter Scale 3 teacher to take charge of the School's On-Site Unit for pupils who find difficulty with coping in the main school. Completed application forms to be returned within ten days of the appearance of this advertisement.

PRIMARY SCHOOLS

HEADSHIP

Applications are invited from suitably qualified and experienced teachers for the following headships:—

MONTBELLE (JM&I)
Montbelle Road (Green Lane, Sidcup Rd, New Eltham)
SE9 3NY
Vacant 1 September 1985. Roll 343. Currently Burnham group 6. Following the Burnham triennial review on 1 April 1985, this school will be placed in Burnham group 5.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, Room 262a, County Hall, London SE1 7PB. Closing date for the return of completed forms 29 March.

DEPUTY HEADSHIPS

ALEXANDER McLEOD (JM)
Fuchsia Street, Abbey Wood SE2 0QS
Tel: 01-311 2266
Roll: 320
Headmistress: Miss Maureen Ponton
Required from September 1985. Deputy Head. Group 5 (possibly 4, pending triennial review). Enthusiastic, experienced teacher who has already demonstrated good, primary classroom practice, based on the principles of firsthand experience and an enquiry approach to learning. Should be able to give professional guidance and support, to take a leading role in curriculum development and be prepared to accept some administrative responsibilities. Visits essential. NJS.

BARROW HILL (JM)
Bridgeman Street, NW8
Tel: 01-722 4158
Roll: 162
Headmistress: Kay Fenlon
Required from September 1985, Deputy Head Group 4. An experienced teacher with the necessary enthusiasm and commitment to help lead a strong staff team is needed for this flourishing school with its wide social mix and keen parental involvement. The successful applicant will take a major role in curriculum development. An interest in primary science would be an advantage. Visits welcome — essential after short-listing. (Re-advertisement: previous applicants will automatically be reconsidered.) NJS.

ST MARY'S & ST MICHAEL'S RC (JM)
Sutton Street, E1 0BD
Tel: 01-790 4986
Roll: 225
Headmistress: Sr. M. Elizabeth
Required from Summer Term — April 1985 or asap. Deputy Head experienced, enthusiastic Catholic teacher to take an active roll in curriculum development and administration. Visits essential. NJS.

Posts of Responsibility

GAYHURST (I)
Gayhurst Road, Hackney, E8
Tel: 01-254 4158
Roll: 149 plus Nursery: 10 f/t, 22 p/t
Required asap. Scale 2 Language (including bilingualism) and Library Post. An enthusiastic and experienced infant school teacher. Interest in children's home language (including Afro Caribbean dialect) would be an advantage. Friendly staff — Visits essential. (Re-advertisement.) JS.

MOSTYN GARDENS (JM&I)
Cowley Road, SW9 6HP
Tel: 01-735 4406
Roll: 160 plus Nursery
Headmistress: Mrs. S. S. Smith
Required asap Scale 2. Teacher to be responsible for the Wider Curriculum. Will organise and develop topic and project work throughout the newly amalgamated school. Applicants must be committed to integrated education based on the children's direct experiences and be prepared to work across the full primary age range. Visits essential. Re-advertisement. Previous applicants will be considered without re-application. JS.

RHYL (JM&I)
Rhyl Street, NW5
Tel: 01-485 4899
Roll: 400
Headmistress: Mrs. V. Melbourne
Required asap enthusiastic Infant/Junior class teacher. Scale 2 responsible for developing a whole school computer policy and continuing the support of a well resourced AVA programme. Able to demonstrate good, integrated classroom practice which embraces the philosophy that children learn best through direct observation and experiences. Must be able to offer a multicultural anti-sexist approach to the curriculum. SPA. NJS.

ST ALBAN'S RC (JM&I)
Lomond Road, Camberwell, SE5 8JF
Tel. 01-703 5570
Roll: 130
Headmistress: Mrs K. McGuinness
Required from September 1985 Scale 2 teacher with enthusiasm and commitment to work closely with the staff in the formulation and organisation of maths guidelines. Catholic preferred (Re advertisement.) Previous applicants may re-apply. NJS

ST MARY'S RC (JB)
St Alphonsus Road, Clapham SW4 7AS
Tel: 01-622 3196
Roll: 110
Headmaster: J. Parr
Required asap Scale 2 teacher for Language. Versatile and suitably experienced teacher. Candidates should be practising Catholics and possess the Catholic Teachers Certificate. Visits essential. NJS

Scale 1 Post

ST LUKE'S CE (JM&I)
Saunders Ness Road, Cubitt Town E14 9EB
Tel. 01-987 1753
Roll: 183
Headmistress: Miss M. A. Warner
Required from September 1985 or asap. Enthusiastic and able class teacher Scale 1 needed to develop and further the work of children. Comprehensive facilities, including a cookery room, a large library, an adjoining Nature Park, and opportunities for instrumental lessons and Drama. NJS.

Part-time Post

ASHBURNHAM (JM&I(NC))
Blantyre Street, SW10
Tel: 01-352 5740
Roll 170
Headmaster: J. Buckley
Required asap, enthusiastic Infant/Junior teacher for general group/class work across the whole age range. Good Infant experience especially sought. 0.5 TT post. NJS.

OTHER

GREENWICH (DIVISION 6)
Riverside House, Beresford Street, SE18
Tel: 01-855 3161 Ext. 243
Required from Easter or September 1985 Primary Peripatetic teachers, Scale 2, to work in the Greenwich/ Woolwich/ Eltham area. Must be prepared to move from one school to another, sometimes at short notice.

CONSORTIUM TEACHERS SCALE 2
Required for Summer Term, two temporary teachers to work in a consortium of primary schools for one term, in the first instance. There is a possibility of permanent posts arising in September 1985.
Experienced qualified primary teachers to work full-time in several schools on a regular basis, replacing teachers who are on one year day-release courses.
Application forms and further details from The Education officer (TS1), Room 70, The County Hall, London SE1 7PB.

NURSERY EDUCATION

ST. DOMINIC'S RC (I)
Ballance Road, Homerton E9.
Tel: 01-985 1995
Headmistress: Sister Maria Burke.
Required asap an enthusiastic RC Teacher with Nursery experience for a new off-site Nursery Department. Scale 2 post available for a suitable candidate. Closing date 22 March 1985. NJS.

SPECIAL EDUCATION

HEADSHIP

OAK LODGE SCHOOL. FOR THE HEARING IMPAIRED
101 Nightingale Lane, SW12
Applications are invited from suitably qualified and experienced teachers, who hold a recognised qualification for teachers of the deaf, for this school for girls and boys of secondary age. Vacant 1 September 1985 following the retirement of the present headteacher. Roll: 73. Burnham group 5(S). The Burnham groups of special schools are reviewed annually with effect from 1 September.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, Room 262a, County Hall, London SE1 7PB. Closing date for the return of completed forms 5 April.

BOARDING SCHOOL

WANSTEAD HOUSE (PM) (DEL)
Eastern Esplanade, Cliftonville, Margate, Kent CT9 2EZ
Group 4(S)
Tel: 0843 23399
Roll: 30
Required asap. Scale 2(S) teacher with responsibility for the Maths curriculum for children with special needs. Experience with computers across the curriculum and of craft design and technology would be desirable. Accommodation may be available to successful applicant who will be required to undertake additional weekend and evening duties not exceeding [illegible] per week for which a payment will be made. JS

DAY SCHOOLS

DEPUTY HEADSHIP

GREENMEAD (PM) (Motor Impaired)
St Margaret's Crescent
Putney, SW15 6HL
Tel 01-789 1466
Roll. 40
Headmistress: Miss A. S. Williams
Required from September 1985 Deputy Head (Group 3(S)). Greenmead is a primary school, with a nursery assessment class, for motor/sensory impaired children. Good experience in this area of education, preferably holding an advanced qualification, and be able to contribute significantly to some major aspect of the curriculum e.g. Language & Communication, Mathematics & Science, Integration. Liaison. Visits, by appointment, essential. NJS.

Post of Responsibility

NORTHCROFT (EBD)
Becklow Road, W12
Tel: 01-749 5845
Roll. 73 (5-16 years)
Headmaster: A. E. Andrews
Required asap. Experienced primary teacher Scale 3S to take charge of the Junior school with responsibility for developing the curriculum for the 7 to 11 year old children. An enthusiastic teacher to work closely with other teachers and share his/her expertise. Readvertisement. Visits essential.

OTHER

DIRECTOR OF THE RESOURCE CENTRE FOR MOTOR AND ASSOCIATED COMMUNICATION HANDICAPS
(Scale 4 no SSA)
Charlton Park School, Charlton Park Rd, SE7 8HX
Required asap. To lead a staff team which provides advice and support on communication aids to special schools catering for motor impaired children and any other school which such children may attend. The centre also contributes to the production of new aids and materials, to the exploration and development of new methods, materials and apparatus and to in-service training. Application forms available from and returnable to: EO/TS, Room 71, County Hall, SE1 7PB. Please enclose a SAE.

PERIPATETIC TEACHER OF THE HEARING IMPAIRED
Required asap Scale 3 (no SSA) qualified and experienced teacher of the deaf to work within the Peripatetic Service for Hearing Impaired. Allocation in the first instance will be south of the river.
Application forms and details from and returnable to: The Education officer, EO/TS3, Room 71, County Hall, SE1. Please enclose sae. JS.

TEACHERS
SCALE 1 plus +SSA
Required from Summer term 1985 teachers for a limited number of vacancies in special schools for children with severe learning difficulties. Applicants should hold an initial specialist teaching qualification in the area of special needs and have experience, although these posts could be suitable for teachers seeking their first appointment. Application forms from and returnable to EO/TS5, Room 71 County Hall, SE1 7PB. Please send SAE.

GLOBE (JM&I)
Welwyn Street, Globe Rd, Bethnal Green, E2 0JL
Tel: 01-980 1738
Roll: 219
Headmistress: Ms. Jean Rickell
Required asap, enthusiastic, flexible teacher Scale 1 (plus SSA) to work within the unit for language impaired children. Will complete a team of 3 teachers, 3 nursery assistants, and two part time speech therapists to serve the needs of 30 children aged 3-6 plus. The unit is integrated into the school, and integration into ordinary classes is an important part of the unit's programme. Re-advertisement. JS.

OTHER APPOINTMENTS

UNIFIED LANGUAGE SERVICE
English Language Centre.
Div. 10 (Wandsworth).
Highview School,
Plough Terrace, SW11.
Required in April, Teacher-in-Charge (Scale 4) to direct the work of this Centre, which provides a teaching and advisory service for ESL to schools in Division 10, and to undertake some teaching at primary or secondary level.
Applicants must have good teaching experience, training and substantial experience in developing the English and supporting the general learning of bilingual pupils. Experience of administrative, advisory work and of [illegible] would also be important. Applicants who are bilingual and/or bicultural [illegible] would be particularly welcome.
Application forms and further details from EO/TS1, Room 70, County Hall, SE1 7PB. Completed forms must be received back by 29th March 1985.

SECONDARY ENGLISH
continued

HAVERING
SACRED HEART OF MARY GIRLS' SCHOOL
St. Mary's Lane, Upminster RM14 2QR
Tel: Upminster 22660
(Roll 626)
Headteacher: Miss J.M. Johnson, B.Sc.
Required for September 1985, an enthusiastic, well qualified graduate Head of English, Scale 3, to teach to CSE, 'O' and 'A' level and to organise a large department.
Further details and application forms can be obtained from the Headmistress on receipt of a stamped addressed envelope (to be returned by Friday 29th March, 1985). (31938) 132418

HERTFORDSHIRE
THE BISHOP'S STORTFORD HIGH SCHOOL
London Road, Bishop's Stortford, Herts. CM23 3LU
Tel: 0279 54827
11 - 18 Hertfordshire School, 750 boys
HEAD OF ENGLISH Scale 4
Required for September 1985. This important post is particularly suitable for a young, energetic highly qualified graduate of some years' experience capable of teaching to University entrance level and with a sympathy for the needs of the full ability range.
London Fringe Allowance.
Generous removal scheme.
Further details are available from the School - s.a.e. or Tel: 0279 54827.
Applications should reach the Headmaster within twelve days of the appearance of this advertisement.
(31256) 132418

HUMBERSIDE
EDUCATION COMMITTEE SCUNTHORPE DIVISION
GOOLE GRAMMAR SCHOOL
Centenary Road, Goole
Head Teacher: P.L. Teed
No. on Roll: 1150
Applications are invited for September, 1985 for the post of Course Director for ENGLISH (Scale 4) in the Faculty of Humanities in this 13 - 18 Upper School.
The present Course Director, who is retiring, has built up a very distinguished department with high standards of achievement at Scholarship, Advanced and 16 plus levels. The 16 plus English course is taught in mixed ability groups and examined by a system of continuous assessment as offered by the N.E.A. Close liaison exists with the four constituent Middle Schools.
Application forms and further details obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 25th March, 1985 (f.s.a.e. please). 'Full and fair consideration will be given to all disabled applicants'. (31051) 132418

OXFORDSHIRE
COUNTY COUNCIL
THE ICKNIELD SCHOOL & COMMUNITY CENTRE
Love Lane, Watlington, Oxford
Group 10
Required from September 1985 a HEAD OF ENGLISH AND THE CREATIVE ARTS (SCALE 4) A dynamic and suitably experienced teacher to take responsibility for English within the school, and to develop English within the creative and performing arts is required in a developing comprehensive community school. The successful candidate will be expected to demonstrate both imagination and management skills.
Details and application form available from the Head Teacher, to be returned within two weeks of the appearance of this advertisement, SAE please. (31085) 132418

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
LIVERSEDGE SECONDARY SCHOOL
Roberttown Lane, Liversedge WF15 7LX
(Ref 829)
Required for September 1985 or earlier if possible a suitably experienced teacher to be HEAD OF ENGLISH, SCALE 3. Experience with N.E.A. joint 'O'/C.S.E. English Syllabus B an advantage.
The school is at present a secondary modern, but comprehensive re-organisation is under review.
Letters of application giving full curriculum vitae and the names of two referees to the Head Teacher at the school within 14 days of this advertisement.
Further particulars can be obtained from the school (s.a.f.e. please).
An equal opportunity employer. (31008) 132418

NORTH WALES
PENRHOS COLLEGE
Requires a Head of English. Please see display advertisement under Independent Schools. (29752) 132418

OXFORDSHIRE
COUNTY COUNCIL
THE ICKNIELD SCHOOL & COMMUNITY CENTRE
Love Lane, Watlington, Oxford
Group 10
11 - 16, NOR 900
The Icknield Comprehensive school serves a wide rural community and is situated at the foot of the Chiltern Hills 10 miles south east of Oxford
HEAD OF ENGLISH AND THE CREATIVE ARTS (SCALE 4) - Required September 1985 a dynamic and suitably experienced teacher to take responsibility for English within the school, and to develop English within the creative and performing arts. The Icknield is a developing comprehensive community school and the successful candidate will be expected to demonstrate both imagination and management skills.
Details and application form available from the Head, Peter Davies. Applications to be received within two weeks following the appearance of this advertisement. (31189) 132418

Scale 2 Posts and above

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Bedford
Scale 3 Teacher of ENGLISH required.
See INDEPENDENT SCHOOLS. (40363) 132420

CROYDON
THE OLD PALACE SCHOOL
(Independent Day School 750 Girls)
Required for September 1985 Honours Graduate with experience to teach English to A-Level and University Entrance Level. An interest in Drama would be appreciated. For the right applicant this would be a Scale 2 post.
Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon, Surrey CR0 1AX. (31080) 132420

DERBYSHIRE
See Derbyshire Display advert post reference HW/27/9 Page 42. (31404) 132420

ESSEX
STEWARDS COMPREHENSIVE SCHOOL
Parnall Road, Harlow
Tel: Harlow 21951
(Roll 1170)
SENIOR TUTOR (REMEDIAL POST), Scale 2
Required for Easter or September, a dynamic and committed teacher to work on a broad front with two small groups of senior pupils in a school with a good record in pastoral care, curriculum innovation and staff development. Closing date: 27th March, 1985.
Further details available from the Headteacher (foolscap s.a.e. please).
(31449) 132420

HUMBERSIDE
EDUCATION COMMITTEE SCUNTHORPE DIVISION
BAYSGARTH SCHOOL
Barrow Road, Barton-on-Humber
Head Teacher: R.N. Smithson
No. on Roll: 1390
Required for September, 1985 (earlier if possible) in this 11 - 18 mixed Comprehensive School, a Teacher of ENGLISH to be Second in the Department (Scale 3). Candidates should be qualified to teach to 'A' level and have had some experience in assisting with the running of a large department. The successful applicant will have specific responsibility for the organisation of the teaching of English in the first and second years but will also teach across the full age range and take an appropriate share of examination work.
Application forms and further details obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 25th March, 1985.
'Full and fair consideration will be given to all disabled applicants'. (31054) 132420

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DANE COURT SCHOOL
Broadstairs
ENGLISH TEACHER - SCALE 2
Required for September 1985, a well qualified and experienced graduate teacher of English. The successful candidate should be familiar with innovations in the curriculum and assessment at 16 plus. An interest in language development and debating, as well as the ability to contribute to 'O' and 'A' level teaching in a highly successful department will be sought.
Dane Court is a co-educational, selective school (top 24%) of 1120 pupils (220 in the Sixth Form) housed in modern buildings in a pleasant residential district.
Further particulars of the school may be obtained from the Headmaster (SAE please) to whom letters of application, giving the names and addresses of two referees and enclosing a curriculum vitae, should be sent by March 29th 1985. (31357) 132420

NORTHUMBERLAND
HEXHAM QUEEN ELIZABETH COUNTY HIGH
Whetstone Bridge Road, Hexham NE46 3JB
Group 12, 13 - 18
Comprehensive
1000 (mixed) pupils, inc. 240 in Sixth Form
English Teacher (Scale 3) - Required from September 1985 to be second in dept. experienced and capable of making a significant contribution to the organisation of English Dept. and development of departmental policy.
Removal expenses/lodging allowance may be payable.
Application forms, returnable 19th March 1985, & further details, foolscap s.a.e. to the Headteacher. (31975) 132420

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Bedford
Scale 1 Teacher of ENGLISH required.
See INDEPENDENT SCHOOLS. (40364) 132422

BROMLEY
LONDON BOROUGH OF BROMLEY
RAVENSBOURNE SCHOOL FOR GIRLS
Nightingale Lane, Bromley, kent BR1 2SQ
Required for 22nd April 1985, for one term only, a full-time teacher of English to Ordinary and Advanced Level.
Application forms are available from the Acting Headmistress at the school (foolscap s.a.e. please), to whom completed forms should be returned by 26th March 1985. (31136) 132422

DERBYSHIRE
See Derbyshire Display advert post reference DS/95/14 Page 42.
(31403) 132422

DORSET
SHAFTESBURY SCHOOL
Salisbury Road, Shaftesbury, Dorset SP7 8ER
(13 - 18 Co-educational Comprehensive.
775 on roll including 145 in Sixth Form)
Required from April 1985, temporary Teacher of English (Scale 1) for one term to contribute to the full teaching of the English Department.
Application forms and information available from the Headmaster at the school (SAE please). (31427) 132422

DUDLEY
METROPOLITAN BOROUGH
(Equal Opportunity Employer)
THE HIGH PARK SCHOOL
Park Road West, Stourbridge, West Mids. DY8 3NQ
(11 - 16 co-ed. comp. Group 10)
For Summer Term temporary TEACHER of ENGLISH who will be required to teach across age and ability range. An ability to teach FRENCH to first year would be a great advantage.
Letters of application with c.v., and naming two referees to Headteacher by 22nd March.
(31808) 132422

EAST SUSSEX
UPLANDS COMMUNITY COLLEGE
Uplands, Wadhurst TN5 6BA
Mixed rural comprehensive.
11 - 18, Roll: 720
Required from September: Teacher of English (Scale 1). To teach across the age and ability range, and particularly in areas most reflecting the candidates' interests and abilities.
Relocation grants available in approved cases.
Application forms (sae please) from the Head Teacher. (31935) 132422

EAST SUSSEX
CLAVERHAM COMMUNITY COLLEGE
Battle TN33 0HT
Comprehensive mixed and Community College, 11 - 16.
Roll: 820
Required from September: Graduate Teacher of English (Scale 1). To teach throughout the age range.
Relocation grants available in approved cases.
For further details apply to the Principal: (sae please) at the College. Closing date March 29th. (31932) 132422

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham BN27 4DT
Comprehensive mixed, 11 - 18, Roll: 1,420
Required from September: Temporary Teacher of English (Scale 1) for one year only. Interest in Drama a strong recommendation.
Application forms (sae please) from the Head Teacher. (29959) 132422

ENFIELD
LONDON BOROUGH OF ENFIELD
THE LATYMER SCHOOL
Haselbury Road, London N9 9TN
Voluntary Aided Grammar School, Founded 1624
Roll 1220 (300 in 6th Form)
Required for September 1985, Scale 1 Teacher of FILM STUDIES and ENGLISH. Film Studies ('A' plus 'O' Level) is taught in the 5th and 6th years.
London Allowance £679.
Application by letter with the names of two referees should be sent to the Headmaster stating qualifications and experience.
An Equal Opportunity Em[ployer]

ESSEX
HASSENBROOK COMPREHENSIVE SCHOOL
Hassenbrook Road, Stanford-le-Hope
Tel: 0375 671566
(Roll 1122)
ENGLISH (TEMPORARY). Scale 1 (London Fringe Allowance)
Teacher for classes throughout the age range to join a strong department with excellent facilities.
Curriculum vitae and names of referees to the Headteacher (foolscap s.a.e. please). (31430) 132422

HERTFORDSHIRE
BOWES LYON HIGH SCHOOL
Bedford Road, Hitchin, Herts. SG5 2UR
Tel: 0462 32748
Co-educational. Group 10
We require a qualified specialist teacher of English to cover a maternity leave vacancy from the beginning of the Summer Term, 16th April, 1985. The existing timetable includes examination work up to A-Level, however, applications will be welcomed from candidates who have relevant experience in teaching English to children across the main secondary age range and of all abilities.
Letters of application, no forms, together with a C.V. and names of two referees should be sent to the Headmaster at the School as soon as possible. (31277) 132422

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BIRKDALE HIGH SCHOOL
Birkdale Road, Dewsbury, West Yorks. WF13 4HQ
(Ref 828)
Required for Summer Term 1985 only a temporary SCALE 1 teacher of ENGLISH in this multi-cultural comprehensive school. There will be the opportunity of teaching across the ability range including the preparation of pupils for the 16 plus examination. An interest in Drama would be an advantage.
Letters of application giving full curriculum vitae and the names of two referees to the Head Teacher at the school as soon as possible.
An equal opportunity employer. (31006) 132422

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
Requires a part-time English Assistant. See Independent Section for details.
(29369) 132422

LONDON
WIMBLEDON HIGH SCHOOL G.P.D.S.T.
Required for September 1985 a full-time assistant in the English Department (temporary appointment to cover two terms' maternity leave) to teach the full secondary age range to 'O' and 'A' level. London weighting. Burnham Scale.
Apply in writing to the Headmistress, Wimbledon High School, G.P.D.S.T., Mansel Road, London SW19 4AB enclosing curriculum vitae and the names and addresses of two referees. (40448) 132422

LONDON
Inner London Education Authority
ST. ALOYSIUS' COLLEGE
30 Hornsey Lane, Highgate N6 5LY
The above school is a Roman Catholic Voluntary Aided Comprehensive School for 1,000 boys in the 11 - 18 age range
Required for the Summer Term 1985. A graduate teacher for English in Years 1 - 5.
Apply by letter to the Headmaster giving full particulars of qualifications and experience with the names and addresses of two referees. (31716) 132422

MANCHESTER
ST BEDES COLLEGE
ENGLISH GRADUATE
See main display advertisement under Independent Schools. (31323) 132422

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL
Acacia Road, Mitcham, Surrey CR4 1SF
Tel: 01-648 6627
Acting Head Teacher Mr D. Dunham
Age Range 13 - 18 yrs.
No. on roll: 460
A temporary teacher of English is required as soon as possible to join an energetic faculty at this 13 - 18 boys school. The person appointed will teach across the age and ability range, including examination classes.
CLOSING DATE: As soon as possible.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (29491) 132422

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
ROWAN HIGH
Rowan Road, London SW16 5JF
Tel: 01-764 7179
Head Teacher: Mrs. D.G. Haugh
Age Range: 13 - 18
No. on roll: 518
Graduate teacher of English to share teaching throughout the school.
For the Summer term 1985 in the first instance.
CLOSING DATE: A.S.A.P.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (29495) 132422

NORTHUMBERLAND
HEXHAM QUEEN ELIZABETH COUNTY HIGH
Whetstone Bridge Road, Hexham NE46 3JB
Group 12, 13 - 18
Comprehensive
1000 (mixed) pupils, inc. 260 in Sixth Form
Teacher of English (Scale 1) required from September 1985, capable of teaching up to 'A' level. An interest in drama an advantage.
Removal expenses/lodging allowance may be payable.
Application forms, returnable 29th March 1985, & further details foolscap s.a.e. to the Headteacher.
(31976) 132422

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
CRICKHOWELL HIGH SCHOOL
This is a purpose built Group 8 School developing as an 11 - 18 Comprehensive serving the market town of Crickhowell and nearby villages in the Usk Valley
Required for September 1985, two well qualified, enthusiastic teachers of English (full-time, permanent Scale 1 posts). Applicants should be keen to be fully involved in all the work of a Department of four, teaching across the complete range of age and ability including work within the WJEC 16 plus common syllabus pilot scheme. (Ref 842).
Application forms and further information may be obtained from the Headmaster, Crickhowell High School, New Road, Crickhowell, Powys NP8 1AY. (SAE please). Closing date for the receipt of applications 1st April, 1985. (29745) 132422

SOMERSET
FROME COLLEGE
Frome
TEACHER OF ENGLISH.
Scale 1
See Somerset composite advertisement.
(40397) 132422

City of Birmingham Education Department

Erdington School, Kingsbury Road, Birmingham, B24 8RE Tel. 021-373 1080

English – Scale 1

Required for Summer Term 1985. Experience in teaching 16+ English including follow option preferable.

Cadbury Sixth Form College, Downland Close, Kings Norton, Birmingham, B38 8QT. Tel. 021 458 3898

Mathematics/ Computer Studies – Scale 1

Required for September 1985, qualified and enthusiastic teacher of Mathematics. Post will involve teaching prevocational, 'O' and 'A' level students and for a further 2 years will include work with pupils of the former school, completing their Secondary Education within the College. Initially the person appointed will also be required to teach Computer Studies at least to 'O' level.

Closing date 28 March 1985

Josiah Mason Sixth Form College, Hampton Road, Birmingham, B21 7JL.
Tel. 021 382 4757

Scale 1 Posts

Required for Easter 1985.
(a) Temporary teacher of Craft, Design and Technology.
(b) Teacher of English to teach pupils of statutory school age. Temporary for one term to cover maternity leave.
(c) Temporary teacher of Needlework and Child Care, to teach mainly pupils of statutory school age.

Unless otherwise stated, application forms and further particulars available from the Headteacher or Principal of the School or College concerned enclosing s.a.e. Closing date 29 March 1985.

An Equal Opportunities Employer. (1[illegible])

BIRMINGHAM CITY COUNCIL

The Borough is within easy reach of Central London and bordered by Epping Forest.

Temporary Teachers

Required as soon as possible for posts in our Secondary Schools, either on a 1 term contract or as casual supply staff. There are vacancies in various subject areas especially Maths, English, Science, R.E. and Modern Languages.
Scale 1 + Outer London Allowance.
Application form available on receipt of s.a.e. from Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.

(13620)

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

SECONDARY ENGLISH
continued

V.S.O.
Please see display advertisement under Overseas appointments. (40662) 132422

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
KELMSCOTT HIGH SCHOOL
Markhouse Road, London E17
Head: Mr D. Gillin
Required for Easter, ENGLISH TEACHER SCALE 1 (plus Outer London Allowance) required in this Comprehensive school for pupils aged 11 - 14 years (530 on roll) to teach throughout the age and ability range in a well structured department.
Contact Headteacher for application form and further details (send s.a.e.).
Ref. No: P99/240.
(31501) 132422

WILTSHIRE
KINGSDOWN SCHOOL
Hyde Road, Upper Stratton, Swindon SN2 6SJ
Headteacher: Mr J.E. Kemp
N.O.R. 1050 (Approx)
Required 15th April until 31st August, 1985 a full-time Temporary Scale 1 Teacher of English.
Letter of application, C.V. and names and addresses of two referees to the Headteacher at the school (S.A.E. please if reply required).
(31312) 132422

Geography

Heads of Department

BERKSHIRE
THE WILLINK SCHOOL
School Lane, Burghfield Common, Berks.
11 - 18 Comp. Co-ed.
N.O.R.: 800 plus
Required September HEAD OF GEOGRAPHY Scale 3. Interest in gaining wide experience in middle management. This co-educational school is [illegible]
Application forms and further details from the School (SAE please).
Closing date 2 April 1985.
An Equal Opportunity Employer. (31284) 132618

CAMBRIDGESHIRE
Equal Opportunity Employer
CAMBRIDGE AREA
SAWSTON VILLAGE COLLEGE
Required for September, well qualified and suitably experienced teacher as HEAD OF GEOGRAPHY (Scale 3) in this 8 form entry Community College with excellent facilities, 7 miles south of Cambridge.
Details/application form from Warden, New Road, Sawston, Cambridge CB2 4BP (s.a.e.). Closing date 26th March. (31921) 132618

EAST SUSSEX
HILLCREST SCHOOL
Rye Road, Hastings TN35 5DN
Comprehensive mixed, 11 - 18. Roll: 1,209.
Required from September 1st: Enthusiastic and experienced teacher to take charge of Geography (Scale 3). Candidates should be committed to developing courses across the whole ability range and be familiar with the Schools Council 14 - 18 course.
Relocation grants available in approved cases.
Application forms (sae please) from the Head Teacher. (29958) 132618

Scale 2 Posts and above

ISLE OF WIGHT
MEDINA HIGH SCHOOL
Fairlee Road, Newport, Isle of Wight PO30 2DX
Age Range 13 - 18 years
Required for September 1985, SECOND IN CHARGE OF GEOGRAPHY DEPARTMENT (Scale 2). An energetic and enthusiastic Geographer is sought to join this successful Department. The appointee must be willing to devote a great deal of time and effort to curriculum development at all levels. Expertise in Physical Geography, Statistics and/or the use of computers at 'A' level would be an advantage.
Application forms and further details are available from the Headmaster, Medina High School, (SAE please), to whom completed forms should be returned no later than 29th March 1985.
(31319) 132620

LONDON (ESSEX)
CHIGWELL SCHOOL
Graduate required September 1985 to teach GEOGRAPHY. (See INDEPENDENT SCHOOLS). (29969) 132620

Scale 1 Posts

CAMBRIDGESHIRE
Equal Opportunity Employer
THE NETHERHALL SCHOOL
Cambridge
Required for September, graduate teacher of Geography (Scale 1) for this co-educational Comprehensive school of 1400 pupils, including 'A' level 6th form of 180.
Apply by letter with Curriculum Vitae and Names and Addresses of 2 referees to the Headmaster, Netherhall School, Queen Ediths Way, Cambridge CB1 2NN. For further details (Tel: Cambridge 242931).
(31917) 132622

DERBYSHIRE
See Derbyshire Display advert post reference DS/91/13 Page 42.
(31199) 132622

ESSEX
THE BRAMSTON SCHOOL
Spinks Lane, Witham CM8 1EP
Tel: 0376 512911
(Roll 1306)
GEOGRAPHY, Scale 1
For the Summer Term, temporary full-time.
Please phone or write to the Headteacher as soon as possible (foolscap s.a.e. please). (31431) 132622

HAVERING
LONDON BOROUGH OF HAVERING
CHAFFORD SCHOOL
Lambs Lane, Rainham RM13 9XD
Tel: Rainham 52811
(Roll 893 Mixed)
Headteacher: A.W. Grantham, B.Sc.
Required for the Summer Term 1985, a Geography/Social Studies Teacher, Scale 1, to teach CSE/'O' Level standard. Interest in field studies an advantage. Temporary post in the first instance.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (29848) 132622

HERTFORDSHIRE
JOHN F. KENNEDY SCHOOL (R.C.)
Hollybush Lane, Hemel Hempstead
Mixed all-ability 11 - 18 school, 830 pupils on roll
Required April, teacher of GEOGRAPHY throughout the school's age and ability range.
The post will be temporary for the Summer Term but [illegible] outer fringe weighting.
Applications to the Headmaster as soon as possible with C.V. and the names of 2 referees. (29483) 132622

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICARDS LODGE HIGH
Lake Road, Wimbledon, London SW19 7HB
Tel: 01-946 2208
Head Teacher: Miss H.D. Whale, M.A.
Age Range: 13 - 18 years
No. on roll: 820 girls, of whom 180 are in the 6th form
A teacher of GEOGRAPHY is required for the Summer Term 1985 (and particularly from 16th April to 24th May) to complete examination courses with candidates for 'O' Level, 'A' Level and C.S.E., and also to teach some younger pupils. The post will be part-time, approx. 0.7, but could be full-time if combined with teaching of 'A' Level ECONOMICS.
CLOSING DATE: A.S.A.P.
Please telephone for application forms and further particulars of the post.
(29846) 132622

NORTH YORKSHIRE
COUNTY COUNCIL
HARROGATE GRAMMAR SCHOOL
Arthurs Avenue, Harrogate HG2 0DZ
Co-educational comprehensive school, 1,590 pupils, 380 in Sixth Form
Wanted for the academic year 1985/86 to replace teacher on secondment. Scale 1 GEOGRAPHY graduate to teach throughout the school up to 'A' level.
Letters of application (no forms) to the Headmistress at the school with curriculum vitae and the names and addresses of two referees (s.a.e. please).
(31020) 132622

NORTHAMPTONSHIRE
TOWCESTER SPONNE SCHOOL
Brackley Road, Towcester, Northants, NN12 7DJ
Required from 22 April 1985 a temporary teacher of GEOGRAPHY (Scale 1) in this 11 - 18 co-educational, comprehensive school of 1050 pupils. The vacancy arises due to maternity leave.
The school is situated in a pleasant rural area of South Northamptonshire within easy reach of Northampton, London (via M1), Milton Keynes, Oxford and Stratford.
Application forms and further particulars available from the Headmaster at the school (stamped addressed envelope).
(31036) 132622

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, Devizes, Wiltshire
H.M.C./Coeducational/Independent - 500 pupils
Sixth Form College for 11 - 16 Lavington Comprehensive School
A GEOGRAPHY graduate is required for September 1985 as Assistant in the Department. An interest in outward-bound activities and/or coaching skill in games would be an advantage.
Salary: Above Burnham Scale II according to qualifications and experience. Other emoluments are set out in the details of the post obtainable from the Head Master, to whom applications giving curriculum vitae and the names of two referees should be sent as soon as possible. Interviews: 28th March.
(40394) 132622

History

Heads of Department

HERTFORDSHIRE
QUEENS SCHOOL
Aldenham Road, Bushey
Roll: 1150 mixed all ability with large 6th form
Required September, Teacher to be Head of the History Deparment.
Scale 3 plus London fringe allowance £258.
Apply by letter to Headmaster with names and addresses of two referees. (31273) 132818

OLDHAM
METROPOLITAN BOROUGH
HEAD OF HISTORY - Scale 3
NORTH CHADDERTON SCHOOL
Chadderton Hall Road, Chadderton, Oldham OL9 0BN
Required for September 1985, at this Group 12, 11 - 18 Comprehensive of about 1350 pupils, a graduate historian to lead a strong department of five staff. History is taught with Integrated Humanities in the first 2 years [illegible] Project to CSE and 'O' Level. The subject is a popular choice in the 4th year and 6th form and large groups study it to 'A' Level.
Application forms/further details (sae please) are available from the Head at the school returnable to him by the 27th March 1985. (31989) 132818

Scale 2 Posts and above

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham BN27 4DT
Comprehensive mixed, 11 - 18. Roll: 1,420
Required from September: History Teacher (Scale 2). Department has mode III CSE and GCE. Interest in local history an advantage.
Relocation grants available in approved cases.
Application forms (sae please) from the Head Teacher. (29960) 132820

Scale 1 Posts

EAST SUSSEX
FALMER SCHOOL
Lewes Road, Brighton BN1 9PW
Comprehensive mixed, 11 - 18. Roll: 1,250.
Required from September: Two Teachers of History (Scale 1). History is taught within the Humanities Department to CSE, 'O' and 'A' level. An ability to offer another Humanities subject in the lower school or Business studies or Commerce would be an advantage.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher.
(31950) 132822

ESSEX
ALEC HUNTER HIGH SCHOOL
Stubbs Lane, Braintree
Tel: 0376 21813
HISTORY TEACHER, Scale 1
Required for September, to teach in a long-standing integrated Humanities scheme.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

THE BRAMSTON SCHOOL
Spinks Lane, Witham CM8 1EP
Tel: 0376 512911
(Roll 1306)
HISTORY, Scale 1
For the Summer Term, temporary full-time.
Please phone or write to the Headteacher as soon as possible (foolscap s.a.e. please). (31501) 132822

ESSEX
GABLE HALL SCHOOL
Southmead Road, Corringham
Tel: Standford-le-Hope 671526
(Roll 1283)
HISTORY/SOCIOLOGY, Scale 1 (plus £258 fringe allowance)
Required Easter for one term initially, to teach to 'O' level/CSE. Possibility of Scale 2 for suitable applicant.
Apply to Headteacher with c.v. and names of two referees (foolscap s.a.e. please). (29404) 132822

HERTFORDSHIRE
BOWES LYON HIGH SCHOOL
Bedford Road, Hitchin, Herts. SG5 2UR
Tel: 0462 32748
Co-educational. Group 10
A qualified, experienced teacher of History is required for the beginning of the Summer Term, 16th April 1985 to cover a maternity leave vacancy. The timetable covers work across the main school and to all abilities. Candidates should be able to offer British social and economic history 1760 to the present day as the specialism for the examination forms.
Letters of application, no forms issued, together with a C.V. and the names of two referees, should be sent to the Headmaster at the School as soon as possible.
(31258) 132822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
SIR ROGER MANWOOD'S SCHOOL
Sandwich, Kent CT13 9JX
Voluntary Controlled Mixed Grammar School 11 - 18
550 pupils including 100 boarders and 140 sixth formers
An enthusiastic graduate required for September 1985 to teach History throughout the school. In addition to a main history teaching load, the person appointed will be required to teach GCE O-level Economics to one fourth year and one fifth year class. Willingness to offer help with cricket, hockey, rugby, or D. of E. Award Scheme an advantage. Scale 1 post.
Application form/details (foolscap s.a.e.) from the Headmaster. (30000) 132822

MERTON
LONDON BOROUGH OF MERTON
EDUCATION DEPARTMENT
ROWAN HIGH
Rowan Road, London SW16 5JF
Tel: 01-764 7179
Head Teacher: Mrs. D.G. Haugh
Age Range: 13 - 18 years Girls'
No. on roll: 525
Well qualified and experienced teacher of History with some Sociology and General Studies. [illegible] Cover from 7th May. Scale 2 available for suitable applicant.
CLOSING DATE: 29th March 1985.
Application forms and further particulars of the post available from the Head Teacher at the above address. Please enclose stamped addressed envelope.
(29494) 132822

SUFFOLK
COUNTY COUNCIL
TVEI CONSORTIUM (LOWESTOFT)
Based at Benjamin Britten High School, Blyford Road, Lowestoft NR32 4PZ
Required for September 1985 qualified Teacher of HISTORY/GEOGRAPHY AND/OR ECONOMICS (Scale 1) interested in contributing to a new TVEI course based on study of the environment as well as to the more active learning methods developing within the school's common curriculum.
The post is a three year contract.
Please apply to the Headmistress at the school for further details/forms (s.a.e.).
(29976) 132822

Home Economics

Heads of Department

ENFIELD
LONDON BOROUGH OF ENFIELD
BROOMFIELD SCHOOL
Mixed Comprehensive. Group 12. Roll initially 1600.
Required for September 1985, an experienced and enthusiastic teacher for the post of HEAD of HOME ECONOMICS, Scale 3. The department includes courses in NEEDLECRAFT and CHILD DEVELOPMENT. This is a new post in a school which will be opening in September following the amalgamation of the ARNOS and MINCHENDEN Schools. The school will be on both sites for two years after which it will be on the Arnos site. There are well-equipped rooms for all aspects of HOME ECONOMICS and the school has excellent facilities including its own playing fields and sports hall.
London Allowance, £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms and further particulars are available (large s.a.e.) from the Headmaster Designate, whose office is at Arnos School, Wilmer Way, Southgate, London N14. Closing date 29th March 1985.
An Equal Opportunity Employer. (29875) 133018

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS PRIMARY

DARTMOUTH PRIMARY SCHOOL,
Milton Lane, Dartmouth, TQ6 9HW. (Roll 258)
GROUP 5 HEADTEACHER
Required January 1986 or earlier if possible. Application forms and further details (s.a.e. please) from Area Education Officer, Oldway, Paignton. Closing date 29 March 1985.

* * * *

DEPUTY HEADTEACHERS PRIMARY

COCKWOOD PRIMARY SCHOOL,
Cockwood, Starcross, Exeter, EX6 8RF. (Roll 78)
GROUP 2 DEPUTY HEADTEACHER
Required for September 1985, an experienced teacher to take the Lower Junior class and offer curriculum leadership in Music and Mathematics. An interest in Art, Computers, Science and Girls Games would be an advantage. Closing date 29 March 1985.

BARNE BARTON PRIMARY SCHOOL,
Poole Park Road, St Budeaux, Plymouth PL5 1JH. (Roll 363).
GROUP 5 DEPUTY HEADTEACHER
Required September, 1985 teacher with wide primary experience to assist in the overall management and organisation of the school. An interest in Science curriculum development would be an advantage. Closing date 29 March 1985.

SCALE POSTS SECONDARY

NEWTON ABBOT KNOWLES HILL SCHOOL,
Exeter Road, Newton Abbot, TQ12 2NF. (Roll 1205)
SENIOR TEACHER – HEAD OF ENGLISH
Required for September 1985 to lead a lively and successful department which is well resourced and enjoys a high reputation. CSE Mode 3, O level and A level open book courses are running. The successful candidate will have the additional responsibility for gifted children within the school.

EXETER VINCENT THOMPSON C OF E (CONTROLLED) HIGH SCHOOL, (12-16 COMPREHENSIVE),
Ringswell Avenue, Exeter, EX1 3EG. (Roll 692)
SCALE 4 – HEAD OF ENGLISH
Required September 1985 an energetic and imaginative teacher with proven success to lead the Department which includes Drama. Development of cross-curricular approaches is looked for, together with *a broadly-based philosophy of* English studies. Closing date 29 March 1985.

EXETER VINCENT THOMPSON C OF E (CONTROLLED) HIGH SCHOOL, (12-16 COMPREHENSIVE),
Ringswell Avenue, Exeter, EX1 3EG. (Roll 692)
SCALE 3 – HEAD OF HUMANITIES
Required September 1985 an enthusiastic and experienced teacher to lead the further development of core Humanities throughout the school. Applicants should be able to teach History to examination level as well as having good experience of integrated approaches and an interest in Political Education will be an advantage. Closing date 29 March 1985.

DARTMOUTH SCHOOL & COMMUNITY COLLEGE,
Milton Lane, Dartmouth, TQ6 9HU. (Roll 482)
SCALE 1 – CDT (TECHNOLOGY)
Required September, 1985 to establish new technology courses throughout the school to examination level. Closing date 29 March, 1985.

AXMINISTER SECONDARY SCHOOL,
Chard Street, Axminster, Devon. (Roll 710)
SCALE 1 – DRAMA
Required September 1985 to teach the subject throughout the school to CSE and O level. The subject forms part of the [illegible] arts faculty and is well established and highly successful. [illegible] ing date 29 March 1985.

SIDMOUTH (11-18 COMPREHENSIVE AND COMMUNITY) COLLEGE,
Primley Road, Sidmouth, EX10 9LG. (Roll 875)
LECTURER I
Required September 1985 a co-ordinator of Pre-Vocational Training to develop CPVE provision at 6th form level and vocational courses at 4th/5th level. The college is involved in a consortium developing extensive links with FE institutions and the local business community. Closing date 29 March 1985.

* * * *

SCALE POSTS PRIMARY

EXETER TOPSHAM (8-12 YEARS) MIDDLE SCHOOL,
Parkfield Road, Topsham, Exeter. (Roll 111)
SCALE 1 – LANGUAGE
Required September 1985 a class teacher in the upper part of the school who can work over the whole curriculum range. The successful applicant will be involved in Language development and have responsibility for the School Library. Closing date 29 March 1985.
(14283)

DEVON

SECONDARY HOME ECONOMICS
continued

CAMBRIDGESHIRE
(Equal Opportunity Employer)
BOTTISHAM VILLAGE COLLEGE
Required for September, Head of Home Economics Departments (Scale 3) to lead a forward looking team with excellent facilities in this mixed comprehensive school (role 960), seven miles from Cambridge.
Application forms & details from The Warden, The Village College, Bottisham, Cambridge CB5 9DL. (Foolscap SAE). (31163) 133018

Scale 2 Posts and above

CAMBRIDGESHIRE
(Equal Opportunity Employer)
BUSHFIELD COMMUNITY SCHOOL
Orton Goldhay, Peterborough PE2 0RQ
Tel: Peterborough 233014
(11 - 16)
Principal: *Mr. W.R. Stirling, M.A.*
Group 8
Required for September, 1985 for one year only:- Experienced Home Economics teacher to take over the Department of a Scale 2 allowance during the secondment of the person in charge.
An interest in the community aspect of Home Economics and the teaching of R.S.A. Community Studies would be welcomed.
Possible housing assistance.
Application form and further details available from the Principal at the above address (s.a.e. first class). Closing date 29th March. (29478) 133020

HARINGEY
Progress with Humanity
THE LANGHAM SCHOOL
Langham Road, Tottenham, London N15 3RB
Tel: 01-888 1722
Number on roll: 1000 boys and girls
Headteacher: Mr D.W. Evans
SECOND IN CHARGE HOME ECONOMICS, SCALE 2
Required as soon as possible an experienced teacher to be second in the department and to teach all aspects of Home Economics - food, textiles, 'home and family' and 'health and child care studies'.
The department works within the wider faculty of Design and plays an active role in the life of the school. A candidate is sought who has an interest in developing pre-vocational courses and the use of micro-technology within the department.
The school serves a rich multi-cultural community and the work within the department tries to reflect this.
Further details of the post and forms of application are available from the Headteacher and should be returned to him as soon as possible.
Social Priority Allowance: £401/£276.
London Allowance £1,038 payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer.
(29874) 133020

METROPOLITAN BOROUGH OF Rochdale
Education Department

An equal opportunity employer

MOSSFIELD CP (4 – 11)
Samford Road, Heywood — Tel: Heywood 69508
Required for September 1985
DEPUTY HEAD GROUP 4
Applications are invited from suitably qualified and experienced teachers for the Deputy Headship of this school which as approximately 210 pupils on roll aged 4 – 11 years.
Application forms available on receipt of a SAE from the Chief Education Officer, PO Box 70, Municipal Offices, Smith Street, Rochdale and should be returned to the Head Teacher by 27 March 1985.

Durnford High (11 – 14)
Durnford Street, Middleton, Manchester — Tel: 061-643 3948
TEMPORARY MATHS SCALE 1 for Summer.
Applicants are requested to telephone the Headteacher at the school as soon as possible.

MOORCLOSE HIGH (14 – 18)
Kenyon Lane, Middleton — Tel: 061 643 5116
TEMPORARY ENGLISH/DRAMA SCALE 1. Application by telephone to Head Teacher as soon as possible.

ENGLISH LANGUAGE SUPPORT SERVICE
Maldwin School, Greenbank Road, Rochdale — Tel: Rochdale 47078
URDU SCALE 1 OR 2.
Application forms and further details available on receipt of SAE from the Chief Education Officer, PO Box 70, Municipal Offices, Smith Street, Rochdale to whom they should be returned as soon as possible.

TEACHING SERVICE FOR HEARING AND SIGHT IMPAIRED CHILDREN
Ings Lane Clinic, Phoenix Street, Rochdale — Tel: Rochdale 33613
TEMPORARY TEACHER OF HEARING IMPAIRED CHILDREN. (probably for two months) situated at Mossfield CP School.
For further details please contact Mr J Bannister, Head of Service, Rochdale (0706) 33613.
Application forms available from Chief Education Officer, PO Box 70, Municipal Offices, Smith Street, Rochdale to whom they should be returned by 27.3.85. (14282)

NORTHAMPTONSHIRE
NORTHAMPTON LINGS SCHOOL
Billing Brook Road, Lings, Northampton NN3 4NH
An experienced Teacher (Scale 2) is required from 1 September 1985 to lead and develop a *Home Economics* area integrated within the Design Faculty at this 13 - 18 comprehensive School. The successful candidate will be sympathetic with the aims of a Design Faculty and prepared to develop fully integrated courses.
Further details and application forms from the Headmaster.
Please enclose SAE. (29865) 133020

Scale 1 Posts

BARNET
LONDON BOROUGH
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley N12 0QG
Tel: 01-368 1783
Co-educational Comprehensive. Roll 836. Sixth Form 129
Required SUMMER TERM, 1985, only, temporary qualified teacher of HOME ECONOMICS and CHILD CARE AND DEVELOPMENT, Scale 1.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Director of Educational Services. (31215) 133022

EALING
LONDON BOROUGH
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex
12 - 18 years co-educational High School of 1380 pupils
Required as soon as possible an enthusiastic Scale 1 Home Economics teacher to teach the full age and ability range. It is expected that the teacher appointed would include Child Care/Development and Needlework/Textiles within her teaching programme.
London Weighting £1,038.
Application forms from the Chief Education Officer (SAE), Hadley HOuse, 79-81 Uxbridge Road, Ealing W5 5SU to be returned by 25th March 1985. (31526) 133022

ENFIELD
LONDON BOROUGH OF ENFIELD
EDMONTON SCHOOL
Great Cambridge Rd., Enfield EN1 1NQ
Roll 1360
Required for September 1985, teacher of TEXTILES and ART, Scale 1 for this well-established comprehensive school close to Green Belt. The successful candidate will be required to teach half in the Home Economics department, offering the modern approach to textile work that is replacing the traditional needlecraft, and half in the Art department.
London Allowance, £678.
Consideration given to assistance with removal costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from, and to be returned to the Headmaster at the school by 29th March 1985.
An Equal Opportunity Employer. (29880) 133022

HAMPSHIRE
ROBERT WAY'S SCHOOL
West Street, Odiham
(Comprehensive Mixed 11 - 16)
N.O.R. 1031
Required for April or September 1985. Scale 1 post. Qualified teacher to teach Creative Textiles and Needlecraft throughout the school.
The ability to help with another aspect of the Home Economics could be an advantage. Closing date 29th March 1985.
Letter of application with C.V. and two educational referees to the Head Teacher with s.a.e. for details.
(29598) 133022

LONDON
THE SKINNERS' COMPANY'S SCHOOL FOR GIRLS
117 Stamford Hill, London N16 5RS
Tel: 01-800 7411
(an ILEA non-denominational Voluntary Aided Comprehensive)
Required from Easter or September 1985, a Teacher of Home Economics (Scale 1) to teach Child Development and Home Economics in the Upper School and Home Economics and some Textiles in the Lower School.
Please apply in writing enclosing a curriculum vitae, a recent testimonial and the names of two referees to the Headmistress as soon as possible. (31024) 133022

NORTH WALES
PENRHOS COLLEGE
Requires a Teacher of Needlework and Craft.
Please see display advertisement under Independent Schools. (29754) 133022

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:-
ELIZABETHAN HIGH SCHOOL
Queen Street, Retford, Notts. DN22 7BH
Headmistress: Mrs. B.F.E. Coxon-Butler, B.Sc.
Mixed: 1200 (11 - 18)
For September, suitably qualified teacher (Scale 1) of Home Ecomonics required with particular strengths in Cookering. Ability to offer some junior Art would be useful.
Application forms and further details available (sae) from the Head Teacher at the school.
(31040) 133022

OXFORDSHIRE
COUNTY COUNCIL
PEERS SCHOOL
Sandy Lane West, Littlemore, Oxford OX4 5JY
Peers is a Mixed Upper School of 950 Pupils with 150 in the Sixth Form
Required, for the 1985 Summer Term only, a teacher of Home Economics (Scale 1).
Applications by letter, quoting two referees, to the Headteacher, S.A.E. please.
(31221) 133022

Humanities

Heads of Department

DEVON
Please see displayed advertisement on Page 60.
(29853) 133218

Scale 1 Posts

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
CRICKHOWELL HIGH SCHOOL
Powys
This is a purpose built Group 8 School developing as an 11 - 18 Comprehensive serving the market town of Crickhowell and nearby villages in the Usk Valley.
Required for September 1985, a well qualified, enterprising teacher of Humanities (full-time, permanent Scale 1 post) to assist with the teaching of integrated humanities (years 1 and 2) and geography to 16 plus and A level. Some interest/capability in computing could be advantageous. (Ref. 945).
Application forms and further information may be obtained from the Headmaster, Crickhowell High School, New Road, Crickhowell, Powys NP8 1AW (SAE please). Closing date for the receipt of applications 1st April 1985. (29744) 133222

Mathematics

Heads of Department

BARNET
LONDON BOROUGH
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley N2 0SQ
Tel: 01-444 5211
V.A. Mixed Comprehensive. Roll 1059. Sixth Form 175
Required SEPTEMBER, 1985, or earlier if available. HEAD of MATHEMATICS and COMPUTING, Scale 4. Well-qualified graduate required to lead thriving department. Applicants must have ability and experience to teach Mathematics to A- and S-level, and be able to oversee development in teaching of Computer Studies, and also be committed to encouragement of C.A.L. across curriculum. Governors seek to appoint someone with proven management and leadership skills to this important Senior post. Practising Catholic preferred.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Further details on receipt of telephone call.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Closing date: Monday 1st April.
Director of Educational Services. (31529) 133418

CUMBRIA
COUNTY COUNCIL
TRINITY SCHOOL
Carlisle CA1 1JB
10 f.e. V.C. Comp. - 220 in Sixth Form
Required for September 1985 a well qualified and experienced graduate as HEAD OF MATHEMATICS (Scale 4).
The school has strong academic traditions and this post offers the opportunity to make a significant contribution to the curriculum.
For further details and forms please send a S.A.E. to the Head. Envelopes to be marked 'Head of Maths'. Closing date for applications 28th March. (31978) 133418

DORSET
TWYNHAM COMPREHENSIVE SCHOOL
Sopers Lane, Christchurch
(Age range 11 - 16. N.O.R. 1000 plus)
Required from September, 1985. Head of Mathematics. Scale 4.
Apply by letter, enclosing curriculum vitae and names and addresses of two referees to the Headmaster, from whom details of the post may be obtained by sending s.a.e.
(29713) 133418

ESSEX
GRAYS SCHOOL
Hathaway Road, *Grays* RM17 5LL
Tel: Grays Thurrock 71361
(Roll 890) 11-16 Mixed Comprehensive)
HEAD OF MATHEMATICS DEPARTMENT Scale 4
Required September, or earlier if possible. Enthusiast sought to further SMP (11 - 16) developments already initiated.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

TORRELLS SCHOOL
Buxton Road, Grays
Tel: 0375 71551
(Roll 870)
HEAD OF MATHS, Scale 4
Required for September for this 11 - 16 Comprehensive School. Successful candidate will be required to lead a team of staff teaching the whole range of age and ability.
C.v. to Headteacher at the school (foolscap s.a.e. please). (31603) 133418

HAMPSHIRE
ST. GEORGE CATHOLIC SCHOOL
Leaside Way, Southampton SO2 3DQ
(11 - 16 Comprehensive NOR - 500 Boys)
Required September - Head of Maths Scale 3 - a well qualified, experienced and enthusiastic graduate to take over the running of this Department.
Application by letter to Head with curriculum vitae and names of two educational referees by March 29th. S.A.E. to Head for further details. (31103) 133418

HAMPSHIRE
PORTCHESTER SCHOOL
White Hart Lane, Portchester, Fareham PO16 9BD
11 - 16 mixed Comprehensive - 900 on roll
Required 1st September - HEAD OF MATHEMATICS - Scale 4. Responsibility for Mathematics teaching to G.C.E. 'O' level and C.S.E.
Applications and further details from Headmaster. (S.A.E. please). Closing date 12th April 1985.
(31119) 133418

HAMPSHIRE
HAMBLE SCHOOL
Satchell Lane, Hamble SO3 5NE
11 - 16 Comp. Mixed N.O.R. 800
HEAD OF MATHEMATICS, SCALE 4
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (29972) 133418

HERTFORDSHIRE
BISHOP'S HATFIELD GIRLS' SCHOOL
Woods Avenue, Hatfield
Required for September 1985, a well qualified and enthusiastic MATHEMATICS graduate Scale 4, to head of department of six in this girls' comprehensive school.
The Mathematics Department is successful and lively with large Sixth Form groups. Candidates should have good experience of teaching pupils of all ages and abilities up to Advanced and Scholarship level, and should be aware of current mathematical thinking.
Full details may be obtained from the Headmistress at the school, (SAE please). Applications should take the form of a detailed curriculum vitae, together with the names and addresses of two referees.
(29484) 133418

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIR JOSEPH WILLIAMSON'S MATHEMATICAL SCHOOL
Maidstone Road, Rochester ME1 3EL
A grammar school of 750 boys (11 - 18 age-group; 170 in Sixth form) in modern premises on the outskirts of Rochester
Required in SEPTEMBER 1985 a suitably qualified and experienced graduate HEAD OF MATHEMATICS (Scale 4). The department is involved in teaching mathematics to GCE 'O', 'A' and 'S' levels and in preparation for Oxford University Entrance Examinations. The school has micro-computing facilities for computer-based learning and computer studies at 'A' level. Further details available on request from the school (S.A.E. please).
All members of staff are expected to play a role in the pastoral care of pupils and a willingness to assist with school games will be an additional advantage.
Apply immediately to the Headmaster by letter with curriculum vitae, stating the names and addresses of two referees. Closing date 29th March. (31358) 133418

MANCHESTER
CITY COUNCIL
HEAD OF FACULTY OF MATHEMATICS AND COMPUTER STUDIES
Scale 4
PLANT HILL HIGH SCHOOL
Plant Hill Road, Blackley, Manchester M9 2WP
Tel: 061-740 1851/3
Required for September 1985:-
To be responsible for the teaching of Mathematics up to G.C.E./'O' level standard and the co-ordination of computer education throughout the school.
Application forms and further details from the Headteacher at the school to whom they should be returned as soon as possible.
An Equal Opportunity Employer. (29830) 133418

NORTH YORKSHIRE
COUNTY COUNCIL
NORTHALLERTON GRAMMAR SCHOOL
Grammar School Lane, Northallerton DL6 1DD
14 - 18 Comprehensive School, 1,000 on roll, including 300 in the Sixth
Headmaster - John Bell
Required, for September 1985, a HEAD OF MATHEMATICS, Scale 4, to run a large, established department with excellent facilities. The successful candidate will have a record of successful teaching up to, and including, 'A' level, as well as knowledge and experience of desirable developments in the subject for a range of ability levels.
Application forms and further particulars are available from the Headmaster, at the school, on receipt of a stamped envelope. Closing date, 28th March.
(31092) 133418

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required from September 1985:-
MORETON SCHOOL
HEAD OF MATHEMATICS DEPARTMENT - SCALE 4
A well qualified and experienced teacher to lead this excellently resourced department in this 11 - 18 mixed community comprehensive situated on a prominent site overlooking the countryside of Staffordshire and Shropshire.
Forms of application and further details are available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's sex, ethnic origin or colour and from people with disabilities who have the necessary attributes to do the job.
(29589) 133418

Scale 2 Posts and above

EAST SUSSEX
WILLIAM PARKER SCHOOL
Parkstone Road, Hastings TN34 2NS
Comprehensive boys' voluntary controlled, 11 - 18. Roll: 1,300
Required from September: Experienced Mathematics Teacher (Scale 2). To join successful department and take responsibility for developing and maintaining the resources for Mathematics teaching.
Relocation grants available in approved cases.
Application forms (sae please) from the Head Teacher. (31952) 133420

ESSEX
COUNTY HIGH SCHOOL FOR GIRLS
Broomfield Road, Chelmsford CM1 1RW
Tel: Chelmsford 352592
(Roll 645)
MATHEMATICS TEACHER, Scale 2
Required September 1985, good Honours graduate able to offer Statistics to Advanced level: teaching throughout school including Oxbridge. 180 girls in academic Sixth: strong mathematics department.
Please apply direct to Headteacher with details of age, qualifications, teaching experience and names of two referees (foolscap s.a.e. please). (29992) 133420

ESSEX
SANDON COMPREHENSIVE SCHOOL
Molrams Lane, Great Baddow, Chelmsford CM2 7AQ
Tel: Chelmsford 73611
(Roll 1400)
MATHEMATICS, Scale 2
Required September, a qualified enthusiastic Teacher to teach across age and ability range and take a responsibility within the department. Ability to teach Statistics 'A' Level an advantage.
Apply by letter and c.v. to Headteacher at school (foolscap s.a.e. please).
(31604) 133420

HARROW
EDUCATION COMMITTEE
NOWER HILL HIGH SCHOOL
Pinner Road, Pinner, Middlesex
Tel: 01-863 1306
MATHS SCALE 3
Required for September 1985 a teacher 2 i/c Mathematics Department. Teaching duties in Modern Mathematics across the full ability range to additional 'O' level and C.S.E. level. The school is a mixed comprehensive with some 850 pupils (12 - 16).
Outer London Allowance Payable.
Application forms from and to be returned to The Headmaster by 18th March 1985. Please enclose a stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER.
(29823) 133420

HERTFORDSHIRE
CHANCELLOR'S SCHOOL
Pine Grove, Brookmans Park, Hatfield AL9 7BN
SECOND IN MATHEMATICS DEPT. SCALE 3 OR 2
Required for September 1985 - a well qualified mathematician to act as second in department of six full-time teachers. The successful applicant will be expected to teach to all ages and ability, including 'A'-Level.
This element of responsibility carries a Scale 2; an additional point (Scale 3) would be available to someone with experience in the teaching of Computer Studies and who would be responsible for developing this aspect of the curriculum.
Candidates should state clearly in their application whether or not they wish to be considered for the additional point.
Please apply by letter (no forms) to the Headmaster, enclosing curriculum vitae and names and addresses of two referees, with s.a.e. for reply. Further particulars available from the school.
(31281) 133420

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
APPOINTMENT OF ADVISORY TEACHERS - MATHEMATICS
See Administration - L.E.A.
(31439) 133420

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
Requires a Mathematics Assistant. See Independent Section for details.
(29367) 133420

LONDON
ST ANGELA'S URSULINE CONVENT
Forest Gate, London E7
Girls' Comprehensive School, 800 on roll
Required September teacher for Mathematics and Computer assisted learning, scale 2. Applicant should be able to offer Mathematics to 'A' level and also have an interest in developing computer assisted learning in the school.
Please apply in writing to Headmistress giving names and addresses of two referees and enclosing s.a.e. Closing date 12 April. (29981) 133420

SECONDARY MATHEMATICS
continued

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE TEACHING OF MATHEMATICS IN SCHOOLS
Powys County Council is looking to support the development of the mathematics curriculum in its scools both at primary and secondary levels. It is intended to do this by appointing two advisory teachers. Applications are therefore invited for the following posts:
i) Advisory teacher for the age range 5 - 12 Scale 3 (Ref: 947).
ii) Advisory teacher for the age range 10 - 16 Scale 3 (Ref: 948).
The posts will be of three years duration in the first instance. For a local candidate secondment may be possible with suitable salary arrangements.
Further details and application forms are available from The Education Department, The Lindens, Spa Road, Llandrindod Wells, Powys. Closing date 1st April, 1985. (29784) 133420

SURREY

ROYAL GRAMMAR SCHOOL
Guildford
(HMC - 700 day boys - 11 to 18 - 200 in 6th Form)
Required in September a Graduate to teach MATHEMATICS and NUFFIELD PHYSICS to O Level, with a possibility of some sixth form work. Ability and willingness to help with extra-curricular activities such as rugby, cricket, CCF or Scouts will be an advantage. Salary: Burnham plus. Scale 2 available for appropriately qualified and experienced candidate.
Applications, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted to the Headmaster, *Royal Grammar School*, High Street, Guildford GU1 3BB. (31238) 133420

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
MAYESBROOK
COMPREHENSIVE SCHOOL
Cannington Road, Dagenham, Essex
[illegible] for one term, pending a permanent appointment to teach throughout years 1 to 4. Scale 1 plus £1,038 Inner London Weighting and Social Priority Allowance.
Apply in writing immediately to the Headteacher giving full c.v. and the names and addresses of two referees, one of whom should be your present or immediate past employer. (31509) 133422

BEDFORDSHIRE
SOUTHERN AREA
CARDINAL NEWMAN SCHOOL
Warden Hill Road, Luton, Beds.
Headmaster: Mr. W. Davies, B.Sc., J.P.
Required for April 1985, a teacher of Mathematics Scale 1.
This voluntary aided Catholic (11 - 16) mixed comprehensive school opened in new buildings in September 1968; it has an eight form entry covering the whole ability range.
Applications to be sent as soon as possible to Clerk to the Governors, accompanied by two testimonials and marked "Applications". (31253) 133422

BEDFORDSHIRE
SOUTHERN AREA
CHALLNEY GIRLS' HIGH SCHOOL
Stoneygate Road, Luton, Beds.
Headmistress: Mrs S. Thornhill
Required for September 1985, a teacher of Mathematics, Scale 1, to teach the full age and ability rage. An interest or ability to work with computers would be an advantage.
Application forms and *further particulars obtainable* from and returnable to the Headmistress at the School, sae please. (31270) 133422

BEXLEY
LONDON BOROUGH
WELLING SCHOOL
Elsa Road, Welling, Kent
Tel: 01-304 8531
Required for April 1985, or as soon as possible, a Scale 1 Maths teacher for this large, Group 10, all ability school. Suitable for a College leaver.
Application forms available from the Acting Headmistress, to whom they should be returned as soon as possible. (31348) 133422

BRENT
LONDON BOROUGH OF BRENT
ALPERTON HIGH SCHOOL
Stanley Avenue, Wembley, Middlesex HA0 4JE
(Roll 1080)
Required from 16th April, 1985, An experienced, temporary, Mathematics Teacher (Scale 1) is required to join a lively and progressive department. A majority of the teaching will be in the Lower School, where SMILE is used for years 1 and 2.
London Allowance of £1,038 p.a. is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to Multi-cultural Education.
Unless otherwise stated application forms (SAE) obtainable from the Headteacher to be returned within 14 days. (31615) 133422

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
An Equal Opportunity Employer
DR CHALLONER'S GRAMMAR SCHOOL
Chesham Road, Amersham
Head: Mr J.A. Loarridge, R.D., B.A.
Required for September graduate to teach Mathematics to 'O', 'A' & 'S' level in *a large and flourishing department.*
A scale post is available for a qualified and experi[illegible] to apply.
Please apply to the Headmaster for application form and further details. SAE please. (29853) 133422

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunity *Employer*
BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Stantonbury, Milton Keynes MK14 6BN
An enthusiastic teacher is required from September 1985 to join this lively faculty. S.M.I.L.E. operates in the first two years and there is a long term commitment to mixed ability and team teaching. An interest in sixth form and A-level teaching would be an advantage. Scale 1.
Immediate application by letter, quoting TWO referees, CV and stamped addressed enelope to the Headteacher, Mr M. Davies.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (31147) 133422

CAMBRIDGESHIRE
Equal Opportunity Employer
SAWSTON VILLAGE COLLEGE
Required for September, teacher of MATHEMATICS AND COMPUTER STUDIES (scale 1) to G.C.E. 'O' level in this 11 - 16 Comprehensive College (Roll 1320) 7 miles south of Cambridge. Excellent facilities and fully equipped Computer Laboratory.
Write to Warden, New Road, Sawston, Cambridge CB2 4BP with full curriculum vitae and names/addresses of two referees.
Further details available (sae). (31806) 133422

CAMBRIDGESHIRE
Equal Opportunity Employer
THE NETHERHALL SCHOOL
Cambridge
Required for September, graduate teacher of Mathematics (Scale 1) for the full age range and ability in this co-educational Comprehensive School of 1400 pupils, including 'A' level 6th form of 180. Ability to teach Computer Studies would be helpful.
Apply by letter with Curriculum Vitae and Names and Addresses of 2 referees to the Headmaster, Netherhall School, Queen Ediths Way, Cambridge CB1 4NN. For further details (Tel: Cambridge 242931). (31918) 133422

CAMBRIDGESHIRE
(Equal Opportunities Employer)
BOTTISHAM VILLAGE COLLEGE
Required for September, Mathematics Teacher (Scale 1) to join a lively and developing Mathematics Department in this mixed comprehensive school (role 960), seven miles from Cambridge.
Application forms & details from The Warden, The Village College, Bottisham, Cambridge CB5 9DL. (Foolscap SAE). (31164) 133422

CROYDON
THE OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for September 1985, Honours Graduate to teach Mathematics to Oxford and Cambridge Entrance Level. The school has a strong Mathematics Department with a large proportion of the Sixth Form studying the subject. The post would *be suitable for either a well* qualified beginner or an experienced teacher. An interest in Statistics would be [illegible] according to qualifications and experience. Scale II for a suitable candidate.
Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon, Surrey CRO 1AX. (29732) 133422

DONCASTER
HALL CROSS COMPREHENSIVE SCHOOL
Thorne Road, Doncaster DN1 2HY
Tel: Doncaster 20626
REQUIRED for the Summer Term 1985 only a temporary full-time Teacher Scale 1, required to teach MATHEMATICS in the Main School.
Application forms are available from the Head at the School to whom they should be returned as soon as possible. (29760) 133422

EAST SUSSEX
CLAVERHAM COMMUNITY COLLEGE
Battle TN33 0HT
Comprehensive mixed and Community College, 11 - 16. Roll: 820
Required from September: Graduate Teacher of Mathematics (Scale 1). To teach throughout the age range.
Relocation grants available *in approved cases.*
For further details apply to the Principal (sae please) at the College. Closing date March 29th. (31831) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD
EDMONTON SCHOOL
Great Cambridge Rd., Enfield EN1 1HQ
Roll 1360
Required for September 1985 or earlier if available, teacher of MATHEMATICS, Scale 1, for this well-established comprehensive school close to Green Belt, with courses to university entrance. This would be an excellent opportunity for a new entrance to the profession to join a large and flourishing department. The school has a department of Computer Studies and an interest in teaching this could be accommodated.
London Allowance, £678.
Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) and further information obtainable from the Headmaster, to whom they should be returned by 29th March 1985. [illegible] employer. (29878) 133422

ESSEX
ALEC HUNTER HIGH SCHOOL
Stubbs Lane, Braintree
Tel: 0376 21813
(Roll 1112)
MATHEMATICS TEACHER. Scale 1
Required for September, an interest in also teaching a small amount of Computer Studies would be advantage, but not essential.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

ANGLO-EUROPEAN SCHOOL
Willow Green, Ingatestone CM4 0DJ
Tel: Ingatestone 354018
(Roll 1120 : inc. 200 in Sixth Form)
ASSISTANT MATHEMATICS TEACHER, Scale 1 (London Fringe Allowance £192 payable).
Required September, graduate to teach throughout school. Large Sixth Form development ('A' Level and International Baccalaureate Diploma). Closing date : 28th March, 1985.
Apply Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please).

THE BRAMSTON SCHOOL
Spinks Lane, Witham CM8 1EP
Tel: 0376 512911
(Roll 1306)
MATHEMATICS, Scale 1
For the Summer Term, temporary full-time.
Please phone or write to the Headteacher as soon as possible (foolscap s.a.e. please).

THE DEANES SCHOOL
Daws Heath Road, Benfleet SS7 2TD
Tel: Rayleigh 773545
(Roll 1000)
TEACHER OF MATHEMATICS, Scale 1
Required for Summer Term, for 11 - 16 age range, Excellent subject centre.
Curriculum vitae and names of referees to Headteacher as soon as possible (foolscap s.a.e. please).

THE KING EDMUND SCHOOL
Vaughan Close, Rochford
Tel: Southend-on-Sea 545771
(Roll 1300)
TEACHER OF MATHEMATICS, Scale 1
Required for September. Interest in Computer Studies an advantage, but not essential.
Application forms and details from Headteacher (foolscap s.a.e. please). (31605) 133422

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
ST PETER'S HIGH SCHOOL
For April or September the Governors of this Roman Catholic 11 - 18 mixed Comprehensive require an enthusiastic, imaginative and committed person to teach Mathematics across the whole age and ability range. This post offers the exiting opportunity to join a well organised and highly successful Department. Scale 1.
Application form and further details are available from Rev. M. English, Chairman of Governors, c/o St Peter's High School, Stroud Road, Gloucester (S.A.E. please). (31264) 133422

HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley, Camberley, Surrey
(Comprehensive Mixed 11 - 18)
N.O.R. 1500
Required for September 1985, Scale 1 post. Teacher to join Mathematics Department. *An interest in computing and/or statistics would be useful.* Closing date 29th March 1985.
Letter of application nominating two referees to the Head Teacher with s.a.e. for details. (29599) 133422

HARINGEY
Progress with Humanity

NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
Trulock Road, Tottenham N17 0PG
Tel: 01-801 0091
Roll: 1100
Required for April 1985 or as soon as possible:
TEACHER OF MATHEMATICS Salary Scale 1.
ADDITIONAL ALLOWANCES PAYABLE: London £1,038, Social Priority £201/£276.
Northumberland Park School is a thriving purpose-built community school with fine facilities where general standards and a carefully structured pastoral system enjoy a high priority. The successful candidate will join an energetic and committed staff.
An enthusiastic, suitably qualified teacher is required to join a thriving faculty and will be expected to contribute in producing a relevant curriculum for a multi-racial urban comprehensive school.
Applicants wishing to visit the school are welcome to do so. Applicants with an interest in SMILE and/or computing would be particularly welcome.
A letter of application should be returned to the Headmaster at the school as soon as possible, quoting the names and addresses of two professional referees.
Removal expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. [illegible] 133422

HARROW
CANONS HIGH SCHOOL
Shaldon Road, Edgware, Middlesex HA8 6AN
Tel. 01-952 1614
Temporary teacher of MATHEMATICS (Scale 1) required for the Term only at this mixed, multi-ethnic comprehensive for students aged 12 - 16.
Application forms obtainable from the Headteacher (s.a.e.), to be returned by 25th March. Visitors welcome. Outer London Allowance payable.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (29969) 133422

HAVERING
LONDON BOROUGH OF HAVERING
SACRED HEART OF MARY GIRLS' SCHOOL
St. Mary's Lane, Upminster RM14 2QR
Tel: Upminster 22660
(Roll 626)
Headteacher: Miss J.M. Johnson, B.Sc.
Required for September 1985, a well qualified graduate *to teach Mathematics*, Scale 1, throughout the age and ability range. An interest in Computing would be a recommendation. Applications from newly qualified teachers will be welcome.
Further details and application forms can be obtained from the Headteacher on receipt of a stamped addressed envelope (to be returned by Friday 29th March, 1985). (31048) 133422

HERTFORDSHIRE
THE MARGARET DANE SCHOOL
Parsonage Lane, Bishop's Stortford, Herts.
Tel: B/Stortford 51326
(650 all-ability)
Required September fully trained, enthusiastic GRADUATE MATHEMATICIAN to teach throughout the school to University entrance (preferably with bias to Mechanics). Interest in computers desirable. Commitment to extra-curricular activities and pastoral care essential.
Further details from the Head. Closing date for applications, end of March. (31261) 133422

HERTFORDSHIRE
RICKMANSWORTH SCHOOL
Scots Hill, Croxley Green, Rickmansworth
Roll: 950 mixed, all ability (Sixth form 150)
Required September, Graduate Teacher of Mathematics up to A Level. The school will have a new computer centre in September, and an interest in computing would be an added recommendation as would a willingness to assist with extra-curricular activities.
Scale 1 plus London fringe allowance £258.
Apply by letter to the Headmaster enclosing curriculum vitae, two referees and telephone numbers. (31272) 133422

Lancashire County Council
An Equal Opportunities Employer.
The following are required for 1st September 1985 unless otherwise stated and the closing date is 28th March 1985.
Secondary Schools
Forms/further details from/to the Headteacher at the school. (SAE please).

OVER WYRE ST. AIDAN'S C.E. HIGH (SPECIAL AGREEMENT)
Cartgate, Preesall, Blackpool. (700 on Roll)
TWO POSTS
(1) SCALE 4 – HEAD OF ENGLISH.
(2) SCALE 4 – RESPONSIBLE FOR BOYS' WELFARE AND HEAD OF CAREERS.

FLEETWOOD CARDINAL ALLEN R.C. HIGH (AIDED)
Broadway, Fleetwood. (794 on Roll)
SCALE 2 – HEAD OF REMEDIAL DEPARTMENT.

BURNLEY TOWNELEY HIGH
Towneley Holmes, Burnley. (1147 on Roll. Co-Ed 11-16)
16th April 1985 or as soon as possible thereafter.
SCALE 2 – TEACHER IN CHARGE OF GERMAN.

LANCASTER ROYAL GRAMMAR (AIDED)
East Road, Lancaster. (869 on Roll)
SCALE 1 – MODERN LANGUAGES HELP WITH EITHER CLASSICS OR ENGLISH AND ASSISTANT HOUSEMASTER (RESIDENTIAL) DUTIES.

POULTON-LE-FYLDE HODGSON COUNTY HIGH
Moorland Road, Poulton-le-Fylde, Blackpool. (862 on Roll)
SCALE 1 – PHYSICS

LYTHAM ST. ANNES COUNTY HIGH
Worsley Road, Ansdell, Lytham St. Annes. (1312 on Roll plus 118 in 6th form)
SCALE 1 – CHEMISTRY TO 'A' LEVEL – GRADUATE PREFERRED.

SKELMERSDALE WEST BANK HIGH
Yewdale, Skelmersdale. (663 on Roll. Mixed)
1st September or earlier if possible.
SCALE 1 – MATHS AND COMPUTER STUDIES

ORMSKIRK ST. BEDE'S R.C. HIGH (SPECIAL AGREEMENT)
St. Anne's Road, Ormskirk. (605 on Roll, Boys and girls) Easter 1985 or as soon as possible
SCALE 1 – FRENCH/GERMAN THROUGHOUT THE SCHOOL TO 'O' LEVEL. (PREVIOUS APPLICANTS NEED NOT RE-APPLY.)

BLACKBURN ST. WILFRID'S C.E. HIGH (AIDED)
Shakespeare Street, Blackburn. (1500 on Roll. Mixed 11-18)
SCALE 1 – PHYSICS

BLACKBURN WITTON PARK HIGH
Buncer Lane, Blackburn. (1250 on Roll. Mixed 11-16)
5 POSTS
(1) SCALE 1 – BUSINESS STUDIES
(2) SCALE 1 – PHYSICS AND/OR CHEMISTRY.
(3) SCALE 1 – CRAFT, DESIGN AND TECHNOLOGY.
(4) SCALE 1 – MATHEMATICS.
(5) SCALE 1 – ENGLISH AND DRAMA.

BLACKBURN NOTRE DAME R.C. HIGH (AIDED)
Whalley New Road, Blackburn. (558 on Roll. Mixed 11-16)
3 POSTS
(1) SCALE 1 – MATHEMATICS. A WILLINGNESS TO TEACH SOME LOWER SCHOOL TECHNICAL DRAWING AN ADVANTAGE.
(2) SCALE 1 – FRENCH WITH SPANISH OR GERMAN.
(3) SCALE 1 – ENGLISH.

BURNLEY TOWNELEY HIGH
Towneley Holmes, Burnley. (1147 on Roll, Co-ed 11-18)
1st May 1985 or as soon as possible thereafter.
SCALE 1 – MUSIC.

DUDLEY METROPOLITAN BOROUGH
(Equal Opportunity Employer)
TEACHERS OF MATHEMATICS
for Secondary Schools within the Dudley Metropolitan Borough as from September. Good career prospects for those with appropriate qualifications and experience, including newly qualified teachers.
Information booklet about teaching in Dudley, and application forms, (foolscap SAE) from Chief Education Officer, 2 St. James's Road, Dudley, West Midlands. DY1 1JQ. Return by 29th March.

SECONDARY MATHEMATICS
continued

HERTFORDSHIRE
THE BISHOP'S STORTFORD HIGH SCHOOL
London Road, Bishop's Stortford, Herts CM23 3LU
Tel: 0279 54827
11 - 18 Hertfordshire School, 750 boys
MATHEMATICS GRADUATE
Required for September 1985 to teach to Scholarship standard. *The School is seeking a* lively candidate with high academic standards and a genuine sympathy for the whole ability range and a willingess to participate in the life of the School. Contribution to sport (e.g. Rugby) music and drama and so forth, would be appreciated.
Candidates are encouraged to acquire full details (telephone or s.a.e. please) before making application to the Headmaster by letter including a curriculum vitae and the names of two referees within a forthnight of the appearance of the advertisement. (31250) 133422

HOUNSLOW
GUMLEY HOUSE CONVENT SCHOOL
St John's Road, Isleworth, Middx.
Tel: 01-568 8692
Group XI (Roll approx 1100), Comprehensive
Headteacher: Sister P. Terroni, F.C.J.
Required for April 1985 a temporary teacher of Mathematics, Scale 1 for one term.
Please apply in writing to the Headteacher giving full curriculum vitae and the *names* and addresses of two referees.
CLOSING DATE: Within 7 days.
LONDON ALLOWANCE: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (31057) 133422

HOUNSLOW
BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford, Middx. TW8 0PG
Group 11 Girls'
Comprehensive School including Sixth Form of 120
Headteacher: Mrs Marjorie Hardy, B.A., F.R.S.A.
Required for girls' comprehensive school situated in a quiet, pleasant part of Brentford and within easy access of Central London.
a) a Teacher of Mathematics (Scale 1) from September 1985.
b) a temporary Teacher of Mathematics (Scale 1) for the Summer Term 1985.
To join a well-established department with a high academic record. The posts offer opportunities for suitably qualified applicants to teach at all levels throughout the school. The seven-strong department provides courses leading to join OL/CSE examinations, CSE Arithmetic, Hounslow Mathematics Achievement Certificate, A/O and AL Mathematics. The department is also involved in CPVE courses. Facilities include a Mathematics Laboratory and Mathematics Rooms. There are good links with the well-equipped Computer Studies Department.
Letters of application giving curriculum vitae and names of two referees should be sent to the Headteacher by Friday, 22nd March 1985.
LONDON ALLOWANCE: £678.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (31064) 133422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Station Road, Preston, Hull HU12 8UZ
(Co-educational comprehensive, 11 - 18 years, N.O.R. 1760)
MATHEMATICS - SCALE 1
Required for September, 1985, a teacher of Mathematics to join a faculty of thirteen staff. The ability to teach Computer Studies could be advantageous.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 25th March, 1985. (31231) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
VINTERS BOYS' SCHOOL
Huntsman Lane, Maidstone, Kent ME14 5DT
Tel: Maidstone (0622) 55169
Roll 955 - All ability intake
Applications are invited from well-qualified, enthusiastic specialists for the following Scale 1 post in September 1985:
1) Teacher to take charge of Computer Studies within the faculty of Mathematics.
2) Teacher to take charge of Accounts courses within the faculty of Mathematics.
Facilities and prospects are excellent.
Applicatons and enquiries direct to the Headmaster at the schoo: (s.a.e.). (31359) 133422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
COOMBE GIRLS' SCHOOL
Clarence Avenue, New Malden, Surrey KT3 3TU
Tel: 01-942 5672
No. on roll: 920, incl. over 100 in the Sixth Form
Required for September 1985, a teacher of MATHEMATICS, Scale 1, to join a department of eight responsible for a range of well established courses up to and including 'A' Level Mathematics and 'A' Level Statistics. SMP texts are used in the first three years and the department is developing practical and investigative work throughout.
London Allowance £678.
Application Form and further details obtainable from Headmistress to whom completed forms should be returned by 29 March, 1985. (31442) 133422

LONDON W6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Wanted for September 1985 a Graduate to teach Mathematics. Salary London Burnham, on scale appropriate to experience plus London Allowance. Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper *School, King Street,* London W6 9LR. (31397) 133422

LIVERPOOL EDUCATION DEPARTMENT
NEWLY QUALIFIED AND EXPERIENCED TEACHERS

C.D.T.	HOME ECONOMICS
CHEMISTRY	MATHEMATICS
COMMERCE	MODERN LANGUAGES
DRAMA	MUSIC
ENGLISH	PHYSICAL EDUCATION (GIRLS)
	PHYSICS

Applications are invited from newly qualified and experienced teachers to join the Authority in the establishment of sixteen new Community Comprehensive Schools (11-18) in September, 1985.
The new schools are part of an extensive reorganisation of county secondary school provision and complement the earlier reorganisation of the Roman Catholic secondary sector.
Each school has been specifically structured and will have the resources to cater for the widely differing needs of pupils drawn from its surrounding catchment area.
The Authority is fully committed to raising standards of achievement and maintaining and strengthening a broad and balanced curriculum for all pupils of whatever level of ability or cultural and ethnic background.
As a newly-qualified teacher you will be joining some of the best qualified colleagues and mentors in the profession. If you are an experienced teacher you will enjoy working with other professionals in a challenging new era of the City's schools' development. Above-scale posts will be available for suitably experienced applicants.
It is a challenge the Authority recognises by fully supporting its teaching staff with wide-ranging "in-service" training programmes and a complete team of subject advisers, and by a commitment to the expansion and co-ordination of 16-19 education.
Application forms are available from (SAE): The Director of Education, TEACHING STAFF SECTION, 14, Sir Thomas Street, Liverpool, L1 6BJ. Telephone: 051.236.5480.
They should be returned within TWO WEEKS from the date of this advertisement.
The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability (13690)
CITY OF Liverpool

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
HEATHFIELD HIGH SCHOOL
Belle Vue Road, Earl Shilton, Leicester
(11 - 14 High School)
Roll 897
MATHEMATICS SCALE 1
Required August, a teacher of Mathematics Scale 1 for this 11 - 14 High School. In addition to subject teaching we will be expecting the person appointed to make a contribution to our broadly based Wednesday afternoons activities programme and to join one of three lateral departments developing curriculum policy in the area of studies skills, personal development and community involvement.
Please contact the Headteacher for further details and application forms (SAE). (31301) 133422

LONDON
WIMBLEDON HIGH SCHOOL G.P.D.S.T.
Required for September 1985 a full-time assistant in the Mathematics Department (temporary appointment to cover six months' maternity leave) to teach the full secondary age range to 'O' and 'A' level. London weighting. Burnham Scale.
Apply in writing to the Headmistress, Wimbledon High School, G.P.D.S.T., Mansel Road, London SW19 4AB enclosing curriculum vitae and the names and addresses of two referees. (40447) 133422

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
GOSFORTH HIGH SCHOOL
TEACHERS OF *MATHEMATICS (Scale 1 Post)*
Required from September 1985 a suitably qualified and experienced teacher of mathematics to teach throughout this mixed comprehensive school for the 13 - 18 age range.
Application forms and further details are obtainable from and returnable to The Head Teacher, Gosforth High School, Great North Road, Gosforth, Newcastle upon Tyne NE3 2JH by Friday, 29th March 1985. (31717) 133422

NORFOLK
ATTLEBOROUGH HIGH SCHOOL
Norwich Road, Attleborough NR17 2AJ
Scale 1 Teacher of Mathematics required from September, 1985.
Application forms obtainable, on receipt of a stamped addressed envelope, from the Headteacher. (31184) 133422

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
ST. ANSELM'S HIGH SCHOOL
Lynn Road, North Shields NE29 8LF
Required for 1st September 1985 for one year as a replacement for a teacher on secondment.
Scale 1 TEACHER of MATHEMATICS. Interest in computing an advantage.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within *in two weeks of the appearance* of this advertisement.
'It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status'. (31066) 133422

NORTH WALES
PENRHOS COLLEGE
Requires a Teacher of Mathematics.
Please see display advertisement under Independent Schools. (29753) 133422

NORTH YORKSHIRE
COUNTY COUNCIL
FULFORD SCHOOL
Fulfordgate, Heslington Lane, York YO1 4LY
1000 pupils 11/18 mixed comprehensive
Required for September Assistant Teacher of MATHEMATICS to teach the subject throughout the school. The person appointed would join a highly organised and *thriving department* and would be expected to teach up to advanced level.
Further details and application form from the Headmaster at the school (s.a.e. please). (31015) 133422

NORTH YORKSHIRE
COUNTY COUNCIL
ROSSETT HIGH SCHOOL
Green Lane, Harrogate HG2 9JP
Required from September 1985, teacher of MATHEMATICS, Scale 1. Well qualified Assistant Teacher *required to* teach all abilities including 'O' and 'A' level.
Apply by letter to the Headmaster as soon as possible. (31021) 133422

NORTHUMBERLAND
ASTLEY COUNTY HIGH
Seaton Delaval, Whitley Bay NE25 0BP
Group 10, 13 - 18 Comprehensive
680 pupils, inc. 80 in Sixth Form
Mathematician (Scale 1) - Required from September 1985 - ability to assist with Physics or Computer Studies an advantage.
Removal expenses/lodging allowance may be payable.
Application forms returnable 29th March 1985, foolscap s.a.e. to the Headteacher. (31973) 133422

OXFORDSHIRE
COUNTY COUNCIL
GILLOTTS SCHOOL
Gillots Lane, Henley on Thames RG9 1PS
Roll 944, Group 11
Required from April 1985, for the Summer Term only, a temporary teacher of Mathematics.
Well established and highly successful courses to 'O' Level and C.S.E. in a well-organised department.
Applications by letter (no forms) giving curriculum vitae and naming two educational referees (with telephone numbers) to the Head Teacher. Further details available. S.A.E. please. (31083) 133422

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
CRICKHOWELL HIGH SCHOOL
Powys
This is a purpose built Group 8 School developing as an 11 - 18 Comprehensive serving the market town of Crickhowell and nearby villages in the Usk Valley.
Required for September 1985, two enthusiastic, well-qualified teachers of Mathematics (full-time, permanent Scale 1 posts). Applicants should be keen to take responsibility and work closely in a small Department of four, to develop and teach courses throughout the age and ability range. The posts offer challenging opportunities to either experienced teachers or those seeking first appointment. (Ref: 941).
Application forms and further information may be obtained from the Headmaster, Crickhowell High School, New Road, Crickhowell, Powys NP8 1AY. (SAE please). Closing date for the receipt of applications 1st April, 1985. (29743) 133422

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
BEAL HIGH SCHOOL
Woodford Bridge Road, Redbrige, Ilford IG4 5LP
Tel: 01-550 2733
Head: M.J. Manuel, M.A.
Required for September 1985, a graduate teacher of Mathematics to join a flourishing department in this mixed 11 - 18 comprehensive school with 1,100 pupils (195 in the Sixth Form).
The post is on Scale 1 with Outer London Allowance.
Please apply in writing to the Head as soon as possible, giving full details and the names and addresses of 2 professional referees. (31820) 133422

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
GLENTHORNE HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey SM3 9PS
Tel: 01-644 6307
(8 form entry, 11 - 16, 830 on roll)
MATHEMATICS - SCALE 1
An enthusiastic graduate teacher of mathematics is required for the Summer Term 1985 or for September 1985. There are courses in Mathematics to GCE 'A' level and 'O' level and to CSE. The emphasis is on SMP mathematics in years 1 to 5. Numeracy forms part of the RSA and CPVE courses on *offer in the 6th form.* A basic course in Information Technology is taught to all second year pupils in the recently installed RML network and a wide variety of courses are planned as option subjects.
Applications by letter to the Headteacher enclosing curriculum vitae and the names and addresses of two referees. (31455) 133422

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey SM1 3DY
Tel: 01-641 2080
(6 form entry, 11 - 18 mixed, 1000 on roll)
MATHEMATICS - SCALE 1
Required for September 1985, a graduate teacher of mathematics to join a successful and expanding team of teachers in this purpose built co-educational 11 - 18 comprehensive school, with a large academic sixth form.
The successful candidate should be able to teach mathematics to GCE 'A' level. Excellent computing *facilities.*
Apply by letter to the Headteacher enclosing curriculum vitae and the names and addresses of two referees. (31438) 133422

WEST SUSSEX
SOUTHERN AREA
KING'S MANOR SCHOOL
Kingston Lane, Shoreham-by-Sea
11 - 18 Mixed Comprehensive (1600 on roll)
Required for Summer term temporary full time or part time Scale 1 teacher of Lower School Mathematics and General Subjects.
Details and form from Headmaster on receipt of s.a.f.e. (31380) 133422

WILTSHIRE

MATHEMATICS SCALE 1 POST
DEVIZES SCHOOL
(11 - 18 mixed comprehensive: 1450 on roll)
Headmaster: D.J.W. Williams, M.A.
Required for Summer Term, 1985, a teacher of MATHEMATICS up to at least Year 4 standard, possibly with some subsidiary junior SCIENCE. The post will in the first instance be temporary for one term but could become permanent.
The school serves an attractive market town and the surrounding area. It is within easy reach of Bath, Bristol, Salisbury and Oxford.
Further details and forms can be obtained from the Headmaster, Devizes *School*, The Green, Devizes (please enclose s.a.e.). Completed forms and a letter of application should be returned within ten days of the appearance of this advertisement. (31998) 133422

Modern Languages

Heads of Department

AVON COUNTY
CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury, Bristol BS17 6EW
Tel: Chipping Sodbury 316194
(11 - 18 mixed comprehensive - Roll: 1122)
Required for September 1985, an enthusiastic and well-qualified teacher of foreign languages to be Head of Languages Faculty (Scale 4). The post offers an exciting and challenging opportunity to a committed linguist who believes in the value of foreign language learning for all pupils.
Further details and application form, returnable by 29th March, from the Headteacher.
Avon is an equal *opportunities employer.* (31967) 133618

CAMBRIDGESHIRE
(Equal Opportunity Employer)
WITCHFORD VILLAGE COLLEGE
Required for September, well qualified Teacher to be Head of Modern Languages (Scale 3) in this mixed 11 - 16 comprehensive community college (role 640) three miles from Ely. All pupils study a modern foreign language to age 16.
Application forms & details from The Warden, Manor Road, Witchford, Ely, Cambridge. Closing date 3rd April 1985. (31169) 133618

HAVERING
LONDON BOROUGH OF HAVERING
SACRED HEART OF MARY GIRLS' SCHOOL
St. Marys Lane, Upminster RM14 2QR
Tel: Upminster 22660
(Roll 626)
Headteacher: Miss J.M. Johnson, B.Sc.
Required for September 1985, an experienced and enthusiastic graduate Head of Modern Languages, Scale 3, to teach French to 'A' level and another language to 'O' level. It would be useful, but not essential, if this second language were Italian.
Further details and application forms can be obtained from the Headmistress on receipt of a stamped addressed envelope (to be returned by Friday 29th March, 1985). (31827) 133618

HERTFORDSHIRE
THE SELE SCHOOL
Welwyn Road, Hertford SG14 2DG
11 - 18 Co-Educational all-ability school of 600 pupils
Head of Modern Languages (Scale 3 plus London Fringe allowance).
An experienced graduate required for September 1985 to head a young team in teaching established courses to OCE 'O' and 'A' Level.
Apply in writing (no forms) to the Headmaster at the school enclosing curriculum vitae and the names and addresses of two referees. (31979) 133618

NORTH YORKSHIRE
COUNTY COUNCIL
BURNHOLME SCHOOL
Bad Bargain Lane, York YO3 0LW
Required for September 1985 at this newly opened 11 - 16 comprehensive school, HEAD OF MODERN LANGUAGES DEPARTMENT. Scale 4.
A suitably qualified and experienced graduate is sought, able to teach both French and Spanish. French will be taught through the school to 'O' level and Spanish introduced *in the Second Year.*
Apply by letter, in the first instance, to the Headmaster at the school as soon as possible, enclosing c.v. and particulars of referees (s.a.e. for acknowledgement and further information). (31019) 133618

OXFORDSHIRE
COUNTY COUNCIL
THE ICKNIELD SCHOOL & COMMUNITY CENTRE
Love Lane, Watlington, Oxford
Group 10
Age 11 - 16, Roll 900
Required from September, 1985 A HEAD OF MODERN LANGUAGES SCALE (3) to develop the teaching of French and German throughout the school. A teacher with initiative and drive who can demonstrate successful experience of communicative language teaching and who eventually expects to be in a Senior Management position in Education, is required, who will also be expected to play a major role in the development of a Comprehensive *Community School in the* broadest sense. Previous applicants need not re-apply.
Application form and details available from the Head Teacher to be returned within two weeks of the appearance of this advertisement. SAE please. (31084) 133618

OXFORDSHIRE
COUNTY COUNCIL
THE ICKNIELD SCHOOL & COMMUNITY CENTRE
Watlington
Group 10
11 - 16, NOR 900
The Icknield Comprehensive School serves a wide rural community and is situated at the foot of the Chiltern Hills 12 miles south east of Oxford
Required September, HEAD OF MODERN LANGUAGES SCALE (3) to develop the teaching of French and German throughout the school. We are looking for a teacher with initiative and drive who can demonstrate successful experience of communicative language teaching and who eventually expects to be in a Senior Management position in Education. We are a developing Comprehensive Community School and there is much curriculum discussion and change. The successful candidate would be expected to play a major role in the development of the school, in the broadest sense. Previous applicants need not re-apply.
Application form and details available from the Head, Peter Davies. Applications to be received within two weeks following the appearance of this advertisement. (31188) 133618

Scale 2 Posts and above

CAMBRIDGESHIRE
(Equal Opportunity Employer)
ARTHUR MELLOWS V.C.
Glinton, Peterborough PE6 7JX
Tel: Peterborough 252235
Warden: Mr. L.V. Lowings, B.A.
(11 - 18 Comprehensive Co-Educational)
Group 11
Required for September 1985:- Assistant Teacher of French and German, Scale 2, second-in-charge of Modern Languages department, capable of teaching both languages to 'A' level. Excellent purpose built suite of rooms.
Further details and an application form available from the Warden, at the above address (s.a.e. first class). Closing date 29th March, 1985. (31168) 133620

DUDLEY
METROPOLITAN BOROUGH
(Equal Opportunity Employer)
THE GRANGE SCHOOL
Grange Lane, Stourbridge, West Mids. DY9 7HS
(11 - 16 co-ed, comp, Group 11)
For September, enthusiastic, lively TEACHER (Scale 3) to successful languages Department and teach FRENCH throughout school to 'O' level. Second language (GERMAN or SPANISH) essential.
Details/application forms (on receipt of s.a.e.) from and returnable to Headteacher by 29th March. (31807) 133620

ESSEX
LONDON (ESSEX)
CHIGWELL SCHOOL
Graduate required September 1985 to teach French (see INDEPENDENT SCHOOLS). (40945) 133620

SECONDARY MODERN LANAGUAGES
continued

HAMPSHIRE
QUEEN MARY'S COLLEGE
Cliddesden Road, Basingstoke RG21 3HF
Required September 1985. No. on roll 1100. Scale 2. Graduate to take responsibility for all Spanish courses within Linguistic and Literary Studies. All staff are appointed as personal tutors as well as subject teachers.
S.A.E. for details to the Principal. (31105) 133620

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Graduate teacher of French and German required for April or September; see under Independent Education. (29328) 133620

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
Requires a graduate to teach French. See Independent Section for details.
(29366) 133620

NORTHUMBERLAND
BEDLINGTONSHIRE COUNTY HIGH
Palace Road, Bedlington NE22 7DS
Group 12, 13 - 18
Comprehensive. 1200 pupils inc. 150 in sixth form
Graduate teacher of German (Scale 2) required from September 1985 to be responsible to Head of Modern Languages for teaching of German to all age and ability levels. Well qualified, versatile teacher who can make a major contribution to and including Advanced level German. The appointee will join a team of four other full-time linguists in dept. with good teaching facilities including a language laboratory.
Removal expenses/lodging allowance may be payable.
Application forms returnable 29 March 1985, plus full details, foolscap sae to Headteacher. (31984) 133620

Scale 1 Posts

BARKING & DAGENHAM
[illegible]
COMPREHENSIVE SCHOOL
Cannington Road, Dagenham, Essex
(Roll 1230)
Required for April 1985, a Teacher of French to teach mainly in the Lower School. Temporary appointment for one term only pending permanent appointment. Scale 1 plus £1,038 Inner London Weighting and Social Priority Allowance.
Apply in writing immediately to the Headteacher giving full c.v. and the names and addresses of two referees, one of whom should be your present or immediate past employer.
(31097) 133622

BEXLEY
LONDON BOROUGH
BLACKFEN SCHOOL FOR GIRLS
Blackfen Road, Sidcup DA15 9NU
Tel: 01-303 1887
Roll 850
Required for September 1985 a graduate teacher of French, Scale 1. Ability to offer P.E., Geography or English a distinct advantage. French is taught to mixed ability groups in Years 1 - 3. 'O' level and C.S.E. Options to Years 4 and 5, and R.S.A. Intermediate French to the Sixth Form. The Sixth Form, averaging 100 pupils, is run in collaboration with a neighbouring boys' school.
Letters of application, with c.v. and s.a.e. to the Headmistress within two weeks of this advertisement.
Telephone enquiries welcome. (31600) 133622

BRENT
LONDON BOROUGH OF BRENT
CLAREMONT HIGH SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UH
Claremont High School is a co-educational comprehensive school with 1100 pupils, having 210 in the Sixth Form. It is situated in a pleasant, residential area.
Headteacher: Mr R.J. Benjamin, B.A., FIR.S.A.
Required from September 1985 - A TEACHER OF FRENCH/FRENCH STUDIES (Scale 1) able to offer some German. This is a well-established, comprehensive school offering 'A', 'O' and CSE Courses including Mode III CSE French Studies. The school has an up-to-date language laboratory and two foreign assistants. Vacancy due to retirement.
London Allowance of £1,038 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 14 days. (31537) 133622

CAMBRIDGESHIRE
(Equal Opportunity Employer)
BUSHFIELD COMMUNITY SCHOOL
Orton Goldhay, Peterborough PE2 0RQ
Tel: Peterborough 233014
(11 - 16)
Principal: Mr. W.R. Stirling, M.A.
GROUP 8
Required for September, 1985 for one year only:- Temporary Teacher of French (Scale 1) to cover for the secondment of a member of staff.
Ability to teach C.S.E. and 'O' level essential. An interest in teaching to adults in the Community Education programme welcomed.
Possible housing assistance.
Application form and further details available from the Principal at the above address (s.a.e. first class). Closing date 29th March. (29479) 133622

CAMBRIDGESHIRE
(Equal Opportunity Employer)
Huntingdon Area
ST. PETER'S SCHOOL
Huntingdon, Cambs.
(Comprehensive, co-ed. 1400 on roll)
Headmaster: W.G. Thomas, J.P., B.A.
Graduate (Scale 1) required for September 1985 to teach FRENCH and/or GERMAN in this well established comprehensive school. The successful applicant should be able to teach to C.S.E. 'O' and 'A' levels in one of these language subjects. There is a strong Modern Languages team of eight members.
Please write to the Headmaster giving c.v. and the names of one referee. Details will be sent on request (SAE please). (31803) 133622

CROYDON
LONDON BOROUGH OF CROYDON
SHIRLEY HIGH (M)
Shirley Church Road, Shirley CR0 5EF
Tel: 01-656 9755/8
[illegible]
German is urgently required for this recently reorganised mixed 11 - 16 High School to join a lively and progressive department.
French and German are taught to most pupils from the first year.
The appointment will be initially on a temporary contract to cover for long term absence due to illness, but there are good prospects.
Salary - Burnham Scale 1 with London Area Allowance.
Please send SAE for application form from and returnable to the Head Teacher at the above address as soon as possible. (31446) 133622

EAST SUSSEX
RINGMER SCHOOL
Ringmer, Lewes BN8 5NE
Rural comprehensive mixed, 11 - 16. Roll: 780
Required from September: Teacher of Modern Languages (Scale 1). To teach French and German across the whole ability range, with French at least to 'O' level.
Relocation grants available in approved cases.
Application forms (sae please) from the Head Teacher. (31844) 133622

ESSEX
CECIL JONES HIGH SCHOOL
Eastern Avenue, Southend-on-Sea
Tel: 0702 68000
(Roll 1500)
TEACHER OF FRENCH, Scale 1
Required for September 1985, to teach mainly first to third years in the first instance. The successful candidate could teach throughout the age range in subsequent years, and would be welcome, though not required, to teach some German. Applications from beginners welcome. Closing date: 29th March, 1985.
Please apply with c.v. to Headteacher (foolscap s.a.e. please).

THE RICKSTONES SCHOOL
Conrad Road, Witham
Tel: Witham 515756
(Roll 740)
LANGUAGES, Scale 1
Required for September, 1985, a Teacher of French and German to teach throughout the school and across the whole ability range.
Apply to the Headteacher at the school for further details and an application form (foolscap s.a.e. please). (31296) 133622

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunity Employer)
BERKELEY VALE COMMUNTY SCHOOL
Wanswell, Berkeley GL13 9RS
SCALE 1 TEACHER OF SPANISH
Required from 16th April for this 3 F.E. rural comprehensive school to teach to 'A' Level. Spanish is the first foreign language and is taught within mixed ability groups for this first three years. The post is temporary for the Summer Term, with the possibility of a permanent post for a suitable applicant.
Letters of application, together with names and addresses of two referees to the Headmaster by Friday 22nd March. Please enclose s.a.e. for further details. (31263) 133622

HAVERING
LONDON BOROUGH OF HAVERING
SACRED HEART OF MARY GIRLS' SCHOOL
St. Mary's Lane, Upminster RM14 2QR
Tel: Upminster 22660
(Roll 626)
Headteacher: Miss J.M. Johnson, B.Sc.
Required for September 1985, a well qualified graduate to teach French, Scale 1, throughout the school. A second language German, Italian or Spanish would be an added recommendation. Applications from newly qualified teachers will be welcome.
Further details and application forms can be obtained from the Headmistress on receipt of a stamped addressed envelope (to be returned by Friday 29th March, 1985). (31049) 133622

HERTFORDSHIRE
DAME ALICE OWEN'S SCHOOL
Dugdale Hill Lane, Potters Bar, Herts. EN6 2DU
Voluntary Aided. Founded 1613
Trustees: The Worshipful Company of Brewers
Number on Roll: 1062 (mixed) 180, Sixth Form
Required for September, a well-qualified graduate teacher to teach FRENCH (Scale 1 plus London Fringe Allowance) throughout the School, across the 11 - 18 age and ability range up to and including university entrance level. Ability to offer GERMAN an advantage. [illegible] of Central London.
Applications, containing full C.V. and names of two referees, should be sent to the Head Master - Mr D.M.W. Bolton, M.A. (Oxon.) as soon as possible, from whom further details are available (foolscap S.A.E. please). (31315) 133622

HOUNSLOW
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middx.
Head: Geoffrey J. Samuel, J.P., M.A., F.B.I.M., F.R.S.A.
Roll 1320 (including 6th Form of 210)
Required Summer Term 1985 for this mixed comprehensive school which opened in 1973 and is situated on the edge of Hounslow Heath a Teacher of French (Scale 1).
To join a thriving Languages Department which is based in a fully equipped Language Suite. French is studied by all pupils in the first three years, and an unusually high proportion of pupils continue their language study in years four and five. Opportunities exist to begin additional languages from the third year onwards, including the Sixth Form. The successful candidate would have the possibility of contributing his/her second subject, if desired, and an involvement in exchange visits and extra curricular activities would be an integral part of his/her work.
In the first instance this post is advertised as a Part Time Post of one term's duration but a permanent position (including full time work) may be considered.
Letters of application (no forms) to the head at the school within seven days giving details of qualifications and the names of two referees.
LONDON ALLOWANCE £678.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (31059) 133622

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
BILTON GRANGE HIGH SCHOOL
Hopewell Road, Hull
Head: N. Renardson, B.Sc.
Required for the Summer Term a temporary teacher of GERMAN up to and including advanced level in this mixed comprehensive school with about 650 pupils aged 13 - 18 years.
Application forms available from [illegible] (s.a.e. please) [illegible]
(29934) [illegible]

ISLE OF MAN
BOARD OF EDUCATION
BALLAKERMEEN HIGH SCHOOL
(Co-educational Comprehensive 11 - 18, 8 From Entry)
FRENCH SCALE I
Required for September 1985, Teacher of French, Scale 1. The ability to offer a second language would be an advantage.
Application forms and further details can be obtained from the Headmaster, Ballakermeen High School, Douglas, Isle of Man. Tel: 0624 73958/9, to whom completed forms should be returned by 1st April, 1985.
(31924) 133632

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
Applications forms and further details for the following posts are available on receipt of a s.a.e. from the Head-teacher concerned to whom they should be returned within two weeks of the appearance of this advertisement.
Re-advertisement
ST. AIDAN'S R.C. HIGH SCHOOL
Langdale Gardens, Wallsend NE28 6LQ
Required for 1st September, 1985.
Scale 1 TEACHER of FRENCH up to and including 'O' Level.

WHITLEY BAY HIGH SCHOOL
Deneholm, Whitley Bay NE25 9AS
(13 - 18)
Required for 1st September, 1985.
Scale 1 TEACHER of FRENCH and GERMAN. Work up to and including 'A' Level available for suitable candidate.
'It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status'.
(31067) 133622

ST. HELENS
METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
ST. ALBANS'S R.C. HIGH SCHOOL
Washway Lane, St. Helens WA11 8LL
(11 - 16 years mixed Comprehensive; 493 on roll)
GERMAN/FRENCH (SCALE 1)
Required for September, 1985.
Application forms are available from the Headmaster to whom they should be returned as soon as possible.
An Equal Opportunity Employer. (31085) 133622

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
GEORGE MITCHELL HIGH SCHOOL
Farmer Road, London E10
Head: Mr A. Attwood
Required for April. FRENCH TEACHER SCALE 1 (plus SPA & LA) required in this comprehensive school for boys 11 - 14 years (460 on roll). The ability to teach other subjects at this age range is desirable.
Application form and further details available from and returnable to the Head Teacher on receipt of s.a.e. Ref. P78/236.

WILLOWFIELD HIGH SCHOOL
Clifton Avenue, London E17
Head: Mr J. Marsh
Required as soon as possible. FRENCH/GERMAN TEACHER SCALE 1 (plus London Allowance) required in this comprehensive school for pupils aged 11 - 14 years (432 on roll) to join a forward looking and enthusiastic department.
Send application letter, CV and details of two referees to the Head. Ref. No: P88/239. (31504) 133622

WEST SUSSEX
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
MODERN LANGUAGES - SCALE 1
Required 15th April a Graduate Teacher of FRENCH for one term only in this 12 - 18 coeducational comprehensive school.
Forms and details from Headmaster on receipt of s.a.e. Closing date 14 days after appearance of advertisement. (31125) 133622

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required from September 1985:-
WOLVERHAMPTON GIRLS' HIGH SCHOOL
FRENCH - SCALE 1
Well qualified graduate to teach French throughout the school including Oxbridge entrance. The successful candidate will be expected to be able to teach a second language as far as 'O' Level and take an active part in the life of the school.
This is a 3 form entry 11 - 18 selective school for girls (145 in Sixth Form) set in pleasant grounds on the west side of the borough.
Application forms available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's sex, ethnic origin or colour and from people with disabilities who have the necessary attributes to do the job.
(29591) 133622

Music

Heads of Department

CAMBRIDGESHIRE
(Equal Opportunity Employer)
THE NETHERHALL SCHOOL
Cambridge
Required for September, Director of Music, Scale 3, to take charge of Music teaching throughout this co-educational Comprehensive School of 1400 pupils, 11 - 18, to organise and wide range of extra-curricular musical activities.
Apply by letter with Curriculum Vitae and Names and Addresses of 2 referees to the Headmaster, Netherhall School, Queen Ediths Way, Cambridge CB1 4NN. Tel: Cambridge 242931. Particulars available (s.a.e. please). (29790) 133[illegible]

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Curkoo Hall Lane, London N9 8DR
Roll 820
Required from September, musician to take charge of the development of MUSIC and DRAMA throughout the School. Scale 3.
London Allowance, £[illegible]
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster at the School as soon as possible.
An Equal Opportunity Employer. (29881) 133[illegible]

CORNWALL EDUCATION COMMITTEE
There is a Removal Expenses Scheme for teachers taking up permanent appointments from out-side the County.

COMPREHENSIVE SCHOOLS

Liskeard School, Luxtowe, Liskeard, Cornwall. PL14 3EA
Group No. 11, No. On Roll 1240, Sixth Form Of 140.
Girls' Physical Education – Scale 1
An enthusiastic and well qualified teacher is required for September, 1985, to teach Girls' PE and Games throughout the School. An ability to teach swimming and dance as well as all major team sports is required.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headteacher.

Poltair School Trevarthian Road, St Austell. Cornwall.
Group No. 11, No. On Roll 1245.
French – Scale 1
Required for September, 1985, an experienced teacher of French at all levels to join this 11 – 16 comprehensive school where traditional values are prized.
The teacher appointed will join a very successful team of linguists working within a well equipped department with good language laboratory and A.V.A. facilities.
Application forms and details of post available from the Headteacher at the School. On receipt of SAE.

Redruth School, (T.V.E.I.), Tolgus Hill, Redruth, Cornwall. TR15 1TA. Group No. 13, No. On Roll 1680, Sixth Form Of 120.
English/Communications and Media Studies – Scale 1
Required for September, 1985 at this 11 – 18 comprehensive school, a teacher of English to teach throughout the School. An ability to offer Drama/T-V. Studies is desirable. This appointment is for four years and is made within the Authority's T.V.E.I. scheme. It will be dependant on the continuance of funding by the M.S.C.
The School is a split site on one campus.
Please apply by letter including curriculum vitae and names and addresses of two referees, to the Headteacher.

St Stephen-in-Brannel School, Rectory Road, St Stephen. St Austell. Cornwall. Group No. 9, No. On Roll 650.
Head of Humanities – Scale 3
Required for September 1985, a well qualified and experienced teacher to develop the Humanities curriculum and co-ordinate work of teachers in Geography, History, R.E. and Social Studies. Historian preferred.
Application form/further details from the Headteacher on receipt of SAE.

Primary Headship
Applications are invited from suitably qualified teacher for the post of Headteacher of the following school;
Mithian C. P. Junior & Infant School, Buckshead, St Agnes. Cornwall, TR5 0XW, Group No. 1, Available From 1st September, 1985, Closing Date For Applications 29th March, 1985.
Application form and further details are available on receipt of SAE (Foolscap) from The Secretary For Education (Schools Section), County Hall, Truro. Cornwall. TR1 3BA

Pool School Church Road Pool Redruth
Teacher of Catering – Home and Community Scale 1
Required from 1st September a suitably qualified and experienced teacher to assist with the teaching and development of Catering/Home and Community Studies up to GCSE level.
Teacher of Computer Studies/Microelectronics Scale 1
Required from 1st September 1985 a suitably qualified and experienced teacher to assist with the teaching and development of Computer Studies/Microelectronics up to GCSE level and facilitate computer awareness and information technology across the curriculum.
Both positions result from the School's involvement in the TVEI scheme and initially the appointment will be for the four years remaining of the scheme.
A sympathy with experiential skills/activity based learning of all abilities is desirable as well as an involvement with continuous assessment, guidance and profiling.
For either positions please apply by letter to the Head Teacher including other subjects offered; a full curriculum vitae and the names and addresses of two professional referees.
Further details of the School and the TVEI Scheme together with application forms are available from the Head Teacher on receipt of SAE.

Cornwall

SECONDARY MUSIC
continued

BATH
SAINT GREGORY'S CATHOLIC COMPREHENSIVE SCHOOL
Combe Hay Lane, Odd Down, Bath BA2 8PA
Tel: Combe Down 832873
(4 form entry, 11 - 16 mixed)
HEAD OF MUSIC (SCALE 2)
Required from 15 April 1985 (or as soon as possible thereafter) a well qualified, experienced and enthusiastic teacher of music and drama, to be Head of Music (Scale 2) in this developing school.
Applicants should be in genuine sympathy with the Catholic ethos of the school.
Further details from, and letters of application to, the Headmaster as soon as possible, giving curriculum vitae and the names of two professional referees. (SAE).
(31173) 133818

BERKSHIRE
COUNTY MUSIC DEPARTMENT
Mockbeggar House, 25 Whiteknights Road, Reading, Berks. RG6 2BT
Required from April 1985, Head of Brass (Scale 4) to lead a team of peripatetic teachers to organise County music courses and generally to develop brass playing throughout the County. Applicants must be qualified teachers, committed to education and able performers (preferably trumpet players).
Application form and further details from The Director of Music (SAE). Closing date 27 March 1985.
An Equal Opportunity Employer. (31283) 133818

ESSEX
THE HARWICH SCHOOL
Hall Lane, Dovercourt, Harwich CO12 3TG
Tel: Harwich 506272
(Roll 1,500 : Group 12 : 11 - 18 year olds)
HEAD OF MUSIC, Scale 3
Required September, teacher to lead well-developed Department. Choir, Orchestra and Band established. Good links with Drama and Community.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

THE HONYWOOD SCHOOL
Westfield Drive, Coggeshall
Tel: 0376 61231
(Roll 588)
HEAD OF MUSIC, Scale 2
Required for September or earlier. Responsibility for Music throughout the school. Exciting opportunities for enthusiastic teacher.
Details and forms from Headteacher (foolscap s.a.e. please). (31300) 133818

HAVERING
LONDON BOROUGH OF HAVERING
CHAFFORD SCHOOL
Lambs Lane, Rainham RM13 9XD
Tel: Rainham 52811
(Roll 890 Mixed)
Headteacher: A.W. Grantham, B.Sc.
Required for September 1985, Head of Music, Scale 3, to take responsibility for the teaching of Music and to develop choir and orchestral work in the school. There is good instrumental tuition from peripatetic staff. Tremendous scope for someone with ability, enthusiasm and a willingness to work hard.
Further details from Headmaster to whom letters of application enclosing full curriculum vitae and the names of two referees should be sent. (31937) 133818

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
CLARENDON HOUSE GRAMMAR SCHOOL FOR GIRLS
Ramsgate
Roll 600
Applications are invited from well-qualified, experienced teachers for the post of Head of Music (Scale 2), with effect from September 1985.
Further details may be obtained from the Headmistress (s.a.e. please) to whom letters of application, with the names and addresses of two referees, should be forwarded by the 25th March.

SWANLEY SCHOOL
Swanley, Kent BR8 7TE
Tel: Swanley 65231
Headmaster: D. MacIldowie, B.A.
An established large comprehensive school with a full range intake, mixed, 11 - 18. London Fringe Allowance
Required in SEPTEMBER: A Head of Music. Music is taught throughout the Lower School and is an optional subject in the rest of the main school, taught to CSE O and A level.
Application is by letter to the Headmaster, giving details and naming referees. S.A.E. please for acknowledgement and further information. (31360) 133818

SHROPSHIRE
EDUCATION COMMITTEE
ADAMS SCHOOL
Lowe Hill, Wem, Shropshire
Required for Easter 1985, Head of Music Scale 3. There is a purpose built suite for music. O and A level courses are established and there is a strong tradition for extra curriculum music within the school.
Further details and application forms from the Head (SAE). [illegible] 133818

WEST SUSSEX
FOREST SCHOOL
Comptons Lane, Horsham, West Sussex RH13 5NW
11 - 16 Boys Comp. NOR 1048
Required for September 1985 - as soon as possible - Director of Music, Scale 3 - previous applicants will be reconsidered.
Applications to the Headmaster with a S.A.E.
(31123) 133818

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
ST JOHN'S R C COMPREHENSIVE SCHOOL
Rochester Road, Gravesend, Kent DA12 2JW
Roll: 970 mixed 11 - 18 years
Headmaster: Mr F.J. Clare, M.Ed., Dip. Ed.
Tel: Gravesend 534718
Required for September 1985. Head of Music Scale 2 or 3 according to experience and qualifications. A committed and enthusiastic teacher is sought to be responsible for the development of Music as an academic subject throughout the school and as an element of the general ethos of the school. A practising Roman Catholic would be preferred.
Letters of application (no forms) to: The Very Reverend Canon Mundy, Chairman of the Governors, at the School, by Friday 29th March 1985.
Further information is available from the Headmaster at the School.
(31361) 133820

Scale 1 Posts

BARNET
LONDON BOROUGH
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, N12 0QG
Tel: 01-368 1783
Co-educational Comprehensive. Roll 836. Sixth Form 129
Required SUMMER TERM, 1985, only, temporary qualified teacher of MUSIC, Scale 1. Ability to teach French to lower age groups an advantage.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (29885) 133822

BEXLEY
LONDON BOROUGH
PARKLANDS SCHOOL
Bexley Lane, Sidcup, Kent DA14 4JN
Tel: 01-302 6418
MUSIC SCALE 1
Required as soon as possible a Part Time (0.5) Teacher of Music, Scale 1.
Application forms and further details available from Headteacher, please enclose fullscap SAE. (31370) 133822

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
An Equal Opportunity Employer
DR CHALLONER'S GRAMMAR SCHOOL
Chesham Road, Amersham
Head: Mr J.A. Loarridge, R.D., B.A.
Roll: 1010
For September 1985 for one year a master/mistress to teach class music throughout the school to 'O', 'A' levels and to become fully involved I the school's very strong tradition of choral singing.
A scale post is available for a suitably experienced applicant but young teachers seeking their first post are encouraged to apply.
Please apply to the Headteacher as soon as possible. (29995) 133822

HAVERING
LONDON BOROUGH OF HAVERING
FOREST LODGE SCHOOL
Lodge Lane, Romford RM5 2LD
Tel: Romford 46412
(Roll 980 Mixed)
Headteacher: Mrs P.A. Atherton
Required for September, 1985, an Assistant Teacher of Music, Scale 1/2, to join a new expressive arts faculty (music and drama). Commitment to modern teaching methods especially cross curricular links and an enthusiasm for extra curricular activities is essential. Keyboard skills would be an advantage.
Apply by letter in the first instance to the Headteacher enclosing full curriculum vitae and the names of two referees. (31930) 133822

ISLE OF WIGHT
COUNTY COUNCIL
Required for September 1985, or earlier if possible:
1. Cello/Bass Teacher.
2. Flute/Clarinet Teacher.
These are full-time peripatetic Scale 1 posts. Duties will include group tuition in Middle and High Schools. Opportunities exist for involvement in ensemble playing and the County Music Centre activities. Car essential.
Application forms available from the County Education Officer, County Hall, Newport, IW PO30 1UD (SAE please) to whom completed forms should be returned by 29 March 1985.
(3151[illegible]) 133822

HOUNSLOW
CHISWICK SCHOOL
Burlington Lane, Chiswick W4 3UN
Tel: 01-747 0031
Headteacher: B.S. Hurrell, B.Sc.
Required from 7th May, 1985: A teacher of Music (Scale 1) to cover Maternity Leave.
The School is served by a team of peripatetic instrumental teachers and there is also a new, fully-equipped music suite of teaching and practice rooms. There is a strong tradition of music and dramatic performances and the School has several excellent pianos and a fine pipe organ.
There will be some teaching commitment to a second subject.
Letters of application should be sent to the Headmaster, in the first instance, giving details of qualifications, and names and addresses of two referees (stamped, addressed foolscap envelope please).
LONDON ALLOWANCE PAYABLE: £678 p.a.
CLOSING DATE: Within one week.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
(31058) 133822

LONDON
BANCROFT'S SCHOOL
Woodford Green, Essex
Independent, Co-ed. 700 pupils. HMC
Required September Music graduate to share teaching to 'A' and 'A' level and help with orchestra, choir, wind band etc. Some teaching of another subject. Salary Scale I with Outer London Allowance. Help with Scouts, Guides, Games, CCF or other activities welcome.
Applications (no forms) with the names of two referees to the Head Master.
(31610) 133822

OLDHAM
METROPOLITAN BOROUGH
MUSIC TEACHER - Scale 1
FITTON HILL SCHOOL
Rosary Road, Oldham OL8 2QE
Available from Easter 1985, this post is temporary to the 31st August 1985.
Please apply by letter to the Head at the school, including full cv and names and addresses of two referees by 22nd March 1985.
(31987) 133822

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
BEAL HIGH SCHOOL
Woodford Bridge Road, Redbridge, Ilford IG4 5LP
Telephone: 01-550 2733
Head: M.J. Manuel, M.A.
Required for September 1985: a teacher of Music to join an outstanding department in this mixed 11 - 18 comprehensive school with 1,100 pupils (195 in 6th Form). The post is on Scale I with Outer London Allowance.
Please apply in writing to the Head as soon as possible giving full details and the names and addresses of two professional referees. (31819) 133422

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
MUSIC CENTRE
Queens Road, London E17 8QS
Music Adviser: Mr C. Rouse
Required for September, OBOE TEACHER SCALE 1 (plus London Allowance).
Applicants should possess a high level of performance and will be expected to teach in both primary and secondary schools. Some general woodwind teaching plus staff concerts in school is required.
Application forms and further details from the Music Adviser on receipt of S.A.E.
Ref. No: W8/238.
(31100) 133822

WEST SUSSEX
PART-TIME MUSIC TEACHER
Required September 1985, qualified and experienced teacher of string instruments (Violin/some Viola) for 27½ hours per week. Work will mainly be in the Western Area of the county. Work with some Orchestras will be available.
Forms and details from the Director of Education, Staffing Section, County Hall, Chichester PO19 1RF.
Closing date: 29th March 1985. (29970) 133822

Pastoral

Heads of Department

HAMPSHIRE
JOHN HANSON MIXED COMPREHENSIVE
Croye Close, Andover SP10 3AF
Scale 3 N.O.R. 1123
Required September 1985, Head of Social and Personal Education.
Full details/job description and application form from Headmaster (foolscap [illegible]) [illegible]

ESSEX
ANGLO-EUROPEAN SCHOOL
Willow Green, Ingatestone CM4 0DJ
Tel: Ingatestone 354018
(Roll 1120 : inc. 200 in Sixth Form)
HEAD OF FOURTH YEAR, Scale 3 (London Fringe Allowance £192)
Required September, Graduate Master/Mistress as Head of Fourth Year. Any subject specialism considered. Applicants should have suitable pastoral experience and European commitment. Closing date : 28th March, 1985.
Write to Headteacher for application form and full particulars (foolscap s.a.e. please).

STEWARDS COMPREHENSIVE SCHOOL
Parnall Road, Harlow
Tel: Harlow 21951
(Roll 1170)
SENIOR TUTOR (REMEDIAL POST). Scale 2
Required for Easter or September, a dynamic and committed teacher to work on a broad front with two small groups of senior pupils in a school with a good record in pastoral care, curriculum innovation and staff development. Closing date : 27th March, 1985.
Further details available from the Headteacher (foolscap s.a.e. please).
(31602) 134018

Physical Education

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone ME16 0TJ
Tel: Maidstone (0622) 59036
HEAD OF BOYS'S PE (Scale 3)
Applications are invited from suitably qualified and experienced teachers for a post in this mixed 11 - 16 High School for September 1985.
Curriculum vitae and names of two referees to the Headmaster from whom further particulars can be obtained. (SAE please). (31362) 134218

NORTH YORKSHIRE
COUNTY COUNCIL
(York Area Education Office)
BARLBY HIGH SCHOOL
York Road, Barlby, Selby YO8 7JP
Required for 15th April 1985, for the summer term, a temporary Teacher of Boys P.E. to take the timetable of Head of Department who is on a one term secondment.
Applications, in writing, to the Head Teacher at the school giving full c.v. and the names and addresses of two referees as soon as possible.
(31555) 134218

Scale 2 Posts and above

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
An Equal Opportunity Employer
CHESHAM HIGH SCHOOL
White Hill, Chesham
Head: K.D. Stokes, B.Sc.
Required from April 1985 a Head of Girls' Physical Education and Games in this mixed selective school. An interest in participation in extra curricular activities an advantage.
This is a temporary appointment for one term only during Maternity Leave for which a Scale post will be available.
Please apply to the Headteacher as soon as possible. (29954) 134220

ESSEX
APPLETON SCHOOL
Croft Road, Benfleet
Tel: 03745 4215
(Roll 1600)
HEAD OF PHYSICAL EDUCATION, Scale 4
Required September, experienced teacher with special interest in health related fitness and child centred approach. Excellent facilities including swimming pool. Closing date: 29th March, 1985.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (31294) 134220

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
CRICKHOWELL HIGH SCHOOL
Powys
This is a purpose built Group 8 School developing as an 11 - 18 Comprehensive serving the market town of Crickhowell and nearby villages in the Usk Valley.
Required for September 1985, a well-qualified, experienced teacher of P.E. (full-time, permanent, Scale 2 post) to be Head of Girls P.E., working in partnership with a Head of Boys P.E. within a larger Department of Music, P.E. and Drama. There is a large Sports Hall, plus multi-gym, outdoor sports facilities adjacent to the School including an 'all-weather' pitch. Squash courts are planned. Opportunities for outdoor pursuits are excellent. (Ref. 945)
Application forms and further information may be obtained from the Headmaster, Crickhowell High School, New Road, Crickhowell, Powys. NP8 1AY (SAE please). Closing date for the receipt of applications 1st April, 1985. [illegible] 134220

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WILLIAM FITT HIGH SCHOOL
Cazenove Road, London E17
Head Mr P. Gould
Required for April. TEACHER I/C GIRLS' P.E./GAMES Scale 2 (plus Outer London Allowance) required in this comprehensive school for pupils aged 11 - 14 years (389 on roll).
A teacher of proven ability is sought who has the personality, discipline, expertise and enthusiasm to work with the Head of Department to further develop an already flourishing department. A strong commitment to teams and clubs is essential. The introduction of 'Dance' is a desirable addition.
Send letter of application, CV and names and addresses of two referees to the Head Teacher. Ref. P95/237.
(31099) 134220

Scale 1 Posts

BARNET
LONDON BOROUGH
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley N12 0QG
Tel: 01-368 1783
Co-educational Comprehensive. Roll 836. Sixth Form 129
Required SUMMER TERM, 1985, only, temporary qualified teacher of BOYS' PHYSICAL EDUCATION, Scale 1. Ability to teach Mathematics/Computer Studies an advantage.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Director of Educational Services. (31216) 134222

BEXLEY
LONDON BOROUGH
ST. CATHERINE'S RC SCHOOL FOR GIRLS
Watling Street, Bexleyheath, Kent
Tel: Crayford (0322) 56333
Voluntary Aided Comprehensive
Roll 700 6th form 100
RELIGIOUS EDUCATION SCALE I
Required for September 1985, Scale I Teacher of Religious Education/English in this voluntary aided Catholic School.
Requests for application forms (enclosing SAE with CV and names and addresses of two referees) should be sent to the Headmistress at the School. (31369) 134222

BEXLEY
LONDON BOROUGH
WELLING SCHOOL
Elsa Road, Welling, Kent
Tel: 01-304 8531
Teacher required from 1st September for Boys' Physical Education. Appointment suitable for a College leaver.
Application forms available from the Acting Headmistress, to whom they should be returned as soon as possible. (31547) 134222

BRENT
LONDON BOROUGH OF BRENT
PRESTON MANOR HIGH SCHOOL
Carlton Avenue East, Wembley HA9 8NA
(Roll: 1212, 250 in well-established Sixth Form)
Excellent modern facilities in all subjects.
Required for April 1985 - Temporary TEACHER of GIRLS' GAMES and P.E. (Scale 1). This post is to cover Maternity leave and may be continued in the Academic Year 1985/86.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunity Employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 14 days.
(31535) 134222

BROMLEY
LONDON BOROUGH OF BROMLEY
RAVENSBOURNE SCHOOL FOR BOYS
Hayes Lane, Bromley, Kent BR2 9EH
Tel: 01-460 0083
Required for 22nd April 1985, for one term only, a teacher of Physical Education, Scale 1. Excellent facilities including a gymnasium, well-equipped modern sports hall and playing fields in the school's grounds. The department is traditionally very successful most notably in soccer, (currently county champions).
Application forms and further details are available from the Headmaster, Mr M.N. Reed, M.A. (Oxon), at the school (s.a.e. please), to whom completed forms should be returned by 26th March 1985. (31152) 134222

HARROW
EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Shaldon Road, Edgware, Middlesex HA8 6AN
Tel: 952 1614
Temporary teacher of GIRLS' P.E. (Scale 1) required for the Summer Term only at this mixed, multi-ethnic comprehensive for students aged 12 - 16.
Application forms obtainable from the Headteacher (s.a.e.) to be returned by 25th March. Visitors welcome. Outer London Allowance payable.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER.
(29968) [illegible]

ESSEX
HEDLEY WALTER SCHOOL
Sawyers Hall Lane, Brentwood CM15 9DA
Tel: Brentwood 220808
(Roll: 995)
TEACHER OF BOYS' P.E., Scale 1
(Re-advertisement)
Full-time temporary teacher required April 1985, one term only. With an interest and ability to help in the Special Needs Department.
Applications direct to the Headteacher at the school with c.v. (foolscap s.a.e. please).

RICKSTONES SCHOOL
Conrad Road, Witham
Tel: Witham (0376) 515756
(Roll: 740)
TEACHER OF BOYS P.E., Scale 1
Required for September, 1985, with particular interest in Soccer and Basketball.
Apply to the Headteacher at the school for further details and an application form (foolscap s.a.e. please).
(31295) 134222

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW
GUMLEY HOUSE CONVENT SCHOOL FOR GIRLS
St. John's Road, Isleworth, Middx.
Tel: 01-568 8692
Group XI Roll approx. 1100
Comprehensive, London Allowance
Required for September 1985 teacher of P.E. Scale 1 to join an enthusiatic department with excellent facilities. The ability to offer a second teaching subject will be taken into consideration.
Please apply to the Headmistress giving full curriculum vitae and the names and addresses of two referees.
(40575) 134222

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
MIRFIELD HIGH SCHOOL
Kitson Hill Road, Mirfield, West Yorks. WF14 9EZ (Ref 831)
Required for the Summer Term only a temporary SCALE 1 teacher for GIRLS' P.E. to undertake a full timetable across a broad curriculum.
The school has two gymns, an all weather training area and extensive fields.
Letters of application giving full curriculum vitae and the names of two referees to the Head Teacher at the school as soon as possible.
An equal opportunity employer. (31001) 134222

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
FARTOWN HIGH SCHOOL
Woodhouse Hall Road, Huddersfield HD2 1DJ
(Ref 833)
Required for Summer Term 1985 a temporary teacher of Boys' P.E. SCALE 1 in this 11 - 16 mixed comprehensive school.
Letters of application giving curriculum vitae and the names and addresses of two referees to the Head Teacher as soon as possible.
(31161) 134222

NORTH YORKSHIRE
COUNTY COUNCIL
ALLERTONSHIRE SCHOOL
Brompton Road, Northallerton DL6 1ED
1040 on roll
Required for September 1985, GIRLS' PE/FORM TUTOR Scale 1. A versatile and enthusiastic teacher is required to share the teaching of girls' Physical Education.
A good all-rounder is needed but the ability to teach hockey and gymnastics would be particularly useful. In addition candidates should note that the school does place a strong emphasis on the roll of form tutor and this should be reflected in their application.
Apply immediately by letter (no forms) to the Headmaster at the school giving full c.v. and the names and addresses of two referees. It is anticipated that interviews will be held during April and applicants who have received no communication before the end of that month must assume they have been unsuccessful on this occasion.
(31017) 134222

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:-
ELLIS GUILFORD COMPREHENSIVE SCHOOL
Bar Lane, Old Basford, Nottingham NG6 0HT
Headmaster: J. Holder, B.A.
Mixed: 1100 (11 - 16)
For Easter, temporary teacher (Scale 1) of Girls' Physical Education required for a one term appointment. Ability to teach a wide range of P.E. activities required with particular interest in netball and athletics.
Application forms and further details available (s.a.e.) from the Head Teacher at the school. [illegible]

SECONDARY PHYSICAL EDUCATION
continued

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT WESTFIELD SCHOOL
Mosborough, Sheffield S19 5AQ
11 - 18 Mixed Comprehensive
Required for the Summer Term. TEACHER OF PE for work throughout the school mainly with boys. There are first class facilities. This is a temporary post to cover an absence due to secondment.
Full details and application form from the Head to whom completed forms should be returned by 22nd March. (29741) 134222

SOLIHULL
EDUCATION COMMITTEE ALDERBROOK SCHOOL
Blossomfield Road, Solihull B91 1SN
TEACHER OF BOYS' PHYSICAL EDUCATION. Scale 1
Required for September, 1985, to teach across the age and ability range. An enthusiastic young teacher is sought with a particular interest in Rugby.
A letter of application, naming two referees, should be sent as soon as possible to the Head Teacher. (31413) 134222

SURREY
EDUCATION COMMITTEE SUNBURY MANOR SCHOOL
Nursery Road, Sunbury on Thames, Middx.
Mixed Comprehensive NOR 800
Required for the Summer Term 1985, full time temporary teacher of BOYS' PHYSICAL EDUCATION. An ability to teach Science or French would be an advantage.
Telephone the Headmaster for further details. Sunbury 84258. (29767) 134222

SUTTON
LONDON BOROUGH OF SUTTON EDUCATION DEPARTMENT STANLEY PARK HIGH SCHOOL
Stanley Park Road, Carshalton, Surrey SM5 3HP
Tel: 01-647 5842
(4 form entry, 11 - 16 mixed, approx. 650 on roll)
PHYSICAL EDUCATION - SCALE 1
Required for the Summer term only (full or part-time), a teacher to specialise in Boys' Physical Education. The school has excellent facilities, including a fully equipped sports hall, and offers a full and varied programme of activities.
Applications in writing, including curriculum vitae, and a stamped addressed envelope to the Headteacher. [illegible] 134222

SUTTON
LONDON BOROUGH OF SUTTON EDUCATION DEPARTMENT CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton SM5 2QX
Tel: 01-647 8294
(6 form entry, 11 - 18, approximately 1030 on roll)
PHYSICAL EDUCATION - SCALE 1
Required for September 1985, a teacher of P.E. to join an enthusiastic well established department. The applicant should have the ability to teach Athletics, Cross Country, Dance, Gymnastics, Netball, Rounders and Volleyball with a special interest in either Netball or Gymnastics. A willingness to help with extra curricular activities is highly desirable.
Applications by letter including curriculum vitae and the names and addresses of two referees to the Headteacher as soon as possible. (31457) 134222

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL EDUCATION DEPARTMENT MINSTHORPE HIGH SCHOOL AND COMMUNITY COLLEGE
N.O.R. 1340
Required for the Summer Term 1985 a Scale 1 teacher of Physical Education (Boys). This is a temporary post to cover the absence of a member of staff who is on secondment for one term.
Application forms available on receipt of a stamped addressed envelope from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible. (31961) 134222

Religious Education

Heads of Department

BERKSHIRE
LANGLEY GRAMMAR SCHOOL
Reddington Drive, Langley, Slough SL3 7QS
NOR: 660
Required at this Co-educational Grammar School of 660 pupils (150 in the Sixth), a Head of Religious Education, Scale 2, as from 1st September, 1985.
Further details and an application form from the Headmaster at the school. Closing date: 25th March. An Equal Opportunity Employer. (29422) 134418

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
ST. BENEDICT'S R.C. SCHOOL
Arle Road, Cheltenham GL51 8LE
Required for September in this 11 - 18 voluntary aided comprehensive school (630 on roll).
HEAD OF RELIGIOUS EDUCATION Scale 3 or 4 according to experience. R.C. candidates only. Appointment subject to C E C Contract.
Further details and application form from the Clerk to the Governors at the school (S.A.E. please). (31288) 134418

HAMPSHIRE
HARRIET COSTELLO COMPREHENSIVE MIXED
Crossborough Hill, London Road, Basingstoke RG21 4DH
11 - 16 Mixed. N.O.R. 1006
Scale 3. Required from September 1985. Head of R.E.
Letter to Headmaster with full c.v. two referees and s.a.e. (31106) 134418

HEREFORD AND WORCESTER
COUNTY COUNCIL
AYLESTONE SCHOOL
Broadlands Lane, Hereford HR1 1JA
(No. on Roll: 1140)
Scale 2 Head of Religious Education Department required from September to teach this subject to G.C.E. 'O' Level. The School was formed in 1976 from two schools with well established academic reputations.
Application forms and further details may be obtained from the Headmaster (s.a.e. please) to whom they should be returned within fourteen days. (31229) 134418

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT THANET DIVISION CLARENDON HOUSE GRAMMAR SCHOOL FOR GIRLS
Ramsgate
Roll 600
Required for September 1985 a well-qualified and experienced teacher to be Head of Religious Studies (Scale 2). Applicants must be able to [illegible] and strengthen the high standards of the Department.
Further details may be obtained from the Headmistress (s.a.e. please), to whom letters of application, with the names and addresses of two references, should be forwarded by the 22nd March. (31363) 134418

LONDON
ST ANGELA'S URSULINE CONVENT Forest Gate, London E7
Girls' Comprehensive School 800 on roll
Required September Head of Religious Education, scale 4. Applicant will be expected to lead a large team in a lively department. Ability to offer the subject at 'O' and 'A' level essential.
Please apply in writing to Headmistress giving names and addresses of two referees, and enclosing s.a.e. Closing date 12 April. (29980) 134418

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
SIDNEY CHAPLIN HIGH SCHOOL
Folly Lane, London E7
Head: Miss R. Berriman
Required as soon as possible. HEAD OF RELIGIOUS EDUCATION SCALE 2 (plus Outer London Allowance) required in this comprehensive school for pupils aged 11 - 14 years (370 on roll) to be responsible for the teaching of R.E. throughout the school.
Contact Headteacher for application form and further details (send s.a.e.).
Ref No: P89/241. (31510) 134418

Scale 2 Posts and above

ISLE OF WIGHT
MEDINA HIGH SCHOOL
Fairlee Road, Newport, IW. PO30 2DX
Age range 13 - 18 years 1207 on roll
Required for September 1985, SECOND-IN-CHARGE OF R.E. DEPARTMENT (Scale 2). Applications are invited from experienced teachers for this important post. The Department is well established within the Faculty of Humanities, with the subject taught throughout the school, and pupils prepared for GCE 'O' and 'A' level and CSE examinations.
Application forms and further details are available from the Headmaster, Medina High School (SAE please), to whom completed forms should be returned not later than 29th March, 1985. (31518) 134480

NORTHAMPTONSHIRE
KETTERING BISHOP STOPFORD (CE) SCHOOL
Headlands, Kettering, Northants NN15 6BJ
Required for September 1985, a fully qualified teacher, either a cleric or a lay person, who can assist a team of teachers in the Christian Education Department of this school. The Governors would only be interested in appointing a teacher who was a practising member of the Church as the subject is taught from the confessional point of view.
A Scale 2 post will be available for a suitably qualified candidate.
Please apply to the Headmaster for further particulars enclosing a SAE. (31410) 134420

Scale 1 Posts

CAMBRIDGESHIRE
(Equal Opportunity Employer)
Huntingdon Area
ST. PETER'S SCHOOL
Huntingdon, Cambs.
(Comprehensive, co-ed. 1400 on roll)
Headmaster: W.G. Thomas, J.P., B.A.
Graduate required (Scale 1) for September 1985, to teach R.E. in this well established comprehensive school. The R.E. department is being increased from three to four staff. Ability to teach Geography would be an advantage.
Please write to the Headmaster giving c.v. and the name of one referee. Details will be sent on request (SAE please). (31805) 134422

ENFIELD
LONDON BOROUGH OF ENFIELD SOUTHGATE SCHOOL
Sussex Way, Barnet EN4 0BL
Roll 1,400
Required from Easter 1985, for one term, a temporary teacher of RELIGIOUS and SOCIAL EDUCATION to teach religious knowledge up to and including the Fourth Year, and to be involved in the Common leave programme. This includes Community Care and Health Education. London Allowance £678. [illegible] obtainable from, and returnable to the Headmaster at the school. Closing date 25th March 1985.
An Equal Opportunity Employer. (29893) 134422

ENFIELD
LONDON BOROUGH OF ENFIELD THE LATYMER SCHOOL
Haselbury Road, London N9 9TN
Roll 1220
Required for September 1985, teacher of RELIGIOUS EDUCATION, Scale 1, to teach throughout the school up to Advanced level.
A knowledge of world religions essential. An ability to help with girls' games would be very welcome.
London Allowance, £678.
Application by letter with the names of two referees should be sent to the Headmaster stating qualifications and experience.
Closing date 29th March 1985.
An Equal Opportunity Employer. (29884) 134422

HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley, Camberley, Surrey
(Comprehensive Mixed 11 - 18)
N.O.R. 1500
Required for September 1985. Scale 1 post.
A specialist to join the Religious Education Department.
Closing date 29th March 1985.
Letter of application nominating two referees to the Head Teacher with s.a.e. for details. (31101) 134422

NORTHAMPTONSHIRE
KETTERING BISHOP STOPFORD (CE) SCHOOL
Headlands, Kettering, Northants NN15 6BJ
See under Religious Education - Scale 2 Post Section. (31412) 134422

SURREY
EDUCATION COMMITTEE CARDINAL GODFREY R.C. (AIDED) SCHOOL
Manor Lane, Sunbury, Middx.
402 Boys 11 - 16
Required April 1985, temporary Scale 1 teacher of RELIGIOUS STUDIES for the Summer term 1985. Practicing Catholic essential. Full time or part time considered.
Application forms and details from the Headmaster, Sunbury 85846. [illegible] (29466) 134422

Science

Heads of Department

AVON COUNTY
LOCKLEAZE SCHOOL
Romney Avenue, Lockleaze, Bristol BS7 9XT
(mixed 11 - 18. Roll: 925)
Head of Science (Scale 4). Required for September 1985 a suitably qualified and experienced teacher of Science, preferably with a specialism in the physical sciences, for this key post in a thriving and well-established comprehensive school.
A commitment to integrated science would be appropriate, but intending applicants should contact the Headmaster (enclose sae), for further details before applying.
Avon is an equal opportunities employer. (31966) 134818

ESSEX
MARK HALL COMPREHENSIVE SCHOOL
First Avenue, Harlow
Tel: Harlow 39121
(Roll 1080)
HEAD OF INTEGRATED TECHNOLOGY, Scale 3
Required September, enthusiastic committed teacher to run department of Computer Studies, Electronics and Technology, who must contribute to computer studies and one of the other subjects with commitment to control/information technology.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (29896) 134818

GUILDFORD
GUILDFORD HIGH SCHOOL
(Church Schools Company Ltd.)
HEAD OF SCIENCE (Scale 4) required for September.
Details in Independent section. (31307) 134818

HERTFORDSHIRE
THE MARGARET DANE SCHOOL
Parsonage Lane, Bishop's Stortford, Herts.
Required September enthusiastic and committed HEAD OF PHYSICS (Scale III) to lead a team of teachers up to A-Level within the framework of a developing department of sciences. This new post will involve close co-operation with existing Head of Biology and Chemistry in the development of appropriate syllabuses for all age groups. Desirable interests: cross-curriculum links, links with industry, extra-curricular activities, pastoral care, the use of the library and computer by pupils.
Further information available from the Head at the school, to whom applications (tabulated curriculum vitae and three referees from different establishments) by the end of March. (31259) 134818

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT CHATHAM GRAMMAR SCHOOL FOR BOYS
Required September, for Scale 2 post, graduate to lead the Chemistry department under the Head of Science. Nuffield course to C.C.E. O and A level. Ability to offer a second science subject desirable. Alternatively, interest in Computer Studies a recommendation.
Applications, by letter, naming 2 referees, to The Headmaster, Chatham Grammar School for Boys, Holcombe, Maidstone Road, Chatham, Kent ME4 6JB. Tel: Medway (0634) 43802.

OAKWOOD PARK GRAMMAR SCHOOL
Maidstone, Kent ME16 8AH
HEAD OF SCIENCE
Required in September 1985 due to the retirement of the present holder of the post, a physicist. (Scale 4). Details available on request.
Situated in very attractive surroundings, this school of 670 boys aged 13 to 18 (240 in the Sixth Form) has a strong academic tradition. Biology, Chemistry and Physics are taught separately up to scholarship level. They are well resourced in a science block. Experienced, well-qualified teacher is sought who will contribute to future developments at O and A-levels. Applicants should be willing to contribute to the general life of the school.
Apply by letter to the Headmaster, enclosing a full c.v. and the names of two referees. (31704) 134818

LONDON W6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent: HMC: 1000 boys)
Wanted for September 1985 a Graduate to be HEAD OF PHYSICS. Excellent facilities and laboratory and technical support. Salary London Burnham Scale 4 plus Inner London Allowance.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (31385) 134818

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
Re-advertisement
VALE OF CATMOSE COMMUNITY COLLEGE
Cold Overton Road, Oakham, Leics.
(11 - 16 Secondary School)
Roll 954
SCIENCE SCALE 4
Required April/September, a good honours graduate capable of leading a strong department committed to co-ordinating a wide range of Scientific courses including Integrated Science and Modular Technology. The school has six purpose-built new Science laboratories. An interest in Modular Technology could be helpful.
Please contact the Headteacher for further details and application forms (SAE). (29894) 134818

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE NORHAM HIGH SCHOOL
Alnwick Avenue, North Shields NE29 7BU
(11 - 16)
Required for 1st September 1985. Scale 4 HEAD of SCIENCE to organize and lead this major department.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.
"It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (31069) 134818

NORTHAMPTONSHIRE
KETTERING BISHOP STOPFORD (CE) SCHOOL
Headlands, Kettering, Northants NN15 6BJ
HEAD OF SCIENCE DEPARTMENT (SCALE 4)
Required for September 1985, a well qualified and experienced teacher to head this well established and successful department.
Application form and further particulars from the Headmaster (SAE please). (31411) 134818

NORTHAMPTONSHIRE
ROADE COMPREHENSIVE SCHOOL
Stratford Road, Roade, Northampton NN7 2LP
Applications are invited for the post of Head of Biology (Scale 3) for September 1985 at this 11 - 18 co-educational Comprehensive School.
The school, housed in modern buildings and enjoying the advantage of a pleasant rural situation, has 960 students on roll including 90 in the Sixth Form.
Further details and application forms may be obtained from the Headmaster (sae please). (29869) 134818

OLDHAM
METROPOLITAN BOROUGH
HEAD OF BIOLOGY. Scale 3
THE BLUE COAT CE (AIDED) SCHOOL
Horsedge Street, Oldham OL1 3FQ
Required for September 1985, a well qualified and experienced teacher. Biology is a well established subject at all levels including 'A' Level. A keen interest in Integrated Science in the lower forms would be an advantage.
Application forms and further details (sae please) from the Head at the school, returnable to him by 27th March 1985. (31988) 134818

SUFFOLK
COUNTY COUNCIL COPLESTON HIGH SCHOOL
Copleston Road, Ipswich IP4 5HD
11 - 16 mixed comprehensive roll 1,404
HEAD OF CHEMISTRY SCALE 3 required September 1985, an enthusiastic teacher to take charge of Chemistry in a large Science Department. Much thought is being given to the future development of science teaching in the school. This is a challenging post requiring a person with ideas and initiative.
Application forms and further details obtainable from the Head at the school sae please. Closing date for application - 29th March. (31915) 134818

WEST GLAMORGAN
County Council

TEACHING VACANCIES

Applications are invited from suitably qualified and experienced persons for the following posts, to commence in September, 1985.

SWANSEA DISTRICT APPOINTMENT
(District Education Officer, Swansea District Education Office, County Hall, Swansea, SA1 3SN).

DILLWYN LLEWELYN COMPREHENSIVE & COMMUNITY SCHOOL, John Street, Cockett, SWANSEA.
(MIXED) (726 on roll) (Age Range: 11 – 16).
ASSISTANT TEACHER to share the teaching of **GEOGRAPHY** throughout the School. The successful candidate will be expected to contribute to an integrated programme of Environmental Studies in the City & Guilds courses offered in Years 4 & 5. SCALE 1.
(Post ref: 7.17.85).

GORSEINON DISTRICT APPOINTMENT
(The District Education Officer, Gorseinon District Education Office, Ty Eleos, Princess Street, Gorseinon, Swansea, SA4 2US).

GOWERTON COMPREHENSIVE SCHOOL, Cecil Road, Gowerton, SWANSEA.
(MIXED) (1507 on roll) (Age Range: 11 – 18).
Honours Graduate in History as **SECOND** in the **DEPARTMENT** of **HISTORY** and **ECONOMICS** to teach Histry throughout the School, including G.C.E. 'O' and 'A' level. SCALE 2.
(Post ref: 2.19.85)

AFAN DISTRICT APPOINTMENTS
(District Education Officer, Afan District Education Office, 40, Talbot Road, Port Talbot, SA13 1HT).

GLANAFAN COMPREHENSIVE SCHOOL, Station Road, PORT TALBOT
(MIXED) (900 on roll) (Age Range: 11 – 16 at present).
ASSISTANT TEACHER of RELIGIOUS EDUCATION to teach the subject across the age and ability range, including an examination group in Year 5. An ability to assist with Lower School Music would be an advantage. SCALE 1.
TEMPORARY POST FOR ONE YEAR.
(Post ref: 46.17.85)

DYFFRYN COMPREHENSIVE SCHOOL, Bertha Road, Margam, PORT TALBOT.
(MIXED) (1090 on roll) (Age Range: 11 – 18 at present).
Graduate **ASSISTANT TEACHER of MATHEMATICS** to assist in the teaching of the subject throughout the school up to the 6th Form. TEMPORARY POST FOR ONE YEAR, SCALE 1.
(Post ref: 3.19.85).

Application forms and further details are available from the appropriate office shown, upon receipt of a stamped addressed foolscap envelope.
THE CLOSING DATE for the receipt of completed application forms is THURSDAY, 28th MARCH, 1985.

JOHN BEALE
DIRECTOR OF EDUCATION
(14109)

SECONDARY SCIENCE
continued

OXFORDSHIRE
COUNTY COUNCIL WOOD GREEN SCHOOL
Woodstock Road, Witney, Oxon
Group 11. Roll 1000
Required from September 1985 a HEAD OF CHEMISTRY - SCALE 3
A well qualified graduate, with experience of teaching across the age and ability range up to A-Levels required.
Further details (sae) from the Headteacher to whom applications should be returned. (31222) 134818

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CHAPEL END HIGH SCHOOL
Roberts Road, London E17
Head: Mr. D.B. Jones
Required for April or as soon as possible.
HEAD OF SCIENCE DEPARTMENT SCALE 3 (plus Outer London Allowance) required in this comprehensive school for pupils aged 11 - 14 years (450 on roll) to be responsible for maintaining an efficient and progressive department. An ability to teach all aspects of Science is necessary.
Contact Headteacher for application form and further details (01-527 4566).
Closing date 27th March, 1985, Ref: P74/234. (31418) 134818

WEST SUSSEX
MILLAIS SCHOOL
Depot Road, Horsham RH13 5HR
11 - 16 Girls Comp. NOR 1136
READVERTISEMENT
Organiser of Chemistry/Deputy Head of Science - Scale 3. Required for September 1985. Experienced teacher of Chemistry, to join a well established team enjoying excellent facilities. The successful candidate would take full responsibility for the subject throughout the school and participate fully in the departmental organisation and administration.
Applicants should also be able to offer Physics up to 'O' Level and/or help in the new technology course. Removal expenses payable in approved cases.
Previous applicants automatically considered. (31378) 134818

MERTON
LONDON BOROUGH OF MERTON
WIMBLEDON COLLEGE
Edge Hill, London SW19 4NS
Roman Catholic Comprehensive High School for boys 13 - 18 years, roll 970
Required for September 1985 - a teacher for PHYSICS (scale 3) at all levels to join a large, friendly and successful department, to be Head of Lower School Physics.
Applicants should write to the Clerk to the Governors at the above address for Application Form and further details, enclosing S.A.Ee. (31914) 134818

Scale 2 Posts and above

LONDON SE12
COLFE'S SCHOOL
RMC 630 (170 6th form)
Required for September, graduate to teach CHEMISTRY to A level and Oxbridge entrance. Involvement in extra curricular activities welcomed. Salary according to experience. Colfe's School Scale (above Burnham 2 plus Inner London Allowance). New teachers may also apply.
Write or ring for details: CV plus 2 referees to Headmaster, Colfe's School, Horn Park Lane, SE12 8AW. Tel: 01-852 2283. (31706) 134820

BERKSHIRE
EASTHAMPSTEAD PARK SCHOOL
Easthampstead Park, Wokingham, Berks. RG11 3DF
Comprehensive 1600 N.O.R.: 140 plus Sixth Form
Required for September. SECOND IN SCIENCE DEPARTMENT (Scale 3). Experienced Graduate Chemist to assist the Head of Department and to take charge of Chemistry throughout the school. An interest in Lower School Integrated Science and development in technology an advantage.
Application form and further details from The Principal. (SAE).
NO CLOSING DATE.
An Equal Opportunity Employer. (31282) 134820

BRENT
LONDON BOROUGH OF BRENT
JOHN KELLY GIRLS' HIGH SCHOOL
Crest Road, London NW2 7SN
(Social Priority School)
(Roll: 800)
Required for September 1985 - TEACHER in Charge of PHYSICS (Scale 2) to join a fully integrated and forward looking Science Department. The post involves sole responsibility for the organisation and teaching of 'A' Level and joint O/CSE Physics courses in the 6th Form, plus a major contribution to the double O/CSE Integrated Science Course (SCISP) in Years 3 - 5. Applicants must be keen to foster the present growth of interest in physical science, possess a firm commitment to integrated science in years 1 - 5 and be willing to develop electronics modules at junior and CPVE levels.
London Allowance of £1,038 per annum payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 14 days. (31536) 134820

BROMLEY
LONDON BOROUGH OF BROMLEY
KENTWOOD SCHOOL FOR BOYS
High Street, Penge, London SE20 7QR
Required for 22n April 1985, in this Group 10 Comprehensive School, a teacher of Physical Sciences.
Scale 1 (Scale 2 available for a suitably qualified and experienced teacher).
Social Priority School Allowance payable.
The person appointed will be responsible to the Head of Science for the subject throughout the school including 'O' level and C.S.E. courses.
Full details listed under Scale 1 Science. (31135) 134820

ESSEX
COUNTY HIGH SCHOOL FOR GIRLS
Broomfield Road, Chelmsford CM1 1RW
Tel: Chelmsford 352592
(Roll 640)
CHEMISTRY TEACHER, Scale 2
Required for September 1985, good Honours Graduate to teach Chemistry throughout school up to Oxbridge - 180 girls in academic Sixth Form.
Please reply direct to Headteacher with details of age, qualifications, teaching experience and names of two referees (foolscap s.a.e. please).

STEWARDS COMPREHENSIVE SCHOOL
Parnall Road, Harlow
Tel: Harlow 21951
(Roll 1170)
PHYSICS TEACHER, Scale 2
Required for Easter, an enthusiastic and committed teacher to join an excellent Science team.
Further details available from the Headteacher (foolscap s.a.e. please). (31293) 134820

Required for the 1st September, 1985
LLANTARNAM COMPREHENSIVE SCHOOL, CWMBRAN
(11-18)
PHYSICS
Graduate to teach throughout the school to 'A' level and general science in years 1 and 2.
MONMOUTH COMPREHENSIVE SCHOOL, (11-18)
PHYSICS
Graduate to teach up to 'A' level. A candidate with a developing interest in Electronic/Technology is sought. Scale 2 for suitable candidate.
Application forms and further information, where available, obtainable from the Director of Education, Staffing Section, County Hall, Cwmbran, Gwent, NP44 2XG, on receipt of an s.a.e., should be returned to the Head teacher(s) by the 29th March, 1985. (14108)
Gwent County Council

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
BROCKWORTH SCHOOL
(11 - 18 comprehensive. 802 on roll)
Required for September, Head of Physics, Scale 3, to organise the teaching of physics within a well structured Science Department and have responsibility for contributing to a variety of other courses.
Please send s.a.e. for further details and application form, to the Headmaster, Brockworth School, Mill Lane, Brockworth, Glos. GL3 4QF. (31289) 134820

HERTFORDSHIRE
THE BARNWELL SCHOOL
Barnwell, Stevenage SG2 9SW
Headmaster: M.L. Griffin, B.A.
11 - 18 Mixed Comprehensive. NOR 820
SCALE 2 POST
Required for September 1985 a well qualified and enthusiastic Physical Science graduate to join a well-equipped and developing department. All pupils follow broad-based Science courses to the age of 16. The person appointed will be expected to teach 'A' Level Physics and the recently introduced TVEI course in Electronic Instrumentation, for which the facilities are excellent, in addition to some Main School Science.
Further details of this interesting post are available from the Headmaster to whom completed letters of application, together with a curriculum vitae including the names of two referees, should be returned. (31047) 134820

HERTFORDSHIRE
THE BARNWELL SCHOOL
Barnwell, Stevenage SG2 9SW
Headmaster: M.L. Griffin, B.A.
11 - 18 Mixed Comprehensive. NOR 820
Scale 2 Post
Required for the Summer Term, a well qualified and enthusiastic Physical Science graduate to join a well-equipped and developing department. All pupils follow broad-based Science courses to the age of 16. The person appointed will be expected to teach 'A' level Physics and the recently introduced TVEI course in Electronic Instrumentation, for which the facilities are excellent, in addition to some Main School Science.
Further details of this interesting post are available from the Headmaster to whom completed letters of application, together with a curriculum vitae including the names of two referees, should be returned. (31292) 134820

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT OAKWOOD PARK GRAMMAR SCHOOL
Maidstone, Kent ME16 8AH
Required in September 1985, GRADUATE to teach PHYSICS up to university entrance level. Scale 2 or 3 dependent on qualifications and experience. A strong applicant will be considered for Head of Physics/Science (Scale 3 or 4). Large number of O and A-level candidates. Further details available on request.
Situated in very attractive surroundings, this school of 670 boys aged 13 to 18 (240 in the Sixth Form) has a strong academic tradition. Applicants should be willing to contibute to the general life of the school.
Apply by letter to the Headmaster, enclosing a full c.v. and the names of two referees. (31365) 134820

NORTHUMBERLAND
HAYDON BRIDGE COUNTY HIGH
Haydon Bridge, Hexham NE47 6LR
Group 11, 13 - 18 Comprehensive
710 pupils, inc. 110 in Sixth Form
Teacher of Physics (Scale 2). Required from September 1985 to be second in Dept. sufficiently experienced to accept some departmental responsibility and qualified to share teaching of physics in an expanding range of courses (including TVEI, 16 plus and 'A' level). Interest in electronics and/or technology an advantage.
Removal expenses/lodging allowance may be payable.
Application forms, returnable 19th March 1985, & further details, foolscap s.a.e. to the Headteacher. (31974) 134820

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(HMC - 700 day boys - 11 to 18 - 200 in 6th Form)
Required in September a Graduate to teach Nuffield PHYSICS and MATHEMATICS to O Level, with a possibility of some 'A' Level work. Ability and willingness to help with extra-curricular activities such as rugby, cricket, CCF or Scouts will be an advantage. Salary: Burnham plus, Scale 2 available for appropriately qualified and experienced candidate.
Applications, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey [illegible] (31890) 134820

Scale 1 Posts

AVON COUNTY
WRITHLINGTON SCHOOL
Radstock, Bath BA3 3NQ
(11 - 18 mixed comprehensive)
Writhlington is 8 miles south of Bath, situated in beautiful countryside with well-equipped modern buildings for 1200 pupils.
Required from 1st September 1985, teacher of Physics to 'A' level, to join an active department with excellent laboratory facilities.
Letters of application to the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (31965) 134822

BARNET
(LONDON BOROUGH)
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley N12 0QG
Tel: 01-368 1783
Co-educational Comprehensive, Roll 836. Sixth Form 129
Required SUMMER TERM, 1985, only, temporary qualified teacher of PHYSICS and GENERAL SCIENCE. Scale 1.

HENDON SCHOOL
Golders Rise, Hendon, London NW4 2HP
Tel: 01-202 9004
Co-educational Comprehensive. Roll 1017. Sixth Form 133
Required immediately, qualified temporary teacher of SCIENCE (Biology preferred) and MATHEMATICS to cover for maternity leave. Scale 1.

RAVENSCROFT SCHOOL
Barnet Lane, London N20 8AZ
Tel: 01-445 9205
Co-educational Comprehensive. Roll 718. Sixth Form 43
Required from 29th April, 1985, teacher of BIOLOGY to undertake temporary appointment during maternity leave of the Head of Biology. Teaching commitment includes GENERAL SCIENCE in the Lower School. Experienced teacher able to liaise with senior Science staff required. Scale 1.
Apply for above post in writing to Head Teacher with full c.v. and names of two referees. S.a.e. Director of Educational Services. (29889) 134822

BEXLEY
LONDON BOROUGH
ST. CATHERINE'S R.C. SCHOOL FOR GIRLS
Watling Street, Bexleyheath, Kent
Tel: Crayford 56333
Voluntary Aided Comprehensive. Roll: 700. Sixth Form 100
Required for Summer Term or September 1985, Scale I Graduate to teach Chemistry to 'O' and 'A' level and to share in the teaching of Physics and Integrated Science throughout the School.
Requests for application forms (enclosing s.a.e. with curriculum vitae and names and addresses of two referees) should be sent to the Headmistress at the School. (31608) 134822

BRENT
LONDON BOROUGH OF BRENT
CARDINAL HINSLEY HIGH SCHOOL (RC BOYS)
Harlesden Road, London NW10
(Roll: 768 (11 - 18 Comprehensive School)
Headmaster: M.P. Metcalfe, B.A.
Required for the Summer Term 1985 - A Qualified TEACHER of SCIENCE (Scale 1) in the Lower School and BIOLOGY to C.S.E./'O' Level. The Science Department has a suite of 7 laboratories and prep rooms. This is a one term contract which could be part-time. Please telephone the Headmaster for an application form and further details. (Tel: 01-965 3947).
London Allowance of £1,038 per annum is payable.
Brent is fundamentally committed to Multi-Cultural Education. (31532) 134822

BROMLEY
LONDON BOROUGH OF BROMLEY
KENTWOOD SCHOOL FOR BOYS
High Street, Penge, London SE20 7QR
Required for 22nd April 1985, in this Group 10 Comprehensive School, a teacher of Physical Sciences, Scale 1 (Scale 2 available for a suitably qualified and experienced teacher). Social Priority School Allowance payable. The person appointed will be responsible to the Head of Science for the subject throughout the school including 'O' level and C.S.E. courses.
The Science Department has traditional courses to 'A' 'O' and C.S.E. level in Biology, Chemistry and Physical Technology to 'O' level and C.S.E. Applied Science Mode 3 C.S.E. for less able pupils.
The Science Department is housed in 5 laboratories with two preparation rooms and is well served by technicians. The School has a computer network which is available to the Science Department.
Applications by letter to the Acting Headmaster giving personal and professional details together with the names and addresses of two referees by 26th March 1985. (31134) 134822

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury, Bucks.
Headteacher: K.D. Smith, M.A. (Cantab)
Roll: 1200 boys (300 in Sixth form)
Scale 1
Required April 1985, for one term only, Graduate Teacher to join a strong PHYSICS Department in a new Science Block and to teach to A/S level.
A Nuffield course is followed to 'O' and 'A' level.
Possibility of a permanent post in due course.
Applications by letter in the first instance, giving full details and names and addresses of two referees, direct to the Headteacher at the school. (31140) 134822

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
Huntingdon Area
LONGSANDS COMMUNITY COLLEGE
St. Neots, Huntingdon, Cambs.
Required for September, Graduate Teacher of BIOLOGICAL SCIENCE (Scale 1), work will include Combined Science in years 1 and 2 and contributions in Biology to C.S.E., G.C.E., 'O' and 'A' Level courses.
Applications by letter (no forms) to the Principal, giving c.v. and names of 2 referees, as soon as possible. Tel: (0480) 51121 for further details. (29787) 134822

CAMBRIDGESHIRE
EQUAL OPPORTUNITY EMPLOYER)
HUNTINGDON AREA
LONGSANDS COMMUNITY COLLEGE
St. Neots, Huntingdon, Cambs.
Required for Summer Term, temporary full or part-time Teacher (Scale 1) of PHYSICS/PHYSICAL SCIENCE, with some junior combined science.
Applications by letter (no forms) to the Principal, giving c.v. and names of 2 referees, as soon as possible. Tel: (0480) 51121, for further details. (29789) 134822

CAMBRIDGESHIRE
Equal Opportunity Employer
Huntingdon Area
ST. IVO SCHOOL
High Leys, St. Ives, Huntingdon, Cambs.
(11 - 18 age range, 1640 on roll)
Required for September a well qualified PHYSICIST (Scale 1). Post involves 'A' level in large Sixth Form and is especially suited for a new entrant.
Applications by letter to the Headteacher as soon as possible. Further details on receipt of SAE. (31165) 134222

DERBYSHIRE
See Derbyshire Display advert post reference HW/47/18 Page 42. (31406) 134822

DORSET
POOLE GRAMMAR SCHOOL
Gravel Hill, Poole BH17 7JU
(730 Boys 12 - 18, 280 in Sixth Form)
Required for September, 1985 a graduate to teach Chemistry (Scale 1) to Advanced Level (Nuffield) at this selective school. Readiness to contribute fully to the school's extra-curricular life a recommendation.
Full particulars and application forms available from The Headmaster on receipt of s.a.e. (29715) 134822

EAST SUSSEX
FALMER SCHOOL
Lewes Road, Brighton BN1 9PW
Comprehensive mixed, 11 - 18. Roll: 1,250
Required from September: Teacher of Physics (Scale 1). Physics is taught within the Science Department to CSE, 'O' and 'A' level. Integrated Science is taught in the lower school. An ability to offer electronics or control technology would be an advantage.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (31951) 134822

EAST SUSSEX
CLAVERHAM COMMUNITY COLLEGE
Battle TN33 0HT
Comprehensive mixed and Community College, 11 - 16. Roll 820
Required from September: Graduate Teacher of Sciences (Scale 1). With ability to teach elements of Biology, Chemistry and Physics, in a planned Integrated Science Course 11 - 16 years.
Relocation grants available in approved cases.
For further details apply to the Principal (sae please) at the College. Closing date, March 29th. (31984) 134822

EAST SUSSEX
WILLIAM PARKER SCHOOL
Parkstone Road, Hastings TN34 2NS
Boys' Voluntary controlled comprehensive, 11 - 18. Roll: 1,300
Required from September: Teacher of Physics (Scale 1). To join a thriving Science department.
Relocation grants available in approved cases.
Applicants should write to the Headmaster (sae please) enclosing curriculum vitae and details of the post will then be sent. (31933) 134822

EAST SUSSEX
HILLCREST SCHOOL
Rye Road, Hastings TN35 5ND
Comprehensive mixed, 11 - 18. Roll: 1,209
Required from September 1st: Graduate Teacher of Chemistry (Scale 1). Someone able to teach up to 'A' level, to join an enthusiastic team. Applications from newly qualified teachers welcomed.
Relocation grants available in approved cases.
Application forms (sae please) from the Head Teacher. (29957) 134822

EAST SUSSEX
STANLEY DEASON HIGH SCHOOL
Wilson Avenue, Brighton BN2 5PB
Comprehensive mixed, 11 - 16. Roll: 900
Required from September: Physical Scientist (Scale 1). Able to offer Physics and/or Chemistry throughout the school.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (31154) 134822

ENFIELD
LONDON BOROUGH OF ENFIELD
ARNOS SCHOOL
Wilmer Way, London N14 7HY
Roll 613
Teacher of Science, Scale 1, required for the Summer Term 1985 only, to take INTEGRATED SCIENCE in years 1 - 4 with some HUMAN BIOLOGY. Temporary post pending amalgamation. School on one site with modern facilities.
London Allowance, £678.

SALISBURY SCHOOL
Cuckoo Hall Lane, N9 8DR
Roll 820
Required for Summer Term only, a temporary teacher of BIOLOGY. Ability to teach a second subject is an advantage.
London Allowance, £678.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster at the respective School as soon as possible.
An Equal Opportunity Employer. (29882) 134822

ENFIELD
LONDON BOROUGH OF ENFIELD
SOUTHGATE SCHOOL
Sussex Way, Barnet EN4 0BL
Roll 1400
Required for one term from Easter 1985, a temporary teacher of BIOLOGY and INTEGRATED SCIENCE. The successful candidate should be able to teach 'O' level Biology as well as contribute to the Integrated Science course in the Lower School. Scale 1.
London Allowance, £678.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster at the School within 10 days of the appearance of this advertisement. (31517) 134822

ESSEX
THE BRAMSTON SCHOOL
Spinks Lane, Witham CM8 1EP
Tel: 0376 512911
(Roll 1306 : 11 - 18 Mixed Comprehensive)
SCIENCE, Scale 1
For September 1985. Biology (graduate preferred) with chemistry subsidiary (Biology to 'A'. Chemistry to 'O'/CSE). Suit new entrant.
Application forms and details from Headteacher (foolscap s.a.e. please).

GABLE HALL SCHOOL
Southend Road, Corringham, Stanford-le-Hope SS17 9AH
Tel: Stanford-le-Hope 671526
(Roll 1300 : 11 - 16)
SCIENCE, Scale 1 (London Fringe Allowance)
One term temporary appointment to teach Lower and Middle School Science in well organised department.
Apply in writing to the Headteacher with two referees (foolscap s.a.e. please).

STEWARDS COMPREHENSIVE SCHOOL
Parnall Road, Harlow
Tel: Harlow 21951
(Roll 1170)
BIOLOGY TEACHER, Scale 1
Required for Easter, an enthusiastic and committed teacher to join an excellent Science team.
Further details available from the Headteacher (foolscap s.a.e. please). (31548) 134822

HAVERING
LONDON BOROUGH OF HAVERING
SACRED HEART OF MARY GIRLS' SCHOOL
St. Mary's Lane, Upminster RM14 2QR
Tel: Upminster 22660
(Roll 686)
Headteacher: Miss J.M. Johnson, B.Sc.
Required for September 1985, an enthusiastic, well qualified Physics Teacher, Scale 1, to share the teaching of Physics to CSE, 'O' and 'A' level and to teach lower school Science.
Applications from newly qualified teachers will be welcome.
Further details and application forms can be obtained from the Headteacher on receipt of a stamped addressed envelope (to be returned by Friday 29th March 1985). (31869) 134822

SECONDARY SCIENCE
continued

HEREFORD WORCESTER
COUNTY COUNCIL

KING CHARLES I HIGH SCHOOL
Comberton Road,
Kidderminster, Worcs.
DY10 1XA

A BIOLOGY teacher at Scale 1 is required from 1st September 1985 to teach the subject at all levels. In addition, the person appointed would be expected to offer Rural Science as part of his/her commitment.

This lively and dynamic department consists of a team of three teachers within the Science and Engineering Studies Area. The accommodation is modern and the department is well-equipped.

The school is a mixed ten-form entry comprehensive school for 1050 pupils aged 13 to 18 of whom 170 are sixth formers.

Please apply by letter to the Headmaster, giving details of education, qualifications, experience and interests together with the names and addresses of two referees. Applications will be acknowledged with further information.

THE CHASE HIGH SCHOOL
Geraldine Road, Malvern,
Worcs. WR14 3NZ

(1600 pupils 11 - 18, 200 in Sixth Form)

Required from September 1985. Scale 1 teacher of Physics/Physical Science to teach to all levels and assist with General Science in Lower School. Willingness to teach some Chemistry an advantage and candidates interested in computer assisted learning and/or practical technology welcomed.

Details and application forms available from Headmaster for return in 14 days.
(31230) 134822

HERTFORDSHIRE
STANBOROUGH SCHOOL
Lemsford Lane, Welwyn Garden City
Headmaster: Mr. D.V. Hitchin, M.A.
870 boys and girls, 150 in Sixth form
Required for the Summer Term, a temporary teacher of Physics and Physical Science, full-time if possible, but part-time considered. Teaching includes Junior Physical Science and Physics in years 3, 4 and 5 to C.S.E. and 'O' Level according to qualifications. Enquiries welcome (W.G. 31755).
Please apply in full to the [illegible]

HERTFORDSHIRE
THE BISHOP'S STORTFORD HIGH SCHOOL
London Road, Bishop's Stortford, Herts CM23 3LU
Tel: 0279 54827
11 - 18 Hertfordshire School, 750 boys
PHYSICS GRADUATE
Required for September 1985 to teach to Scholarship standard. The School is seeking a lively candidate with high academic standards and a genuine sympathy for the whole ability range and a willingness to participate in the life of the School. Contribution to sport (e.g. Rugby) music and drama and so forth, would be appreciated.
Candidates are encouraged to acquire full details (telephone or s.a.e., please) before making application to the Headmaster by letter including a curriculum vitae and the names of two referees within a fortnight of the appearance of the advertisement.
(31249) 134822

HERTFORDSHIRE
THE MERIDIAN SCHOOL
Garden Walk, Royston, Herts. SG8 7JH
Tel: Royston 42236
Co-educational, Comprehensive, 13/18. Roll: 800.
Required for Summer term 1985 temporary teacher of BIOLOGY to teach across the full range of ability and age, including A level work. The Department has good laboratory facilities and technical assistance. The ability to offer help with games would be of value, but not essential. Meridian is the Upper School serving Royston and surrounding villages. Royston is a small town with good transport links to London, and within 13 miles of Cambridge.
Apply by letter (no forms) to the Headteacher, with full details, names and addresses of 2 referees who know you as a student or teacher, with full details, names & addresses of 2 referees who know you as student or teacher, and telephone number. S.a.e. please.
(31255) 134822

ISLE OF MAN
BOARD OF EDUCATION

BALLAKERMEEN HIGH SCHOOL
(Co-educational Comprehensive, 11 - 18, 8 Form Entry)

Required for September, 1985, Graduate teacher of Physics, Scale 1, to teach throughout this newly reorganised School.

Application forms and further details can be obtained from the Headmaster, Ballakermeen High School, Douglas, Isle of Man, Tel: 0624 73958/9, to whom completed forms should be returned by 1st April 1985.
(31023) 134822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Canterbury Division
SIMON LANGTON BOYS' GRAMMAR SCHOOL
Good Honours Graduate is required to teach Physics (Nuffield) from September 1985, throughout the school to 'A' level. An interest in Electronics and Computing is looking for in a lively Department with a long record of successful teaching to Oxbridge level. There is a strong tradition of staff involvement in a wide range of extended activities.
Letters of application and curriculum vitae should be sent direct to the Headmaster: Mr. J. Harris, M.A. (Cantab), Simon Langton Boys' School, Canterbury, Kent CT4 7AS.

SWANLEY SCHOOL
Swanley, Kent BR8 7TE
Tel: Swanley 65231
Headmaster: D. MacIldowie, B.A.
An established large comprehensive school with a full range intake, mixed, 11 - 18. London Fringe Allowance.
Required in SEPTEMBER: Well qualified Physicist to join an active team to teach Physics (Nuffield) at A Level and Physics within the integrated science course, to O Level and CSE.
There are 11 well equipped laboratories in this purpose built school situated near London in residential Kent.
Application is by letter to the Headmaster, giving details and naming referees. S.A.E. please for acknowledgement and further information.
(31366) 134822

LEICESTERSIRE
COUNTY COUNCIL

An Equal Opportunity Employer

KING EDWARD VII UPPER SCHOOL
Burton Road, Melton Mowbray, Leics.

(14 - 18 Upper School)

Roll 1620

PHYSICS SCALE 1

Required August, teacher of Physics to 'A' level. Interest in developing Technology an advantage.

Please contact the Headteacher for further details and application forms (SAE). (29896) 134822

LONDON
KING ALFRED SCHOOL
London
BIOLOGY
See Independent Schools.
(29567) 134822

LONDON
Inner London Education [illegible] Hornsey Lane, Highgate
N6 5LY
The above school is a Roman Catholic Voluntary Aided Comprehensive school for 1,000 boys in the 11 - 18 age range.
Required now until July 1985. A qualified teacher for Biology to 'O' Level, some Chemistry and General Science.
Apply by letter to the Headmaster giving full particulars and qualifications and experience with the names and addresses of two referees. (31715) 134822

MID GLAMORGAN
CYNGOR SIR MORGANNWG GANOL
Pwllgor Addysg, Swyddfa Dysgu
YSGOL GYFUN RHYDFELEN
Athro/Athrawes graddedig sy'n gymwys i ddysgu FFISEG hyd at Safon Gyffredin T.A.G. a T.A.U. Mae posibilrwydd y cynigir gwaith Safon Uwch Mewn Ffiseg i ymgeisydd profiadol. Ystyrir y gallu i ddysgu gwyddoniaeth a Mathemateg drwy'r ysgol yn gymhwyster ychwanegol. Graddfa 1 and ystyrir Graddfa 2 ar gyfer ymgeisydd profiadol.
Dylai pob ymgeisydd fedru siarad Cymraeg yn rhugl ac ysgrifennu'r iaith yn gywir. Ceir ffurflenni cais, i'w dychwelyd erbyn 27fed Mawrth ar ol derbyn amlen ffwlsgap wedi'i chyfeirio a'i stampio, oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Neuadd y Sir, Caerdydd.
NI DDERBYNIR CANFASIO.
K.S. HOPKINS Cyfarwyddwr Addysg.
(31323) 134822

NORTHAMPTONSHIRE
BUGBROOKE CAMPION SCHOOL
Bugbrooke, Northampton NN7 3QG

Applications are invited for a specialist Physics post available in September. Salary Scale 1.

The school with over 1200 pupils aged 11 - 18 years serves a large rural area west of Northampton. It enjoys excellent parental support from its expanding population. The sixth form of 130 pupils is predominantly following advanced level courses though there are innovations in one year sixth courses. There is an opportunity to share in teaching for external examinations at sixteen plus and advanced level. Physicists normally contribute to physical science courses and introductory science courses in the lower school according to their own particular interests.

Apply by letter, including the usual c.v. details to the Headmaster. Telephone enquiries are welcomed (Tel: 0604 830677).
Closing date 29th March 1985. (31039) 134822

NORTHAMPTONSHIRE
DEANSHANGER
KINGSBROOK SCHOOL
Stratford Road,
Deanshanger, Milton Keynes MK19 6HN

HEAD OF PHYSICS DEPARTMENT - SCALE 3

Required for September 1985 a suitably qualified and experienced graduate teacher to lead an important department.

Kingsbrook is a co-educational (11 - 18 years) Comprehensive School, situated in rural South Northamptonshire and pupils are prepared for the CSE, GCE 'O' and 'A' level examinations.

Further details and application forms from the Headmaster (sae please).
(29864) 134822

NORWICH
NORWICH SCHOOL
A BIOLOGY graduate is required for September 1985. This post in a strong department is suitable for a young and lively teacher. An active interest in applied computing would be an asset. Involvement in extra-curricular activities is expected. Salary Burnham plus.
Applicants should write enclosing Curriculum Vitae and the names of two referees to The Head Master, Norwich School, The Close, Norwich NR1 4DQ. (31209) 134822

OXFORDSHIRE
COUNTY COUNCIL
PEERS SCHOOL
Sandy Lane West, Littlemore, Oxford OX4 5JY
Peers in Mixed Upper School of 950 Pupils with 150 in the Sixth Form
Teacher of Science (Scale 1) required, initially for the 1985 Summer Term only, but with a possibility of this extending to the end of the 1985-6 academic year. Main specialities sought is Biology with an interest to teach topics related to other areas of the Science and Technology programme up to CSE Level. The school is implementing a new modular Science and Technology course and a teacher is sought with energy and imagination to participate in an exciting period of curriculum development.
Applications by letter, quoting two referees, to the Headteacher, SAE please.
(31223) 134822

ST. HELENS
METROPOLITAN BOROUGH COUNCIL
[illegible] EDUCATION DEPARTMENT

SUTTON HIGH SCHOOL
Elton Head Road, St. Helens, Merseyside

(11 - 18 years mixed Comprehensive; 1,467 on roll, 78 in sixth form)

PHYSICS (SCALE 1)

Required for September, 1985.

Application forms are available from the Head Teacher to whom they should be returned immediately.

An Equal Opportunity Employer. (29944) 134822

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
SOUTHMOOR SCHOOL
Ryhope Road, Sunderland SR2 7TF
(Group 13)
Required for the Summer Term 1985:- TEACHER OF PHYSICS (Scale 1) on a temporary basis for one term.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope, to be returned to him by 29th March 1985.
(29778) 134822

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
ST PHILOMENA'S SCHOOL
Pound Street, Carshalton, Surrey SM5 3PS
Tel: 01-642 2025
(Number on Roll: Main School 720, 6th Form 130)
BIOLOGY Scale 1
Required for September 1985, for one year only, a well qualified teacher to teach Biology to the middle years and General Science to the younger years. An ability to take practical course for less able students an essential qualification.
Applications in writing to the Headteacher enclosing curriculum vitae and the names and addresses of two referees. (29769) 134822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
GEORGE MITCHELL HIGH SCHOOL
Farmer Road, London E10
Head: Mr A. Attwood
Required for April, TEMPORARY SCIENCE TEACHER SCALE 1 (plus Social Priority and London Allowances) required in this comprehensive school for boys aged 11 - 14 years (460 on roll).
Science is taught in mixed ability groups in a well equipped department. The vacancy arises from maternity leave granted to the postholder.
Application form and further details available from and returnable to the Headteacher [illegible]

Social Studies

Scale 1 Posts

HAMPSHIRE
BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport PO12 2QP
11 - 18 mixed Comprehensive - 1660 on roll
Required 1st September - SOCIOLOGY - Scale 1 to 'O' and 'A' level. Graduate to join specialist Social Science Department and contribute also to the teaching of Economics and/or Politics to 'O' level or CEE.
Apply by curriculum vitae with a brief covering letter to the Headmaster. Closing date 28th March. (31114) 135022

SUFFOLK
COUNTY COUNCIL
TVEI CONSORTIUM (LOWESTOFT)
Based at Kirkley High School, Kirkley Road, Lowestoft NR33 0UQ
Required for September 1985 a Scale 1 Teacher to join an experienced and supportive team and to teach life skills throughout the school which would include an integrated form of Social Studies, Religious knowledge and Health Education.
The post is a three year contact.
Please apply to the headmaster at the school for further details/forms (s.a.e.).
(29977) 135022

Speech and Drama

Scale 2 Posts and above

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BAYSGARTH SCHOOL
Barrow Road, Barton-on-Humber
Head Teacher: R.N. Smithson
No. on Roll: 1390
Required for the Summer Term, 1985, a Teacher of CREATIVE DRAMA within the English Department. The post is full-time Drama teaching including work up to public examination level. A Scale 2 post is available for a person with suitable qualifications and experience. Consideration will be given to candidates who cannot take up the post until September and to candidates who would be interested in a temporary appointment for the Summer Term only. The school has a new fully equipped Drama Studio and has an excellent reputation for the work in Drama and Music which it produces.
Application forms and further details obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 25th March, 1985 (f.s.a.e. please).
'Full and fair consideration will be given to all disabled applicants'. (31052) 135220

Scale 1 Posts

DERBYSHIRE
See Derbyshire Display advert post reference HW/46/18; HW/44/16 Page 42.
(31405) 135222

DEVON
Please see displayed advertisement on Page 60.
(30885) 135222

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BAYSGARTH SCHOOL
Barrow Road, Barton-on-Humber
Head Teacher: R.N. Smithson
No. on Roll: 1390
Required for the Summer Term, 1985, a Teacher of CREATIVE DRAMA within the English Department. The post is full-time Drama teaching including work up to public examination level. A Scale 2 post is available for a person with suitable qualifications and experience. Consideration will be given to candidates who cannot take up the post until September and to candidates who would be interested in a temporary appointment for the Summer Term only. The school has a new fully equipped Drama Studio and has an excellent reputation for the work in Drama and Music which it provides.
Application forms and further details obtainable from the Head Teacher of the School to whom completed forms should be returned no later than 25th March, 1985 (f.s.a.e. please).
'Full and fair consideration [illegible]

DONCASTER
EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington, Doncaster DN12 1HH
Headmaster: Mr J.S. Welch, M.A.
Required for the summer term 1985, or earlier if possible, temporary teacher of Drama Scale 1. The teacher will contribute to Lower School Drama which is taken by all classes and will have a major share of examination work. There are well-equipped facilities for Drama in the school and an enthusiast is being sought.
The school takes all pupils aged 12 - 18 living in its well-mixed catchment area and was purpose-built in 1967 on a 30 acre site on the edge of open country.
Further details and application form are available from the Headmaster (S.A.E. please) to whom they should be returned as soon as possible. (29481) 135222

STAFFORDSHIRE
WESTWOOD HIGH SCHOOL
Westwood Park, Leek ST13 8NP
Teacher of DRAMA (Scale 1) required for 3rd June 1985 (or September, 1985) to teach in the Performing Arts Department which links Music, Dance and Drama. The successful applicant will be responsible for C.S.E., G.C.E. 'O' Level and G.C.E. 'A' Level courses in Drama, and will contribute to the integrated course in Year 3. In addition to classroom work, members of the Department run a full programme of productions and host visiting companies. The department is based in a suite of rooms which includes a well-equipped studio. The present post holder offers English as a second subject but those with different additional teaching subjects are invited to apply.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
Canvassing will disqualify. Closing date 10 days from publication.
Trade Union membership desirable.
Staffordshire County Council. (29863) 135222

Technology

Heads of Department

ESSEX
MARK HALL COMPREHENSIVE SCHOOL
First Avenue, Harlow
Tel: Harlow 39121
(Roll 1080)
HEAD OF INTEGRATED TECHNOLOGY, Scale 3
Required September, enthusiastic committed teacher to run department of Computer Studies, Electronics and Technology, who must contribute to computer studies and one of the other subjects with commitment to control/information technology.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (29994) 135518

Scale 2 Posts and above

BUCKINGHAMSHIRE
MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Teacher to undertake teaching of a micro processor application in Commerce and Industry. Scale 3.
See under Secondary scale 2 and above Computer Studies.
(31149) 135520

Other than by Subject Classification

Heads of Department

AVON COUNTY
WINSCOMBE STAGE V CENTRE
Required from 1st September 1985, Head of Centre (Scale 4) and Assistant (Scale 3) for this Stage V Centre in Avon.
Candidates should have experience of dealing with disruptive pupils of secondary age and be able to offer teaching experience in a number of subject areas.
Further details and application form, from Director of Education, PO Box 57, Avon House North, St James Barton, Bristol BS99 7EB. Envelopes should be marked for attention of Teachers' Staffing Section). Please enclose sae.
Avon is an equal opportunities employer. (29460) 135518

CLWYD
COUNTY COUNCIL

Required for September 1985:

EIRIAS HIGH SCHOOL
Colwyn Bay

(Tel: 2035)
(11 - 19, 930 pupils)

Head - C.R. Thomas, M.A.

HEAD OF DESIGN, CRAFT & TECHNOLOGY. SCALE 3

The school is looking for a person of commitment in a problem solving approach, who will give leadership within the department and who will be actively involved in modular technological courses, working closely with the TVEI Co-ordinator.

The school offers excellent updated accommodation, comprising three combined workshops incorporating design areas and graphical communication room.

DCT is taught to all pupils in Years 1, 2 and 3 with a modular technology input in Year 3. Courses offered in Years 4 and 5 are DCT (CS), Graphical Communication (CS), City & Guilds 365 and Control Technology.

ST. RICHARD GWYN HIGH SCHOOL
Flint

(Tel: 2788)
(11 - 18, 1,087 pupils)

Head - P.D. Byron, B.A., M.Ed.

1. CHEMISTRY or PHYSICS Scale 1

The school has a very successful science faculty where aspects of new technology reinforce more traditional strength. The post will be particularly suitable for a highly committed newly qualified graduate anxious to teach to 'A' and 'O' Levels as well as making a wider contribution to the work of the faculty.

2. MATHEMATICS Scale 1.

The faculty aims to recruit a capable graduate who wishes to teach Maths and Statistics to 'A' Level as well as working over the wider range of age and ability found within the School. Newly qualified teachers are welcome to apply.

Application Forms and further particulars may be obtained from the appropriate Head, to whom completed forms should be returned by the 27th March, 1985. John Howard Davies, Director of Education, Shire Hall, Mold. (29796) 135618

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated –
Closing date for receipt of application is 29th March 1985.
In respect of posts in primary schools, forms are available from and should be returned to the Director of Education, Selectapost 17, Merrion House, 110, Merrion Centre, Leeds LS2 8DT
For posts in secondary and high schools, application by letter should be made to the head teacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Applications requiring acknowledgment and requests for forms and/or details must be accompanied by a stamped, addressed envelope.
Leeds is an equal opportunity employer

PRIMARY SCHOOL – SCALE 2 POST
W282 COBDEN PRIMARY SCHOOL
No on roll: 217: 5 – 9 years + Nursery
Cobden Road, LS12 5LA
Head Teacher: Mrs J L Jackson
Tel No: [illegible]
Required for Easter if possible, experienced nursery teacher to take charge of newly established 39 place nursery unit. Successful candidate will be part of [illegible] and maintain close links between nursery and main school. Details from Headteacher (telephone please). Closing date 26th March.

HIGH/SECONDARY SCHOOLS – SCALE 1 POSTS
NE283 BOSTON SPA COMPREHENSIVE SCHOOL
No on roll: 1782: 11 – 18 years
Clifford Moor Road, Boston Spa, Wetherby LS23 6RW
Head Teacher: Mr P D Sutton BSc BA
Tel No: Boston Spa [illegible]
Required for September, teacher of Science with specialism in Physics. Successful candidate required to teach Combined and Integrated Science (SCISP) in Years 1 – 5 and 'O' level, CSE and 'A' level Physics in Sixth Form.

NW284 HORSFORTH SCHOOL
No on roll: 1050: 11 – 18 years
Lee Lane East, Horsforth LS18 5RF
Head Teacher: Mr I R Philip BSc MInstP
Tel No: [illegible]
Required for September, teacher of Physics and Mathematics. Candidates should be able to offer Physics to 'A' level but Mathematics could be within lower school only. Details from Head Teacher.

NE285 ROUNDHAY SCHOOL
No on roll: 1200. 13 – 18 years
Gledhow Lane, LS8 1ND
Head Teacher: Mr D K Mackie BSc MEd
Tel No: [illegible]
Required for September, graduate to teach Physics throughout School. 16+, CSE [illegible] level and scholarship work currently available.

S286 WOODKIRK HIGH SCHOOL
No on roll: 1204: 11 – 18 years
Rein Road, Tingley, Wakefield WF3 1JQ
Head Teacher: Mr M N Tarpey BA MEd
Tel No: [illegible]
Required for September, teacher of CDT with particular interest in Control Technology [illegible] Computer Studies [illegible] Ability to teach [illegible] to 'O' level [illegible] Interest in [illegible]

SECONDARY OTHER THAN BY SUBJECT
continued

BRISTOL
COLSTON'S GIRLS' SCHOOL

Requires the following Heads of Departments for September 1985: HEAD OF MODERN LANGUAGES (Scale 4).

Applications are invited from well-qualified graduates to take charge of the Modern Languages and to teach French throughout the school to scholarship level. This department is a large and flourishing one where French, German, Spanish and Russian are taught. The successful candidate would be expected to have an oral/aural approach. The department is well-equipped with audio visual equipment and a language laboratory.

Applications with full curriculum vitae and names and addresses of two referees should be sent to Miss A.C. Parkin, B.Sc., Head Mistress, Colston's Girls' School, Cheltenham Road, Bristol BS6 5RD.

HEAD OF HOME ECONOMICS, DRESS & TEXTILES (Scale 3)

Applications are invited from well-qualified and suitably experienced teachers to be responsible for the above department, and to teach throughout the school to advanced level. This is a lively, forward-looking department, and candidates should be flexible and willing to help with school functions.

Applications with full curriculum vitae and names and addresses of two referees should be sent to Miss A.C. Parkin B.Sc., Head Mistress, Colston's Girls' School, Cheltenham Road, Bristol BS6 5RD.
(29699) 135618

HAMPSHIRE
HENRY CORT COMMUNITY SCHOOL
Hillson Drive, Fareham PO15 6PH
11 - 16 mixed Comprehensive - 630 on roll
Required 1st September - HEAD OF YEAR - Scale 4.
Send S.A.E. to Headmaster for further details.
(31116) 135618

WILTSHIRE
HARDENHUISH SCHOOL
Hardenhuish Lane, Chippenham, Wilts. SN1 46HW

Headmaster: Mr. R.J. Alderman, M.A.

DIRECTOR OF STUDIES (SENIOR TEACHER SCALE)

Required for September 1985 due to the retirement of the present holder, a Director of Studies to join the Senior Management Team of this Group 11, 11 - 18 mixed Comprehensive School. N.O.R. 1140.

This post offers an excellent opportunity for a committed and experienced teacher to play a major role in a large comprehensive school. Specific responsibilities will cover the curriculum and timetabling but the successful candidate will be expected to work as a member of a team over the whole area of school management.

The school is situated to the north of Chippenham in a pleasant parkland setting and the catchment area includes the town of Chippenham and surrounding villages.

Please write for further information about the post and application forms to the Headmaster, Hardenhuish School, Chippenham, Wilts. SN1 46RW (s.a.e. please). Applications to arrive no later than Thursday, 28th March 1985.
(31829) 135618

SOUTH GLAMORGAN COUNTY COUNCIL

Required for September 1985

BARRY BOYS' COMPREHENSIVE SCHOOL (11–16) 11 FORM ENTRY
HEAD OF BIOLOGY:
SCALE 3.
Suitably qualified and experienced teacher to take charge of a flourishing department providing courses for pupils of all levels of ability up to 'A' level.

BRYN HAFREN GIRLS' COMPREHENSIVE SCHOOL, BARRY (11–18) 10 FORM ENTRY
HEAD OF GEOGRAPHY:
SCALE 3
Suitably qualified and experienced teacher to take charge of and develop this growing department. Further details on request.

CANTONIAN HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) 8 FORM ENTRY
MATHEMATICS:
SCALE 2
Graduate Mathematician to act as second in a department of 8 maths teachers. The school offers the subject to 'A' level in Pure, Applied and Maths to 16+ O.S., C.S.E. and C. & G. The successful candidate will be expected to teach throughout the age and ability range.

GLAN ELY HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) 8 FORM ENTRY
HEAD OF GEOGRAPHY:
SCALE 3 PLUS S.P.A.
An experienced teacher of Geography capable of teaching the subject throughout the age and ability range. Candidates will be expected to be able to contribute to the development of modular and cross curricular courses, particularly for less able pupils in the 14-16 sector.

ST ILLTYD'S R C COLLEGE FOR BOYS, CARDIFF (11–18 COMPREHENSIVE) 4 FORM ENTRY
HEAD OF ART:
SCALE 2 or 3
To take charge of the department, Scale 2 with the possibility of Scale 3 for a suitably qualified and experienced candidate. Ability to teach R.E. useful but not necessary. Further particulars on request.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from The Director of Education, Education Offices, Kingsway, Cardiff CF1 4JG, to whom applications should be returned within 10 days of the appearance of this advertisement.
(12403)

PROPOSED TERTIARY COLLEGE
South Bristol
(Group 5)
APPOINTMENT OF VICE-PRINCIPALS
(from September 1985)

This College will be opened in September 1986 as a consequence of the re-organisation of secondary and further education in South Bristol.

The Principal's post has been advertised recently and the appointment will be from 1st September 1985. It has been agreed that the College establishment will also include two Vice-Principal posts and these appointments will be from 1st September 1985 as well.

In making these appointments, the Authority will be seeking suitably qualified and experienced persons who will join with the Principal in forming a team which will play a dynamic part in the planning of this exciting development from 1st September 1985 and in its operation from September 1986.

Further details and application form, returnable by 29th March 1985, from Director of Education, (HE/FE Section), PO Box 57, Avon House North, St James Barton, Bristol, BS99 7EB. Please enclose stamped addressed envelope.

Avon is an equal opportunities employer.
(14124)

Avon COUNTY COUNCIL

SUFFOLK
STOWUPLAND HIGH SCHOOL
Church Road, Stowupland, Nr. Stowmarket
(Mixed Comprehensive 13 - 18: 735 on roll)
Required from September 1985 HEAD OF YEAR (Scale 3).
Application forms and further details available from the Headteacher at the school concerned (s.a.e.) to whom they should be returned.
Closing date: 29th March 1895. (31340) 135618

Scale 2 Posts and above

BUCKINGHAMSHIRE
MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Teacher to undertake teaching of a micro processor application in Commerce and Industry. Scale 3.
See under Secondary scale 2 and above Computer Studies.
(31150) 135620

LONDON
THE SKINNERS' COMPANY'S SCHOOL FOR GIRLS
117 Stamford Hill, London N16 5RS
Tel: 01-800 7411
(an ILEA non-denominational Voluntary Aided Comprehensive)
Required from beginning of Summer Term, a Scale II teacher to take charge of a flourishing ESL Department, based mainly at the Lower School and specialising in cross-curricular support. Main stream English experience an advantage.
Please apply in writing enclosing a curriculum vitae, a recent testimonial and the names of two referees to the Headmistress as soon as possible. (31025) 135620

SANDWELL
METROPOLITAN BOROUGH COUNCIL

Ethnic Minorities Support Service

TEACHER

For curriculum development work.

See under Primary Scale 2. (29827) 135620

Scale 1 Posts

BEXLEY
LONDON BOROUGH
ST. COLUMBA'S R.C. BOYS' SCHOOL
Halcot Avenue, Bexleyheath, Kent DA6 7QB
Required as soon as possible teacher of Sociology and Economics. Scale 1 - Courses lead to C.S.E., 'O' and 'A' Level. Interest in Games an advantage. Temporary appointment until 31.8.85 in the first instance.
Application forms (enclosing s.a.e.) obtainable from the Headmaster.
(31607) 135622

CAMBRIDGESHIRE
(Equal Opportunity Employer)
BUSHFIELD COMMUNITY SCHOOL
Orton Goldhay, Peterborough PE2 0RQ
Tel: Peterborough 233014
(11 - 16)
Principal: Mr. W.R. Stirling, M.A.
Group 8
Required immediately:- Community Education Tutor, Burnham F.E. Scale Lecturer I to work under the Senior Community Education Tutor in this thriving Community School.
All round interest in the full field of community education with a particular interest in youth aspects is sought.
Possible housing assistance.
Application form and further details available from the Principal at the above address (s.a.e. first class). Closing date 29th March.
(29477) 135622

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
HARTSDOWN COUNTY SECONDARY SCHOOL
George V Avenue, Margate, Kent CT9 5RE
Required in April or September 1985, two graduate teachers for the less able pupils to cover English, Mathematics and Humanities. Ability to offer a range of subjects will be an advantage.
Details and application form from the Headteacher (s.a.e. please).
(31701) 135622

DURHAM COUNTY COUNCIL
Education Department

DERWENTSIDE TERTIARY COLLEGE

Appointment of
VICE-PRINCIPAL

Applications are invited from suitably qualified persons for the post of Vice-Principal of Derwentside Tertiary College which is to open in September, 1986 as a result of a reorganisation of post-16 education in the Derwentside area. The successful applicant will take up duty on 1st September, 1985 prior to the opening of the Tertiary College.

Further details and application forms may be obtained upon receipt of a stamped addressed envelope from the Director of Education, County Hall, Durham DH1 5UJ to whom applications should be returned by 29th March, 1985.
(13630)

ilea Inner London Education Authority

HEADSHIP

OAK LODGE SCHOOL
FOR THE HEARING IMPAIRED
101 Nightingale Lane,
SW12.

Applications are invited from suitably qualified and experienced teachers, who hold a recognised qualification for teachers of the deaf, for this school for girls and boys of secondary age. Vacant 1 September 1985 following the retirement of the present headteacher. Roll 73. Burnham group 5 (S) plus Inner London allowance. The Burnham groups of special schools are reviewed annually with effect from 1 September.

Please send foolscap sae for application form and further details to Education Officer, EO/TS10, Room 262a, County Hall, London SE1 7PB. Closing date for the return of completed forms 5 April.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER.

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

ASHBY GRAMMAR SCHOOL
Leicester Road, Ashby de la Zouch, Leics.

(14 - 19 Upper School)

Roll 1275

JUNIOR HOUSE MASTER/MISTRESS SCALE 1

Required August Junior House Master/Mistress for boarding establishment of 32 boys. Required to share duties with House Master and Matron including full responsibility for the establishment on alternate weekends. Accommodation available. Please state teaching subjects.

Please contact the Headteacher for further details and application forms (SAE). (29897) 135622

NORTH WALES
PENRHOS COLLEGE
Required a Teacher of General Subjects.
Please see display advertisement under Independent Schools (29755) 135622

WEST SUSSEX
SOUTHERN AREA
KING'S MANOR SCHOOL
Kingston Lane, Shoreham-by-Sea
11 - 18 Mixed Comprehensive (1600 on roll)
Required for Summer term temporary full time or part time Scale 1 teacher for Lower School Science and General Subjects.
Details and form from Headmaster on receipt of s.a.f.e. (31379) 135622

Sixth Form and Tertiary Colleges

Heads of Department

AVON COUNTY
ST BRENDAN'S RC SIXTH FORM COLLEGE
Broomhill Road, Brislington, Bristol BS4 5RQ
Tel: Bristol (0272) 777766
Principal: Dr Mervyn Davies
Required for September 1985, Head of Theology (Initially Scale 3). Applicants must be graduate theologians, or equivalent, and be able to teach to 'A' level as well as organise a wide range of courses. Applicants should be practising Roman Catholics.
Further details from (sae please), and letters of application to the Principal giving full c.v. and names of two referees.
Avon is an equal opportunities employer. (31966) 140018

DORSET
WEYMOUTH COLLEGE
(A Tertiary College to be established in September 1985).
HEAD OF BUSINESS STUDIES (GRADE III). Salary £13,692 to £15,282.
Applications are invited for the above post for September 1985.
Further details may be obtained from the Principal-Designate, Weymouth College, Cranford Avenue, Weymouth, Dorset DT4 7LQ. Tel: Weymouth 772311 to whom completed applications should be returned by 12th April. (31426). 140018

ESSEX
PALMER'S SIXTH FORM COLLEGE
Chadwell Road, Grays.
Tel: Grays Thurrock 70121
(Roll 700)
HEAD OF MATHEMATICS, Scale 4
Required from September 1985, to lead a highly successful department.
Further details available from the College (foolscap s.a.e. please). (31513) 140018

Scale 1 Posts

CUMBRIA
COUNTY COUNCIL
BARROW IN FURNESS SIXTH FORM COLLEGE
Rating Lane, Barrow in Furness LA13 9LE
SCALE 1 TEACHER OF BIOLOGY/ ECONOMICS/ GIRLS PE
Required for September 1985. Teacher to teach either Biology and/or Economics to GCE 'A' level and hopefully both to GCE 'O' level. Ability to help with Girls' PE particularly netball, will be a great advantage.
Further particulars and application forms from the Principal at the College. Closing date for applications 29 March 1985 (sae please).
(31981) 140022

EAST SUSSEX
EASTBOURNE SIXTH FORM COLLEGE
King's Drive, Eastbourne BN21 2UN
Age range: 16 - 19. Roll: 480
Required from September: Enthusiastic and well-qualified Graduate for Mathematics and Computer Science (Scale 1). Able to offer 'A' level Mathematics, preferably with 'A' level Computer Science, in a thriving and expanding Department.
Relocation grants available in approved cases.
Application forms (foolscap sae please) from the Principal. (31946) 140022

EAST SUSSEX
EASTBOURNE SIXTH FORM COLLEGE
King's Drive, Eastbourne BN21 2UN
Age range: 16 - 19. Roll: 480
Required from September: Enthusiastic and well-qualified Science Graduate (Scale 1). Able to offer 'A' level Chemistry, with preferably Biology, Mathematics or Computer Science.
Relocation grants available in approved cases.
Application forms (foolscap sae please) from the Principal. (31945) 140022

HAMPSHIRE
PETER SYMONDS' COLLEGE
Owens Road, Winchester
Open access Sixth Form College
1000 on roll
Mathematics graduate to teach up to 'A' level further Maths. Standard. Temporary for one year.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Principal. (29971) 140022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

THE RICHMOND UPON THAMES (TERTIARY) COLLEGE

Requires a temporary Lecturer I in Business Subjects from 15th April.

For details please refer to Further Education section. (29776) 140022

WARWICKSHIRE
KING EDWARD VI COLLEGE
King Edward Road, Nuneaton CV11 4BE
(Voluntary Aided Mixed Sixth Form College)
Required for September 1985, a graduate teacher of PHYSICS to both 'O' and 'A' level. The ability to teach Mathematics, preferably to 'A' level, would be an advantage.
Applications should be made directly by letter to the Principal at the College, from whom further details may be obtained.
Closing date: Monday, 25th March 1985. (40252) 140022

Special Education

Headships

DORSET
THE BICKNELL SCHOOL
Petersfield Road, Bournemouth BH7 6QP
Required for September 1985 Resident HEADTEACHER, GROUP 4 (S) plus residential school allowance, for this boarding school for 50 boys of good intelligence with emotional and behavioural difficulties. Age range: 11 - 16. Established C.S.E. and 'O' level courses. Separate three bedroomed house provided. This is a readvertisement and previous applicants are still under consideration.
Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER. Closing date 28th March, 1985.
(31428) 160010

HAMPSHIRE
SALTERNS SCHOOL
Commercial Road, Totton, Southampton SO4 3AF
(Day School for children with severe learning difficulties age 2 - 19)
N.O.R. 70 approx.
HEADTEACHER Group 5(S)
Salary Scale currently £13,392 - £14,661
Required September, 1985.
Apply to Area Education Officer, Cannon Street, Lymington SO4 9BR enclosing s.a.e. for further details and application form.
Closing date 29th March, 1985. (31119) 160010

SPECIAL HEADSHIPS
continued

GLOUCESTERSHIRE
An Equal Opportunities Employer
PARTRIDGE SCHOOL
Watermoor Road,
Cirencester, Glos.
31 on roll. 5 - 16 years with severe learning difficulties.
HEAD TEACHER (Group 3 (a))
Required for 1st September 1985.
Forms and further particulars from Chief Education Officer, Shire Hall, Gloucester (enclose S.A.E.).
(31286) 160010

HAMPSHIRE
RIDGEWAY HOUSE SCHOOL
5 - 19 Years severe Learning Difficulties)
Restyled September - Headteacher - Group 5(a).
S.A.E. for further details to: Area Education Officer (SW/PH), Arundel Towers, 1 North Portland Terrace, Southampton SO9 4XE.
Closing date for completed application forms - 4th April.
(31120) 160010

ESSEX
ROYAL EASTERN COUNTIES SCHOOL
HEAD TEACHER
GREENWOOD SCHOOL FOR GIRLS
Halstead, Essex
(GROUP 5S)
A head teacher is required for 1st September for the above residential school catering for 70 maladjusted girls with special needs in the behavioural, emotional and educational fields. Candidates should have previous experience in a senior position concerned with the above handicaps. The successful candidate will be required to occupy free family accommodation adjoining the school.
Applications required by 31st March, 1985; for further details apply to: The Secretary, Royal Eastern Counties Schools, 374 Mill Road, Colchester CO4 3JP. Tel: (0206) 851801. (406551) 160010

Headteacher

ST. ANTHONYS
SPECIAL SCHOOL
St. Pauls Road, Chichester
PO19 3PA
Group 7(S) ESN(M) 140 on roll

Required September 1985 for this group 7(S) all age school for children with, moderate learning difficulties. Form and details from Area Education Officer, Ambassador House, Crane Street, Chichester PO19 1TP.
Closing date March 29th, 1985.

west sussex

YORK SCHOOL CARLISLE

(Group 6 (s) 121 on roll)
Required from September 1985 a HEAD for this mixed day special school for children with moderate learning difficulties aged 7-16+ years.
Candidates should have had substantial experience in a position of seniority within the special needs sector but direct knowledge of mainstream education will be advantageous.
It is hoped to attract applicants who have completed a course of advanced study in a relevant field of special education.
Salary: £13,842 – £15,111 p.a.
Further details and application forms from The Director of Education, 5 Portland Square, Carlisle CA1 1PU to whom completed forms should be returned by 29 March 1985 (S.A.E. Please).

Cumbria

LONDON BOROUGH OF CROYDON

APPOINTMENT OF HEAD TEACHER

BENSHAM MANOR SCHOOL — Group 8(s)

Applications are invited for the Headship of this school for children with moderate learning difficulties, with 160 on roll.
Salary: Head Teacher Group 8(s) plus London Allowance — £875
Tenable: 1st September 1985.
Application forms and further details from Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon, CR9 1TP (tel: 01-686 4433 Ext. 2674). Applications to be returned by Friday 29th March 1985.

CHESHIRE
EDUCATION COMMITTEE
NESTON HINDERTON SCHOOL
Hinderton Road, Neston, South Wirral
Tel: 051-336 9967
Group 3S, No. on Roll 14
DEPUTY HEAD-TEACHER required for September 1985. Suitably qualified and experienced teacher for this Special School for children with communication difficulties aged from 3 - 11.
CLOSING DATE: 29th March 1985.
Readvertisement.
Previous applicants will be considered and need not reapply.
Applications to Miss M. Bradley, District Education Officer, Chester Ellesmere Port and Neston District, 85 Wellington Road, South Wirral. Tel: 051-336 7133. (39793) 160012

CHESHIRE
EDUCATION COMMITTEE
An Equal Opportunities Employer
HEAD OF COUNTY EDUCATIONAL SERVICE FOR THE HEARING IMPAIRED
SENIOR TEACHER Grade, Ref. 2/85/2, £13,545 - £14,919 Essential car user allowance
Applications are invited for the above post vacant from 1st September 1985 following the present incumbent's retirement. Substantial experience and knowledge of all aspects of teaching the hearing impaired, together with an appropriate qualification as a teacher of the deaf, essential.
The post involves, in close consultation with the Authority's specialist advisory staff, leadership of the County Team of peripatetic advisory teachers (including one educational audiologist) and responsibility for co-ordination of the work of teachers in the units working in 14 school attached units. Close links are also maintained with Hearth Authority audiology services, social support teams, etc.
Full details and application forms from Director of Education, County Hall, Chester. REF: EA/EG. Closing date 29th March 1985. (29798) 160018

CHESHIRE
EDUCATION COMMITTEE
HEAD OF COUNTY EDUCATIONAL SERVICE FOR THE HEARING IMPAIRED
SENIOR TEACHER Grade, £12,393 - £13,545
Essential car user allowance
Applications are invited for the above post vacant from 1st September 1985 following the present incumbent's retirement. Substantial experience and knowledge of all aspects of teaching the hearing impaired, together with an appropriate qualification as a teacher of the deaf, essential.
The post involves, in close consultation with the Authority's specialist advisory staff, leadership of the County Team of peripatetic advisory teachers (including one educational audiologist) and responsibility for co-ordination of the work of teachers in the units working in 14 school attached units. Close links are also maintained with Hearth Authority audiology services, social support teams, etc.
Full details and application forms from Director of Education, County Hall, Chester. REF: EA/EG. Closing date 29th March 1985. (29798) 160018

Deputy Headships Second Masters/ Mistresses

CAMBRIDGESHIRE
Equal Opportunity Employer
Huntingdon Area
SPRING COMMON SCHOOL
American Lane, Huntingdon, Cambs.
Tel: 0480 54396
Required for September DEPUTY HEAD. Group 7(s).
Applications are invited for the post of Deputy Head, September, 1985, at Butts Close School, a day school for children with severe learning difficulties.
Candidates should have substantial experience in a special school and hold an Advanced Diploma in Education of children with special needs or similar qualification.
Application forms may be obtained from the Headteacher. (31252) 160012

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
ST ANNE'S SCHOOL
Bordesley Road, Morden, Surrey SM4 5AE
Tel: 01-648 8737
Head Teacher: Mrs. J. Earris, M.A.
Age Ranges: Full range.
DEPUTY HEAD (Scale 4) required for September, 1985 for this Borough's only special school for children with severe learning difficulties.
CLOSING DATE: 29th March, 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope.
(29844) 160018

Heads of Department

DERBYSHIRE
Secondary Division
Ecclesbourne School, Duffield
Scale 4 Remedial
Required for September 1985 to lead the Remedial Department in this 11-16 mixed comprehensive school. Applicants should have a sympathetic approach to the problems of children with learning difficulties and be able to work as a member of a team. Experience of working with children with emotional problems would be an advantage.
Application forms and further details from the Director of Education, County Hall, Matlock, Derbyshire DE4 3AG. Tel: (0629) 580580 Ext. 324. Closing date 29th March 1985. (29854) 160020

DONCASTER
FERNBANK SPECIAL SCHOOL
Adwick-le-Street, Doncaster DN6 7AA
Group 5(s) DEPUTY HEAD
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head of this school which caters for pupils who have severe learning difficulties.
Further particulars and application forms are available from the Director of Education, Princesgate, Doncaster DN1 3BP to whom completed application forms should be returned by 29 March 1985. (29761) 160012

HERTFORDSHIRE
ALDENHAM SCHOOL
Radford Road, Elstree, Herts WD6 1HG
Tel: Elstree 3n 54420
DEPUTY HEAD TEACHER (4(S))
Applications are invited for the post of Deputy Head Teacher, from September, 1985, at Butts Close School, a day school for children with severe learning difficulties.
Candidates should have substantial experience in a special school and hold an Advanced Diploma in Education of children with special needs or similar qualification.
Application forms may be obtained from the Headteacher. (31252) 160012

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
ST ANNE'S SCHOOL
Bordesley Road, Morden, Surrey SM4 5AE
Tel: 01-648 8737
Head Teacher: Mrs. J. Earris, M.A.
Age Ranges: Full range.
DEPUTY HEAD (Scale 4) required for September, 1985 for this Borough's only special school for children with severe learning difficulties.
CLOSING DATE: 29th March, 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope.
(29844) 160018

Scale 2 Posts and above

BEXLEY
LONDON BOROUGH
WESTWOOD SCHOOL
The Green, Welling, Kent DA16 2PE
Tel: 01-856 0161
11 - 16 plus school of 1,000 pupils
Applications are invited for Teacher in charge, scale III, of a group of 10 (maximum) pupils with social/emotional/behavioural special educational needs. Pupils proposed to appoint another teacher to assist with this work.
Application forms and further details of this post are available from the Headteacher on receipt of a full-size S.A.E. Post is to commence in September 1985. Closing date Monday 1st April 1985. Interviews to be held towards end of April. (31368) 160020

BROMLEY
LONDON BOROUGH OF BROMLEY
NURTURE GROUP FOR EMOTIONALLY DISTURBED PERIPATETIC TEACHER OF THE DEAF
(SCALE 2 PLUS SPECIAL SCHOOLS ALLOWANCE WITH SPECIAL RESPONSIBILITY FOR COMMUNICATION METHODS)
The Borough has well-established provisions for children with impaired hearing. We are hoping to appoint a qualified teacher to join the Peripatetic Team: a candidate with experience of signed English would have an advantage.
Application forms and further details available from the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1EU to whom completed forms should be returned by 28th March 1985 (31358) 160020.

CAMBRIDGESHIRE
(Equal Opportunity Employer)
ST THOMAS SCHOOL
Required for September, 1985, Teacher for a group of 10 - 16 year olds in the area with children with severe learning difficulties. Relevant experience and/or special qualifications are recommended. Scale 3 (£8,598 pa) is available for a suitable candidate.
Application forms and further details from Headteacher, Hawkins Road, Histon, Cambs. CB4 4NE (s.a.e. please) returnable by 29th March. (31166) 160020

DERBYSHIRE
See Derbyshire Display advert. post reference CC/31337 Page 40
(31337) 160020

EAST SUSSEX
LEARNING SUPPORT SERVICE
Scale 2 and Scale 3 Remedial Teachers
Applications are invited for the above posts which are available from 1st September 1985. Applicants should have a recognised qualification in remedial education and preferably experience of working with children with learning difficulties.
Application forms and further details from the Director of Education, County Hall, St. Anne's Crescent, Lewes, East Sussex BN7 1UE. Closing date 29th March 1985. (29788) 160018

HERTFORDSHIRE
WOOLGROVE SCHOOL
Peryers Way, Leavesden, Herts. WD2 7EH
Tel: Leavesden 76754
Roll: 75
Required for September 1985. SCALE 3(a). Applications are invited from suitably qualified teachers with the Advanced Diploma in Special Education to be primarily responsible for special curriculum advisory support services for teachers in mainstream primary schools.
Further details and application forms available from the Headteacher. (29920) 160020

HOUNSLOW
SPRING GROVE UNIT for Physically Non-Attenders
Hounslow Road, Isleworth TW7 4HD
Required for April or as soon as possible Teacher in charge Scale 3 to deal with multi-disciplinary team serving up to 16 continuing need pupils who have difficulty in attending an ordinary school
Application forms and further details are obtainable from appropriate Chief Officer of Education (Ref: PA/EAA) London Borough of Hounslow, Civic Centre, Lampton Road, Hounslow TW3 4DN.
Closing date: within 10 days.
LONDON ALLOWANCE: £679.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (31246) 160020

KENT
Inner London Education Authority
WANSTEAD HOUSE (PM) (DEL) BOARDING SCHOOL
Eastern Esplanade, Cliftonville, Margate, Kent CT9 2ES
Required a.s.a.p. Scale 2(S1 teacher.
For full advertisement see the relevant section of the ILEA Schools Advertisement. To the Head. (31904) 160020

HERTFORDSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
SPECIAL CLASS, THE BUSHEY CENTRE
105 Hinkley Road, Leicester Forest East
Tel: Leicester 3933637 3944811
SCALE 2 plus SSA
DEPUTY TEACHER IN CHARGE
Teacher with proven experience of working with adolescents, with wide range of problems - educational, emotional and behavioural - required to join small team in unique setting of the Bancbec Family Centre.
Application forms and further details (SAE) on request from Miss Shipp, Hertfordshire Council, Cliftonville, Margate, Kent CT9 2ES. Closing date 28th March 1985. Applications from suitably qualified teachers with the Advanced Diploma in Special Education to be primarily responsible for special curriculum advisory support services for teachers in mainstream primary schools.
Further details and application forms available from the Headteacher. (29920) 160020

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
SPECIAL CLASS, THE BUSHEY CENTRE
105 Hinkley Road, Leicester Forest East
Tel: Leicester 3933637 3944811
SCALE 2 plus SSA
DEPUTY TEACHER IN CHARGE
Teacher with proven experience of working with adolescents, with wide range of problems - educational, emotional and behavioural - required to join small team in unique setting of the Bancbec Family Centre.
Application forms and further details (SAE) on request from Miss Shipp, Hertfordshire Council, Cliftonville, Margate, Kent CT9 2ES. Closing date 28th March 1985. Applications from suitably qualified teachers with the Advanced Diploma in Special Education to be primarily responsible for special curriculum advisory support services for teachers in mainstream primary schools.
Further details and application forms available from the Headteacher. (29920) 160020

GLOUCESTERSHIRE
An Equal Opportunities Employer
SPECIAL EDUCATIONAL NEEDS ADVISORY/SUPPORT SERVICE
Redevelopment
Applications are invited from suitably qualified and experienced teachers for the post of Area Support Teacher (2.2) to join the Gloucestershire Area Special Needs Team for September 1985 or as soon as possible thereafter. The successful applicant will be based at the Area School, working mainly in the Primary School.
Further information and application forms from Chief Education Officer, Shire Hall, Gloucester. (31265) 160020

THE HESLEY GROUP OF SCHOOLS
WILSIC HALL SCHOOL

Wilsic Hall School is a DES. Approved and Listed Residential Special School for 66 boys aged 13-16 years assessed as having behavioural, emotional and social problems.
We require

DEPUTY HEAD TEACHER
(EDUCATION)

Applications are invited from suitably qualified and experienced Teachers for this important and challenging post. The successful candidate will be responsible for continued curriculum development and the organisation and management of resources.
The post carries an Extraneous Duties Requirement.
Salary: Burnham Scale Group 5a plus Deputy Head Teachers allowance – currently £2,155 per annum.
Application forms and further details can be obtained from:
The Secretary, WILSIC HALL SCHOOL, WADWORTH, DONCASTER, DN11 9HE.
BROUGHTON HOUSE SCHOOL
Broughton House School is a D.E.S. Approved and Listed Residential Special School for 42 boys aged 11-16 years assessed as having behavioural, emotional and social problems.
We require

GENERAL SUBJECTS TEACHER

to start in September or earlier if possible.
Salary: Burnham Scale 1 plus Special Schools Allowance, this post also carries an Extraneous Duties Requirement of 15 hours per week.
The ability to teach Science would be an advantage.
Application forms and further details can be obtained from:
The Secretary, BROUGHTON HOUSE SCHOOL, BRANT BROUGHTON, LINCOLNSHIRE, LN5 0SL. (31409)

SOUTH GLAMORGAN COUNTY COUNCIL

DEPUTY HEADTEACHER: GROUP 5(S) YSGOL MAES DYFAN, BARRY.

Applications are invited from suitably qualified and experienced teachers for the post of Deputy Headteacher of this Special School for pupils with moderate learning difficulties, which caters for boys and girls in the junior and secondary age ranges. Present roll 68 pupils. The post falls vacant in September 1985 due to promotion.
It is anticipated that the successful candidate will be required to take part in the full life of the school involving a wide range of extra curricula activities including outdoor pursuits.
Application forms and further details may be obtained on receipt of a stamped addressed foolscap envelope from the Director of Education, Education Offices, Kingsway, Cardiff, CF1 4UQ, to whom applications should be returned with 14 days of the appearance of this advertisement.

SPECIAL EDUCATION
continued

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
RE-ADVERTISEMENT
BLIND/VISUALLY HANDICAPPED
(Ref 1565)
Required for September 1985 or earlier possible a teacher for BLIND/VISUALLY IMPAIRED children to undertake a peripatetic role within the Authority. Duties will initially involve teaching in schools for children with special learning difficulties together with some work with pre-school children.
Salary will be paid on SCALE 3 and travelling expenses will be paid in accordance with the NJC Scheme.
Applicants who do not hold a Blind Teachers qualification must be prepared to obtain one within 3 years of taking up the post.
Application forms (s.a.r.e. please) from the Director of Educational Services (Ref PT), Gidgate House, Old Bank, Huddersfield HD1 6QW to whom completed forms must be returned within 14 days of this advertisement in the press.
An equal opportunity employer. (31012) 160020

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following posts:
Re-advertisement
SHEPHERD E.S.N. (S)
Harvey Road, Off Beardsdale Road, Ilkborough, Nottingham NG3 3BB
Headmistress: Mrs. A.P.
Roll : 173 (All age)
For September, teacher (Scale 2(s) required as Language Co-ordinator. Responsibilities will include the continuing development and organisation of the language curriculum throughout the school. Knowledge of the Derbyshire Language Scheme would be an advantage.
Previous candidates will automatically be re-considered.
Application forms and further details available (s.a.e.) from the Head Teacher at the relevant school. (29868) 160020

WARWICKSHIRE
SERVICE FOR CHILDREN WITH IMPAIRED HEARING
Teacher for post-16 and F.E. Students, Scale 3
A qualified and experienced teacher is required to develop this new post to meet the needs of hearing impaired students. The teacher appointed will be based initially in Warwick as a member of a team of seven peripatetic teachers.
For application forms and further particulars contact the County Education Officer, Shire Hall, St Nicholas Street, Warwick CV34 4SA. Tel. 0926 493431, Ext. 2974. Closing date 28th March 1985. (29948) 160020

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
BOROUGH REMEDIAL SERVICE
Suitably qualified and experienced PERIPATETIC RESIDENT TEACHER (SCALE 3) required for September 1985 or earlier if possible to join the Borough's Remedial Service.
Members of the Service give help to pupils both in their schools and at Remedial Centres.
The Service is well established and resourced; there is also a full programme of in-service training.
Outer London Allowance is payable.
Application forms are available from the Director of Educational Services, Education Office, Town Hall, Barking, Essex e.s.a.e. returnable as soon as possible.
An Equal Opportunity Employer. (31307) 160022

BERKSHIRE
MARY RARE GRAMMAR SCHOOL FOR THE DEAF
Mortimer Manor, Newbury, Berks. RG16 9BQ
Applications are invited from suitably qualified teachers of the deaf with responsible experience for the post of
VICE PRINCIPAL
SALARY: BURNHAM SCALE 2S with additional allowance for certain pastoral responsibilities.
The Vice Principal will be expected to have a teaching commitment (in an academic subject) of approximately one third of the timetable. The specific responsibilities will be for the day-to-day running of the educational programme including timetable and school discipline. The Vice Principal will also be expected to deputise for the Principal whenever he is absent.
Further details can be obtained from the Principal at the School. The final date for applications is Monday, 22nd April 1985. (29344) 160022

BROMLEY
LONDON BOROUGH OF BROMLEY
GROVELANDS SCHOOL
Grovelands Road, Orpington, Kent BR5 3EG
Required 22nd April 1985, for one term only, two additional Junior or Secondary trained teachers. Special school experience not essential.
FIRST POST. Teacher who is willing to teach Craft to senior pupils in small groups.
SECOND POST. Teacher who is willing to take pastoral responsibility for a team of senior children and to teach basic subjects to small groups of younger children.
Scale 3 post. Special Schools Allowance payable. Visits to school welcome.
Application forms and further details available from the Headteacher at the school (foolscap s.a.e. please), to whom completed forms should be returned by 26th March 1985. (31127) 160022

CHESHIRE
EDUCATION COMMITTEE
CLOUGHWOOD SCHOOL
Wrenns Manor Lane, Hartford, Norwich, Cheshire
Tel: Northwich 76671
SCALE 1 plus SSA
The school catres for 47 senior boys experiencing emotional/behavioural problems and associated learning difficulties. Required from September 1985 a teacher who must be able to provide appropriate learning situations substantially assisting in the development of literacy and will be afforded the opportunity to further develop drama and conversational French. The successful candidate will need to display the initiative and expertise to plan, implement and evaluate individual programmes related to special educational needs.
Application form and further details available from the Head Teacher.
Closing date: 29th March 1985. (31416) 160022

CHESHIRE
EDUCATION COMMITTEE
BROOK FARM SCHOOL
Brook Road, Nantwich, Cheshire CW5 9HH
Tel: Terporley 2201
RESIDENT SCALE 1 plus SSA
Required from September 1985 a teacher for senior, mixed, maladjusted pupils. Applicants should be prepared to teach Home Economics to 16-plus examination standard as well as general subjects. Ability to offer Mathematics at this level would be an advantage. The successful applicant would be required to undertake an average of 15 hours per week extraneous duties for which an appropriate allowance will be paid.
Further details available from the Headteacher at the school (s.a.e. please). (31274) 160022

WILTSHIRE
THE SUTCLIFFE SCHOOL
Winsley, Nr. Bradford-on-Avon, Wiltshire BA15 2LE
A non-resident teacher, Scale 2(S), is required September 1985, or earlier if possible, to teach Craft, Design and Technology (woodwork initially) at this non-maintained residential school for 43 boys, aged 9 - 16, with emotional and behavioural difficulties.
A limited amount of basic subject teaching is also required. Ability in the field of work experience/careers is advantageous.
For further details and application forms please send large SAE to the Headmaster. (31555) 160020

Scale 1 Posts

BRIGHTON
HAMILTON LODGE SCHOOL FOR DEAF CHILDREN
Walpole Road, Brighton BN2 2ET
URGENTLY REQUIRED FOR SUMMER TERM
Teacher for class of severely deaf Juniors. Temporary post with possibility of permanence. Scale 1 with Special Schools Allowance.
Apply to Principal by 21st March with full c.v. including telephone number and two referees. (31176) 160022

Lancashire County Council

An Equal Opportunities Employer.
The following are required for the dates stated, and the closing date is 28th March, 1985.

Special Schools
For application form and addresses to whom completed form should be sent, send SAE (foolscap) to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ.

MORECAMBE & HEYSHAM SUNNYFIELD ESN (M)
Morecambe, (195 on Roll)
1st September, 1985
DEPUTY HEADTEACHER — GROUP 8 (S) —
With special responsibilities for primary department.

THORNTON CLEVELEYS RED MARSH ESN (S)
Thornton Cleveleys, Blackpool. (42 on Roll)
September 1985.
SCALE 1 + SSA —
Teacher for special needs department. Additional qualifications or experience of precision teaching techniques an advantage.

SKELMERSDALE BEACON SPECIAL (MALAD)
Skelmersdale. (65 on Roll)
1st May 1985 or as soon as possible
SCALE 1 + SSA —
General subjects (leavers unit) 16 boys and girls

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EDUCATIONAL SERVICES FOR HEARING IMPAIRED CHILDREN
Required for April 1985, or as soon as possible thereafter, a qualified and experienced Teacher of the Deaf to be responsible for the partially-hearing unit at Five Elms Primary School, Wood Lane, Dagenham, Essex (school roll 270). Applicants should be able to offer experience of teaching children throughout the primary age range. Scale 2 post available for suitable candidate. Special Schools Allowance payable plus London Addition £1,038 per annum.
Informal visits welcome - Tel: 01-592 2923 for an appointment.
Application forms available from Chief Education Officer, Town Hall, Barking, Essex e.s.e., returnable as soon as possible.
An Equal Opportunity Employer. (31307) 160022

HERTFORDSHIRE
WOOLGROVE SCHOOL
Peryers Way, Lotchworth, Herts. SG6 3JW
Tel: Letchworth 76754
Roll: 75
Required for September 1985, for one year, a Scale 1/2 teacher for this Primary school for children with severe learning difficulties. This is an ideal opportunity for an enthusiastic post-graduate to gain experience in special education. An interest in micro computers, Craft or Boys' Games is an advantage. The vacancy arises because of the secondment of a full-time teacher.
Further details and an application form are available from the Headteacher. S.a.e. please. (29827) 160022

HERTFORDSHIRE
BURTS COPSE SCHOOL
Bedford Road, Hitchin, Herts. SG5 1HG
SCALE 1(S) POST
Supply Teacher required for 1 term only, commencing 15th April 1985, to take a class of junior children with severe learning difficulties aged between 10 years and 14 years. Experience in a special school would be an advantage.
Please apply in writing to the Headteacher stating age, experience, special interests and the names and addresses of two referees. (31340) 160022

ISLE OF WIGHT
WATERGATE SPECIAL SCHOOL
Watergate Road, Newport, IW.
Tel: 0983 522955
Required for September, or earlier if possible, a teacher Scale 1 plus SSA (preferably with training in Special Education and experience in the field of Speech and Language/Hearing Impairment) to work with children in the upper secondary age range. The appointment is to the service of the County, based in the Newport area, but will include visits to other parts of the Island. Application forms available from the County Hall, Newport, IW PO30 1UD, to whom completed forms should be returned no later than Friday, 29th March 1985. (29868) 170000

EALING
LONDON BOROUGH
EDUCATION SERVICE
ST ANN'S SCHOOL
Springfield Road, Hanwell W7 3JP
St Ann's School opened in 1982 and accommodates 60 students aged between 14 - 18 who have severe learning difficulties.
A qualified Teacher is required for September 1985 to join a well-established team in the upper school for 16 - 18 year olds. A person with a genuine commitment to develop individual objective-based programme is required. Ability to one or more of the following subjects would be an advantage: PE, Games, Swimming, Cooking, Music.
Scale 1 salary plus Special Schools Allowance. London Allowance £1,038.
Candidates who wish to visit the school should contact the Headmaster direct Tel: 01-567 6991.
Application forms available from Chief Education Officer, Hadley House, 15-51 Uxbridge Road, Ealing W5 2BU (SAE) to be returned by 29 March 1985. (31322) 160022

GLOUCESTERSHIRE
SENIOR CARE WORKER: RCO GRADE 5/6
Required April 1985 at this Local Authority Special School for 65 emotionally disturbed boys aged between 8 and 16 years.
We are looking for a suitably qualified person to be responsible to the headmaster for the effective provision of the care function throughout the school, for liaison with parents and relevant professionals, and to assist with the training and development of house staff.
Application forms and further details available from the Headmaster. Cubs Hill House School, Dursley, Glos. GL11 5HS. Tel. Dursley 2130. (29849) 160022

NORTH DEVON
BROOMHAYES SECONDARY SCHOOL FOR AUTISTIC CHILDREN
Required as soon as possible. Some experience autistic children preferable. 37½ hours per week. Eleven weeks annual leave on rota system. Challenging opportunity for teacher with tenacity, adaptability and keen sense of humour.
Closing date for applications 14 April 1985.
Application forms and further details to warden Margaret Lay only from: Mrs Wendy Brown, Broomhayes School, Atlantic Way, Northam, North Devon EX39 1JQ. (31818) 160022

NOTTINGHAMSHIRE
COUNTY COUNCIL
H.M: DETENTION CENTRE WHATTON
LECTURER Grade I £5,910 - £10,512
SOCIAL AND LIFE SKILLS
Required for 1st May, 1985, or as soon as possible thereafter.
For full advertisement please send for Further Education Post Bulletin No. 1.
Closing date 28th March 1985. (31041) 160022

ROCHDALE
METROPOLITAN BOROUGH OF ROCHDALE
EDUCATION DEPARTMENT
An Equal Opportunity Employer
NEW RESIDENTIAL SCHOOL
Re-advertisement
NEWLY VIEW RESIDENTIAL SCHOOL
Rochdale Road, Samford, Rochdale
Tel: Middleton 45267
FULL RESIDENT TEACHER
Able to offer good general class teaching skills and one or more of the following Art/Craft, Music, Drama is required for 1 May 1985.
The post is Scale 1 plus Special Schools Allowance of £740 p.a. and there will be payment of up to 1½ p.a. for 15 hours extraneous duties (some evenings, weekends) and paid sleeping in duties as and when required.
Previous applicants will unsuccessful be reconsidered and need not re-apply.
Application forms to be returned by 29 March 1985 can be obtained from Chief Education Officer, PO Box 70, Municipal Offices, Smith Street, Rochdale OL16 1VD on receipt of s.a.e. (29795) 160022

Appointments in Scotland

EDINBURGH
GEORGE HERIOT'S SCHOOL
Lauriston Place, Edinburgh EH3 9EQ.
There will be a vacancy from Monday 30th August in each of the following Departments:
BIOLOGY
FRENCH
MATHEMATICS
PRIMARY
Applicants must be registered, or eligible for registration with the General Teaching Council for Scotland.
All colleagues are expected to play a full part in extra-curricular activities.
Further details are available from the Headmaster, to whom intent of application should be sent by not later than Friday, 22nd March 1985. (29868) 170000

EDINBURGH
SCOTTISH CHAMBER ORCHESTRA.
Wishes to appoint a
DEVELOPMENT OFFICER
to organise and cultivate the SCO's presence and work in the community.
The successful candidate will demonstrate imagination, energy, efficiency, wide musical knowledge, awareness of current educational developments in Scotland, and the ability to motivate others and skill in assessing the effectiveness of work done.
This creative, administrative post will involve the use of a vehicle and a salary commensurate with experience.
Send a SAE for applications and further details to: The General Manager, Scottish Chamber Orchestra, 26-28 Bowden Street, Edinburgh EH6 5HQ. (31398) 170000

LOTHIAN
REGIONAL COUNCIL
DEPARTMENT OF EDUCATION
TEACHING APPOINTMENTS
Applications are invited from registered teachers for the undernoted post —
PRIMARY
HEADTEACHER LOANS PRIMARY SCHOOL
Reference B
RESPONSIBILITY ALLOWANCE £3,168
Salary will be in accordance with the current Scottish Teachers Salaries Memorandum.
Application forms may be obtained from the Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ.
Closing date for applications is 28th March 1985. (29882) 170000

LOTHIAN
ST MARY'S MUSIC SCHOOL
Edinburgh
TEACHER OF GEOGRAPHY
A part-time teacher of Geography is required, from 22nd April 1985.
For full details please apply to The Headmaster, St Mary's Music School, Manor Place, Edinburgh EH3 7EB (Tel: 031-225 1851). (31320) 170000

ABERDEEN
ROBERT GORDON'S COLLEGE
Aberdeen
HMC, 850 boys, 11 - 18
TEACHER OF ENGLISH
TEACHER OF FRENCH/GERMAN
TEACHER OF MUSIC
TEACHER OF TECHNICAL SUBJECTS
Applications are invited for the above posts from suitably qualified registered teachers or students about to complete their training at Colleges of Education. The posts will be tenable from 26th August, 1985 and will involve work at all stages of the secondary courses including SCE presentation. Willingness to assist with games and/or extra-curricular activities will be a strong recommendation.
Salary in accordance with the Scottish Teachers' Salaries Memorandum plus a Gordon's College special allowance.
There are no specially printed forms of application.
Letters of application should provide a full Curriculum Vitae, and should include the names of two referees.
Applications should be sent to the Headmaster as soon as possible and not later than Friday, 22nd March. (29827) 170000

APPOINTMENTS IN SCOTLAND continued

THE HIGH SCHOOL OF GLASGOW

HEAD OF MATHEMATICS DEPARTMENT

Applications are invited for the post of Head of the Mathematics Department from 26th August 1985. This is a post of considerable responsibility and the successful applicant should be an experienced teacher with a keen interest in current curricular changes.

Further details are available from the **Rector, The High School of Glasgow, 637 Crow Road, Glasgow G13 1PL.**

Applications, with curriculum vitae and the names of two referees, should be sent to the Rector by Friday 22nd March. (13635)

FIFE REGIONAL COUNCIL

EDUCATION COMMITTEE
Secondary Education

Applications are invited for the following posts from registered teachers. Appointment will take effect from August.

ST. ANDREWS, MADRAS COLLEGE

RECTOR

Present Roll–1,757 Responsibility Element–£10,623

Madras College is a six year comprehensive High School with a long tradition of providing secondary education for pupils in St. Andrews and the surrounding hinterland.

As the current role is projected to fall in the above mentioned school over the next ten years, the authority would wish to reserve its rights on consevation of salary as per appendix IX, Section No 2 of the Scottish teachers salaries memorandum 1986.

Previous applicants need not re-apply.

Application forms may be obtained from the Director of Education, Regional Offices, Wemyssfield, Kirkcaldy, to whom completed forms should be returned not later than Friday 29th March 1985. (14141)

FIFE REGIONAL COUNCIL

EDUCATION DEPARTMENT
ROTHESAY HOUSE, NORTH STREET, GLENROTHES

SENIOR ASSISTANT DIRECTOR OF EDUCATION (SECONDARY)

£15,048 – £16,143

This post becomes vacant following external promotion and internal re-organisation within the Directorate. The holder of this post will have responsibility to the Senior Depute Director of Education for all curricular, administrative and staffing matters relating to secondary education in Fife.

Applicants should be able to demonstrate a record of teaching experience and educational administration, preferably at Directorate level within a Regional Authority.

The conditions of service are as laid down by the N.J.C. for Local Authorities A.P.T. and C. Services (Scottish Council). Removal expenses, in accord with current council policy, are payable. Rented housing is normally available within Glenrothes.

Canvassing directly or indirectly will disqualify.

Application forms and further particulars are available from The Director of Manpower Services, Fife House, North Street, Glenrothes, Fife KY7 6LT. Telephone Glenrothes 754411 EXT8 3568/3569/3567.

Closing date for receipt of completed application forms, Friday 29th March 1985. Ref No DP/47406/TES. (13672)

TECHNICAL AND VOCATIONAL EDUCATION INITIATIVE

TUTOR IN BUSINESS STUDIES

Applications are invited from teachers suitably qualified and registered for the above post to be based at the TVEI Centre in Hawick.

TVEI is a scheme for young people in the 14–18 age range. The TVEI Centre acts as an administrative and resource base for the project, and also offers [illegible] educational provision facilities in electronics, computing, and in the electronic office. Development in the last of these areas would form the major part of the successful applicant's work, providing opportunity to influence the establishment and operation of suitable equipment, materials and curriculum.

The post is permanent and carries a responsibility element of £1,150 p.a.

Applications from students completing teaching training in summer 1985 will be accepted.

Closing date: 28 March 1985.

Application forms and job descriptions are available from the Personnel Manager, Regional Headquarters, Newtown St. Boswells TD6 0SA. Completed forms should be returned to the Director of Education at Regional Headquarters. (14180)

REGIONAL COUNCIL
Borders

EDINBURGH MERCHANT COMPANY SCHOOLS
GEORGE WATSON'S COLLEGE

TEACHER OF CHEMISTRY

Applications are invited from Chemistry graduates for a post in the Chemistry Department from Monday 16th August 1985. George Watson's is a co-educational school with a Secondary Department of approximately 1230 pupils and excellent laboratory facilities. The post will involve teaching at all stages up to 'H' grade and possibly CSYS. Ability to help with extra-curricular activities highly advantageous.

Applications must be registered, or eligible for registration, with the General Teaching Council.

Salary in accordance with the National Scales.

Applications including age, education, training and experience, together with the names of two referees, should be sent to the Principal, George Watson's College, Colinton Road, Edinburgh EH10 5EG by Friday 22nd March 1985. Interviews will be held during the week beginning 15th April 1985. (14191)

ORKNEY ISLANDS COUNCIL
Education Department

KIRKWALL GRAMMAR SCHOOL
(Comprehensive 6th Year School – Roll 900)

TEACHER OF BUSINESS STUDIES

Applications are invited from teachers registered with the General Teaching Council for Scotland to teach Business Studies. Duties will consist of all aspects of teaching Business Studies up to 'O' and 'H' Grade, including typing and office practice.

Salary is in accordance with the Scottish Teachers' Salaries Memorandum plus an island allowance of £537.

Housing may be available and assistance is given with removal expenses.

Further information on this post may be obtained by telephoning the school (0856-2102).

Application forms, obtainable from the Director of Education, Council Offices, Kirkwall, Orkney, should be returned not later than 12 April 1985. (14199)

THE LEYS SCHOOL
CAMBRIDGE

HEADSHIP

The Governors of The Leys School, consequent upon the retirement of the Headmaster Mr. B. T. Bellis, invite applications for the above post for January 1986 – or as soon as possible thereafter.

Details of the post and the method of application may be obtained from the Clerk to the Governors at The Leys School, Cambridge, CB2 2AD. (13747)

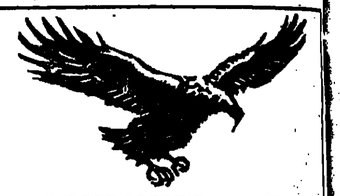
Independent Schools

By Subject Classification

Art and Design

LONDON SE23
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22 8PT.
G.S.A. 620 pupils.
Required for September 1985 because of expansion of the school, a well-qualified person to teach Art throughout the school, preferably with leanings towards the Fine Arts side. Salary according to experience, Inner London allowance plus Burnham plus Inner London allowance. Apply in the Headmistress, giving full C.V. and the names, addresses and telephone numbers of two referees. (29364) 181234

LONDON
DULWICH COLLEGE
London SE21 7LD
Required for September 1985, a specialist fine painter with an interest in the History of Art. The successful applicant will be expected to play a part in all aspects of the Department's activities and to become involved in the everyday life of the school.
Dulwich has its own salary scales which are in excess of Burnham.
Applications by letter to the Master, as soon as possible, enclosing full curriculum vitae and the names, addresses and telephone numbers of two referees.
Further particulars, obtainable on request, will be sent to all applicants.
(29736) 181234



PIPERS CORNER SCHOOL
GREAT KINGSHILL
BUCKINGHAMSHIRE

145 Boarders and 200 Day Girls (ages 8-18)

The Governors of Pipers Corner School invite applications for the post of

HEAD

which will become vacant in January 1986 on the retirement of the present Headmaster.

Details of the post and an application form may be obtained from

The Clerk of the Governors, Pipers Corner School, Great Kingshill, High Wycombe, Buckinghamshire HP15 6LP (13803)

WESTMINSTER SCHOOL

HEAD

Applications are invited for the post of Head which will become vacant from the 1st May 1986 following the retirement of Dr John Rae.

Further particulars and an Application Form are available from the Secretary to the Governing Body, Westminster School, c/o Messrs Lee Bolton & Lee, 1 The Sanctuary, Westminster, London SW1P 3JT.

Closing date for return of Application Forms: 30th March 1985. (13802)

Careers

Heads of Department

LONDON SE26
Required for September, 1985. Assistant teacher to take charge of Careers and teach middle school Arts subjects.
Burnham Scale 2 plus Inner London Allowance.
Please apply by letter, enclosing a curriculum vitae and names and addresses of two referees to: The Headmistress, Sydenham High School, 19 Westwood Hill, London SE26 6BL. (29803) 181418

CHESHIRE
STOCKPORT GRAMMAR SCHOOL
Independent - HMC
Founded 1487
Boys and Girls
A Part time CLASSICS specialist is required for September 1985. The school is expanding its numbers and admitted girls for the first time in September 1980. The ability to teach the full range of classical studies at all levels including Greek and Ancient History is essential. Salary according to qualifications, age and experience.
Please apply in writing giving names of two referees to the Headmaster, The Grammar School, Stockport SK2 7AF from whom further details can be obtained. (31815) 181624

CROYDON
OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for one term (Summer 1985). Honours graduate to teach Classics to O and A Level.
Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon, Surrey CR0 1AX. (31433) 181624

DORSET
SHERBORNE SCHOOL FOR GIRLS
Dorset
Required in September 1985 graduate to teach Latin, Greek and Classical studies to A-level. Non-resident post.
Apply in writing to the *Headmistress giving details of qualifications and experience*, with the names and addresses of two referees. (30452) 181624

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree, Borehamwood, Herts. WD6 3AF
Tel: 01-207 4323
(HMC - Independent - 1300 boys - 300 in sixth)
Required for September 1985, a well qualified CLASSICIST to share the teaching mainly of Latin, throughout the school. This is an additional post in a developing department and would be suitable for teachers seeking a first or second appointment.
Willingness to help with Games or extra-curricular activities would be an additional recommendation.
Salary generously based on London Burnham; scale I or 2 available according to experience. Government superannuation and free life insurance. Help with removal expenses according to scheme.
Apply without delay to the Headmaster enclosing a fully tabulated cv and names of two referees. (29351) 181624

OXFORDSHIRE
RADLEY COLLEGE
Requires a graduate to teach CLASSICS and allied subjects from September 1985.
Applications with full c.v., names, address and and telephone numbers of two referees to The Warden, Radley College, Abingdon, Oxfordshire, OX14 2HR from whom further details may be obtained. (29980) 181624

Other Assistants

SURREY
THE ROYAL NAVAL SCHOOL
Haslemere, Surrey GU27 1HO
(GSA 350 girls 150 Boarders)
Required in September 1985 due to expansion of the department, a graduate teacher with special interest in Careers guidance in the 13 - 16 age group, to join the department and to take charge of ISCO testing etc. approximately 2 days per week. This could be a full time post if combined with the teaching of History to O-Level. Non-resident post Burnham Scale 1.
Applications with full curriculum vitae and names and addresses of 2 referees to Headmistress. (30379) 181424

WEST YORKSHIRE
HIPPERHOLME GRAMMAR SCHOOL
Halifax HX3 8EX
380 boys (11 - 18) Sixth Form 75 becoming Independent and Co-educational from September next
Well qualified Graduate as HEAD OF CLASSICS (Scale 3) required in September 1985 to be responsible for the teaching of Latin and Classics to University entrance standards. Willingness to assist with games/extra curricular activities a strong recommendation.
Apply by letter (no forms), giving curriculum vitae, and names and addresses of 2 referees, to the Headmaster Designate, 38 Pulens Crescent, Petersfield, Hampshire GU31 4DH. (29916) 181618

Other Assistants

BERKSHIRE
DOWNE HOUSE
Cold Ash, Newbury, nr. Berkshire
Boarding School for 400 girls 11 - 18 years. 100 plus in the Sixth Form.
Classics Graduate required in September 1985 to join a flourishing department in and teaching Greek to A level. College Entrance standard.
Burnham Scale 1. Resident or non-resident.
Applications to the Headmistress with a full curriculum vitae and the names, addresses and telephone numbers of two referees by 1st April 1985. (13798)

LONDON
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
GPDST Public Day School Trust
Westcroft Road, London SW2 3SR
Two-form entry 11 - 18
Required September 1985. Well qualified and experienced graduate to HEAD OF CLASSICS Latin, Greek and Classical Civilisation taught to 'O' and 'A' level. Lower School: Ecce Romani courses. Classical Civilisation CSE. Oxbridge work essential.
A lively, enthusiastic person is sought to maintain and extend the high standards of the department.
Scale 3 plus inner London weighting for a really experienced candidate.
Apply by letter to the Headmistress with full c.v., names of referees and s.a.e. (31896) 181618

WEST YORKSHIRE
HIPPERHOLME GRAMMAR SCHOOL
Halifax HX3 8EX
380 boys (11 - 18) Sixth Form 75 becoming Independent and Co-educational from September next
Well qualified Graduate as HEAD OF CLASSICS (Scale 3) required in September 1985 to be responsible for the teaching of Latin and Classics to University entrance standards. Willingness to assist with games/extra curricular activities a strong recommendation.
Apply by letter (no forms), giving curriculum vitae, and names and addresses of 2 referees, to the Headmaster Designate, 38 Pulens Crescent, Petersfield, Hampshire GU31 4DH. (29916) 181618

Other Assistants

BERKSHIRE
DOWNE HOUSE
Cold Ash, Newbury, nr. Berkshire
Boarding School for 400 girls 11 - 18 years. 100 plus in the Sixth Form.
Classics Graduate required in September 1985 to join a flourishing department and teaching Greek to A level. College Entrance standard.
Burnham Scale 1. Resident or non-resident.
Applications to the Headmistress with a full curriculum vitae and the names, addresses and telephone numbers of two referees by 1st April 1985. (13798)

Other Assistants

BRISTOL
CLIFTON HIGH SCHOOL FOR GIRLS
Bristol BS8 3JD
Required from September 1985:-
Teacher of Computing to lead the development of Computer Studies in the school (seven BBC Bs and two 480Zs). Ability to teach some mathematics preferable. Burnham Scale 1. Good qualifications and experience essential.
Apply immediately to the Headmistress, enclosing testimonials/names and addresses of two referees and your telephone number. (30854) 183034

PERTHSHIRE
STRATHALLAN SCHOOL
Wanted for September 1985 someone to teach Computer Studies throughout the School and one other subject, preferably Mathematics.
This position offers enormous scope to a versatile and adaptable person who enjoys the world of computers and micro-technology.
Teaching experience is not essential. Single accommodation is and married probably will be available.
Applications with full Curriculum Vitae and names of two referees to the Headmaster, Strathallan School, Forgandenny, Perth PH2 9EG. (29463) 183034

SURREY
STOWFORD COLLEGE
160 day boys/girls 13 - 18
The COMPUTER STUDIES post becomes available in May/September. Applicants must also offer a second subject. Stowford offers small classes and responsibility for the sensible. It demands competence, dedication and an interest in young people. The salary is Burnham Scale 2/3 plus. A new teacher would obtain valuable experience and expect rapid promotion to a higher scale.
Forms from Stowford College, 995 Brighton Road, Sutton, Surrey. (30333) 183024

Other Assistants

SOMERSET
KING'S SCHOOL
Bruton
(11-M.C. 300 boys/Sixth Form Girls)
Requires a fully-trained teacher to sustain an expanding programme of Craft and Technical Studies inside and outside the classroom for September 1985. The successful candidate will be required to work closely with the newly appointed Head of Art. King's is a predominantly boarding community in an attractive part of East Somerset.
Apply to the Headmaster, giving the name of three referees. (29747) 183184

Craft, Design & Technology

Heads of Department

EAST SUSSEX
Head of C.D.T. required for September. Scale II. The school has 700 boys who are of average or above average intelligence but with specific learning difficulties. A person qualified to teach Technical Drawing and to organise C.D.T. is required.
Apply to Headmaster with 3 references and c.v. at Brickwall House, Northiam, Rye, Sussex. (29988) 183118

Other Assistants

SOMERSET
KING'S SCHOOL
Bruton
(11-M.C. 300 boys/Sixth Form Girls)
Requires a fully-trained teacher to sustain an expanding programme of Craft and Technical Studies inside and outside the classroom for September 1985. The successful candidate will be required to work closely with the newly appointed Head of Art. King's is a predominantly boarding community in an attractive part of East Somerset.
Apply to the Headmaster, giving the name of three referees. (29747) 183184

Computer Studies

Heads of Department

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, Devizes, Wiltshire
H.M.C./Coeducational/Independent - 500 Pupils
Sixth Form College for 11 - 16 Lavington Comprehensive School
Required for September 1985, a graduate to be in charge of Computing Education throughout the School and to supervise further developments.
It would be helpful if the successful applicant was able to teach some Economics or History.
Staff are expected to contribute to the extra-curricular routine and the post could be resident for a single person or a young married couple without a family.
Salary: Burnham Scale III plus Dauntsey's allowance and Government Teachers' Superannuation Scheme.
Interviews will be held on 30th March and short-listed candidates will be invited by telephone.
Applications including curriculum vitae and the names of two referees should be sent as soon as possible to the Head Master from whom further details may be obtained.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree, Borehamwood, Herts. WD6 3AF
Tel: 01-207 4323
(HMC - Independent - 1300 boys - 300 in sixth)
Required for September 1985, a well-qualified teacher of CRAFT, DESIGN AND TECHNOLOGY, preferably with experience, specialising in the use of wood as a material within a design-based curriculum. Ability in a wide range of skills including graphics would be an advantage. Excellent facilities and opportunities in well-equipped new Design Centre.
Salary generously based on London Burnham; scale according to experience. Government superannuation and free life insurance. Help with removal expenses according to scheme.
Apply without delay to the Headmaster enclosing a fully tabulated cv and names of two referees. (29333) 182124

STAFFORDSHIRE
CRAFT DESIGN AND TECHNOLOGY
It is proposed to set up a new department in September 1985. During the early stages of development the Craft Design and Technology Department in the Senior School it would be helpful if the applicant could offer a second subject. Lyncroft House is a co-educational day and boarding School (no boarding duties necessarily required). Burnham Scale. Maximum class size of 16 pupils.
Apply in writing to Headmaster, Lyncroft House, St. Johns Road, Cannock, Staffs. All Staff are expected to play a full part in extra curricular activities. (31255) 182124

WEST ESSEX
CHRIST'S HOSPITAL
Horsham, Sussex
Required for September 1985:
A teacher of Craft, Design and Technology to join a large, flourishing department.
Design and Technology courses to O and A level, and Practical Connection to O level are well established, and the Department offers a full programme of non-examination and recreational activities.
The successful applicant will be based in a wood workshop, but will be expected to contribute to the teaching of integrated CDT courses throughout the age range 11 - 16 (eg wood, metal, plastics, graphics).
Experience or interest in technology courses and A level Design would be advantageous.
Applications with a full C.V. and the names of two referees to: The Head Master's Secretary, Christ's Hospital, Horsham, West Sussex RH13 7YP (0403) 52847 from whom further details of the post and school may be obtained. (31187) 182124

Economics & Business Studies

Other Assistants

CROYDON
CROYDON HIGH SCHOOL
Old Farleigh Road, Selsdon, South Croydon CR2 8YB
G.P.D.S.T.
Required for September 1985 well qualified and experienced teacher to share in the teaching of ECONOMICS and BUSINESS STUDIES in the Sixth Form. The former is currently offered at Advanced level and the latter at Ordinary level. Ability to offer STATISTICS an advantage.
Written applications to the Headmistress, with full c.v. and names and addresses of two referees, should be sent by Monday 25th March. (31960) 182234

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree, Borehamwood, Herts. WD6 3AF
Tel: 01-207 4323
(HMC - Independent - 1300 boys - 300 in sixth)
Required for September 1985, a well-qualified teacher of CRAFT, DESIGN AND TECHNOLOGY, preferably with experience, specialising in the use of wood as a material within a design-based curriculum. Ability in a wide range of skills including graphics would be an advantage. Excellent facilities and opportunities in well-equipped new Design Centre.
Salary generously based on London Burnham; scale according to experience. Government superannuation and free life insurance. Help with removal expenses according to scheme.
Apply without delay to the Headmaster enclosing a fully tabulated cv and names of two referees. (29333) 182124

STAFFORDSHIRE
CRAFT DESIGN AND TECHNOLOGY
It is proposed to set up a new department in September 1985. During the early stages of development the Craft Design and Technology Department in the Senior School it would be helpful if the applicant could offer a second subject. Lyncroft House is a co-educational day and boarding School (no boarding duties necessarily required). Burnham Scale. Maximum class size of 16 pupils.
Apply in writing to Headmaster, Lyncroft House, St. Johns Road, Cannock, Staffs. All Staff are expected to play a full part in extra curricular activities. (31255) 182124

WEST ESSEX
CHRIST'S HOSPITAL
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Required for September 1985:
A teacher of Craft, Design and Technology to join a large, flourishing department.
Design and Technology courses to O and A level, and Practical Connection to O level are well established, and the Department offers a full programme of non-examination and recreational activities.
The successful applicant will be based in a wood workshop, but will be expected to contribute to the teaching of integrated CDT courses throughout the age range 11 - 16 (eg wood, metal, plastics, graphics).
Experience or interest in technology courses and A level Design would be advantageous.
Applications with a full C.V. and the names of two referees to: The Head Master's Secretary, Christ's Hospital, Horsham, West Sussex RH13 7YP (0403) 52847 from whom further details of the post and school may be obtained. (31187) 182124

Other Assistants

CROYDON
CROYDON HIGH SCHOOL
Old Farleigh Road, Selsdon, South Croydon CR2 8YB
G.P.D.S.T.
Required for September 1985 well qualified and experienced teacher to share in the teaching of ECONOMICS and BUSINESS STUDIES in the Sixth Form. The former is currently offered at Advanced level and the latter at Ordinary level. Ability to offer STATISTICS an advantage.
Written applications to the Headmistress, with full c.v. and names and addresses of two referees, should be sent by Monday 25th March. (31960) 182234

GLOUCESTERSHIRE
Cheltenham Ladies' College requires a graduate for September 1985 to teach Economics at Advanced Level. This is a part-time appointment and is a new post in a thriving department.
Applications with full curriculum vitae and the names of two referees should be sent to the Principal, Cheltenham Ladies' College, Bayshill Road, Cheltenham, Glos. GL50 3AZ as soon as possible. (29748) 182224

LONDON
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Wanted for September 1985 a graduate to teach Economics in the Sixth Form to 'A' and 'S' Level. Salary Burnham plus Inner London allowance on scale appropriate to experience. Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (29211) 182234

WEST SUSSEX
SEAFORD COLLEGE
Petworth, West Sussex
September 1985. Applications are invited for an assistant, in an expanding department to teach Business Studies to 'A' level.
Further information and application form from the Headmaster's Secretary. (29518) 182224

YORK
POCKLINGTON SCHOOL
York
HMC: 280 Boarders 450 Day Boys Girls in Sixth
Required for September, 1985 a teacher of ECONOMICS AND MATHEMATICS to teach Economics to the highest level and Mathematics to 'A' level.
A willingness to be involved in the total life of the School is important and the ability to help with the coaching of cricket and rugby a strong recommendation. This post would suit a young teacher seeking a first or second appointment. Accommodation available for single person. Burnham Scale plus Pocklington Allowance.
Please apply with C.V. and names of 2 referees, to: The Headmaster, Pocklington School, West Green, Pocklington, York. (31550) 182224

English

Heads of Department

COLWYN BAY
RUDAL SCHOOL
Colwyn Bay, North Wales
(HMC Independent Co-educational: 152 in VI Form)
Required for September 1985 well qualified graduate as HEAD OF ENGLISH to organise the Department and to teach throughout the school up to university entrance level. An interest in Drama and an ability to assist with games would be important advantages. Salary Burnham plus according to experience and qualifications.
Please apply with curriculum vitae and the names of two referees to the Headmaster, Rydal School, Colwyn Bay, N. Wales. (29671) 182418

MANCHESTER
THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT
Required for September 1985, a well qualified graduate as Head of the English Department. The School has its own salary scale.
Applications, with full curriculum vitae, and the names of two referees, should be sent to the High Master by March 22nd. (30595) 182418

OXFORD
OXFORD HIGH SCHOOL
Belbroughton Road, Oxford OX2 6XA
Tel: Oxford (0865) 59888
(585 girls 9 - 18, 140 in Sixth Form)
G.P.D.S.T.
Owing to the retirement of the present HEAD OF ENGLISH, a well qualified experienced teacher is required for September 1985 or January 1986 to take charge of the teaching of English and Drama in an exceptionally lively and academically successful department.
Every year there are 50 - 60 girls studying A level English in the sixth form. Additionally a large number take the optional special papers and many apply to Oxbridge.
Burnham Scale 4.
Applications, including curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmistress as soon as possible. (31205) 182418

WEST YORKSHIRE
HIPPERHOLME GRAMMAR SCHOOL
Halifax HX3 8EX
380 boys (11 - 18) Sixth Form 75 *becoming* Independent and Co-educational from September next
Well Qualified and experienced graduate required in September 1985 to be responsible for the teaching of ENGLISH (Scale 4) throughout the School to University Scholarship standard. Willingness to assist with extra curricular activities a strong recommendation.
Apply by letter, (no forms), giving curriculum vitae, and names and addresses of 2 referees, to the Headmaster Designate, 38 Pulens Crescent, Petersfield, Hampshire GU31 4DH. (29915) 182418

YORK
YORK COLLEGE FOR GIRLS
(Church Schools Company Ltd)
52 Petergate, York YO1 2LZ
Required for September 1985, well qualified graduate as Head of English to organise the department and teach up to University Entrance level. Ability to teach Drama and Games would be an advantage.
Salary according to qualifications and experience.
Apply in writing to the Headmistress. (29944) 182224

Other Assistants

BERKSHIRE
DOWNE HOUSE
Cold Ash, Newbury, Berks.
Girls' Independent Boarding School for 400, 11 - 18 years
Required for September 1985, a graduate in ENGLISH to teach throughout the school. Salary based on Burnham Scale 1.
Applications in writing to the Headmistress with a full C.V. and the names, addresses and telephone numbers of two referees. (31709) 182424

BLUNDELL'S SCHOOL

H.M.C. 450 pupils 13–18
40 girls in VIth Form

requires an

ENGLISH SPECIALIST

to teach at all levels of the School. Applications are invited from suitably qualified teachers who would also wish to contribute fully to the life of a boarding school.

Early applications are requested. Letters of application, with full c.v. and the names and telephone numbers of two referees, should be sent to the Head Master, Blundell's School, Tiverton, Devon EX16 4DN.

Interested parties are invited to ring the Head Master on 0884 252543 if they wish to discuss the post. (13694)

ELLESMERE COLLEGE
ELLESMERE, SHROPSHIRE
(HMC Woodard — 150 in Sixth Form)

ENGLISH

Required for September 1985 an English Specialist to join a flourishing department. A considerable share of VIth Form teaching will be available for a suitably qualified candidate. An interest in drama would be a strong recommendation, as would an ability to help with other extra mural activities such as games. The post would suit a young teacher seeking a first or second appointment.

PHYSICAL EDUCATION

Required for September 1985 a specialist to teach Physical Education and Games.

Further information, plus application form, available from the Headmaster, Ellesmere College, Ellesmere, Shropshire, SY12 9AB. Telephone 069 171 2321. (14116)

INDEPENDENT EDUCATION
continued

AYR

WELLINGTON SCHOOL
Carleton Turrets, Ayr KA7 2XH

Tel: (0292) 269321

An Independent Boarding/ Day School for 522 girls

ENGLISH TEACHER

An enthusiastic young Honours English Graduate with professional qualifications required for September, 1985 to teach throughout the Senior School to University Entrance level. Experience of SCE Highers and/or Munn and Dunning work useful, but willingness to be responsible for Senior Literary and Debating Society or Senior Library essential.

Salary on appropriate point of Scottish Teachers' Memorandum Scale; Government Superannuation.

There is also a part-time English post involving 19 periods in lower Senior School, and responsibility for Senior Library or Senior Literary and Debating Society. Salary and Superannuation as above.

Please send letter of application, full Curriculum Vitae and names and addresses of two referees to the Headmaster from whom further details may be obtained (S.a.e. please). (29986) 182424

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford MK42 0BX
1000 girls 7 - 18, 200 in Sixth Form
Required for September 1985. Two good Honours ENGLISH Graduates to teach throughout the secondary age range.
SCALE 3 POST. Including S level and Oxbridge. Burnham Scale 3.
SCALE 1 POST. Including A level. Burnham Scale 1.
Assistance with removal expenses, other staff benefits. Send s.a.e. for further details.
Letters of application, accompanied by full curriculum vitae and the names and addresses of two referees, should be sent to the Head Mistress as soon as possible. (40362) 182424

BERKSHIRE
MAIDENHEAD COLLEGE
[illegible]
Girls
For September 1985 a qualified graduate teacher of English with at least four years experience of teaching English to O and A Level, is required to share the English teaching throughout the secondary department. Willingness to participate in extra mural activities expected. Scale II Post.

Apply to The Headmistress with c.v. and names of referees. (29700) 182424

BERKSHIRE
QUEEN ANNE'S SCHOOL
Caversham, Reading, Berkshire RG4 0DX
Tel: Reading (0734) 471582
Girls' Independent Boarding and Day School
(360 girls, aged 11 - 18, 110 in Sixth Form)
English graduate required for April or September to teach throughout the school, including university entrance. Salary scale according to experience. Temporary part-time post for one term considered.
Further details may be obtained by sending a s.a.e. to the Headmistress, to whom applications should be made as soon as possible, giving the names, addresses and telephone numbers of two referees. (40400) 182424

BERKSHIRE
DOLPHIN SCHOOL
Hurst, Berkshire
Day School 160 boys and girls 5 - 13
Small classes, specialist teachers, bright children, stimulating teaching environment
Selected as one of six independent schools for special study by National Association For Gifted Children
Wanted for September. Qualified, experienced honours English graduated to teach 7 - 13, including C.E. and Scholarship and to take responsibility for English within the school. Curriculum heavily based on literature. Scale 1 or 2 depending on experience.
Applications by letter with full C.V. and names of two referees to Headmistress. (31827) 182424

CHESHIRE
STOCKPORT GRAMMAR SCHOOL
Independent HMC
Founded 1487
Boys and Girls
An honours graduate in ENGLISH is required for September 1985. The school is expanding its numbers and admitted girls for the first time in September 1980. There is a tradition of entry to University from the department including Oxford and Cambridge. The school has a drama workshop and the department is housed in a specialist centre for English teaching. The appointment will be PART TIME for the first year but it could possibly be full time thereafter. An ability to help with extra curricular activities especially games would be a strong advantage. Salary according to age and experience.
Please apply in writing giving names of two referees to the Headmaster, The Grammar School, Stockport SK2 7AF from whom further details can be obtained. (31916) 182424

CROYDON
THE OLD PALACE SCHOOL
(Independent Day School 750 Girls)
Required for September 1985 Honours Graduate with experience to teach English to 'A' Level and University Entrance Level. An interest in Drama would be appreciated. For the right applicant this would be a Scale 2 post.
Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon, Surrey CRO 1AX. (31079) 182424

LONDON NW1
THE INTERNATIONAL SCHOOL OF LONDON
Crowndale Road
Assistant Teacher required for September 1985 to teach ENGLISH as a native language throughout the school to GCE 'O' and International Baccalaureate level. Interest in drama and/or school magazine production helpful.
Applications, including full CV and the names of two referees, to the Headmaster, Mr J.E. Parkes, The International School of London, Crowndale Road, London NW1 1TR. (40399) 182424

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22 8TE
G.S.A. 620 pupils
Required from 3rd June, 1985, to cover maternity leave, a temporary English teacher. Applicants should be well-qualified graduates prepared to teach on a half-time basis.
Salary according to experience. JAGS Scale (Burnham plus) with Inner London allowance.
Apply to the Headmistress, giving full C.V. and the names, addresses and telephone numbers of two referees. (29365) 182424

ST BEDE'S COLLEGE
ALEXANDRA PARK
MANCHESTER M16 8HX

Independent R.C. Grammar School: 770 on roll in September 1985 including 50 girls in the Sixth Form.

ENGLISH

The College seeks an enthusiastic and well qualified graduate to join a team of specialists teaching in a very strong department. The successful candidate will be expected to teach the subject throughout the College up to Oxbridge level.

Practising Catholics preferred.
Salary: Burnham according to experience.

Letters of application together with the names of three referees should be forwarded to the Headmaster from whom further details of the post may be obtained.

Closing date for applications: Tuesday 26th March. (1988)

LONDON
NOTTING HILL & EALING HIGH SCHOOL
(G.P.D.S.T.)
Required for September 1985. A graduate with teaching experience to share the teaching of English throughout the school to 'A' level and Oxbridge entrance. Scale II post available.
Please apply by letter with full C.V. to The Head Mistress, Notting Hill and Ealing High School, 2 Cleveland Road, Ealing, London W13 8AX. (29822) 182424

NOTTINGHAMSHIRE

WORKSOP COLLEGE

H.M.C. Woodard School
350 - 400 boys and girls (13 - 18), mainly boarding)

Required for September 1985: a GRADUATE to teach ENGLISH at all levels. Willingness to help with games and activities and to participate fully in boarding school life is essential. Bachelor accommodation available. Own salary scale.

Apply with curriculum vitae and the names and addresses of two referees to: The Headmaster, Worksop College, Worksop, Nottinghamshire. (31204) 182424

SHROPSHIRE
ADCOTE SCHOOL
Little Ness, Shrewsbury SY4 2JY
Tel: 0939 260202
GSA Boarding/Day School for girls aged 8 - 18
Required for September 1985 a well qualified graduate to be responsible for the teaching of English (with the assistance of two other members of staff) in the senior school up to and including 'A' Level. Willingness to take part in all aspects of boarding school life essential. The School has its own salary scale and the post could be residential.
Apply in writing to the Headmistress giving full curriculum vitae and names and addresses of two referees. (40511) 182424

SURREY
THE ROYAL NAVAL SCHOOL
Haslemere, Surrey GU27 1HQ
(GSA 300 girls 150 Boarders)
Required in September 1985 due to promotion, a good honours graduate to share in the teaching of English to 'O', 'A' and 'S' Levels (London Board) and Oxbridge entrance. Interest in Drama, Public Speaking and a willingness to participate in extra curricular activities desirable. This post affords an excellent opportunity to contribute to a lively and enthusiastic department. Burnham Scale 1. Non-resident post.
[illegible] addresses of 3 referees to Headmistress. (40378) 182424

SURREY
ST MAUR'S CONVENT SCHOOL
Thames Street, Weybridge, Surrey KT13 8NL
Independent - Girls: 11 - 18 years. Roll: 440
Required for September 1985, experienced teacher of English to teach throughout the age range. Full or part time depending on whether another subject is offered.
Please apply by letter enclosing full CV and the names and telephone numbers of two referees.
Applications to the Headmistress, Senior School. (29984) 182424

Geography

Heads of Department

LONDON NW3
SOUTH HAMPSTEAD HIGH SCHOOL
3 Maresfield Gardens
(G.P.D.S.T.)
Required for September 1985, well-qualified and experienced graduate as Head of Geography Department. School is highly selective with 485 girls in the Upper School, including a Sixth Form of 140 plus. Scale 3 post.
Apply in writing to Headmistress giving names of three referees. (29940) 182618

Other Assistants

AVON COUNTY
KINGSWOOD SCHOOL
Bath
H.M.C. Mixed. 180 in Sixth Form
Required for September 1985 a graduate to teach Geography to A Level and Oxbridge entrance, with opportunity to be involved in the whole life of the School. Help in games would be useful. Scale 1 or 2 according to qualifications and experience.
Applications in writing by March 30th, together with curriculum vitae and names of two referees to: The Headmaster, Kingswood School, [illegible]

LONDON (ESSEX)
CHIGWELL SCHOOL
HMC 500 boys/Sixth Form girls
Graduate required from September 1985 to teach GEOGRAPHY throughout the Senior and Junior Schools and to Oxbridge level. Willingness to help in extra-curricular activities essential. Salary above Burnham 2.
Further details from the Headmaster, Chigwell School, Chigwell, Essex IG7 6QF (Tel: 01-500 1396), to whom applications should be sent with c.v. and names of two referees. (29998) 182624

LONDON
Geography teacher to 'O' - 2 hours weekly for small ballet school starting 29 April.
C.V. to Headmistress, Urdang Academy, 20-22 Shelton St, London WC2H. (31714) 182624

PETERBOROUGH

WESTWOOD HOUSE SCHOOL
Peterborough PE3 6JF

(A Woodard School, 330 girls Boarding and Day)

Required for September 1985 a well-qualified teacher of Geography to teach throughout Senior School including 'O' and 'A' level. Non-resident post.

For experienced applicant at least Scale II Burnham. Interested in field-work and Duke of Edinburgh activities an advantage.

Apply in writing to Headmistress with full c.v. and names of two referees. (29758) 182624

SUFFOLK
STOKE COLLEGE
Stoke by Clare, Suffolk
Tel: 0787 278141
Co-educational, day and weekly boarding school, (235 pupils)
GEOGRAPHY graduate required September, 1985, to co-ordinate Department and teach to A level. Initially Burnham Scale 1, Govt. superannuation, (possibly residential). Ability to teach P.E. added advantage.
Applications (no forms) with tabulated curriculum vitae, names, addresses and telephone numbers of 2 referees to Headmaster by 25 March 1985. (31558) 182624

SURREY
Required for September 1985 GRADUATE to teach GEOGRAPHY to both 'O' and 'A' level. (Part time, Burnham Scale One). Applicants should be prepared to help out with some evening and weekend duties Experience in field study work would be an advantage. Wispers School is an Independent Girls Public Boarding School (11 - 18).
Send C.V. and names of two referees to Headmaster, Wispers School, High Lane, Haslemere, Surrey GU27 1AD. (29813) 182624

WILTSHIRE

DAUNTSEY'S SCHOOL
West Lavington, Devizes, Wiltshire

H.M.C./Coeducational/ Independent - 500 Pupils

Sixth Form College for 11 - 16 Lavington Comprehensive School

A GEOGRAPHY graduate is required for September 1985 as Assistant in the Department. An interest in outward-bound activities and/or coaching skill in games would be an advantage.

Salary: Above Burnham Scale II according to qualifications and experience. Other emoluments are set out in the details of the post obtainable from the Head Master, to whom applications giving curriculum vitae and the names of two referees should be sent as soon as possible. Interviews: 28th March. (40393) 182624

WILTSHIRE

STONAR SCHOOL
Cottles Park, Atworth, Melksham, Wiltshire

(Girls' Public School, 9 miles from Bath

Required in September, full time Assistant Master/ Mistress to teach Geography throughout the school to 'A' Level, and Geology in the VIth form to 'A/O' Level and possibly 'A' Level. Salary Burnham Scale 1.

Please write to the Headmistress giving full [illegible] (40348) 182624

History

Heads of Department

EAST SUSSEX
ST. BEDE'S SCHOOL
The Dicker, Nr. Hailsham
Co-educational, expanding predominantly boarding - age range 12 - 18 plus
We require for September 1985 A HEAD OF HISTORY to teach throughout the School to 'O' and 'A' level. The successful applicant will be able to demonstrate successful experience in teaching History to the levels required and the post demands an enterprising and creative organiser. The ability to contribute significantly on the games field (particularly Rugby) would be a recommendation but not essential and commitment to the boarding side of the School a necessary factor.
Please apply in writing, with full c.v. and names, addresses and telephone numbers of two referees to The Headmaster. Previous applicants need not reapply. (29997) 182818

Other Assistants

BATH
ROYAL SCHOOL
Bath BA1 5SZ
Graduate teacher of History required for September 1985 to teach throughout the school. An interest in 17 Century English History preferred. Possibility of teaching some Political Studies in VIth Form. Burnham Scale 1.
Apply in writing to the Headmistress with curriculum vitae and names and addresses of two referees. (31954) 182824

CHESHIRE
S. HILARY'S SCHOOL
Alderley Edge, Ches. SK9 7AQ
Graduate required in September to be responsible for the teaching of History to 'A' level and University Entrance. Salary Burnham Scale. Government Superannuation.
Apply in writing with C.V. and the names and addresses of two referees to the Headmaster. Further details may be obtained from the Secretary on receipt of a SAE. (31306) 182824

CROYDON

WHITGIFT SCHOOL
Croydon

(HMC 850 Boys)

Required in September, GRADUATE to teach HISTORY throughout the school to Oxbridge entrance level. The vacancy would suit a teacher entering a first or second post. Ability to contribute to games and/or other activities, especially Fencing, an important recommendation.

Salary on Whitgift Scale I or II (currently 7½% above Burnham) according to experience. Possibility of accommodation and up to £500 assistance with removal expenses.

Apply to the Headmaster, Whitgift School, Haling Park, South Croydon CR2 6YT, Surrey, enclosing curriculum vitae and names and addresses of two referees. (40500) 182824

CUMBRIA
CASTERTON SCHOOL.
G.S.A.
380 girls, mostly boarders, aged 8 to 18, Sixth form of 80
Required for September, 1985, a graduate to teach HISTORY at all levels in the school. An interest in Modern History would be a recommendation as would an ability to teach some English. Resident preferred. The job would suit someone seeking a first post. Burnham Scale 1.
Apply with full curriculum vitae and names and addresses of two referees to: The Headmaster, Casterton School, Kirkby Lonsdale LA6 2SG by 28th March, 1985. (31032) 182824

EAST SUSSEX
ST. BEDE'S SCHOOL
The Dicker, Nr. Hailsham
Co-educational, expanding, predominantly boarding - 300 plus pupils age range 12 - 18 plus.
We require for September 1985 a graduate teacher of HISTORY teaching throughout the School to 'O' and 'A' level. A willingness to enter fully into the exceptionally wide-ranging extra curricular programme would be required. The post is residential and the successful applicant would welcome the opportunity to play a responsible role in one of our Girls' Boarding Houses. Would suit equally those seeking a first or second appointment.
Please apply in writing, with full c.v. and names, addresses and telephone numbers of two referees to The Headmaster. (31218) 182824

ESSEX
FRIENDS' SCHOOL
Saffron Walden
Independent coeducational Boarding and Day school, 11 - 18, governed by Society of Friends (Quakers).
Required in September 1985 teacher to assist with History throughout the school, able to offer another subject. Resident post. Burnham Scale 1.
Inquiries and applications to the Head, John Woods, as soon as possible. (31710) 182824

GLOUCESTER
Required in September, a Graduate to teach History to 'A' level standard in this school of 260 girls. Scale 1 post.
Applications together with a C.V. and the names of two referees should be sent to The Headmistress, Selwyn School, Matson House, Gloucester. (40656) 182824

GLOUCESTERSHIRE
RENDCOMB COLLEGE
Cirencester
(HMC Boarding 260 pupils. Sixth form of 100, a third of whom are girls)
Required for September well qualified young graduate to teach History throughout the school to University Entrance Level. The school has a strong academic tradition, some 75% of sixth form leavers go on to University.
The successful applicant would be expected to take a full part in the life of a boarding school including help with games. Bachelor preferred for whom accommodation is available. Burnham Scale 2.
Applications by letter with full curriculum vitae and name and address of two referees to the Headmaster from whom further details are available (028583) 182824 (31545)

LONDON
DULWICH COLLEGE
London SE21 7LD
Required for September 1985, an Honours Graduate to teach History at all levels in the school, becoming one of a department of six specialists. Ability to assist with games and interest in extra curricular activities will be an advantage. A teacher prepared to become a Boarding House Tutor would be offered free accommodation, with other benefits, in return for extra duties. Accommodation may also be available for a married person requiring it.
Dulwich has its own salary scales which are in excess of Burnham.
Applications by letter to the Master, as soon as possible, enclosing full curriculum vitae and names, addresses and telephone numbers of two referees.
Further particulars, obtainable on request, will be sent to all applicants. (40260) 182824

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green, London W6
Required for September 1985 a well qualified Historian to teach throughout the school in a lively and strong Department (three members of the Department have been promoted over the past 6 months). The Advanced Level courses cover the 16th, 17th and 19th centuries.
Various societies and activities are organised by the Department. Burnham Scale 1 or 2 depending upon qualifications and experience but a suitable post for an enthusiastic beginner.
Applications in writing (marked 'For the attention of the School Secretary') should be addressed to the High Mistress, giving full Curriculum Vitae and the names and addresses of two referees. (29734) 182824

RUTLAND
OAKHAM SCHOOL
HMC, Independent, Co-educational, Boarding/Day, 945 pupils 11 - 18
TEACHER OF HISTORY
An Historian with a specialist interest in nineteenth and twentieth century British and European History is required for September 1985. The person appointed will teach at all levels in the school up to Oxbridge. An interest in pastoral responsibilities and willingness to participate in the general life of the school is essential.
Letters of application together with full c.v. and names of two referees (further details on request) to: The Headmaster, Oakham School, Chapel Close, Oakham, Rutland LE15 6DT. (40578) 182824

SURREY
REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate, RH2 0QS
(H.M.C. Independent: 830 boys aged 10 - 18 with 60 girls in sixth form)
Required for September 1985, well-qualified honours graduate to share the teaching of HISTORY to G.C.E. 'O' and 'A' level. Willingness to help with hockey, cricket, C.C.F. or other extra-curricular activities would be an additional recommendation.
Salary Burnham Scale 1 or Scale 2 according to qualifications and experience.
Apply by letter to the Headmaster as soon as possible giving full curriculum vitae, details of special interests and the names and addresses of two referees. (40242) 182824

INDEPENDENT EDUCATION
continued

SURREY
THE ROYAL NAVAL SCHOOL
Haslemere, Surrey GU27 1HQ
(GSA 300 girls 150 Boarders)
Required for September 1985 due to retirement, a good honours graduate to share in the teaching of History to 'O' and 'A' Level (London Board) and University entrance standard. Some knowledge of Greek/Roman History useful. Full-time post, either if English to 'O' Level is offered, of a willingness to under-take Careers Guidance to 13 - 16 age group indicated. Burnham Scale 1. Non-resident post.
Applications with full curriculum vitae and names and address of 3 referees to Headmistress. (40380) 182824

Home Economics

Heads of Department

WILTSHIRE
WARMINSTER SCHOOL
(Independent co-educational day and boarding. 380 pupils)
Required for September 1985 a Graduate with experience to run a Home Economics Department. Scale I post initially with prospects of a Scale II. Willingness to coach games and to participate in the life of the school a strong recommendation.
Applications with C.V. and the names, addresses and telephone numbers of 2 referees to The Master, Warminster School, Warminster, Wilts. BA12 8PJ. Tel: (0985) 213038. (29749) 183018

Other Assistants

KENT

BENENDEN SCHOOL
Cranbrook, Kent TN17 4AA

(Independent: 390 girls 11 - 18)

Required September 1985, a qualified teacher of HOME ECONOMICS able to teach to Advanced Level standard. Ability to teach Needlework necessary. Burnham Scale and DES Superannuation.

Apply with names, addresses and telephone numbers of three referees to the Headmistress by 20th March. (40786) 183024

Humanities

Heads of Department

EAST SUSSEX
Head of Humanities required for September. Scale II. This is a new department and needs some previous experience. The school has 100 boys and although helping with their dyslexic problems, public exams are taken.
Apply with 3 references and c.v. to Headmaster, Brickwall House, Northiam, Rye, Sussex. (29987) 183218

Mathematics

Other Assistants

HERTFORDSHIRE
BERKHAMSTED SCHOOL
Required for September 1985 a graduate mathematician to teach SMP Mathematics throughout the school, including A-level. Further Maths and Oxbridge work available for suitable candidates, Scale post available.
Write with tabulated c.v. to Headmaster's Secretary, Berkhamsted School, Hertfordshire HP4 2RB, from whom further details may be obtained. (31991) 183424

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford MK42 0BX
1000 girls (7 - 18), 190 in Sixth Form
Required for September 1985, a graduate MATHEMATICIAN to take a share of the teaching throughout the main school (11 - 18 yrs) including A level (Cambridge Board Syllabus for Mathematics and Further Mathematics. Burnham Scale according to experience. Assistance with removal expenses. Other staff benefits.
Applications by letter, with supporting curriculum vitae and the names and addresses of two referees, should be sent to the Head Mistress as soon as possible. (31562) 183424

CROYDON
THE OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for September 1985, Honours Graduate to teach Mathematics to Oxford and Cambridge Entrance Level. The school has a strong Mathematics Department with a large proportion of the Sixth Form studying the subject. The post would be suitable for either a well qualified beginner or an experienced teacher. An interest in Statistics would be welcome, but is not essential. Salary according to qualifications and experience. Scale II for a suitable candidate.
Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon, Surrey CRO 1AX. (29733) 183424

DEVON

ST. MARGARET'S SCHOOL
Exeter

Woodard Corporation, 420 girls, predominantly day, some weekly boarding.

STATISTICS/ MATHEMATICS

Required for September 1985, a full-time teacher for 'A' level Statistics with some general Mathematics. There is close cooperation at Sixth Form level with Exeter Boys School. This is a Scale One post.

Applications to be sent in writing to the Headmistress at St. Margaret's School, 147 Magdalen Road, Exeter, Devon, with full curriculum vitae and names and addresses of 3 referees. (29585) 183424

DURHAM
BARNARD CASTLE SCHOOL
Co. Durham DL12 8UN
(Tel: 0833 37119)
HMC Independent - Boarding and Day - 125 in 6th Form (including girls)
Required for September, 1985, teacher of Mathematics. The post would be suitable for either a nearly qualified teacher or for one seeking a second appointment. This post could also allow the opportunity for the teaching of 'O' Level Computer Studies and 'A' Level Computer Science to a suitably qualified person.
Willingness to make a significant contribution to extra curricular activities will be an important consideration.
Further details of the post can be obtained from the Headmaster, to whom letters of application should be sent, together with a full curriculum vitae and the names, addresses and telephone numbers of two referees. (29702) 183424

ISLE OF WIGHT
RYDE SCHOOL
Isle of Wight PE33 3BE
Tel: Isle of Wight (0983) 62229
MATHEMATICIAN
To teach Mathematics to 'O' Level with some Sixth Form work.
Preparedness to help with games and/or boarding house duties would be an advantage.
Full details from and applications (no forms) to the Headmaster enclosing curriculum vitae and the names and addresses of two referees. (31810) 183424

KING EDWARD'S SCHOOL, BIRMINGHAM

HEAD OF MATHEMATICS

A Head of Mathematics is required for September 1985. The school is an HMC day school with 700 boys aged 11–18. In a Sixth Form of 200, 82 take mathematics at 'A' level. 41 boys were placed at Oxford and Cambridge this year.

Own salary scale with Head of Department allowance.

Application which should include curriculum vitae and the names, addresses and telephone numbers of two referees, should be made to the Chief Master, King Edward's School, Edgbaston Park Road, Birmingham B15 2UA, from whom further details may be obtained. (14100)

GLASGOW
GLASGOW ACADEMY
Glasgow G12 8HE
(H.M.C. Independent)
Required for 1st September, 1985 a graduate in the mathematics department to teach throughout the school up to SCE Higher grade. GCE 'A' level would be available for a suitable candidate whilst an ability to help with computer studies would be an advantage.
Willingness to help with extra-curricular activities, particularly games, and/or the CCF, would be a strong recommendation.
Salary above Scottish National Scale. Government Superannuation. Help with removal expenses may be given.
Applications enclosing curricular vitae and the names and addresses of two referees should be sent as soon as possible to the Rector from whom further particulars maybe obtained. (29378) 183424

HAMPSHIRE
FARNBOROUGH HILL
Farnborough, Hampshire GU14 8AT
Catholic Independent Day School for Girls
11 - 18 years, 500 pupils, Group 9
Required for September 1985: part- or full-time teacher of Mathematics at least to G.C.E. 'O' Level standard, in a strong department. A second subject would be an advantage, e.g. Economics, computing. Burnham Scale salary.
Apply in writing with full curriculum vitae, referees, to the Headmistress as soon as possible (no forms). (31131) 183424

HEREFORD

Wanted for September 1985 at

BELMONT ABBEY SCHOOL
Hereford

R.C. Independent, mainly boarding boys 13 - 18, 270, 85 in Sixth-form

Young graduate with PGCE to teach Mathematics to A Level with PHYSICS and COMPUTER STUDIES to O Level.

Ability to teach sports, especially rugby and a summer sport. Applicants must be willing to live on the school premises and undertake clubs, tutorials and disciplinary activities.

Applications with C.V. and the names, addresses and telephone numbers of 2 referees to: The Headmaster, Belmont Abbey School, Hereford HR2 9RZ. Tel: (0432) 277362, immediately. (29818) 183424

KENT
WALTHAMSTOW HALL
Sevenoaks, Kent
Independent
(G.S.A., ex Direct Grant).
400 girls 11 - 18.
Required for September 1985, graduate to share the teaching of MATHEMATICS throughout the school to University entrance, S.M.P. O.L., Cambridge A.L.
Salary Burnham plus with L.P.A. Government superannuation. Scaled post available for suitably qualified and experienced candidate. Full or part-time possible. Work in Computer Studies could be available for an applicant interested in this field.
Please apply to the Headmistress with names and addresses of two referees. (40960) 183424

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22 8TE
G.S.A. 620 pupils
Required for September 1985 because of expansion of the school: a well-qualified graduate to share in the teaching of Mathematics throughout the school to Advanced and Scholarship levels.
Salary according to experience. JAGS Scale (Burnham plus) with Inner London allowance.
Apply to the Headmistress, giving full C.V. and the names, addresses and telephone numbers of two referees. (29363) 183424

LONDON W6

LATYMER UPPER SCHOOL
King Street, London W6 9LR

(Independent, HMC, 1000 boys)

Wanted for September 1985 a Graduate to teach Mathematics. Salary London Burnham on scale appropriate to experience plus London Allowance. Bachelor accommodation might be available during term time.

Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (31326) 183424

MIDDLESEX
THE NORTH LONDON COLLEGIATE SCHOOL
Required for September, 1985, a well qualified Mathematician to teach throughout the Senior School (11 - 18), in a department of 8. In each sixth form year there are three or four groups studying Mathematics so this post offers plenty of scope for Advanced level teaching. An ability to help with computing would be an asset. Salary Burnham Scale according to experience.
Apply immediately in writing, giving the names of two referees to the Head Mistress, the North London Collegiate School, Canons, Edgware, Middlesex.
(Independent School - formaly Direct Grant - 800 girls). (29838) 183424

MIDDLESEX
HALLIFORD SCHOOL
Russell Road, Shepperton, Middlesex TW17 9HX
Required for September 1985. Teacher of Mathematics at this Independent Boys' School. The successful candidate would share in the teaching of Mathematics throughout the School up to 'A' level. Salary in accordance with Burnham Scale 1 plus London allowance (£678) and a generous Halliford allowance. There are good prospects for promotion to scales two and three.
Letter of application, together with curriculum vitae and names and addresses of two referees, should be addressed to the Headmaster. (31999) 183424

OXFORDSHIRE

SIBFORD SCHOOL
Sibford Ferris, Banbury, Oxon OX15 5QL

(Co-Educational Boarding School 340 pupils)

MATHS SCALE 1/2

Required for September, A Mathematician/Assistant Boys' Housemaster. This is a residential post for a single person. Full commitment both to boarding school life and to teaching Mathematics across the whole ability range is essential. Experience of KMP, SMILE or similar individual assignment teaching schemes an advantage.

For further details apply to the Headmaster. (29471) 183424

PERTHSHIRE
STRATHALLAN SCHOOL
Required for September 1985, graduate to teach Mathematics throughout the School, including Oxford & Cambridge sholarships. S.M.G. and Additional Mathematics are taught up to 'O' Level and a high proportion of boys and girls take either a Scottish Higher and/ or the O/C 'A' Level Mathematics in the Sixth Form. The Department is responsible for computer teaching throughout the School. This residential post is well suited to a person who would enjoy involvement with games and activities. Help with accommodation available.
Further details from P.S.Y.D.
Applications with full Curriculum Vitae and names of two referees to the Headmaster, Strathallan School, Forgandenny, Perth PH2 9EG. (29472) 183424

CRANLEIGH SCHOOL

MODERN LANGUAGES

Required for September 1985, enthusiastic Sixth Form FRENCH specialist, with subsidiary SPANISH, and particular interest in contemporary French language and literature, to work in dynamic Department with fifty students at present doing French in the Sixth Form.

An ability to contribute to sporting activities (in particular Hockey and Tennis) would be welcome.

Cranleigh salary scale.

Accommodation provided.

Applications, with full c.v. and names of two referees to:
The Headmaster, Cranleigh School, Cranleigh, Surrey GU6 8QQ. (1420)

NOTTINGHAMSHIRE

WORKSOP COLLEGE

(H.M.C. Woodard School: 350 - 400 boys and girls (13 - 18), mainly boarding)

Required for September 1985: a GRADUATE to teach MATHEMATICS up to A Level within a successful and lively Department. Good opportunity to develop an interest in Computing and to contribute to a wide range of games and activities.

Bachelor accommodation available. Own salary scale.

Applications, with curriculum vitae and the names, addresses and telephone numbers of two referees, to: The Headmaster, Worksop College, Worksop, Nottinghamshire. (29670) 183424

SHROPSHIRE

SHREWSBURY SCHOOL

MATHEMATICIAN

Shrewsbury School requires a good graduate Mathematician for September 1985. A level teaching will be available and the post might suit someone who has recently graduated. A willingness to help with extra-curricular activities is important.

Applications, together with the names, addresses, and telephone numbers of two referees, should be sent to the Headmaster, The Schools, Shrewsbury, Shropshire SY3 7BA, from whom further details may be obtained. (40653) 183424

SURREY

ROYAL GRAMMAR SCHOOL
Guildford

(HMC - 700 day boys - 11 to 18 - 200 in 6th Form)
Required in September a Graduate to teach MATHEMATICS and NUFFIELD PHYSICS to O level, with a possibility of some sixth form work. Ability and willingness to help with extra-curricular activities such as rugby, cricket, CCF or Scouts will be an advantage. Salary: Burnham plus. Scale 2 available for appropriately qualified and experienced candidate.

Applications, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (31239) 183424

WEST MIDLANDS

SOLIHULL SCHOOL

HMC 880 pupils, 220 in Sixth Form

Required for September 1985 a well-qualified Graduate to teach Mathematics up to 'A' Level and university entrance, as a member of a strong and successful department. Ability to contribute to other school activities an important consideration.

Ask for full details from Headmaster, Solihull School, Solihull, West Midlands B91 3DJ Tel: (021-705 0958), before submitting an application. (40785) 183424

Modern Languages

Other Assistants

BERKSHIRE

ETON COLLEGE

French teacher required in September. Initially, the post is for one year only, to replace a master on leave of absence, but there is a strong possibility of a vacancy for a permanent post thereafter. The post is open to recent graduates or to teachers with a few years' experince. Eton salary scale. Accommodation available.

Applications, enclosing Curriculum Vitae and the names, addresses and telephone numbers of two referees, should be sent to the Head Master, Eton College, Windsor, Berkshire, from whom further details can be obtained. (31093) 183624

BIRKENHEAD

BIRKENHEAD HIGH SCHOOL
86 Devonshire Place, Birkenhead L43 1TY

G.P.D.S.T. (G.S.A.)

Required for September, 1985:-

FRENCH and GERMAN Graduate to help with the teaching throughout the school to Oxford and Cambridge entrance standard.

Please apply direct to the Head Mistress, with names and addresses of two referees and details of qualifications and experience. (31993) 183624

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe, Buckinghamshire
Required for September 1985, a graduate with experience of teaching to Advanced level, to be responsible for the teaching of German up to and including Oxbridge entrance. Possibility of teaching some Spanish or French. Scale 2 post, non-resident.
Apply with names of two referees to the Headmistress. (29724) 183624

CAMBRIDGESHIRE
THE KING'S SCHOOL
Ely
Two vacancies exist for September 1985: a master or a mistress to teach:
(1) French to O,A and S level, with Spanish to O and/ or A level.
(2) German to O,A and S level, with French to O and/ or A level.
Possibility for appointment as subject head of French for the right candidate.
Willingness to undertake boarding duties (responsibility allowance available) and games coaching a strong advantage.
Salary in accordance with the Ely Salary Scale.
Applications giving names and addresses of two referees to be addressed to the Headmaster from whom further details are available. (40087) 183624

CAMBRIDGE
THE LEYS SCHOOL
HMC: boys from 13, mainly boarding, with Sixth Form girls)
A well qualified graduate required in September 1985 to teach French to 'A' level and German to at least 'O' level: the post is suitable as a first appointment. Ability to contribute enthusiastically to the life of a boarding school, particularly in games, will be a strong recommendation.
Possibility of appointment as House Tutor (boys or girls).
Applications, including full curriculum vitae and names of two or more referees should be sent, as soon as possible, to The Headmaster, The Leys School, Cambridge CB2 2AD. (40321) 183624

ESSEX
LONDON (ESSEX)
CHIGWELL SCHOOL
HMC 500 boys/Sixth Form girls
Graduate required from September 1985 to teach French and, if possible, German throughout the Senior and Junior Schools. Willingness to help in extra-curricular activities essential. Salary above Burnham 2.
Further details from the Headmaster, Chigwell School, Chigwell, Essex IG7 6QF (Tel: 01-500 1396), to whom applications should be sent with c.v. and names of two referees. (40944) 183624

GLOUCESTERSHIRE
DEAN CLOSE SCHOOL
H.M.C., 430 pupils, 13 - 18
Co-educational boarding and day
Requires in September 1985 an Assistant MODERN LINGUIST to teach French and, if possible, German to Advanced and University Scholarship level.
Applications in the form of a letter with curriculum vitae and the names and addresses of two referees should be made to the Headmaster, Dean Close School, Cheltenham GL51 6HE, from whom further particulars may be obtained. The school has its own salary scale. (31997) 183624

HAMPSHIRE

BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG

Independent Co-educational Boarding 13 - 18

MODERN LANGUAGE GRADUATE

Required for September 1985 Modern Language graduate to teach French to university entrance standard, with some German and/or Spanish.

Applications in writing, please (no forms) to the Headmaster giving full curriculum vitae and the names and addresses of three referees. (29751) 183624

LANCASTER
ROYAL GRAMMAR SCHOOL

Required for September 1985 a young graduate to teach Modern Languages, including Spanish, with some Classics or English. Ability to contribute to extra-curricular activities such as rugby football, rowing or the C.C.F. an advantage. A suitable candidate might also wish to be considered for the post of assistant Housemaster in one of the schools Boarding Houses. Further details, write or phone 0524-381458.

Applications with the names of two referees to The Headmaster, Lancaster Royal Grammar School, East Road, Lancaster LA1 3EF, not later than 20th March. (31707) 183624

INDEPENDENT EDUCATION
continued

HERTFORDSHIRE

THE HABERDASHERS' LYNCROFT SCHOOL
Elstree, Borehamwood, Herts. WD6 3AF

Tel: 01-207 4323

(HMC - Independent - 1300 boys, 300 in sixth)

Required for April or September a well-qualified graduate to teach FRENCH to O-Level standard and GERMAN at least to the 'O' level. Tandberg language laboratory and oral methods in use in this large department of 15 modern linguists.

Willingness to help with General Studies, Games or out-of-school activities an advantage.

Candidates with good teaching experience welcome, but the post could be filled by a newly entrant to the profession.

Salary generously based on London Burnham; scale according to qualifications and experience. Government superannuation and free life insurance. Removal expenses paid according to scheme.

Write without delay with full tabulated cv and names of two referees to the Headmaster. Applications for temporary appointment for the Summer Term welcome. (93239) 183624

KENT

SACRED HEART SCHOOL
Beechwood
Tunbridge Wells, Kent TN2 3QD

GRADUATE required in September for this Catholic independent boarding and day school for girls aged 9 - 18, to teach FRENCH throughout the school including A-level. Ability to teach another subject would be an advantage.

Apply with full details and the names of two referees to the Headmaster. (31910) 183624

LONDON SE22

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22 8TE

G.S.A. 620 pupils

Required for September 1985: a well-qualified graduate to teach in the teaching of French throughout the school to Advanced and Scholarship levels.

Salary according to experience, Jacks scale (Burnham plus) with Inner London allowance.

STAFFORDSHIRE

MODERN LANGUAGES
Due to expansion in September 85 in the Senior School a vacancy will exist for either:
a. a Full Time Teacher of French to GCE A Level & 'O' & Teacher of French with a second Language to A level.
Lyncroft School is a co-educational Independent School. Maximum intake age 16 pupils. All full time Staff are expected to play and coach games in addition to their extra-curricular activities. Burnham Scale.
Apply in writing with cv and two referees to: Headmaster, Lyncroft House, St. Johns Road, Cannock, Staffs. (31234) 183624

SURREY

THE ROYAL NAVAL SCHOOL
Haslemere, Surrey GU27 1HQ
(USA 300 girls, 150 boarders)
Required in September 1985, to replace a teacher on study leave for a year, a good honours graduate to teach German to 'O' and 'A' levels (London Board) and University entrance standard. Part-time post, approximately 25 periods per week. Full time if French offered as a second language. Burnham Scale 1. Non-Resident post.
Applications with full curriculum vitae and names and addresses of 2 referees to Headmistress. (40382) 183624

LONDON

FRANCIS HOLLAND SCHOOL
39 Graham Terrace
Sloane Square, London, SW1
320 4½ - 18 years
MUSIC ASSISTANT (Part-time)
Experienced Violin teacher required from May to teach violin. Experience of teaching young children both individually and in groups essential.
Apply in writing, giving particulars and the names of two referees to the Headmistress. (20979) 183824

Other Assistants

BUCKINGHAMSHIRE

PIPERS CORNER SCHOOL
Great Kingshill, High Wycombe
(Co-ed 8 - 18)
Required in September a (all-time) assistant teacher of Music for O Level. Also singing, choir, orchestra and organisation of instrumental lessons. This can be either a Scale II post for an experienced candidate or a first appointment on Scale I. Full particulars available.
Please apply to the Headmaster with C.V. and copies of testimonials and/or two references. Interview 30 March. (40434) 183824

Music

Heads of Department

STOKE-ON-TRENT

ST. JOSEPH'S COLLEGE
R.C. Independent Day School
11 - 18

Required for September 1985: a Head of Music to take charge of a flourishing department. Responsibilities include the ability to train choirs and orchestra, to teach up to A level in class and overall organisation of the department.
Burnham Scale 2.
Apply in writing with curriculum vitae and the names and addresses of two referees to: Headmaster, St. Joseph's College, London Road, Trent Vale, Stoke-on-Trent ST4 5NT. (29810) 183818

SURREY

BOX HILL SCHOOL
Mickleham, Dorking, Surrey
(Boarding School, 230 girls, 10 - 18)
Required September 1985, resident or non-resident, Classics teacher (to lift Form: exam group to 'A' level) combined with challenging potential for choral and ensemble work. Burnham and State Registration.
Job description apply Headmaster with c.v. and names of two referees. Interviews first week of April. (40578) 183818

SAFFRON WALDEN

FRIEND'S SCHOOL
Saffron Walden
Independent boarding/day, co-educational school, 11 - 18, 60 in Sixth form, governed by the Society of Friends
Required in September 1985 assistant teacher for French able to offer additional subject. Resident post. Burnham Scale.
Inquiries and applications to John Woods, the head. (29871) 183624

SOMERSET

WELLINGTON SCHOOL
Somerset
(ex DG, HMC. 750 pupils
Required in September 1985 GRADUATE Assistant to teach FRENCH throughout the School, including A Level. Salary above Scale I for possibly Scale II/Allowance, together with free residential accommodation for house tutors duties in girls boarding house.
Please apply to the Headmaster with C.V. and copies of testimonials and/or two referees. Interview 26 March. (40434) 183824

LONDON

BANCROFT'S SCHOOL
Woodford Green, Essex
Independent. Co-ed. 700 pupils. HMC
Required September Music graduate to teach throughout the school to A and S level and help with orchestra, choir, wind band etc. Some teaching of another subject. Salary Scale 1 with London Allowance. Residence. Help children, games, CCF or other activities welcome.
Applications (no forms) with full curriculum vitae and names of two referees to the Head Master. (31611) 183824

SUFFOLK

STOKE COLLEGE
Stoke by Clare, Suffolk
Tel: 0787 278141
Co-educational day and weekly boarding and day school, (358 pupils)
MUSIC teacher (graduate status preferred) required September, 1985 to direct the music in the college and teach to O-level. Initially, Burnham Scale 1. Govt. superannuation, (possibly) residential.
Applications (no forms) with tabulated curriculum vitae and names and addresses of two referees to The Headmaster by March 1985. (31559) 183824

SURREY

STOWFORD COLLEGE
100 day boys/girls 13 - 18
The MUSIC facilities becomes available in May/September. Applicants must also offer a second subject. Stowford offers small classes and responsibility for the section. It demands competence, dedication and the interest in young people. The salary is Burnham Scale 1. Plus. A new teacher would obtain valuable experience.
Forms from Stowford College, 95 Brighton Road, Sutton, Surrey. (40338) 183824

WINCHESTER

ST. SWITHUN'S SCHOOL
Winchester, Hants. SO21 1HA

An independent school of approx. 500 girls in total

Required in September a (all-time) assistant in the music department, with a diploma in teaching (graduate of a music College preferred). Applicants will be expected to share in the teaching of the violin in both the junior (up to 11 yrs.) and the senior School (11 - 18 yrs.), to assist with the string sections of both orchestral chamber groups, etc., and to take theory and general lessons as required. Ability to accompany an advantage. Salary Burnham Scale.
Applications to the Headmistress, with full C.V., and names of three referees by Tuesday, 19th March. (40439) 183824

YORK

THE MOUNT SCHOOL
York YO4 1DS
(Boarding School, 480 girls, 10 - 18) One of the nine Quaker Schools in England)
Required for September 1985 Full-time teacher of MUSIC to join three full-time and two part-time members of staff in this busy Department. There are G.S.O. Orchestra, Choir and Wind Band, as well as numerous smaller music groups. Ability to give tuition on strings, woodwind, brass, organ an advantage. We need an interested MUSICIAN who is able to communicate enjoyment in the classroom and to teach music to a high standard to open-minded and adventurous approach is essential. Salary according to Burnham Scale. Accommodation may be available.
Application forms obtainable from: The Headmistress' Secretary enclosing stamped addressed envelope. Closing date for receipt of completed forms: 25th March. Interviews 8th April.

Pastoral

Heads of Department

KENT

SACRED HEART SCHOOL
Beechwood, Pembury Road, Tunbridge Wells, Kent TN2 3QD
HEAD OF BOARDING
Required in September for this Catholic, independent boarding and day school for girls aged 9 - 18. The post involves leadership of the residential pastoral team and the Sixth Form tutors, as well as specific responsibility for the senior division of the school, girls aged 16 - 18. Applicants should have proven organisational ability and good academic qualifications. There would be the possibility of some teaching for candidates offering suitable subjects.
Salary offered - Burnham Scale 2.
Apply with full details and the names of two referees to the Headmaster. (31028) 184018

LONDON

FRANCIS HOLLAND SCHOOL
39 Graham Terrace
Sloane Square, London SW1
320 4½ - 18 years
MUSIC ASSISTANT (Part-time)
Experienced Violin teacher required from May to teach violin. Experience of teaching young children both individually and in groups essential.
Apply in writing, giving particulars and the names of two referees to the Headmistress. (20979) 183824

Other Assistants

LONDON

BANCROFT'S SCHOOL
Woodford Green, Essex
Independent. Co-ed. 700 pupils. HMC
Required September Music graduate to teach throughout the school to A and S level and help with orchestra, choir, wind band etc. Some teaching of another subject. Salary Scale 1 with London Allowance. Residence. Help children, games, CCF or other activities welcome.
Applications (no forms) with full curriculum vitae and names of two referees to the Head Master. (31611) 183824

SURREY

STOWFORD COLLEGE
100 day boys/girls 13 - 18
The MUSIC facilities becomes available in May/September. Applicants must also offer a second subject. Stowford offers small classes and responsibility for the section. It demands competence, dedication and the interest in young people. The salary is Burnham Scale 1. Plus. A new teacher would obtain valuable experience.
Forms from Stowford College, 95 Brighton Road, Sutton, Surrey. (40338) 183824

BERKSHIRE

ST. MARY'S SCHOOL
Ascot
(R.C. independent boarding school for 320 girls 10 - 18)
G.S.A. Member
Required for September 1985 TWO RESIDENT HOUSEMISTRESSES each to be responsible for approximately 45 girls. Part-time teaching in any subject considered. Full time for applicants who can offer either:
(1) Physical Education
OR
(2) Music (particularly litur-gical music and Chapel choir).
Salary according to Burnham. R.C. preferred. Pleasant accommodation offered - free in terms.
Applications with C.V. and the names and addresses of 2 referees to be sent to the Headmistress Miss E. Marr, School, Ascot, Berks, SL5 9JF. (40253) 184024

DEVON

STOVER SCHOOL
Newton Abbot

Girls Public School. B.S.A.

Required for September. Energetic housemistress to take charge of Clive House, Capacity House 111, 13 - 18 years of girls.

Willingness to participate in weekend activities essential.

The post could be teaching or non-teaching and accommodation is available throughout the year.

Salary according to experience and qualifications.

Apply in writing to the Head Mistress. (05973) 184024

GLOUCESTERSHIRE

Graduate House Mistress is required to take charge of one of four Sixth Form Houses, accommodation 56 girls aged 16 - 18. The appointment is made due to the retirement of the present holder of the post.

Please apply to the Principal, Cheltenham Ladies' College, Bayshill Road, Cheltenham GL50 3AZ, with a curriculum vitae and the names and addresses of two referees. (28823) 184024

KENT

WALTHAMSTOW HALL
Sevenoaks, Kent
Independent girls' grammar school (G.S.A.) for Direct Grant
Requires Autumn 1985 Assistant Housemistress in the senior boarding school (65 girls 13 - 18) Teaching (Burnham Scale, light time-table: please give subjects offered) plus non-teaching duties. Main responsibility pastoral care of boarders and helping to run the boarding side of this Christian (interdenominational) foundation. Some experience of similar residential community desirable but not essential.
Reply to Headmistress with c.v. and names and addresses of two referees. (31537) 184024

OXFORDSHIRE

CARMEL COLLEGE
Required - for September 1985 - Housemistress for 50 Independent Schools Boys. (30848) 184024

SHROPSHIRE

ADCOTE SCHOOL
Little Ness, Shrewsbury SY4 2JY
Tel: 0939 260202
GSA Boarding/Day School for girls aged 8 - 18
Required for September 1985 an experienced Housemistress (female) teacher as resident assistant to Head. Duties responsible for 37 boarders, French or English in advanced classes, but other subjects considered.
Apply in writing to the Headmistress giving full curriculum vitae and names and addresses of two referees.

SURREY

THE ROYAL NAVAL SCHOOL
Haslemere, Surrey GU27 1HQ
(USA 300 girls 150 Boarders)
Required for September 1985 a House Mistress to take charge of the Sixth Form House of 54 Boarders and 4 day girls. The post is demanding, but could be combined with some part-time teaching in English or Careers Guidance. Experience in Sciences or Italian an advantage. Post non-resident. Salary: Burnham plus London Allowance. Generous superannuation.
Application with full curriculum vitae and names and addresses of 2 referees to Headmistress by 29th March. (40381) 184024

SURREY

THE ROYAL NAVAL SCHOOL
Haslemere, Surrey GU27 1HQ
(USA 300 girls 150 Boarders)
Required for September 1985 a House Mistress to take charge of the Sixth Form House of 54 Boarders and 4 day girls. The post is demanding, but could be combined with some part-time teaching in English or Careers Guidance. Experience in Sciences or Italian an advantage. Post non-resident. Salary: Burnham plus London Allowance. Generous superannuation.
Application with full curriculum vitae and names and addresses of 2 referees to Headmistress by 29th March. (40381) 184024

Physical Education

Other Assistants

EAST SUSSEX

ST. BEDE'S SCHOOL
The Dicker, Nr. Hailsham
Independent boarding, predominantly boarding - 300 Girls pupils, aged 12 - 18 years plus
We require from September 1985 a specialist teacher of P.E. and Girls Games. The applicant should be able to offer a subsidiary teaching subject which would include Geography.
The post is residential and the successful applicant would welcome the opportunity to play a responsible part in one of our girls' boarding houses.
Please apply, in writing, with names, addresses and telephone numbers of three referees to The Headmaster. (31247) 184024

ESSEX

LOUGHTON SCHOOL
Small Independent School for boys and girls aged 4 - 11
Required qualified teacher of P.E. and Games to boys from September/Summer Term. Ability to teach Geography or General Science to Juniors an advantage Post non-resident. Salary: Burnham plus London Allowance. Generous superannuation.
Application to The Headmaster, Loughton School, 78 High Road, Loughton, Essex. Tel: 01-508 3519. (293358) 184024

ESSEX

ILFORD URSULINE HIGH SCHOOL
Moriand Road, Ilford, Essex IG1 4QW
Tel: 01-554 1198
Head Miss F. Bikou, B.A. Hons.
Required from September a teacher of Girls' P.E. for this independent girls' grammar school of the Roman Union. The person appointed should be able to offer assistance with either Biology, Mathematics, Physics or Chemistry.
Please apply by letter as soon as possible giving full details of education, qualifications, experience (if any) and the names, addresses and telephone numbers of two referees.
Salary: Scale 1 with Outer London Allowance. (40467) 184024

HAMPSHIRE

LARKBOROUGH HILL, Farnborough, Hampshire GU14 8AT
Catholic Independent Day School for Girls
11 - 18 years, 500 pupils.
Required for September 1985 Assistant teacher of Physical Education, specialising in Netball and Athletics but with a background to include Gymnastics, Swimming and Team Games.
Salary: Burnham plus London Allowance. Generous superannuation.
Apply in writing with full curriculum vitae, references, to the Headmistress as soon as possible. (31133) 184024

HERTFORDSHIRE

THE PRINCESS HELENA COLLEGE FOR GIRLS
Required for Summer Term an experienced part or full-time graduate teacher of Games (Tennis, Swimming, Athletics). Applicants could also be considered for a full-time resident post in September, provided they offer Lacrosse, and (b) for the resident assistant Housemistress or Assistant offering some help with Games, Music). Hins (0438) 32100. (31925) 184024

SURREY

STOWFORD COLLEGE
100 day boys/girls 13 - 18
The PE and GAMES post becomes available in May/September. Applicants must also offer a second subject. Stowford offers small classes and responsibility for the section. It demands competence, dedication and an interest in young people. The salary is Burnham Scale 1 plus. A new teacher would obtain valuable experience.
Forms from Stowford College, 95 Brighton Road, Sutton, Surrey. (40334) 184024

WARWICKSHIRE

WARWICK SCHOOL
(11 M.C.) Independent
Assisted Places; 1,000 boys)
Required temporarily for the Summer Term 1985 a qualified teacher of Physical Education. This could be a permanent appointment from September 1985, for which applications will be invited later.
Salary is Burnham with Warwick School allowance.
Further details may be obtained from the Headmaster's Secretary. Application should be made to the Headmaster, enclosing curriculum vitae and names and addresses of two referees by 1st April.
Warwick School, Myton Road, Warwick CV34 6PJ. Tel: Warwick (0926) 492484. (31909) 184024

Religious Education

Heads of Department

BERKSHIRE

DOWNE HOUSE
Cold Ash, Newbury, Berkshire

Boarding School for 400 girls 11 - 18 years, 100 plus in the Sixth Form

Experienced Graduate required in September in the Religious Studies Department. One subject at 'A' level and is a core subject at 'O' Level.

Salary Burnham Scale 2: Graduate or Non-resident.

Applications to the Headmistress, with a full C.V. and the names, addresses and telephone numbers of two referees. (30725) 184024

WARWICKSHIRE

WARWICK SCHOOL
(11 M.C.) Independent
Assisted Places; 1,000 boys)
Required temporarily for the Summer Term 1985 a qualified teacher of Physical Education. This could be a permanent appointment from September 1985, for which applications will be invited later.
Salary is Burnham with Warwick School allowance.
Further details may be obtained from the Headmaster's Secretary. Application should be made to the Headmaster, enclosing curriculum vitae and names and addresses of two referees by 1st April.
Warwick School, Myton Road, Warwick CV34 6PJ. Tel: Warwick (0926) 492484. (31909) 184024

Science

Heads of Department

LONDON W6

KING STREET UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC. 1000 boys)
Wanted for September 1985 a Graduate part-time teacher for Physics up to GCE Advanced level, 15 - 20 periods a week. Salary in accordance with Burnham Scale.
Apply in writing with curriculum vitae and names and addresses of two referees to The Headmistress, St Mary's Hall, Eastern Road, Brighton, Sussex BN2 5JF. (89470) 184824

READING

THE ABBEY SCHOOL
Reading

HEAD OF BIOLOGY DEPARTMENT

Required in September 1985 to take charge of the Biology section of the Science Department and the Junior Science. Applicants must be graduates, preferably specialists in Biology, and should be able to offer a second subject. Salary on Burnham scale.
Further details & application form from the Headmaster's Secretary at the above address. Tel: 0189 307584. Closing date March 26th 1985. (31953) 184424

SHROPSHIRE

OSWESTRY SCHOOL
Shropshire
Co-educational Boarding and Day School
(H.M.C.) - 500 pupils, 8 - 18 years
Chaplain required for September to take responsibility for the spiritual side of the School and to teach Religious Knowledge to pupils aged 11 upwards. The post is not residential, but boarding experience, and willingness to help with extra-curricular activities (particularly sport) essential. Scale two or three according to experience and qualifications.
Full particulars available from the Headmaster, Oswestry School, Oswestry, Shropshire SY11 2TL. (31955) 184424

Science

Heads of Department

LONDON W6

KING STREET UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC. 1000 boys)
Wanted for September 1985 a Graduate part-time teacher for Physics up to GCE Advanced level, 15 - 20 periods a week. Salary in accordance with Burnham Scale.
Apply in writing with curriculum vitae and names and addresses of two referees to The Headmistress, St Mary's Hall, Eastern Road, Brighton, Sussex BN2 5JF. (89470) 184824

READING

THE ABBEY SCHOOL
Reading

HEAD OF BIOLOGY DEPARTMENT

Required in September 1985 to take charge of the Biology section of the Science Department and the Junior Science. Applicants must be graduates, preferably specialists in Biology, and should be able to offer a second subject. Salary on Burnham scale.
Further details & application form from the Headmaster's Secretary at the above address. Tel: 0189 307584. Closing date March 26th 1985. (31953) 184424

SHROPSHIRE

OSWESTRY SCHOOL
Shropshire
Co-educational Boarding and Day School
(H.M.C.) - 500 pupils, 8 - 18 years
Chaplain required for September to take responsibility for the spiritual side of the School and to teach Religious Knowledge to pupils aged 11 upwards. The post is not residential, but boarding experience, and willingness to help with extra-curricular activities (particularly sport) essential. Scale two or three according to experience and qualifications.
Full particulars available from the Headmaster, Oswestry School, Oswestry, Shropshire SY11 2TL. (31955) 184424

INDEPENDENT EDUCATION
continued

MERSEYSIDE

ST ANSELM'S COLLEGE
Birkenhead

Independent (HMC) RC School
700 day boys

Required for September 1985 acting Head of RE, Burnham scale 3.

Applications with CV and names and addresses of two referees to the Headmaster, St Anselm's College, Manor Hill, Birkenhead, Merseyside L43 1UQ. (40510) 184418

Other Assistants

NORTHUMBERLAND

LONGRIDGE TOWERS SCHOOL
Berwick upon Tweed, Northumberland
Co-educational boarding & day school. 175 pupils
Re-advertised due to position not being filled
TEACHER OF RELIGIOUS STUDIES
Applications are invited for the above post for September 1985. Candidates should be able to offer Latin as a second subject. Salary on Burnham scale.
Further details & application form from the Headmaster's Secretary at the above address. Tel: 0289 307584. Closing date March 26th 1985. (31953) 184424

SHROPSHIRE

OSWESTRY SCHOOL
Shropshire
Co-educational Boarding and Day School
(H.M.C.) - 500 pupils, 8 - 18 years
Chaplain required for September to take responsibility for the spiritual side of the School and to teach Religious Knowledge to pupils aged 11 upwards. The post is not residential, but boarding experience, and willingness to help with extra-curricular activities (particularly sport) essential. Scale two or three according to experience and qualifications.
Full particulars available from the Headmaster, Oswestry School, Oswestry, Shropshire SY11 2TL. (31955) 184424

WEST YORKSHIRE

HIPPERHOLME GRAMMAR SCHOOL
Halifax HX3 8JD

380 boys (11 - 18) Sixth Form 75, becoming Independent and Co-educational from September next

Well Qualified Graduate as HEAD OF CHEMISTRY (Scale 3) required in September 1985, to be responsible for the teaching of Chemistry to University entrance standard. Willingness to assist with games/extra curricular activities a strong recommendation.

Apply by letter (no formal) giving curriculum vitae, and names and addresses of 2 referees, to the Headmaster Delmaine, 38 Putney Crescent, Peterfield, Hampshire GU31 4DH. (29917) 184818

Other Assistants

BUCKINGHAMSHIRE

OAKDENE SCHOOL
Beaconsfield, Bucks.

(400 girls, D and B)

For September 1985 suitably qualified graduate to teach Biology to all levels.

Accommodation could be available.

Letter of application with CV and two referees to Headmistress. (39840) 184824

CORNWALL

TRURO SCHOOL
Cornwall
(H.M.C. Independent Day and Boarding, 830 boys, 220 in Sixth Form, 65 girls)
Required for September 1985 a graduate to teach Physics throughout the School and Elementary to O level.
This is a post offering considerable scope to a candidate with teaching experience. Alternatively, well-qualified candidates seeking a first appointment will be seriously considered.
Willingness to participate in and help organise games and extra-curricular activities is a strong added recommendation.
Apply in writing to the Headmaster, giving curriculum vitae, and names, addresses and telephone numbers of two referees.
Truro School, Trennick Lane, Truro, Cornwall TR1 1TH.
Please mark envelope 'Physics'.
Acknowledgements will be sent to short-listed candidates only. (29391) 184824

EAST SUSSEX

ST MARY'S HALL
Brighton
C. of E. Independent Public School for Girls
(Approx. 370)
Required for September, full-time graduate teacher for Physics up to GCE Advanced level, 15 - 20 periods a week. Salary in accordance with Burnham Scale.
Apply in writing with curriculum vitae and names and addresses of two referees to The Headmistress, St Mary's Hall, Eastern Road, Brighton, Sussex BN2 5JF. (89470) 184824

ESSEX

BRENTWOOD SCHOOL
(H.M.C.)
Required for September, 1985, SCIENCE teacher to teach to O-Level and A-Level and to assist Physics and Chemistry teaching in the Junior School. There is a large Science Department and the separate sciences are taught throughout the School. Opportunity for participation in a wide range of extra-curricular activity.
Application to the Headmaster, Brentwood School, Brentwood, CM15 8AS, giving curriculum vitae and the names and addresses of two referees. (29853) 184824

GLOUCESTERSHIRE

CHELTENHAM LADIES' COLLEGE

Requires for September 1985, a graduate to teach Biology throughout the College up to and including University Entrance. Non-resident post. Burnham Scale.

Applications to the Principal, Ladies' College, Bayshill Road, Cheltenham GL50 3AZ, giving curriculum vitae and details of particular/specialised fields of study, together with the names and addresses of two referees. (40443) 184824

GREATER LONDON

Experienced Graduate Teachers living in Greater London required for permanent and temporary full time posts in Independent Schools. Education Unlimited. 01-580 1312. (29353) 184824

GWENT

HANNDASHERS' MONMOUTH SCHOOL FOR GIRLS
Monmouth, Gwent
(600 girls, day and boarding)
Required for September 1985, a graduate to teach Biology to Advanced level within a vigorous department. The successful candidate should have an interest in ecology. Salary will be paid on the Burnham Scale. Accommodation may be available in term time.
Applications to the Head Mistress, together with the names and addresses of three referees, before 31st March, 1985. (31065) 184824

LEEDS

LEEDS GRAMMAR SCHOOL
Moorland Road, Leeds LS6 1AN

Independent Day School

(1100 boys)

Required for September 1985, a teacher of PHYSICS with CHEMISTRY mainly up to O level. The successful candidate will be expected to make a strong contribution to GAMES and/or CCF. The post should suit a recently qualified teacher, or one with a few years' experience.
Salary: Burnham, according to qualifications and experience.
Written applications, together with names, addresses and telephone numbers of two referees, should be sent to the Headmaster as soon as possible. (31957) 184824

LIVERPOOL

ST EDWARD'S COLLEGE
Sandfield Park, Liverpool L12 1LF
Tel: 051-228 3376
(650 boys 11 - 18: Girls in Sixth Form)
R.C. H.M.C.

Required for September 1985, a qualified teacher of Physics to teach throughout the school. A willingness to help with sport would be an advantage. Scale 1 post.

Apply in writing to Headmaster, enclosing C.V. giving names of two referees. (29287) 184824

LONDON SE12

COLFE'S SCHOOL
(HMC 650 (170 6th form)
Required for September, 1985, SCIENCE teacher to teach to O.C.E. O level and to assist Physics and Chemistry teaching in the Junior School. There is a large Science Department and the separate sciences are taught throughout the School. Opportunity for participation in a wide range of extra-curricular activity.
Application to the Headmaster, Brentwood School, Brentwood, CM15 8AS, giving curriculum vitae and the names and addresses of three referees. (29853) 184824

LONDON

THE KING ALFRED SCHOOL
Hamstead

Est. 1898

(All-age: co-educational: non-denominational; rational)

From September, 1985 - experienced and well qualified teacher of BIOLOGY for Middle and Upper Schools (11 - 18) including CSE, O.L. and A.L. Biology and Middle school General science. Interest in health education a distinct advantage. Science team of six. Salary according to qualifications and experience.

Please apply in writing for application form and further details (enclosing s.a.e.) to the Head, The King Alfred School, North End Road, London NW11 7HB, as soon as possible. (40595) 184824

LONDON

ST PAUL'S SCHOOL
Lonsdale Road, Barnes, London SW13 9JT
Tel: 01-748 9161
There will be a vacancy in September 1985 for a graduate to teach physics throughout the school. This is a post offering considerable scope to a candidate with teaching experience. Although well-qualified applicants direct from university will be seriously considered. Further information may be obtained from the Director of Studies.
St Paul's salary scale. If necessary, help with accommodation available.
For children of established members of staff, free education is available at St Paul's School, or Queen Elizabeth's, Barnet.
Applications for the post, in subject section and laboratory advertisement, to competence, dedication and interest in young people. The salary is Burnham plus, up to Scale 3 depending on experience. A new teacher would start at Scale 2 (Physics). Scale 1 (Biology) would obtain valuable experience and expect rapid promotion to a higher scale.
Forms from Stowford College, 95 Brighton Road, Sutton, Surrey. (40338) 184824

MIDDLESEX

THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton, Middlesex TW12 3HD
(1,150 girls: Senior Department 580)
HONOURS GRADUATE in CHEMISTRY required in September to take charge of teaching the subject throughout the school. This post could suit an enthusiastic beginner but applications from experienced teachers will be welcomed. Burnham plus salary (scale according to experience). London Allowance. New laboratory block in operation since Autumn 1982.
Apply to the Headmistress, with curriculum vitae and names of two referees. (40581) 184824

MIDDLESEX

ST. HELEN'S SCHOOL
Northwood, Middlesex
Independent Day/Boarding School of 550 pupils
Wanted in SEPTEMBER a fully qualified teacher of Physics and Chemistry up to Ordinary Level initially. Enthusiasm is essential.
Please apply in writing to the Headmistress with C.V. and names of two referees, and enclosing S.A.E. (40377) 184824

OXFORDSHIRE

CARMEL COLLEGE
Required for September 1985 a graduate to teach MATHEMATICS to O level, with a possibility of some other work. Ability and willingness to help with extra-curricular activities such as rugby, cricket, CCF or Scouts would be an advantage. Salary: Burnham plus. Scale 3 available for appropriately qualified and experienced candidate.
Applications, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted to the Headmaster, Carmel Grammar School, High Street, Cuddesdon, Nr. Oxford, Surrey OX9 9AX. (31241) 184824

SURREY

ROYAL GRAMMAR SCHOOL
Guildford

(HMC - 700 day boys - 11 to 18 - 200 in 6th Form)

Required in September a Graduate to teach Nuffield PHYSICS and MATHEMATICS to O level, with a possibility of some other work. Ability and willingness to help with extra-curricular activities such as rugby, cricket, CCF or Scouts would be an advantage. Salary: Burnham plus. Scale 3 available for appropriately qualified and experienced candidate.
Applications, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (31241) 184824

SURREY

ST. JOHN'S SCHOOL
Leatherhead

H.M.C. 450 boys

Applications are invited from suitably qualified scientists able to teach CHEMISTRY at all levels and PHYSICS to 'O' level for appointment from September 1985.

Assistance with extra curricular activities would be an advantage.

Accommodation may be available.

Apply with full curriculum vitae and the names and addresses of two referees to: The Headmaster, St. John's School, Leatherhead, Surrey. (29571) 184824

SURREY

STOWFORD COLLEGE
100 day boys/girls 13 - 18
Two posts PHYSICS AND BIOLOGY become available in May/September with the possibility of temporary posts in May. Stowford offers small classes, flexibility for the subject section and laboratory advancement. It demands competence, dedication and an interest in young people. The salary is Burnham plus, up to Scale 3 depending on experience. A new teacher would start at Scale 2 (Physics). Scale 1 (Biology) would obtain valuable experience and expect rapid promotion to a higher scale.
Forms from Stowford College, 95 Brighton Road, Sutton, Surrey. (40338) 184824

SURREY

WOLDINGHAM SCHOOL
Marden Park, Woldingham, Surrey CR3 7YA
Independent boarding school, 400 girls, 11 - 18
Required in the Sixth Form; September 1985, graduate Chemist to join School Department of 7 staff, mainly involved in major curriculum development. Opportunities for new science block. Technology block.
Burnham Scale 1.
For further particulars, apply to Headmistress. (31171) 184824

SURREY

SURREY SCHOOL FOR GIRLS
Hambrowers, Surrey
(11 - 18) Boarding and Day
Required in September 1985 GRADUATE to teach CHEMISTRY and PHYSICS to 'O' and 'A' level, the post carries with it some extra-curricular duties.
Applications should be addressed to the Headmistress enclosing a C.V. and names of two referees. (29914) 184824

SURREY

WOLDINGHAM SCHOOL
Marden Park, Woldingham, Surrey CR3 7YA
Independent boarding school, 400 girls, 11 - 18
Required in the Sixth Form; September 1985, graduate Chemist to join School Department of 7 staff, mainly involved in major curriculum development. Opportunities for new science block. Technology block.
Burnham Scale 1.
For further particulars, apply to Headmistress. (31171) 184824

NORWICH SCHOOL
HMC — 750 Boys

A BIOLOGY graduate is required for September 1985. This post in a strong department is suitable for a young and lively teacher. An active interest in applied computing would be an asset. Involvement in extra-curricular activities is expected.

Salary: Burnham plus.

Applicants should write, enclosing Curriculum Vitae, and the names of two referees to The Head Master, Norwich School, The Close, Norwich NR1 4DQ.

(14228)

THE LEYS SCHOOL
CAMBRIDGE

DIRECTOR OF MUSIC

required from September 1985

due to appointment of present holder as Director of Music at Harrow School.

Further details from the Headmaster, The Leys School, Cambridge CB2 2AD (0223 355327) to whom written applications should be addressed, with full curriculum vitae and names and addresses of two referees.

(12353)

ST. CHRISTOPHER SCHOOL
Letchworth, Herts
04626 79301

A lively informal community providing for 480 children from 2½ to 18 years

SENIOR HOUSEPARENTS
(Joint Appointment)

A married couple will be appointed w.e.f. September 1985 to take charge of the senior boarding house in one of the country's oldest coeducational schools now in a period of rapid development.

One partner will be appointed to the teaching staff (Maths, Physics, Biology, French and German the preferred subjects) while the spouse will oversee domestic arrangements. Those appointed will lead the resident staff team in the pastoral care of 110 boys and girls (aged 14–18), 20% of whom are LEA financed as being in boarding or special need.

Burnham salary with substantial supplement together with free and spacious family accommodation and other benefits, including greatly reduced school fees.

Further details from Colin Reid (head) to whom applications should be addressed as soon as possible, enclosing full C.V. and naming three referees.

(12329)

ALL HALLOWS SCHOOL
Shepton Mallet, Somerset

(200 on roll: 6-14 years
Co-educational: boarding and day)

HEAD OF RELIGIOUS EDUCATION

Catholic graduate required in September 1985 for this challenging appointment. Sympathy with ecumenical spirit of the school essential. Resident or non-resident. Burnham Scale. Apply Headmaster, in writing, with contact telephone number, enclosing curriculum vitae and names, addresses and telephone numbers of three referees.

(13900)

GUILDFORD HIGH SCHOOL
(Church Schools Company Ltd.)
London Road, Guildford, Surrey, GU1 1SJ.
GSA — 540 girls

HEAD OF SCIENCE
Scale 4

Required in September well qualified and experienced Head of Science for this academic girls' school with a strong Science tradition and excellent modern laboratories. The post falls vacant on the promotion of the present holder to a Headship.

Apply by letter to the Headmistress, with curriculum vitae and the names, addresses and telephone numbers of two referees. Further details available on request from The High School, London Road, Guildford, Surrey, GU1 1SJ. Tel: 0483 61440.

(13809)

STONYHURST COLLEGE

MATHEMATICS
CHEMISTRY

Two graduates, one to teach Mathematics and one to teach Chemistry, throughout the school to A-level standard and beyond are required for September 1985

Accommodation is likely to be available.

Applications with curriculum vitae and the name and address of two referees should be made to

The Headmaster, Stonyhurst College, Nr Blackburn, Lancashire BB6 9PZ

(13631)

INDEPENDENT EDUCATION
continued

Speech and Drama

Other Assistants

DORSET

SHERBORNE SCHOOL FOR GIRLS
Dorset

Required in September 1985 qualified teacher for full-time DRAMA post. (Scale 1 Burnham). There is a lively interest in drama and the person appointed will be responsible for several major productions during the year, in addition to classroom teaching at various levels.

Apply in writing to the Headmistress giving details of qualifications and experience, with the names and addresses of two referees. (40451) 185924

Technology

Heads of Department

CROYDON
WHITGIFT SCHOOL
Croham Hurst
(HMC 650 Boys)

Required in September, first-class teacher with good qualifications and experience to co-ordinate and develop courses in TECHNOLOGY, working with the Head of Technical Studies. Art, Science and Craft studies. The major building extension for Science and Design, linking all the above departments is being planned for completion in 1988 or 1989.

Salary on one of the higher Whitgift scales (above Burnham). Possibility of accommodation and up to £500 assistance with removal expenses, etc.

Further details obtainable from the Headmaster. Whitgift School, Haling Park, South Croydon CR2 6YT, Surrey. Applications include curriculum vitae (above Burnham) of at least two referees. (31994) 185518

Other than by Subject Classification

ESSEX

Required for September. A qualified teacher for 4th year juniors to be head of the Infant/Junior department. Burnham plus. Must have experience of plus or high ability children. Assistance with commuting or remedial work could be helpful.

Apply by letter to: The Headmaster Thorpe Hall School, Thorpe Hall Avenue, Thorpe Bay, Essex SS1 3AU. Tel: 0702 589340. (31180) 185618

Other Assistants

LONDON
REGENT'S HATORAH PRIMARY GIRLS SCHOOL
185 Stamford Hill, London N16

Suitably qualified full time teacher required immediately in Junior Department.

Please send c.v., names and addresses of two referees and your daytime telephone number to the Headmistress, 6-8 Amhurst Park, London N16 (40585) 185624

AMERICAN COMMUNITY SCHOOLS

Required for September in our Surrey & Middlesex Schools (which cover kindergarten through to Grade 12), experienced teachers of: Science; social studies; English; music; ESL; computers; mathematics; elementary; physical education; French/German; School Administration.

Experience in American curriculum essential.

Excellent conditions of employment.

Please apply in writing to: The Superintendent, American Community Schools, Hayswood, Portsmouth Road, Cobham, Surrey KT11 1BL. (29770) 185620

CHELTENHAM

WHITEFRIARS JUNIOR SCHOOL
Charlton Kings,
Cheltenham, Glos. GL53

Junior School 7 - 11 years: (90plus pupils) attached to Independent R.C. School.

An Assistant Teacher is required in the Junior School for September, 1985. An ability to help with games (Rugby, Cricket) and swimming. Some French would be an advantage. Burnham Salary Scale 1.

Application with a curriculum vitae and the names of two referees to be sent to the Headmaster (before 1st April, 1985). (29703) 185624

DEVON
TRINITY SCHOOL
Teignmouth

A co-educational boarding and day school requires for September 1985.

1) a suitably qualified teacher of PE

2) a suitably qualified teacher of Craft, Design and Technology

Both of the above posts will be residential and the successful candidate would be set as Housemaster to 35 boys between the ages 10 - 16.

Applications in writing should be sent to the Headmaster Trinity School, Buckeridge Road, Teignmouth TQ14 8LY, together with a full curriculum vitae and the names, addresses and telephone numbers of two referees. Further information can be supplied on request. (29465) 185624

GLOUCESTERSHIRE

THE KING'S SCHOOL

SHMIS Boarding/Day Co-educational

Required for September 1985 qualified teacher with responsibility throughout the school up to Advanced level. Ability to help with games (hockey, rowing or rugby) and willingness to start with boarding duties would be an advantage. The post would suit a young teacher looking for a second appointment. Burnham Scale 1).

Applications with CV and the names and addresses of two referees to The Headmaster, The King's School, Gloucester GL1 2LU from whom further details will be available. (29480) 185624

MARYLEBONE

Experienced Class Teacher for English to 'O' level and General Subjects. Three days per week.

Please write with C.V. and referees to the Head-teacher, Elvia Young, Thorpe School, Rossmore Rd., NW1 6NJ, or phone 01-723 1057 for further details. (31584) 185624

MASTER/MISTRESS required to live in Independent Schools. Should write with s.a.e. Box F.L.S. Foot Cottage, Manningtree Road, Ballingham, Sussex. (24663) 185624

MIDDLESEX
OAKENE SCHOOL
Beaconsfield, Bucks.

(400 girls D and B)

For September 1985 qualified teacher for Junior Department (8 - 11 years).

Accommodation could be available.

Letter of application with CV and two referees to Mrs Hindmistress. (29841) 185624

SWITZERLAND

AIGLON COLLEGE in the SWISS ALPS requires EXPEDITIONS MISTRESS, PE/GAMES MISTRESS and LEARNING DISABILITIES SPECIALIST. See Overseas Section. (29814) 185624

Preparatory Schools

Headships

CUMBRIA

CARLISLE

ST. MONICA'S PREPARATORY SCHOOL

HEADSHIP

Required for Sept. 85 New Indep. R.C. School being est. to succeed the former St. Gabriel's School in Carlisle. The Governors are seeking to appoint a practising and committed R.C. Burnham rate will apply.

Full C.V. with 3 ref. in writing to The Chairman R/O 1 Warwick Road, Carlisle CA1 1DH. Closing date Tuns. 29th March 85. Interviews Wed. 3rd April 85. (31451) 200010

LONDON
HIGHFIELD SCHOOL
Bloomfield Road, Highgate
No 4ES

Head required in September, 1985, for this co-ed. day school of 170 pupils, 3 to 11 years. Group IV; Inner London weighting; accommodation.

Suitably qualified and experienced teachers who can accept responsibility, act on their own initiative and seek a demanding and rewarding post, should write to The Principals for an application form and further details.

Deputy Headships

Second Masters/ Mistresses

CANTERBURY
KENT COLLEGE JUNIOR SCHOOL
Canterbury

SENIOR TEACHER

Required for September for this co-educational IAPS school (60 day + 60 boarders 7 - 11 years).

The person appointed will have good organisational skills and the ability to react quickly to varying needs.

A maths specialist with interest in geography or history as second subject is needed for this position. The ability to coach rugby would be an advantage.

SALARY - Deputy Head (group IV school). Closing date for applications Friday, March 22nd.

Personal visits with applications welcomed.

Send CV and letter of application to the Headmaster, Kent College Junior School, Vernon Holme, Harbledown, Canterbury, Kent CT2 9AQ. (40518) 200012

DERBYSHIRE
DOLPHIN SCHOOL

ENGLISH GRADUATE

Seen visits advert under Independent Schools, English, Other Assistants. (31898) 202494

ESSEX

Experienced and Qualified part TIME ENGLISH TEACHER required to visit Colchester and environs (Suffolk) teaching to the 8 - 13 age range in an established PREPARATORY SCHOOL.

Applications with Curriculum Vitae to - ST AUBYNS (WOODFORD) GREEN) SCHOOL TRUST, Buncos Hall, Woodford Green, Essex IG8 9DU. Tel: 01-504 1877 (31378) 202494

Computer Studies

Other Assistants

HUDDERSFIELD
COMPUTER STUDIES
ST. DAVID'S SCHOOL
Huddersfield
I.A.P.S., I.S.A.I.,

To co-ordinate Department. Must be familiar with all types of computer. Apple and BBC possible.

Telephone Huddersfield 545443. Live-in, post available. (31086) 202044

By Subject Classification

Art and Design

Heads of Department

CHESHIRE

TERRA NOVA SCHOOL

Young, enthusiastic teacher of art required for September 1985 in this expanding Preparatory School with good tradition of art and crafts. Second teaching subject and involvement in boys' games essential. Post could be combined with senior residential housemastership. Single accommodation available. Burnham Scale 1.

Apply in writing to: The Headmaster, Terra Nova School, Quirrell Bank, Holmes Chapel, Cheshire CW4 8BT, with full c.v. and names and addresses of two referees. (31210) 201218

Other Assistants

WARWICKSHIRE
WARWICK PREPARATORY SCHOOL

I.A.P.S. Day School - 360 pupils aged 4 - 11 years

Required for September 1985 a fully qualified teacher to teach Art and Craft to girls aged 7 - 11, together with a small amount of craft to the 5 & 6 year olds.

Salary: Burnham Scale 1 - Government Superannuation.

Please apply in writing, enclosing a full curriculum vitae together with the names and addresses of two referees, to the Headmistress, Warwick Preparatory School, Bridge Field, Banbury Road, Warwick CV34 6PL. (29859) 201224

Computer Studies

Other Assistants

LONDON
HIGHFIELD SCHOOL
Bloomfield Road, Highgate
No 4ES

Head required in September, 1985, for this co-ed. day school of 170 pupils, 3 to 11 years. Group IV; Inner London weighting; accommodation.

Suitably qualified and experienced teachers who can accept responsibility, act on their own initiative and seek a demanding and rewarding post, should write to The Principals for an application form and further details.

Geography

Other Assistants

LONDON

MILESTONE PREPARATORY SCHOOL
66 New Bond Street,
London W1Y 9DF

Qualified Geography Teacher required, April 1985. Ability to offer additional subjects an advantage.

Please apply with full C.V. to The Headmistress. (31039) 203624

COLWYN BAY
RYDAL PREPARATORY SCHOOL

I.A.P.S., 115 Boarders, 75 day pupils. 5-13 educational 7 - 13

Required for September 1985, a suitably qualified teacher of English, to read for G.C.E., A/O Public School Scholarship standard and to co-ordinate the teaching of English throughout the school.

We are an expanding Preparatory School and we look for personality, help with a wide variety of extra-curricular activities and the ability to coach games - e.g. particularly rugby and cricket.

Salary Burnham Scale 1 plus the Rydal Allowance.

Applications should be sent as soon as possible to the Headmaster, Rydal Preparatory School, Colwyn Bay, Clwyd LL29 7BP. Full c.v. and the names of three referees should be included. (21668) 203424

SURREY
KING'S HOUSE SCHOOL
Richmond, Surrey

I.A.P.S. Day Preparatory School)

Required for September 1985 a qualified Teacher to take mainly English, with some Maths, with 7 - 11 year old boys. Other duties would include supervising games. The school is a Trust and Burnham Scale. London Allowance. Conveyance allowance on appointment are paid.

Please write to the Headmaster, King's House School, 66 King's Road, Richmond, Surrey outlining Curriculum Vitae and the names of two referees. (29750) 203424

Other Assistants

LONDON

MILESTONE PREPARATORY SCHOOL
66 New Bond Street,
London W1Y 9DF

Qualified Geography Teacher required, April 1985. Ability to offer additional subjects an advantage.

Please apply with full C.V. to The Headmistress. (31039) 203624

ARDINGLY COLLEGE JUNIOR SCHOOL
HAYWARDS HEATH
SUSSEX I.A.P.S.

APPOINTMENT OF HEAD

The Council of Ardingly College wish to appoint a successor to the Present Master who will retire at the end of the Summer Term 1986.

The Junior School at present has some 100 boarding boys and 60 day boys but in September 1986 it will start to take girls, day and boarding, and when this happens the whole school will be coeducational right from 6 to 16.

Further details may be obtained from the **Headmaster of the Senior School, Ardingly College, Haywards Heath, Sussex, RH17 6SQ.**

The final date for applications is Saturday, 20th April.

Ardingly is one of the Woodard Schools.

PENRHOS COLLEGE
Colwyn Bay, North Wales.
G.S.A. 307 Girls Boarding and Day.

Required for September, 1985:

HEAD OF ENGLISH
Burnham 3.

A strong and imaginative department. Knowledge of experience of Continuous Assessment an advantage.

TEACHER OF MATHEMATICS
Burnham 1.

Teaching to "A" Level in a strong department. Post for recently qualified graduate with interest in computing.

TEACHER OF NEEDLEWORK AND CRAFT
Burnham 1

Creativity essential, plus willingness and ability to co-operate with C.D.T. and Art departments.

TEACHER OF GENERAL SUBJECTS.
Burnham 1.

Ability to teach Latin to "O" Level a distinct asset.

We are looking for people with energy, dynamism and genuine commitment and high academic standards and education in the broadest sense.

Residential accommodation is available for unmarried staff.

Letter of application plus names of two professional referees to: Headmaster, Penrhos College, Colwyn Bay, Clwyd LL29 8DA.

JOINT HEAD

ST. DAVID'S SCHOOL, I.A.P.S., I.S.A.I., Huddersfield

To take effect from September, 1986 (or January, 1986). 250 Boys: mainly Day Pupils, 15 Weekly Boarders.

Applications are invited for the above post from suitably qualified and experienced graduate teachers, familiar with C.E., P.S.S., 'O' Level and aware of the forthcoming G.C.S.E., and able to offer at least one subject to 'O'. Apart from administrative responsibilities at least 23 teaching periods are envisaged. Geography and Language graduates would be particularly welcome, but this is not a pre-requisite.

Candidates will have a thorough understanding of the aims and objectives of a good Independent School. Salary Neg., D.E.S. Superannuation.

Full C.V. to: The Headmaster, St. David's School, Royds Mount, Luck Lane, Marsh, Huddersfield, HD1 4QX.

KINGSMEAD SCHOOL
HOYLAKE, WIRRAL.

APPOINTMENT OF HEAD

The Board of Governors invites applications for the post of HEAD with effect from SEPTEMBER 1986 when the present Head, Mr. Nicholas Bawtree, M.A., will lay up his appointment as Head of Great Walstead School.

Kingsmead is a day and boarding Preparatory School with about 220 pupils (aged 3 + to 13 +) of whom some 48 are girls. The school is known for high academic standards and its strong Christian tradition.

The preferred applicant will be a committed Christian, married and a Graduate with teaching experience.

Further details and a Form of Application may be obtained from:
THE HONORARY SECRETARY,
The Board of Governors of Kingsmead School,
c/o Gair Roberts Hurst & Walker, Solicitors,
403, Hoylake Road, The Cross, Moreton, Wirral, L46 6AA.

PREPARATORY SCHOOLS
continued

CAMBRIDGE
ST. FAITH'S SCHOOL

(650 boys)

Requires in September 1985 a qualified teacher to take charge of our flourishing Maths and Computer Department and to teach to Public School Scholarship and Common Entrance level. Some pastoral responsibility will be involved.

We are an expanding Preparatory School where the curriculum is flexible and there is a wide variety of extra-curricular activities and the ability to coach games is a particularly useful attribute.

Salary Burnham Scale 1 plus the Royal Allowance.

Applications should be sent as soon as possible to the Headmaster, Rydal Preparatory School, Colwyn Bay, Clwyd LL29 7BP. Full c.v. and the names of three referees should be included. (21668) 203424

SURREY
KING'S HOUSE SCHOOL
Richmond, Surrey

I.A.P.S. Day Preparatory School)

Required for September 1985 a qualified Teacher to take mainly English, with some Maths, with 7 - 11 year old boys. Other duties would include supervising games. The school is a Trust and Burnham Scale. London Allowance. Conveyance allowance on appointment are paid.

Please write to the Headmaster, King's House School, 66 King's Road, Richmond, Surrey outlining Curriculum Vitae and the names of two referees. (29750) 203424

Other Assistants

COLWYN BAY
RYDAL PREPARATORY SCHOOL

I.A.P.S., 115 Boarders, 75 day pupils. Co-educational 7 - 13

Required for September 1985, a suitably qualified teacher to take charge of the Pre-Prep. Department and to teach to C.E. and Public School Scholarship standard and to co-ordinate the teaching of English throughout the school.

We are an expanding Preparatory School where the curriculum is flexible and there is a wide variety of extra-curricular activities and the ability to coach games is particularly useful.

Salary Burnham Scale 1 plus the Rydal Allowance.

Applications should be sent as soon as possible to the Headmaster, Rydal Preparatory School, Colwyn Bay, Clwyd LL29 7BP. Full c.v. and the names of three referees should be included. (21668) 203424

MIDDLESEX
ST. JOHN'S SCHOOL
Northwood
HA6 3HP

Required for September 1985 a qualified teacher to take mainly English and Classics to Standard and to offer one other subject.

Willingness to help with games and other activities essential. Ability to coach Rugby and Cricket an advantage.

Application with CV, names of two referees to Headmaster, St. John's School, Potter Street Hill, Northwood, Middx. HA6 3QY. (31206)

Other Assistants

CANTERBURY
KENT COLLEGE JUNIOR SCHOOL
Canterbury

A TEACHER OF MATHEMATICS

is required for September 1985 for this co-educational IAPS School (60 day + 60 boarders 7 - 11 years).

Geography or History as a second subject would be of advantage as would the ability to coach rugby.

The post carries with it the pastoral responsibility of a form and some extra duties.

Salary Scale I or Scale II for suitably experienced candidates.

The Senior Teacher Post (Deputy Head Scale Group IV) may be available for the right person.

Closing date for applications Friday, March 22nd.

Personal visits with applications welcomed.

Send CV and letter of application to The Headmaster, Kent College Junior School, Vernon Holme, Harbledown, Canterbury, Kent CT2 9AQ. (40518) 203424

WORCESTER
HAWFORD LODGE
Worcester WR3 7SE

Required for September qualified French teacher for middle forms of lively 24 day preparatory school in country close to Worcester. Some General Subject teaching perhaps Junior Latin will also be necessary. Ability to coach Rugby and Cricket to team level essential. Burnham Salary, D.E.S. Superannuation.

Apply with C.V. and names and telephone numbers of two referees to the Headmaster. (31958) 203624

Modern Languages

Heads of Department

HAMPSHIRE
NORTHAW SCHOOL
West Tytherley, Salisbury SP5 1NR

I.A.P.S. Co-educational Boarding and Day School

Required for September, 1985, a well-qualified and experienced teacher of FRENCH capable of teaching to 'A' level and including Scholarship. Winchester

There is a graduate teacher for the more junior classes who is responsible to the Head of French. Salary in accordance with Burnham scales. Bedrooms and modern staff house available. The ability to coach squash, hockey or tennis would be a major advantage.

Please write to the Headmaster giving a curriculum vitae and the names of two referees. (30746) 203618

HERTFORDSHIRE
ALDWICKBURY SCHOOL
Wheathampstead, Herts.
AL4 8AE

(I.A.P.S. 80 Boys. Boarding and Day)

required for September, due to promotion within the department, a HEAD OF FRENCH to whom wide scope for an enthusiastic all boys school is offered. A willingness to help with games and other activities expected; ability to coach rugby or cricket an advantage.

Salary Scale 2; single accommodation available with possibility of remission from salary. Help with mortgage, accommodation. Governing Body Superannuation. Applications to the Headmaster, Mr. C.V. giving the names of two referees. (31617) 203618

Other Assistants

COLWYN BAY
RYDAL PREPARATORY SCHOOL

I.A.P.S., 115 Boarders, 75 day pupils. Co-educational 7 - 13

Required for September 1985, a suitably qualified teacher to take charge of the Pre-Prep. Department and to teach to C.E. and Public School Scholarship standard and to co-ordinate the teaching of English throughout the school.

We are an expanding Preparatory School where the curriculum is flexible and there is a wide variety of extra-curricular activities and the ability to coach games is particularly useful.

Salary Burnham plus the Rydal Allowance.

Applications should be sent as soon as possible to the Headmaster, Rydal Preparatory School, Colwyn Bay, Clwyd LL29 7BP. Full c.v. and the names of three referees should be included. (21668) 203624

SURREY
DOWNSEND SCHOOL
Leatherhead

IAPS 350 Day Boys aged 7 - 13

Required for September 1985 an enthusiastic qualified French Teacher to teach Boys up to Common Entrance level. This post might suit a person looking for a first or second appointment. Salary Burnham according to experience. Accommodation available for a single person.

Candidates should submit a letter of application and full c.v. together with the names and addresses of three referees to The Principal, Downsend School, Leatherhead Road, Leatherhead, Surrey KT22 8TJ. (29819) 203624

SURREY
BARFIELD
Farnham

(IAPS 180 day boys, 30 weekly boarders) A teacher of French to lead a department to 'A' level with some English to the same level, will be required in September 1985.

The post is non-resident, and salary in negotiable, but will be based on Government scales.

Apply in writing to the Headmaster, enclosing full curriculum vitae and names of two referees. (40572) 203624

SURREY
BARFIELD
Farnham

(IAPS 180 day boys, 20 weekly boarders)

a teacher of music, instrumental and choral, for work throughout the school. This is required in September, 1985. Visiting teachers are already employed to teach brass and guitar, and the successful applicant will be expected to take charge of the whole musical side of the school's life.

The post is non-resident, and the salary will be by arrangement.

Apply in writing to the Headmaster, enclosing full curriculum vitae and names of two referees. (40573) 203624

Other Assistants

LONDON
EATON HOUSE SCHOOL
SW1

Qualified P.E. teacher required in September for boys' pre-preparatory school. Opportunity exists for coaching and building up physical education throughout the school.

Please write with C.V. to The Principal, 3 Eaton Gate, SW1. (31824) 204894

SURREY
FELTONFLEET SCHOOL
Cobham KT11 1DR

Required for September 1985, a teacher to take responsibility for the organisation of the Geography Department within the Junior School and to teach English to Common Entrance Standard. Ability to teach Scripture to 11 year olds would be an advantage.

The successful applicant will also be required to help with the coaching of rugby and cricket and to do a share of duties commensurate with a boarding school.

Salary in accordance with the Ely Salary Scale.

Applications giving names and addresses of two referees to be addressed to the Headmaster from whom further details are available. (40615) 203824

SURREY
BARFIELD
Farnham

(IAPS 180 day boys, 30 weekly boarders) A teacher of French to lead a department to 'A' level with some English to the same level, will be required in September 1985.

The post is non-resident, and salary in negotiable, but will be based on Government scales.

Apply in writing to the Headmaster, enclosing full curriculum vitae and names of two referees. (40572) 203624

WORCESTER
HAWFORD LODGE
Worcester WR3 7SE

Required for September qualified French teacher for middle forms of lively 24 day preparatory school in country close to Worcester. Some General Subject teaching perhaps Junior Latin will also be necessary. Ability to coach Rugby and Cricket to team level essential. Burnham Salary, D.E.S. Superannuation.

Apply with C.V. and names and telephone numbers of two referees to the Headmaster. (31958) 203624

Music

Heads of Department

COLWYN BAY
RYDAL PREPARATORY SCHOOL

I.A.P.S., 115 Boarders, 75 day pupils. Co-educational 7 - 13

Required for September 1985 an enthusiastic Director of Music to have responsibility for the music throughout the School, the co-ordination of the existing instrumental teaching and the training of choirs and orchestra. A tradition of music exists at Rydal and the ability to develop all aspects of music within a wide curriculum is looked for.

This appointment will not only suit a keyboard player of excellence but will be considered of prime importance to the continued success of this expanding preparatory school.

Salary: Burnham Scale 1 plus Rydal Allowance.

Applications should be sent as soon as possible to the Headmaster, Rydal Preparatory School, Colwyn Bay, Clwyd LL29 7BP. Full c.v. and the names of three referees should be included. (29666) 203818

HAMPSHIRE
EDINBURGH HOUSE SCHOOL
New Milton, Hants. BH25 6RU

IAPS Boys Boarding/Day School

Requires a Director of Music for September, 1985.

Write to Headmaster with full C.V. and telephone number of two referees. (40380) 203818

HERTFORDSHIRE

Required for September 1985 boys' boarding and day prep school, which also requires a Director of Music. New Chapel recently completed. Assistant Director of Music and Band Master both employed. School offers Music Scholarships.

Successful applicant should be keen, Churchman and a good, keyboard player.

Apply in writing with full details and interests, together with names of two referees to: The Headmaster, Rev. Ian Watson, Heath House School, Wheathampstead, Herts AL4 8RR. Telephone Kinsbourne Green (058 285) 3000 or Stone, Hertford SG14 3NG (0730) 203818

Physical Education

Other Assistants

LONDON
EATON HOUSE SCHOOL
SW1

Qualified P.E. teacher required in September for boys' pre-preparatory school. Opportunity exists for coaching and building up physical education throughout the school.

Please write with C.V. to The Principal, 3 Eaton Gate, SW1. (31824) 204894

SURREY
FELTONFLEET SCHOOL
Cobham KT11 1DR

Required for September 1985, a teacher to take responsibility for the organisation of the Geography Department within the Junior School and to teach English to Common Entrance Standard. Ability to teach Scripture to 11 year olds would be an advantage.

The successful applicant will also be required to help with the coaching of rugby and cricket and to do a share of duties commensurate with a boarding school.

Salary in accordance with the Ely Salary Scale.

Applications giving names and addresses of two referees to be addressed to the Headmaster from whom further details are available. (40615) 203824

SURREY
BARFIELD
Farnham

(IAPS 180 day boys, 20 weekly boarders)

a teacher of music, instrumental and choral, for work throughout the school. This is required in September, 1985. Visiting teachers are already employed to teach brass and guitar, and the successful applicant will be expected to take charge of the whole musical side of the school's life.

The post is non-resident, and the salary will be by arrangement.

Apply in writing to the Headmaster, enclosing full curriculum vitae and names of two referees. (40573) 203824

HAMPSHIRE
DIRECTOR OF MUSIC

Required September 1985 in mixed boarding prep. school. Over 100 children learning instruments. Orchestra, Choir, Chapel organ etc. Single or married accommodation available.

For further details apply Headmaster's Secretary, Highfield School, Liphook, Hants. GU30 7LQ. (31956) 203818

Other Assistants

CAMBRIDGESHIRE

THE KING'S SCHOOL
Ely, Cambridgeshire CB7 4DB

Required for September 1985, a teacher to take responsibility for the organisation of the Geography Department within the Junior School and to teach English to Common Entrance Standard. Ability to teach Scripture to 11 year olds would be an advantage.

The successful applicant will also be required to help with the coaching of rugby and cricket and to do a share of duties commensurate with a boarding school.

Salary in accordance with the Ely Salary Scale.

Applications giving names and addresses of two referees to be addressed to the Headmaster from whom further details are available. (40615) 203824

SURREY
BARFIELD
Farnham

(IAPS 180 day boys, 20 weekly boarders)

a teacher of music, instrumental and choral, for work throughout the school. This is required in September, 1985. Visiting teachers are already employed to teach brass and guitar, and the successful applicant will be expected to take charge of the whole musical side of the school's life.

The post is non-resident, and the salary will be by arrangement.

Apply in writing to the Headmaster, enclosing full curriculum vitae and names of two referees. (40573) 203824

Other Assistants

LONDON
EATON HOUSE SCHOOL
SW1

Qualified P.E. teacher required in September for boys' pre-preparatory school. Opportunity exists for coaching and building up physical education throughout the school.

Please write with C.V. to The Principal, 3 Eaton Gate, SW1. (31824) 204894

SURREY
ARSERDOUR SCHOOL
(I.A.P.S. Boarding/Day, 200 boys

Required for September a Physical Education specialist to play a leading part in the Physical Education Programme of the school, Geography as a subsidiary subject would be a considerable asset. Burnham Scale, DES Pension Scheme and plenty of opportunity to follow own sporting career.

Please apply in writing with the names of two referees and full C.V. to the Headmaster, Arserdour School, Brighton Road, Purley, Surrey. (31374) 204224

SURREY
LALENAM LEA PREPARATORY SCHOOL
29 Peaks Hill, Purley CR2 3JJ

Roman Catholic Independent Day School for boys 5 - 11 years (Roll: 110)

Teacher required to take charge of games in the school (i.e. Rugby, Cross-Country, Cricket, Athletics) and for General Subjects to the 7 - 11 year olds. Burnham Scale.

Apply, by letter, to the Headmaster. (29757) 204224

WARWICKSHIRE
WARWICK PREPARATORY SCHOOL

I.A.P.S. Day School - 360 pupils aged 4 - 11 years.

A young enthusiastic teacher required to assist with the teaching of P.E. and games throughout the school. An ability to help with Science/Mathematics or Computing would be an advantage.

Salary: Burnham Scale 1 - Government Superannuation.

Please apply in writing, enclosing a full curriculum vitae together with the name and addresses of two referees to the Headmistress, Warwick Preparatory School, Bridge Field, Banbury Road, Warwick CV34 6PL. (29858) 204824

WARWICKSHIRE
WARWICK PREPARATORY SCHOOL

I.A.P.S. Day School - 360 pupils aged 4 - 11 years.

A young enthusiastic teacher required to teach Science to 9 - 11 year olds and to assist with some Mathematics/Computing. An ability to help with P.E. and Games would be an advantage.

Salary: Burnham Scale 1 - Government Superannuation.

Please apply in writing, enclosing a full curriculum vitae together with the name and addresses of two referees to the Headmistress, Warwick Preparatory School, Bridge Field, Banbury Road, Warwick CV34 6PL. (29858) 204824

HAMPSHIRE
DURLSTON COURT SCHOOL
TRUST
Barton-on-sea BH25 7AQ

I.A.P.S. Co-educational 3 - 13 Day & Boarding

Required in September 1985 an outstanding graduate teacher to be the class teacher for a group of about 24 boys of 9 plus children. Interest in other games, especially rugby, hockey and tennis will be a distinct advantage. The post will be particularly suited to a newly qualified teacher.

Salary Scale 1 plus Graduate Allowance.

Apply in writing to the Headmaster with name and telephone number of two referees. C.V. (31708) 205624

LONDON SW3
QUEEN'S GATE JUNIOR SCHOOL
129 Queen's Gate, SW7

Independent Day School for girls

Fully qualified and experienced Infant Teacher required for September 1985 to take charge of class of 4 - 5 year olds. Opportunity to teach to older juniors during the afternoons. Burnham Scale plus London Allowance.

Apply in hand writing to the Headmistress with c.v. and names and addresses of two referees. (31095) 205624

BUCKINGHAMSHIRE

Other than by Subject Classification

Other Assistants

AVON COUNTY
SIDCOT SCHOOL
Winscombe, Avon. BS25 1PD

(Quaker coeducational Boarding School. 270 pupils, 11 - 18)

A qualified teacher is required for the NEW JUNIOR DEPARTMENT which is to open in September 1985 to admit pupils from the age of 8. Preference will be given to candidates with experience of teaching pupils in top junior or middle school/pre-school age range.

Accommodation is available for candidates willing to act as resident house tutors. Salary on Burnham Scale 1 plus Sidcot supplement according to level of pastoral involvement.

Further details and application form available from the Headmaster. (29468) 203624

BEDFORD
BEDFORD SCHOOL
PREPARATORY SCHOOL

required for September 1985 a qualified teacher to teach General Subjects to Junior children aged 7 - 11. This is a temporary appointment for one year only. Burnham Scale 1.

Applications, giving details of qualifications and experience would be expected to take a class in the teaching of games.

There is also the possibility of Residential House Tutorship for a single person.

Bedford School Salary Scale.

Application with curriculum vitae and names of two referees to The Headmaster, The Preparatory School, Bedford School, Burnaby Road, Bedford MK40 2TU. (0234 350071). (31371) 205624

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Bedford

Cotton Road, Bedford MK42 0BX

1000 girls including 210 (7 yrs - 10 yrs) in the Preparatory Department.

Required in September, a teacher to take charge of a class of nine year olds. The teacher should be well qualified and with additional qualifications in MUSIC. She will teach ALL GENERAL SUBJECTS and CLASS MUSIC but link with Physical Education/Games may not be required. We need a capable PIANIST who will accompany hymns in the daily Assembly. Assistance with the direction of games/activities is essential. Please write to the Headmistress at the address above, stating when you could be free for interview. Applications may be made at any time but must be received by 1st March 1985.

HERTFORDSHIRE
ST. ALBANS HIGH SCHOOL
Townsend Avenue, St. Albans AL3 5EJ

G.C. of S. 650 girls 7 - 18

Junior House 186 girls (7 - 11)

Required for September 1985, teacher of GENERAL SUBJECTS to Junior children aged 7 - 11. This is a temporary appointment for one year only. Burnham Scale 1.

Applications, giving details of qualifications and experience would be expected to take a class in the teaching of games.

There is also the possibility of Residential House Tutorship for a single person.

Bedford School Salary Scale.

Application with curriculum vitae and names of two referees to The Headmaster, The Preparatory School, Bedford School, Burnaby Road, Bedford MK40 2TU. (0234 350071). (31371) 205624

KENYA
NAIROBI
Kenton College require staff for September 1985 to teach the following combinations of subjects to CSE and 'O' level: Biology, History, Geography, French, Computers plus a form teacher for seven to eight years olds.

Ability to help with Music, Drama, Games, Swimming and willingness to get enthusiastically involved in all aspects of school life are important.

The posts are resident. Medical scheme and fares paid.

Applications with CV, a recent photograph and the names of three referees, to the Headmaster, Kenton College, P.O. Box 30017, Nairobi, Kenya. (31218) 205624

LEICESTER
STONEYGATE PREPARATORY SCHOOL
(IAPS 210 Children)

Required in September, 1985. Qualified and experienced teacher to run newly formed and built preparatory department for 7½ - 9½ year old boys, situated in the grounds of the main school.

Applications in writing with full curriculum vitae, stating three referees to: The Headmaster, Stoneygate Preparatory School, Dan Kong, Leicester LE2 1RF. (31183) 205624

LONDON SW3

Enthusiastic and experienced teacher of 5 - 9 year olds required at The Cameron Learning Tree commencing Summer Term 1985.

Please write to Miss Cameron, 31 St. Luke's Road, London SW5 and enclose c.v. (31376) 205624

LONDON SW7
QUEEN'S GATE JUNIOR SCHOOL
129 Queen's Gate, SW7

Independent Day School for girls

Fully qualified and experienced Infant Teacher required for September 1985 to take charge of class of 4 - 5 year olds. Opportunity to teach to older Juniors during the afternoons. Burnham Scale plus London Allowance.

Apply in hand writing to the Headmistress with c.v. and names and addresses of two referees. (31095) 205624

EDGBASTON CHURCH OF ENGLAND COLLEGE FOR GIRLS
31 Calthorpe Road, Birmingham B15 1RX.
LOWER SCHOOL

Required for September 1985.

TWO FORM TEACHERS

for the Kindergarten (4-6 year olds). Experience is desirable but not essential and ability to play the piano an advantage.

Situated one mile from the city centre, the College has extensive grounds and all of the Lower School is in purpose built accommodation.

Salary: Burnham Scale 1.

Applications, in letter form, with full curriculum vitae and stamped addressed envelope should be submitted to the Headmaster by Wednesday 20th March 1985.

ABBERLEY HALL
Worcester
IAPS Boarding School – 160 boys

ELECTRONICS/CDT

A teacher is required in September 1985 to take responsibility for the development of Electronics/Technology and to help with Science/Craft/Computing and the linking of these departments.

The School has fully equipped rooms for Science, Electronics, Art, Computing and Woodwork. A CDT Centre will open shortly. The post is ideal for a young single person, but married accommodation is also available.

An appointment will be made before the end of April and applications should be made to the Headmaster giving the names and telephone numbers of two referees.

PREPARATORY SCHOOLS
continued

LONDON
WESTMINSTER CATHEDRAL CHOIR SCHOOL
(IAPS, CSA, 90 pupils: 60 Day Boys, 30 Choristers-Boarders)
Required (in September) experienced teacher to take English and general subjects to 9 - 11 age group. Common entrance geography and games coaching would be added recommendations.
Possibility of bachelor accommodation in return for house duties.
Burnham scale by negotiation.
Before applying please write for details to: Headmaster, W.C.C.S., Ambrosden Avenue, London, SW1P 1QH. (40234) 205624

LONDON
EATON HOUSE SCHOOL SW1
Qualified teacher required in September for boys pre-preparatory school 4½-8 years for mainly class teaching duties.
Please write with C.V. to The Principal, 3 Eaton Gate, SW1. (31282) 205624

LONDON
EATON HOUSE SCHOOL SW1
ADMINISTRATIVE ASSISTANT
A person is required to assist the Principals of this boys pre-preparatory school in various aspects of the educational administration of the school. The person appointed will also be required to carry out some teaching throughout the school. The preferred age is 35-45. The salary is negotiable.
Please write with C.V. to the Principals, 3 Eaton Gate, SW1. (31895) 205624

MANCHESTER
Required for September a class teacher for junior form. Preference will be given to an applicant offering art and/or history through the school. Burnham Scale 1 by negotiation.
Details from Secretary, Moor Allerton School, 1 Bridle Barlow Moor Road, W. Didsbury, Manchester 20. (29756) 205624

NORTHAMPTONSHIRE
EXPERIENCED TEACHER required, preferably in April 1985, to run the Lower School (thirty 5 - 9 year olds) in busy boarding Preparatory School. There are two assistant staff. The post will suit an enthusiastic person who enjoys small children. Residential or non-residential. Burnham Scale, [illegible] salary negotiable. Two references required. Apply with names of two referees (40531) 205624

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
NEWLAND HOUSE SCHOOL Walsgrave Park, Twickenham
A co-educational I.A.P.S. day school requires from September a qualified assistant, preferably with some experience, to teach a form of 8 - 9 year olds. Ability to teach Science or R.E. higher up the school an advantage. Someone prepared to address a full part in the life of the school especially welcome.
The school is an Educational Trust with a Board of Governors. Salary above Burnham with Government Superannuation.
Please apply in writing to the Headmaster, detailing a curriculum vitae, two testimonials and names, addresses and telephone numbers of two referees. (31564) 205624

SHEFFIELD
BIRKDALE SCHOOL
IAPS 475 day boys 5 - 16
Required for September 1985, a well qualified and experienced FORM TEACHER for class of 8 year olds.
Further details from the Headmaster, Birkdale School, Oakholme Road, Sheffield S10 3DH. (31313) 205624

SOMERSET

KING'S HOUSE (KING'S COLLEGE)
South Road, Taunton
Independent Preparatory Day School
(Girls 4 - 11)
(Boys 4 - 8)
Due to expansion, we require for September 1985: Young qualified teacher, for 5 - 6 year old class. Junior teacher with ability to take Science up to Common Entrance. Burnham Scale 1. Non resident.
Please write with C.V. and names of two references to Headmistress. (31179) 205624

SURREY
JUNIOR SCHOOL FOR ST. GEORGE'S COLLEGE
Weybridge
(Boys, R.C. I.A.P.S. independent)
TEACHERS REQUIRED for September 1985 to teach general subjects to 8 and 9 year olds, including games. Interest in Chess preferred. Burnham Scale and Government Superannuation.
Apply in writing with C.V. naming two referees to The Headmaster, Woburn Hill School, St. George's College, Weybridge. (33694) 205624

SURREY
GUILDFORD HIGH SSCHOOL (Church of England Company)
London Road, Guildford, Surrey GU1 1SJ
Well qualified, enthusiastic teacher required in September to take charge of 8 - 9 year olds in the Junior Department of this well established girls' Independent School. High academic standards and friendly atmosphere. Please indicate specialist interests. Scale 1 post.
Apply by letter to the Headmistress with curriculum vitae and the names, addresses and telephone numbers of two referees. (29331) 205624

SURREY
Required for September 1985 - Qualified experienced infant teacher for children aged 4 yrs - 5 yrs. Salary according to Burnham Scale, plus London Fringe Allowance and Government Superannuation.
Please apply - Headmistress, Ryde's Hill Convent, Aldershot Road, Guildford.

WOLVERHAMPTON
Two fully-qualified, young teachers required for girls' day preparatory school to teach 7 - 11 year-olds. Subjects offered must include music or games and mathematics or science.
Apply in own handwriting, giving C.V. and names and addresses of two referees to: Miss C.M. Harvey, Headmistress, Newbridge Preparatory School, 91 Newbridge Crescent, Wolverhampton WV6 0LR. (40593) 205624

Colleges of Further Education

Directors, Principals and Vice Principals

DURHAM
DERWENTSIDE TERTIARY COLLEGE
Please see display Ad. under Sixth Form & Tertiary Col. leges (31338) 220016

Heads of Department

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
WINDSOR AND MAIDENHEAD COLLEGE OF FURTHER EDUCATION
Claremont Road, Windsor SL4 5AA
Tel: Windsor (07535) 63111
Required for 1 September 1985 HEAD OF DEPARTMENT OF BUSINESS STUDIES GRADE V. Applicants should be graduates, preferably with teacher training, and have had appropriate teaching and administration experience at senior level. The Department offers a wide range of full-time and part-time courses.
Further details and application forms, returnable within 14 days of the appearance of this advertisement, are obtainable from the Principal.
An equal opportunities employer. (31596) 220018

DORSET
WEYMOUTH COLLEGE
HEAD OF BUSINESS STUDIES
See main Advert. under Tertiary Colleges Head of Department. (31425) 220018

ISLE OF WIGHT
ISLE OF WIGHT COLLEGE OF ARTS AND TECHNOLOGY
Medina Way, Newport, IW PO30 5TA
Applications are invited for the post of HEAD OF DEPARTMENT OF COMMUNITY STUDIES (Grade IV) tenable from 1 September 1985.
The Department offers full-time and part-time courses in the areas of Hairdressing, Health and Social Care and the applicant should have appropriate professional qualifications and business experience.
Further particulars and application forms, returnable within 14 days of the appearance of this advertisement, are obtainable from the Principal.
An equal opportunities employer. (31596) 220018

Barking College of Technology
Group 6
Principal
Salary: £21,822-£22,869 plus London Weighting of £1,038
Applications are invited for the above post which becomes vacant on the 1st September 1985 following the retirement of the current Principal. Applicants must be graduates with senior teaching and administrative experience in further/higher education. Experience with Manpower Services Commission Schemes would be an advantage, but personal commitment and an ability to communicate effectively with college staff, employers, and the local community and outside agencies will be essential.
Further particulars available from Chief Education Officer (ref. FE/BCT), London Borough of Barking and Dagenham, The Town Hall, Barking, Essex IG11 7LU. Telephone enquiries to 01-594 3880 Ext. 130.
Closing date: 4th April 1985. (13647)

Barking & Dagenham
LONDON BOROUGH

St Albans College
Principal
Applications are invited for the post of Principal of this Group 5 College. The present Principal Mr J E Cooper, will be retiring at the end of August, and it is hoped that the successful candidate will be able to take up the appointment in September, 1985.
The College is situated in modern buildings on a pleasant site in Hatfield Road, St Albans, near to the town centre. It provides a very wide range of courses to meet the needs of local industry and commerce and is the centre for social, cultural and recreational activities in the area.
Applications, by letter should be submitted by 29th March to the County Education Officer (Ref: GHM), County Hall, Hertford, SG13 8DF, from whom further particulars are available. (14000)

Hertfordshire County Council
An Equal Opportunity Employer

Other Appointments

BRENT
LONDON BOROUGH OF BRENT
KILBURN POLYTECHNIC
Priory Park Road, London NW6 7UR
DEPARTMENT OF GENERAL EDUCATION AND LANGUAGES
FROM 1st SEPTEMBER LECTURER IN MATHEMATICS AND BASIC-KEEPING
Required from 1st September 1985, a Lecturer to teach, organise and take responsibility for these subject areas.
Salary: £5,810 to £10,512 Plus London Allowance of £1,040.
Brent is an equal opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Further particulars and applications, returnable within SEVEN days of this advertisement, may be obtained from the Principal on receipt of a S.A.E. (31334) 220026

BRENT
LONDON BOROUGH OF BRENT
WILLESDEN COLLEGE OF TECHNOLOGY
Principal: A.J.E. Barnard, B.Sc., Ph.D., C.Chem., F.R.I.C., F.R.S.A.
Dean of Faculty of ELECTRICAL AND ELECTRONIC ENGINEERING
LECTURER I IN ELECTRONICS ENGINEERING
To teach electronic principles and practice in City & Guilds Electronics Servicing Part II and Link and TEC courses.
Salary Scale: £6,948 - £11,550 p.a. inclusive.
Brent is an equal opportunity employer. Brent is fundamentally committed to multicultural education.
Application Forms (SAE) from the Chief Administrative Officer, Willesden College of Technology, Dudden Hill Lane, London NW10 2XD. (Tel: 01-451 3411) returnable within 14 days. (31531) 220026

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
PERCY WESTLEY COLLEGE OF FURTHER EDUCATION
Free Street, Halifax HX1 5UZ
Required for 1 May 1985, or as soon as possible thereafter, a teaching qualification is required to teach Food Preparation and Cookery Subjects to be Manager of the General and Vocational Preparation Group and to be Co-ordinator for YTS throughout the College.
Application form and further details (send SAE) from Principal, Percival Whitley College of Further Education, Free Street, Halifax HX1 5UZ. Closing date 31 March 1985. (31177) 220026

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
READING COLLEGE OF TECHNOLOGY
Applications are invited for the following post:
LECTURER GRADE I IN CONSUMER STUDIES
The ability to offer Data Processing will be an advantage. Acceptable qualifications and good practical experience required.
LECTURER GRADE I in FOOD PREPARATION
An experienced craftsperson, preferably with a teaching qualification, is required to teach Food Preparation and Cookery to a wide range of subjects.
Further particulars may be obtained from The Principal, Reading College of Technology, King's Road, Reading RG1 4HJ. Tel: Reading 583501.
Assistance with housing and removal expenses may be given.
An equal opportunity employer. (31031) 220026

BERKSHIRE
LANGLEY COLLEGE OF FURTHER EDUCATION
LECTURER I IN COMPUTER STUDIES
Applications are invited for the above post commencing on 1st September 1985.
Applicants should be graduates or hold relevant professional qualifications; possession of a Teacher's Certificate would be an advantage.
Salary Scale (under review): £6,168 - £10,770 inclusive of London Fringe Allowance.
Berkshire has a scheme for assisting with removal expenses.
The County Council is an equal opportunity employer.
Further information and application forms, returnable within 10 days of the appearance of this advertisement, from the Principal, Brackenell College, Church Road, Bracknell, Berks RG12 1DJ. Tel: 0344 490411.
An equal opportunity employer. (31811) 220026

BERKSHIRE
LANGLEY COLLEGE OF FURTHER EDUCATION
LECTURER I IN ELECTRONICS
Applications are invited for the above post commencing as soon as possible.
Applicants should be graduates or hold relevant professional qualifications; possession of a Teacher's Certificate would be an advantage.
Salary Scale (under review): £6,168 - £10,770 inclusive of London Fringe Allowance.
Berkshire has a scheme for assisting with removal expenses.
The County Council is an equal opportunity employer.
Further information and application forms from: The Registrar, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY. Please enclose a stamped, addressed, foolscap envelope.
Closing date: Monday, 25th March, 1985. (29334) 220026

BERKSHIRE
EDUCATION COMMITTEE
BRACKNELL COLLEGE
DEPARTMENT OF ENGINEERING AND SCIENCES
Required as soon as possible.
SENIOR LECTURER to teach ELECTRONICS and MECHANICAL PROGRAMMING to BTEC and short course students. Degree or equivalent essential.
Salary in accordance with the Burnham Further Education Scale plus London Fringe Allowance.
Assistance with housing and removal assistance may be given.
Further particulars and application forms, which should be returned within 10 days of the appearance of this advertisement, from the Principal, Bracknell College, Church Road, Bracknell, Berks RG12 1DJ. Tel: 0344 490411.
An equal opportunity employer. (31811) 220026

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
READING COLLEGE OF TECHNOLOGY
Applications are invited for the following post:
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The ability to offer Data Processing will be an advantage. Acceptable qualifications and good practical experience required.
LECTURER GRADE I in FOOD PREPARATION
An experienced craftsperson, preferably with a teaching qualification, is required to teach Food Preparation and Cookery to a wide range of subjects.
Further particulars may be obtained from The Principal, Reading College of Technology, King's Road, Reading RG1 4HJ. Tel: Reading 583501.
Assistance with housing and removal expenses may be given.
An equal opportunity employer. (31031) 220026

BIRMINGHAM
CITY COUNTY
An Equal opportunities employer
EDUCATION DEPARTMENT
MATTHEW BOULTON TECHNICAL COLLEGE
Sheldon Heath Street, Birmingham B42 2DB
(Tel: 440 9681)
SENIOR LECTURER IN BUSINESS MANAGEMENT
Salary - £11,175 - £13,128 (Bar) - £14,061
To be responsible for a large Business Management section in the Department of Business and Public Administration, offering courses including BTEC National Certificate and Diploma, HNC Courses, ENC Business Studies and Local Executives.
Applicants should be graduates, teacher trained, with extensive experience in Further Education. (31130) 220026

BUCKINGHAMSHIRE
COUNTY COUNCIL
MILTON KEYNES COLLEGE
Applications are invited from suitably qualified and experienced men & women for the following posts which will be available from 1st September 1985.
INDUSTRIAL LIAISON OFFICER
The post will be at Senior Lecturer level and the person appointed will be expected to spend about half his/her time visiting industrial and commercial firms in Milton Keynes. Other duties will include assistance with marketing and publicity of college courses. A limited amount of teaching will be involved.
DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
LECTURERS GRADE I AND GRADE II IN COMPUTER STUDIES
You will be required to teach the programming and small business modules of the College BTEC Computer Studies courses and to teach computing subjects to other courses in the Department.
DEPARTMENT OF GENERAL EDUCATION AND SCIENCE
LECTURER GRADE II IN COMPUTING
To take responsibility for the management of the Department's computer installation and to teach computing to a variety of courses up to GCE 'A' level standard.
A teaching qualification would be advantageous.
Application forms and further information are available from The Principal, Milton Keynes College, Shortwood Drive, Bletchley, Milton Keynes MK3 6DB on receipt of a stamped addressed envelope (9" x 6") quoting reference number 85/TD/8 as appropriate. Please clearly the post(s) for which you are required.
Completed forms should be returned within fourteen days of this advertisement. (31285) 220026

CHESHIRE
SOUTH CHESHIRE COLLEGE
LII COMPUTER STUDIES
LI SECRETARIAL STUDIES
Particulars and application form may be obtained from The College, Dane Bank Avenue, Crewe CW2 8AB. Tel: 0270 69153. (29794) 220026

CHESHIRE
EDUCATION COMMITTEE
CHESHIRE SCHOOL OF ART AND DESIGN
MID-CHESHIRE COLLEGE OF FURTHER EDUCATION
LECTURER II IN COMPUTER AIDED INFORMATION GRAPHICS
A subject Organiser is sought to initiate, develop, co-ordinate and teach this study area.
The successful applicant must be capable of liaising closely with a team of Course Tutors, working with students on B.A.T.E.C. and Foundation courses across the School.
Applicants should preferably be graduates in Computer and Information Graphics. Industrial and/or teaching experience would be an advantage.
Further particulars and application forms, which should be returned by 29th March 1985 can be obtained from The Principal, Mid-Cheshire College of Further Education, Hartford Campus, Northwich, Cheshire CW8 1LJ (29749) 220026

DERBYSHIRE
EDUCATION COMMITTEE
HIGH PEAK COLLEGE OF FURTHER EDUCATON
Buxton
DEPARTMENT OF BUSINESS STUDIES
LECTURER I
Applications are invited for the post to take effect from 1 September, 1985. Candidates should be able to offer a degree plus one business studies discipline, be willing to be versatileous for one of the subjects offered to be either management or business law.
Department of General Education
Deputy Head of Department/Senior Lecturer to take up duties on 1st September 1985.
Applicants should be well qualified and teacher trained and have had considerable experience in appropriate areas of further education.
Besides teaching duties, the successful applicant will assist with the management and administration of the Department which is responsible for general and communication studies, leisure and recreation, hi-tech, arts and crafts and co-ordination of Y.T.S. and Adult Education.
For either of the above posts application form and further details from the Principal (S.A.E. please).
Closing date: Friday 29th March 1985.
Derbyshire County Council is an Equal Opportunity Employer. (31190) 220026

DERBYSHIRE
EDUCATION COMMITTEE
DERBY COLLEGE OF FURTHER EDUCATION
LECTURER GRADE I IN AUTOMOBILE ENGINEERING
(INITIALLY A ONE YEAR APPOINTMENT FROM 1.9.85 TO 31.8.86)
Applications are invited for the above post to teach practical and classroom work to Youth Training Scheme trainees and conventional Automobile Engineering students.
The successful candidate should have served an apprenticeship in the trade and have relevant industrial experience. An ability to offer practical and theory subjects of the City and Guilds 385 Motor Repair Course would be an added advantage.
The salary will be in accordance with the salary scale for teachers in establishments of further education, viz:
Lecturer Grade I: £6,948 to £8,649 per annum (subject to review).
In determining the starting point of the scale, increments will be given for industrial and teaching experience and training. Additions may be awarded for approved educational qualifications.
Application forms and further details are available from The Chief Administration Officer, Derby College of Further Education, Wilmorton, Derby DE2 8UO.
The closing date for receipt of applications is 31 March 1985.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (31409) 220026

DERBYSHIRE
EDUCATION COMMITTEE
NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES
Applications are invited for the post of Lecturer I in Business Studies, commencing as soon as possible.
Applicants should possess appropriate educational qualifications and industrial experience, together with a teaching qualification. Candidates should be able to teach a variety of subjects on BTEC, RSA, and CPVE courses, as staged by the Department. The salary will be in accordance with the Lecturer Grade I scale: £6,810 - £8,511 per annum.
Application forms and further particulars may be obtained from the Principal, North East Derbyshire College of Further Education, Rectory Road, Clowne, Chesterfield, Derbyshire S43 4BG and completed forms should be returned by Friday, 29th March, 1985.
Derbyshire County Council is an equal opportunity employer. (31815) 220026

DERBYSHIRE
EDUCATION COMMITTEE
HIGH PEAK COLLEGE OF FURTHER EDUCATON
Buxton
DEPARTMENT OF BUSINESS STUDIES
LECTURER I
Applications are invited for the post to take effect from 1 September, 1985. Candidates should be able to offer a degree plus one business studies discipline, be willing to be versatileous for one of the subjects offered to be either management or business law.
Department of General Education
Deputy Head of Department/Senior Lecturer to take up duties on 1st September 1985.
Applicants should be well qualified and teacher trained and have had considerable experience in appropriate areas of further education.
Besides teaching duties, the successful applicant will assist with the management and administration of the Department which is responsible for general and communication studies, leisure and recreation, hi-tech, arts and crafts and co-ordination of Y.T.S. and Adult Education.
For either of the above posts application form and further details from the Principal (S.A.E. please).
Closing date: Friday 29th March 1985.
Derbyshire County Council is an Equal Opportunity Employer. (31190) 220026

DURHAM
COUNTY COUNCIL OF DURHAM
DURHAM COLLEGE OF EDUCATION
Principal: Dr. Keith Bell, M.A.(Oxon)., M.Ed., Ph.D.
LECTURER II
Required from 1st September, 1985
DEPARTMENT OF SCIENCE AND HUMANITIES
LECTURER GRADE II to co-ordinate and teach Life Skills on B.T.E.C. Courses, and to be actively involved with adult training initiatives for the unemployed.
Experience in outreach work, counselling, dealing with a wide range of abilities and ages, and an ability to promote personal effectiveness is required. An emphasis on practical and learning is essential.
SALARY SCALE: £7,548 - £12,099.
Application form and further particulars can be obtained from the Principal, Darlington College of Technology, Cleveland Avenue, Darlington, Durham DL3 7BB on receipt of a stamped addressed foolscap envelope (to be returned no later than Friday, 29th March, 1985). (31245) 220026

CARLISLE TECHNICAL COLLEGE
HEAD OF STAFFING
Head of Department Grade IV £14,799-£16,578
The College operates on a non-departmental basis with FIVE Functional Heads. A vacancy exists for the Head of Staffing who will join the Senior Management Team. Preference will be given to Principal Lecturers or Senior Lecturers with Graduate qualifications in a Technological Discipline. Good administrative experience and ability essential.
SL in SECRETARIAL STUDIES
L II in COMPUTING
L I in GENERAL EDUCATION, PLASTERING/BRICKWORK, MATHEMATICS
Salary Scales: SL £11,175-£13,128; LII £7,548-£11,175 £12,099; LI £5,910-£10,512
Applications invited from suitably qualified and industrially experienced candidates for above 5 lecturing posts.
Application forms and further details for all posts obtainable from The Principal, Carlisle Technical College, Victoria Place, Carlisle, CA1 1HS (see please). Closing date 29th March 1985.

Cumbria

London Borough of Barnet
BARNET COLLEGE
Applications are invited for the following vacancies
Head of Business Administration (Grade IV)
Lecturer II in Educational Technology
Removal expenses and separation allowances can be paid.
Further details and application form available from the Principal, Barnet College, Wood Street, Barnet, Herts (a S.A.E. foolscap for reply).
Closing date for applications — 29th March, 1985.
J. Dawkins,
Director of Educational Services. (14129)

Barnet College

BELFAST EDUCATION AND LIBRARY BOARD
COLLEGE OF BUSINESS STUDIES
VICE PRINCIPAL
As a result of the appointment of the present Vice-Principal to the post of Principal. Applications are invited for the post of Vice-Principal of the College to take effect from 1st September 1985 or as soon as possible thereafter.
The college, presently Group 5 has four departments. Academic Studies, Business Studies, Catering and Food Studies and Secretarial Studies. These departments provide a wide range of courses to meet the needs of business, commerce and industry. Courses are also provided under the Youth Training Programme.
The college is situated in the business centre of Belfast in a modern nine storey purpose-built building. There is also a recently acquired and modernised annexe adjacent to the main building.
Applicants must have a suitable university degree or equivalent qualification relevant to the work of the college. Substantive teaching and administrative experience at a senior level preferably in further education is essential.
Preference may be given to suitable applicants who have public service, business, commercial or industrial experience, relevant to the work of the college.
The position is open to both men and women.
Further information and application forms may be obtained from the Chief Officer, Belfast Education and Library Board, (Room 22) 40 Academy Street, Belfast BT1 2NQ to whom completed applications should be returned not later than 12.00 noon on FRIDAY 29TH MARCH 1985.

LIVERPOOL EDUCATION COMMITTEE
PRINCIPAL
Applications are invited from candidates with appropriate academic qualifications and wide administrative experience for the posts of Principal for each of four proposed Liverpool Colleges of Further Education which will be formed by restructuring of the eight existing colleges. Each new college will provide a broad range of courses but will embrace certain specialist areas of provision.
Successful applicants will be required to take up the post on 1st September, 1985.
Under the reorganisation provisions of the Burnham F.E. Salaries Documents, the salary for each post will initially be within Group 7 salary-range and subject thereafter to review in the light of the re-organisation.
Further details and application form available from and returnable to the Director of Education, Education Offices, Further Education Section, 20 Sir Thomas Street, Liverpool L1 6BJ by 22nd March, 1985 (S.A.E. please).

CITY OF Liverpool

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (13628)

ilea Inner London Education Authority
Principal
NORTH LONDON COLLEGE
Applications are invited for the post of Principal of North London College to commence on 1st January 1986, on the retirement of the present Principal, Mr. R. M. Bees.
The College is organised in five departments:—
Engineering & Science; Social Services, Creative Studies, General Studies, and Business Studies.
The main premises are at Camden Road, N7 with branches at Axminster Road, N7, and Essex Road, N1.
Applicants should be well qualified academically and possess a sound knowledge of further education, together with administrative experience at a senior level.
Under the provisions of the Burnham (Further Education) Report, the College is in Group 5 and the salary for the post of Principal is £21,489 per annum plus £1,038 London Allowance.
Further information and application forms (to be returned by 19 April 1985) may be obtained from the Education Officer (EO/PHS 4), Inner London Education Authority, Room 257A, The County Hall, London SE1 7PB.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER

Leicestershire
JUDGEMEADOW COMMUNITY COLLEGE
Marydene Drive, Evington, Leicester LE5 6HP
ASSISTANT PRINCIPAL (COMMUNITY)
Burnham F.E. Head of Department I
Required for September, or earlier, an Assistant Principal (Community) for this well established suburban Community College. The vacancy arises from the promotion of the present post holder.
This College caters for approximately 3,500 adult students enrolled each year. Applications are invited from persons with imagination, vitality, commitment and proven administrative skills.
Further details and application forms available from the Principal, Anthony Green BA, M.Ed, at the above address. Closing date two weeks from the appearance of this advertisement. (13644)
"EQUAL OPPORTUNITIES POLICY"
Applications are welcome from suitably qualified and/or experienced people regardless of race, ethnic origin, religion, sex, marital status or disability.

FIFE REGIONAL COUNCIL
EDUCATION COMMITTEE
LAUDER TECHNICAL COLLEGE
Head of Building Department
Applications are invited for this senior post in the Management Team of the College.
The successful candidate will be required to organise, administer and develop the work of the Building Department covering the full range of construction craft courses for all categories of students.
Applicants must possess relevant technical qualifications, have had wide industrial experience in an appropriate construction field, have extensive experience of teaching construction subjects, currently hold a promoted post in Further Education in a construction area and demonstrate an awareness of, and a desire to take the lead in, new developments in education.
As a member of the Senior Management Team of the College, the Head of Department will be required to display considerable organisational and administrative ability in conducting the work of the Department and to make a full contribution to policy discussions affecting the College as a whole.
Salary: Head of Department Grade 7: £14,703
Further details of the post may be obtained from the Principal, Lauder Technical College, Halbeath, Dunfermline, KY11 8DY.
Application forms are available from the Director of Education, Personnel Officer, Headquarters, Kirkcaldy, to whom they should be returned within two weeks of the appearance of the advertisement. (13419)

CORNWALL EDUCATION COMMITTEE
CORNWALL COLLEGE OF FURTHER & HIGHER EDUCATION, REDRUTH
Lecturer Grade II in Electrical & Electronic Engineering
This post has arisen in the School of Electrical and Electronic Engineering and applications are invited from graduates, or Chartered Engineers, who have some industrial experience. The successful candidate will teach on BTEC National and Higher National Certificate courses in one or more of the following areas:—
a) ELECTRICAL CIRCUIT THEORY AND MEASUREMENT
b) ELECTRONICS
c) RADIO AND TRANSMISSION SYSTEMS
d) INDUSTRIAL MEASUREMENT & CONTROL
SALARY SCALE: LECTURER GRADE II £7,548 - £12,099
Further details and application forms, on receipt of a stamped addressed envelope, from the Principal to whom completed forms should be returned within two weeks of the appearance of the advertisement. (13419)

London Borough of Havering
HAVERING TECHNICAL COLLEGE
Required as soon as possible —
LECTURERS I
(I) BUSINESS STUDIES (COMPUTING/INFORMATION TECHNOLOGY)
To teach on BTEC General & National Level courses. Ability to offer a related subject such as Economics or Banking an advantage.
(II) SECRETARIAL & OFFICE STUDIES (2 POSTS)
To teach on a wide range of secretarial and office courses. Ability to offer Commerce and Word Processing an advantage.
(III) COMMUNICATION, SOCIAL AND LIFE SKILLS
To act as Course Tutor for a special needs course and teach to other courses in the Department. Applicants should be teacher trained and have experience of working with the less able.
(iv) FOOD AND BEVERAGE SERVICE
Experience in range of operations associated with Catering would be an advantage.
Salary: £5,910 – £10,512 plus £878 London Weighting.
Please send stamp for application form and further details to the Principal, Ardleigh Green Road, Hornchurch, Essex, RM11 2LL. Completed application forms to be returned by 29 March 1985. (13624)

COLLEGES OF FURTHER EDUCATION
continued

DYFED
COUNTY COUNCIL
NEWCASTLE EMLYN COLLEGE OF FURTHER EDUCATION
at Heverfordwest and Newland
Supervisor
Applications are invited for the post of Senior Lecturer from September 1985 in this newly created department formed by the merger of the previous Construction and Engineering Departments. This is one of two Senior Lecturer posts and persons with qualifications in and recent experience and micro-electronics and related subjects are particularly invited to apply.
Initially the post will be based mainly at Haverfordwest Centre.
Salary scale: £11,175 to £13,128.
Application forms and further particulars should be obtained, on the receipt of a stamped addressed envelope, from the Principal's Secretary, Pembrokeshire College of Further Education, Dew Street, Haverfordwest, SA61 1SG to whom they should be returned by 29th March, 1985.
W.J. PHILLIPS, Director of Education, Education Department, Pibwriwyd, Carmarthen, Dyfed SA31 3NH.
(31170) 220026

HAMPSHIRE
THE TERTIARY COLLEGE
Farnham
Applications are invited for Lecturers Grade 1 in the following areas:-
1. Communications and General Studies.
2. Beauty Therapy/Hairdressing.
Applicants should possess a relevant degree and/or professional qualification. Experience will be given to candidates with a teaching qualification.
Further details and application forms may be obtained by sending a stamped addressed envelope to The Registrar, The Tertiary College, Reading Road, Bishopsfield Road, Fareham, Hants, PO14 1NS to whom completed application forms should be returned within 14 days of the appearance of this advertisement.
(31711) 220026

EXETER
EXETER COLLEGE
Hele Road, Exeter
LI COMPUTING SYSTEMS
Salary £5,649 - £6,735
Applications are invited for the above vacancy which will be filled April 1985 or as soon as possible thereafter.
Candidates will be expected to fit in to a Computer Services Unit which serves the College as a whole. It is desirable that candidates should have business experience preferably related to micro-computing, and have a working knowledge of programming in more than one language. Graduate or Professional qualifications in business and/or computing are desirable.
Teaching experience would be an added advantage.
Further particulars and application forms from the Principal (sae please) returnable within two weeks of the date of the advertisement.
(29765) 220026

HERTFORDSHIRE
WATFORD COLLEGE
Hempstead Road, Watford
DEPARTMENT OF BUSINESS STUDIES
Applications are invited for the following posts:-
LECTURER I AND LECTURER II IN BUSINESS STUDIES
The level of the two appointments will depend on qualifications and experience.
A high degree in Marketing is desirable as there is some overlap between the subject areas required in each post.
Post A: Business Organisation, Administration, Business, Business Planning.
Post B: Economics and Marketing.
LECTURER IN ADVERTISING/MARKETING/PUBLIC RELATIONS:
Applicants will be required to teach in two of the above areas and will have experience in advertising, either in an Agency or in the media.
Salaries in accordance with the Burnham F.E. Scales.
Further details and application forms available from the Chief Administrative Officer, Watford College, Hempstead Road, Watford, Herts, WD1 3EZ. Tel: Watford 41211, Ext. 361
(29959) 220026

GRAMPIAN REGIONAL COUNCIL
SENIOR LECTURER I COMPUTING STUDIES
MORAY COLLEGE OF FURTHER EDUCATION
Elgin
Required to assist in the running of the Computing Studies section both with regard to administration of core and central core. College VAX mini computer and extensive micro computer facilities. Should be qualified to teach up to SHND level preferably in areas of Business Systems Analysis and Design and Cobol Programming and Computer Applications, and willing to participate in development of computer assisted administration systems for the College. Salary £8,688 to £11,835.
LECTURER B ART & DESIGN & CRAFTS
MORAY COLLEGE OF FURTHER EDUCATION
Elgin
Required in General Studies Dept. to assist with teaching responsibility in first instance for SCE 'O' & 'H' Grade Art & Design and 16 plus Action Plan modules in Art. Drawing and Crafts. Preference given to candidates with industrial or commercial art experience. Salary £7,989 to £10,881.
Application forms and further information for above posts from the Director of Education, Woodhill House, Aberdeen AB9 2LS, with whom applications (5 copies) should be lodged by Monday, April 1st.
(29978) 220026

HERTFORDSHIRE
STEVENAGE COLLEGE
Monkswood Way, Stevenage, Herts, SG1 1LA.
Tel: Stevenage (0438) 312822
DEPARTMENT OF GENERAL EDUCATION
LECTURER GRADE I IN ENGLISH AND COMMUNICATIONS
Required for courses to teach English and Communications for 'A' levels, GCSE courses (includes G.C.E. 'A' and 'O' levels in Language, Literature, Communications, communications for vocational courses and basic communications skills.
Application forms available from the Principal to whom they should be returned within 14 days of the appearance of this advertisement.
(29926) 220026

HAMPSHIRE
THE SOUTH DOWNS COLLEGE OF FURTHER EDUCATION
Post M.1
LECTURER GRADE II IN ELECTRICAL/ELECTRONIC ENGINEERING
Required from 1 May 1985 or as soon as possible thereafter to teach a range of electrical/electronic subjects to craft, technician and OND students.
Applicants should hold appropriate qualifications, preferably to degree or equivalent status, and have had industrial and teaching experience.
Salary scale: £7,548 - £12,999.
Post M.2
LECTURER GRADE I IN COMPUTING AND MATHEMATICS
Required from September 1985. Applicants should be graduates able to teach Computing and/or Mathematics to GCE Advanced Level.
The possession of a teaching qualification is desirable and some commercial or industrial experience would be an advantage.
Salary scale: £7,548 - £10,512.
For further details and application form, please send a stamped A4 envelope to the Vice Principal, The South Downs College of F.E., College Road, Havant, Hants, PO9 1QL. Closing date for the receipt of completed application forms is Friday 29th March 1985. (31949) 220026

HERTFORDSHIRE
NORTH HERTS COLLEGE
DEPARTMENT OF BUSINESS AND MANAGEMENT EDUCATION
LECTURER GRADE I - MANAGEMENT STUDIES
Salary Scale: £5,910 - £10,512
Required for 1st September 1985 to assist in the Production and Project Planning and Control Section of Foundation Technology, to a range of MSC Supervisory Management and Professional Courses.
Applicants should have a degree or relevant professional qualification and have experience of computer application in the manufacturing industry.
Closing Date: 31st March, 1985.
Application forms and further details are available from the Principal's Secretary, North Herts College, Cambridge Road, Stitching, Hitchin, Herts SG4 0JD, to whom completed application forms should be returned. (31048) 220026

ilea colleges

Applications are invited for the following posts Salary scales in accordance with the Burnham (FE) Award: **LECTURER GRADE I** (and part-time pro rata). On an incremental scale within the range of £5,916-£10,512 starting point depending on qualifications, training and experience **LECTURER GRADE II £7,548-£12,099 SENIOR LECTURER £11,175-£13,128 PRINCIPAL LECTURER £13,095-£14,580.** Subject to formal approval. For all posts, unless otherwise stated, there is an Inner London Allowance of £1,038. All posts which are graded Lecturer I to Principal Lecturer are considered suitable for job share. Application for job share is welcomed; merits will only be considered if submitted on a paired basis. A register of potential Job Sharers is maintained by Ms. H. Brockman, EO/FHE/EC, OPP8, Room 225F, The County Hall, London SE1 7PB. ILEA is an equal opportunities employer.

AVERY HILL COLLEGE
Bexley Road, Eltham, SE9 2PQ
01-856 0082
PRINCIPAL/SENIOR LECTURER IN EARLY CHILDHOOD EDUCATION
Normally appointed from 1985 a Principal/Senior Lecturer in (in the team of Primary Education tutors concerned with initial and in-service teacher education courses for students preparing for the first school teaching post. Teaching experience in a senior position will be expected and direct and recent experience of Nursery Education is a requirement.
LECTURER II in YOUTH AND COMMUNITY STUDIES
Owing to recent reorganisation, required from September 1985 a Lecturer II in Youth and Community Studies to join a team of experienced tutors in initial and post-qualifying training of youth and community workers and in initial teacher training.
Candidates must have recent school teaching experience and be willing to work with youth workers experienced in informal education of young people, committed to contributing to the implementation of ILEA's equal opportunities policies.
Further details and application forms for both the above posts are obtainable from the Deputy Senior Administrative Officer. Closing date 5 April 1985.

BRIXTON COLLEGE
56 Brixton Hill, SW2 1QB
The College invites applications for the following:
LECTURER GRADE I POSTS:
1. Computerised Accounting — Reference BS/1
2. English and Communications — Reference EC/2.
3. Work with EBN(s) — Special Needs Students — Reference PS/5.
4. Drama and Music — Reference CS/6.
5. Basic Business Studies with YTS Students — Reference BS/3.
The College invites applications for the post of:
LECTURER GRADE II
OPEN COLLEGE OF SOUTH LONDON
Reference CTE4 to: a) Liaise with the Open College of South London. b) To act as a point of reference for the Open College within Brixton College. c) Publicise its courses and aims within Brixton College and the community. The vacancy occurs because of the promotion of the previous holder of the post.
Further details are available from the Applications Secretary and should be returned by the 25th March. Please enclose a stamped addressed envelope.

CAMBERWELL SCHOOL OF ART AND CRAFTS
Peckham Road, SE5 8UF
Tel. 01-703 0987
HEAD OF FOUNDATION STUDIES (Senior Lecturer II)
Applications are invited for the appointment, from 1 September 1985, of Senior Lecturer in charge of FOUNDATION STUDIES.
Application forms (to be returned within 14 days of this advertisement) and further details are available from the Clerk to the Governors at the School (reference VK).

CITY & EAST LONDON COLLEGE
Bunhill Row, EC1Y 8LQ
Department of Business Studies
LECTURER I IN SECRETARIAL/OFFICE SKILLS (POST NO. 8410)
This post involves teaching on Secretarial and Diploma in Office Studies courses with some work on part time classes. An ability to offer both Shorthand and Typing is required. Appointment from 1st September 1985.
LECTURER I IN COMPUTING AND INFORMATION PROCESSING (POST NO. 8411)
This post will involve teaching on BTEC National Diploma and Certificate courses as well as some teaching on other Department courses. Experience in computing and some commercial experience are required. Appointment from 1st September 1985.
LECTURER I IN BUSINESS STUDIES/ BUSINESS ADMINISTRATION (POST NO. 8412)
This post will involve teaching on BTEC National Diploma and National Certificate courses. A degree or professional qualification and some commercial experience are required. Appointment from 1st September 1985.
Further details and application forms for the above posts are available from the Secretary to the Vice Principal (telephone 01-628 0644) and should be returned by 29 March 1985.

HACKNEY COLLEGE
Department of Electrical Engineering
LECTURER II in ELECTRONICS
Required as soon as possible to teach across a variety of courses which would include the new TEC CCLI 224 Electronics Servicing Parts 1, 2 and 3 BTEC A2 Electronics, Short Courses for Unemployed, Modular courses for undergraduate groups, YTS Schemes, CPVE Programmes, School Link.
Applicants should be suitably qualified with industrial experience of Electronic Servicing being essential.
Ability to offer a specialism would be an advantage.
Department of Mathematics, Science & Computing
Applications are invited for the post of Lecturer II in Computing to commence on 1 September 1985.
The successful candidate will be required to teach Computing to A level BTEC and CGLI 747. An ability to assist in the teaching of electronics to BTEC students would be an advantage.
Application forms and further details for the above posts obtainable from Jo Turnable to Mrs A. Yemow, Hackney College, Kelton House, 89 Mare Street, London E8 4RG. Tel. 01-985 9484 Ext. 292.
Closing date: 29 March 1985

LONDON COLLEGE OF FURNITURE
41/71 Commercial Road E1 1LA
Tel: 01-247 1953
LECTURER II (Furnishing and Interior Design)
LECTURER II (0.6 FRACTIONAL APPOINTMENT) IN SOFT FURNISHING
A person with extensive experience and knowledge is required as soon as possible to teach soft furnishing craft, theory, design and industrial practice in courses leading to BTEC awards. Teaching experience would be desirable.
Closing date 7 days from appearance of advertisement.
Further details and an application form can be obtained from the Senior Administrative Officer at the College.

NORTH LONDON COLLEGE
Camden Road, Holloway, N7 0BF
Tel: 609 8641
North London College is the central institution in Islington providing education and training opportunities for the 16-19 age-range and for continuing education. It has an established commitment to curriculum innovation and service to the community.
Applications are invited for the following posts:—
Department of Business Studies
LECTURER II required for September 1985 to act as course tutor for professional courses in the areas of business, Administrative and Secretarial studies. Ideally, the post will also be required to act as BTEC General Coordinator for an interim period.
The full will be responsible in consultation with the Senior Lecturer (Diploma) for advising on and leading the transition of the present professional offer in the Department to the new pattern of BTEC and CGLI courses.
Applicants should be able to offer teaching expertise in relevant areas of the curriculum and have an appreciation of the importance of open learning.
Application forms and further details are available from Sonia Costa at the above address to whom they should be returned no later than Friday 29 March 1985.

VAUXHALL COLLEGE OF BUILDING & FURTHER EDUCATION
Belmore Street, Wandsworth Road, SW8 2JY
Tel. No. 01-829 4611
Department of Business Education
1) SENIOR LECTURER in Business Education required to assist with the administration and development of pre-vocational, BTEC and post-vocational courses. Candidates should be able to give effective leadership to the team of lecturers responsible for these courses including the CPVE.
Candidates should offer to teach subjects or modules relevant to Business Education courses and to appropriate qualifications. Degree/professional qualification would be an advantage.
2) LECTURER II in Business Studies to be responsible for the organisation and development of CPVE courses within the Department and for the coordinator of this provision across the departments in the College. Candidates should have experience of teaching and curriculum development in the post-16 vocational area. Experience of mixed Business Education courses and person appointed will be expected to teach modules appropriate to a range of BTEC General courses and Computing, related to the National, GCE, or Secretarial courses.
3) LECTURER II in Information Processing and Computing required to teach Information Processing and Computing to a range of Business Education BTEC General courses and Secretarial and Administrative courses.
Candidates should have appropriate qualifications and professional/commercial experience in the field.
Department of Continuing Education
LECTURER I — Science/Mathematics Skills is required for September 1985 to teach basic skills at least two of the following: Social Science, Biology, SOCIOLOGY, ECONOMICS, HISTORY, ETHICS, ECONOMICS, GOVERNMENT & POLITICS, Science on GCE 'O' and 'A' level courses. Preference will be given to candidates who, in addition, have experience of teaching Core Skills to Pre-Vocational students.
Application form and further details for all the above posts may be obtained from the General Office (reference 7267/7390).
Completed application forms must be returned by no later than 29 March 1985.

COLLEGES OF FURTHER EDUCATION
continued

HERTFORDSHIRE
STEVENAGE COLLEGE
Monkswood Way, Stevenage, Herts, SG1 1LA
Tel: Stevenage (0438) 312822
DEPARTMENT OF GENERAL EDUCATION
LECTURER GRADE I
Required from 1 September 1985 a suitably qualified graduate to teach HISTORY and ECONOMICS mainly to students on G.C.E. 'A' Level and 'O' Level courses and to City and Guilds and other vocational courses.
Further particulars and application forms are available from the Principal at the College, and should be returned within 21 days of the appearance of this advertisement.
(31376) 220026

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW
HOUNSLOW BOROUGH COLLEGE
Lecturer I in Engineering to teach electronics and mic-roelectronics to craft and technician students up to C. & G. Pt. 2 and BTEC level TEC.
Salary £5,910 - £10,512 plus £678 Inner London Allowance.
Further particulars and application form from the Principal, Hounslow Borough College, London Road, Isleworth TW7 4HS upon receipt of large SAE.
Closing date 14 days from date of advertisement.
(29468) 220026

KINGSTON UPON THAMES
KINGSTON COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF SCIENCE
Applications are invited for the following posts commencing in September 1985:-
LECTURER GRADE I in PHYSICS
LECTURER GRADE I in CHEMISTRY.
The successful candidate will be expected to teach mainly at the appropriate level and STEC Level III.
Applicants must have a degree or equivalent qualification in Physics or Chemistry, experience and a teaching qualification would be additional advantages.
Application forms and further details are available from the Principal, Kingston College of Further Education, Kingston Hall Road, Kingston upon Thames, Surrey KT1 2AA, and should be returned within 10 days of the appearance of this advertisement. Please enclose a large, stamped addressed envelope.
Lecturer I salary range: £5,910 - £10,512 plus £678 London Allowance.
(31617) 220026

LINCOLNSHIRE
GRANTHAM COLLEGE OF FURTHER EDUCATION
Stanhope Bridge Road, Grantham, Lincs
Tel: 0476 65141
LECTURER I INFORMATION TECHNOLOGY & COMPUTING
Applications are invited for a Lecturer Grade I to teach Information Technology and Computing in the Department of Business Studies.
Candidates should either be graduates or hold an appropriate professional qualification and preferably be teacher trained and/or have some commercial/industrial experience in these areas.
Application forms and further details may be obtained from the Principal and must be returned within 14 days of the appearance of this advert. (sae please).
(29885) 220026

LANCASHIRE
COUNTY COUNCIL
An Equal Opportunities employer
BLACKBURN COLLEGE
Feilden Street, Blackburn BB2 1LH
Applications are invited for the following posts to be effective from 1st September 1985 or as soon as possible thereafter.
LECTURER GRADE I IN BUSINESS AND SECRETARIAL STUDIES
Applicants should have an appropriate degree or professional qualification and preferably a teaching certificate. The successful person will be expected to lecture on a number of business studies and secretarial subjects from a range including Communications, Structure of Business, Bookkeeping and Accounts, Business Law and General Business Studies. Re/she will also be expected to undertake appropriate course tutor duties.
ASSOCIATE LECTURER IN BUSINESS AND SECRETARIAL STUDIES
Applicants should have an appropriate degree or professional qualification and preferably a teaching certificate. The successful person should be prepared to lecture on basic business studies and secretarial subjects from amongst a range including secretarial duties, business communications, world of work and bookkeeping.
Salary: Lecturer Grade I: £5,910 - £10,512
Associate Lecturer: 60% Lecturer I.
For application form/further details send a stamped addressed A4 envelope to the Vice-Principal (Resources) at the College.
Closing date for receipt of applications: Friday 29th March, 1985.
(29943) 220026

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
CHARLES KEENE COLLEGE
Painter Street, Leicester LE1 5WA
CHARLES KEENE COLLEGE/WYGGESTON COMMUNITY COLLEGE
DEPARTMENT OF VOCATIONAL PREPARATION
Lecturer Grade I/Teacher Business Studies with T.V.E.I.
Applications are invited for the above post, available from 1st May 1985 or as soon as possible thereafter. The post has been created to meet the demands for co-operation between the college and Wycliffe Community College, Leicester.
Applicants should be able to contribute to business studies in the pre-vocational field and this will involve liaison work between the two institutions involved in the project.
Further details and application form are available on receipt of an SAE from the Principal, Charles Keene College of Further Education, Leicester. The form should be returned with a supporting letter within 10 days of the appearance of this advertisement.
(31304) 220026

MANCHESTER
CITY COUNCIL
EDUCATION DEPARTMENT
MANCHESTER COLLEGE
FACULTY OF HAIRDRESSING BEAUTY THERAPY & CATERING
LECTURER GRADE I IN HAIRDRESSING
Scale: £5,910 - £10,581
Required from 1st September, 1985, to teach the theory and practice of hairdressing to full time, day release and block release students.
City & Guilds qualifications, teaching and industrial experience are essential.
Applications and further details may be obtained from: Senior Administrative Officer, North Manchester College, Abraham Moss Centre, Crescent Road, Crumpsall, Manchester M8 5UF. Tel: 061-740 1491, Ext. 287.
Closing date 31 March.
An Equal Opportunity Employer. (29853) 220026

MERSEYSIDE
THE ST. HELENS COLLEGE OF TECHNOLOGY
Lecturer Grade I in Retail/Distribution Studies
Senior Lecturer Grade I - Retail/Distribution Studies.
The post is advertised as a part time post but applicants would be expected to teach Retail/Distribution subjects initially to Y.T.S. trainees.
Applicants should possess an appropriate qualification, preferably be teacher trained and have relevant experience.
Applications for Application Forms and Further Particulars for the above post should be in writing (envelope/letter) and stamped addressed envelope) to: The Principal's Office, The St. Helens College of Technology, Water Street, St Helens, Merseyside WA10 1PP.
Applications should be returned within 14 days of the appearance of this advertisement. Please quote reference number: 66/TES. (31812) 220026

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
OGWR DISTRICT
BRIDGEND COLLEGE OF TECHNOLOGY
1. **LECTURER 11 - CATERING SUBJECTS**
Lecturer II in Catering Subjects to act as course co-ordinator for all City and Guilds Craft Courses. Applicants should possess catering qualifications and have experience in the catering industry. The governors will be looking for someone with extensive practical up to City and Guilds 706 part 3 level.
Salary: £7,548 - £12,099.
2. **LECTURER II IN DEPARTMENT OF CHILD AND COMMUNITY CARE**
Required for September 1985 for the certificate in Social Service Scheme.
Applicants should preferably have a degree, a professional qualification in social work, and have experience of teaching or training in social work.
In order to balance the existing team, an ability to contribute to the sociological and/or understanding behaviour areas of study is essential. Experience in community work work with mentally handicapped, would be an advantage.
The successful applicant will act as personal tutor to students from a variety of backgrounds, and will be required to work closely with study supervisors and line managers in helping students to identify and meet their learning needs. Experience in the use of open learning methods is desirable.
Salary £7,548 - £12,099.
Application forms to be returned by 5th March, 1985 obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, District Education Office, Sunnyside, Bridgend.
Canvassing will disqualify.
K.S. Hopkins, Director of Education. (31236) 220026

NEWHAM
LONDON BOROUGH OF NEWHAM
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal: K.R. Bishop, B.Sc. (Econ) F.R.S.A.
DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING
Required as soon as possible, and not later than 1st September, 1985 a SENIOR LECTURER to assume responsibility for the Electrical, Electronic and Machine Control Engineering within the department. (Ref: 535).
Applicants should hold an appropriate qualification in Electronic/Electrical Engineering and have sound experience of the industrial application of further education resources in these fields.
The person appointed will be responsible to the Head of Department for the planning, management and development of the electronic engineering facility within the college.
Application forms and further particulars are obtainable from the Principal, East Ham College of Technology, Technical Education, Llanddaf Drive, London E6 1BZ to whom completed forms should be returned within two weeks of the appearance of this advertisement. (29518) 220026

NEWHAM
LONDON BOROUGH OF NEWHAM
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal: K.R. Bishop, B.Sc (Econ) F.R.S.A.
DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING
SENIOR LECTURER/LECTURER II/LECTURER I ELECTRONIC ENGINEERING (2 suitable vacancies)
Duties will include teaching HND/BTEC students. Appropriate industrial experience is required preferably in Microelectronics, Programming and/or Robotics.
Salary: Lecturer II £7,548 - £12,099 plus £1,038 London Allowance.
Senior Lecturer £11,175 - £14,061 plus £1,038 London Allowance.
Application forms and further details may be obtained by writing to the Vice-Principal enclosing a self-addressed envelope. Completed forms should be returned within 14 days of the appearance of this advertisement.
An Equal Opportunity Employer. (31129) 220026

NOTTINGHAM
TRENT POLYTECHNIC
DEPARTMENT OF EDUCATION STUDIES
LECTURER GRADE II/ SENIOR LECTURER IN PRIMARY EDUCATION
£7,548 - £14,061 per annum
Applications are invited from graduate teachers, preferably with a higher degree, and with recent experience at Primary school level, to join the team engaged in preparing students for work in Primary schools. The successful candidate will be expected to contribute both undergraduate and post-graduate courses and to contribute to in-service courses for teachers.
Expertise in the general principles of curriculum ideology and in the content and methodology of a relevant curriculum area is particularly desirable.
Further details and form of application are available from the Staff Officer, Nottingham Polytechnic, Burton Street, Nottingham NG1 4BU. Closing date: 29 March 1985.
(31060) 220026

OXFORDSHIRE
COUNTY COUNCIL
NORTH OXFORDSHIRE TECHNICAL COLLEGE AND SCHOOL OF ART
Broughton Road, Banbury OX16 9QA
Required from 1st September 1985 Lecturer Grade II/ Course Co-ordinator in Agriculture/Agriculture Engineering studies. The College is organised on a semi-departmental basis.
Application forms and further details from the Principal's office to be returned within 14 days of the appearance of this advertisement. Previous applicants will be considered. SAE please. (31088) 220026

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
MONTGOMERY COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF ELECTRICAL AND ELECTRONIC TECHNOLOGY
SENIOR LECTURER ELECTRONICS
(£11,175 - £13,128)
Required for 1st September, 1985 a SENIOR LECTURER to assume responsibility for the Electrical, Electronic and Machine Control Engineering within the department. (Ref: 535).
Applicants should hold an appropriate qualification in Electronic/Electrical Engineering and have sound experience of the industrial application of further education resources in these fields.
The person appointed will be responsible to the Head of Department for the planning, management and development of the electronic engineering facility within the college.
Application forms and further particulars are obtainable from the Principal, Montgomery College of Further Education, Llanddaf Drive, London E6 1BZ to whom completed forms should be returned within two weeks of the appearance of this advertisement. (29518) 220026

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunities employer)
RICHMOND UPON THAMES COLLEGE (TWICKENHAM TECHNICAL COLLEGE)
A temporary Lecturer I in Business Studies is required from 18th April to 26th June 1985 to replace member of staff on study leave. Subjects to be taught: BTEC National Level Modules O/E, Introduction to Processing, Marketing, Overseas Trade.
SALARY SCALE (LI): £5,910 - £10,512 plus £678 Outer London Allowance.
Application forms and further details may be obtained by writing to the Vice-Principal enclosing a self-addressed envelope. Completed forms should be returned within 14 days of the appearance of this advertisement.
An Equal Opportunity Employer. (31129) 220026

ROTHERHAM
METROPOLITAN COUNCIL
ROTHERHAM COLLEGE OF ARTS AND TECHNOLOGY
Eastwood Lane, Rotherham S65 1EG
(Tel: Rotherham 68111, Ext. 208)
Required for 1st September, 1985
LECTURER I (Salary: £5,910 - £10,512 p.a.)
Required to teach the BTEC National Module 'The Organisation in the Environment' and 'A' Level GCE Economics and preferably other business related subjects.
Applicants should have relevant commercial experience, appropriate graduate or equivalent qualifications and preferably be teacher trained.
Closing Date: 29th March, 1985.
On receipt of s.a.e. further details of the post can be obtained from the Principal of the College at the above address to whom completed applications should be submitted. G. Crane, Director of Personnel Resources.
(29791) 220026

SHEFFIELD
SHIRECLIFF COLLEGE
Sheffield
LECTURER GRADE II
£7,548 - £12,099
DEPARTMENT OF GENERAL BUILDING
VALUATIONS/LAND LAW
Required to assist in the work to co-ordinate and manage the courses responsible for the professional work leading to practice, to the qualifications which will be expected to teach valuation, land law and other subjects included in this important area of work.
This is a re-advertisement and previous applicants will automatically be considered.
Application forms and further particulars from the Chief Administrative Officer, Shirecliff College, Shirecliffe Road, Sheffield S5 8XZ. Tel: (0742) 785011 to whom completed forms should be returned by 29th March.
Sheffield City Council is an Equal Opportunities Employer. (29955) 220026

CROYDON COLLEGE
Fairfield, Croydon CR9 1DX
Tel: 01-688 9271
FACULTY OF ART AND DESIGN
Applications are invited for the following posts, to commence on September 1st 1985:-
LECTURER GRADE II IN HAND BOOKBINDING
Applicants should have the appropriate trade experience and should hold a degree and/or relevant professional qualification. Previous teaching experience at advanced level is desirable.
The successful applicant would be required to teach full leather fine binding and general bookbinding on a range of courses leading to BTEC Higher and Lower National Certificate and College Certification.
The salary for this post will be in accordance with the current Burnham Further Education Award and is at present:-
LECTURER II
£8,193-£12,744 p.a.
(Inclusive of London Weighting Allowance)
Required as soon as possible, to join the fast growing BTEC Business Studies group:-
LECTURER 1
The successful candidate will be required to lecture on BTEC National and Higher National Courses in the area of Public Administration and Organisation in its Environment.
The salary for this post will be in accordance with the current Burnham Further Education Award and is at present:-
Lecturer 1 — £6,555-£11,157p.a. including the London Weighting Allowance.
Required from September 1985 the following posts will be based at the College's 16-19 Centre at Heath Clark Centre, Cooper Road, Croydon:-
LECTURER 1
Economics/Law/Accounting
A graduate to teach two of the above subjects to 'A' Level and to assist in non-GCE curriculum areas if possible.
LECTURER 1
Community Care
A well qualified Lecturer to teach Child Development and Health Subjects in the NNEB/Community Care Courses.
The salary for these posts will be in accordance with the current Burnham Further Education Award and is at present:-
Lecturer 1 — £6,555-£11,157 p.a. including the London Weighting Allowance.
Further details and application forms may be obtained from the Assistant Principal, (Personnel), Croydon College, Fairfield, Croydon, CR9 1DX. A self-addressed envelope would be much appreciated. Completed application forms should be returned within fourteen days of the appearance of this advertisement.

KEIGHLEY TECHNICAL COLLEGE
Applications are invited for the following posts which are available now:-
DEPARTMENT OF BUSINESS EDUCATION
Lecturer Grade II in New Measures in Management and Supervisory Training
The successful candidate will be required to take charge of short course work which will have specific concern for courses covering training and re-training of adults in Commercial Management and Supervisory Studies organised in conjunction with current national government agencies, other public bodies and local employers.
The remit will include the promotion of new techniques in teaching and learning, adaptation to technological change including self-paced learning with particular help given to the development of courses which further the use of micro processing in personal and business development. Applicants should be qualified to degree or equivalent level with business and teaching experience and preferably be teacher trained. *Post Ref. 84/154*
DEPARTMENT OF BUILDING TECHNOLOGY
Lecturer Grade I—Woodcrafts
The successful candidate will be suitably qualified both by training and experience and should preferably be teacher trained or have had teaching experience. The teaching duties will include Carpentry and Joinery/Machine Woodworking to Woodcraft courses. *Post Ref. 84/152*
DEPARTMENT OF GENERAL EDUCATION SCIENCE AND COMPUTING
Lecturer Grade I—Educational Studies (NNEB)
A lecturer is needed to teach child education, language development and related topics and to act as a College tutor on the NNEB course. Duties will include placement visiting and supervision and applicants should have a recognised teacher training qualification (Nursery or Nursery/Infant Trained). The ability to contribute to other teaching courses in the Department would be seen as an advantage. *Post Ref. 84/153*
The salaries for these posts are in accordance with the Burnham Further Education Committee Scales. The college works on an extended College year and appointments to these posts will be made on this basis.
Application forms and further details of these posts are obtainable from the College Administrator, Keighley Technical College, Cavendish Street, Keighley, West Yorkshire BD21 3DR. Telephone (0535) 66421.
Closing Date: 27th March 1985.
City of Bradford Metropolitan Council
We are an equal opportunities employer and welcome applications from all sections of the community. Job sharing considered where appropriate. Posts are open to men and women.

CAMBRIDGESHIRE
ISLE COLLEGE, WISBECH
Lecturer Scale 1 — Secretarial Subjects — Salary £5,910 to £10,512
Lecturer Scale 1 in Secretarial Subjects to join the Office Skills Team required for May 1st, 1985 or as soon as possible thereafter.
Applicants should be qualified to teach Typewriting, Office Practice and either Teeline Shorthand or Word Processing to a wide range of students including YTS and school link courses.
Further details and application forms available from
Christine Frieby (Mrs),
Assistant Principal Staff,
Isle College,
Wisbech PE13 2JE (SAE to be enclosed)
(12356)
EQUAL OPPORTUNITY EMPLOYER

NORTHAMPTONSHIRE TRESHAM COLLEGE
Required for September 1985
Lecturer Grade I in Economics & Business Studies (Kettering Centre)
The successful applicant will be required to teach students on B.T.E.C. National level courses in Business and Finance, and on G.C.E. 'O' level and 'A' level courses.
Lecturer Grade I in Beauty Therapy (Corby Centre)
The successful applicant will be required to organise and teach a new course leading to the City and Guilds Beauty Therapy Certificate.
Lecturer Grade I in Communications and General Studies (Corby Centre)
The successful applicant will be required to teach students following B.T.E.C. and craft courses in Engineering, Construction, Catering and Hairdressing.
Lecturer Grade I in Life and Social Skills (a 3 year fixed term appointment) (Kettering Centre)
The successful applicant will be concerned in all aspects of off-the-job training of young people on the Youth Training Scheme, and in basic education.
Part-time lecturers in Travel and Tourism (Kettering Centre)
Applicants are invited from appropriately qualified persons willing to lecture, on a regular or occasional basis to B.T.E.C. students. Further details from the Head of Business Studies.
For application forms and further details please contact the Principal, Tresham College, St. Mary's Road, Kettering or telephone Kettering 82363. (12407)

EBBW VALE COLLEGE OF FURTHER EDUCATION
Required as soon as possible
LECTURER 1
In Computing to teach on various 'O' and 'A' level BTEC City and Guilds Computing Courses.
Applicants should possess a degree or an equivalent qualification in Computing or related subjects and should preferably have some commercial/industrial experience.
Application forms and further information, where available, obtainable from the Director of Education, Staffing Section, County Hall, Cwmbran, Gwent, NP44 2XG, on receipt of an s.a.e., should be returned to the Principal by the: 29th March, 1985.
(14119)
Gwent County Council

ACTON TECHNICAL COLLEGE
Lecturer II in Cleaning Science
Required from 1st April 1985, or as soon as possible thereafter, to assist in the production of distance learning materials for an Open Tech programme for supervisory and management staff in the Cleaning industry, and to share in the teaching and administration of Cleaning Science Courses and one or more basic science subjects.
This post is temporary in the first instance (2 years duration) but with the real possibility of a permanent appointment in this expanding area of work.
Applicants, who could be seconded from existing posts, should have relevant teaching experience, a broad appreciation of the Cleaning industry and a willingness to assist in the planning and development of new courses in this field.
Salary in the range of £5586 - £13,137 p.a. incl.
Write, or telephone 01-993-2344, for further details and application form, to:
Registrar
Acton Technical College
Mill Hill Road, Acton, London W3 6UX
(10581)

COLLEGES OF FURTHER EDUCATION
continued

NOTTINGHAMSHIRE COUNTY COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

ARNOLD AND CARLTON COLLEGES OF FURTHER EDUCATION

LECTURER
Grade I £5,910 - £10,512

MICROELECTRONICS

Required for 1st May, 1985, or as soon as possible thereafter to teach Social and Life Skills and General subjects. Including Mathematics and English to trainees aged 14-16. Applicants should have Secondary Special Ed. experience. An ability to work with micro-computers would be advantageous.

Entry point on the scale according to qualifications and experience.

Application forms and further particulars are available from the Principal, Digby Avenue, Mapperley, Nottingham, NG3 6DA. Tel: (0602) 876503, to whom completed forms should be returned by 29th March, 1985.

WEST NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION

SENIOR LECTURER

£11,175 - £13,128

for

DEPARTMENT OF CATERING AND HAIRDRESSING

Required from 1st September, 1985, to act as Deputy Head of Department. Applicants should be, or recently have been, employed at a responsible level in a Catering Department in a College of Further Education. They should have good professional qualifications with experience in the hotel and catering industry. A teaching qualification is desirable.

Entry point on the scale according to qualifications and experience.

SHROPSHIRE EDUCATION COMMITTEE

(READVERTISEMENT)

SHREWSBURY COLLEGE OF ARTS & TECHNOLOGY
London Road, Shrewsbury SY2 6PR

Tel: 51544

A post of Lecturer I for Travel and Tourism is available from 1st April 1985 or as soon afterwards as possible.

Applicants should have appropriate qualifications and business experience in Travel and Tourism operations.

Teaching experience and/or teacher training qualifications would be an advantage. (31802) 220026

SOMERSET

YEOVIL TERTIARY COLLEGE
Yeovil

ASSOCIATE LECTURER
(7/10 full-time)

Required for April 1985, in the School of Art. To teach Art subjects for sixteen hours a week to a wide range of courses. An interest in developing GCSE work would be an advantage.

Applicants should possess appropriate Art and Teaching qualifications.

Application form and further particulars (SAE please) from the Director of Resources, Yeovil College, Ilchester Road, Yeovil BA21 3BA. Tel: Yeovil (0935) 23202; (40385) 220026

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION appoint:
DEPARTMENT OF BUSINESS STUDIES AND LANGUAGES
LECTURER I in BUSINESS STUDIES

Applications are invited from persons capable of teaching Level III GNVQ and BTEC National students. Applicants must have graduate qualifications in Law, preferably be teacher trained and have industrial or commercial experience. An ability to offer other BTEC National modules will be an advantage.

Duties to commence 1st September, 1985.

Salary: £5,910 - £10,512.

Application forms and further details available upon receipt of a stamped addressed envelope, from the Principal, Monkwearmouth College of Further Education, Swan Street, Sunderland SR5 1ES. Closing date for applications 28th March, 1985. (29787) 220026

WARWICKSHIRE

NORTH WARWICKSHIRE COLLEGE OF TECHNOLOGY AND ART
Hinckley Road, Nuneaton CV11 6BH

LECTURER I FOR THE RETURN TO LEARN SCHEME

Applications are invited for the above post. Flexibility and ability to motivate unemployed students will be essential. There will also be a requirement to teach within the Colleges as well as working closely with other agencies.

Salary £5,910 - £10,512 per annum.

Further details and application forms are available from the Principal's Secretary at the College. Closing date fourteen days after the appearance of the advertisement (S.A.E. please). (29947) 220026

University Appointments

READING

JOINT APPOINTMENT BETWEEN
BERKSHIRE EDUCATION AUTHORITY AND THE SCHOOL OF EDUCATION, UNIVERSITY OF READING

For September 1985. Two well-qualified Art Teachers, with successful teaching experience and an active interest in the post-graduate training of students in Art. Experience in teaching Art and Design at different levels will be an advantage. For three years seconded, half of the successful candidate's time will be school-based and half university-based. Thereafter the appointment will be with the LEA alone. Scale 3, Burnham.

Application forms (3 copies) and further particulars are available from the Personnel Officer, University of Reading, P.O. Box 217, Reading RG6 2AA. Tel: (0734) 875123, Ext. 2330. Please quote Ref. BU/1855. Closing date 12th April 1985. (29933) 280000

SHEFFIELD

THE UNIVERSITY OF SHEFFIELD
Division of Education
Lecturer in Education and Training: 16-19

Applications for a new blood post are invited from individuals capable of developing and mounting research projects which would complement and extend work within this area in the Division of Education. The Division is co-directing a national survey of education and training opportunities for 16 - 19 year olds and offers a strongly supportive environment for this innovative and research-oriented post. There are also a number of significant opportunities for collaboration within the Sheffield region, in addition to familiarity with the board, structures and scale of 16 - 19 education and training, the successful applicant is likely to have qualifications in one or more of the following areas: educational evaluation, curriculum analysis, youth training, policy development, qualitative research methods. Candidates should normally be under 35 years but older candidates will be considered. Initial salary range £7,550 - £14,949 a year on the scale for Lecturer/Clinical Lecturers. Particulars from the Personnel Department (Academic Staffing), the University, Sheffield S10 2TN to whom applications (6 copies), including the names of three referees, should be sent by 10 April 1985. Quote ref. B335/P. (29926) 280000

SURREY

UNIVERSITY OF SURREY

Department of Linguistic and International Studies

LECTURESHIP IN RUSSIAN AND LINGUISTICS

(one-year appointment)

Applications are invited for the above post, which will be vacant October 1985 - September 1986. The successful candidate would be able to teach Russian language at all levels as well as Linguistics, to share a substantial contribution to the undergraduate course in the department, and to visit students studying in the Soviet Union.

Salary will be within the range £7,520 - £10,650 per annum, according to age and qualifications and experience.

Further particulars are available from the Academic Registrar (AA), University of Surrey, Guildford, Surrey GU2 5XH. Tel: Guildford (0483) 571281.

Applications from men and women in the form of a curriculum vitae, including the names and addresses of two referees, should be sent to the same address by 10th April 1985. (29758) 280000

Research Posts

NEWCASTLE UPON TYNE

UNIVERSITY OF NEWCASTLE UPON TYNE

SCHOOL OF EDUCATION

TVEI PROJECT EVALUATION

Applications are invited for two full-time RESEARCH ASSOCIATES to work with a team of lecturers on the evaluation of the Technical and Vocational Education Initiative in 7 Local Education Authorities in the region.

Candidates should have relevant teaching and/or research experience. The posts are tenable for a fixed term of three years from 1st September 1985. Salary will be on appropriate point on the Range 1A scale: £7,520 - £13,130 p.a. according to age, qualifications and experience.

Applications (two copies), giving full details of age, qualifications, experience and present and previous employers together with the names and addresses of three referees, should be sent to: The TVEI Evaluation Project, School of Education, The University, Newcastle upon Tyne NE1 7RU marked for the attention of Mrs R.J. Taylor, from whom further particulars can also be obtained. Closing date for applications is 5th April 1985. (29954) 290000

Colleges of Higher Education

Other Appointments

MIDDLESEX

HARROW COLLEGE OF HIGHER EDUCATION

FACULTY OF BUSINESS AND MANAGEMENT

LECTURER I IN LAW AND BUSINESS STUDIES

Required from 1st September, 1985 (applications from 18th April 1985 may be offered to suitable appointee).

The Faculty offers courses for BTEC National and Higher National in Business Studies, together with a wide range of courses leading to professional and other qualifications.

Applicants will be expected to have a relevant degree while their business and teaching experience would be advantageous.

Salary Scale: £5,910 to £10,512 per annum plus London Weighting £1,038 per annum.

Application forms and further details are available on request and should be returned to the Personnel Officer within fourteen days of the appearance of this advertisement at Harrow College of Higher Education Northwick Park, Harrow, Middx. HA1 3TP or Tel: 01-864 5422, Ext. 231 233.

HARROW IS AN EQUAL OPPORTUNITIES EMPLOYER. (31287) 340026

WINCHESTER

KING ALFRED'S COLLEGE
Winchester

LECTURER IN HUMAN MOVEMENT STUDIES (PRIMARY)

LECTURERS IN PROFESSIONAL STUDIES (PRIMARY)

(Two posts)

Applications are invited from well qualified persons with sound and relevant experience in the Primary School for appointment from 1st September, 1985 to the above posts. The Professional Studies posts are to cover the Lower Age Range (4 - 8) and the Middle Years (8 - 13). Candidates should be able to teach across the curriculum and to make a substantial contribution to the development of the Department, and to visit students studying in the Devon Union.

Salary will be within the range £7,520 - £10,650 per annum, according to age and qualifications and experience.

Further particulars are available from the Academic Registrar (AA), University of Surrey, Guildford, Surrey GU2 5XH. Tel: Guildford (0483) 571281.

Applications from men and women in the form of a curriculum vitae, including the names and addresses of two referees, should be sent to the same address by 10th April 1985. (29758) 280000

Education Department

DIRECTOR OF BEDFORD COLLEGE OF HIGHER EDUCATION

Re-advertisement – Previous applicants will be reconsidered.

Required from 1st September 1985 or as soon as possible thereafter.

The College has a wide range of full-time and part-time courses at both advanced and non-advanced levels, including CNAA and BTEC validated courses, in agriculture and horticulture, building, business studies, catering, education, engineering, hairdressing, human movement studies, mathematics, computing and secretarial studies.

Applicants should have teaching and administrative experience at a senior level in addition to managerial skills of a high order.

The College is in Group 9 and the salary is currently £28,175.

Application forms and further details are obtainable from the Chief Education Officer (reference FEC1), County Hall, Bedford MK42 9AP.

Closing date 29th March 1985.

The Council is an Equal Opportunity Employer (13988)

Bedfordshire

Nene College Northampton

Re-advertisement

Dean of the Faculty of Mathematics, Management and Business

(Incorporating the Blackwood Hodge Management Centre)

Applications are invited for this key post, which has become available as a result of the appointment of the former Dean, Dr A J Wood, as the Director of the Luton College of Higher Education.

The Faculty has undergone most marked growth in the last nine years and the Dean of the Faculty also has overall responsibility for the Blackwood Hodge Management Centre, which operates successfully on a trading account lines and has already established an excellent national reputation.

Because of the importance of this key post, the College is anxious to appoint an outstanding leader in this field who combines high academic qualifications in any of the above subject areas, with membership of a professional body where appropriate. Experience at an adequate level in industry, commerce or the public sector is desirable and a dynamic entrepreneurial attitude will be a key requirement. The post is graded as Burnham Head of Department 6.

Further particulars and application forms are available from L C Skelton, Chief Administrative Officer, Nene College, Moulton Park, Northampton NN2 7AL (0604 715000) to whom they should be returned within 14 days of the appearance of this advertisement. (SAE please). Potential applicants requiring more information may ring Dr J P A Frain, Deputy Director (0604) 714101).

Unless we are advised to the contrary, previous applicants for the post will automatically be reconsidered. (13938)

Colchester Institute
Faculty of Sciences, Humanities and Community Studies

HEAD OF SCHOOL OF COMMUNITY AND EDUCATIONAL STUDIES

Required from September 1985 to be responsible for a large team of staff teaching caring courses ranging from YTS to Diploma in Nursing. Candidates should be well qualified with both educational and health service experience.

Salary (under review): Principal Lecturer Scale: £13,096-£16,487 per annum

Further details and application forms (s.a.e. please) from The Director, Colchester Institute, Sheepen Road, Colchester, Essex CO3 3LL (Telephone: 0206 570271, Ext. 96)

Closing Date: Monday 25th March 1985 (13966)

ESSEX County Council

NEWMAN and WESTHILL

NEWMAN COLLEGE AND WESTHILL COLLEGE

JOINT HEAD OF MATHEMATICS

(with responsibility for Computing in the B.Ed. degree)

Applications are invited for this important post of leadership in this subject across the two Colleges. Candidates are expected to have a good Honours degree in Mathematics and a higher degree. Preference will be given to candidates who additionally have experience of teaching at primary school level and have an interest in computer education.

The two Colleges are Affiliated Colleges of the University of Birmingham and are working on a joint academic programme.

Further details of the post and mode of application may be obtained from: The Principal, Westhill College, Selly Oak, Birmingham, B29 6LL. Tel: no. 021-472 7245.

Closing date: 12th April 1985.

Provisional date for interviews: In week commencing 20th May 1985. (14255)

Affiliated Colleges of the University of Birmingham

DORSET INSTITUTE OF HIGHER EDUCATION

The Dorset Institute is one of the leading institutes of higher education in the country.

Diploma of Further Study (Profound Mental Handicap)

Validated by the Central Council for Education and Training in Social Work.

Duration: One term – full time.

Starting date: 16 September 1985.

Course Fee: £220

This post qualifying higher level course is designed for people with a recognised professional qualification, together with not less than two years approved post qualifying experience in the field of mental handicap.

The Institute has a tradition of training teachers, nurses and workers in the social services. If you are anxious to increase your knowledge of children and adults who are profoundly retarded and would like to share your experience with a group of fellow professionals, write to: David Norris, Course Tutor, Department of Nursing and Social Service, Dorset Institute of Higher Education, Wallisdown Road, Poole, Dorset BH12 5BB.

(14211)

Nene College Northampton

Senior Lecturer in Information Technology

Salary £11175-£13128 (bar point)

Applications are invited for the above post to work in the Computer Services section. The person will head the staff development centre to be established under the DES Information technology in further education scheme. This scheme is primarily aimed to provide staff development in information technology to enable lecturers in a range of subjects to become sufficiently knowledgeable and skilled to take account of this in their teaching.

This is a fixed term contract from 1st April 1985 to 31st March 1988 with the probability of funding for a further year.

Application forms and further details from Controller of Computer Services, Nene College, Moulton Park, Northampton NN2 7AL. Tel 0604 715000.

Closing date for application 29 March 1985. (13917)

MINISTRY OF DEFENCE

Burnham Lecturer Grade 1

Army Apprentices College - Chepstow

Applications are invited from suitably qualified persons to fill this post as soon as possible.

The College trains Royal Engineer, Royal Corps of Transport and Royal Army Ordnance Corps Apprentices. They join between the ages of 15 and 17½ and remain at the College for two years.

The main duties are: a. The teaching of Construction Science and Technology, Building Services and Construction and Civil Engineering Construction in support of trade training and for City and Guilds and BTEC National Certificate course. b. The teaching of mathematics in support of artisan trade training and City and Guilds courses.

Qualifications: A relevant degree or an HNC in Building and/or Civil Engineering and a teachers certificate or a minimum of 3 years teaching experience in relevant subjects. Industrial experience in a supervisory or quality control position and an ability to teach general subjects would be an advantage as would membership of a relevant professional institution.

The person appointed will be required to take a full and active part in the extra-curricula activities of the College and will be required to assist with, or supervise, the running of a sport and/or hobby activity.

Salary: £5,910-£10,512 plus a pensionable allowance of 17% of salary for the slightly Longer Working Year and Extraneous Duties allowance as appropriate.

The appointment is superannuable under the Teachers' Superannuation Scheme and will attract established civil servant status.

THE CIVIL SERVICE IS AN EQUAL OPPORTUNITIES EMPLOYER

Application forms and further information may be obtained from the Ministry of Defence, CMB3, 1-3d, Room 338, Lacon House, Theobalds Road, London, WC1X 8RY. Closing date for completed application forms, quoting AW1660, is 4 April 1985.

COLLEGES OF HIGHER EDUCATION
continued

BIRMINGHAM

WESTHILL COLLEGE
Selly Oak, Birmingham B29 6LL

Principal: Alan G. Bamford, C.B.E., J.P., Hon.M.A., M.Ed., F.R.S.A.

TUTOR IN COMMUNITY AND YOUTH WORK

Applications are invited from suitably qualified and experienced candidates for this post to work with a team of tutors in the Community and Youth Work Department engaged in training students for Certificate, B.Ed. and Diploma qualifications in Community and Youth Work.

The person we are looking for should have knowledge and experience of working with ethnic minority groups, studies a social science discipline and have training experience.

The appointment will be from 1st September 1985, at the Lecturer II level on the Burnham F.E. Salary Scale.

Closing date for applications: 18th April 1985.

Provisional date for interviews: Near the end of May.

Further details of the post and mode of application may be obtained from the Principal. (31903) 340026

Adult Education

LONDON

Inner London Education Authority
PUTNEY AND WANDSWORTH ADULT EDUCATION INSTITUTE
ASSOCIATE LECTURER I
0.3)

Required to teach English as a Second Language. Candidates would be expected to have experience of teaching E.S.L. to adults.

A specialist teaching qualification and knowledge of at least one community language would be an advantage.

The post carries a commitment of up to 10 teaching hours per week and some evening work may be required therefore candidates should have a flexible approach to working hours.

Salary scale in accordance with Burnham (F.E.) Report, Associate Lecturer Grade I (0.3): £3,474 - £8,766 including London allowance.

Details and application form returnable by April 19th from S.A.O., Putney and Wandsworth Adult Education Institute, Manresa House, Holybourne Avenue, Roehampton, SW15 4JF.

All posts which are Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share will only be considered if submitted on a paired basis.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (31805) 380000

the College of Ripon & York St John

Applications are invited from well qualified men and women for the following posts in this Church of England Voluntary College of Higher Education (1400 men and women). The appointments will be at appropriate points on the Lecturer Grade II/Senior Lecturer scales (£7,548-£14,061)

DESIGN AND TECHNOLOGY

The successful candidate will have teaching experience at secondary level in design, modular technology and micro processing. He or she will have taken their personal studies beyond initial training and have developed a positive view of the role that Design and Technology plays in secondary education.

DRAMA

We are looking for someone academically well qualified to teach Drama but with an wide a range of practical experience as possible, at least some of which should be in professional theatre.

RELIGIOUS STUDIES

The person appointed will contribute to Religious Studies and Religious Education courses in B.Ed. and B.A. degree programmes as well as at postgraduate level. Applicants should have a good Honours graduates with recent and successful experience of Primary School teaching.

SPECIAL NEEDS

Applications are invited from teachers with practical or psychiatric qualifications, proven interest in research, and recent secondary school experience. The post will involve work with the P.G.C.E. Slow Learner Course (Secondary) as well as pre-service and in-service courses of teacher education.

Further details and application forms may be obtained from the Principal, College of Ripon and York St. John, Lord Mayor's Walk, York YO3 7EX, to whom completed forms should be returned to arrive not later than WEDNESDAY 3rd APRIL 1985. (14017)

Northamptonshire Education

Adult Education and the Unemployed

Two Development Officers are required to assess, innovate and co-ordinate educational provision for the adult unemployed.

COUNTY DEVELOPMENT OFFICER
(Lecturer II £7,548 – £12,099)

ASSISTANT COUNTY DEVELOPMENT OFFICER
(Lecturer I – £5,910 – £10,512)

Both posts are to be filled as soon as possible and are fixed term appointments for two years.

For further details and application forms, please contact:-
The Principal Adult Education Officer, Floor 3, Northampton House, Northampton.
Tel. No. Northampton 34833, Ext 5416.

Closing date: 29 March 1985. (14248)

ilea Inner London Education Authority

MARYLEBONE-PADDINGTON ADULT EDUCATION INSTITUTE
Amberley Adult Centre, Amberley Road, W9 2JJ

Vice-Principal

wanted from September 1985.

Marylebone-Paddington Adult Education Institute covers part of the City of Westminster and North West Camden and is responsible for providing about 1700 classes a week including a wide provision of classes for special needs in the community.

Applicants should have relevant teaching and organising experience. The successful candidate must have the ability to work as a member of a large team and demonstrate qualities of leadership and initiative.

Salary scale in accordance with the Burnham (F.E.) Report: Vice Principal Group 4 (Max) £16,844 plus £1038 London allowance.

Assistance may be given towards household removal expenses.

Details and forms returnable by 29 March 1985 from the Education Officer, (EO/CEC.5), Room 236A, The County Hall, SE1 7PB, (stamped addressed foolscap envelope).

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER

SURREY COUNTY COUNCIL

GUILDFORD ADULT EDUCATION INSTITUTE

Joint Head of Centre/ Tutor Organiser for Arts and Crafts

Lecturer Grade II

Salary £7,548-£12,099 + £258 London Fringe Allowance. Required 1 September 1985.

Applications are invited from suitably qualified practising Art Teachers with good organising and teaching experience in Adult Education.

Application forms and further details may be obtained from the Principal, Sydenham Road, Guildford, Surrey GU1 3RX. Tel: Guildford 60978. Closing date: 29 March 1985. (13956)

SHEFFIELD
AGAINST RATE CAPPING FOR THE RIGHT REASONS.

EMPLOYMENT DEPARTMENT

Sheffield City Council's Employment Committee has set up a Training Company to sponsor and oversee new developments in the field of training in the City. The first project is the Women's Technology Training Workshop, which provides high quality instruction in micro-electronics and computing to women over the age of 25. Designation for exemption from the Sex Discrimination Act has been received in order to take such positive action in training.

ELECTRONICS TUTOR

SO1 – £9,477 – £10,107

Will be required to design and teach courses in the following: basic electronics; electronic assembly and maintenance; testing of assemblies; design of devices and circuitry; digital electronics; microprocessor programming. Applicants should have an up-to-date knowledge and experience of modern micro-processors; a sound knowledge of basic linear electronics using discrete components and integrated circuits and the ability to design, construct, test and fault-find all the above. Applications are welcome from either sex but a sympathetic and encouraging approach to women's training and education is essential. Provision for day release could be made for suitable applicants.

APPLICATION FORMS AND FURTHER DETAILS FROM THE CO-ORDINATOR, WOMEN'S TECHNOLOGY TRAINING WORKSHOP, TRITECH, THOMAS STREET, SHEFFIELD S1 4LE, TEL 0742-756297. CLOSING DATE 2nd April. (14247)

City of Sheffield

An Equal Opportunity Employer

UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE

COMPUTER AIDED DESIGN AND MANUFACTURE IN SECONDARY SCHOOLS

The Syndicate, in partnership with the Industry Education Unit of the Department of Trade and Industry, British School Technology and L.E.As in England and Wales, is currently investigating the introduction of CAD/CAM into the curriculum of secondary schools. A PROJECT LEADER is to be appointed to be based in Cambridge for the academic year 1985-1986, probably on a secondment arrangement. Experience of management and of C.D.T. in schools is essential. It may be possible for the person appointed to register for a Higher Degree.

Further details are available from Mr. S. A. Handley, University of Cambridge Local Examinations Syndicate, 1 Hills Road, Cambridge, CB1 3EU, to whom applications should be sent with the names of two referees by 12 April, 1985.

RICHMOND COLLEGE The American International College of London

DIVISION OF MATHEMATICS, SCIENCE AND COMPUTER SCIENCE

LECTURER II IN SCIENCE

Applications are invited from well-qualified candidates for the above post commencing in September 1985.

Applicants will be required to teach Physics and Chemistry to a level roughly equivalent to Advanced Level and one of the two at a higher level to Freshmen and Sophomores following pre-engineering and pre-medical programs.

Duties other than teaching will include supervision of the science laboratory, curriculum development and academic advising of students from over 70 nations under the supervision of the Divisional Chairman and the Academic Dean.

Letters of application, names of two referees and full curriculum vitae should be submitted by 1st April to:

Dr. Robert E. Kuehn,
Academic Dean,
Richmond College,
Queens Road,
Richmond, Surrey TW10 6JP (14001)

LECTURER II – ADULT BASIC EDUCATION

(PostH/2)

Salary Scale: £7,658 – £12,089
APT and C Conditions of Service apply.

This is a new post in the recently reorganised Adult Education Service and forms part of a team of three central appointments concerned with co-ordinating aspects of adult education throughout Avon.

Based in Bristol, you will be responsible for co-ordinating the work of Area Organisers throughout Avon. You will be responsible to the Assistant Education Officer (Adult Education), and will be expected to liaise with the 14 Area Adult Education Officers.

Applicants must have a sound background in adult basic education and will need to demonstrate the capability of making substantial progressive development.

This post was advertised in October 1984. Previous applicants need not re-apply.

Further details and application form, returnable by 5th April, from Director of Education (FE/CS Section), PO Box 57, Avon House North, St James Barton, Bristol, BS99 7EB. Tel: Bristol 290777 ext 507.

Avon is an equal opportunities employer.

Education Department

Avon COUNTY COUNCIL

METROPOLITAN BOROUGH OF Rochdale Education Department

APPLICATIONS ARE INVITED FROM THOSE WITH THE NECESSARY ATTRIBUTES REGARDLESS OF RACE, CREED, NATIONALITY, DISABILITY, AGE OR SEX.

EDUCATION DEPARTMENT

CHIEF ASSISTANT EDUCATION OFFICER (SCHOOLS)

72½% of Fulcrum + 3 – £18,981 X 4372) — £17,469

Applications are invited for the above post. The successful applicant will be Head of Schools Branch within the Department and have general responsibility for the development and administration of maintained schools within the Borough.

Candidates should be honours graduates with experience of teaching in maintained schools together with extensive administrative and managerial experience at a senior level in a Local Education Authority.

An essential user car allowance is payable, therefore, applicants must possess a full current driving licence.

WORKER – Harrier Youth Centre

JNC Range 3 (Points 1-6) £7886 - £8844 plus £363 pa extra qualification allowance.

A well qualified (to Certificate in Youth and Community Work) and experienced person is required as soon as possible to be in charge of a large youth centre based on a school campus.

Duties will include staff supervision; facilities management for support to young people through "social education"; establishing contacts with individuals, community groups and other caring agencies in the area and liaising with the adjoining school. In addition, the appointee will develop the work with the young unemployed, who use the Centre during the day.

Assistance with removal expenses etc and housing accommodation may be available for both posts.

Application forms available (Quote Ref No) from the Chief Personnel Officer, PO Box 68, Municipal Offices, Smith Street, Rochdale, OL16 1XG (Tel 47474 Ext 662) to be received not later than 29 March 1985. (14117)

BOLTON METROPOLITAN BOROUGH

CENTRE WARDEN

JNC Range 3 pts. 1-5

£7,866/£8,844

Applications are invited from suitably qualified and experienced Youth and Community Workers or Teachers with Youth and Community Service experience for the above post at Bolton Youth Workshop, Stanley Street, off Deane Road, Bolton. The successful applicant will be responsible for the day to day and evening supervision of the Youth Workshop and should hold part qualifications, preferably with an industrial background.

DETACHED YOUTH & COMMUNITY WORKER

ETHNIC MINORITIES (2 Posts)

JNC Range 3 pts. 1-5

£7,866/£8,844

Applications are invited from suitably qualified and experienced people for the above post in the Education and Arts Department. The successful candidates will work in areas of the Borough which have large Asian communities and should therefore be conversant with all aspects of racial disadvantage. Applicants should also have strong organising ability, the expertise to be involved in the community and be able to identify needs and devise strategies to encourage self help and greater awareness of resources available.

Application forms and further details are available from the Personnel Officer, Town Hall, Bolton, BL1 1AD (Tel. 22311 Extns. 587 and 6106) to be returned by 27th March. Trade Union Membership is a condition of service.

An Equal Opportunity Employer

Youth and Community Worker

Qualified Youth and Community Worker or Teacher with youth work experience required for well-established Mark Lane Centre, Gravesend, which offers a wide scope for development of a broad programme including general Arts and Crafts activities. Would suit someone looking to qualify this summer.

Salary: Range 3, points 4-8 (£8,595-£9,651) assistance with removal, lodging and resettlement expenses in approved cases. A staff development policy, accredited by INSTEP operates in the service.

For an informal talk about the post, ring Eddie Tingey, Divisional Youth and Community Service Officer, on Gravesend 64701. Further details and application form returnable by 29 March from the Divisional Education Officer, Windmill Street, Gravesend, Kent. Previous applicants need not reapply. S.A.E. please.

(13845)

KENT COUNTY COUNCIL

Area Youth Organiser

£10,722 - £12,063 p.a.

Due to the retirement of the present holder, there will be a vacancy for an AREA YOUTH ORGANISER in the Carrick Area, based on Truro, as from 1st September 1985.

Applications are invited from qualified and experienced persons. An interest and relevant experience in employment initiatives would be an advantage. Following the re-structuring of the County Youth Service, this post forms part of the West Cornwall Team of Area Youth Organisers.

Application form and further details from the Secretary for Education, Room 207, Education Department, County Hall, Truro Cornwall, TR1 3BA. Closing date 4th April, 1985. (13999)

Cornwall

ADULT EDUCATION

continued

LONDON
Inner London Education Authority
ADULT LANGUAGE AND LITERACY UNIT
LECTURER GRADE II POST
Adult Literacy Co-ordinator with special responsibility for Travellers
Applications are invited from experienced adult literacy workers for this newly created post for work with travellers. The post which is funded by Urban Aid for a five year period, is attached to the Language and Literacy Unit, but the co-ordinator will be expected to work closely with the Schools Travellers Team.
Applicants should have successful experience of adult literacy teaching and a strong interest and commitment to multi-ethnic education. Experience of teaching travellers and a detailed knowledge of travellers' culture is desirable but not essential. Experience of developing learning materials would be an advantage. Tact, flexibility and resourcefulness are essential personal qualities.
It is hoped that the successful applicant would be able to take up post in the Summer Term 1985 or as soon as possible thereafter.
Salary scale in accordance with the Burnham (F.E.) Report, Lecturer Grade II: £7,548 - £13,099 plus £1,038 London allowance.
Assistance may be given towards household removal expenses.
Details and forms returnable by 29 March 1985 from the Education Officers (EO/CEC.5), Room 236A, The County Hall, SE1 7PB (stamped addressed foolscap envelope).
All posts which are Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share will only be considered if submitted on a paired basis.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (31902) 380000

BEXLEY
LONDON BOROUGH
YOUTH AND COMMUNITY SERVICE
AREA YOUTH AND COMMUNITY WORKER
(J.N.C. RANGE 4 PTS. 1 - 5)
Applications are invited from experienced and qualified Youth and Community Workers to lead a team of full-time and part-time staff, running one part-time and two full-time Youth Centres as well as a small Outdoor Activities Centre. The successful candidate will be able to demonstrate the personal and professional qualities necessary to develop a partnership with voluntary Youth and Community groups, and to initiate outreach work, and to manage and develop the youth work team. Experience in furnishing outdoor activities would be an advantage.
Details and application forms available from the Principal Youth and Community Officer, Town Hall, Crayford, Kent DA1 4EN. Quote Reference FLA/42. Tel: 01-303 7777, Ext. 579/8. Closing date 9th April 1985.
BEXLEY IS AN EQUAL OPPORTUNITIES EMPLOYER. (31346) 440000

GREATER LONDON ARTS
BRYCBOX ARTS IN EDUCATION TEAM
Kingston upon Thames
SESSIONAL YOUTH DRAMA WORKER
Required to continue work with young people in Borough youth clubs, for approximately 12 hours per week. Applicants should be drama trained and prepared to work evenings. Closing date for applications 3rd April.
Further details: Drama Officer, Greater London Arts, 25/31 Tavistock Place, London WC1H 9SF. Tel: 01-388 2211. (29738) 440000

BIRMINGHAM
WESTHILL COLLEGE
Requires a Tutor in Community and Youth Work.
Please see main advertisement under Colleges of Higher Education. Other Assistants. (31213) 440000

LONDON
STREATHAM YOUTH CENTRE
Full time Youth Worker required. Qualified. Experienced, with initiative and management ability for this voluntary, urban allied, busy youth centre. The Youth Worker will lead a team operating Clubs for young people aged 8 to 21 years. It is an open youth centre with an interdenominational Christian basis. Conditions and salary JNC Scale 3: £7,866 to £8,844 plus London Allowance £987. Help with accommodation possible.
Details and forms from Secretary Mr C. Davies, 3 Christchurch Rd, Streatham Hill, SW2. (29473) 440000

LONDON
Inner London Education Authority
TOWER HAMLETS YOUTH CENTRE
Mulberry School, Commercial Road, E1
LECTURER GRADE II - ASSISTANT HEAD OF CENTRE
This is an exciting new post. The Centre requires a qualified teacher with youth work experience, energy and imagination. The Youth Centre has two annexes, the one at Daneford School needs developing to serve the rich multi-cultural nature of the local community. We are looking for someone with experience of working with teenagers in an inner-city, multi-cultural area.
Salary scale in accordance with the Burnham (F.E.) Report, Lecturer Grade I £8,010 - £10,512 plus £1,038 London allowance.
Assistance may be given towards household removal expenses.
Details and forms returnable by 29 March 1985 from Tower Hamlets Youth Office, 138 Kingsland Road, E2, (stamped addressed foolscap envelope).
All posts which are Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share will only be considered if submitted on a paired basis.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (31901) 440000

WOLVERHAMPTON
YOUTH AND COMMUNITY WORKER
Y.W.C.A. YOUTH AND COMMUNITY CENTRE
Warstones, Wolverhampton
A qualified and experienced full-time Youth and Community Worker is required for the Warstones Centre. The Area served is large and well established housing estate and the work concerned with people of all ages and varied groups. Ability to work with a large team of volunteers, M.S.C. workers and part-time Youth Leaders is essential.
Salary in accordance with the J.N.C. Scale 3. This will run from £7,485 to £8,185.
Application forms and further information from the Secretary, Y.W.C.A. (National Council) Ecumenical Association. Staff in senior and professional appointments must accept the Christian basis of the Association and be willing to further its purpose. 440000 (31956)

NORTHAMPTONSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTHAMPTONSHIRE RESIDENTIAL YOUTH CENTRE
LODDINGTON HALL
GROUP WORKER
TEMPORARY APPOINTMENT
Applications are invited for the post of Group Worker at Loddington Hall. The person appointed will be a member of a team of staff providing residential courses for young persons, mainly trainees on YTS.
Loddington Hall offers excellent facilities for providing social education programmes. There is provision for up to sixty people on a modern teaching block set in attractive grounds of nearly six acres. The facility enables multi-purpose provision and is the Accredited Centre for the Y.T.S. staff training and the base for Kettering Teachers Centre.
The successful candidate may have a background in Community or Youth Service, Teaching or Lecturing but must have appropriate qualifications, experience and demonstrate an understanding and sympathy towards the potential client group.
Salary payable will be on points 1-5 within Range 1 or the Joint Negotiating Committee Youth Workers and Youth Leaders and Community Centre Wardens, starting point depending upon experience and qualifications.
Appointments will be for two years commencing 1 April 1985 or as soon as possible thereafter. Appointments by secondment for periods of less than two years may be considered.
Application forms and further details may be obtained from Graham Sherwood (Manager), Loddington Hall, Loddington, Kettering, Northants, NN14 1LF, to whom completed application forms should be returned within fourteen days of the appearance of this advertisement. (31057) 440000

Overseas Appointments

BARCELONA
OAK HOUSE SCHOOL
Bi-lingual, co-educational 480 pupils, ages 3 - 17 yrs
Invites applications for the following posts for September 1985. Candidates must be fully qualified teachers with at least two years experience:
1. Infant teacher.
2. Junior teacher.
3. Drama teacher.
4. Physics and Chemistry teacher.
5. E.F.L. teacher with experience of working with children in a Physical Education teacher.
Letter of application, CV and names and addresses of referees to Sarah Morales, Oak House School, Pau Nadal, Clavet, 18-18, Barcelona 17, Spain.
Interviews to be held in London April/May. 440000 (31452)

JUMEIRAH ENGLISH SPEAKING SCHOOL
Dubai, United Arab Emirates
Required from September, 1985

MUSIC TEACHER
(Full-time)

A music teacher is required from September 1985 to run the music department of this primary school which has a roll of 500+ children between the ages of 4½ and 11 years. The school is purpose-built, as is the music department which consists of one large room and three smaller practice rooms.
The complete organisation of this area of the curriculum, its timetabling, content and the organisation of instrumental tuition are the responsibility of the music specialist. Annual concerts and school plays are a feature of the work. A well-experienced, committed music teacher who is a competent pianist and can teach recorder is sought for this demanding but rewarding post.
Conditions of Service
Salaries are tax-free; an overseas allowance, medical insurance and end of contract gratuity are offered. Rent free furnished single unit accommodation, including free water and electricity, is provided.
Two-year contracts are offered, renewable annually thereafter. An annual return air-passage to UK and initial unaccompanied baggage allowance of 40kgs is provided.
Only single, male or female UK-trained and qualified primary teachers should apply. Interviews will be held in London.
Please apply immediately in your own handwriting, with a full curriculum vitae. Please include a recent photograph and the names of two referees. Mrs R. Lang, The Headmistress, Jumeirah English Speaking School, PO Box 4042, Dubai, United Arab Emirates.

THE TIMES EDUCATIONAL SUPPLEMENT 15.3.85

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OVERSEAS POSTS

continued

AUSTRALIA
Exchange - Australia, 1986 or 1987. Primary appointment N.S.W. contact.
Contact P. Dunham, 42 Corrai Dr, Pambula Beach 2549, Australia. Phone 0648 56113. (31616) 460000

CHRISTIANS ABROAD
MALAWI
Needed urgently, qualified (PGCE), experienced (2 years), graduate teachers to take English and Physical Science to 'O' level in Catholic and Presbyterian schools. 2'0 yrs in secondary schools. Start in Jan 1986.
International School requires:
1. Primary school class teachers
Contract: 2 years return passages, full married couple; basic salary plus Colombo allowance
ZAMBIA
Qualified graduate teachers of Science, Maths and English for church secondary schools. Government salary and return fares paid for 2 year contract.
For details of the above posts please send curriculum vitae and stamped addressed envelope to: Christians Abroad, 1, Clement Street, London SW1H 9DL. (31858) 460000

COMMONWEALTH TEACHER EXCHANGES
Applications are invited from teachers with five years U.K. experience who wish to exchange with teachers from the following countries:
Bermuda - Primary/Secondary applicants, Nairobi (Kenya) - Primary only.
Successful applicants will receive a small personal allowance, plus full air fare paid. Advice re accommodation exchange also given.
Please send SAE to League for the Exchange of Commonwealth Teachers, Seymour Mews House, 2nd Floor Suite, 26-37 Seymour Mews, London W1H 9PE for further details. (401241) 460000

BELIZE
Required for September or earlier a male teacher of general subjects for age group 13 - 18. Approx. six pupils in tuition centre on private Caribbean island. Fares paid, free accommodation and local salary to be agreed.
Please send CV with telephone number to: Mr. P.J. Smith, Gobitna-Thring, 6 - 7 & 8 Sackville Street, London W1X 1DD. Tel: (01) 734 0161. (31444) 460000

BAHRAIN
Principal required for Urdu School (English medium) in Bahrain. Approx. 800 pupils aged 4 - 16. Previous experience at this level preferred. Salary circa US $18,000 p.a. negotiable tax free. Accommodation and passage free.
Two year contract in first instance. Please send C.V. and photograph to: The Advertiser, P.O. Box 1041, Bahrain, Arabian Gulf. (31744) 460000

THE EUROPEAN SCHOOLS

The schools cater primarily for children of officials in institutions of the European Communities. They are day schools age range 3–19 with nursery, primary and secondary departments organised in up to seven linguistic sections. Pupils are taught partly in their own language and partly in the language of other E.E.C. countries.

The Department of Education and Science, Welsh Office Education Department, Scottish Education Department and Department of Education for Northern Ireland invite applications from experienced, qualified teachers for posts of:

BRUSSELS I (Uccle)
Teacher of Physical Education
for boys throughout the school

BRUSSELS II (Woluwe)
Teacher of Mathematics
throughout the secondary section

Basic monthly salary scale in the range of 90,855 to 154,122 Belgian Francs.

In addition, generous cost of living, residence and, where appropriate, head of household and children's allowances are payable. During service in the European Schools, teachers' incremental and superannuation rights are preserved.

Applicants should normally be between 25 and 51 and the successful candidate would be appointed from 1st September 1985. A good working knowledge of at least one Community language in addition to English is desirable (though not essential) for the post and the standard of language fluency claimed will be tested at interview.

For application forms and further details, apply by telephone or postcard only to the following address: Department of Education and Science, Elizabeth House, Room 3/21, York Road, London SE1 7PH. (Telephone 01-934 9154 between 8.30am to 5.00pm Monday to Friday.)

Closing date for receipt of completed application forms is 10th April.

NB This advertisement supplements one which appeared in the Times Educational Supplement for 25th January 1985, when other vacancies in the European Schools were announced. Applicants for the Mathematics and Physics post then advertised need not re-apply for the post now advertised, but only confirm, by telephone, if they wish to be considered for the Brussels II post. (14136)

MINISTRY OF DEFENCE
SERVICE CHILDREN'S EDUCATION AUTHORITY

Vacancies for Primary Teachers

September 1985
West Germany, Gibraltar, Cyprus, Hong Kong, Brunei

Applications are invited from suitably qualified teachers for a significant number of infant posts and a smaller number of junior posts which will occur in SCEA schools overseas. The bulk of these posts will be in Germany, but a small number will arise in other areas. Most will be at scale one, but there will be a few vacancies in posts of responsibility. SCEA schools are very well equipped, generously staffed, and designed in every way to reflect the best of contemporary UK practice. An advisory service and excellent programme of in-service training ensures that the SCEA teacher remains professionally up-to-date and fully in touch with developments in UK.

Although contracts are for three years, these are renewable subject to good performance, and many teachers stay with the Authority for considerable periods, achieving substantial advancement within it.

Service with SCEA provides teachers with excellent opportunities to experience life overseas and the ability to travel widely, whilst working for an organisation which is similar to a UK authority. Interviews will be held during late April and May. Applicants may specify the overseas area or areas in which they are interested. However, they should realise that as the great majority of the Authority's schools are in Germany, the applicant prepared to go only to areas other than Germany does reduce his or her chances of being selected for interview and possible subsequent appointment.

Specific Scale Two Primary Posts
(West Germany)

1. Lower School Co-Ordinator
(Suffolk School Minden)

An experienced Infant teacher is required to co-ordinate the curriculum and organisation for reception and middle infants, and to liaise with the Kindergarten. Teaching and administrative responsibilities.

2. Special Educational Needs
(St Clements School Wickrath)

A teacher qualified and experienced in the teaching of children with severe learning difficulties is required, to take charge of a special unit for children (4½–9 years) who have been ascertained by the Child Psychologist. The teacher must be able to prepare and organise individual programmes, administer tests, and work closely with Child Guidance Centre and Speech Therapist.

Vacancies for Secondary Teachers

September 1985
West Germany

Applications are invited for the following posts which will be vacant for September 1985. Service Children's Schools are designed to match the best of LEA provision in this country. Teachers must be fully qualified and have completed at least two years well attested experience in the UK.

S1. Humanities – Head of Faculty – Scale 4
Queen's School, Rheindahlen

An experienced and suitably qualified teacher is required for September 1985 to take responsibility for the efficient organisation and functioning of a large Faculty with Departments of History, Geography, Integrated Studies, RE and Modern Studies. There are eleven members of staff in clearly defined specialist suites within the school. Applicants must be in a position to accept particular responsibility for Geography throughout the school and to take a leading role within Integrated Studies. There are interesting possibilities for development and changes and the successful candidate will have considered ideas coupled with the ability to put them to effect. An interest and experience in Field Studies, residential courses, educational visits etc will be expected. All staff appointed to Queen's School may be required to undertake visiting tutor duties in the boarding houses.

S2. Biology – Scale 1
Gloucester School, Hohne

A qualified teacher required to teach Biology and Human Biology to both CSE and 'O' level. There will also be a responsibility for the Biological aspects of Sixth form pre-vocational courses and Integrated Sciences in the lower school. A special interest and experience in health education is desirable. All staff are expected to play a full part in the corporate life of the school. This will include responsibility for pastoral matters within a year group.

CONDITIONS OF SERVICE

Salary is in accordance with current Burnham scales plus a London Allowance of £1,038 p.a.

Superannuation – normal rights are safeguarded.

Foreign Service Allowance – a tax free allowance is payable, which varies from area to area.

Accommodation – is provided rent free. Single teachers live in officers'/teachers' messes. Married teachers receive either houses or flats.

Duration of Engagement – Initial engagement is for three years. Teachers do not serve in Service Children's Schools after the age of 50, and therefore applicants should be under 47 years at the commencement of the engagement. All applicants should be residents of the UK. They must be qualified teachers with a minimum of two years UK experience. They must have successfully completed a properly supervised probationary year.

Request for application forms and further information on the advantages of working for SCEA should be made on a postcard to:

Service Children's Education Authority,
Teacher Appointments Section,
HQ DAES,
Sout Road,
Erham, London SE9 5NR,
The Civil Service is an equal opportunity employer.

SCEA

(13940)

Posts Overseas

Syria

Assistant Director of Studies
The English Language Institute
The British Council, Damascus

Duties: Administration of the teaching staff, assistance to the DTE Manager, responsibility for the academic development of the Institute; responsibility for academic and general administration. Up to 10½ hours teaching per week.
Qualifications: Candidates, male, or female, should preferably be in the age range 27–40. Married couples are acceptable, as are US, Canadian, Australian, NZ and Irish candidates. A degree plus PGCE (TEFL) and at least 2 years' post-qualification experience, some of it overseas. Candidates with minimum qualifications of RSA Diploma (TEFL) plus 5 years' post-qualification experience, some of it overseas, may also be considered.
Salary: in the range £10,000–£12,000 per annum, tax free. Starting point dependent on qualifications and experience.
Benefits: Accommodation allowance £4,000 per annum. Baggage allowance, medical insurance allowance, settlement and resettlement grant, superannuation compensation allowance, air fares at beginning and end of contract, 42 days' leave per annum.
Contract: With the British Council for 2 years from 1 July 1985, or as soon as possible thereafter. Extendable by mutual agreement.
Reference: 84 D 120 T

Tunisia

Post 1 – Two Teachers of Physical Sciences (Physics and Chemistry)
Post 2 – One Teacher of Natural Sciences (Biology)
Post 3 – One Teacher of Mathematics
Lycée d'Anglais de l'Ariana,

Duties: To teach specialist subject to children aged 12–18 in English for up to 18 hours per week. Teachers will be expected to contribute to the development of teaching materials in English, and to build up an English speaking environment in the classroom.
Qualifications: Candidates, under 30, should be trained graduate teachers preferably with experience; a knowledge of the educational uses of BBC micro-computers would be an advantage. Single candidates preferred; knowledge of intermediate French or Arabic desirable.
Salary: TD6,493–TD6,927 (£1 = TD0.9630 approx.)
Benefits: Air fares on appointment and at end of contract, passage-paid home leave every 2 years, baggage allowance.
Contract: 2-year, with the Ministry of National Education, Tunisia, renewable for further 2 years by mutual agreement; contract guaranteed by the British Council, commencing September 1985.
Closing date for applications: 29 March 1985
Reference: 84 A 133 – 134 T

Key English Language Teaching Scheme

The KELT Scheme is part of Britain's Aid programme to developing countries.

Brazil

Linguistics Consultant (Technical Reading Project)
Pontifical Catholic University
São Paulo

This is one of two posts concerned with the implementation of the Technical Reading Project in Brazilian Universities and Federal Technical Schools.

Duties: Teacher-training for project participants on University MA/PhD programmes; supervising dissertations related to project and reading research; supervising testing of reading proficiency within University and nationally; leading national and project workshops related to issues in EAP; assisting the second KELT adviser in redevelopment and management of the existing EAP resource centre based at the University; some teaching of EAP/ESP courses; designing and implementing a development plan for the project at Federal Technical school level; conducting academic research in the area of reading in relation to Brazilian needs.
Qualifications: Candidates, preferably male aged 35–50, must be UK citizens with a British educational background. They should have a degree and MA in Applied Linguistics. A PhD or experience in supervising students at PhD level in Applied Linguistics is desirable, 5 years' relevant experience overseas is essential. A knowledge of Portuguese is desirable.
Salary: £11,563–£16,158 per annum.
Benefits: Salary free of UK income tax; free family passages; children's education allowance and holiday visits; free furnished accommodation, outfit allowance; medical scheme; baggage allowance; paid leave; employer's contribution to a recognised superannuation scheme or an allowance of 1½ per cent of salary in lieu.
Contract: Contracts will be with the British Council for 2 years initially.
Closing date for applications: 3 April 1985.
Reference: 84 K 83 T.

For further details and an application form, please write, quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 90–91 Tottenham Court Road, London W1P 0DT.

(14261)

The British Council

DOMINICAN REPUBLIC CENTRAL ROMANA CORPORATION

ABRAHAM LINCOLN SCHOOL

The Central Romana Corporation operates the Abraham Lincoln School and invites applications from suitably qualified and experienced teachers for the following positions which will be available in September 1985.

PRIMARY-INFANT SCHOOL (4-11 Years)

1 teacher of 6-7 year olds	Reference Code P1
1 teacher of 7-8 year olds	Reference Code P2
1 teacher of 8-9 year olds	Reference Code P3
1 teacher of 9-10 year olds	Reference Code P4
2 teachers of 10-11 year olds	Reference Code P5

Included with any one of the above posts there is also a post of responsibility. The post involves the supervision and development of the Ginn Reading Scheme as well as supervising the English scheme throughout the lower school.

SECONDARY SCHOOL (11-18 Years)

English. To assist with the teaching of English in the Senior School. Reference Code E.1.

Physical Science. To assist with the teaching of Physical Science and Physics. Some Mathematics teaching with 11-13 year olds may also be required. Refrence Code P.S.1.

French. To assist with the teaching of French. This post could be a post of responsibility for a suitable candidate. Reference Code F.1.

Art. To teach Art in the Senior School. Reference Code A.1.

Mathematics. To assist with the teaching of Mathematics. The ability to also offer to teach some Computer and/or technical drawing would be an advantage. Reference Code M.1.

Geography. To teach Geography in the Senior School. Reference G.1.

The contracts are initially for two years with return flights paid. An attractive package of benefits is offered which includes a competitive salary and free furnished accommodation. Many sporting and leisure facilities are available as well as a comprehensive medical scheme. The Dominican Republic has a low rate of taxation.

These posts are available to single and married teachers. Please apply with a letter of application, full C.V. and a recent photograph.

In your letter you should explain your motives for wishing to work overseas, what sort of challenges you would expect to find and how you think you would cope with them.

You must give a telephone number where you can be reached during March 20-24. The names, addresses and telephone

Interviewed in London during March 22-28.

Applications to be sent to: Mr. D. J. Tully, c/o 29 Linkside Drive, Pennard, Swansea, W. Glamorgan. Closing date for applications, March 20th. Please write the reference code for the post on the outside of your envelope.

(6129)

ESP/EFL teachers

Work for the United Nations – and make it work!

United Nations Volunteers is looking for English language teachers (some for special purposes) to work in China and Bhutan.

As a UN volunteer you will find the work demanding, and your values challenged. You will also have the satisfaction of helping a third world community to develop.

UNV's are recruited in the U.K. by Voluntary Service Overseas (VSO). But UNV posts are not limited to people without dependants – married couples with up to two children may apply.

For further information please complete and return the coupon straight away.

I am interested in volunteering. My qualifications/experience are:

Name:

Address:

T68/16G

Post to: Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW (22p SAE appreciated)

UNV Charity No. 313757 **It's up to you**

OVERSEAS POSTS

continued

ECIS

JEDDAH PREPARATORY SCHOOL
Saudi Arabia
seeks a new

HEAD OF SCHOOL

Jeddah Preparatory School (the Anglo-Dutch section of Saudi Arabian International Schools) is a co-educational day school for pupils aged 3–13 years, of mainly British and Dutch nationalities. The current enrolment is in excess of 500.

Applications are invited from British-trained candidates with proven administrative experience, preferably at a similar level. Overseas experience is desirable. Given the special working conditions in Saudi Arabia applications can only be considered from male candidates. Attractive tax-free salary and conditions of service.

In the first instance please write for further details and an application form to

Box JPS
European Council of International Schools
18 Lavant Street
Petersfield
Hants GU32 3EW

(14212)

School Teaching Posts Overseas

Brazil

Post 1 – Teacher of Mathematics (SMP) for Senior School
Post 2 – Teacher of History with subsidiary Geography for Senior School
Post 3 – Junior School Teacher (General subjects) for 9–11 year olds

St Paul's School, Sao Paulo An independent co-educational day school which provides British-type education for 830 multinational pupils aged 4–17 years.
Qualifications: Candidates, single or married teaching couples without children, aged 25–35, must be British citizens with a UK degree, PGCE and at least 3 years' relevant teaching experience all in the subject or age range to be taught.
Salary: In range Cr$2,880,000–Cr$3,122,480 per month (£1 = Cr$4,164 approx) according to qualifications and experience. Salaries are adjusted every six months in line with the cost of living index.
Benefits: Expatriate allowance equivalent £198 per month, annual bonus, medical scheme, fares and baggage.
Contract: 2-year renewable, commencing August 1985. Guaranteed by British Council.
Closing date for applications: 9th April 1985.
Reference: 84 B 109–111 T

Pakistan

Post 1 – Head Teacher
Post 2 – Assistant Primary Teacher

The British School, Islamabad. A multinational British-type primary school for 85 English speaking pupils aged 5–11.
Duties: Head Teacher to undertake normal Primary Head duties including teaching, administration, staff supervision and out of school activities. Primary teacher required to teach all subjects to 7–8 year olds.
Qualifications: Candidates must be UK citizens and qualified teachers; certificate in education essential, degree desirable. Wide-ranging primary teaching experience; preferably with some overseas experience and for Post 1 relevant administrative experience. Single candidates preferred.
Salary: Burnham (Inner London) scale – Group 2.
Benefits: Free furnished accommodation, fares, baggage, superannuation contribution.
Contract: 2-year renewable local contract, commencing end August 1985, guaranteed by British Council.
Closing date for applications: 9th April 1985.
Reference: 84 B 112–113 T

United Arab Emirates, Dubai

Post 1 – Head of English
Post 2 – Head of French
Post 3 – Head of Mathematics
Post 4 – Head of Science
Post 5 – Teacher of Music
Post 6 – Media Resources Officer
Post 7 – Laboratory Technician, Science Department

Rashid School for Girls, Dubai. The School provides a British-type education up to GCE 'O' level for Arab and non-Arab girls. It is intended that this will be extended to 'A' level.
Duties:
Post 1–4: To teach up to 'O' level and later to 'A' level, supervise the work of the department and contribute to the school in an administrative or pastoral role. In addition:
Post 1: give guidance to other staff whose pupils have language problems; Post 2: liaise with the English and Arabic departments.
Post 5: To teach up to 'O' level and later 'A' level classes and help with group/individual instrumental work, to contribute to the pastoral or administrative work of the school.
Post 6: To establish and develop an audio-visual Resources Centre, order and maintain equipment, cooperate with staff on the design and construction of educational resources providing technical facilities and expertise, provide staff training.
Post 7: To assist teachers in preparing experiments and equipment for lessons and examinations, to order and maintain equipment and chemicals, to ensure laboratories, preparation area, darkroom, chemistry store and animal room are kept in good order.
Qualifications: Candidates should be female, single or married unaccompanied, except for Post 6, where married accompanied males will also be considered; they should be UK citizens with a British educational background, should preferably hold a current driving licence; knowledge of Arabic useful.
In addition:
Post 1–4: Candidates should be over 28 years; with a good Honours degree and teaching qualification; at least 3 years' teaching experience to 'O' and 'A' level with proven administrative ability as Head of their subjects. The Head of English should have experience of teaching second language learners; the Head of French must include experience of public examination work which could be the newly developing tests of language skills; the Head of Science should preferably teach Biology or Physics.
Post 5: Candidates should be aged 23+, with a qualification from a Music College or University music course and preferably play a wind instrument.
Post 6: Candidates should have HNC or degree; photography, graphic art, sound engineering, media/film, printing or be a fully certificated Media Resources Officer; with at least 2 years' experience in production of audio-visual resources, some photo and tape-slide experience. NB a married man, accompanied by his wife will also be considered for this post only.
Post 7: Advanced City and Guilds or equivalent, school experience, preferably with physics bias.
Salary: Tax-free: Post 1–4 Dhs63,000 per annum with Dhs1,800 per annum for previous teaching experience up to 10 years; Posts 5–8: Dhs64,000 per annum with Dhs1,800 per annum for previous teaching experience up to 10 years, plus expatriate allowance of Dhs3,800 per annum. Post 5: Dhs48,000 per annum with Dhs1,800 per annum for previous relevant experience up to 10 years, plus expatriate allowance of Dhs3,000 per annum. (£1 = Dhs4.0925 approx.)
Benefits: Free furnished accommodation, medical expenses, terminal gratuity, annual passage-paid leave, baggage allowance.
Contract: 2-year local contract, guaranteed by British Council, renewable, commencing September 1985.
Closing date for applications: 28th March 1985. Previous applicants need not re-apply.
Reference: 84 A 176–182 T

Venezuela

Primary Teacher

The British School, Caracas. A well established co-educational day school with 107 pupils, which provides Primary Education based on the British system.
Duties: To teach general subjects (excluding Music) to 7–12 year olds.
Qualifications: Candidates must be single, UK qualified teachers aged 24–26, with a Teachers Certificate and at least 3 years' current UK teaching experience. Candidates with an interest in Mathematics and experience of teaching basic computer skills preferred.
Salary: In range of Bs76,560–Bs118,680 per annum according to experience (£1 = Bs59 approx.)
Benefits: Christmas, holiday and annual bonuses, settling-in grant, rent allowance, medical insurance, fares and baggage.
Contract: 2-year renewable, commencing 1st September 1985. Guaranteed by British Council.
Closing date for applications: 9th April 1985.
Reference: 84 B 108 T

For further details and an application form, please write, quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 90–91 Tottenham Court Road, London W1P 0DT.

(1468)

The British Council

SULTANATE OF OMAN ROYAL GUARD BOYS' TECHNICAL SCHOOL

NEW APPOINTMENTS FOR SEPTEMBER 1985

POST 1 — **Teacher of Electrical Engineering** to be responsible for the BTEC course in Electrical Engineering and to assist in the teaching of Mathematics.

POST 2 — **Domestic Bursar** to organise and supervise students in all non-academic aspects of the school, including domestic arrangements; games; P.E. and other social activities.

The School is residential and currently accommodates 160 pupils in classes from Year 1 (10-12 years) to Year 8 (18-20 years).
The posts commence 1st September 1985 and are initially for two years. Contracts are renewable by mutual agreement.
Candidates should be male UK citizens with a British educational background.
Post 1 required a minimum of four years teaching experience; appropriate formal qualifications and relevant industrial experience.
Post 2 requires experience in a boys' boarding school, military apprentice school, or comparable institution.
Salary for both posts: R.O. 500-820 per month (paid in Riyals Omani free of local tax = £18,000 – £18,600 p.a.) plus monthly travel allowance and 20% gratuity on completion of contract. (1469)

Application forms and further details are available from:-
A.W. Hodgson, Staffing Officer, Bradford & Ilkley Community College, Great Horton Road, BRADFORD BD7 1AY
CLOSING DATE: Thursday 28th March 1985

ILC GROUP

ENGLISH LANGUAGE TEACHING STAFF

JAPAN

CAMBRIDGE ENGLISH SCHOOLS PROJECT

International Language Centres, on behalf of Suntory Cambridge English Schools Limited and The British Council, are recruiting 1 Director of Studies and teams of teachers for two-year contracts in their schools in Shinjuku (Tokyo) and Kyoto.

DIRECTOR OF STUDIES

The Director of Studies will be responsible to the Principal for the day-to-day academic operation of the school. He will also be responsible for the supervision of and reporting on the work of teaching staff and the English language teaching standards of the school.

Candidates must have an MA or MSc in TEFL or Applied Linguistics and 10 years' TEFL experience, mainly overseas. A PGCE in TEFL or an RSA Diploma in TEFL would be desirable.

A Salary of ¥400,00 per month, plus an annual bonus of ¥800,000 is offered. Benefits include return airfares for appointee and family at the beginning and end of contract, medical cover, a rent allowance of ¥120,000 per month, a generous baggage allowance and six weeks leave per annum.

ENGLISH LANGUAGE TEACHERS

Teachers of EFL, with a minimum of three years' TEFL experience, a degree and the RSA Diploma, or an equivalent post-graduate qualification in TEFL, are invited to join the staff of this new and exciting EFL project in Japan.

A salary of ¥288,000 per month, plus an annual bonus of ¥676,000 with return airfares, housing and baggage allowances and medical cover is included.

For an application form and further details, please contact: Personnel Department, International Language Centres, 9 Cavendish Square, London W1M 9DD. Tel: 01-580 4351.

(13664)

KUWAIT ENGLISH SCHOOL

A prestigious multinational school now accommodated in modern, purpose built premises, has a limited number of vacancies for September 1985 and invites applications for the following positions:-

PRIMARY TEACHERS (Infant & Junior) for General Class Teaching positions. TEFL experience an advantage, and/or Computer teaching experience.

SECONDARY SCHOOL Due to development teachers of French, Maths/Comp. Studies, Physical Education (female) and Science (Physics Chemistry and Biology) to O/A level are required.

All applications must be accompanied by a C.V., recent testimonials, names and addresses of two referees and a recent photograph.

Immediate applications to: The Principal, Kuwait English School, P.O. Box 8640, Salmiya, Kuwait.

(13977)

ITALY

The Sir James Henderson School Milan
Headmaster: Mr. T. R. Wilson BA.

The co-educational school for the British Community in Milan. 400 pupils from 3-18. Preparing students in the upper school for London GCE board O and A levels.

The following staff are required for September 1985.

1. HEAD OF ENGLISH An experienced graduate to be responsible for organising the teaching of English throughout the Secondary School up to A level.
2. GRADUATE TEACHER OF Mathematics and Computer Studies for the age range 9-16 up to O level.
3. GIRLS P.E. and ENGLISH Teacher for the age range 9-18.

SALARY RANGE 19.9-21.6 million lire per annum gross. Plus 1.65 million responsibility allowance for post 1. Passages are paid and there is an end of tour gratuity.

CANDIDATES Male or Female for posts 1+2 and Female for post 3. Must be single British subjects with the right of abode in UK.

Interviews in London and April.

For further details and an application form please apply to Mr. F. J. Smith, Gabbitas-Thring, 6, 7 & 8 Sackville Street, Piccadilly, London W1X 2BR. Telephone: 01-734 0161

(13659)

Gabbitas-Thring

THE SOUTHPORT SCHOOL
Gold Coast
Queensland
Australia

Invites applications from appropriately qualified and experienced teachers for the position of

SENIOR MASTER

The Senior Master is responsible directly to the Head Master for the day-to-day running of the School and deputises for the Head Master when appropriate.

The successful applicant will be a practising Christian, have a sympathetic appreciation of the needs of a school affiliated with the Queensland Great Public Schools' Association, and must be able to take up duties from 1 January, 1986.

Information concerning the position and the School is available from The Head Master, The Southport School, Winchester Street, Southport, Gold Coast, Queensland 4215, Australia.

Applications will close on 17 May, 1985.

(13394)

Saudi Arabian International School

TEACHING COUPLES NEEDED

SAUDI ARABIAN INTERNATIONAL SCHOOLS – DHAHRAN DISTRICT

Minimum of two years Primary Schools teaching experience in any of the following curriculum areas would be advantageous but not essential:

– Computer Education	– Science
– French	– Maths
– Music	– Physical Education

Salary Range: £14,200–£22,900
Benefits: Furnished Housing with Paid Utilities
Annual Home Leave Travel Paid
Duration of Contract: Two Years (Renewable)
Commencement Date: Late August 1985

Interested candidates should post letter with curricula vitae attached to:

Personnel Director
Saudi Arabian International Schools
P.O. Box 81
Dhahran, Saudi Arabia

(13666)

HONG KONG SCHOOL PRINCIPAL

English/Chinese International Primary School

The Hong Lok Yuen School in Hong Kong New Territories was established in 1983 as a Private International Primary School to provide a high quality education with a combined programme of English and Chinese studies for all children. Classes are small to permit maximum attention for each child. At present there are over 100 children attending the School and considerable scope exists for further development to a total of about 240.

The School Principal must shortly return to the United Kingdom and applications for this position are now invited.

Preferred experience will include:
- **Experience of a private school environment**
- **Familiarity with the operation of a language department**
- **Management and Administration**
- **Overseas or mixed language/cultural teaching.**

Familiarity with both British and Hong Kong Education Systems would be an advantage.

The remuneration package will include furnished accommodation at Hong Lok Yuen and other benefits.

Write with full CV and names of referees to:

The Hong Lok Yuen School Association Limited, c/o The Independent Assessment & Research Centre, 57, Marylebone High Street, London W1M 3AE, United Kingdom

(13633)

OVERSEAS POSTS
continued

SPAIN

OAK HOUSE SCHOOL
Sitingual, coeducational
420 pupils aged 3 - 17

Invites applications for the following posts for September 1985. Candidates should be fully qualified teachers with at least two years experience: 1. Infant teacher. 2. Junior teacher. 3. Drama Teacher. 4. Physics and chemistry teacher. 5. E.S.L. teacher with experience of working with children. 6. Physical education teacher.

Letter of application, C.V. and names and addresses of two referees to: Sarada Morrison, Oak House School, San Pedro Clavar 12 - 18, 08017 Barcelona, Spain. Interviews to be held London April/May. (31382) 460000

SPAIN

CHESTER COLLEGE
Santiago de Compostela
(Independent School)
Requires for English Summer School (July and August 1985)

1) Nursery/infant teachers (with at least two years' experience, if possible) to teach English (and other subjects and sport activities) to Spanish children. Knowledge of Spanish not essential.

2) Experienced EFL teachers (with an interest in sports and other cultural activities), for age range 9 - 16. Some knowledge of Spanish an advantage.

Apply by letter to the Director, Chester College, Apartado de Correos 758, Sandiago de Compostela (La Coruna) Spain - enclosing C.V., address and telephone number, a recent photo and full details (inc. tel number) of the referees.

Interviews to be held in London. (40356) 460000

FINLAND

Kindergarten in Salo requires a British infant trained teacher to organize all activities for children from 2 to 6. Duties include the teaching of English. Five days/35 hours per week. August 15th 1985 to May 31st 1986. Salary for that period about 5,100 pounds (before tax). Accommodation and travelling tickets paid.

Please send your curriculum vitae, recent photograph plus covering letter by March 31, 1985 to Mrs. Terhi Alanko, The English Club of Salo, Koskenpaankatu 8, SF-24100 Salo, Finland. 460000

(28464)

PORTUGAL

ST JULIAN'S SCHOOL
near Lisbon
(490 pupils aged 4 - 18 yrs. British-style curriculum)
Has the following vacancies for September:

(1) English teacher with some TEFL/remedial experience. Ability to offer Music/Drama advantageous.

(2) Two teachers for the Junior School (pupils 7 - 11) with one also able to teach music and the other with an aptitude for Maths/Computers.

Please write for further details and application form to Box TAB, European Council of International Schools, 18 Lavant Street, Petersfield, Hants, GU32 3EW. (01-563) 460000

JAPAN

YOKOHAMA INTERNATIONAL SCHOOL
Requires for September 1985
A TEACHER FOR MATHEMATICS UP TO A LEVEL with some Economics.

Applicants should have at least two years experience and would be required to participate in extra curricular activities and take pastoral duties.

Single teachers are preferred.

The initial contract is for two years. Air tickets are provided at beginning and end of contract.

Applicants should write sending a brief resume to the Headmaster, Yokohama International School, 258 Yamate-cho, Naka-ku, Yokohama 231, Japan.

Interviews will take place in the United Kingdom in April. (29921) 460000

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SPAIN

SEPTEMBER 1985
THE INTERNATIONAL SCHOOL OF PORTOGRANDE
Costa Del Sol, Spain.

Couple required to help supervise small, mixed boarding house. Beautiful surroundings. Experience essential. Also, reception/infant and senior science/maths teachers required.

Apply to the Principal, The International School of Sotogrande, Apartado 15, Sotogrande (Cadiz), Spain. (29384) 460000

KENYA

A qualified teacher is required to teach 7 - 11 yrs mainly expatriate children at the Site School for the Kiambere Hydro Electric Development. Preference will be given to a single male who can take up the appointment at short notice. The length of contract is 2-1/2 yrs, attractive salary and conditions will apply.

Please send full personal and career details to: WLPL Consultants Kenthack House, 35/41 Station Road, Ashford, Kent. (31328) 460000

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SEPTEMBER 1985
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Apply to the Principal, The International School of Sotogrande, Apartado 15, Sotogrande (Cadiz), Spain. (29384) 460000

TENERIFE
CANARY ISLANDS

THE BRITISH YEOWARD SCHOOL

Applications are invited from qualified and experienced teachers for the following posts commencing September 1985:

1. Head of Junior Department - To lead a strong team of teachers with the added responsibility of developing and coordinating the physical education programme throughout the junior and senior departments.
2. Teacher of Art to 'O' Level with the ability to teach some lower school History and English.

Letters of application including names and addresses of three referees to the Headmaster, British Yeoward School, Parque Taoro, Puerto de la Cruz, Tenerife, Canary Islands. (29771) 460000

PAPUA NEW GUINEA

Secondary School Teachers

We have been retained by the Papua New Guinea Church Partnership (PNGCP) in London to recruit single female British trained teachers, aged 25-50 years, to work in secondary schools in Papua New Guinea. The schools have a clear Christian ethos, and PNGCP, being part of the Anglican Church's mission to developing countries, seeks candidates who are committed Christians concerned not only with gaining personal experience in a developing country, but also wanting to give of their time and energy in a missionary sort of way. Teachers of English, Maths, Science, Home Economics and other main-stream curriculum subjects are invited to write to us for further details at the address given below. Please enclose a large self-addressed and stamped envelope.

CL Education Consultants

3 Temple Row West, Birmingham B2 5NY, England, U.K.
Tel: 021-233 3233 Telex: 334264

(13608)

OVERSEAS
continued

SWITZERLAND

AIGLON COLLEGE

the independent (Overseas HMC) British-International boarding school for 250 boys and girls (11 - 18) in the Swiss Alps

Requires for September 1985:-

1. Expeditions Mistress to take charge, under the direction of the Head of Expeditions, of girls' week end expeditions; Mountain Leadership Certificate or equivalent experience required.

2. PE/Games Mistress to be responsible, under the direction of the Head of P.E., for the organisation of the girls' sports programme.

Both these posts will be combined with some classroom teaching, preferably of Geography.

3. Learning Disabilities Specialist to provide testing, diagnosis and teaching of a small number of students with minor handicaps. The post calls for wide training and experience, preferably including E.S.L. work.

Applicants must be prepared to respond to the challenge of working in an international community and make a full contribution to the life of the school, in which individual and spiritual values are stressed. Knowledge of French and ability to help with extra-curricular activities an advantage. One of the posts will be residential and boarding school experience is desirable for all posts.

Apply in own hand with curriculum vitae, copy testimonials, two referees and 'phone numbers (town and referees') to: The Headmaster, Aiglon College, 1885 Chesieres-Villers, Switzerland. Tel: (25) 35 27 21. (298153) 460000

SUMMER TEACHING JOBS IN AMERICA

Work on American children's summer camps, mid-June to end August.

See all under Holidays and Accommodation. (48786) 460000

GREECE

Teachers in Greece: EFL Teachers required for the school year 1985/86 for Athens, Thessaloniki, mainland Greece and the Islands. Applicants must be graduates or hold teacher training diploma. EFL experience preferred but not essential for many posts. Interviews will be held in London in May. Please send curriculum vitae, recent photograph and self addressed envelope to Teachers in Greece, 39-33 Talmidai/Ippocratus Streets, Athens, GR-114 72, Greece. (39375) 460000

Administration Local Education Authority

CALDERDALE
METROPOLITAN BOROUGH COUNCIL

EDUCATION DEPARTMENT

GENERAL ADVISER (LANGUAGE & COMMUNICATION SKILLS)

Soulbury Group 9
Headteacher (£13,793 - £17,119)

Applications are invited from suitably experienced and qualified person for the above post. Responsibilities include advice on language and reading development in both primary and secondary schools; on the teaching of English as a subject; and in school libraries and the development of drama.

In addition to specialist work, each general adviser has a pastoral responsibility for a group of schools.

Forms of application and further details may be obtained on receipt of a foolscap SAE from the Chief Education Officer, Education Office, P.O. Box 33, Northgate House, Halifax, West Yorkshire HX1 1UN, to whom completed forms should be returned by 29 March 1985. (31178) 480000

Education Department

Senior Schools Adviser

Salary: Soulbury Head Teacher Group 11 (£18,159-£19,509)

This post demands optimism, good humour, imagination and an ability to work hard. The successful applicant, who will lead the Schools Advisory Service will be committed to education, a good listener and take satisfaction from the achievements of others.

The Authority has limited resources but outstanding teachers, committed to improve their expertise in schools.

Further details and application forms are obtainable from the Chief Education Officer, Oxfordshire County Council, Macclesfield House, New Road, Oxford OX1 1NA. Applications must be received by Monday, 1st April, 1985. (13662)

Oxfordshire County Council

PRINCIPAL ADMINISTRATIVE ASSISTANT

CONTINUING EDUCATION

scale: PO2 – £11,259 – £12,243

Are you looking for a job which combines variety with responsibility?

Manchester's Continuing Education Service needs an energetic and experienced person to deal with external funding, revenue estimates, statistics and, some broader aspects of continuing education, such as equal opportunities and racism. There will also be involvement in a wide range of issues of a college and area of community education in the city.

If you have a degree or equivalent qualifications and good administrative experience and are interested in this post, write to the Chief Education Officer, Education Personnel Office, Crown Square, Manchester M60 3BB for further particulars and an application form quoting Reference E67. Closing date 29 March 1985. Re-advertisement. Previous applicants need not re-apply.

The City Council operates a Union Membership agreement under which a new employee is required to become a member of a recognised Union

MANCHESTER City Council

Manchester City Council is an Equal Opportunity Employer, and welcomes applications from women and men, regardless of their racial, ethnic or national origin, disability age, sexuality, or responsibilities for dependants.

SHEFFIELD
AGAINST RATE CAPPING FOR THE RIGHT REASONS

DEPUTY CHIEF EDUCATION OFFICER

Salary £19,173 - £20,961

Sheffield is a leading urban education authority with a reputation for innovation and effectiveness in all forms of education with strong community involvement. We are looking for applicants who will be expected to show evidence of high qualities of leadership and managerial ability in a broad field of educational administration at senior levels. Applicants should have the energy and commitment to keep up the momentum in an Authority which is committed to maintaining educational quality and to continuing developing standards of provision through the difficult financial times that appear ahead. Will have particular responsibility for the policy development and implementation in relation to schools and pre-school areas, as well as contributing to the whole service as a member of the Senior Management Team.

APPLICATION FORMS AND FURTHER DETAILS FROM THE CHIEF EDUCATION OFFICER (REF.ST/P/CW), EDUCATION DEPARTMENT, LEOPOLD STREET, SHEFFIELD S1 1RJ, TO WHOM COMPLETED APPLICATIONS SHOULD BE RETURNED BY 29TH MARCH. (12390)

City of Sheffield
An Equal Opportunity Employer

East Sussex

Assistant Education Officer (Secondary)

Salary scale: £16,662–£17,559

Applications are invited for this fourth tier post. The main responsibilities are to plan and advise on the development of secondary education and to manage the administration and resources of this part of the service.

Details and application forms from: County Personnel Officer, East Sussex County Council, Westfield House, County Hall, Lewes, East Sussex BN7 1E. Telephone Lewes (0273) 475400, extension 836.

Informal enquiries about the post to: David Nelson (Senior Education Officer), extension 323.

Closing date: March 29 1985.

DURHAM COUNTY COUNCIL

Mathematics In-Service/Curriculum Development Organisers

Applications are invited from experienced and well qualified teachers in the Primary Sector to fill two posts as Mathematics In-Service/Curriculum Development Organisers. The appointments which will be for three years from September, 1985 are being established through funding from D.E.S. Education Support Grants. The organisers will be appointed to Burnham Scale II/III consistent with their qualifications, experience and present salary. The Authority guarantees a permanent post on the same salary in one of its establishments at the end of the three year period.

Further details and application forms are obtainable from the Director of Education, Finance and General Administration Section, County Hall, Durham, DH1 5UJ, on receipt of a foolscap stamped addressed envelope.

Closing date for receipt of applications — 9th April, 1985. (13607)

INSPECTORS for

Science • Geography • English • Business Studies, Commerce and Economics • In-Service Education

£14,922–£16,221

Applications are invited from suitably qualified and experienced candidates for these new posts in the County Inspectorate. In addition to specialist duties all Inspectors have general advisory duties with a group of schools.

Inspector for Science

The successful candidate will be directly responsible to the General Inspector for Science. He/she should have graduate qualifications in Physics or Chemistry and be able to foster the entitlement of all pupils to have a balanced science curriculum up to the age of 16. He/she should also have a good understanding of current curriculum developments including the place of microelectronics in science and the linking of science to aspects of technology found in other subjects. The post will be based at Reigate.

Inspector for Geography

The successful candidate will be directly responsible to the General Inspector for Environmental Studies. He/she will be responsible for supporting and encouraging the development of Geography at all levels in schools and colleges in the County. The successful candidate should also have experience of organising and running in-service courses for teachers. The post will be based at Guildford.

Inspector for English

The successful candidate will work directly to the General Inspector for English and will have a major responsibility for Language Development and the teaching of English in part of the County. The person appointed should have an up to date knowledge of current curriculum development and a strong interest in the creative use of computers in the teaching of English at all levels. The post will be based at Woking.

Inspector for Business Studies, Commerce and Economics

The successful candidate will be responsible for the support and development of these subjects in the County's schools and colleges. He/she will have an up to date knowledge of recent developments in these fields including an understanding of the impact of technology on these subjects. He/she will be expected to advise on the layout of classrooms and choice of equipment. The post will be based at Woybridge.

In-Service Education

The successful candidate will directly responsible to the Staff Inspector for In-Service Education. Duties will involve the support and development of school based in-service education, the planning and management of the County in-service programme and involvement in other significant developments currently being planned in the Authority.

Applicants should assume they have not been shortlisted if they do not hear by 30th April 1985.

Application form from County Education Officer (NTP), County Hall, Kingston upon Thames, Surrey KT1 2DN, on receipt of a sae. (1260)

SURREY COUNTY COUNCIL

EDUCATION DEPARTMENT

2 Careers Officers

Scale 5 unqualified £8,181 - £8,919 inc or Scale 4 qualified £9,189 - £9,771 inc.

1 To assume particular responsibility for work with the handicapped.

2 To assume particular responsibility for young people registered with the careers service who have left school or college and have no immediate prospects of obtaining employment. (Previous applicants for this post need not apply).

Applicants should have undertaken training for the careers service or have substantial experience of the work of the careers service. Duties include some evening work. Casual Car User Allowance payable.

Application forms and further details obtainable from Mrs. H. Robertson, Education Department, The Grove, Carshalton, Surrey. Tel: 01-661 5166

Closing date 29 March 1985. (13608)

LONDON BOROUGH OF SUTTON

Education

Senior Phase Inspector

(Post 16 Education)
£16,824-£18,141 p.a.
Soulbury Head Teacher Group 10

Well qualified and experienced men or women who are currently working in and with schools and colleges are sought for this exciting and challenging new post.

Nottinghamshire is developing its support for curriculum and professional development activity in post 16 education and the inspectorate is committed to furthering this work. This post demands a range of skills including those of consultancy and development in addition to the ability to respond creatively in this phase of education.

General Inspector (Post 16 Education)

£15,792-£17,112 p.a.
Soulbury Head Teacher Group 9

Well qualified and experienced candidates (male or female) are sought who can contribute fully to the Authority's programme of curriculum and professional development activity in post 16 education. Applicants should be able to demonstrate a broad range of skills and understanding in particular the curriculum development concerns of schools and colleges as they meet the needs of changing client groups.

Relocation expenses where appropriate.

Application forms and further details for the above two posts are available from the Director of Education at County Hall, Stamped addressed envelope (11cm × 22cm) please. Closing date 29 March. Please quote ref. A12/145.

An Equal Opportunity Employer

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

Education Department

ASSISTANT EDUCATION OFFICER (Post 16 Division)

Post E.47
SM2 – Salary £14,013-£15,042

Applications are invited from qualified candidates for the post of Assistant Education Officer (Post 16 Education).

The postholder will be responsible to the Principal Assistant Education Officer (Post 16) for the implementation and development of the Authority's policies for Post 16 Education with particular reference to joint school and college provision.

This is a new post which provides an excellent opportunity for an energetic person to work with schools and colleges taking initiative in a variety of Post 16 curriculum areas. The post should be of interest to graduates with teaching experience in schools or colleges and with administrative/management experience related to Post 16 education and training.

Application forms and further details (for which a large (A5) stamped addressed envelope is required) are available from the County Education Officer, Grimwade Street, Ipswich, IP4 1LJ, to be returned by April 1st 1985.

Suffolk County Council

Assistant Education Officer

(Youth & Community and Adult Education)

Grade PO2B £14,358-£15,387 plus £1,017 (L.W. and supplements)

Applications are invited for this new post within the Continuing Education branch of the Education Service.

Brent's youth & community provision is one of the most progressive in the country and the postholder will be responsible for its management and will be expected to take a positive role in stimulating new developments.

The postholder will also be responsible for the Authority's Basic Education Unit and Evening Institutes, with the challenging remit for the co-ordination of educational services for adults and the Council's initiatives in community development.

Candidates should be graduates or hold appropriate professional qualifications, and should have management experience at a senior level. This job is not suitable for job sharing.

Application forms and job description from the Personnel Division, Room 1, Brent Town Hall Annexe, Kings Drive, Wembley, Middlesex HA9 9BR, returnable by 9th April 1985. Telephone: 01-903 0371 (24 hour Answafone service). Reference number E1835 must be quoted. (13441)

London Borough of **BRENT** *Brent is an Equal Opportunity Employer. Job sharers welcome.*

ADMINISTRATION – LEA
continued

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
Applications are invited from men and women, graduates and non-graduates, for the post of DEVELOPMENT OFFICER to initiate adult education and community development amongst unemployed men and women in Sunderland.

The appointment will be for two years in the first instance and will begin on 1st April, 1985 or as soon as possible thereafter.

The post carries a salary scale of £7,554 – £8,562.

For further details and application forms contact the Director of Education, P.O. Box 101, Education Department, Civic Centre, Sunderland SR2 7DN. Return applications by 29th March, 1985. (29782) 480000

HAMPSHIRE

EDUCATION COMMITTEE
CAREERS SERVICE
READVERTISEMENT
CAREERS ADVISER (SCHOOL-LEAVER PUPILS)
Scale 3/4, £7,584 – £8,214
Applications are invited from qualified Careers Advisers who preferably have at least one year's experience, to work in schools and colleges in Farnborough and North East Hampshire with pupils who hope to gain entry to jobs and courses with entry requirements of 2 GCE 'A' levels or above. The work includes work with fifth form pupils in the client group.

The nature of the area is such that use of a car is essential.

A full range of back up services is provided to enable staff to keep up with trends in further and higher education and also with relevant employment opportunities.

For application form and details please contact Divisional Careers Office, Clarendon House, 9-11 Church Street, Basingstoke, Hants. RG21 1QC. Basingstoke 29643, quoting reference 10406. Returnable by 1st April 1985. (31121) 480000

Applications are invited from experienced teachers in Primary and Secondary Schools for the following posts established as a result of an Education Support Grant from the DES:

East Sussex

ADVISORY TEACHER FOR MATHEMATICS (Primary) Scale 4

ADVISORY TEACHER FOR SCIENCE (Primary) Scale 4

ADVISORY TEACHER FOR MATHEMATICS (Secondary) Scale 4

Under the guidance of the appropriate County Advisers, the successful candidates will work alongside teachers to develop a range of curriculum material and to help in a review of teaching methods. They will also assist in the Authority's in-service training programmes.

These are permanent appointments to the County's teaching staff and successful candidates will be placed in suitable posts at the end of the three year project.

Relocation grants available.

Further details and application forms from The County Education Officer (TIE), PO Box 4, Lewes, East Sussex

Closing date: April 1st 1985

(14147)

Wiltshire

AREA SUPPORT TEAM LEADER

(Scale 4)

Required for September, 1985, a Leader for the Central Area Support Team upon the promotion of the present postholder to an Adviser's post with another Authority. The Team Leader is responsible to the Senior Area Education Officer for the provision of Special Needs support to schools in Central Wiltshire, mainly in the primary sector (129 Schools). Home Tutors and the Area's unattached staff are also on the Team's strength.

Application form and further details (SAE please) from and returnable to the Chief Education Officer, (Ref. ST/T/PMB), County Hall, Trowbridge, by the 2nd April, 1985. (13811)

HILL RESIDENTIAL COLLEGE, PEN-Y-POUND, ABERGAVENNY.

STAFF TUTOR/ORGANISER (WELSH STUDIES)

A Staff Tutor/Organiser is required for one year in the first instance at this short term residential college to initiate, organise and teach a wide range of Welsh Language courses and background studies. (Welsh History, Economics and Social Development) in the College and at various centres in Gwent.

A mature person is sought who would be prepared to adopt an innovative approach to the Welsh Language and related subjects.

The Staff Tutor/Organiser will work in close association with a number of part time tutors.

Applicants must possess a degree or its equivalent. A teaching certificate and teaching/lecturing experience would be an added advantage.

Salary in accordance with the scale of salaries for teachers in establishments of further education, that is, Lecturer 2 (£7548 to £12099 per annum.) The post is non-resident.

Application forms and further information, where available, obtainable from the Director of Education, Staffing Section, County Hall, Cwmbran, Gwent, NP44 2XG, on receipt of an s.a.e., should be returned to the Principal by the 29th March, 1985. (14109)

Gwent County Council

Advisory Teachers

(i) Mathematics (Scale 4) – Education Support Grant Scheme
Required to co-ordinate a team of teachers working part-time on the implementation of the Cockcroft Report in the County. The post is initially for 3 years from 1st September 1985. Secondment or transfer to another post at the end of that period are possibilities.

(ii) Science (Post) (Scale 3) – Education Support Grant Scheme
Required to support the work of advisers in primary science. One part relates to the junior and the other to the Infant/First school (5-8) age range. The posts are initially for 3 years from the 1st September 1985. Secondment or transfer to another post at the end of that period are possibilities.

(iii) Business Studies (Scale 4).
Required 1st September 1985, to work with advisers and teachers to develop the curriculum area and associated in-service training throughout the county. Good teaching experience and knowledge of recent developments in the field of business education essential.

(iv) Education of Traveller Children (Scale 3 – new post).
Required 1st September 1985 to work with advisers and teachers to enhance the educational opportunities available to traveller children, particularly of primary age, throughout the county. Secondment for an agreed period possible.

(v) Visually Handicapped pupils (new post)
The person appointed will be required to monitor the educational progress of visually impaired pupils attending the Authority's schools and to provide advice on appropriate teaching programmes. It is expected that the advisory teacher will assist with the teaching of some of these children.

Applications are invited from experienced teachers of visually impaired pupils who also have appropriate qualifications.

Application forms and details for these posts from the Director of Education, Staffing Section, County Hall, Chichester, PO19 1RF, s.a.e. please.

Closing date 29th March 1985. (14133)

west sussex

SOUTHEND-ON-SEA COLLEGE OF TECHNOLOGY, in conjunction with Home Office Prison Department BULLWOOD HALL YOUTH CUSTODY CENTRE AND PRISON, HOCKLEY, ESSEX

EDUCATION OFFICER

(Head of Department Grade I) required for 1st September 1985. The person appointed will be responsible to the Principal of the College and the Governor of Bullwood Hall for the Education Department at Bullwood Hall, which is a closed establishment for girls and women, nine miles from Southend. The Education Officer is a Head of Department of Southend-on-Sea College of Technology, and leads a team of two full-time Lecturers I and numerous part-time staff.

Salary Scale: £10,902-£12,414

Further details and application forms from the College Administrative Officer, Southend College of Technology, Carnarvon Road, Southend-on-Sea, Essex, SS2 6LS (tel. 0702 353931, ext. 61), to whom forms should be returned by March 29th. (13625)

ESSEX County Council

LONDON BOROUGH OF HAVERING
Education Department

TEMPORARY CAREERS OFFICER

Romford Careers Office
GRADE APTC SCALE 4/5
Salary £7,212 – £8,919 p.a.

Required to carry out the full range of Careers Officer duties in a temporary capacity to cover for Maternity Leave, and should be trained and qualified and/or have had experience as a Careers Officer. Salary dependent upon qualifications and experience, with a commencing point on Scale 5 (minimum £8,181 for those possessing the Diploma in Careers Guidance or its equivalent.

Further details and application forms available from the Director of Educational Services, Mercury House, Romford, Essex RM1 3DR (REF: JG). Tel: Romford 66999, ext. 275. Closing date 29th March 1985. (13671)

ADMINISTRATION – LEA
continued

CHESHIRE
EDUCATION COMMITTEE
(in association with the Prison Department of the Home Office)
HM REMAND CENTRE
Risley
Applications are invited for the post of:
DEPUTY EDUCATION OFFICER (LECTURER III)
Applicants should be qualified and experienced teachers, preferably with some experience of penal education and of administration.
Further particulars/application forms are available from, (SAE please): Administrative Officer Personnel, North Cheshire College, Padgate Campus, Fearnhead, Warrington, Cheshire WA1 2DB.
Closing date for application: Monday, 15 April 1985. (31429) 480000

DEVON
Please see displayed advertisement on Page 60. (28856) 480000

Administration General

LONDON
Training Administrator for St John Ambulance National HQ., London. Successful applicant will be in the age range: 45 - 55, with a good knowledge and experience of training gained in industry, the armed forces, the police or as a teacher. Ability to communicate effectively at all levels is important. Post involves occasional travelling. Salary: £7,500.
Apply for application form & job spec. write to: Staff Manager, St. John Ambulance, 1 Grosvenor Crescent, London SW1X 7EF. Closing date: Monday 1st April. (31613) 500000

SOUTHWARK
SOUTHWARK DIOCESAN BOARD OF EDUCATION
(Re-advertisement)
PRINCIPAL ADVISER (SCHOOLS)
(Headteacher Burnham Group 4 plus London Allowance)
Required as soon as possible, to lead in an innovative and imaginative way a team of four Schools' Advisers in promotion and development of education in its broadest sense throughout the Diocese.
Details and application forms from: Director of Education, 48 Union St., London SE1 1TD. Closing date: March 25th, 1985. (40949) 500000

WARWICKSHIRE
ADVISER FOR PRIMARY EDUCATION
(Headship Burnham Group 9 £15,705 - £7,113)
Applicants should be suitably qualified with good teaching experience in junior or middle (8-12) schools. Experience as a headteacher and/or of advisory work would be an advantage.
Further particulars and application form available from the County Education Officer (ref: SP/TWAD/V), 68 Northgate Street, Warwick CV34 4SR. Enclosing s.a.e. Closing date for receipt of applications 22nd March 1985. (29946) 500000

NATIONAL ASSOCIATION OF TEACHERS IN FURTHER AND HIGHER EDUCATION
requires as soon as possible an
EDUCATION SECRETARY
to work under the General Secretary and take charge of the Association's Educational Policy work.
Salary Grade VI Head of Department (Burnham FE) (at present £18,435 x 4 increments to £20,208 pa gross).
Please write for further details to Room 316, NATFHE, Hamilton House, Mabledon Place, London WC1H 9BH.
Applications should be returned no later than 10th April 1985.
NATFHE is an equal opportunity employer. (13869)

ADVISERS
Scoutbury H.T. Group 8 – £14,884–£15,893 p.a.
Advisers required from 1st September 1985, for:
(i) ENGLISH
This is a new post. The appointee will mainly be concerned with the 11–16 age range, but there will be some responsibility, in collaboration with the primary advisory team, for 5–11. Extensive teaching experience including responsibility for a department is essential, along with *a knowledge and understanding of all aspects of language in Education.* The appointee will be based in Chichester.
(ii) PRIMARY
(Two posts)
One a new post, one available on retirement of the present post-holder, to complete a team of senior advisory officer and four advisers. One appointee will be based in the Mid-Sussex Area Education Office near Haywards Heath, the other in the North-Eastern Area Education Office in Crawley. Experience in infant education for one post and middle school education for the other an advantage.
Applications forms and further details from, the Director of Education, Staffing Section, County Hall, Chichester PO19 1RF, *see please.* Closing date: 29th March 1985. (13867)

west sussex

THE INSTITUTE OF LEISURE AND AMENITY MANAGEMENT
. . is seeking someone with good knowledge of further and higher education and the process of validating examinations to join its new Education and Training Unit as an . . .
ASSISTANT EDUCATION AND TRAINING OFFICER
The appointment is initially for a two year period, to aid the development of the Institute's new Diploma examination. The person appointed will be based at the Institute's Headquarters, West of Reading, but some U.K. travel will be necessary.
Salary within grade SO1 of NJC Local Authority APT & C Staff Conditions of Service.
Telephone (0491) 873558 for further details, Closing date for applications:- March 29th 1985. (14018)

METROPOLITAN BOROUGH OF SEFTON
CHIEF EDUCATION OFFICER
£23,571 - £25,623
(to be reviewed)
Following the retirement of the present Chief Officer, the Authority is seeking a person of proven achievement to head this major department of the Council.
Applicants must be suitably qualified, with teaching experience, and have extensive experience of education management at a senior level.
The Department's responsibilities cover those normally found in a metropolitan district and the appointee will be expected to bring a vigorous and effective approach to the management of the service in Sefton.
With a population of just under 300,000 the Borough is an interesting environmental blend, ranging from urban development in the southern part, through pleasant residential areas set in open country, to the resort of Southport in the north.
Assistance with relocation is available in appropriate cases and an essential user car allowance is payable.
Further details and application forms, returnable by 12th April, 1985 are obtainable from:
The Personnel and Management Services Officer, Town Hall, Lord Street, Southport, Merseyside PR8 1DA (Telephone Southport 33133 ext 146)
Canvassing will disqualify. (14250)

BARKINGSIDE JEWISH YOUTH CENTRE
Invite applications for the post of
CENTRE DIRECTOR
Suitable applicants will have a professional qualification in Youth Work and proven administrative ability.
Salary negotiable with full benefits.
Applications with C.V. to:
The Chairman
Barkingside J.Y.C.
54, Beattyville Gardens
Barkingside, Ilford
Essex IG6 1JY
All applications will be treated in the strictest confidence.

Somerset County Council
SENIOR INSPECTOR (post 14 education)
Salary £16,824 - £18,141 (Scoutbury HG10)
Somerset requires someone with the experience, skills and flair to take on the key role of Senior Inspector for post 14 education, which is vacant because of the promotion of the present holder of the post to Chief Inspector.
The Authority is taking part in a number of national initiatives including TVEI, CPVE, YTS and the Adult Training Strategy, OCEA and other prospects arising from the Educational *Support Grants.*
The Senior Inspector will be involved in shaping and coordinating these initiatives and in advising on how they should relate to each other and the rest of the Education System.
BARRY TAYLOR
C.E.O.
FULL DETAILS AND APPLICATION FORM FROM THE C.E.O., STAFFING (NT) SECTION, EDUCATION DEPARTMENT, COUNTY HALL, TAUNTON, TA1 4DY.
CLOSING DATE 29 MARCH 1985.
STAMPED ADDRESSED ENVELOPE PLEASE. (14203)

DIRECTOR OF EDUCATION
SALARY SCALE: £27,549-£30,534
This post falls vacant on 12th July 1985 following the early retirement of the current Director, Geoffrey Crump.
Full details and application form, returnable by 1st April 1985, from Director of Personnel, PO Box 270, Avon House, The Haymarket, Bristol, BS99 7HE, or telephone Derek Elliott, Principal Pesonnel Officer on (0272) 290777 ext 6242.
Avon is an equal opportunities employer.
Avon COUNTY COUNCIL

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION
ASSISTANT DIRECTOR OF EDUCATION
(Schools)
AD6 £18,210 - £19,878
(4 increments of £417)
Applications are invited for the above post. The person appointed will be immediately responsible to the Director of Education and will be a member of the education directorate.
The officer appointed will be responsible for the coordination and management of the Schools Division, which performs central administrative functions assisting the L.E.A.'s schools to operate and develop according to the policies of the Education Committee and statutory requirements.
Applicants should have proved, relevant experience at a senior level.
Application forms and further details are available from the Director of Education, Selectapost 17, Merrion House, 110 Merrion Centre, Leeds LS2 8DT.
Leeds is an equal opportunity employer.
Closing date: 20 days after appearance of advert. (14204)

Directorate of Education and Recreation
Applications are invited for
Appointment as Advisory Teachers — Mathematics (3 Posts); Primary Science (2 Posts)
Burnham Scale 3/4
Education Support Grants Posts.
Tenable 1 September 1985.
Applications are sought from practising teachers with recent successful experience of teaching across a wide range of ability in the Infant/Lower Junior, Junior and/or Secondary phases of education.
London Allowance £678, plus Casual User Car Allowance.
Application forms and further details from: Director of Education and Recreation, Guildhall II, Kingston upon Thames, Surrey KT1 1EU (SAE please) to whom application forms should be returned by 29 March 1985. (13859)
ROYAL BOROUGH OF KINGSTON UPON THAMES

Department of Education and Science
H.M. Inspectors of Schools
Teacher Training
Applications are invited from men and women, preferably aged between 35 and 45, for appointment in England as HM Inspectors concerned with both initial and in-service training. HMI inspect education institutions as part of both general and specialist assessments and provide advice to the Department and throughout the education system.
Candidates should have appropriate qualifications and wide experience in teaching in schools as well as in teacher training or higher education. Those with experience in the fields of mathematics, geography or special education will be particularly welcome. Of particular interest also would be experience in the design and management of teacher education courses, and with senior management decision making in the context of higher education.
Starting salary is within the range £16,200-£21,600. Relocation expenses of up to £5,000 may be payable.
Application forms (to be returned as soon as possible and not later than 26 March 1985) and further information may be obtained from Mr E D Foster, Department of Education and Science, Elizabeth House, 39 York Road, London SE1 7PH. Telephone 01-934 9798/9799/9800. *Please quote ref. TT/85.*
The Civil Service is an equal opportunity employer

ADMINISTRATION – GENERAL
continued

LONDON
REGISTRAR & SECRETARY
THE SCHOOL OF COMMUNICATION ARTS
Applications are invited for this senior position who possess a proven level of administrative expertise preferably, but not essentially, in an educational background.
The School of Communication Arts is independent and has been formed to produce potentially outstanding communicators and designers. It is situated in Central London and will initially provide a one year course for twenty five students.
Salary will be subject to negotiation.
Please apply for application form to Ms. Hilde Montgomery 01-405 8119. (29474) 500000

STAFF APPOINTMENT AT HEADQUARTERS
The English Basket Ball Association invites applications for the position of Development Officer, to be responsible for matters of development, and for national teams.
The work will include Junior Development, Award Schemes, the encouragement of outdoor basketball and liaison with Area Associations.
The work will be based at the Association's Headquarters in Leeds, but will involve some travelling to attend meetings of Area and National Associations.
Knowledge and experience of basketball is desirable.
Salary in the range £6,017 to £8,492 per annum.
Applications should be made in writing to the Secretary at the Association at Active by 22nd March 1985. Applications should include the names of two persons willing to act as referee for the candidate. (31211) 500000

EDINBURGH
EDINBURGH UNIVERSITY STUDENTS' ASSOCIATION
EDUCATION AND WELFARE ADVISER
(University Administrative Grade 1A)
£7,520 - £11,675
Applications for the above post are invited from graduates, or similarly qualified persons, with some experience. The post offers an opportunity for someone with an interest in both higher education and welfare matters to obtain experience in a dynamic environment within the University community.
The salary will be on the University Administrative Grade 1A Scale of ten increments from £7,520 to £11,675 per annum. Six weeks annual leave plus public holidays. The position is superannuated with the Universities Superannuation Scheme.
Further particulars may be obtained by written request to the undersigned, to whom applications must be submitted not later than Monday 1st April 1985.
Dr. C.W. Flashburne, Permanent Secretary, Edinburgh University Students' Association, Student Centre, Bristo Square, Edinburgh EH8 9AL. (31557) 500000

Child Care

WILTSHIRE
THE SUTCLIFFE SCHOOL
Winsley, Nr. Bradford-on-Avon, Wiltshire BA15 2LR
Applications are invited from suitably experienced/qualified persons for the post of Senior Housemother (Child Care), as from September 1985, for this non-maintained residential school for 45 boys, aged 8 - 16, with emotional and behavioural problems.
The post can be resident (single accommodation only) or non-resident and entails being responsible to the headmaster for the work of the school's six (sometimes more) Child Care Staff.
Salary in accordance with N.J.C. Scale 4.
For futher details and application form please send a large S.A.E. to the Headmaster. (29078) 540000

WORCESTER
BEDFORD COURT SCHOOL
Ladywood Road, Bedford, Worcester WR5 2AQ
A Resident Senior Child Care Officer is required for this Catholic Residential Special School caring for boys and girls with learning, emotional and behavioural problems.
The successful applicant will be well qualified in Child Care, and will have had considerable experience in Residential Special Schools in particular.
Salary in accordance with NJC Grade 7.
The successful candidate will be resident in the flat provided.
Further details and application form from The Headmaster of the school.
This vacancy is due to the promotion of the present holder of the post. (29466) 540000

Educational Psychologists

EALING
LONDON BOROUGH OF EALING
SENIOR EDUCATIONAL PSYCHOLOGIST
£15,708 - £17,001 p.a. incl. . .
Applications are invited from well qualified and experienced Educational Psychologists for the post of Senior Educational Psychologist in this large outer London Borough.
The successful candidate will be expected to work within a multi-disciplinary team and to facilitate and extend the professional work of the Child Guidance Service.
Informal enquiries may be made to the Principal Education Psychologist, Mrs M.W.G. Brandon, at 45 Madeley Road, Ealing W5. Tel: 01-567 9571.
Please quote reference ED410
Closing date 6th April 1985.
Application forms obtainable from the Personnel Office, Room A/504, Town Hall Annexe, New Broadway, Ealing W5 2BY. Tel: (01) 840 1055 (24 hour service). (31143) 560000

NORTHUMBERLAND
COUNTY EDUCATION COMMITTEE
EDUCATION PSYCHOLOGIST
Salary £11,403 - £14,979
Applications invited from candidates having honours degree in psychology, or equivalent, and post graduate training in educational psychology, who are qualified teachers with teaching experience.
Application forms returnable 25th March 1985 and further details to/secure s.a.e. to the Director of Education, County Hall, Morpeth, Northumberland NE61 2EF. (31970) 560000

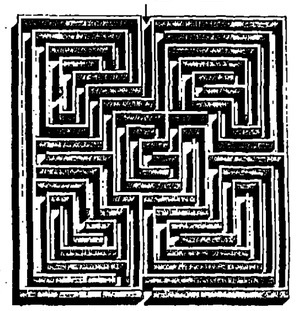
Peripatetic Posts

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
PERIPATETIC AREA REMEDIAL TEACHER
Required September, 1985 (or earlier by arrangement) a qualified peripatetic Area Remedial Teacher, currently based in Welshpool, North Powys. Successful teaching experience at Infant and Junior level essential. Scale 2 (Ref: 958).
Application forms and further particulars from the Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5HA to whom completed forms should be returned by 25th March, 1985. (40255) 570000

DUNCROFT CENTRE, STAINES, MIDDX.
DEPUTY PRINCIPAL (EDUCATION)
£11,889–£12,981 p.a.
+ London Weighting
Duncroft is a Centre for thirty difficult adolescent girls. A *multi-disciplinary Staff Team work closely to provide full-*time programmes in care, education, work training and preparation for independence. This post offers opportunities to contribute to the shaping of policy, the sharing management responsibility and development of the total programme.
A new Resource Centre offers individual learning programmes under the guidance of personal tutors and specialists teachers. Examinations are taken up to 'O' level. The Deputy Principal (Education) is responsible for curriculum development, and pioneering new approaches to the task. Duncroft provides social skills training Outward Bound type experiences and involvement with the local community. There is provision for day-pupils. Girls from Duncroft attend schools and colleges in the area. The previous Deputy Principal (Education) has taken up a post as Deputy Headmaster.
Barnardo's is a Christian Child Care organisation and offers conditions of service broadly in line with local authorities. Applications for posts are welcomed from persons irrespective of disability, marital status, sex or race. Transferable pension.
Applications to: Mr Elwyn Owens, Divisional Director, London Division, Tanners Lane, Barkingside, Ilford, Essex. Tel: 01-551 0011.
Equiries to: Sister Consolata. Tel: Staines 60166. (14102)
Barnardo's

Examiners

THE ASSOCIATED EXAMINING BOARD
The Board invites applications for the following posts for the 1987 examinations:
1. CHIEF EXAMINER for ENGLISH (6523) at ADVANCED LEVEL.
2. CHIEF EXAMINER for ENGLISH LITERATURE (ALTERNATIVE SYLLABUS 6660) at ADVANCED LEVEL.
3. CHIEF MODERATOR for ENGLISH LITERATURE (ALTERNATIVE SYLLABUS 6660) at ADVANCED LEVEL.
4. CHIEF EXAMINER for USE OF ENGLISH.
Applicants should have a degree or equivalent qualification in English, a minimum of four years recent relevant teaching experience and experience of examining at this level.
Further information and application forms may be obtained from The Secretary General (A1), The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than Tuesday, 30th April, 1985. (25426) 600000

HONOURS GRADUATES
Starting point

for a distinctive career of challenge, variety and satisfaction
The work of a Tax Inspector is not unlike the challenge of a maze. Finding your way around the accounts of a business is often complex and testing. Dead-ends are frustrating — but contribute to building a total picture. And there is immense satisfaction in negotiating towards a successful conclusion.
Whilst the work is complex and stimulating, the career path is structured and full of opportunity. Through intensive training, you will develop the skills of a lawyer, advocate, accountant, investigator, negotiator and manager. Within a few months you can expect to be handling your own casework. After 3 years you will be managing a sizeable team of staff, and in due course, you should be running your own tax district.
Qualifications: Under 36 and a First or Second class honours degree or an acceptable equivalent qualification. Final Year Students may apply.
Starting salary according to qualifications and experience from £6015 to £8625 for those aged under 26 and from £8625 to £9495 for those 26 and over. You should be earning at least £9135 after 2 years and, 3 years later, you should be on a scale rising from £12,695 to £17,485. If you fulfil your promise, you should later be on a scale rising to £21,830. Beyond this there are opportunities for further promotion to the most senior grades in the Civil Service.
SALARIES HIGHER IN LONDON. Training can usually begin at an office in the area of your choice.
To find out more and for an application form write to Civil Service Commission, Alencon Link, Basingstoke, Hants, RG21 1JB, or telephone Basingstoke (0256) 468551 (answering service operates outside office hours).
Please quote ref: A/85/320/281.
The Civil Service is an equal opportunity employer

COURSES MANAGER
CRAC Insight Programme
We are seeking an enthusiastic person under 30 to join the management team of CRAC's industry-education link project. You will be generating involvement in, and materials for, short courses about industry and commerce for teachers and their students.
You have an established interest in schools-industry links possibly based on subject teaching, related careers advisory work, curriculum development or in-service training of teachers. Certainly you can take responsibility and act on your own, deal at senior level, carry others with you and achieve results. You can spot opportunities and turn your social, technical and organisational skills to new developments.
Salary c. £10,000 plus a car for the necessary travelling.
Applications *with full curriculum vitae* by 10th April and marked CONFIDENTIAL or for further details contact:
CRAC Careers Research and Advisory Centre
Insight Programme Co-ordinator
Bateman Street, Cambridge CB2 1LZ
Telephone (0223) 354551
CRAC is an educational charity founded in 1964 and supported by industry, the professions and government.

BBC
EDUCATION OFFICER, CONTINUING EDUCATION EDUCATIONAL BROADCASTING SERVICES
The officer will be concerned with television and radio output initially in the fields of work, training, unemployment, and will be responsible for establishing and maintaining contacts with voluntary and statutory bodies and informal education institutions. This liaison with relevant national, regional and local agencies will help formulate the BBC's future policy in programmes about work and unemployment and will help identify partners for collaboration. A good honours degree (or equivalent) and extensive professional experience in informal education or community work are essential. Candidates should only apply if they are able to demonstrate an informed knowledge of educational broadcasting. The successful candidate must be prepared to travel extensively throughout the U.K.
Salary £11,445 - £14,842 (currently under review). Plus allowance of £537 p.a. Based Ealing Broadway, West London. Relocation expenses considered.
Contact us immediately for application form and further particulars, (quote ref. 2217/TES and enclose s.a.e.) BBC Appointments, London W1A 1AA. Tel: 01-627 8799.
We are an equal opportunities employer (14268)

SHROPSHIRE EDUCATION COMMITTEE
AREA EDUCATIONAL PSYCHOLOGIST
(South Telford plus rural area)
A suitably qualified and experienced psychologist is required, to cover the above areas of responsibility. The psychologist will be expected to accept autonomy within his own area but also to participate in a variety of school-based projects developed by the team.
Application forms and further particulars from and returnable to the undersigned by 27th March, 1985.
J. Boyers, County Education Officer, Eduction Department, The Shirehall, Abbey Foregate, Shrewsbury SY2 6ND (13279)

EXAMINERS
continued

YORKSHIRE AND HUMBERSIDE

REGIONAL EXAMINATIONS BOARD

Applications are invited from teachers serving in schools and colleges in the Board's region for the following posts:

Assistant Chief Moderators: Commerce. Office Studies.

These posts all relate to the 1986 CSE examinations which will be the first to be conducted under this new Board's own regulations and procedures. Duties will commence immediately after appointment. This is a re-advertisement and previous applicants need not apply.

Further particulars and application forms, which must be returned by Friday, 5th April, 1985, may be obtained from The Secretary (DW), Yorkshire and Humberside Regional Examinations Board, Scarsdale House, 136 Derbyshire Lane, Sheffield S8 8SE (Tel: Sheffield (0742) 557436). (31817) 600000

YORKSHIRE AND HUMBERSIDE

REGIONAL EXAMINATIONS BOARD

CSE Examinations, 1985

(CONDUCTED UNDER THE FORMER YREB REGULATIONS)

Applications are invited from teachers serving in schools or colleges within the area of the Board's region for the posts of Assistant Examiners in Child Care.

NEA JOINT GCE O-LEVEL/CSE EXAMINATIONS

Applications are invited for posts of Assistant Examiner in French.

This is a re-advertisement and previous applicants need not apply.

Further details and application forms, returnable to arrive no later than 5th April, 1985, can be obtained from Miss Karen Pullon, Yorkshire and Humberside Regional Examinations Board, Harrogate Office, 31-33 Springfield Avenue, Harrogate, North Yorkshire HG1 2HW. (31816) 600000

Miscellaneous

AGENTS Are you interested in Ski-ing? We require agents to promote our scottish School Ski Trips. For full details of terms etc., please write to Skyline Ski Company, The Ski Centre, Main Street, Newtonmore. (05989) 660000

BERKSHIRE

COUNTY MUSIC DEPARTMENT
Mockbeggar House, 25 Whiteknights Road, Reading, Berks. RG6 2BT
Required from April 1985, Head of Brass (Scale 4).
See advertisement under Secondary Head of Music. (31193) 660000

DONCASTER

METROPOLITAN BOROUGH COUNCIL
TECHNICAL AND VOCATIONAL EDUCATION INITIATIVE
APPOINTMENT OF A TEACHER (BURNHAM SCALE III) TO BE BASED AT THE TVEI CENTRE
Required for September 1985, a teacher to be based at the TVEI Centre, Sycamore School, St Wilfrids Road, Cantley, Doncaster.

The TVEI Centre will have the following facilities:
Modern electronic office
Industrial Applications of Control Workshop
Microelectronics Workshop

Pupils from TVEI schools will be transported to the Centre to gain experience that will both support and enhance their school courses.

A teacher is required t fulfil the following role:

1. To contrubute to the task of establishing the Centre.
2. To prepare and teach modules of work for TVEI students at the Centre in the areas of Microelectronics, the Industrial Applications of Control, Information Technology.
3. To provide INSET support for TVEI staff and to develop Resources for schools.
4. To liaise effectively with the Authority's Computer Education Centre.
5. To work effectively with the Centre Technician.

The appointment will be permanent to the LEA and at the end of the TVEI Project a post of equivalent status will be available.

Application forms and futher details available from the Director of Education, Princegate, Doncaster DN1 3EP to whom completed forms should be returned by 29th March 1985. (29758) 660000

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
PERIPATETIC INSTRUMENTAL SERVICE
TEACHER OF VIOLIN/VIOLA (Scale 1 or 2)
Required as soon as possible, a suitably qualified instrumental teacher for the full-time post of violin/viola teacher in primary and secondary schools. Only those with qualified teacher status need apply.

TEACHER OF CELLO (Scale 1 or 2)
Required for September, 1985, a suitably qualified instrumental teacher for the full-time post of cello teacher in primary and secondary schools. Only those with qualified teacher status need apply.

Scale 2 posts are available for suitably experienced applicants.

In addition to teaching duties there are opportunities for ensemble playing in concerts for schools and for orchestra coaching.

Car users allowance payable. Current driving licence essential.

Application forms obtainable from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned to him by 29th March, 1985. (29779) 660000

SUMMER TEACHING JOBS IN AMERICA:

Work on American children's summer camps, mid-June to end August.

See ad under Holidays and Accommodation. (42784) 660000

Outdoor Education

SOUTH DEVON

COURTLANDS CENTRE
Kingsbridge, S. Devon

School Journies, Field course, Outdoor pursuits. Coastal and Moorland. Comfortable, comprehensive facilities, good food, licensed bar. Free preview weekends.

Contact: the Course Manager. Tel: 0548 550227. (44870) 680000

GREATER LONDON

SUMMER CAMP DIRECTORS, ACTIVITY INSTRUCTORS AND NURSERY TEACHERS

for well-organised non-residential camps for 4 - 15 year olds at centres in Esher, Croydon, Potters Bar and H. Hempstead, July 22nd - August 30th. Applicants must have appropriate experience/qualifications. Activities include water-sports, archery, judo, rifle, golf, computing and aerobics. Separate 'Earlybird' camp for 4 - 6 year olds. It is an advantage to live in the locality, although not essential.

Write with details of experience to Daybreak Holidays, Providence House, River Street, Windsor, Berks. (29989) 680000

MANAGERS

SUMMER SCHOOLS

PGL, leaders in Adventure holidays for children, require managers from July 16 to August 24 for centres throughout the U.K. varying in size from 60 to 500 guests.

The jobs involve man-management of from 20 to 60 plus staff, the organisation and administration of all aspects of the centre including catering, accommodation, activity programme and off-site facilities.

Useful experience would include working with youngsters, knowledge of sporting activities and man-management. Ideal age 25 to 35.

Full board and accommodation. Salary dependent on complexity of centre and experience.

Application form from Gill Hinton, PGL Young Adventure Ltd., 908 Station Street, Ross-on-Wye HR9 7AH, Tel: (0989) 64211. (40978) 680000

OUTDOOR PURSUITS AND OUTDOOR EDUCATION STAFF required at our Outdoor Pursuits Centres in Llanberis. Please apply to Mountain Ventures Ltd., Brecon House, 127 Greenhill Road, Liverpool L18 7HQ. Tel: 051-724 2732. (40272) 680000

LAKE DISTRICT

Calling all those proficient in outdoor activities i.e. SAILING, CANOEING, ARCHERY, ORIENTEERING ETC. We have a few vacancies left for those with recent experience, or who are used to working with youngsters - fantastic opportunity to improve your own skills and to try many new activities.

If you are free from March 14 and are interested in joining us for any period until mid-Nov., phone the Personnel Department at HI Holidays on 01-205 3381 NOW! (34187) 680000

CUMBRIA

LAKELAND TRAINING PERMANENT STAFF
Applications are invited from suitably qualified persons for the post of permanent tutor at this progressive centre.

The position will involve instructing a wide range of outdoor activities, and tutoring in personal and social education/development programmes.

Applicants should be over 21 and preferably hold a teaching qualification or have equivalent experience, and hold nationally recognised instructional qualifications.

A clean driving licence is essential.

For further information and application forms please contact: The Personnel Department, Lakeland Training, Ashmeadow, The Promenade, Arnside LA5 0AD Cumbria. (Tel: 0524 761710). (40365) 680000

SUMMER WORK

LAKE DISTRICT

We require enthusiastic staff (18 to 30) for our activity centres: Qualified instructors (sailing, canoeing, hillwalking, windsurfing), cook, asst. cook and catering/domestic assistants. To work on our adventure courses for children aged 8 - 16 years, between March and September for 1 to 3 months. Beautiful location.

Please telephone or write to Philip Davies at QUEST, 43 Belsize Lane, London NW3 5AU. Tel: 01-794 0427. (31373) 680000

SUMMER TEACHING JOBS IN AMERICA:

Work on American childrens' summer camps, mid-June to end August.

See ad under Holidays and Accommodation. (42785) 680000

WOLVERHAMPTON

WOLVERHAMPTON BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1985
RE-ADVERTISEMENT
THE TOWERS OUTDOOR PURSUITS CENTRE
Capel Curig, North Wales
INSTRUCTOR/INSTRUCTRESS
Applications are invited from experienced and well qualified teachers for the above post. Applicants should have considerable experience of and qualifications in Canoeing, Climbing, Expedition Camping and Mountain Walking. An interest in Field Studies would be an advantage. Salary in accordance with Burnham Scale 1.

Application forms and further details are available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).

Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's sex, ethnic origin or colour. (29590) 680000

English as a Foreign Language

BERKSHIRE

ENGLISH LANGUAGE teacher (degree/teaching certificate) required for foreign students from April 1st. Foreign language experience preferred. Windsor English Language Centre, Windsor (07535) 66966. (31455) 700000

SUMMER EFL TEACHERS

Nord-Anglia International is one of the major providers of short-term vacation English courses for overseas students with over 80 centres in the U.K. We require teachers (of graduate status) to combine English teaching with participation in sports and social events (from early July) at our centres in Edinburgh, Glasgow, Yorks, the N. West, Oxford, Cambridge, Greater London, Bath and Kent. Teachers with better qualifications and experience may be appointed at higher salary as Course Directors.

Send for further details to Nord-Anglia, 49 Fog Lane, Manchester 20. Tel: 061-445 7475. (44940) 700000

V.S.O.
Please see display advertisement under Overseas appointments. (40663) 700000

University of London School Examinations Board

GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Board invites applications for the following appointments:

Chief Examiners

Ordinary Level

HUMAN BIOLOGY FOR JANUARY 1986
COMPUTING STUDIES FOR JUNE 1986

ADVANCED AND ORDINARY LEVEL

JAPANESE FOR JUNE 1986

Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience is essential.

Chief examiners' duties include setting question papers, advising on the award of grades and may include the supervision of a team of examiners.

For application forms and further details write to The Secretary, University of London, School, Examinations Board, Stewart House (Room 215), 32 Russell Square, London WC1B 5DN. Applicants should enclose a self addressed foolscap envelope. Completed application forms should be returned by 16 April 1985. Previous applicants for the post in Computing Studies need not re-apply. (13666)

WELSH JOINT EDUCATION COMMITTEE
CYD-BWYLLGOR ADDYSG CYMRU

2 POSTS: SALARY: PO3 £12,243–£13,326

(1) DEVELOPMENT OFFICER: TVEI SCHEMES
(2) DEVELOPMENT OFFICER: WELSH HISTORY RESOURCES

Applications are invited for the two following posts within the Examinations Department of the Welsh Joint Education Committee.

The committee would be prepared to support applications for secondment for both posts.

Further particulars and application forms (to be returned by 5 March 1985) may be obtained from the Secretary, Welsh Joint Education Committee, 245 Western Avenue, Cardiff. CF5 2YX.

(1) Development Officer: TVEI Schemes

The principles and rationale of the TVEI have encouraged schools and colleges to modify their approach to curriculum and assessment processes. The Development Officer will support such work, particularly in the context of modular and other schemes leading to Common Syllabus, and eventually GCSE, certification.

The Development Officer will operate in a supportive and disseminatory capacity. The post will be based at the WJEC office and may involve considerable travel within Wales. Familiarity with recent curriculum development at secondary level would be an advantage.

Duties will commence as soon as possible, for an initial term of two years with the possibility of extension.

(2) Development Officer: Welsh History Resources

Working closely with the WJEC Welsh History Resources Co-ordinating Committee, the officer's responsibilities will include the identification of resource needs for English medium and Welsh medium teaching of Welsh History in primary and secondary schools; the compilation of a register of resources currently available; the co-ordination of the preparation of Welsh History resources, especially for use with pupils aged between 8 and 13 but also with regard to the proposed new WJEC History syllabuses at 16+ and 18+; and promoting the use of such resources in the schools of Wales.

Duties will commence on 2 September 1985, for an initial term of two years with the possibility of extension for a further year. The post will be based at the WJEC Office but will involve some travel within Wales.

Fluency in the Welsh language will be required. (5369)

HUMBERSIDE THEATRE IN EDUCATION

REQUIRES EXPERIENCED

RESIDENT T.I.E. DIRECTOR

fixed contract in first instance with possibility of long term extension. Interviews on 13th & 14th April.
Phone for further details.
Closing date for applications Mon 25th March.

and

ACTOR/TEACHER (M)

Equity contract available.
Auditions in London & Manchester 20th & 22nd April. Recall in Hull 29th/30th April.
Letter of application, C.V., photo & S.A.E. by Mon 25th March to:
HUMBERSIDE T.I.E.
BOOTHFERRY JUNIOR HIGH SCHOOL
Anlaby Park Road South, Hull HU4 7JB.
Tel: (0482) 640676

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Required for expanding company

The ability to teach NCC Systems Analysis and a sound knowledge of Cobol a definite advantage.

Candidates with industrial experience will be especially suitable.

Excellent salary depending on experience.

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CMS

CHURCH MISSIONARY SOCIETY
has vacancies for resident

Wardens (1 full-time and 1 half-time post)

for Lessow House, the guest/conference house adjoining its training college at Selly Oak, Birmingham.

The posts require Christian commitment and a combination of:—

- tutorial and theological skills
- ability to initiate and run residential courses and conferences
- experience in group work

plus the ability to handle the administration associated with the above, together with enthusiasm for, and an understanding of, mission.

Salary (full-time): £8,202 - £8,796 per annum, with deduction for the provision of full board and lodging (Annual Review.) CMS contributory Pension Scheme.

Details and application form from: Margaret Kerlogue, Personnel Officer, CMS, 157 Waterloo Road, London SE1 8UU Tel 01-928 8681.

Closing date for applications: 29 March 1985. (14420)

TWO COACHING OFFICERS
1 PERMANENT 1 TEMPORARY
SALARY UP TO £7,521 pa

We are looking for two sports orientated people to fill the above vacancies at Bracknell Sports and Leisure Centre which is used by over three-quarters of a million people a year and forms an important part of the Recreation Department.

Both posts are challenging and demanding and the temporary appointment will be required to cover the present postholder's maternity leave. Both postholders will contribute to an extensive teaching and sports organising programme and coach groups of all ages and abilities from toddlers to over 50's. The permanent post will specialise in swimming. The successful applicant will be expected to make a substantial contribution to the general Management of the Sports Centre, and some work will be outside of office hours.

You should be trained in Physical education and hold the ASA Swimming teacher award. It would be an advantage for the temporary postholder to possess a gymnastics qualification.

Both posts carry attractive fringe benefits and for further details and an application form (returnable by 29 March 1985).

Please send your name, address and this Job title to: Chief Personnel Officer, Bracknell District Council, Easthampstead House, Town Square, Bracknell RG12 1AQ (19697)

Bracknell District Council

ENGLISH AS A FOREIGN LANGUAGE
continued

BOURNEMOUTH

ANGLOTECH TRAINING COLLEGE
in Bournemouth

Requires a

DIRECTOR OF STUDIES

for specialised English language training programmes for foreign students.

The principal areas of language teaching include Aviation, Engineering, Defence and Maritime Studies, and all major aspects of Industry & Commerce. The responsibilities of the post will include syllabus design, the organisation and administration of the programmes, the control and guidance of specialist teaching staff, and a substantial amount of classroom teaching.

Essential requirements are good qualifications and experience in TEFL and ESP, and a proven record of success in educational administration. Experience of teacher training would be an advantage.

For details and an application form please write to the Director, ANGLOTECH Training College, 29 Wimborne Road, Bournemouth BH2 6NN. (40262) 700000

KENT

Teachers needed for our Summer Courses, Kent, Surrey, Sussex, Oxford, Aylesbury, etc.

Also Easter vacancies at Aylesbury, Bexhill, Burgess Hill.

Apply enclosing C.V. to Director of Studies, I.H.S.P., 37 Park Road, Bromley, Kent. (29936) 700000

SOMERSET

Residential E.F.L. teaching staff required for the Millfield Village of Education Summer School - July 14th to August 23rd. T.E.F.L. qualifications and relevant teaching experience essential. Interest in music and sport an advantage.

Please write, with curriculum vitae to: John Davies Esq., Village of Education, Millfield School, Street, Somerset. (31419) 700000

SUSSEX

SUMMER SCHOOL EMPLOYMENT

We have the following staff vacancies during July and August at our Summer School for children aged 7 - 16 providing a language learning holiday with sports and activities:

COURSE DIRECTOR
This post involves responsibility for the overall operation of a centre and requires organisational ability and a mature, responsible approach.

EFL TEACHERS
Qualified and experienced in teaching EFL and wishing to contribute to the activities and sports programme.

Applicants should write with a C.V. and the names of two referees to Mr. R.C. Hunt, Director of Studies, Buckswood Grange, Uckfield, Sussex. For further details please send an s.a.e. specifying which particular post is of interest. (31172) 700000

TEMPORARY STAFF

Required, Graduates with E.F.L. qualification and experience required for summer at: Meads School of English, 2 Old Orchard Road, Eastbourne. Tel: (0323) 34335/6. (40958) 700000

Tuition

HOME TUTORS required throughout Great Britain. Personal Tutor (T.E.S.) Cheadle House, Cheadle, Ches. Tel: 061-428 2285 (24 hours). (26167) 770000

HOME TUTORS REQUIRED, Essex & London, all subjects: Please call PME (02774) 55693. (29704) 770000

POST GRADUATES (Ph.D.) willing to tutor in Physics/Maths. Any level. London area. Tel: Mr. Leloe 01-589 5111, Ext. 6178. (31719) 770000

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English as a Second Language

OLDHAM

METROPOLITAN BOROUGH

TEACHER OF ENGLISH AS A SECOND LANGUAGE - Scale 1

FITTON HILL SCHOOL
Rosary Road, Oldham OL8 2QE

Available from Easter, 1985. Candidates should have commitment to the learning difficulties of ethnic minorities within the normal secondary school environment. This post is temporary in the first instance to the 31st August 1985.

Please apply by letter to the Head at the school, including full cv and names and addresses of 2 referees by 22nd March 1985. (31986) 710000

Appointments Wanted

COMPUTER STUDIES Experienced H.O.D. seeks challenging post in school or college West London, Middlesex Area from September 1985. Write No. TES 00336, Priory House, St. John's Lane, EC1M 4BX. (31453) 720000

WANTED by qualified teachers Preparatory school with 90 plus pupils. Midlands or South West areas. Strictest confidence observed. Write Box TES 00334, Priory House, St Johns Lane, EC1M 4BX. (29842) 720000

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1. INTRODUCTION TO T.E.F.L. 1 week full-time 17 June £75.
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A combination of Distance learning followed by residential block for teachers or graduate leading to the qualifications listed above. Distance no problem.

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LEARN TO TEACH ENGLISH (EFL)

Easter & Summer

ONE WEEK COURSES AT KENT UNIVERSITY/CANTERBURY

The Course Objective: To give you a practical and thorough Introduction to the Teaching of English as a Foreign Language in one week.

Call Tony Essex on (0227) 455486 or write to him at Pilgrims Training Course, 8 Vernon Place, Canterbury, Kent CT1 3YG. (29990) 760000

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LINGUARAMA

8th - 14th and 15th to 20th April

One week intensive courses at Darwin College, University of Kent. Linguarama offers introductory courses suitable for those considering a career in EFL. A number of vacancies will be available in Linguarama's European Schools for successful trainees.

For details send A4 SAE to: TEFL Dept., Linguarama, New Oxford House, 16 Waterloo Street, Birmingham B2 5UG. (35825) 760000

T.E.F.L. CORRESPONDENCE COURSE with the Lothian Tutor Centre commences 3rd April 1985. This Diploma course is open to all graduates. Details from (send s.a.e.): Lothian Tutor Centre, 24 Polwarth Gardens, Edinburgh EH11 2LW. (Commonwealth and Overseas enquiries also welcome). (31309) 760000

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Join one of the world's leading teams of EFL Professionals on Courses held at The **University of Kent at Canterbury.**

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Teach Adults, Executives, Children, or Train Teachers. Lots of learning as well as Teaching.

Detailed CV's letter, photo & phone no to:

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Kent CT1 3YG

Pilgrims English Language Courses (12326)

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AIREY NEAVE
Memorial Trust

SCHOLARSHIPS available for research into Freedom under National Laws. Closing date for completed applications June 30th 1985.

Send s.a.e. for forms to Hon. Sec. (TES) Airey Neave Memorial Trust, House of Commons, London SW1. The fund remains open. (29739) 780000

BATH

UNIVERSITY OF BATH

O.C.S. SPORTS SCHOLARSHIP

Applications are invited for three Sports Scholarships to be sponsored by Office Cleaning Services Ltd. Nine Scholarships have already been sponsored by the company since 1976. A scholarship may be awarded to a student who is qualified for admission to the University of Bath in 1985, either at undergraduate or postgraduate level, or to a student who is already attending the University. The scholarship scheme will allow the holder to extend his or her academic course in the University by one year or the equivalent as well as offering financial assistance for sports equipment, training expenses, travel etc., so that he or she will be able to devote more time to achieving excellence in sport.

Applicants must be of high academic calibre: they must also be of international standard in their event, or able to produce evidence (e.g. from a national coach) that they are likely to achieve international standard if awarded a scholarship.

The successful scholar with receive a full technical back up to support his or her training programme. This will include physiological and psychological testing and analysis, medical and dietary screening and technique analysis using video. In association with the specialist coach the scholar will be given expert advice on a complete conditioning programme to prepare him for international competition.

For further details and an application form apply immediately to Mr W.J. Vennard, Secretary of the Sports Committee, Room 1 West 3.12, University of Bath, Claverton Down, Bath BA2 7AY. Tel: Bath 61244, Ext. 210. Completed applications must be returned by 1st May, 1985. (31814) 780000

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100% MORTGAGES 3½ X income (Building Society). Also available: Loans £1,000 - £20,000 in 10 days (secured). Hometown 01-446 5451. (40055) 800000

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FREE DUREX! Mixed pack of 9 FREE with each order plus £1 voucher and FREE BOOKLET - 36 Featherlite £6.99, 36 Gossamer £6.25, 36 Elite £7.99, 36 Nu-form £7.20 - Centre Point Supplies (Medical), PO Box 75, Burnley BB11 PT. (31813) 800000

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